

Province of the

**EASTERN CAPE**

EDUCATION

**SENIOR PHASE**

**GRADE 9**

**JUNE 2010**

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| **ENGLISH FIRST ADDITIONAL LANGUAGE**  **MARKING GUIDELINE** |

**MARKS: 100**

**TIME: 2 hours**

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| This marking guideline consists of 6 pages. |

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| **INFORMATION** | |  |
|  |  |  |
| 1. | This marking guideline consists of 4 sections namely:  SECTION A: COMPREHENSION (30)  SECTION B: LANGUAGE STUDY (30)  SECTION C: POEM (20)  SECTION D: SUMMARY (20) |  |
|  |  |  |
| 2. | Assessment rubric included for the summary. |  |
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| **SECTION A: COMPREHENSION** | | | |  |
|  |  | | |  |
| **QUESTION 1** | | | |  |
|  | |  | |  |
| 1.1 | | C √√ | | (2) |
|  | |  | |  |
| 1.2 | | B √√ | | (2) |
|  | |  | |  |
| 1.3 | | * More jobs will be created. √ * Tourists will spend billions of rands in buying the tickets. √ * New stadiums will be built and old ones will be renovated. √ * Roads will be built/improved. √ (Any correct answers) | | (3) |
|  | |  | |  |
| 1.4 | | “Ours” “we.” √√ | | (2) |
|  | |  | |  |
| 1.5 | | It means to renovate/build new roads. It is to give a good impression of South Africa as world class country in terms of development and also set up world standards/It has also to meet the standards set by FIFA.√√ | | (2) |
|  | |  | |  |
| 1.6 | | To bring together people of diverse cultures/differences.√√ | | (2) |
|  | |  | |  |
| 1.7 | | It makes the event more dramatic and exciting.√ | | (1) |
|  | |  | |  |
| 1.8 | | 1.8.1 | D − trouble (like riots and terrorist attacks) √ | (1) |
|  | |  |  |  |
|  | | 1.8.2 | B − “Let’s”√ | (1) |
|  | |  |  |  |
| 1.9 | | 1.9.1 | A − share, something to beneficial.√ |  |
|  | |  |  |  |
|  | | 1.9.2 | What we wished for is now to happen; It’s the realisation of our dream to host the World Cup. √ |  |
|  | |  |  |  |
|  | | 1.9.3 | This is an important event in history, we are writing a new history. √ | (3) |
|  | |  | |  |
| 1.10 | | Let us√ | | (1) |
|  | |  | | **[20]** |
|  | |  | |  |
| **QUESTION 2: VISUAL TEXT** | | | |  |
|  | |  | |  |
| 2.1 | | Clover Life √ | | (1) |
|  | |  | |  |
| 2.2 | | Young people playing soccer √ | | (1) |
|  | |  | |  |
| 2.3 | | Thirst quencher √  Energy booster √  Gives vitamins √  Build strong and healthy body √  Perfect for sunny days in sports fields. √ (Any 2 correct answers) | | (2) |

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| 2.4 | Orange √  Guava and banana √  Peach and paw-paw √ | | (3) |
|  |  | |  |
| 2.5 | Keeps kids happy and healthy. √ | | (1) |
|  |  | |  |
| 2.6 | Vitamins and Calcium √√ | | (2) |
|  |  | | **[10]** |
|  |  | |  |
|  | **TOTAL SECTION A:** | | **30** |
|  |  | |  |
| **SECTION B: LANGUAGE STUDY** | | |  |
|  |  | |  |
| **QUESTION 3** | | |  |
|  |  | |  |
| 3.1 | u15 ; will be played √√ | | (2) |
|  |  | |  |
| 3.2 | FK tjiana ; 27 April √√ | | (2) |
|  |  | |  |
| 3.3 | will be held √√ | | (2) |
|  |  | |  |
| 3.4 | will be presented √√ | | (2) |
|  |  | |  |
| 3.5 | Day or period of celebration √√ | | (2) |
|  |  | |  |
| 3.6 | |  |  |  | | --- | --- | --- | | **COLUMN A** | **COLUMN B** |  | | 3.6.1 Anxious | Yearning strongly for.√ |  | | 3.6.2 Tour | An excursion, especially holiday taken by people to a certain place for pleasure.√ |  | | 3.6.3 Unified | The state of being brought together.√ |  | | 3.6.4 Food vendors | People who sell their produce on the streets√ |  | | 3.6.5 Created | Something that is made or caused.√ |  | | | (5) |
|  |  | |  |
| 3.7 | Announced √ | | (1) |
|  |  | |  |
| 3.8 | 3.8.1 | Encouraged √ | (1) |
|  |  |  |  |
|  | 3.8.2 | Innocent √ | (1) |
|  |  |  |  |
| 3.9 | Around the world, people sit glued to their TV sets or radios. √√ | | (2) |
|  |  | |  |
| 3.10 | We staged the world’s greatest sporting festival √√ | | (2) |
|  |  | |  |
| 3.11 | The World Cup announcement will be made at twenty-one-minutes past twelve. √√ | | (2) |
|  |  | |  |
| 3.12 | The winners returned home to their cities where they were treated as  heroes. √√ | | (2) |
|  |  | |  |
| 3.13 | Danny Jordaan said that the dream of a nation had come true that day. √√ | | (2) |

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| 3.14 | We will not be staging the world’s greatest sporting festival. √√ | (2) |
|  |  | **[30]** |
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| **SECTION C: POEM** | |  |
|  |  |  |
| **QUESTION 4** | |  |
|  |  |  |
| 4.1 | This could be attributed to the presence of technology. √√ | (2) |
|  |  |  |
| 4.2 | The image of an octopus entangling its prey and spreading its tentacles all over its prey. Technology makes people to be their slaves and impacts on their daily lives. (Any appropriate response.) √√ | (2) |
|  |  |  |
| 4.3 | He feels fascinated, succumbed by the presence and use of technology, but at the same time felt obliged to comply lest he is left behind thus missing a lot of information and skills. √√ | (2) |
|  |  |  |
| 4.4 | People must accept change because it involves the acquiring of knowledge and skills. It also improves your lifestyle. √√ | (2) |
|  |  |  |
| 4.5 | Technology makes life easy. For all the changes that affect human beings bad or good, it is technology that needs to be blamed. √√ | (2) |
|  |  |  |
| 4.6 | The words that are used to directly address the reader are: “Your”, “Don’t You.”√√ | (2) |
|  |  |  |
| 4.7 | The use of first person pronoun is – “I” , “we”, “us”, “our” √√√√ | (4) |
|  |  |  |
| 4.8 | The repeated use of the word “don’t” tries to emphasise a person’s denial or the fact that everybody has been informed. √√ | (2) |
|  |  |  |
| 4.9 | (e) Transformation means change or revolution. √√ | (2) |
|  |  | **[20]** |
|  |  |  |
|  | **TOTAL SECTION C:** | **20** |

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| **SECTION C: SUMMARY** | | | | | |  |
|  |  | | | | |  |
| **QUESTION 5** | | | | | |  |
|  |  | | | | |  |
| * Count the total number of words. * If the summary is too long allow only for 5 extra words. * The rest of the summary after 65 words are then ignored. * Make sure that the learner followed the instructions.   **THE LAST 100 DAYS**  1. The last 100 days count down will start soon.  2. After reading a *You* article the Swart family travelled country-  wide to admire the 25 stadiums.   1. Unfortunately everyone does not share this enthusiasm. 2. South Africans are the most eager buyers of tickets. 3. Fifa asked for affordable ticket and airline prices. (58 words) | | | | | | **[20]** |
|  |  | | | | |  |
| **Assessment rubric for the summary**. | | | | | |  |
|  | | | | | |  |
| **Criteria** | | **5** | **4 − 3** | **2** | **1** | | |
| **Main ideas: sub-topic, keywords** | | Able to select main idea and key words successfully. | Able to select main idea and key words that display some relevance. | Able to select main idea and key words that display limited relevance. | Unable to select the main idea and key words. | | |
| **Structural organisation: paragraphing and sentence construction** | | Able to integrate information logically. Correct sentence structure. | Able to integrate information logically. Mostly correct sentence structure. | Unable to integrate information logically. Mostly incorrect sentence structure. | Learner is incoherent and illogical. Unable to structure sentences. | | |
| **Language usage: vocabulary, punctuation, and spelling** | | A wide range of vocabulary. Language use correct. Spelling and punctuation mainly correct. | Shows a range of vocabulary. Some correct language structure, spelling and punctuation. | Shows limited use of vocabulary. Mostly incorrect language structure, spelling and punctuation. | Poor use of vocabulary, an inability to use language correctly. Very flawed spelling and punctuation. | | |
| **Followed instructions** | | All of the above instructions followed. | Most of the instructions followed. | Some of the instructions followed. | Unable to follow instructions. | | |

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|  | **TOTAL SECTION D:** | **20** |
|  |  |  |
|  | **GRAND TOTAL:** | **100** |