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Province of the

**EASTERN CAPE**

EDUCATION

**NATIONAL**

**SENIOR CERTIFICATE**

**GRADE 12**

**SEPTEMBER 2010**

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| **RELIGION STUDIES – SECOND PAPER** |

**MARKS: 150**

**TIME: 2 hours**

\*RLSEA2\*

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| This question paper consists of 4 pages. |

## INSTRUCTIONS AND INFORMATION

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| 1. | This question paper consists of FIVE questions. | |  | |
|  |  |  |  |
| 2. | Answer only THREE questions. | |  |
|  |  |  |  |
| 3. | Read ALL the questions carefully before answering it. | |  |
|  |  |  |  |
| 4. | Number the answers correctly according to the numbering system used in this question paper. | |  |
|  |  |  |  |
| 5. | Write neatly and legibly. | |  |
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| **QUESTION 1** | |  |  |
|  |  |  |  |
| 1.1 | Analyse the internal differences in any ONE religion. | | (30) |
|  |  |  |  |
| 1.2 | Discuss the following concepts in the context of the different religions: | |  |
|  |  |  |  |
|  | 1.2.1 | * oral tradition | (10) |
|  |  |  |  |
|  | 1.2.2 | * sacred books | (10) |
|  |  |  | **[50]** |
|  | |  |  |
|  | |  |  |
| **QUESTION 2** | |  |  |
|  |  | |  |
|  | Discuss the central teachings of any ONE religion under the following headings: | |  |
|  |  | |  |
| 2.1 | Nature of divinity | | (10) |
|  |  |  |  |
| 2.2 | Nature of the world | | (10) |
|  |  |  |  |
| 2.3 | Place and responsibility of humanity in the world | | (10) |
|  |  |  |  |
| 2.4 | Origin of evil | | (10) |
|  |  |  |  |
| 2.5 | Life after death | | (10) |
|  |  |  | **[50]** |
|  |  |  |  |
|  |  |  |  |
| **QUESTION 3** | |  |  |
|  |  |  |  |
| 3.1 | Analyse ONE secular worldview (like secular humanism, agnosticism, atheism) and show how it relates to religion in essence. | | (20) |
|  |  |  |  |
| 3.2 | Analyse some of the major problems faced by today’s South African youth. | | (14) |
|  |  |  |  |
| 3.3 | Discuss these problems (see QUESTION 3.2) in terms of rights and responsibilities in the light of the South African Constitution. | | (16) |
|  |  |  | **[50]** |
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| **QUESTION 4** | |  |  |
|  |  |  |  |
| 4.1 | Identify and analyse ONE social problem (like HIV/Aids, Xenophobia, Crime, Poverty, Drug abuse). | | (10) |
|  |  |  |  |
| 4.2 | Discuss practical steps which can be done by various faith-based organisations to tackle this social problem which was identified in QUESTION 4.1. | | (20) |
|  |  |  |  |
| 4.3 | There is an increase in homosexual marriages worldwide. Discuss the view of any (ONE) religion on homosexual marriages. | | (20) |
|  |  |  | **[50]** |
|  |  |  |  |
|  |  |  |  |
| **QUESTION 5** | |  |  |
|  |  |  |  |
|  | Read the following quotation and answer the questions that follow: | |  |
|  |  |  |  |
|  | “The 19th century theory of biological evolution, a scientific theory, posed a potential threat to the Christian understanding of the creation of humans. Christians believe that humans are created in the image of God.”  [Adapted from: Shuters Religion Studies Grade 12, Hofmeyr et al. Page 69] | |  |
|  |  |  |  |
| 5.1 | Discuss the relationship between religion and science. | | (10) |
|  |  |  |  |
| 5.2 | Discuss the response of any ONE religion to the theory of evolution. | | (20) |
|  |  |  |  |
| 5.3 | Abortion is a worldwide phenomenon. Give the views of the following religions on abortion: | |  |
|  |  |  |  |
|  | 5.3.1 | Christianity | (10) |
|  |  |  |  |
|  | 5.3.2 | Islam | (10) |
|  |  |  | **[50]** |
|  |  |  |  |
|  |  | **TOTAL:** | **150** |
|  |  |  |  |