



Province of the
EASTERN CAPE
EDUCATION

INTERMEDIATE PHASE

GRADE 6

JUNE 2011

ENGLISH FIRST ADDITIONAL LANGUAGE MARKING GUIDELINE

MARKS: 50

This marking guideline consists of 6 pages.

INFORMATION

1. This marking guideline consists of THREE sections:
 - SECTION A: COMPREHENSION [20 marks]
 - SECTION B: LANGUAGE STUDY [15 marks]
 - SECTION C: WRITING [15 marks]
2. Learners are required to answer ALL the questions.
3. Learners should number the questions correctly according to the numbering system used in the question paper.
4. Learners are required to pay special attention to spelling and sentence construction.

SECTION A: COMPREHENSION**The purpose of this task is for learners to:**

- Critically engage with the texts (i.e. story and table) that they are exposed to taking into account their own opinion and that of the writer.
 - Express diverse opinions and ideas with substantiation.
 - Apply language structures and conventions in context.
- NB.: A marking memorandum is used to assess learner's response to each text. When assessing responses to text:
- You should bear in mind the open-ended nature of the answers.
 - You should listen to the learner's own voice and take learner's opinions into consideration, providing that these are supported by a valid argument.
 - The marking memo must therefore be interpreted in this light.
Penalise language errors only if they change the meaning of the required answer.

QUESTION 1

- 1.1 Coronation (No need for full sentences.) (1)
- 1.2 He even read the labels on the tomato bottles. (1)
- 1.3 He did not have any money to buy his grandma a gift. (1)
- 1.4 'Wow' (**ONE WORD**) (1)
- 1.5 His grandma bought him two books. (1)
- 1.6 B it is far. (1)
- 1.7 C she only paged through the books. (1)
- 1.8 1.8.1 FALSE (Accept NO as an answer.) (1)
- 1.8.2 He took it out from his pocket. (If learner quotes the whole sentence, award the mark.) (1)
- 1.9 He wanted his grandma to read the letter out loud at the party. (1)
- 1.10 1.10.1 gift (1)
- 1.10.2 comic (1)
- 1.11 She does not see well. (Must have something to do with her eyesight.) (1)
- 1.12 She could not read. (1)
- 1.13 Grandma Ruby / The secret / or any other relevant title. (1)

[15]

QUESTION 2

- 2.1 October (1)
- 2.2 69 (1)
- 2.3 December (1)
- 2.4 August (1)
- 2.5 People went on holiday. (Accept any relevant answer.) (1)

[5]**TOTAL SECTION A: 20****SECTION B: LANGUAGE STUDY****QUESTION 3**

- 3.1 Ruby / Chris (1)
- 3.2 3.2.1 tomatoes (Spelling must be correct.) (1)
- 3.2.2 parties (Spelling must be correct.) (1)
- 3.3 Grandma Ruby's birthday was two weeks ago. (1)
- 3.4 Everybody will be at the party. (1)
- 3.5 interesting (If a learners write the sentence and underlines the answer, award the mark.) (1)
- 3.6 fast (If a learners write the sentence and underlines the answer, award the mark.)
a lot is also acceptable (1)
- 3.7 in (1)
- 3.8 Chris is always doing his homework therefore he will pass the exams. (1)
- 3.9 B weight (1)
- 3.10 I do not like to read Drum magazine. (full stop) (2)
- 3.11 -ly (If a learner underlines the suffix, award the mark.) (1)
- 3.12 An (1)
- 3.13 Onions (1)

TOTAL SECTION B: 15

SECTION C: WRITING**QUESTION 4****4.1 LETTER WRITING**

The purpose of this task is to:

- give learners the opportunity to communicate via a short letter/message/ note.
- determine learner's ability to use appropriate tone, style and register.
- determine learner's ability to write sentences using the correct language, spelling and punctuation.

Criteria	Level 4	Level 3	Level 2	Level 1
Mark	4	3	2	1
Tone, style and register	Appropriate use of tone, style and register.	Mostly appropriate use of tone, style and register.	Use of tone, style and register often not appropriate.	Inappropriate use of tone, style and register.
Mark	3	2	1	0
Writing sentences using the correct language, spelling and punctuation	Constructs sentences with only minor errors in language, spelling and punctuation.	Constructs sentences with some errors in language, spelling and punctuation.	Cannot construct sentences without making many errors in language, spelling and punctuation.	Incorrect language, spelling and punctuation seriously hampers the construction of sentences.

(7)

4.2 PARAGRAPH

The purpose of this task is to:

- give learners the opportunity to communicate by means of a short paragraph
- determine originality in handling the topic
- assess learner's grammar and language usage

Criteria	Level 4	Level 3	Level 2	Level 1
Mark	4	3	2	1
Appropriate handling of topic	Handling of topic is appropriate.	Handling of topic is fairly appropriate.	Some attempt at being a appropriate but topic generally handled in mudane way.	Not appropriate. Muddled handling of topic.
Mark	4	3	2	1
Grammar and language usage	Wide range of vocabulary; only minor errors in spelling, sentence structure and grammatical usage.	Adequate range of vocabulary; some errors in spelling, sentence structure and grammatical usage.	Limited vocabulary; many errors in spelling, sentence structure and grammatical usage.	Severely limited in respect of grammatical usage, sentence structure, spelling and vocabulary.

(8)

TOTAL SECTION C: 15

GRAND TOTAL: 50