



basic education

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA

## ANNUAL NATIONAL ASSESSMENTS 2010

## GRADE 2 NUMERACY - ENGLISH

SURNAME \_\_\_\_\_

GENDER (TICK ☒)

BOY

GIRL

NAME(S) \_\_\_\_\_ PROVINCE \_\_\_\_\_

DATE OF BIRTH \_\_\_\_\_

SCHOOL NAME \_\_\_\_\_

EMIS NO. \_\_\_\_\_ DISTRICT/REGION \_\_\_\_\_

**Note to the teacher:** Read each question to the learners **reasonably slowly, audibly, at least twice** while the learners follow in their booklets and then give them time to write answers **independently** in the spaces provided. Once they have finished answering a question, continue to read the next question in the same way and give them time to write answers. Follow the same procedure to the last question. The duration of the test is 60 minutes.

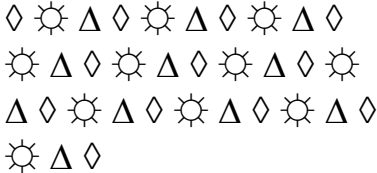
**1. Fill in the missing numbers.****1.1**

95		105	110
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**1.2**

	192		196	198
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2. Complete the table below.

Shapes	Number of shapes altogether	Number in words
		

3. The value of the underlined digit in

11 is \_\_\_\_\_.

4. Write the answer inside the box.

4.1  $38 + 13 =$

4.2  $80 - 30 =$

4.3  $8 \times 4 =$

5. Write your answers inside the boxes.

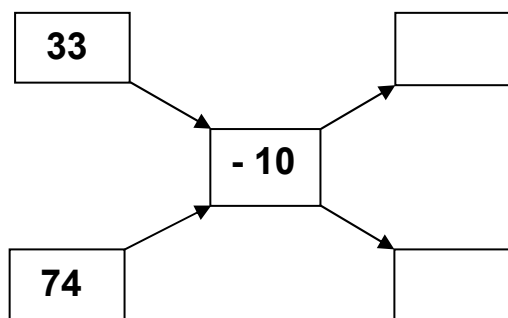
5.1 Complete the repeated addition by filling in the same number.

$$27 + \boxed{\phantom{00}} + \boxed{\phantom{00}} + \boxed{\phantom{00}} = 33$$

5.2 Complete the repeated subtraction by filling in the same number.

$$60 - \boxed{\phantom{00}} - \boxed{\phantom{00}} - \boxed{\phantom{00}} = 45$$

6. Complete the flow diagram.



7. Fill in the missing numbers.

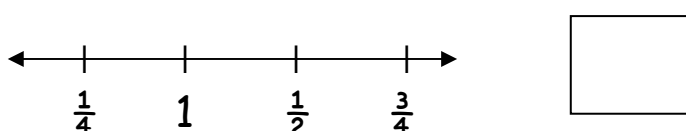
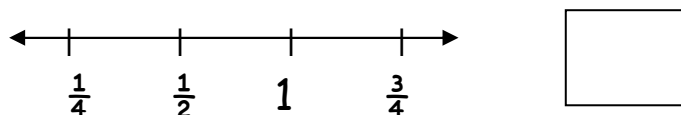
7.1 Double the given number:

Number	Double
19	

7.2 Halve the given number:

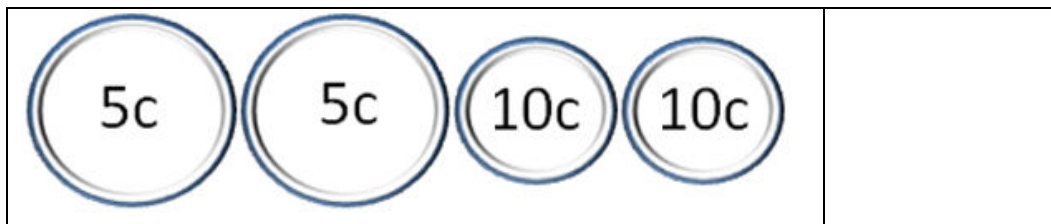
Number	Half
52	

8. Tick (✓) the box next to the line with the numbers that are in the correct order from the smallest to the biggest.



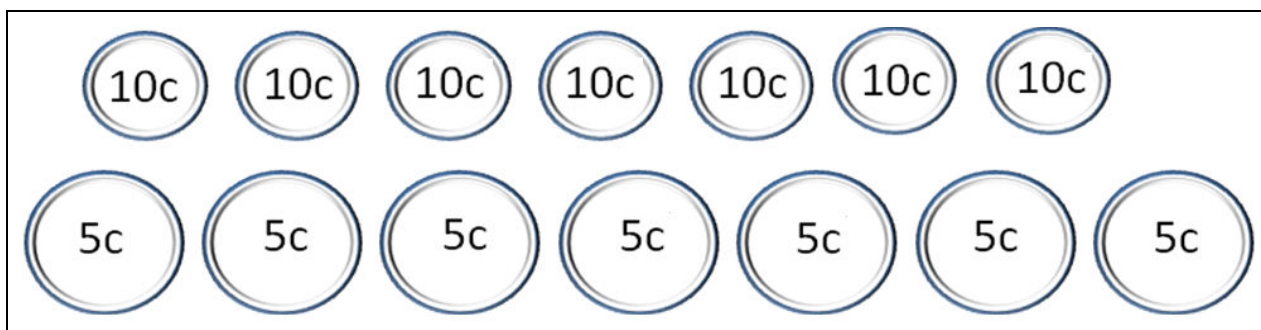
9. Look at the ten cent and five cent coins below in each question.

9.1 The total amount of money is ... (Write the answer in the box.)

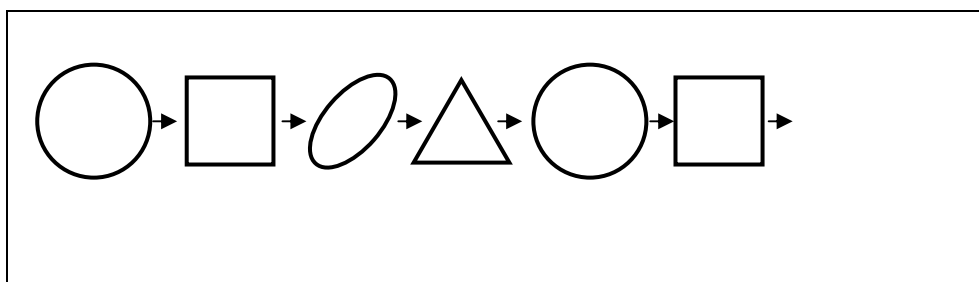


9.2 I have 7 coins in my pocket and they add up to 55c.

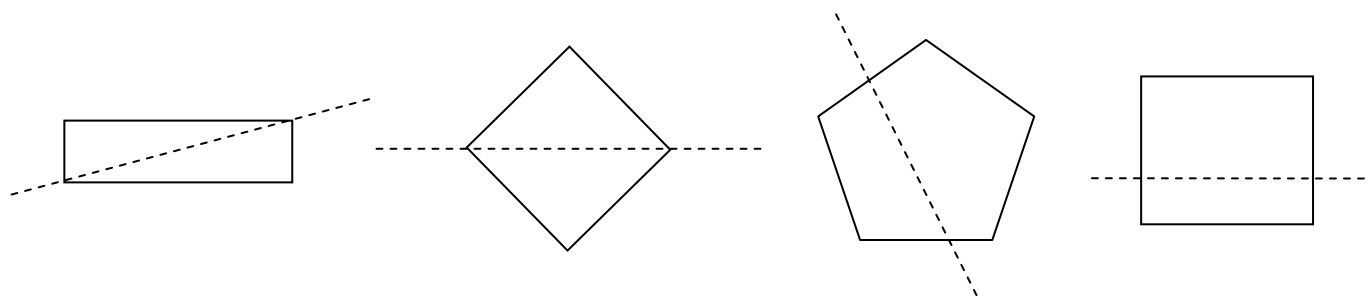
Tick (✓) the 7 coins that I have in my pocket.



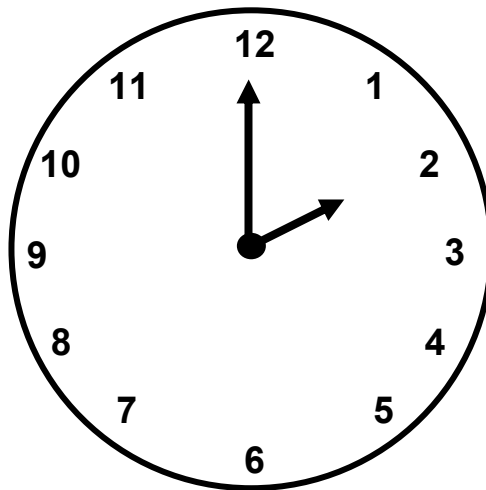
10. Extend this pattern by drawing the shape that comes next.



11. Tick (✓) the shape with the correct line of symmetry.



12. Write down the time on the clock.



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13. Look at the calendar below.





November						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

**13.1** Tick (✓) the 9<sup>th</sup> of November on the calendar.

**13.2** The school picnic is two weeks from the 9<sup>th</sup> of November.

Tick (✓) the date of the picnic on the calendar.

14. Senzo bought fruits at the market. He bought:

3 apples	10 bananas	7 oranges	4 strawberries
			

Show how many of each kind of fruit Senzo bought, by shading in the graph below.

<b>Number of fruits</b>	<b>10</b>				
	<b>9</b>				
	<b>8</b>				
	<b>7</b>				
	<b>6</b>				
	<b>5</b>				
	<b>4</b>				
	<b>3</b>				
	<b>2</b>				
	<b>1</b>				
		<b>apples</b>	<b>bananas</b>	<b>oranges</b>	<b>strawberries</b>
	<b>Kinds of fruits</b>				

**End of test!**  
**Thank you**