

Province of the

**EASTERN CAPE**

EDUCATION

**INTERMEDIATE**

**PHASE**

**GRADE 6**

**JUNE 2010**

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| **ENGLISH HOME LANGUAGE**  **MARKING GUIDELINE** |

**MARKS: 50**

**TIME: 1 hour**

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| This marking guideline consists of 4 pages. |

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| **INSTRUCTIONS AND INFORMATION** |  |

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| 1. | This question paper consists of FOUR sections namely:  SECTION A: COMPREHENSION  SECTION B: LANGUAGE STUDY  SECTION C: POEM  SECTION D: CREATIVE WRITING | [15] [15] [10] [10] |

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| 2. | In some questions learners have to draw a circle around the letter of the correct answer. These questions have only ONE correct answer. |  |

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| 3. | In some questions they have to write or fill in the correct answer. |  |
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| 4. | All questions must be answered in the spaces provided in the answer book. |  |
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| 5. | A brief is provide for SECTION D – dialogue. |  |

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| 6. | Teacher discretion is advised where various interpretations/answers are possible. |  |

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| **SECTION A: COMPREHENSION** | | |  |
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| **QUESTION 1** | | |  |
|  |  |  |  |
| 1.1 | She brought some soup. √ | | (1) |
|  |  |  |  |
| 1.2 | Tiredness, thirst, itching, headache, sore body etc. √√ (Any two) | | (2) |
|  |  |  |  |
| 1.3 | She feels very sick/like dying etc. √√ (Or any suitable answer) | | (2) |
|  |  |  |  |
| 4.1 | 1.4.1 | Disagree √ | (1) |
|  |  |  |  |
|  | 1.4.2 | Her mother had to take the day off work to take her to the doctor. √√ | (2) |
|  |  |  |  |
| 1.5 | “Ahmed will accuse me of being lazy again − kid brothers are such a pain.” √ | | (1) |
|  |  | |  |
| 1.6 | Deadly/can cause death √ | | (1) |
|  |  | |  |
| 1.7 | She refers to him as her kid brother. √ | | (1) |
|  |  |  |  |
| 1.8 | 1.8.1 | B √ | (1) |
|  |  |  |  |
|  | 1.8.2 | C √ | (1) |
|  |  |  |  |
| 1.9 | rash; itchy spots; watery blisters; scabs √√ (Any two) | | (2) |
|  |  |  | **[15]** |
|  |  |  |  |
|  |  | **TOTAL SECTION A:** | **15** |
|  |  |  |  |
| **SECTION B: LANGUAGE STRUCTURE** | | |  |
|  |  |  |  |
| **QUESTION 2** | | |  |
|  |  |  |  |
| 2.1 | 2.1.1 | friends, school, corner, morning, shoes √ |  |
|  | 2.1.2 | Neville, Saint, Anne’s √ |  |
|  | 2.1.3 | every, navy blue, black √ |  |
|  | 2.1.4 | are, go, waits √ |  |
|  | 2.1.5 | patiently, slowly √ |  |
|  | 2.1.6 | and, then √ |  |
|  | 2.1.7 | in, at, together √ |  |
|  |  |  | (7) |
|  |  |  |  |
| 2.2 | patiently, slowly √ | | (1) |
|  |  | |  |
| 2.3 | disagree √ | | (1) |
|  |  | | **[9]** |

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| **QUESTION 3** | | |  |
|  |  |  |  |
| 3.1 | 3.1.1 | are √ |  |
|  | 3.1.2 | are √ |  |
|  | 3.1.3 | are √ | (3) |
|  |  |  |  |
| 3.2 | Phumzile and I were best friends. √ | | (1) |
|  |  |  |  |
| 3.3 | I wish mom comes home. √ | | (1) |
|  |  |  |  |
| 3.4 | We shall live in the same street and go to the same school. √ | | (1) |
|  |  | | **[6]** |
|  |  | |  |
|  | **TOTAL SECTION B:** | | **15** |
|  |  |  |  |
| **SECTION C: POEM** | | |  |
|  |  |  |  |
| **QUESTION 4** | | |  |
|  |  |  |  |
| 4.1 | 4.1.1 | C √ | (1) |
|  | 4.1.2 | C √ | (1) |
|  |  |  |  |
| 4.2 | 4.2.1 | game √ | (1) |
|  | 4.2.2 | pay √ | (1) |
|  |  |  |  |
| 4.3 | 4.3.1 | talk √ | (1) |
|  | 4.3.2 | friend √ | (1) |
|  | 4.3.3 | notice √ | (1) |
|  |  |  |  |
| 4.4 | Sad/excited/indifferent √ (Any suitable answer) | | (1) |
|  |  |  |  |
| 4.5 | Shows the speaker’s determination √ | | (2) |
|  |  |  | **[10]** |
|  |  |  |  |
|  |  | **TOTAL SECTION C:** | **10** |
|  |  |  |  |
| **SECTION D: CREATIVE WRITING** | | |  |
|  |  |  |  |
| **QUESTION 5** | | |  |
|  |  |  |  |
| |  |  |  | | --- | --- | --- | | **Assessment Rubric** |  |  | | 1. Format | 2 |  | | 1. Content continuity and flow | 4 |  | | 1. Language structure, spelling and use | 4 |  | | **Total** | **10** |  | | | |  |
|  |  |  |  |
|  |  | **TOTAL SECTION D:** | **10** |
|  |  |  |  |
|  |  | **GRAND TOTAL:** | **50** |