



Province of the
EASTERN CAPE
EDUCATION

Level Code

**FOUNDATION
PHASE**

GRADE 3

JUNE 2011

ENGLISH NUMERACY

Name of learner: _____

Name of school: _____

Name of district: _____

MARKS: 40

TIME: 50 minutes

Note: The learners must work independently. The teacher must give explanation when it is necessary.

INSTRUCTIONS AND INFORMATION TO LEARNERS

1. Answer all questions in the spaces provided.
 2. Write neatly and clearly.
 3. You are allowed to use number squares and number lines if you need to.
 4. You may draw pictures to help you solve the word problems.
 5. The test duration is 50 minutes.
 6. You are not allowed to use the calculator.
 7. The teacher will lead you to complete the practice exercises before you start the test.
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Practice exercises**Example 1**

Calculate: $35 + 24$

NB: One way to answer this question is as follows:

$$30 + 20 = 50$$

$$5 + 4 = 9$$

$$50 + 9 = 59$$

Example 2

Put a tick (✓) in the box next to the number pattern where the order of numbers is correct.

a. 44, 46, 49, 50, 52, 54

☐

b. 44, 45, 48, 50, 52, 54

☐


c. 44, 46, 48, 50, 52, 54

☒

Note:

- In your test you will answer some more questions like those you have just completed.
- Do your best to answer all the questions, even if you are not sure about an answer.
- Please write the answer that you think is the best, and then move to the next question.
- When you finish a page please move to the next.
- Look only at your own work.

The test starts on the next page.

Enjoy the test! 

1. Write down the value of each of the underlined digits.

a. 469 → _____

b. 248 → _____

(2)

2. Count the number of balloons and write down the number in digits and the number in words.



a. Number symbol: _____

b. Number name: _____

(2)

3. Double this number:

39 → _____



(1)

4. Halve these numbers:

a. 76 → _____

b. 83 → _____

(2)

5. Draw the 11th shape in this pattern.



(1)

6. Complete the following number patterns by filling in the missing numbers:

a. 136; 156; 176; _____; _____

b. 200; 195; _____; 185; _____

c. 334; _____; 338; _____; 342

(3)

7. Fill in the missing numbers that will make the following number sentences true.

- a. $268 = 8 + 50 + \underline{\quad} + 200$
b. $372 = 300 + \underline{\quad} + 2$
c. $\underline{\quad} + 30 = 81$
d. $\underline{\quad} \div 5 = 7$
e. $9 \times \underline{\quad} = 27$



(5)

8. Look at the numbers.

- a. Write the numbers in the correct order from biggest to smallest.

325	375	425	350	400

- b. I am counting backwards in _____.

(2)

9. Brian had R37. He bought an ice-cream for R3 and then picked up a R5 coin. How much money does he have now?

R_____

Work space:

(2)

10. Do the following sums in the work space box and write down the answers.

- a. $36 + 43 =$ _____
b. $97 - 45 =$ _____

Work space:

(2)

11. Do the following sums in the work space box and write down the answers.

- a. $328 + 139 =$ _____
b. $476 - 237 =$ _____

Work space:

(6)

12. Kim's grandmother gave her 22 oranges to share equally between her 4 friends. How many oranges and part of an orange will each friend get?

_____ oranges



Work space:

(2)

13. Mom has 7 boxes. She puts 6 eggs in each box to sell at the market.
How many eggs does she need to fill the 7 boxes?

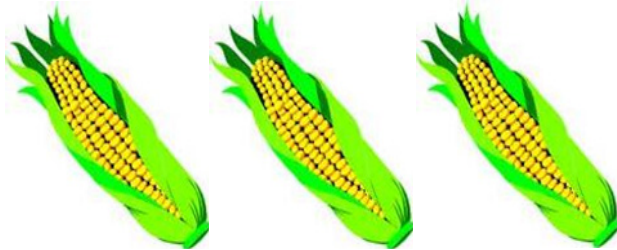
_____ eggs



Work space:

(2)

14. Dora buys 3 mealies at the shop. Each mealie costs R3,50.
What is the total amount that she has to pay?



Work space:

(2)

15. Look at the pictures of the bathroom scales.

Sarah



David



What is the difference between the mass of Sarah and the mass of David?

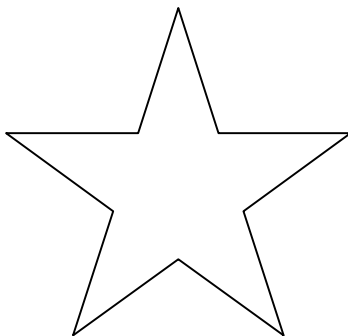
_____ kg

Work space:

A large rectangular area with a dotted border, intended for the student to show their work.

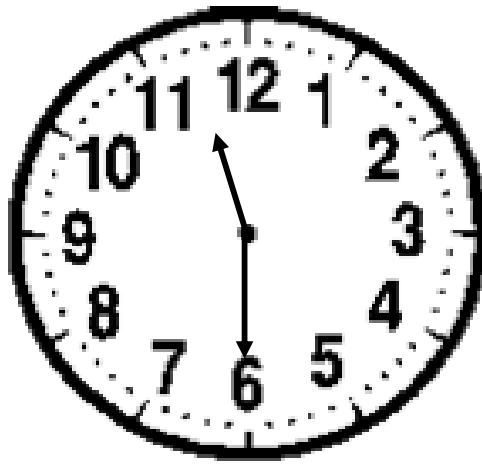
(2)

16. Draw a line of symmetry on the following shape.



(1)

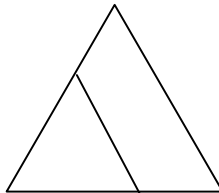
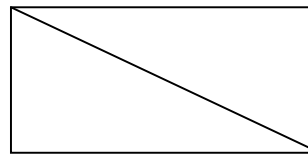
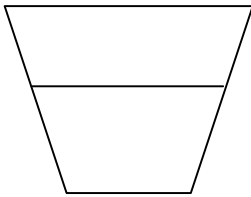
17. Look at the clock and say what the time was two hours earlier. Write the answer in the space next to the clock.



_ : _

(2)

18. Put a tick (✓) in the box next to the shape that shows halves.



(1)

End of test!

Thank you.



TOTAL: 40