



Province of the
EASTERN CAPE
EDUCATION

SENIOR PHASE

GRADE 9

NOVEMBER 2011

ENGLISH FIRST ADDITIONAL LANGUAGE

MARKS: 100

TIME: 2½ hours

This question paper consists of 13 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of FIVE sections namely:

SECTION A:	COMPREHENSION	
QUESTION 1	NEWSPAPER ARTICLE	[20]
QUESTION 2	MAGAZINE ARTICLE	[10]
SECTION B:	LANGUAGE IN CONTEXT	
QUESTION 3		[30]
SECTION C:	VISUAL LITERACY	
QUESTION 4		[10]
SECTION D:	SUMMARY	
QUESTION 5		[10]
SECTION E	CREATIVE WRITING	
QUESTION 6		[20]
2. Start each section on a NEW page and rule off on completion of EACH section.
3. Leave a line open after each answer.
4. Number the questions correctly according to the numbering system used in this question paper.
5. Pay special attention to spelling and sentence construction.

SECTION A: COMPREHENSION**QUESTION 1**

Carefully read the article below from the *Sunday Sun* newspaper, dated 17th April 2011, and then answer the questions that follow.

Call centre ready to answer all queries

EDWINA VAN DER BURG

The Census 2011 Call Centre will be ready to answer any queries relating to the “big count” in full force by April 15 2011, Stats SA has announced.

According to Tracy Daniels, Stats SA’s Census 2011 call centre manager, the centre is currently operating only during office hours (08:00 – 16:00), but as of census month (October 2011), call centre agents will be available from 06:00 to 23:00 each day.

“At the peak of the enumeration, we’ll have 25 call centre agents ready to answer queries,” she said.

The centre staff will be able to assist callers in the 11 official languages and Daniels anticipates that the centre will handle mainly queries relating to the verification of fieldworkers.

To assist them in their task, agents will have access to the searchable Stats SA database of Census 2011 employee. By entering a person’s ID number as a query on the database, the agent will be able to verify that a fieldworker is employed and assist with a description.

If an agent is unable to verify the ID number for whatever reason – system problems or the person is indeed an imposter – the householder will be informed to await further contact. An enu-

meration area supervisor will be then be contacted to accompany a legitimate fieldworker to the household to conduct the census. “But we will also be equipped to answer any questions callers may have about Census 2011 in general – including why they need to answer the questions or let someone interview them, or the fact that they have not been visited by a fieldworker,” Daniels said.


She said the team also expected to deal with complaints ranging from householders being uncomfortable with letting a stranger into their house, to accusations that a fieldworker was rude or made inappropriate comments.

“In each case the person needs to have the fieldworker’s ID number. We will then track down the fieldworker and notify his/her supervisor so that an investigation can be launched,” Daniels said. She said within a set period of three days, the householder would be called back with feedback.


To facilitate queries after the enumeration – the census month is followed with “mop-up” operations and a post – enumeration survey, which runs until end-December – the call centre will be open until the end of January 2012.

Call centre number ☎: 0800 110 248
Office hours: 08:00 – 16:00 (April 2011 – September 2011); 06:00 – 23:00 (October 2011 – January 2012)

All people within the South African borders on 10 October 2011 will be counted

 **Census 2011 will cover more than 14 million households**

The total cost of conducting Census 2011 is more than R2 billion

 **Census 2011 forms part of the 2010 round of African censuses**

The count includes everyone (babies, children, old people & visitors) in a household on Census night

- 1.1 Who wrote this article? (1)
- 1.2 When is the census month? (1)
- 1.3 What will take place during the census month? (1)
- 1.4 Write down the number of official languages in South Africa. (1)
- 1.5 Complete the following sentences. Only write the letter next to the question number for example 1.5.1 D.
- 1.5.1 The Census 2011 Call Centre is currently operating during office hours ...
- A from 06:00 – 20:00.
B from 06h00 – 23:00 each day.
C from 08:00 – 16:00.
D 07:00 – 21:00. (1)
- 1.5.2 During the census month ...
- A only adults will be counted.
B the count will include everyone, babies, children, old people, and visitors in a household.
C the disabled people will not be counted.
D if the agent is unable to verify the id the householder will be arrested. (1)

1.5.3 The word (“imposter”) from the text (SECTION A – QUESTION 1), paragraph 6 means:

- A A person who uses power to be acceptable.
- B A lady who poses for a camera.
- C A person who has no place to go.
- D A person who dishonestly pretends to be someone else. (2)

1.6 What do we call the people who are going to be employed to conduct one “big count” during the census month? (1)

1.7 What queries will the centre mainly handle? (2)

1.8 Write down the name of the manager of the Stats SA’s census 2011. (1)

1.9 What should a householder do if a field worker was rude during his or her visit? (2)

1.10 How will somebody know if a person visiting his or her house is a fieldworker? (2)

1.11 Match the meaning(s) in COLUMN B to the words in COLUMN A. Only write the letter next to the question number for example, 1.11. A

COLUMN A			COLUMN B
1.11.1	Task	A	A piece of information shown in numbers.
1.11.2	Statistics	B	Naming and counting things one by one.
1.11.3	Feedback	C	A piece of work that you must do
1.11.4	Enumeration	D	Advice or information about how well or badly you have done something

(4 x 1) (4)
[20]

QUESTION 2

Carefully read the article below from **the DRUM magazine** of 12 May 2011 (page 17) before answering the questions that follow.

SECRET OF SUCCESS**WHY ARE THE TOP MUNICIPALITIES SO SUCCESSFUL?**

“Joburg, the top metro municipality, has spent years investing a lot in infrastructure”, Municipal IQ economist Karen Heese explains. “They have a bigger tax base than other cities and a larger middle class”, research analyst Paul Berkowitz adds. In short, the city’s profit of hundreds of millions of rand is ploughed back into it. In turn, Cape Town and eThekwin, two of the other top metros, have a high manufacturing base with, for instance, engineers who maintain good infrastructure such as water, sanitation and roads. Cape Town is also one of the municipalities that provides the most free services, such as water and electricity, to residents.

WHAT ARE THE MOST IMPORTANT CRITERIA FOR A SUCCESSFUL MUNICIPALITY?

How a city spends its budget is an important departure point for service delivery, Karen says. “The statistics show the worst developed municipalities continue to provide the worst service to their residents.”

WHAT ARE THE BIGGEST PROBLEMS IN STRUGGLING MUNICIPALITIES

Poor service delivery arises because the budget is not used, Karen explains. In addition, too much is often spent on officials’ salaries. In Sannieshof, a farming town in the struggling Tswaing municipality, for instance, the administrator earns R150 000 a month.

- 2.1 Mention ONE of the top metro municipalities. (1)
- 2.2 Who is Karen Heese? (1)
- 2.3 Give ONE reason why the top municipalities are so successful? (2)
- 2.4 How are services in your municipality? (2)
- Are they good or poor? Give a reason for your answer. (2)
- 2.5 Write down TWO free services provided by the Cape Town Municipality to its residents? (2)
- 2.6 What, according to Karen Heese, is important for service delivery? (2)

[10]**TOTAL SECTION A: 30**

SECTION B: LANGUAGE IN CONTEXT**QUESTION 3**

3.1 Write down the abbreviation (short form) for the following:

3.1.1 April (1)

3.1.2 Identity document (1)

3.1.3 Write Stats SA in full. (1)

3.2 Write down the correct form of the words in brackets.

The call centre 3.2.1. (agency/agents) will be available each day. The person 3.2.2. (need/needs) to have the fieldworker's ID number. The complaints from the householder will be reported 3.2.3. (at/to) a supervisor. The fieldworker 3.2.4. (whom/who) was rude will be 3.2.5. (track/tracked) down. (5)

3.3 Give the correct form of the verbs underlined by changing the words to the PAST TENSE. Write only the question number and the correct answer.

The entire staff 3.3.1 will be able to assist callers in the 11 official languages and Daniels 3.3.2. anticipates that the centre would handle mainly queries 3.3.3. relating to the verification of fieldworkers. If the agent has no ID number, it means that he or she was an imposter. (4)

3.4 From the text in SECTION A (QUESTION 2) give the ANTONYMS (words opposite in meaning) for the following.

3.4.1 town (1)

3.4.2 smaller (1)

3.5 From the text in SECTION A (QUESTION 2) write down the SYNONYMS (words with more or less the same meaning) for the following:

3.5.1 financial plan (1)

3.5.2 best (1)

3.5.3 The Census 2011 call centre will be ready to answer any queries relating to the "big count" by April 15 2011. Write down the question to which by "by 15 April 2011" will be the answer.

Start as follows: When ... (2)

- 3.5.4 Rewrite the following sentence into the REPORTED SPEECH (INDIRECT SPEECH).

“Poor service delivery arises because the budget is not used,” Karen explains.

(2)

- 3.6 Give the full form of the following underlined contractions.

3.6.1 Some residents aren't happy with the services.

(1)

3.6.2 “I'm going to be an engineer”, says Sipho.

(1)

- 3.6.3 Rewrite the following sentence into the PASSIVE VOICE.

The supervisor will accompany a legitimate fieldworker to the household.

Start as follows:

A legitimate fieldworker ...

(2)

- 3.7 Write down the correct form of the words in brackets.

Jo'burg Municipality has a 3.7.1 (big) tax base than other cities. Two other top metros have the 3.7.2 (good) infrastructure but the 3.7.3 (poor) service delivery.

(3)

- 3.8 Give the correct form of the words in brackets:

3.8.1 In Cape Town and eThekwin, services are provided (successful).

(1)

3.8.2 Some town municipalities are also practicing (excel) services.

(1)

- 3.9 Change the following sentence into the NEGATIVE FORM.

The householder will be informed to await further contact.

(1)

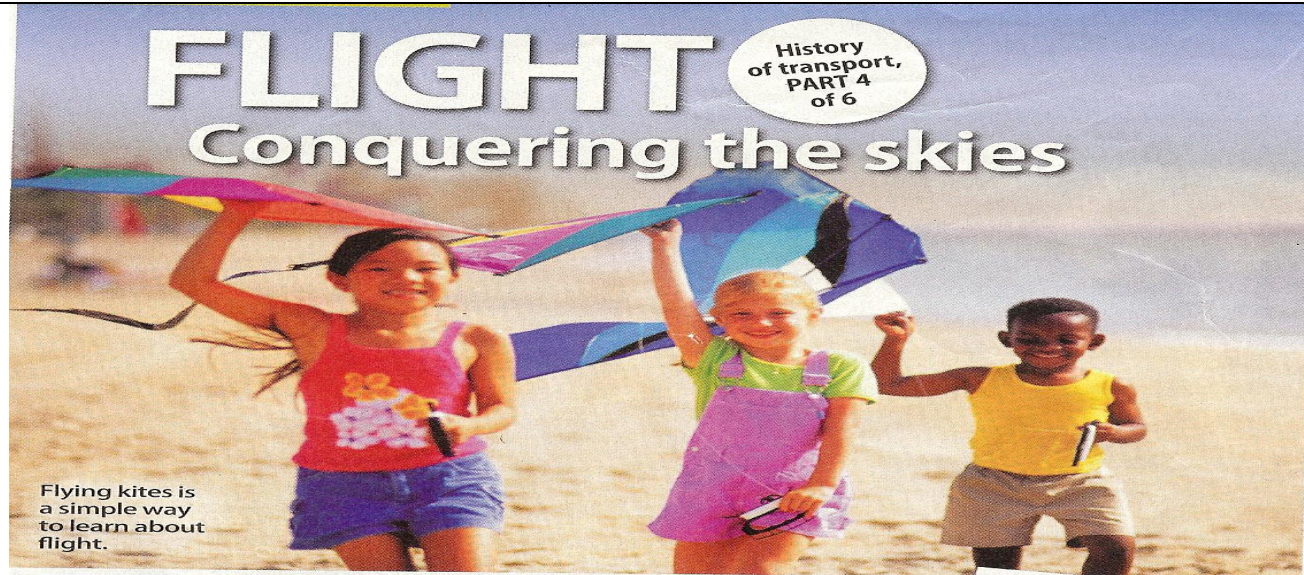
[30]

TOTAL SECTION B: 30

SECTION C: VISUAL LITERACY

QUESTION 4

Carefully study the advertisement below taken from the **DRUM** magazine of 5 May 2011 (page 84), and then answer the questions that follow.



HOT AIR BALLOONS

By the 1780s a number of people had developed balloons that could be filled with hot air, which is lighter or less dense than cooler air, making the balloon rise into the sky.

A pilot controls it from a basket or cabin suspended under the balloon. The altitude (height) to which it flies is controlled by allowing more hot air into or out of the balloon.

The first successful flight in a hot-air balloon was in 1783.

Two French brothers, Joseph-Michel and Jacques-Étienne Montgolfier, filled a large paper balloon with hot air and it rose to more than a kilometre above ground level.

The first flight with passengers – a sheep, duck and cockerel – took place two month later. The trip lasted eight minutes and covered 3,2 km.

The first flight with human passengers took place a month later.

In the 1800s various craft that could glide were developed and tested. Eventually this led to two main branches of aircraft design:

- * hot-air balloons and airships
- * aeroplanes

Today hot-air balloons are primarily used for recreation.

RIGHT: An illustration of the first public display of the Montgolfier brothers' hot air balloon in France

BELOW: Modern hot air balloons come in various shapes and sizes.



- 4.1 What is a simple way to learn about flight? (1)
- 4.2 Where was hot air balloons developed? (1)
- 4.3 By looking at the picture answer the following.
Are the children enjoying flying kites? Give a reason for your answer. (2)
- 4.4 Mention any TWO forms of air transport that are used today. (2)
- 4.5 What THREE passengers were on the first hot-air balloon flight? (3)
- 4.6 How long did the trip last? (1)

[10]**TOTAL SECTION C: 10**

SECTION D: SUMMARY**QUESTION 5**

- 5.1
- Read the text below: “*Are fieldworkers at risk?*”.
 - Summarise the text in 50 – 60 words.
 - Number your facts from 1 – 6.
 - Write in full sentences.
 - Pay attention to correct language usage.
 - Count your words and write the total at the end of your summary.

(10)

ARE FIELDWORKERS AT RISK?

Security is serious concern for South Africans and this is one of the focus areas of Stats SA during Census 2011. This is not only important for people participating and answering questions but also for fieldworkers.

Census Project Director, Calvin Molongoana, says fieldworkers will be identified easily. “All fieldworkers will wear an identity card. If you have any doubt about the person’s identity, you can phone a toll free number to verify the credentials of the fieldworker. Security is one of our main concerns and it is therefore also the main reason why we want the field workers to be recruited in their specific communities.

“This will ensure that people with a good standing in their communities get involved. Participants will also be more willing to answer the questionnaire if it is presented by someone they know,” Molongoana says. Statistician-General Pali Lehohla says safety measures had been put in place to regulate the process of sending officials to people’s homes and to ensure the safety of both the staff and the public. He said fieldworkers would be easily identified by their marked yellow clothing, bibs and identity cards with photographs.

TOTAL SECTION D: 10

SECTION E: CREATIVE WRITING**QUESTION 6**

Choose one of the following topics:

- You must use the correct format of the essay:

Introduction

Body

Conclusion

- Write between 140 – 150 words.

6.1 Write an essay about the following topic:

Advantages and disadvantages of using public transport (e.g. bus, taxi, aeroplane, train etc.)

(20)

OR

6.2 Write an essay about the following topic:

My role model.

(20)

OR

6.3 Write an essay that ends with the following words:

“That was the last time I saw my friend.”

(20)

OR

6.4 Study the picture below and write your views or a story about it.



Consider the following aspects:

- Why are these people holding placards?
- What do the placards show?
- Is this happening in your area as well?
- How does unemployment affect you personally or your family, friends etc.?
- What can be done to lessen unemployment?
- Who is responsible for seeing that people are offered jobs?
- What can the community do to assist in the creation of jobs?

Title: Unemployment: A reality in South Africa today!

(20)

TOTAL SECTION E: 20

GRAND TOTAL: 100