



Province of the
EASTERN CAPE
EDUCATION

FOUNDATION PHASE

GRADE 3

NOVEMBER 2011

ENGLISH HOME LANGUAGE

Name of learner:

Name of school:

Name of district:

MARKS: 25

TIME: The duration of the test is 60 minutes.

Note to the teacher: The learners must work independently. Learners may have a 10 minute break under supervision after 30 minutes.

This question paper consists of 8 pages.

INSTRUCTION AND INFORMATION

1. Read all instructions carefully.
2. Answer all the questions.
3. Write neatly and legibly.

Read the story and answer QUESTIONS 1 – 6.



Lutho felt scared. It was the first day of school. Last year, Mrs Bam was his kind Grade 2 teacher. This year, Mrs Peter will be his Grade 3 teacher. His big brother had said that she was strict!

All the children were playing on the school grounds. The bell rang and he ran to where Mrs Peter was waiting to take them to their class.

As they walked in, she smiled and showed them where to sit. Then she asked them their names.

While Mrs Peter was meeting the children, Lutho looked around and saw that there were no pictures on the walls. The class looked bare. Suddenly Mrs Peter clapped her hands and said, "Our first task is to decorate the classroom. How do you think our class should look?" Lutho felt happy. This sounded like fun! Most of the children put up their hands and said how they thought the room should look.

"What do you think, Lutho?" Mrs Peter asked. Lutho smiled. He liked Mrs Peter and was no longer scared.

1. **Choose the best name for the story.**
Draw a circle around the letter with the best answer.

- A Lutho's first day in Grade 2.
- B I like school.
- C Lutho's friends.
- D Lutho's new teacher.



2. **What were the names of Lutho's two teachers?**

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3. Read the question and complete the sentence below.
Where were the children playing?

The children were playing

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4. Show the correct order of events in the story.

Number the sentences (1 – 4) in the boxes to show the correct order.

The children had to decorate the room.	
Lutho smiled at his teacher.	
Mrs Peter clapped her hands.	
Lutho was scared.	

5. Draw a circle around the letter with the correct answer.

Their first task was ...

- A to meet the teacher.
B to write a class test.
C to decorate the class.
D to play on the grounds.

6. Tick (✓) only the correct answer in the box.
What does the story teach us?

	I must not judge people before I meet them.
	I must always listen to my class teacher.
	I must work hard at school.
	I must go to school.

7. Look at the picture and answer QUESTIONS 7 – 12.
Draw a circle around the correct answer in each sentence.



7.1 The children are ... home from school.

- A standing
- B sitting
- C walking
- D crawling

Look at the picture.

7.2 The school bell is ringing at ...

- A 7 o'clock.
- B 3 o'clock.
- C 9 o'clock.
- D 1 o'clock.

8. Rewrite the following sentences starting with the given word.

8.1 **“Yesterday” (past tense)**

The bell rings at the end of the school day.

Yesterday

8.2 **“Tomorrow” (future tense)**

They are carrying their school bags.

Tomorrow

9. **Draw a circle around the correct word (pronoun) in each sentence.**

The boy is carrying (his, her, they, their) lunchbox.

10. **Write the plural (many) of the underlined word in the sentence.**

The children use their foot to walk.

The children use their to walk.

11. **Look at the picture of the school.**

Draw a circle around the correct word (preposition) in the sentence.

The teacher walks (below, behind, above, before) the children.

12. **Fill in the correct word (verb).**

We say:

My teacher walks home with us after school.

but

Our teachers home with us after school.



13. Read the following table and answer QUESTIONS 13 and 14.

HOMEWORK			
Day	Literacy	Numeracy	Sport
Monday	Reading and writing	Counting	Netball
Tuesday	Reading and writing	Bonds	Rugby
Wednesday	Spelling and writing	Bonds	Rugby
Thursday	Spelling and writing	Counting	Rugby and netball

Draw a circle around the letter with the correct answer.

- 13.1 On which day do the children read and count?

A Monday
B Tuesday
C Wednesday
D Thursday

- 13.2 What sport is played on a Tuesday and a Wednesday?

A no sport
B only netball
C only rugby
D netball and rugby

- 13.3 What homework do the children get every day?

A counting
B writing
C bonds
D reading

14. Draw a circle around the letter with the correct answer.

- 14.1 Which two days do the children have counting homework?

A Monday and Tuesday
B Monday and Friday
C Monday and Thursday
D Monday and Wednesday

14.2 Which two days do the boys have the same sport and numeracy homework, but different literacy homework?

- A Monday and Wednesday
- B Tuesday and Wednesday
- C Tuesday and Thursday
- D Monday and Tuesday

15. Write at least 2 paragraphs (6 to 8 sentences) about a day at school.

Use correct punctuation, grammar and spelling.

My day at school



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End of Task
