

Province of the

**EASTERN CAPE**

EDUCATION

**SENIOR PHASE**

**GRADE 9**

**JUNE 2010**

|  |
| --- |
| **ENGLISH FIRST ADDITIONAL LANGUAGE** |

**MARKS: 100**

**TIME: 2 hours**

|  |
| --- |
| This question paper consists of 11 pages. |

|  |  |  |
| --- | --- | --- |
| **INSTRUCTIONS AND INFORMATION** | |  |
|  |  |  |
| 1. | This question paper consists of FOUR sections namely:  SECTION A: COMPREHENSION [30]  SECTION B: LANGUAGE STUDY [30]  SECTION C: POEM [20]  SECTION D: SUMMARY [20] |  |
|  |  |  |
| 2. | Start each section on a NEW page and rule off on completion of EACH section. |  |
|  |  |  |
| 3. | Leave a line open after each answer. |  |
|  |  |  |
| 4. | Number the questions correctly according to the numbering system used in this question paper. |  |
|  |  |  |
| 5. | Pay special attention to spelling and sentence construction. |  |

|  |  |  |
| --- | --- | --- |
| **SECTION A: COMPREHENSION** | |  |
|  |  |  |
| **QUESTION 1** | |  |
|  |  |  |
| Read the texts below and answer the questions that follow. | |  |
|  |  |  |
| **Glossary**  **Anxiously:**  nervously, wishing strongly for something  **Be discouraged:**  lose hope  **Tourists:** people visiting a place for pleasure  **Infrastructure:** roads, railways, water supply, power stations   and so on. | |  |
|  |  |  |
| **THE 2010 SOCCER WORLD CUP IS OURS!**   1. The 2010 Soccer World Cup will be held in South Africa. History has been made! We will be staging the world’s greatest sporting festival. 2. “I feel like a young man of 15,” the 85 year-old Nelson Mandela said. ” You must not be discouraged,” he said to the losers. “Next time when you compete, you may be luckier.” 3. The soccer matches will be played all over South Africa, in cities from Cape Town to Orkney and Nelspruit. It is expected that 400 000 tourists will visit our country to watch these matches. 4. The World Cup will benefit many people in the country. It is said that tourists could spend as much as R12,7 billion! Everyone from artists and food vendors to builders, hotels and big manufacturers will get a slice of the pie. About R4,6 billion will be generated by ticket sales alone . New jobs will be created, new stadiums will be built and old stadiums will be upgraded. Roads will be improved and more accommodation will be needed. As much as R2,3 billion could be spent on improving the infrastructures like these. 5. **“**The dream of a nation has come true today,” said Danny Jordaan when the announcement was made. The World Cup will help to unify our people.” 6. So let’s enjoy our world Cup and let’s be unified by the power of football! 7. The announcement about which country was to host the 2010 World Cup was made at twenty-one-minutes past twelve; on 15 May 2004, by the President of FIFA, Blatter. Around the world, people sat glued to their TV sets or radios, waiting anxiously for the envelope to be opened and for the winner to be announced. | |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Write **ONLY** the letter of the answer next to the number of the questions  1.1 – 1.2. | | | |  |
|  |  | | | |  |
|  | 1.1 | The above text can be termed as a … | | |  |
|  |  |  | | |  |
|  |  | 1. short story. | | |  |
|  |  | 1. text from other learning areas. | | |  |
|  |  | 1. media text. | | |  |
|  |  | 1. drama. | | | (2) |
|  |  |  | | |  |
|  | 1.2 | What, according to this writer, is the world`s greatest sports event? | | |  |
|  |  |  | | |  |
|  |  | 1. Cricket | | |  |
|  |  | 1. Soccer | | |  |
|  |  | 1. Tennis | | |  |
|  |  | 1. Rugby | | | (2) |
|  |  |  | | |  |
|  | 1.3 | How will the World Cup benefit (help) South Africa? Name THREE things that are mentioned in the text. | | | (3) |
|  |  |  | | |  |
|  | 1.4 | Pick TWO words in the text that tells us the author of the text is a South African? | | | (2) |
|  |  |  | | |  |
|  | 1.5 | What do you think it means to “upgrade” (paragraph 4), a stadium or a road? Why will roads and stadiums have to be upgraded in South Africa? | | | (2) |
|  |  |  | | |  |
|  | 1.6 | What does the word “unify”(paragraph 5) mean? | | | (2) |
|  |  |  | | |  |
|  | 1.7 | The announcement was made at twenty-one minutes past twelve. Do you think the writer tells us the exact time the announcement was made because it was late, or because it makes the event seem more dramatic and exciting? | | | (1) |
|  |  |  | | |  |
|  | 1.8 | Choose the correct answer from the possibilities provided. | | |  |
|  |  |  |  | |  |
|  |  | 1.8.1 | Which of the underneath will be possible negative effects of the World Cup in South Africa? | |  |
|  |  |  |  |  |  |
|  |  |  | A | More tourists in the country. |  |
|  |  |  | B | Changes to the transport and communication networks in the country. |  |
|  |  |  | C | Job creation |  |
|  |  |  | D | Trouble (like riots and terrorist attacks) | (1) |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | 1.8.2 | Which word in the text tells us that the author is part of a group of people who are supporting the World Cup? | |  |
|  |  |  |  | |  |
|  |  |  | A | We |  |
|  |  |  | B | Let’s |  |
|  |  |  | C | us |  |
|  |  |  | D | ours | (1) |
|  |  |  |  |  |  |
|  | 1.9 | In line with the context of the text what meaning is given by the three  figurative expressions? | | |  |
|  |  |  |  | |  |
|  |  | 1.9.1 | “Everyone from artists to big manufacturers will get a slice of the  pie.” | |  |
|  |  |  |  | |  |
|  |  | 1.9.2 | “The dream of the nation has come true.” | |  |
|  |  |  |  | |  |
|  |  | 1.9.3 | “History has been made.” | | (3) |
|  |  |  |  | |  |
|  | 1.10 | The word “let’s” can be written in full. Write it. | | | (1) |
|  |  |  |  | | **[20]** |
|  |  |  |  | |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **QUESTION 2: VISUAL TEXT** | | | |  |
|  |  |  |  |  |
| Look at the advertisement below and answer the questions that follow. | | | |  |
|  |  | | |  |
| 2.1 | What product is the advertisement trying to market (sell)? | | | (1) |
|  |  | | |  |
| 2.2 | Based on the picture, who is the target audience of this advertisment? | | | (1) |
|  |  | | |  |
| 2.3 | Mention TWO claims that the Clover Life advert make. | | | (2) |
|  |  | | |  |
| Engl FAL Grd 9.bmp | | | | |

|  |  |  |
| --- | --- | --- |
| Read the extract and answer the questions that follow. | |  |
|  |  |  |
| 2.4 | Mention any THREE flavours of Clover Life. | (3) |
|  |  |  |
| 2.5 | Why is it good for children? | (1) |
|  |  |  |
| 2.6 | Mention TWO nutrients found in Clover Life. | (2) |
|  |  | **[10]** |
|  |  |  |
|  | **TOTAL SECTION A:** | **30** |
|  |  |  |
| **SECTION B: LANGUAGE STUDY** | |  |
|  |  |  |
| **QUESTION 3** | |  |
|  |  |  |
| 3. | Read this fixture list and use the information in it to complete the paragraph. You will need to use the **Future Passive Voice** for some verbs. |  |
|  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Date** | **Where** | **Team** | **Against** |
| 20 April | Home | u17, u15 | Mgwezani Combined |
| 27 April | Away | u19, u17 | FK Tjiana Senior |
| 4 May | Home | u14, u19 | Hendrina Combined |
| 11 − 13 May  (Play offs) | Home | All ages | All schools |

|  |  |  |  |
| --- | --- | --- | --- |
|  | 3.1 | The u/17 and \_\_\_\_\_\_ matches against Mgwezani Combined (to play) \_\_\_\_\_\_ at home on 20 April. | (2) |
|  |  |  |  |
|  | 3.2 | The u/19 and u/17 games will be played against \_\_\_\_\_\_ on \_\_\_\_\_\_. | (2) |
|  |  |  |  |
|  | 3.3 | The playoffs (to hold) \_\_\_\_\_\_ at home from 11 − 13 May. | (2) |
|  |  |  |  |
|  | 3.4 | After the playoffs, the cup (to present) \_\_\_\_\_\_ to the winning team. | (2) |
|  |  |  |  |
|  | 3.5 | Refer to the text of QUESTION 1, SECTION A and answer the following:  In the context of the first paragraph, the fact that South Africa will be staging the world greatest festival is irreversible.  The word festival could mean.\_\_\_\_\_\_\_\_ | (2) |

|  |  |  |  |
| --- | --- | --- | --- |
|  | 3.6 | Refer to the text of QUESTION 1, SECTION A and answer the following:  Match the words with their meanings. If you do not know the meanings of the words, read through the sentences in which the words appear and try to work each meaning from the rest of the sentence. |  |
|  |  |  |  |

|  |  |
| --- | --- |
| **COLUMN A VOCABULARY** | **COLUMN B**  **WORD DEFINITIONS** |
| 3.6.1 Anxious | Something that is made or caused. |
| 3.6.2 Tour | Yearning strongly for. |
| 3.6.3 Unified | People who sell their produce on the streets. |
| 3.6.4 Food vendors | The state of being brought together. |
| 3.6.5 Created | An excursion, especially holiday to a particular place for pleasure. |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | (5 x 1) | | | (5) |
|  |  |  | | |  |
|  | 3.7 | Give the correct form of the word in brackets.  Sepp Blatter, the president of FIFA, (to announce) \_\_\_\_\_\_\_ that the 2010 World Cup would be played in South Africa. | | | (1) |
|  |  |  | | |  |
|  | 3.8 | Give the antonyms/the opposite of the two underlined words. | | |  |
|  |  |  | |  |  |
|  |  | 3.8.1 | | “You must not be discouraged,” Nelson Mandela said to the losers. | (1) |
|  |  |  | |  |  |
|  |  | 3.8.2 | | Anyone found guilty of unfair play had to pay a fine. | (1) |
|  |  |  | |  |  |
|  | 3.9 | Rewrite the sentence in the present tense.  Around the world, people sat glued to their TV sets or radios. | | | (2) |
|  |  |  | |  |  |
|  | 3.10 | | Rewrite the sentence in the past tense.  We will be staging the world’s greatest sporting festival. | | (2) |
|  |  | |  |  |  |
|  | 3.11 | | Rewrite the sentence in the future tense.  The World Cup announcement was made at twenty-one-minutes past twelve. | | (2) |
|  |  | |  |  |  |
|  | 3.12 | | Combine the sentence using a conjunction.  The winners returned home to their cities .They were treated as heroes. | | (2) |
|  |  | |  |  |  |
|  | 3.13 | | Rewrite the sentence to indirect(reported) speech.  **“**The dream of a nation has come true today,” said Danny Jordaan.” | | (2) |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 3.14 | Change the sentence into the negative form:  We will be staging the world’s greatest sporting festival. | | (2) |
|  |  |  | | **[30]** |
|  |  |  | |  |
|  |  | **TOTAL SECTION B:** | | **30** |
|  |  |  | |  |
| **SECTION C: POEM** | | | |  |
|  |  |  |  |  |
| **QUESTION 4** | | | |  |
|  | | | |  |
| Read the following poem carefully and then answer the questions. | | | |  |
|  | | | |  |
| **Embrace**  It’s changing,  Everything is changing,  Technology is to blame,  It’s spreading its wire like **tentacles**,  Spreading into every aspect of life,  Of your life  Of our lives.  It’s already changed me,  I love change  **The transformation** fascinates me,  Every day life as we know it will be no more  Even the simple things have changed,  Rapid  And **irreversible**  Don’t deny the coming,  Don’t attempt to prevent the change,  Don’t let it pass leaving you behind,  Don’t fear that what is new,  Doesn’t matter if you love it or hate it.  Just so long as you,  **Embrace** it.  [Anon] | | | |  |
|  |  | | |  |
| 4.1 | Why, according to the poet, is everything changing? | | | (2) |
|  |  | | |  |
| 4.2 | What image does the poet use to describe how technology is changing everything? | | | (2) |
|  |  | | |  |
| 4.3 | How does the poet feel about this change? | | | (2) |
|  |  | | |  |
| 4.4 | What advice does the poet give to the reader? Write it in your own words. | | | (2) |
|  |  | | |  |

|  |  |  |
| --- | --- | --- |
| 4.5 | “Technology is to blame”. Based on this line, what do you think is the poet’s opinion of technology? | (2) |
|  |  |  |
| 4.6 | Which words tell us that the poet is directly addressing you, the reader? | (2) |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 4.7 | Identify **all uses** of the first person pronoun in the poem.  (**Tip**: second person = you, third person pronoun = he/she, it ) | | | | | | | (4) | |
|  |  | | | | | | |  | |
| 4.8 | What is the effect of the repeated use of the word **“don’t”** in the last lines of the poem? | | | | | | | (2) | |
|  |  |  | |  | | | |  | |
| 4.9 | What does transformation mean? | | | | | | | (2) | |
|  |  | | | | | | | **[20]** | |
|  |  | | | | | | |  | |
|  | **TOTAL SECTION C:** | | | | | | | **20** | |
|  |  | | | | | | |  | |
| **SECTION D: SUMMARY** | | | | | | | |  | |
|  | | | | | | | |  | |
| **QUESTION 5** | | | | | | | |  | |
|  | | | | | | | |  | |
| Read the following passage and summarise the main points. | | | | | | | |  | |
|  | | | | | | | |  | |
| * Write in full sentences. * Write ONLY ONE point per line. * Write in your own words, DO NOT COPY SENTENCES AS THEY ARE FROM THE PASSAGE. * Number your sentences. * Your summary should be 50 − 60 words. | | | | | | | |  | |
|  |  |  | |  | | | |  | |
| **THE LAST 100 DAYS**  From 2 March soccer fans will start counting down the last 100 days to the World’s biggest sporting event. And most South Africans are proud of the buzz around the tournament, our imposing stadiums and glittering match draw – and the Swart family of Brackenfell, Cape Town, are at the forefront of those singing the country’s praises.    After reading *YOU’s* article about 2010 volunteers in August last year their family wanted to be part of it all, furniture store owner Reinhold Swart says. So he, his wife and their children, Sonika and Rikus, travelled more than 8 000 km in 20 days to admire the stadiums.  ‘Stand in front of those stadiums and all negativity will vanish like mist in the morning sun,’ Reinhold says.  Unfortunately not everyone feels this way. There are mutters about inflated prices for accommodation, flights, and packages for overseas visitors and tickets for local enthusiasts.  South Africans bought about 80 per cent of the 1,2 million tickets that were sold in the third phase. There were applications from 192 countries. We’re also by far the most enthusiastic buyers in the current fourth phase.  Fifa recently made more tickets in the most inexpensive category available to South Africans and Fifa secretary general Jerome Valcke has weighed in on airlines and travel agencies’ opportunistic prices, asking that they be slashed.  Do South Africans looking forward to the spectacular have cause for concern? What if people don’t come? | | | | | | | |  | |
|  | | | | | | | |  | |
| You will be assessed according to the following rubric. | | | | | | | | (20) | |
|  |  |  | |  | | | |  | |
| **Criteria** | | | **5** | | **4 − 3** | **2** | **1** | |
| **Main ideas: sub-topic, keywords** | | | Able to select main idea and key words successfully. | | Able to select main idea and key words that display some relevance. | Able to select main idea and key words that display limited relevance. | Unable to select the main idea and key words. | |
| **Structural organisation: paragraphing and sentence construction** | | | Able to integrate information logically. Correct sentence structure. | | Able to integrate information logically. Mostly correct sentence structure. | Unable to integrate information logically. Mostly incorrect sentence structure. | Learner is incoherent and illogical. Unable to structure sentences. | |
| **Language usage: vocabulary, punctuation, and spelling** | | | A wide range of vocabulary. Language use correct. Spelling and punctuation mainly correct. | | Shows a range of vocabulary. Some correct language structure, spelling and punctuation. | Shows limited use of vocabulary. Mostly incorrect language structure, spelling and punctuation. | Poor use of vocabulary, an inability to use language correctly. Very flawed spelling and punctuation. | |
| **Followed instructions** | | | All of the above instructions followed. | | Most of the instructions followed. | Some of the instructions followed. | Unable to follow instructions. | |

|  |  |  |
| --- | --- | --- |
|  | **TOTAL SECTION D:** | **20** |
|  |  |  |
|  | **GRAND TOTAL:** | **100** |