



Province of the
EASTERN CAPE
EDUCATION

**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

SEPTEMBER 2010

MATHEMATICS – PAPER 1

MEMORANDUM

This memorandum consists of 13 pages.

Consistent accuracy applies as a general rule.

QUESTION 1

1.1 1.1.1 $x(2x - 5) = 0$
 $x = 0$ or $x = \frac{5}{2}$ ✓✓ answers (2)

1.1.2 $(3 - x)(2x - 1) = 1$
 $6x - 3 - 2x^2 + x = 1$
 $2x^2 - 7x + 4 = 0$ ✓ simplification
 $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ ✓ formula
 $= \frac{7 \pm \sqrt{49 - 32}}{2(2)}$ ✓ substitution into formula
 $= \frac{7 \pm \sqrt{17}}{4}$
 $= 2,78$ or $0,72-$ ✓✓ answers
 (-1 for rounding off incorrectly) (5)

1.1.3 $x^2 - 2x \leq 15$
 $x^2 - 2x - 15 \leq 0$ ✓ standard form
 $(x + 3)(x - 5) \leq 0$ ✓ factors with correct inequality
 $\begin{array}{ccccccc} & -3 & & & 5 & & \\ & + & 0 & - & 0 & + & \\ & & & \bullet & & \bullet & \end{array}$
 $-3 \leq x \leq 5$ or $x \in [-3 ; 5]$ ✓✓ notation and critical values (4)

1.2 OPTION 1

$y = -4x + 5 \dots\dots\dots(1)$
 Substitute (1) into $y = x^2 - 2x - 3$
 $-4x + 5 = x^2 - 2x - 3$ ✓ substitution/equating
 $x^2 + 2x - 8 = 0$ ✓ standard form
 $(x - 2)(x + 4) = 0$ ✓ factors
 $x = 2$ or $x = -4$ ✓ x values
 Substitute into (1):
 $y = -4(2) + 5$ or $y = -4(-4) + 5$
 $= -3$ $= 21$ ✓ y values (5)

OPTION 2

$$x = \frac{-y+5}{4} \dots\dots\dots (1)$$

Subst. (1) into $y = x^2 - 2x - 3$

✓ substitution

$$y = \left(\frac{-y+5}{4}\right)^2 - 2\left(\frac{-y+5}{4}\right) - 3$$

$$y = \frac{y^2 - 10y + 25}{16} + \frac{2y - 10}{4} - 3$$

$$16y = y^2 - 10y + 25 + 8y - 40 - 48$$

$$y^2 - 18y - 63 = 0$$

$$(y - 21)(y + 3) = 0$$

$$y = 21 \quad \text{or} \quad y = -3$$

✓ standard form

✓ factors

✓ y values

Subst. into (1):

$$x = \frac{-21+5}{4} \quad \text{or} \quad x = \frac{3+5}{4}$$

$$x = -4$$

$$x = 2$$

✓ x values

$$\begin{aligned} 1.3 \quad & \frac{6^{2010} \times 10^{2011}}{4^{2010} \times 15^{2009}} \\ &= \frac{2^{2010} \times 3^{2010} \times 2^{2011} \times 5^{2011}}{2^{4020} \times 3^{2009} \times 5^{2009}} \\ &= 2^{4021-4020} \times 3^{2010-2009} \times 5^{2011-2009} \\ &= 2^1 \times 3^1 \times 5^2 \\ &= 6 \times 25 \\ &= 150 \end{aligned}$$

✓ powers of prime numbers

✓ exp laws

✓ simplification

✓ answer

(4)
[20]

QUESTION 2

Option 1:

$$2.1 \quad 11; 7; 3; -1; -5; \dots$$

$$T_n = a + (n-1)d$$

$$= 11 + (n-1)(-4)$$

$$= -4n + 15$$

✓ formula

✓ substitution

✓ answer

(answer only – full marks)

(3)

Option 2:

$$T_n = pn + q$$

$$= -4n + q$$

$$T_1 = 11 = -4(1) + q$$

$$q = 15$$

$$T_n = -4n + 15$$

✓ formula

✓ p = -4

✓ q = 15

$$2.2 \quad -293 = -4n + 15$$

$$4n = 293 + 15$$

$$n = 77$$

∴ -293 is a term of the sequence.

✓ substitution

✓ answer

(2)

2.3 $S_1 = 11$; $S_2 = 18$; $S_3 = 21$;
 $S_4 = 20$
 $\therefore 11 ; 18 ; 21 ; 20 ; \dots$

✓ answer (1)

2.4 $11 ; 18 ; 21 ; 20 ; 15 ; \dots$

✓ 1st difference

$\therefore 2a = -4$
 $a = -2$

✓ a-value

$3a + b = 7$ OR $-2 + b + c = 11$
 $3(-2) + b = 7$ $-8 + 2b + c = 18$
 $b = 13$

✓ substitution

✓ b-value

$a + b + c = 11$
 $-2 + 13 + c = 11$
 $c = 0$

✓ c-value

$\therefore T_n = -2n^2 + 13n$

(5)

OR

$S_n = \frac{n}{2}[2a + (n-1)d]$

✓ formula

$= \frac{n}{2}[2(11) + (n-1)(-4)]$

✓✓ substitution

$= \frac{n}{2}[22 - 4n + 4]$

✓ simplification

$= \frac{n}{2}[26 - 4n]$

$T_n = -2n^2 + 13n$

✓ answer

2.5 $a ; a + d ; a + 2d ; a + 3d ; \dots$

$S_1 = a$
 $S_2 = 2a + d$
 $S_3 = 3a + 3d$
 $S_4 = 4a + 6d$

} ✓ sum

\therefore New sequence:

$a ; 2a + d ; 3a + 3d ; 4a + 6d ; \dots$

✓ sequence

✓ 2nd difference

\therefore constant 2nd difference of d.
 \therefore always quadratic.

✓ constant second difference

(4)

[15]

QUESTION 3

$$3.1 \quad -4 - 8 - 16 - 32$$

$$T_k = a \cdot r^{k-1} \\ = -4 \cdot 2^{k-1}$$

✓ formula
✓ substitution

$$\sum_{k=1}^4 -2^{k+1} \quad \text{or} \quad \sum_{k=0}^3 -2^{k+2} \quad \text{or} \quad \sum_{k=1}^4 (-4 \cdot 2^{k-1})$$

✓ answer (3)

$$3.2 \quad 30 ; 24 ; 19,2 ; 15,36 ; \dots$$

$$3.2.1 \quad r = \frac{24}{30}$$

$$= \frac{4}{5} \quad (\text{or } 0,8)$$

✓ answer (1)

$$3.2.2 \quad S_8 = \frac{a(r^n - 1)}{r - 1} \\ = \frac{30[(\frac{4}{5})^8 - 1]}{\frac{4}{5} - 1}$$

✓ formula

$$= 124,83$$

✓ substitution
✓ answer (3)

$$3.2.3 \quad S_{\infty} = \frac{a}{1 - r} \\ = \frac{30}{1 - \frac{4}{5}} \\ = 150$$

✓ formula

✓ substitution
✓ answer (3)

OPTION 1:

$$3.2.4 \quad T_n = a \cdot r^{n-1} \\ 30 \cdot (\frac{4}{5})^{n-1} \geq 3,6$$

✓ substitution

$$(\frac{4}{5})^{n-1} \geq \frac{3}{25}$$

✓ simplification

$$(n - 1) \log(\frac{4}{5}) \geq \log(\frac{3}{25})$$

$$n - 1 \leq \frac{\log(\frac{3}{25})}{\log(\frac{4}{5})}$$

✓ logs

$$n - 1 \leq 9,5017\dots$$

$$n \leq 10,5017$$

∴ Economical for 10 passes

✓ simplification
✓ answer (5)

OPTION 2

$$30. \left(\frac{4}{5}\right)^{n-1} = 3,6$$

✓ substitution

$$\left(\frac{4}{5}\right)^{n-1} = \frac{3}{25}$$

✓ simplification

$$(n-1) \log\left(\frac{4}{5}\right) = \log\left(\frac{3}{25}\right)$$

$$n-1 = \frac{\log\left(\frac{3}{25}\right)}{\log\left(\frac{4}{5}\right)}$$

✓ logs

$$n-1 = 9,5017\dots$$

✓ simplification

$$n = 10,5017\dots$$

∴ Economical for 10 passes

✓ answer

OPTION 3:

$$30. (0,8)^{n-1} = 3,6$$

✓ substitution

$$(0,8)^{n-1} = \frac{3}{25}$$

✓ simplification

$$(n-1) \log(0,8) = \log(0,12)$$

$$n-1 = \log_{0,8} 0,12$$

✓ logs

$$n-1 = 9,5017\dots$$

✓ simplification

$$n = 10,5017$$

∴ Economical for 10 passes

✓ answer

[15]

QUESTION 4

$$4.1 \quad \begin{aligned} x &= -2 \\ y &= 1 \end{aligned}$$

✓ answer

✓ answer

(2)

$$4.2 \quad \text{y-int: } y = \frac{-3}{0+2} + 1$$

$$y = \frac{-3}{2} + 1$$

$$y = -\frac{1}{2}$$

✓ answer

$$\text{x int: } 0 = \frac{-3}{x+2} + 1$$

$$\frac{3}{x+2} = 1$$

✓ simplification

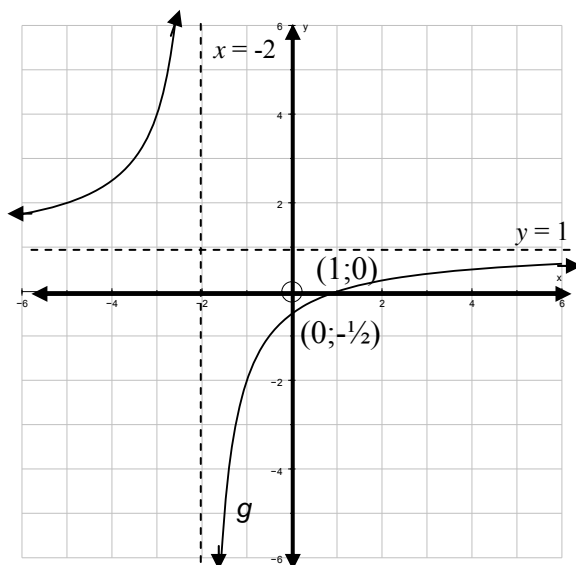
$$3 = x + 2$$

$$x = 1$$

✓ answer

(3)

4.3



- ✓ asymptotes
- ✓ intercepts
- ✓ shape

(3)

4.4 $x = -4$

- ✓ answer

(1)
[9]**QUESTION 5**

5.1 $y = \log_m x$
 $2 = \log_m 4$ (4 ; 2)
 $m^2 = 4$
 $m = 2$

- ✓ substitution

- ✓ answer

(2)

5.2 Domain: $x > 0$

- ✓ answer

(1)

5.3 $y = \log_2 x$

$g^{-1}: x = \log_2 y$

$y = 2^x$

- ✓ interchange x and y

- ✓ answer

(2)

OR: $x = 2^y$

$g^{-1}: y = 2^x$

- ✓ exponential form

- ✓ interchange x and y

5.4 $h: y = 2^{x+2}$

- ✓ answer

(1)

5.5 E(-1 ; 0) by symmetry

$$y = a(x+1)(x-5)$$

$$= a(x^2 - 4x - 5)$$

$$2 = a(16 - 16 - 5) \quad (4; 2)$$

$$a = \frac{-2}{5}$$

$$y = \frac{-2}{5}(x^2 - 4x - 5)$$

$$\therefore y = \frac{-2}{5}x^2 + \frac{8}{5}x + 2$$

$$a = \frac{-2}{5} \quad ; \quad b = \frac{8}{5} \quad \text{and} \quad c = 2$$

✓ point E

✓ roots

✓ a value

✓ simplification

(4)

OR

$$y = a(x-2)^2 + q$$

$$(5;0): 0 = a(5-2)^2 + q$$

$$0 = 9a + q \dots\dots\dots(1)$$

✓ equation 1

$$(4;2): 2 = a(4-2)^2 + q$$

$$2 = 4a + q \dots\dots\dots(2)$$

✓ equation 2

$$(1) - (2) \quad -2 = 5a$$

$$a = \frac{-2}{5}$$

✓ a value

$$q = \frac{18}{5}$$

$$y = \frac{-2}{5}(x-2)^2 + \frac{18}{5}$$

$$\therefore y = \frac{-2}{5}x^2 + \frac{8}{5}x + 2$$

✓ simplification

$$a = \frac{-2}{5} \quad ; \quad b = \frac{8}{5} \quad \text{and} \quad c = 2$$

5.6 OPTION 1:

$$y = \frac{-2}{5}(x^2 - 4x - 5)$$

$$= \frac{-2}{5}(x^2 - 4x + 4 - 4 - 5)$$

✓ completing the square

$$= \frac{-2}{5}[(x-2)^2 - 9]$$

✓ perfect square

$$= \frac{-2}{5}(x-2)^2 + \frac{18}{5}$$

✓ answer

(3)

OPTION 2:

$$a = \frac{-2}{5} \quad \text{and} \quad p = 2$$

$$y = \frac{-2}{5} (x-2)^2 + q$$

✓ form

$$0 = \frac{-2}{5} (5-2)^2 + q \quad (5 ; 0)$$

✓ substitution

$$q = \frac{2}{5} (3)^2$$

$$q = \frac{18}{5}$$

$$\therefore y = \frac{-2}{5} (x-2)^2 + \frac{18}{5}$$

✓ answer

- 5.7 Maximum value of $f(x) = 3,6$
 If graph is moved down 4 units
 it will no longer cut the x-axis.

✓ maximum

✓ 4 down

✓ answer

(3)

OR

$$f(x) - 4 = 0$$

$$f(x) = 4$$

If you draw the graph of $y = 4$,
 it will not intersect f .

✓ $f(x) = 4$

✓✓ explanation

- 5.8 $1 < x < 5$ or $x \in (1 ; 5)$

✓✓ answer

(2)

[18]

QUESTION 6

6.1 $y = x^2$
 $x = y^2$
 $y = -\sqrt{x}$

✓ interchanging x and y

✓ answer

(2)

6.2 $x \geq 0$

✓ answer

(1)

6.3 $y \leq 0$

✓ answer

(1)

- 6.4 the inverse is a one-to-one mapping
 OR

✓✓ answer

(2)

every element of the domain is
 associated with only one of the range.

[6]

QUESTION 7

- 7.1 7.1.1 $A = P(1+i)^n$
 $15000 = 10000 (1.01)^n$ ✓ formula
 ✓ substitution
- $1.5 = (1.01)^n$
 $\log 1.5 = n \log 1.01$ ✓ log form
- $n = 40,75$ months ✓ answer (4)
- 7.1.2 $(1+i) = (1 + \frac{0,12}{12})^{12}$ ✓ substitution
 $i = 1,1268 - 1$ ✓ simplification
 $i = 0,1268$ $r = 12,68\%$ ✓ answer (3)
- 7.2 7.2.1 $P = \frac{x[1 - (1+i)^{-n}]}{i}$ ✓ formula
 $= \frac{500[1 - (1 + \frac{0,08}{12})^{-36}]}{\frac{0,08}{12}}$ ✓ substitution
 $= R15\,955,90$ ✓ answer (3)
- 7.2.2 $\text{Balance} = \frac{500[1 - (1 + \frac{0,08}{12})^{-30}]}{\frac{0,08}{12}}$ ✓ i value
 ✓ n value
 $= R13\,554,42$ ✓ answer (3)
- 7.2.3 $13554,42 = \frac{x[1 - (1 + \frac{0,12}{12})^{-30}]}{\frac{0,12}{12}}$ ✓ p value
 ✓ n value
 $135,5442 = x(0,258077\dots)$
 $x = R525,21$ ✓ answer (3)

[16]

QUESTION 8

8.1 $5h$ approaches 10OR $5h \rightarrow 10$

✓ answer

 $(5h = 10 \text{ NOT acceptable})$

(1)

8.2
$$f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$$

✓ formula

$$\frac{5}{x+h} - \frac{5}{x}$$

$$= \lim_{h \rightarrow 0} \frac{x+h}{h} - \frac{x}{h}$$

✓ substitution

$$= \lim_{h \rightarrow 0} \frac{5x - 5(x+h)}{x(x+h)} \times \frac{1}{h}$$

✓ simplification

$$= \lim_{h \rightarrow 0} \frac{5x - 5x - 5h}{x(x+h)} \times \frac{1}{h}$$

$$= \lim_{h \rightarrow 0} \frac{-5}{x(x+h)}$$

✓ simplification

$$= \frac{-5}{x^2}$$

✓ answer

(answer only – no marks)

(5)

8.3
$$D_x[8x^4 - 6\sqrt{x} + \frac{5}{x}]$$

$$D_x[8x^4 - 6x^{\frac{1}{2}} + 5x^{-1}]$$

✓ power form

$$= 32x^3 - 3x^{-\frac{1}{2}} - 5x^{-2}$$

✓✓✓ derivatives

(4)

[10]

QUESTION 9

9.1
$$x^3 - 3x^2 - 9x - 5 = 0$$

$$(x+1)(x^2 - 4x - 5) = 0$$

$$(x+1)(x+1)(x-5) = 0$$

$$x = -1 \text{ or } x = 5$$

$$D(5; 0)$$

$$f'(x) = 3x^2 - 6x - 9 = 0$$

$$f'(5) = 3(5)^2 - 6(5) - 9$$

$$\therefore m = 36$$

✓ quadratic factor

✓ factors

✓ x values

✓ derivative

✓ subst $x = 5$

✓ answer

(6)

9.2
$$f'(x) = 3x^2 - 6x - 9 = 0$$

$$x^2 - 2x - 3 = 0$$

$$(x-3)(x+1) = 0$$

$$x = 3 \text{ or } x = -1$$

✓ derivative = 0

✓ factors

✓ x values

$$y = (3)^3 - 3(3)^2 - 9(3) - 5$$

$$= -32$$

$$\therefore y = -32$$

✓ substitution

✓ answer

(5)

- 9.3 $-1 < x < 3$ or $x \in (-1 ; 3)$ ✓✓ answer (2)
- 9.4 $B(0 ; -5)$ and $D(5 ; 0)$ ✓ coordinates of B.

$$\text{Ave grad} = \frac{-5 - 0}{0 - 5}$$

$$= 1$$
 ✓ substitution
 ✓ answer (3)
- 9.5 $f''(x) = 6x - 6$ ✓ $f''(x)$
 $6x - 6 = 0$ ✓ $f''(x) = 0$
 $x = 1$
 $\therefore x < 1$ ✓ answer (3)

[19]

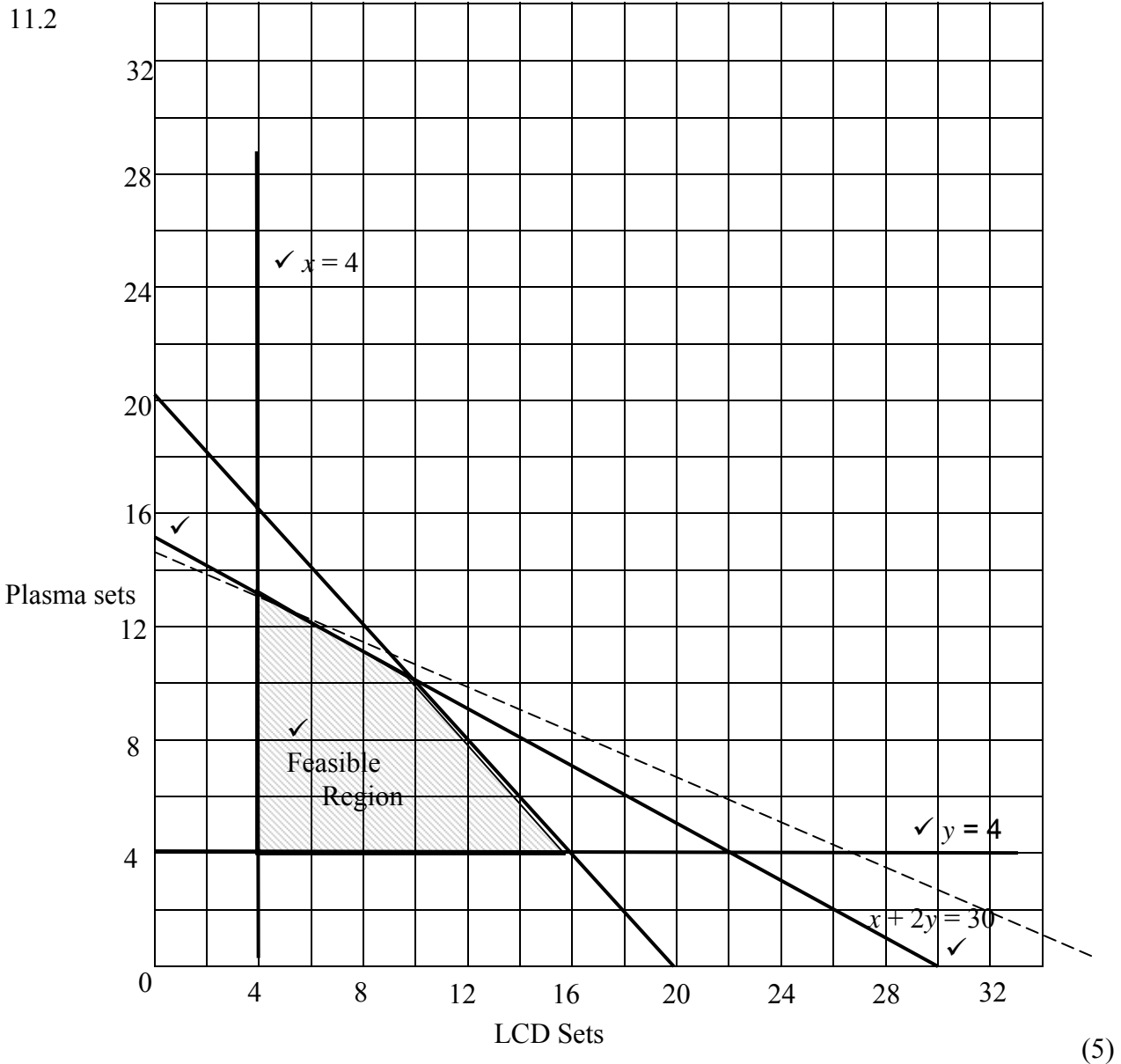
QUESTION 10

- 10.1 $SR = x + 30$ ✓ answer
 $EH = \frac{5400}{x}$ ✓ $\frac{5400}{x}$
 $PS = \frac{5400}{x} + 20$ ✓ answer
 $\text{Area}_{PQRS} = (x + 30)\left(\frac{5400}{x} + 20\right)$ ✓ area
 $\text{Area} = 5400 + 20x + \frac{162000}{x} + 600$ (4)
 $\text{Area}_{PQRS} = 6000 + 20x + 162000x^{-1}$
- 10.2 $\frac{dA}{dx} = 20 - 162000x^{-2}$ ✓ derivative
 $20 - 162000x^{-2} = 0$ ✓ derivative = 0
 $\frac{162000}{x^2} = 20$
 $162000 = 20x^2$ ✓ simplification
 $8100 = x^2$
 $90 = x$ ✓ x value
 $\therefore HG = 90 \text{ mm}$
 so $SR = 120 \text{ mm}$ ✓ answer (5)

[9]

QUESTION 11

- 11.1 $x + 2y \leq 30$ OR $3000x + 6000y \leq 90000$ ✓ inequality
 $y \geq 4$ ✓ inequality (2)



- 11.3 11.3.1 $P = 400x + 1000y$ ✓ answer (1)

- 11.3.2 $y = -\frac{2}{5}x + \frac{P}{1000}$ ✓ gradient of search line
 ✓ search line on diagram (2)

- 11.3.3 Max profit at (4 ; 13)
 $P = 400(4) + 1\,000(13)$
 $= R14\,600$ ✓✓ x and y values
 ✓ answer (3)
 [13]

TOTAL: 150