

Province of the

**EASTERN CAPE**

EDUCATION

**NATIONAL**

**SENIOR CERTIFICATE**

|  |
| --- |
| **GRADE 11** |

**NOVEMBER 2010**

|  |
| --- |
| **RELIGION STUDIES – PAPER 2** |

##### MARKS: 150

**TIME: 2 hours**

|  |
| --- |
| This question paper consists of 4 pages. |

|  |  |
| --- | --- |
| **INSTRUCTIONS AND INFORMATION** | |
|  |  |
| 1. | The question paper consists of FIVE questions. |
|  |  |
| 2. | Answer only THREE questions. |
|  |  |
| 3. | Read ALL the questions carefully before answering it. |
|  |  |
| 4. | Number the questions correctly according to the numbering system used in this question paper. |
|  |  |
| 5. | Write neatly and legibly. |

|  |  |  |  |
| --- | --- | --- | --- |
| **QUESTION 1** | | | |
|  | | | |
| 1.1 | “Religious pluralism refers to the positive social acceptance of different religions.”  In the light of this statement, discuss the views of ANY ONE religion regarding religious pluralism. | | (20) |
|  |  | |  |
| 1.2 | Unemployment is one of the biggest social problems in South Africa. Discuss the contributions religious leaders can make to address this problem. | | (20) | |
|  |  | |  | |
| 1.3 | Briefly explain where theories come from. | | (10) | |
|  |  | | **[50]** | |
|  |  | |  | |
| **QUESTION 2** | | |  | |
|  |  | |  | |
| 2.1 | Dialogue is extremely important in situations of religious diversity”. In the light of this statement, critically discuss the following forms of religious dialogue: | |  | |
|  |  | |  | |
|  | 2.1.1 | Dialogue of life | (10) | |
|  |  |  |  | |
|  | 2.1.2 | Dialogue of action | (10) | |
|  |  |  |  | |
|  | 2.1.3 | Dialogue of discourse | (10) | |
|  |  |  |  | |
| 2.2 | Discuss the points of criticism with regard to the conflict theory. | | (20) | |
|  |  |  | **[50]** | |
|  |  |  |  | |
| **QUESTION 3** | | |  | |
|  |  | |  | |
| 3.1 | The different religions have different rituals which are performed during the birth of children. Discuss the rituals of ANY THREE religions which are performed during the birth of children. | | (20) | |
|  |  | |  | |
| 3.2 | Explain why South Africa can be seen as a secular state. | | (20) | |
|  |  | |  | |
| 3.3 | Briefly discuss the Christian symbols of the ‘fish’ and the ‘cross’. | | (10) | |
|  |  | | **[50]** | |
|  |  | |  | |
| **QUESTION 4** | | |  | |
|  |  | |  | |
| 4.1 | “The environment affects how people see themselves, their world and even how they understand divinity. In the light of this statement, critically discuss the views of ANY TWO religions about the environment. | | (20) | |
|  |  | |  | |
| 4.2 | Discuss the views of ANY THREE religions about leisure, rest and recreation. | | (30) | |
|  |  | | **[50]** | |

|  |  |  |
| --- | --- | --- |
| **QUESTION 5** | |  |
|  |  |  |
| 5.1 | Explain the historical development of ANY ONE religion. | (20) |
|  |  |  |
| 5.2 | “Religious communities and their leaders played a very important role in the struggle against apartheid in South Africa.” Discuss this statement. | (20) |
|  |  |  |
| 5.3 | Explain the word ‘mass media’ and describe how it can contribute to the spreading of religions. | (10) |
|  |  | **[50]** |
|  |  |  |
|  | **TOTAL:** | **150** |