



Province of the
EASTERN CAPE
EDUCATION

INTERMEDIATE PHASE

GRADE 6

JUNE 2011

**ENGLISH HOME LANGUAGE
MEMORANDUM**

MARKS: 50

TIME: 2 hours

This memorandum consists of 6 pages.

INFORMATION

1. The memo consists of 6 pages.
2. Note carefully the mark distribution.
3. Any other possible correct answers must be considered.
4. Be consistent in marking and keep in mind the age of the learner.

SECTION A: COMPREHENSION**QUESTION 1: NEWSPAPER ARTICLE**

- 1.1 10 April 2011 (1)
- 1.2 She could have died. (1)
- 1.3 Yes. You could hear the screeching of the brakes of a vehicle coming from the road. (1)
- 1.4 1.4.1 FALSE (1)
- 1.4.2 “the accident claimed the life of one of the taxi occupants” (*par 2*) (1)
- 1.5 C the family was still in bed and sleeping. (1)
- 1.6 not alarmed (1)
- 1.7 Yes - a **ten ton truck** ploughs into a **park home** (not made of bricks) and **no one** got injured – a true miracle. (1)
- 1.8 They climbed through a bathroom window. (1)
- 1.9 Any of the following:
knock down, bulldoze, destroy, ruin, flatten, wreck, tear to pieces, take apart
(Any other suitable answer) (1)
- 1.10 Disaster/Truck ploughs into house/House demolished/Narrow escape for family
(Any other suitable caption) (1)

[11]

QUESTION 2: YOUR WEEKLY TV-GUIDE

2.1 speak or broadcast more than one language (1)

2.2 C you did not expect it. (1)

2.3 How to cook with simple ingredients.

or

How easy it is to grow your own produce. (1)

2.4 There is a haunted room at the hospital.

or

The nurse who was blamed for a death is back. (1)

2.5 repeat (1)

2.6 *anything practical – one money saving tip* (1)

2.7 Jeff lied in the police report. **or** *He included a plasma TV on the list of stolen items.* (1)

2.8 Takalani Sesame (1) reason (1)
It focuses on life-skills and numeracy and literacy. (2)

[9]

TOTAL SECTION A: 20

SECTION B:

QUESTION 3: VISUAL LITERACY

3.1 sitting so close/his arm around her/she wanted to know why he is crying/he feels comfortable to cry in front of her (any 1) (1)

3.2 casual (1)

3.3 Question (1)

3.4 No (1)

3.5 roof is leaking/pipe burst/tsunami is coming/storm hitting the house/people living above them/flooding of the second storey (any 1) (1)

3.6 they must go upstairs and talk to the neighbours/they have to get a plumber in/they must get out of the house to a safe place/they have to fix the roof (any 1) (1)

[6]

QUESTION 4**LANGUAGE IN CONTEXT**

- 4.1 competes (1)
- 4.2 4.2.1 There is the man **whose** home was demolished. (1)
- 4.2.2 The home was demolished **but** nobody was hurt. (1)
- 4.3 The (**principal**) said we must (**practise**) (**our**) dance at (**break**). (4 × ½) (2)
- 4.4 4.4.1 **disappear** (1)
- 4.4.2 **misbehave** (1)
- 4.5 You are not **allowed** in the classrooms during break.
Meaning: *authorized, endorsed, approved* (1)
- Read *aloud* to your partner.
Meaning: *out loud, noticeably* (1)
- [9]**

TOTAL SECTION B: 15

SECTION C: WRITING

QUESTION 5

A paragraph is a series of sentences that relate to the same subject. A paragraph contains only one main topic or theme. All the sentences in the paragraph should be grouped together in such a way that they will develop the main theme.

Qualities of a Good Paragraph

A good paragraph should possess

1. **Unity:** A good paragraph is a short essay in itself, to which a suitable title can always be given.
2. **Order:** In a good paragraph, the thoughts are always arranged in a clear and logical order.
3. **Variety:** Lastly, a good paragraph contains both short and long sentences

Writing of a paragraph (45 – 55 words) or 8 to 10 sentences

- ✓ Accurate description of what happened.
- ✓ Is there a mind map to show planning.

An example of a good paragraph

It was only yesterday that I saw a motor-car accident which, but for the timely whistling of the policeman, would have resulted in a ghastly tragedy. I was out for a stroll at the Mall. At the cross-roads, near the General Post Office, I came upon the wreckage of two cars. The smash had been caused by a car coming down, which had swept round the corner of the road and crashed into another car coming up. Luckily no one was killed, though some sustained serious injuries. The driver escaped unhurt. One woman received injuries to her head. She was at once moved to hospital. The policeman on point-duty tried to stop the car coming down. It was coming at a speed of 120km/h, and the driver failed to stop in time.

The purpose of this task is to:

- give learners the opportunity to communicate by means of a short paragraph.
- determine originality in handling the topic.
- assess learner’s grammar and language usage.

Criteria	Level 4	Level 3	Level 2	Level 1
Mark	4	3	2	1
Appropriate handling of topic	Handling of topic is appropriate.	Handling of topic is fairly appropriate.	Some attempt at being a appropriate but topic generally handled in mudane way.	Not appropriate. Muddled handling of topic.
Mark	3	2	1	0
Grammar and language usage	Wide range of vocabulary; only minor errors in spelling, sentence structure and grammatical usage.	Adequate range of vocabulary; some errors in spelling, sentence structure and grammatical usage.	Limited vocabulary; many errors in spelling, sentence structure and grammatical usage.	Severely limited in respect of grammatical usage, sentence structure, spelling and vocabulary.

QUESTION 6: FILL IN A FORM

Remember to remove this page and attach it to the rest of your answer sheet.

You are going to a foreign country, and you need a passport. Complete the form below.

DEPARTMENT OF HOME AFFAIRS					
<i>APPLICATION FOR A PASSPORT OR TRAVEL DOCUMENT</i>					
<i>APPLICATION FOR (mark the applicable box with an X)</i>					Possible answers
Temporary Passport	<input checked="" type="checkbox"/>	Mark only allocated if learner ticks any ONE of the FOUR alternatives provided.			
Emergency Passport	<input type="checkbox"/>	Reason and medical proof required			
Child Passport	<input type="checkbox"/>				
Adult Passport	<input type="checkbox"/>				
Particulars of applicant:					(1)
Surname: Gobe (any other surname)				(1)
First names in full: Velisa Pearl (any other names)				(1)
Date of Birth: (any alternative)				(1)
yy	96	mm	01	dd	31
6.1 Which country are you going to visit?					(1)
..... Australia (any other country)					
6.2 Reason(s) for visiting this particular country?					(1)
..... Work/Pleasure (any other sensible statement)					
.....					
.....					
.....					
6.3 Which good things will you say about South Africa when you are there?					(2)
..... Any TWO good things about South Africa can be given.					
.....					
.....					
.....					

TOTAL SECTION C: 15

GRAND TOTAL: 50