

Province of the

**EASTERN CAPE**

EDUCATION

**INTERMEDIATE**

**PHASE**

**GRADE 6**

**JUNE 2010**

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| **ENGLISH FIRST ADDITIONAL LANGUAGE**  **MARKING GUIDELINE** |

**MARKS: 50**

**TIME: 1 hour**

|  |
| --- |
| This marking guideline consists of 4 pages. |

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| **INSTRUCTIONS AND INFORMATION** |  |

|  |  |  |
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| 1. | This memo consists of 3 sections namely:  SECTION A (Comprehension)  SECTION B (Language Study)  SECTION C (Creative Writing) | (22) (18) (10) |
|  |  |  |
| 2. | Pay special attention to spelling and sentence construction. |  |
|  |  |  |
| 3. | An assessment rubric is provided for SECTION C. |  |
|  |  |  |

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| **SECTION A: COMPREHENSION (LO3 & LO5)** |  |
|  |  |
| **QUESTION 1** |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 1.1 | 1.1.1 | A desert island is a place where there (are no shops/are no people/  is no food). |  |
|  | 1.1.2 | To starve means to (die of hunger/be very poor/have a mountain of money). |  |
|  | 1.1.3 | When you escape from a sinking ship you are (standing on the deck/ going to an island/trying to save your life). | (3) |
|  |  |  |  |
| 1.2 | 1.2.1 | True |  |
|  | 1.2.2 | True | (2) |
|  |  |  |  |
| 1.3 | 1.3.1 | It would keep you from starving. (Any other correct answer) | (2) |
|  | 1.3.2 | Eat it/wear it/do anything with it. (Any one) | (2) |
|  |  |  |  |
| 1.4 | 1.4.1 | Scarce/not easy to find. (Any other suitable response) | (1) |
|  | 1.4.2 | period between events (Any suitable explanation) | (1) |
|  | 1.4.3 | people (Any suitable explanation) | (1) |
|  |  |  |  |
| 1.5 | Top-floor of the ship. | | (1) |
|  |  | |  |
| 1.6 | Manage | | (1) |
|  |  | |  |
| 1.7 | It might become useful afterwards/when rescued. | | (2) |
|  |  | |  |
| 1.8 | Cans of food. | | (1) |
|  |  | |  |
| 1.9 | The importance of money. | | (1) |
|  |  | | **[18]** |
|  |  | |  |
| **QUESTION 2** | | |  |
|  |  | |  |
| 2.1 | B | | (1) |
|  |  | |  |
| 2.2 | A | | (1) |
|  |  | |  |
| 2.3 | D | | (1) |
|  |  | |  |
| 2.4 | B | | (1) |
|  |  |  | **[4]** |
|  |  |  |  |
|  |  | **TOTAL SECTION A:** | **22** |
|  |  |  |  |

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| --- | --- | --- | --- |
| **SECTION B: LANGUAGE STUDY (LO6)** | | |  |
|  |  |  |  |
| **QUESTION 3** | | |  |
|  |  |  |  |
| 3.1 | **M**oney brings much happiness**,** joy and pleasure to people who need it**.** | | (3) |
|  |  |  |  |
| 3.2 | 3.2.1 | boring | (1) |
|  | 3.2.2 | difficult | (1) |
|  | 3.2.3 | useful | (1) |
|  |  |  |  |
| 3.3 | 3.3.1 | money; people; thing; deal (Any two correct answers) | (2) |
|  | 3.3.2 | seems; spend; think; is; eat; wear; do; give (Any two correct answers) | (2) |
|  | 3.3.3 | likeable; great | (2) |
|  |  |  |  |
| 3.4 | They **escape** from a sinking ship. | | (1) |
|  |  | |  |
| 3.5 | Most people **liked** money very much. | | (1) |
|  |  | |  |
| 3.6 | They **will spend** their lives trying to get money. | | (1) |
|  |  |  | **[15]** |
|  |  |  |  |
| **QUESTION 4** | | |  |
|  |  |  |  |
| 4.1 | 4.1.1 | striped | (1) |
|  | 4.1.2 | books | (1) |
|  | 4.1.3 | second | (1) |
|  |  |  | **[3]** |
|  |  |  |  |
|  |  | **TOTAL SECTION :** | **18** |
|  |  |  |  |
| **SECTION C: CREATIVE WRITING (LO4)** | | |  |
|  |  |  |  |
| **QUESTION 5** | | |  |
|  |  |  |  |
| |  |  |  | | --- | --- | --- | | **Assessment Rubric** | | | | 1. Format | 2 |  | | 1. Interpretation of events | 2 |  | | 1. Continuity and flow | 2 |  | | 1. Language structure and use | 2 |  | | 1. Spelling | 2 |  | | **Total** | **10** |  | | | | **[10]** |
|  |  |  |  |
|  |  | **TOTAL SECTION B:** | **10** |
|  |  |  |  |
|  |  | **GRAND TOTAL:** | **50** |
|  |  |  |  |