

# 2011

REPORT ON NATIONAL SENIOR CERTIFICATE EXAMINATION RESULTS  
BOOK 1  
PROVINCE & DISTRICTS



Province of the  
**EASTERN CAPE**  
EDUCATI ON

ASSESSMENT & EXAMINATIONS DIRECTORATE

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## FOREWORD BY THE MEC FOR EDUCATION



Warm Greetings,

I feel very privileged to release this report on the National Senior Certificate Examinations. My heartfelt gratitude to the compilers of this report and to the people who administered these examinations, including schools, for the sterling work done. Indeed your good work is recognised and appreciated by the Provincial Government.

The report contains the results of the 2011 Grade 12 class, and compares them with the results of the three previous years (2008; 2009; 2010). The report also covers a realistic analysis of the critical subjects like Mathematics, Accounting, Physical Science, etc.

This (then) enables the reader to note concrete trends over these years and thus get a better and informed picture with regard to the Grade 12 performance in the Eastern Cape.

### EXAMINATIONS

With high quality of question papers set by Department of Basic Education and quality assured by UMALUSI, the examination took place over a six weeks period.

Clean and smooth examinations were run over a six week period. This is a reputation that the Department has continued to build over the last ten years. We commit to keep a clean record of examinations in the Province, to build the confidence of our people.

### MARKING

Marking was done in fifteen marking centres and these centres were visited by both the DBE and UMALUSI. Both DBE and UMALUSI monitors were highly impressed with the setup of the marking centres. The marking process took place over a period of two weeks. This two weeks period was characterised by clean and credible marking. Once again building on the good reputation of our Province.

### CHALLENGES

The year 2011 can be classified as one of the most challenging years in the history of the Province.

The Department of Education in the Province started the 2011 academic year faced with:

- No School Nutrition.
- No Scholar Transport.
- 4249 temporary educators terminated in December 2010.
- No stationery for Section 20 schools.

These problems were mainly as a result of budget constraints, mismanagement and poor planning in some instances.

These problems also led to the intervention by National Government through Section 100(1)(b). However, through the support of the Provincial Government, the Department started to deal with these problems in the following manner:

- Implementation of new school nutrition model that resumed in March 2011.
- By a court-order, the re-instatement of the temporary educators by March 2011.
- Scholar transport, driven jointly by Department of Education and Department of Transport, resumed on 18 July 2011.
- Section 20 stationery was at Schools by July 2011.

It also took some months to have common understanding on the Implementation of Section 100(1)(b) by both Provincial Government and National Government. However, with the President coming in with a task team of five ministers and five MEC's, we began to see progress on the implementation of Section 100(1) (b).

Obviously all these problems and challenges impacted negatively on the delivery of education services and school functionality in particular. However, by the third quarter, we began to see some progress in the delivery of education in the Province.

It is in this context and against this background that the NSC candidates of 2011 wrote the final examinations and against which the Education Department releases this report.

#### **RESPONSIBILITIES**

A learner stays in our education system for an average of thirteen years, starting at Grade R and culminating with Grade 12. The Annual National Assessment (ANA) and Grade 12 results have become critical tools to judge performance of both our system and our learners.

Through examinations, parents, villagers, government and communities should be able to determine the strengths and weaknesses of both learners and the system itself. This will go a long way in helping learners to prepare themselves for their historical responsibilities.

Learners and young people in schools and other institutions of learning have only one duty today, the duty of studying; studying should be seen as a social duty. By discharging that duty, learners shall be paying all debts they may have with society and the heroes/heroines who sacrificed to make possible this present society. All this sacrifice was made to dignify schools and higher institutions of learning in South Africa for poor people, both black and white.

Learners should study more and be better every day as we all walk towards a better future. The future needs technology, culture and knowledge. Self improve on a day-to-day basis should become a necessity for all of us. Education, Science and Technology form an inseparable triad necessary for a country's development.

Our Education system must not only teach learners academic work but must also teach human values: **generosity, modesty, simplicity, solidarity, and respect for humanity, selflessness, impatience for injustice, patience and courage.**

To those who have passed the examinations, we say they must go on to utilise the opportunities opened up by our country to contribute in building a better life for our people.

To those who could not make it in 2011, we say they must not despair. To make a mistake is not a sin or disgrace. The sin is to repeat the mistake. By repeating matric you will have a better opportunity to deal with your mistake and improve your performance.

You must know that even great minds like Albert Einstein, the great scientist who is the father of the theory of relativity in physics, repeated his final high school year. He never committed suicide or dropped out of school, but committed himself to repeat and pass his final high school year.

#### **CONCLUSION**

We call upon learners, teachers, parents and communities to use this report as an instrument in improving performance, career-pathing and determining progress. It takes a village to raise a child.

Education remains a major contributor in dealing with poverty and economic development.

**M. MAKUPULA : MPL MEC:EDUCATION**

## PREFACE BY THE HEAD: EDUCATION



As I present the results of the 2011 National Senior Certificate, I do so with mixed emotions. My mixed emotions are based on the knowledge and understanding that so many people worked very hard throughout the year with high hopes and promises both to themselves and others. The culmination of this process of hard work is the final examination which although very short, evaluates work done over a period of time and does not allow correction until after the results. My emotions are mixed because I have to balance both joy and pain to the children I love so much and at whose behest and instance I tolerate all what I would ordinarily not tolerate. My emotions are mixed because some of my children did extremely well and others did not, because I have to give equal love to both those who succeeded and those who did not and because I must share both the celebration of success and pain of not succeeding.

As we celebrate those who have succeeded through this difficult journey, let us also show compassion for those who did not realise their dreams. I wish to say to them that success does not come easy. It is worth trying again and giving it our best. I

therefore urge all those who did not succeed to return to school and give it another shot.

The 2011 results show a complicated mix of interesting trends. Whilst as a province we did not succeed in realising a improvement overall, we have however realised areas of excellence. The results achieved by the top learners rank amongst the best in the country and we should all feel justly proud of their achievements. Such excellent results do not come easily and are always the consequence of long hours of study, sacrifice on the part of parents, grandparents and other guardians, the diligence of teachers and the determination to excel on the part of the candidates themselves. All these are necessary and integral parts of success and I commend this formula to you all. I should like to convey my congratulations to all our top achievers and to wish them every success in their future careers.

There are also results about which we should feel less than pleased. It is not acceptable to any of us that some schools continue, year after year, to produce results less than the national pass rate for grade 12. It is true that many of these schools experience considerable challenges as regards qualified teachers, lack of resources and errant learners who often do not seem to want to learn. In essence, it is often noticeable in poorly-performing schools that the formula for success which I commended to you earlier, is nowhere in evidence. Teachers do not teach, learners are not willing to learn and parents are uninvolved.

This, however, does not in any way excuse poor results. There are ample examples of similarly challenged schools still producing excellent results on a consistent basis. It is incumbent upon us all to ensure that this deplorable state of affairs ceases

forthwith and that we all intervene meaningfully to transform our schooling sector. You will notice I said the word “we”. This is because I believe that all who have the interests of education in this province at heart must join hands and work together. Schools are integral parts of our community and provide an important service to those communities. It is a necessity therefore that communities own schools, work with principals and teachers and motivate their children to provide them with the best possible future.

Once more, my heartiest congratulations and best wishes to all our learners, their parents and teachers and my special love to all those who did not make it.

**ADV MODIDIMA MANNYA : HEAD: EDUCATION**

## **EXAMINATIONS IN SOUTH AFRICA AND THE EASTERN CAPE**

### **1.1 INTRODUCTION**

The 2011 cohort of Grade 12 learners is the fourth group to write the National Senior Certificate examination, based on the National Curriculum Statement. As can be expected after four years, the teething problems experienced in the first few years have been resolved and there is a greater maturity of the system. Those learning and teaching in this system have become more accustomed to its demands and expectations and there are fewer surprises when the examination papers are turned over and the examination commences. Officials administering the examination have also become used to the various processes and to the new integrated examination

computer system. This is not to say, however, that there no challenges left. Much work remains to be done to produce a completely flawless examination. These challenges will be addressed later, but first it is necessary to explain exactly what the examination consists of and how it is managed.

### **1.2 GOVERNANCE**

The National Senior Certificate and ABET Level 4 examinations are managed by the Department of Basic Education (DBE) and Department of Higher Education and Training (DHET) respectively. Provinces support, implement, administer, conduct and manage assessment and examination processes on behalf of DBE and DHET respectively.

The Director: Assessment and Examinations in the Province together with the Chief Director for Curriculum Management are members of the national Inter-Provincial Assessment and Examination Committee (IPEAC) which was established in 1996. IPEAC is a sub-committee of the Heads of Department Committee (HEDCOM), and comprises provincial heads of examinations from both public and private examination bodies. The other role-players are Higher Education South Africa (HESA), UMALUSI, South Africa Qualification Authority (SAQA), the Independent Examinations Board (IEB) and the Teacher Unions. IPEAC supports the Department of Basic Education and Provincial Education Departments in ensuring that the administration and management of public examination and assessment processes are implemented as per the national norms and standards set. The Provincial

Examination Directorate reports to the Provincial Examination Board.

Public examinations are conducted in accordance with the *Regulations Pertaining to the Conduct, Management and Administration of the National Senior Certificate* and for ABET Level 4 examinations in accordance with *Regulations Pertaining to the Conduct, Management and Administration of ABET Level 4*.

### **1.3 QUESTION PAPERS**

All the NSC and ABET Level 4 question papers used in the examinations are set by the respective national Departments. The papers are set by panels of specially selected examiners, who are guided by the Subject Assessment Guidelines for each subject on what to set. It is important that all major aspects of the Learning Programme/Subject are covered and that there are questions set which will effectively differentiate between the different levels of abilities of the candidates. Precautions are taken to ensure that the setting of the individual questions and the subsequent question papers remain absolutely confidential.

Once finalised by the panel of examiners, the draft question papers are sent to the Internal Moderator for that subject, who then has to examine the paper/s carefully to ensure that there are no errors and that all questions are fair, are within the guidelines and will produce an adequate assessment of the expected ability of candidates. An important aspect of the process here is to make an assessment of whether the

language used in the questions is appropriate, given that the vast majority of candidates will write the examination in a language which is not their mother-tongue. Once the Internal Moderators have completed their tasks and any changes they may recommend are made, the question papers are sent to the Umalusi-appointed External Moderator for that subject, for final ratification. Any changes recommended at that level are made by the panel, and once the paper is finally approved, it is sent back to the DBE or DHET for storage, prior to distribution to Provinces for the next part of the process.

The process of developing an examination paper which meets all the criteria can be a lengthy one, so the process is begun at least eighteen months before the examination is actually written, to allow time for careful reflection and necessary changes to be made.

### **1.4 SCHOOL-BASED ASSESSMENT**

In addition to the formal examination papers written at the end of the year, candidates are also expected to complete a variety of assessment tasks at school level. As in other grades, these requirements are spelt out in the Subject Assessment Guidelines (SAGs) for each subject and are meant to allow the candidates to work consistently throughout their Grade 12 year and to be rewarded by accumulating marks towards their final result. These assessment tasks cover a wide variety of activities but can include formal assessments like tests and school examinations, assignments and projects, etc. Less formal assessments such as class



work exercises can also be included. In addition, some of the more practical subjects also require a physical demonstration of the candidate's learning and so Practical Assessment Tasks (a formalised and standardised set of tasks, designed at national level) have to be undertaken by candidates offering practical subjects. Languages also have oral components to them which need to be assessed.

All of these components are put together in a formula provided in the Subject Assessment Guidelines to produce the candidate's School-based Assessment mark or SBA. This is a vital component of the candidate's final result and must receive continuous attention throughout the year in order to maximise the advantage to be gained by having a good SBA mark in the bank, so to speak, before the written examination begins at the end of the Grade 12 year. Having a good SBA mark will contribute considerably to a candidate doing well at the end of the year. Conversely, a candidate who does not work consistently throughout the year but expects to redeem his or her prospects in the final examination shall find it challenging to attain a good result. SBA tasks need to be taken seriously and completed fully and on time.

## **1.5 MODERATION**

Given that schools and educators are not all at the same level of development, mechanisms have to be found to ensure a common standard across all schools when it comes to School-based Assessment. Even though it only counts 25% towards the candidate's final result, an over-inflated assessment or under-assessment can have a devastating

impact on the candidate's final result and on their subsequent life chances. There is no doubt that in the South African situation, the National Senior Certificate can be seen as a "high stakes" examination, where a great deal depends on the final result. It is therefore necessary to take all reasonable measures to ensure that the results across schools are of a comparable standard.

This is done by instituting a process of moderation, which sees the School-based assessments subjected to scrutiny at a school, district, provincial and national level, before also being scrutinised by UMALUSI (the national quality assurance body responsible for the National Senior Certificate and for ABET L4). Adjustments to marks may be made to bring the results of the SBA into line with District, Provincial and National standards. If such adjustments fail and there is still a major discrepancy between the performance of candidates from a particular school in the final written examination and in their School-based Assessments, a statistical adjustment is made to the results of all candidates in that school, using the final written examination as the norm. There is thus good reason why the final SBA result of candidates should not be divulged to candidates, as these marks are always subject to further moderation, which could be upwards or downwards. However, as the system matures and the standards set at a national level are better understood and internalised, the need for large scale adjustment of marks through moderation has diminished considerably.

## **1.6 MODERATION OF THE RESULTS OF THE WRITTEN EXAMINATION**

Just as the School-based Assessments of candidates for individual subjects and Learning Areas are subject to scrutiny and moderation, so the results of the written examination are also subject to moderation. To avoid the prospect of being both referee and player, the moderation is not undertaken by the examining body (the DBE), but by UMALUSI. Once the results of the written examination are captured on the computer system, the results of the written examination in each subject are scrutinised by a specially-appointed panel of moderators at UMALUSI. These experts are not subject specialists, but highly-trained statisticians, who compare the statistical results (usually presented in graph form) of the current year's written examination with those of the previous three years.

This moderation is done to ensure fairness and to preserve standards. Despite all the checks and balances with regard to question papers described above, problems may still occur. For example, despite the best efforts of the examiners to produce a question paper which allows all candidates to adequately demonstrate their knowledge, it may be that far fewer of the top candidates (who could reasonably be expected to obtain distinctions) fail to do so, meaning that the paper failed to identify and reward excellent candidates in line with expectations. This is more noticeable when statistics are compared across subjects and are compared to the same subject results in previous years. The same may be said

when it is found that a question paper was too easy or too difficult for candidates, which may result in too many candidates obtaining distinctions, or too many candidates failing, when compared to previous years. Stability in the system adds to the overall credibility of results and thus statistical adjustments are made.

It must be emphasised that at no stage are the results of individual candidates looked at or compared, only the spread of the statistics across the various mark ranges. A round-table conference of the DBE and UMALUSI is held at which academic reasons for improvements or declines in performance are discussed and proposals made for adjustments. Such statistical moderation is a feature of all major examination systems across the world and should be seen as a necessary part of the process, and not a sinister manipulation of results.

## **1.7 WHAT ARE THE REQUIREMENTS FOR A NATIONAL SENIOR CERTIFICATE?**

In order to obtain a National Senior Certificate the learner must:

- 1.7.1 offer seven approved subjects and provide full evidence of School Based Assessment for each subject.
- 1.7.2 complete the programme requirements for Grades 10, 11 and 12 separately and obtain distinct outcomes and associated standards for all the grades.

1.7.3 comply with internal assessment requirements for Grades 10, 11 and 12; and the external assessment requirements of Grade 12.

1.7.4 achieve at least 40% in three subjects, one of which must be an official language at Home Language level.

1.7.5 must achieve at least 30% in three other subjects.

1.7.6 provide full evidence of the SBA component in the subject failed.

SUBJECT	LEVEL OF ACHIEVEMENT
1 Home Language	40%
1 Home or First Additional Language	2x subject - 40%
Mathematics or Mathematical Literacy	3x subject - 30%
Life Orientation	1x subject less than 30%
3x subjects selected from approved subject list	Evidence of SBA is provided

## 1.8 RATING SCALE

A rating scale is used to summarise achievement. This is the same scale in use in Grades 10 and 11 and which will eventually be used throughout the schooling system when the new Curriculum and Assessment Policy Statements (CAPS) are fully implemented.

ACHIEVEMENT LEVEL	ACHIEVEMENT DESCRIPTOR	MARKS %
7	Outstanding Achievement	80-100
6	Meritorious Achievement	70-79
5	Substantial Achievement	60-69
4	Adequate Achievement	50-59
3	Moderate Achievement	40-49
2	Elementary Achievement	30-39
1	Not Achieved	0-29

## 1.9 MINIMUM ADMISSION REQUIREMENTS TO HIGHER EDUCATION

It must be emphasised that what follows are the minimum requirements set for admission to Higher Education Institutions (HEIs). HEIs are at liberty to raise these requirements at any time, depending on the number of applicants they receive. They are also at liberty to set their own entrance and placement tests and to set higher requirements for entrance into particular courses or fields of study. Some HEIs do not recognise particular subjects for selection processes into certain study areas. For example, Mathematical Literacy is not recognised in some HEIs for entrance into courses of study involving Engineering and Sciences. Candidates should consult the HEI of their choice to ascertain entrance requirements.

### 1.9.1 HIGHER CERTIFICATE (HC)

- NSC with minimum of 30% in the Language of Learning and Teaching (LOLT) of the Higher Education Institution as certified by UMALUSI.
- Institutional and programme needs may require additional combinations of recognized NSC subjects and levels of achievements.

### 1.9.2 DIPLOMA

- NSC with a minimum of 30% in LOLT
- Achievement rating of 3 (moderate achievement (40-49%) or better in four (4) recognized NSC 20- credit subjects.
- Institutional and programme needs may require additional combinations of recognized NSC subjects and levels of achievement.

### 1.9.3 BACHELOR'S DEGREE

- NSC with a minimum of 30% in LOLT.
- Achievement rating of 4 (adequate achievement, 50 - 59%) or better in four subjects chosen from the recognised 20-credit NSC subjects (which will be known as the designated subject list) below:

Accounting	Engineering Graphics and Design	Mathematics
Agricultural Science	Geography	Mathematical Literacy
Business Studies	History	Music
Consumer Studies	Information Technology	Physical Science
Dramatic Arts	Languages	Religion Studies
Economics	Life Sciences	Visual Arts

### 1.10 ADMINISTRATION IS THE RESPONSIBILITY OF THE PROVINCES

The Provincial Departments of Education (PEDs) have responsibility for the printing, packing and distribution of examination question papers. They also oversee all other aspects of the examination process, beginning with the registration of candidates, the writing of the examinations and marking. Marking processes are the primary responsibility of Provinces, while the DBE facilitates the standardisation of marking guidelines. Markers are appointed and trained by PEDs. The release of the results resides with the Minister of Basic Education, in conjunction with Members of the Executive Council for Education in each province.

## **2.1 INTRODUCTION TO EXAMINATIONS AND ASSESSMENT IN THE EASTERN CAPE**

In the Eastern Cape, the NSC and ABET Level 4 examinations are administered by the Head Office Directorate: Assessment and Examinations and co-ordinated through the Inter-District Assessment and Examination Committee (IDAEC) which was established in 2000. This body plays a key role in assisting and monitoring the conduct of assessment processes in the 23 districts of this Province and has contributed, in no small part, to the successes attained by the Eastern Cape Department of Education in providing a consistently credible and efficient examination and assessment service to its schools and centres. Indeed, Examinations and Assessment has long been regarded as one of the flagship programmes within the Department. This status is almost entirely due to the small team of dedicated officials at both Provincial and District level who labour behind the scenes, often without recognition, to ensure that the learners throughout the system receive the results they have earned.

## **2.2 THE 2011 NATIONAL SENIOR CERTIFICATE EXAMINATIONS**

The year 2011 was a significant year for the Province of the Eastern Cape. The 7,3% increase in the overall pass rate in 2010 brought excitement and raised hopes for further improvement.

This year has also seen increased emphasis being placed on devising strategies that could further improve the quality of teaching and learning. This has been the main focus of the Department of Education. However, it is worth noting that the Eastern Cape Province continues to be plagued by a lack of resources such as teacher and learner support material and a shortage of skills. Amongst the intervention strategies devised is the “Learner Attainment Improvement Strategy” (LAIS) which addresses various learning and teaching issues and “ Action Plan 2014 “ which is long range plan to respond to challenges cited earlier.

The context in which these strategies had to be implemented is discussed under the *Profile of the Province* extracted from ‘Province of the Eastern Cape: Evidence based Report on Grade 12 Intervention Strategies’ developed by the Chief Directorate: Curriculum Management.

## **2.4 DISTINGUISHING CHARACTERISTICS OF THE PROVINCE**

### **2.4.1 Geographical and political characteristics**

The Province of the Eastern Cape is mainly rural with high levels of poverty and unemployment. It is located on the south eastern seaboard of the country and covers an area of 170 600 km<sup>2</sup>. This is 14% of the country’s landmass. The administrative capital, Bisho, is located 65km from East London, one of the two ports in the Province. The other is Port Elizabeth. The Province is relatively centrally situated and is linked to the major market centres of South Africa by a modern network of air, roads and railways. However, the

condition of many roads outside of the main centres is relatively poor.

The Department of Education continues to face numerous challenges primarily owing to historical, integration and budgetary factors. The integration of different former homeland administrations currently constituting the Eastern Cape Provincial Department of Education meant a complicated change process. This appears to have been one of the major contributing factors to operational instability of the Department. Poor management of certain key deliverables and a poor work ethic in certain sections of the administration has contributed to the non-performance of the Department. In addition, the disruptions at the beginning of the 2011 academic year in terms of the non-delivery of stationery, the shortcomings of the scholar transport system and the challenges surrounding temporary teachers have provided systemic challenges. The Provincial 12 Point Plan was developed to reverse the impact of these challenges.

It further appears that the different organisational cultures have not been integrated into one. The various homeland departments had different approaches to issues. This accounts mainly for the levels and state of development of the various sections of the province. It is common cause that certain parts of the Province are less developed than others, posing major service delivery challenges. This, it appears, is compounded by the challenges arising from the lack of integrated development planning and the higher costs of

delivery in those areas. In particular, this has affected education in the following areas:

- a) The greater portion of the province is rural and underdeveloped making it unattractive for skilled educators to work in those areas. This has had a direct impact on the process of the redeployment of educators.
- b) Rightly or wrongly, the decision not to process the post provisioning and implement the process fully has translated in the current cost pressures on the budget. This is now one of the major issues having a direct impact on both the budget and the delivery of education outcomes.
- c) The planning and reporting processes of the Department over a period of time appear to have not been correct. The plans and reports of the Auditor General over a period of time suggest that the plans and reports of the Department have not been credible.

The Head Office of the ECDoE is situated in Zwelitsha, some 10km from Bhisho. The ECDE is organised into 23 education districts.

These 23 education districts are presently being realigned to the municipal boundaries of the province to ensure that the department fulfils its mandate.

The Department has also commenced with an Organisational Development intervention in 10 prioritised

districts (Cradock, Graaff Reinet, Cofimvaba, Queenstown, Fort Beaufort, Libode, Bizana, Lusikisiki, Port Elizabeth and East London) on the various departmental Turnaround Plan issues, including the six priorities of the Section 100 intervention to address key challenges being experienced at district level.

#### **2.4.2 SOCIO-ECONOMIC PARTNERS OF THE PROVINCE**

The socio-economic partners are mainly government departments, organized labour, organized business and key industries in the Buffalo City Metropolitan Municipality and in Nelson Mandela Metropolitan Municipality and SMME businesses. The ex-Transkei area and partly ex-Ciskei are rural and the infrastructure ranges from bad to non-existent. The Province has four Higher Education Institutions which draw from the successful Grade 12 learners of the Department of Education achieving a NSC certificate with a bachelor's endorsement, namely Rhodes University, Walter Sisulu University, Fort Hare University and Nelson Mandela Metropolitan University (NMMU).

#### **2.4.3 UNIQUE DISPARITIES**

Communities within the Province display completely varying cultural tendencies, values and attitudes towards education service delivery. The Province has a wide range of schools ranging from 43 special schools, 41 ex-model C urban schools to peri-urban township schools and rural schools. In total there are 906 senior secondary schools within the Province offering Grade 12. Rural and farm schools in

particular pose unique educational challenges in terms of multi-grade teaching. Within the Province there are still schools which practice subliminal discrimination in the form of admission entrance tests focussing on language as a medium of instruction. Infrastructure development has been slow and this has not provided an enabling environment to historically disadvantaged communities in terms of housing, telecommunications, roads, education and economic development. Rural schools are still disadvantaged in terms of access to basic resources such as electricity, water and sanitation. .

The Grade 12 class of 2011 has been subject to systemic challenges, particularly those learners who attend historically disadvantaged schools. The ineffectiveness of SGBs in many of these schools has contributed to the poor management of the schools. Resourcing at many previously disadvantaged schools has not promoted optimal teaching and learning. Lack of specialist rooms (laboratories and libraries in particular), have contributed to serious gaps in content knowledge and the application of practical skills in specialised subjects.

The disproportionate number of District Advisors to senior secondary schools has also meant that support to under-performing schools has been seriously compromised. What worsens the situation is the quality of many advisors who were absorbed into the department following the closure of teacher colleges. However, the Province is engaging in an

Organogram review process to address these disparities and other organisational challenges.

In addition to systemic challenges, the Class of 2011 has faced multiple psycho-social challenges. 2011 has seen an upsurge in drug abuse and teenage pregnancies. Statistics within the Department indicate that whilst teenage suicide has declined, the need for integrated programmes addressing social and moral issues remains high for all categories of schools and learners. There is inadequate psycho-social support to learners.

Even though 2011 has been the year of the maxim “teacher, textbook and time”, and the grade 12 class of 2011 has been part of this vision, schools still have under-spent on the provisioning of textbooks to learners. Of the R307 million devolved to Section 21 schools, only R107 million has been spent in this regard. Therefore, the Department embarked on major changes to address these issues through its Turnaround Strategy.

#### **2.4.4 CHARACTERISTICS OF THE 2011 NSC GRADE 12 LEARNERS**

The class of 2011 NSC Grade 12 learners is still subject to historical challenges, the impact of high levels of poverty and unemployment, the huge distinction between the urban and rural divide, and deep rooted educational limitations such as lack of education infrastructure, specialist rooms etc.

In addition, psycho-social factors have impeded academic performance. Parental involvement in some districts is minimal for most rural families due to illiteracy and absence of parents in most cases. Some of the learners are heading families. Most of learners had to walk long distances to and from school, whilst a few benefitted from the scholar transport service. This has been vigorously addressed through the Turnaround Strategy of the Department and the management of scholar transport. A good number of learners only depend on school nutrition programme and have nothing to eat at home. The foundational knowledge of these learners is seen as not solidly laid in respect of their reading, writing and numeracy skills in the lower grades. Learners might not have all the supporting structures necessary, be it emotionally, financially or educationally.

#### **2.5 NUMBER OF CANDIDATES AND EXAMINATION CENTRES IN 2011**

The figures in Table 1.1 and Table 1.2 below provide a comparison of the number of candidates who have entered for the National Senior Certificate and ABET L4 examinations in the Province this year and last year. It is worth noting that the Eastern Cape has the fourth largest number of candidates for the NSC after KwaZulu/Natal, Limpopo and Gauteng provinces.



**TABLE 1.1  
NUMBER OF CANDIDATES ENROLLED FOR NSC 2010  
and 2011**

Year	Number Full-time	Number Part-time	Total	Increase / Decrease
2010	68,126	11,311	79,437	4,539
2011	68,082	15,894	83,976	

The number of candidates has therefore increased when compared to 2010.

**TABLE 1.2  
NUMBER OF EXAMINATION CENTRES 2010 AND 2011**

Year	Number of Centres	Increase / Decrease
2010	907	11
2011	918	

It remains a challenge to effectively monitor the examination centres set up in independent and private examination centres. Despite a rigorous registration and training process, there are still institutions which either register too many candidates for their administrative systems to handle, or which fail to honour the terms of the contract they enter into with the Provincial Department of Education and their clients.

Such defaulting centres often de-register or fail to properly register candidates. Such centres actually fail to provide an efficient and effective examinations and assessment service to their clients (the learners and the parents / guardians) and create unnecessary and unpleasant publicity for the Department. Conducting public examinations at Independent schools or examination centres is not an automatic right and the Department has embarked on a rigorous review of the annual registrations of all such examination centres to stamp out malpractices and to ensure that all learners have proper access to credible and efficient examination and assessment services.

## **2.6 MONITORING VISITS BY THE DEPARTMENT OF BASIC EDUCATION AND UMALUSI**

Each year the DBE conducts several visits to the Provinces in the course of the year. On occasion, the officials from the DBE are joined by representatives from UMALUSI. The visits are primarily for monitoring purposes but are also used to highlight areas of good practice and to share information between officials in different provinces. In the case of the Eastern Cape Department of Education, amongst other things, the way in which the Directorate of Examinations and Assessment manages and controls scripts has been held up as an example of good practice for all provinces to emulate. It is possible for the section to retrieve scripts quickly and efficiently, due to the unique system used and the transparent bins in which they are stored.

## **2.7 OTHER INNOVATIONS**

There are a number of other innovations which the Department has put into place which also greatly facilitate the smooth running of examinations and assessment processes, especially in the NSC. One of these is to painstakingly review every grade 11 promotion schedule to ensure that only those learners who have met the gazetted promotion requirements are in fact promoted to Grade 12 and to ensure that there is no gate-keeping by Principals. (Some principals like to retain weaker learners despite the fact that they have met the requirements in Grade 11, in order to boost their school's pass rate in The NSC examination. Once reviewed and any anomalies explained or investigated, the Grade 11 promotion schedules become the first registration for the NSC examination. This ensures that only those candidates who have earned the right to be promoted to Grade 12 are actually registered for the NSC examination.

## **2.8 CHALLENGES**

Despite many areas of excellence and a constant improvement in systems and processes through examinations and assessment in the Eastern Cape, there are a number of areas of serious challenge which bear mentioning.

### **2.8.1 IRREGULARITIES**

Unfortunately the instances of irregularity in examination and assessment processes remain at an unacceptably high level. Given the high-stakes nature of public examinations, it is not unexpected that some candidates (and sadly their educators) make themselves guilty of dishonesty. It is unacceptable, however, that there are still a worrying number of instances of cribbing and copying during examinations, possibly due to poor invigilation. If proper invigilation was done, candidates engaged in dishonest practices should be caught unless there is collusion between invigilator and candidates. The Department has a zero-tolerance policy for dishonesty and all those candidates (and educators) who make themselves guilty of this malpractice will have to face severe consequences.

### **2.8.2 POLICIES NOT ADHERED TO**

Policies are only as good as the paper they are written on if they are not adhered to. If, for example, unauthorised persons are allowed free access into restricted areas, then the policy on security of examination materials becomes unenforceable and ignored, which could lead to a major breakdown. Similarly, if staff members charged with implementing policy either chose to ignore policy or do not know the policy, their actions become subject to judicial review, which may be both unnecessary and wasteful. Implementation of policy must remain a priority for all staff members. Staff training and re-training on policy requirements is a necessity which has been recognised.

### **2.8.3 NON-PROVISION OF LEARNER AND EDUCATOR EVIDENCE TO BACK UP SBA MARKS**

All educators and candidates are required to keep complete records of all assessments that take place. This does not mean that bulky folders are required to be kept, but during moderation it is a requirement that tangible evidence of learner performance can be produced to substantiate the grades awarded to candidates. It is often the case that when evidence of performance is required schools, educators and candidates are unable to produce it. This leads to an undermining of the credibility of the School-based Assessment mark and to suspicions that educators have not completed learning programmes and that the marks provided are mere guess work. This can have severe consequences for all candidates in the Province as UMALUSI is quite entitled to refuse to certify results as credible and allow them to be released if there is sufficient concern that they may be bogus. Fortunately, this challenge is not widespread in this Province, but remains an area which requires constant attention to ensure that requirements are met.

### **3. CONCLUSION**

The purpose of the Examinations and Assessment Directorate is to deliver a credible, effective and efficient examination and assessment service to its users. This, despite the many challenges the Directorate faces, it has managed to continue to provide in 2011 and will no doubt, continue to provide in the years to come. Our commitment to

service delivery and to service excellence remains unswerving.

***Working together we can achieve more***

## District Names and District Numbers

District Name	District Number	District Name	District Number
Butterworth	16	Lusikisiki	4
Cofimvaba	14	Maluti	3
Cradock	9	Mbizana	5
Dutywa	15	Mt Fletcher	1
East London	18	Mt Frere	2
Fort Beaufort	17	Mthatha	10
Graaff-Reinet	20	Ngcobo	13
Grahamstown	21	Port Elizabeth	22
King Williams Town	19	Queenstown	7
Lady Frere	8	Qumbu	11
Libode	12	Sterkspruit	6
		Uitenhage	23

## Number and Type of Examination Centres

### Provincial

Independent				Public				Special				Total				Difference 2011-2010
'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	
40	39	37	40	858	861	865	871	7	7	5	7	905	907	907	918	11

### Districts

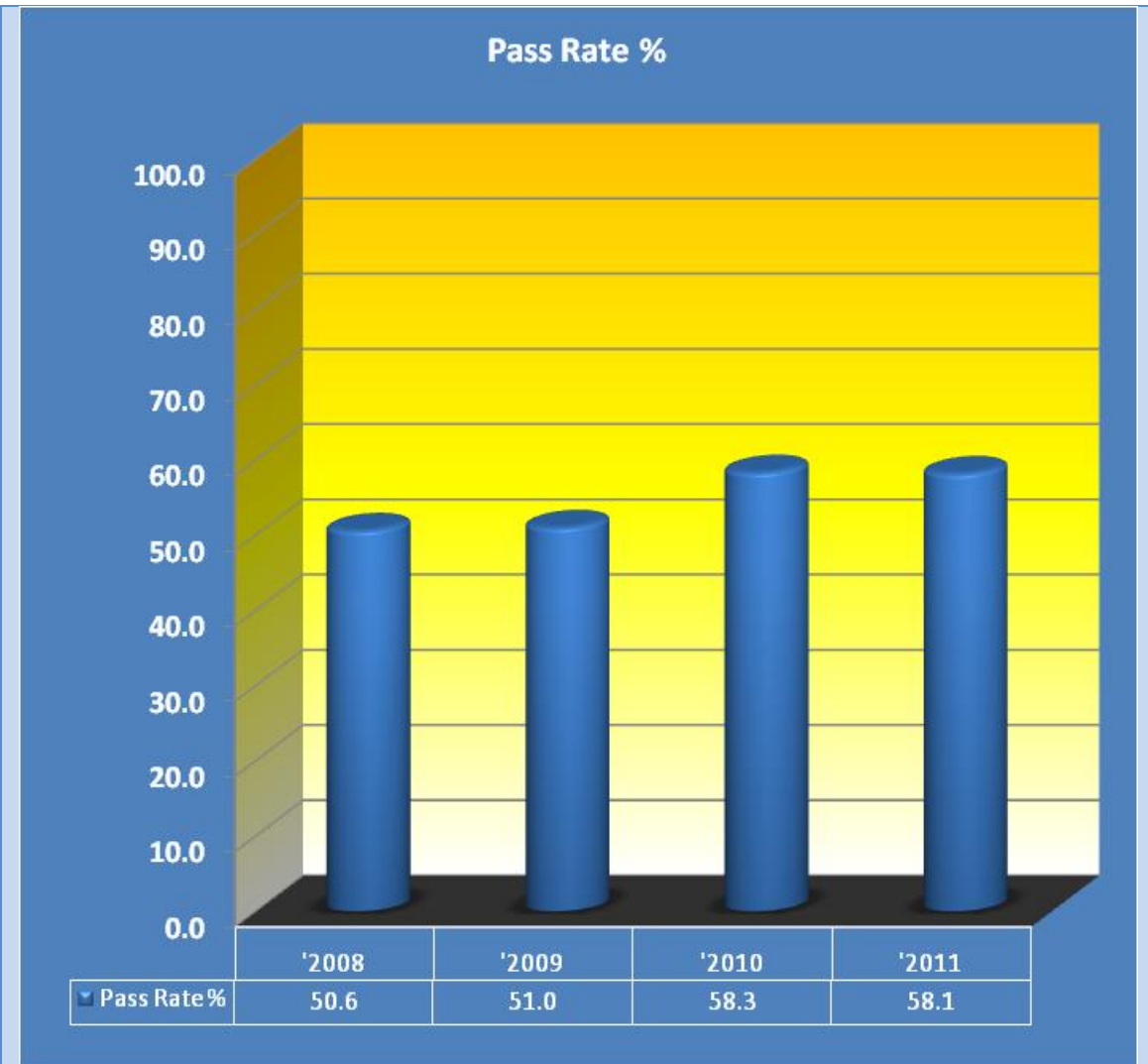
District Name	Independent				Public				Special				Total				Difference 2011-2010
	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	
Butterworth					47	48	47	49					47	48	47	49	2
Cofimvaba					32	32	32	32					32	32	32	32	0
Cradock					17	17	17	17					17	17	17	17	0
Dutywa	3	3	3	3	35	35	35	35					38	38	38	38	0
East London	5	4	4	6	81	81	81	81	1	1	1	1	87	86	86	88	2

District Name	Independent				Public				Special				Total				Difference
	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	2011-2010
Fort Beaufort					46	46	47	47					46	46	47	47	0
Graaff-Reinet					16	16	16	16					16	16	16	16	0
Grahamstown					20	21	21	20					20	21	21	20	-1
King Williams Town	1	2	2	2	108	108	110	111	1	1		1	110	111	112	114	2
Lady Frere					23	23	23	23					23	23	23	23	0
Libode	1	1	1	1	41	41	41	41					42	42	42	42	0
Lusikisiki	2	2	1	1	32	32	32	32					34	34	33	33	0
Maluti	1	2	2	2	24	24	24	25					25	26	26	27	1
Mbizana					22	22	22	22	2	2	2	2	24	24	24	24	0
Mt Fletcher					21	21	21	21					21	21	21	21	0
Mt Frere	3	2	2	2	23	23	24	24					26	25	26	26	0
Mthatha	12	11	10	11	46	47	47	49					58	58	57	60	3
Ngcobo					22	22	22	22					22	22	22	22	0
Port Elizabeth	8	8	8	8	69	69	70	70	3	3	2	3	80	80	80	81	1
Queenstown	3	3	3	3	40	40	40	40					43	43	43	43	0
Qumbu					28	28	28	29					28	28	28	29	1
Sterkspruit	1	1	1	1	29	29	29	29					30	30	30	30	0
Uitenhage					36	36	36	36					36	36	36	36	0

## Results

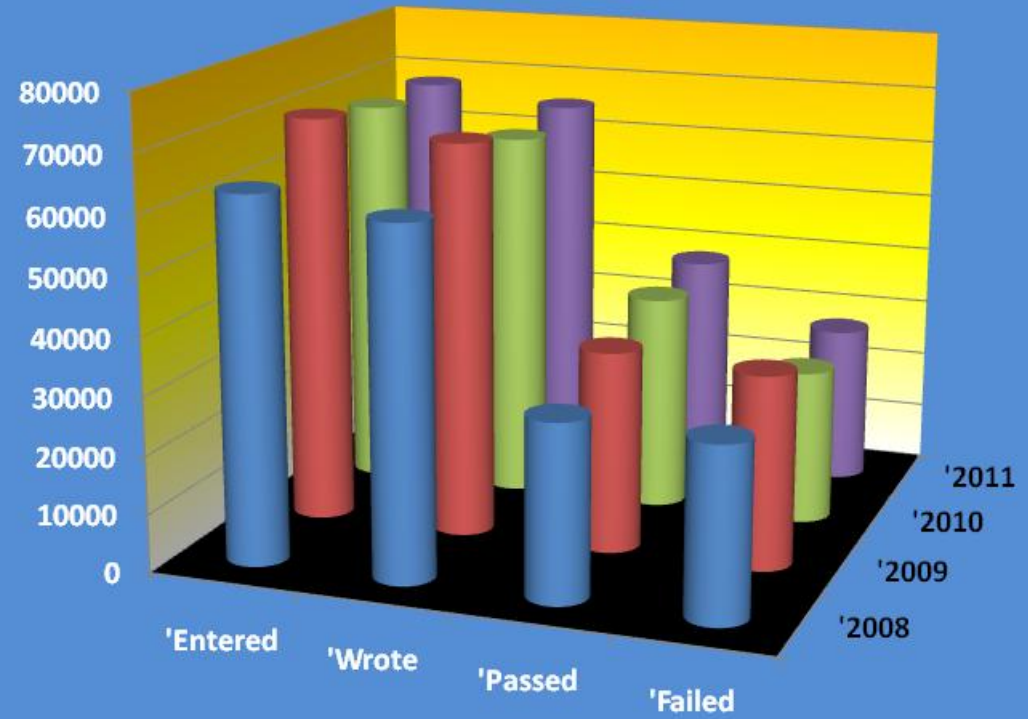
### Provincial Pass Rate %

	'2008	'2009	'2010	'2011
Pass Rate %	50.6	51.0	58.3	58.1



## Learners by Category

Category	'2008	'2009	'2010	'2011
'Entered	62,957	70,603	68,123	68,069
'Wrote	60,297	68,129	64,090	65,359
'Passed	30,494	34,731	37,364	37,997
'Failed	29,803	33,398	26,726	27,362



	'Entered	'Wrote	'Passed	'Failed
'2008	62957	60297	30494	29803
'2009	70603	68129	34731	33398
'2010	68123	64090	37364	26726
'2011	68069	65359	37997	27362

## Districts Pass Rate

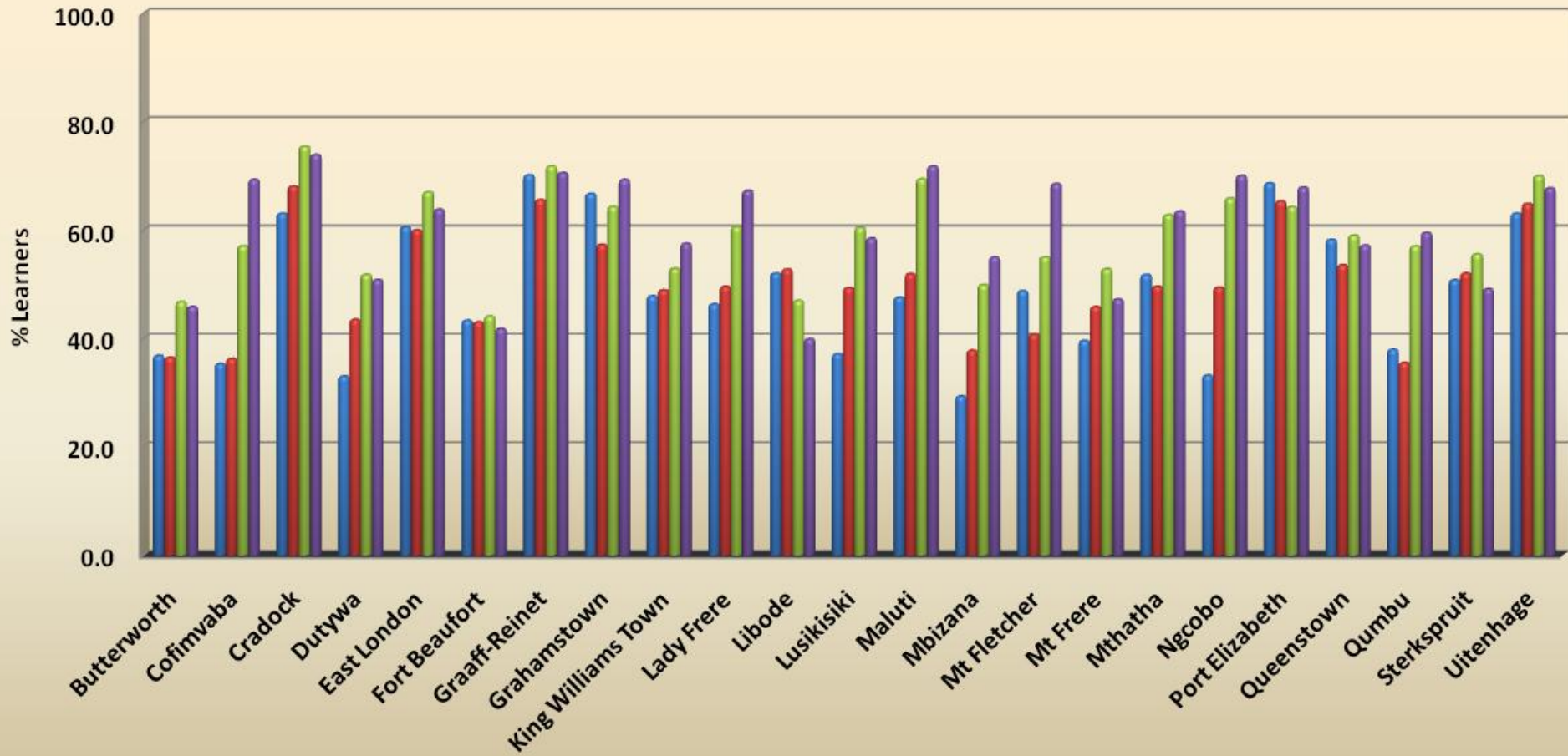
District Name	Status	Learners				Percent				Difference 2011-2010
		'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	
Butterworth	'Wrote	3,154	4,107	3,339	3,813					
	'Passed	1,160	1,496	1,559	1,746	36.8	36.4	46.7	45.8	-0.9
Cofimvaba	'Wrote	1,645	2,237	1,746	1,379					
	'Passed	580	810	995	955	35.3	36.2	57.0	69.3	12.3
Cradock	'Wrote	873	888	747	814					
	'Passed	550	604	563	601	63.0	68.0	75.4	73.8	-1.5
Dutywa	'Wrote	2,298	3,002	3,146	3,186					
	'Passed	757	1,304	1,627	1,617	32.9	43.4	51.7	50.8	-1.0
East London	'Wrote	5,829	6,199	5,608	6,284					
	'Passed	3,528	3,717	3,754	4,006	60.5	60.0	66.9	63.7	-3.2
Fort Beaufort	'Wrote	1,829	2,081	1,986	1,927					
	'Passed	791	894	874	804	43.2	43.0	44.0	41.7	-2.3
Graaff-Reinet	'Wrote	796	829	814	810					
	'Passed	558	543	584	571	70.1	65.5	71.7	70.5	-1.3
Grahamstown	'Wrote	962	1,027	901	904					
	'Passed	641	588	579	626	66.6	57.3	64.3	69.2	5.0
King Williams Town	'Wrote	4,961	5,452	5,112	4,984					
	'Passed	2,369	2,664	2,701	2,864	47.8	48.9	52.8	57.5	4.6
Lady Frere	'Wrote	1,273	1,256	1,249	1,131					
	'Passed	589	622	756	760	46.3	49.5	60.5	67.2	6.7
Libode	'Wrote	3,023	4,425	4,891	5,772					
	'Passed	1,570	2,331	2,295	2,299	51.9	52.7	46.9	39.8	-7.1
Lusikisiki	'Wrote	2,796	3,012	2,497	2,978					
	'Passed	1,036	1,484	1,508	1,739	37.1	49.3	60.4	58.4	-2.0
Maluti	'Wrote	1,602	1,784	1,427	1,331					
	'Passed	761	925	990	955	47.5	51.8	69.4	71.8	2.4
Mbizana	'Wrote	2,811	3,065	2,634	2,929					
	'Passed	823	1,157	1,312	1,609	29.3	37.7	49.8	54.9	5.1
Mt Fletcher	'Wrote	1,162	1,650	1,374	1,183					



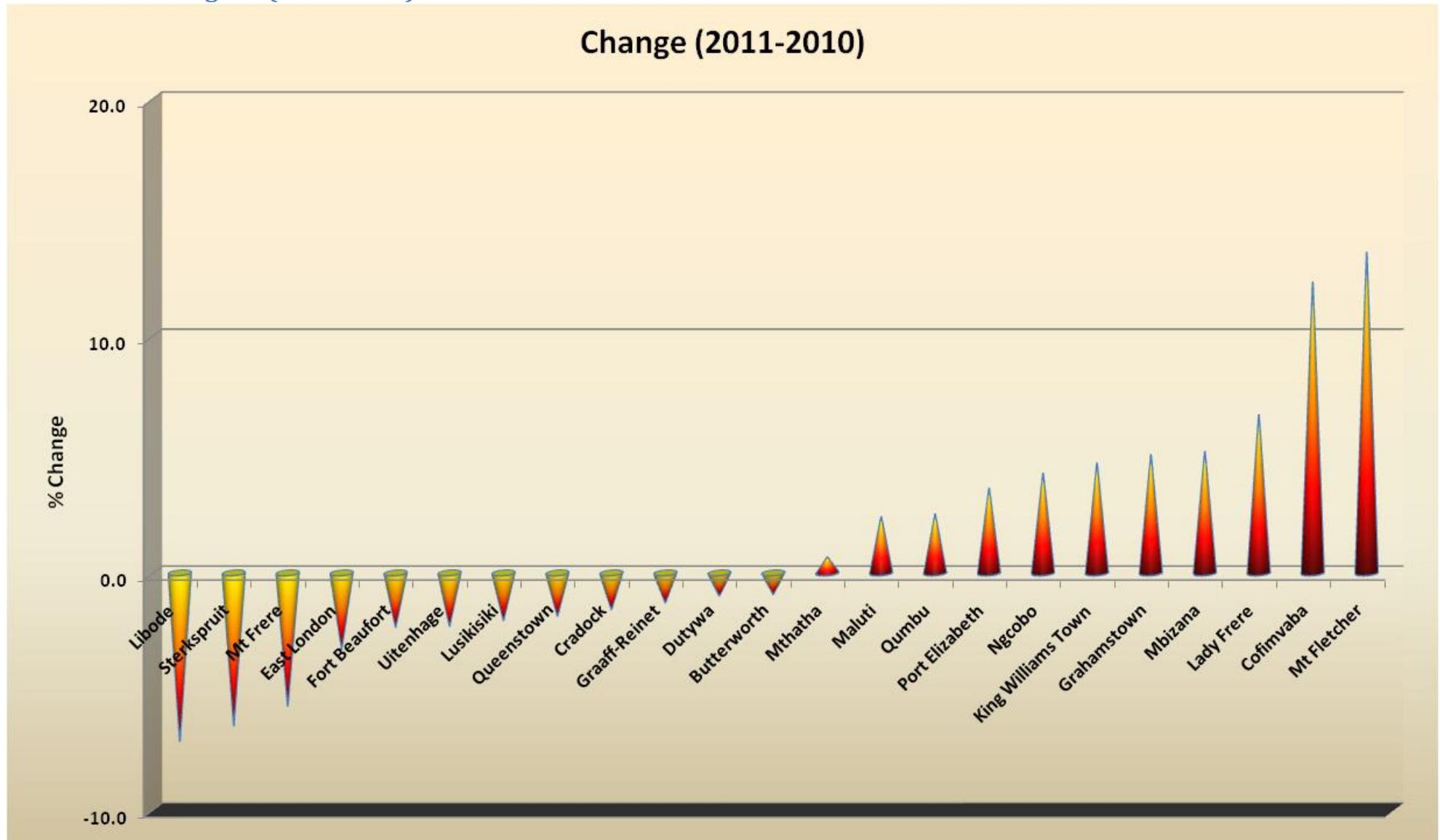
District Name	Status	Learners				Percent				Difference 2011-2010
		'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	
	'Passed	566	671	755	810	48.7	40.7	54.9	68.5	13.5
Mt Frere	'Wrote	1,769	2,003	1,916	2,371					
	'Passed	699	917	1,011	1,118	39.5	45.8	52.8	47.2	-5.6
Mthatha	'Wrote	4,909	5,578	5,531	5,464					
	'Passed	2,537	2,762	3,469	3,464	51.7	49.5	62.7	63.4	0.7
Ngcobo	'Wrote	1,380	1,392	1,180	1,312					
	'Passed	457	687	776	918	33.1	49.4	65.8	70.0	4.2
Port Elizabeth	'Wrote	7,833	7,847	8,147	7,012					
	'Passed	5,372	5,122	5,233	4,755	68.6	65.3	64.2	67.8	3.6
Queenstown	'Wrote	2,512	2,704	2,815	2,780					
	'Passed	1,461	1,446	1,659	1,588	58.2	53.5	58.9	57.1	-1.8
Qumbu	'Wrote	1,647	2,293	1,905	1,748					
	'Passed	624	813	1,085	1,039	37.9	35.5	57.0	59.4	2.5
Sterkspruit	'Wrote	1,889	2,013	2,110	2,140					
	'Passed	958	1,046	1,171	1,050	50.7	52.0	55.5	49.1	-6.4
Uitenhage	'Wrote	3,344	3,285	3,015	3,107					
	'Passed	2,107	2,128	2,108	2,103	63.0	64.8	69.9	67.7	-2.2

### % Pass Rate

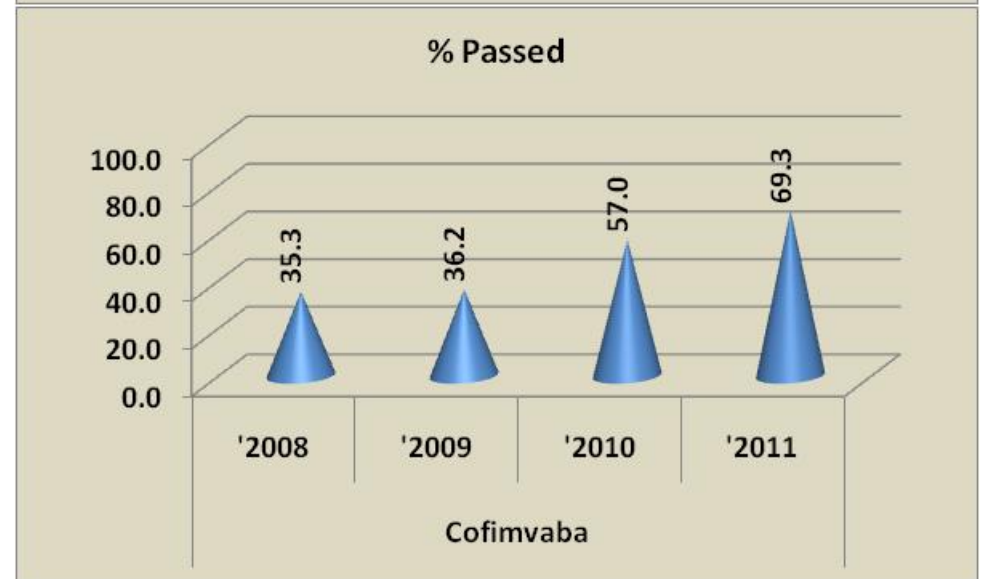
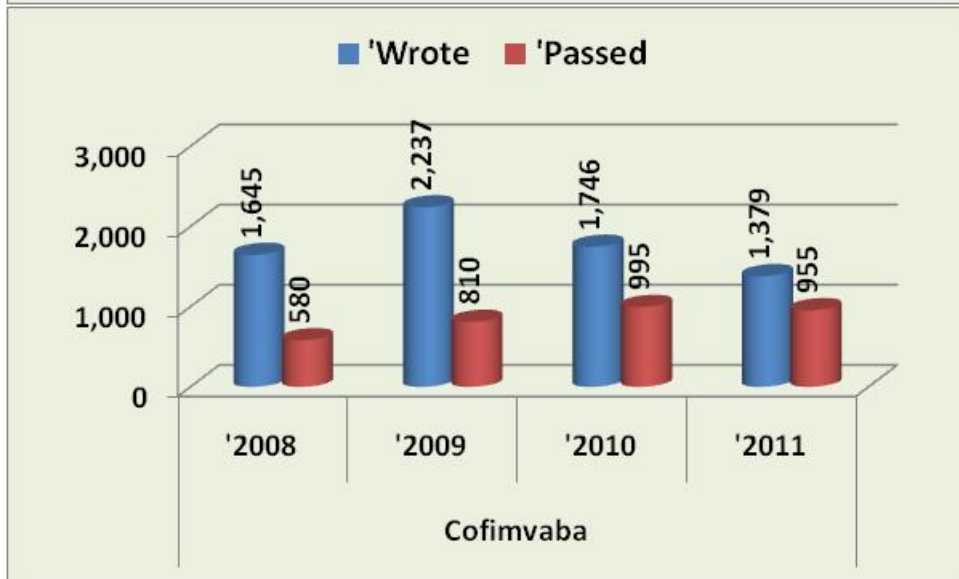
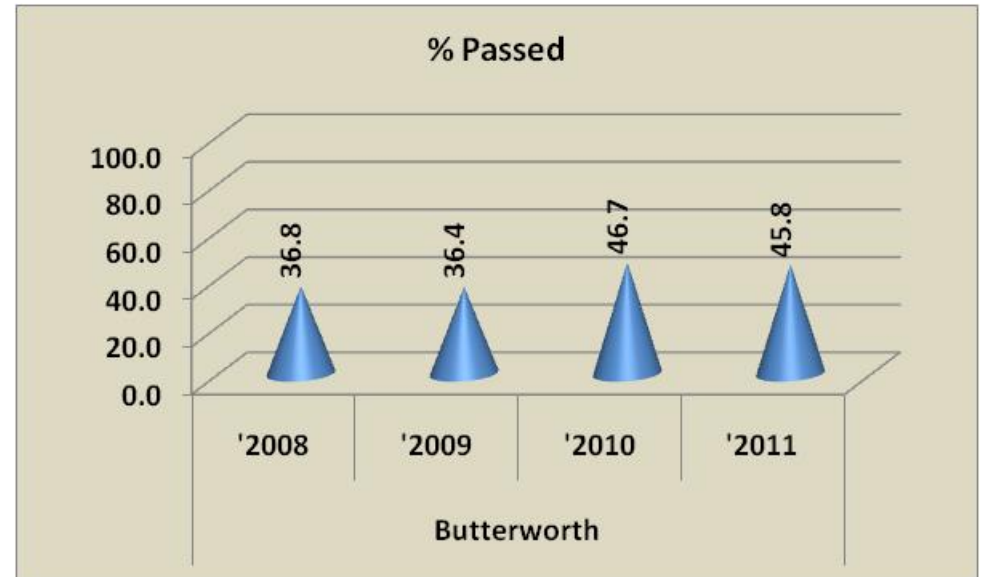
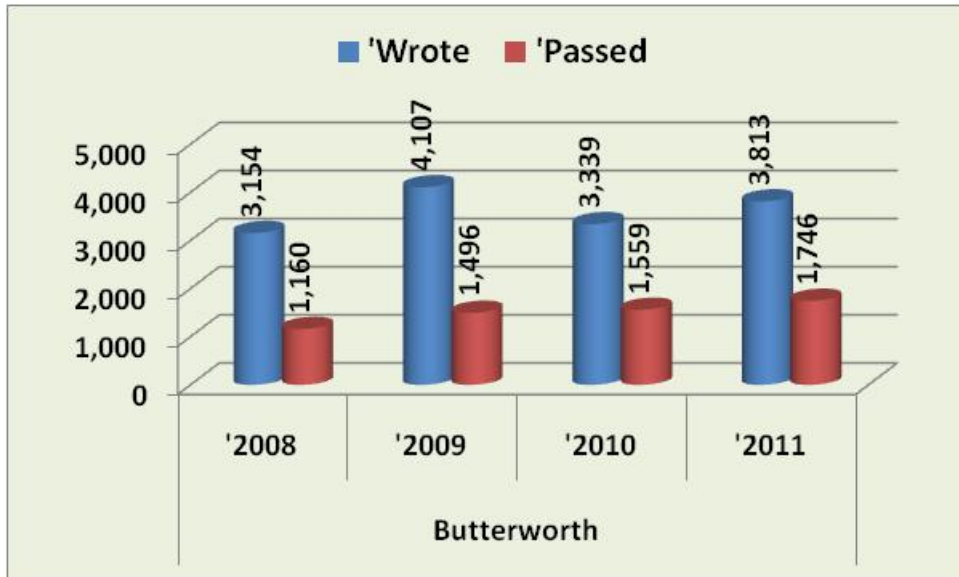
■ '2008 ■ '2009 ■ '2010 ■ '2011

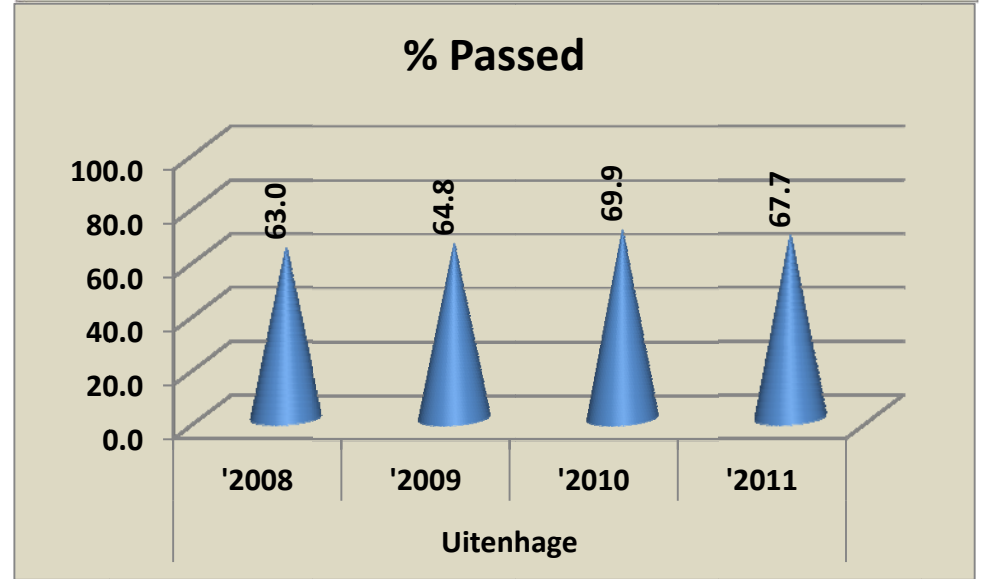
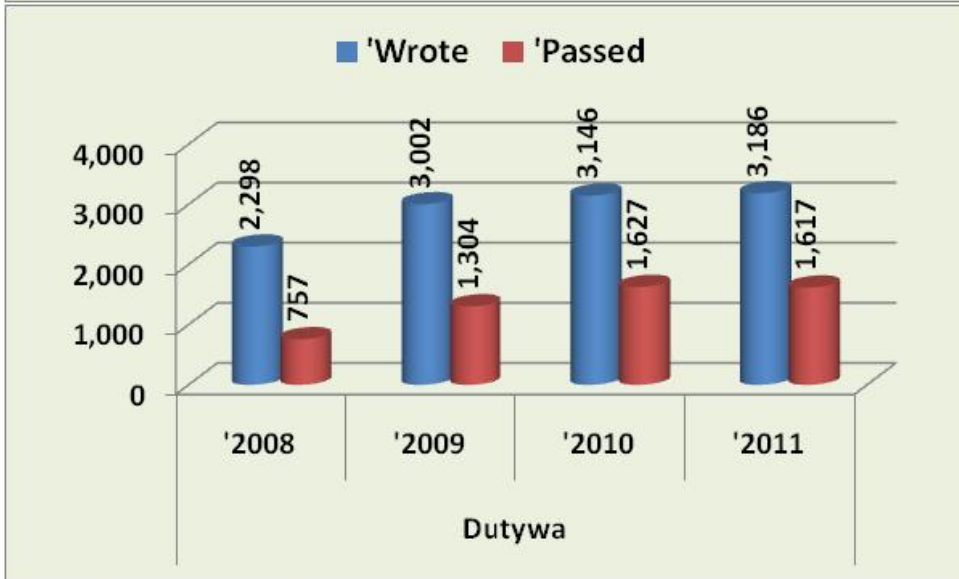
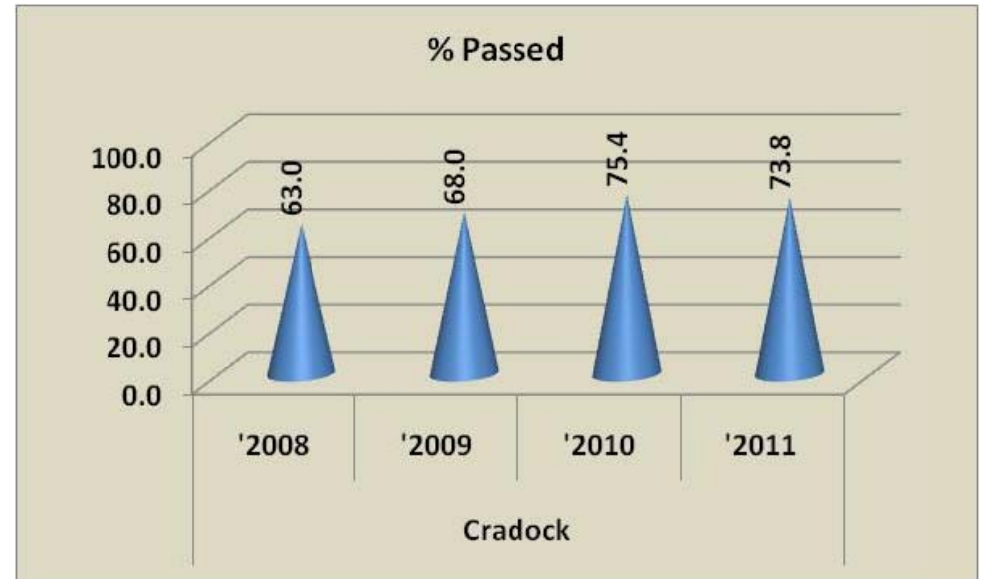
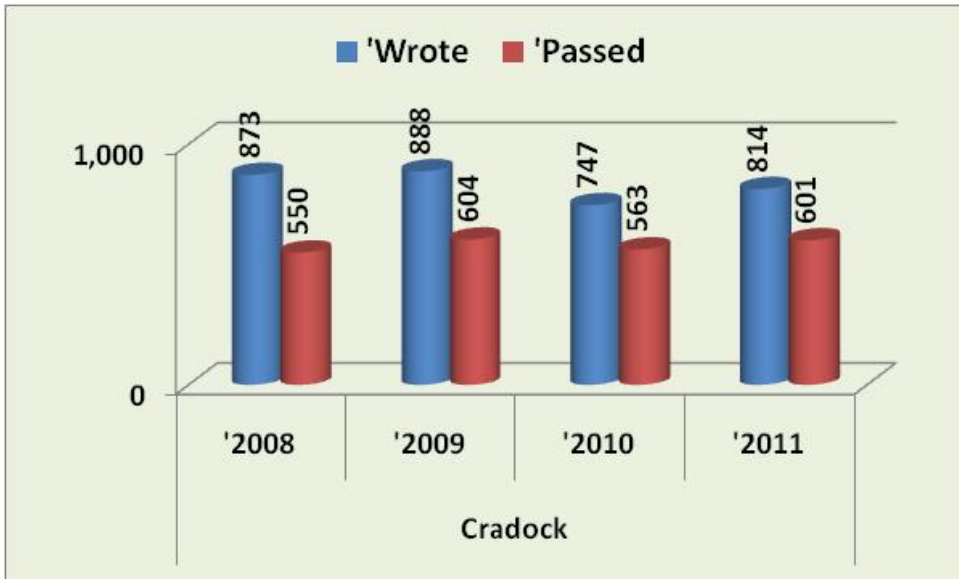


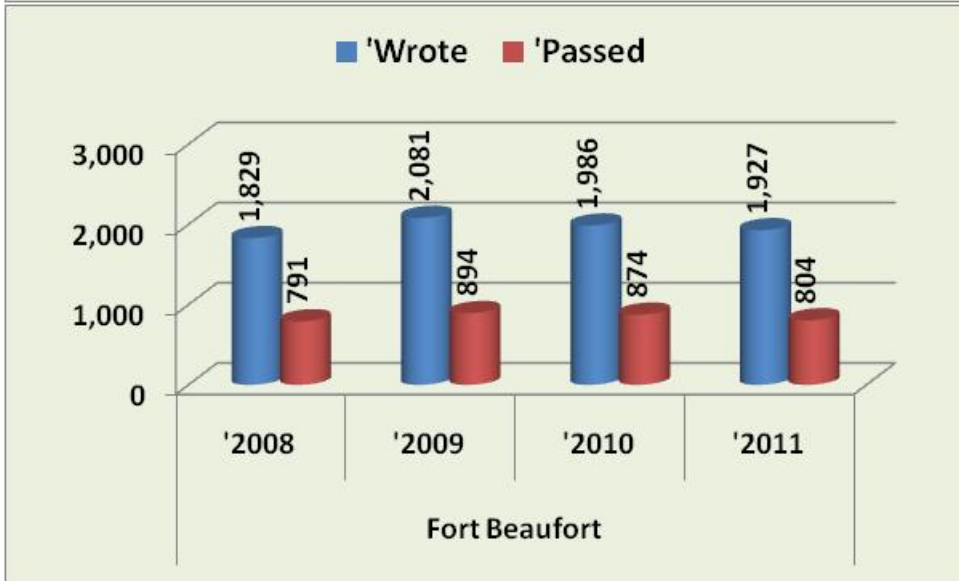
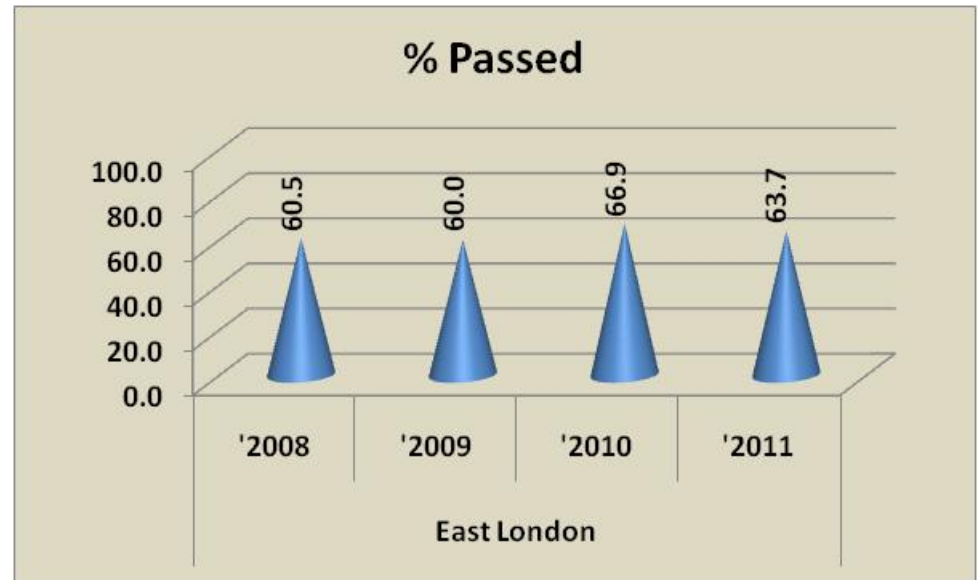
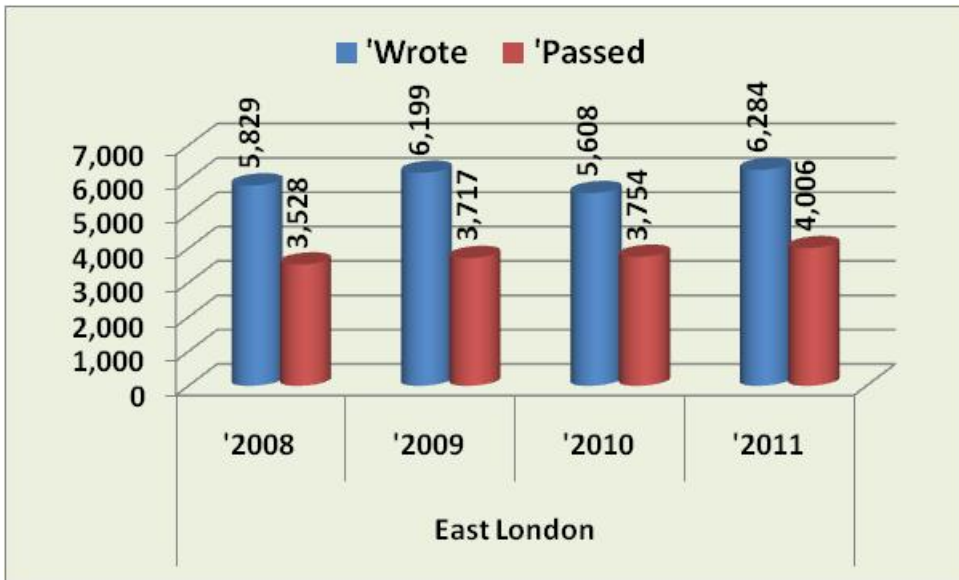
# Pass Rate Change % (2011-2010)

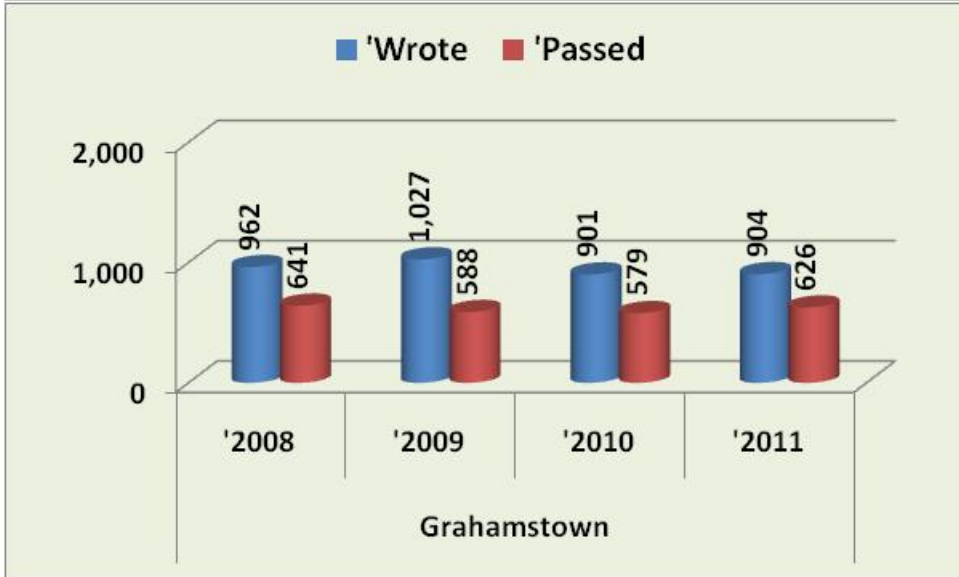
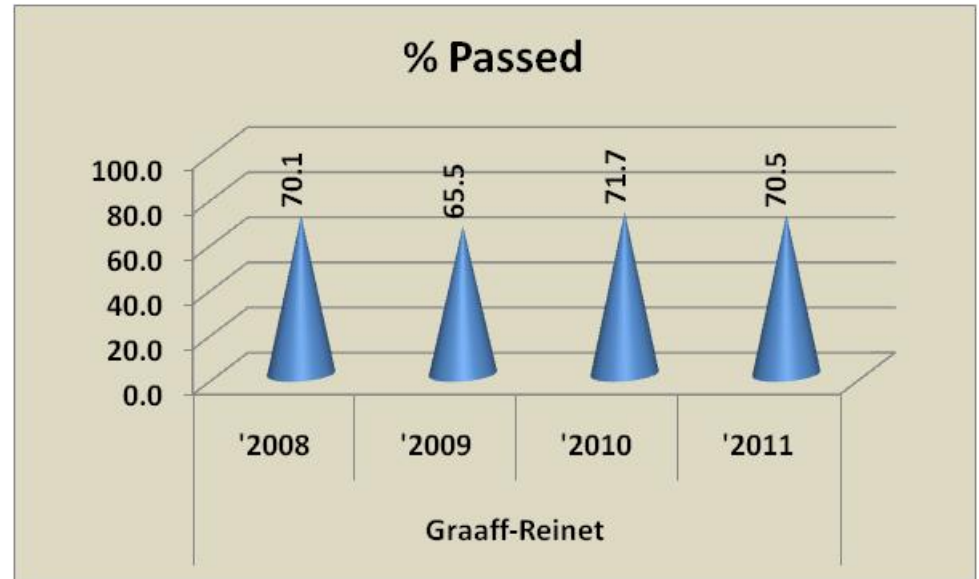
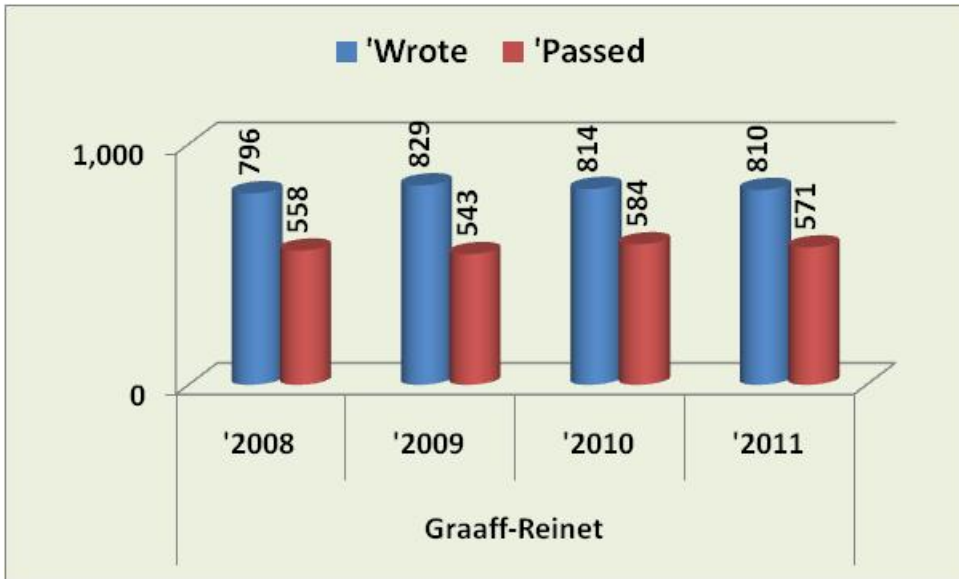


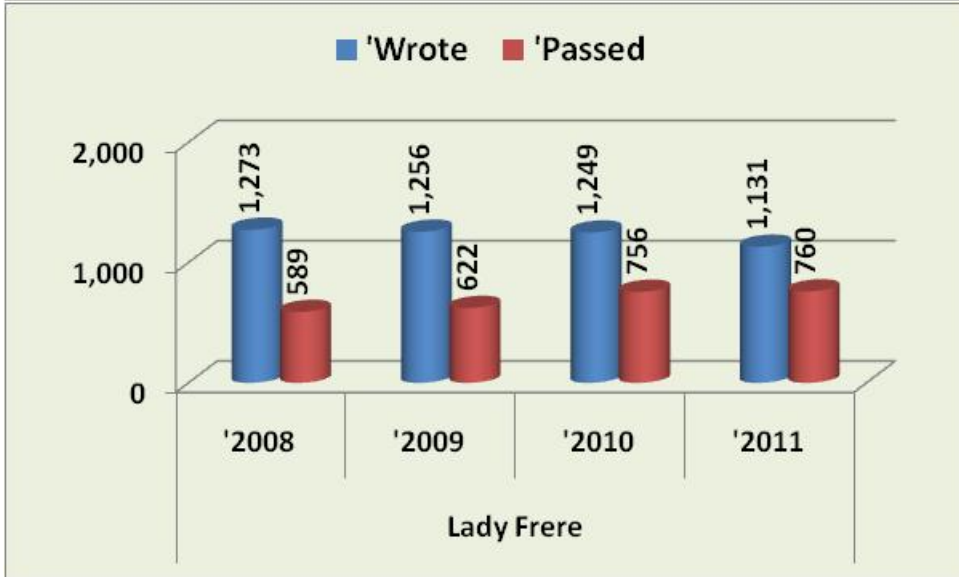
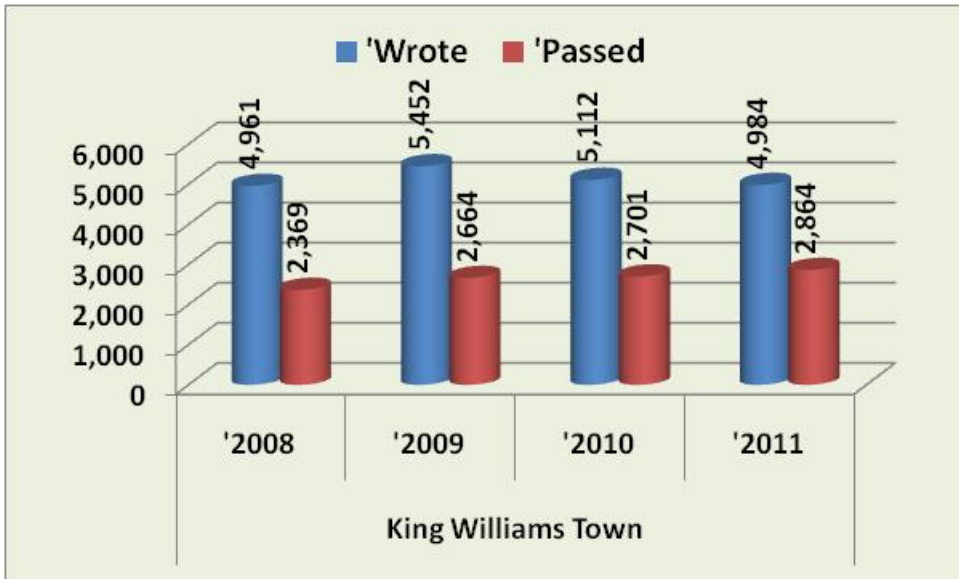
## Pass Rate by District



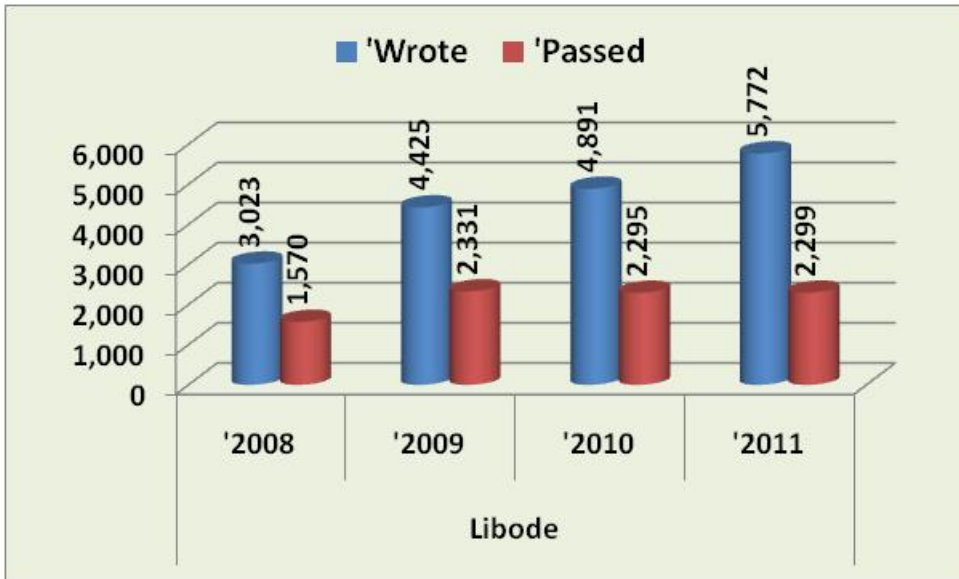


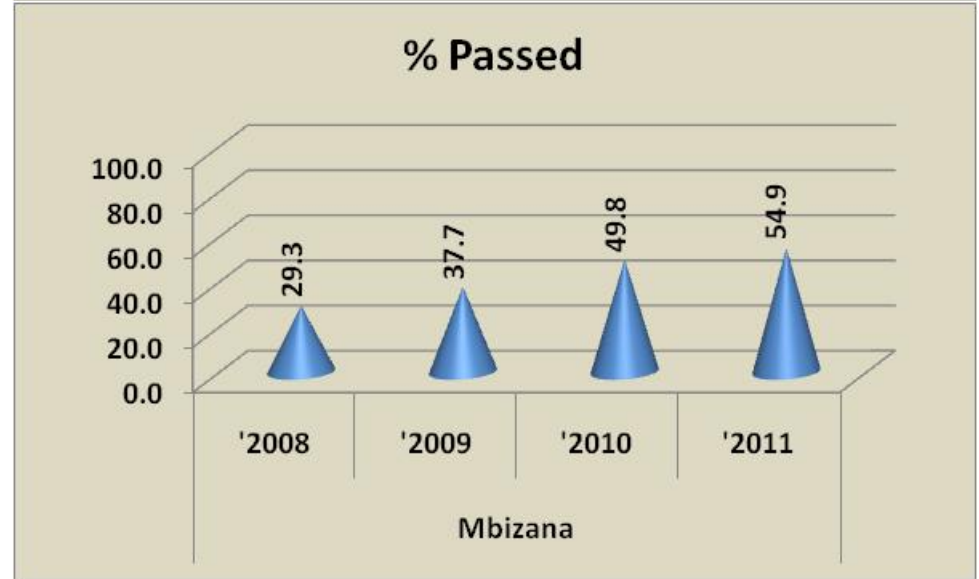
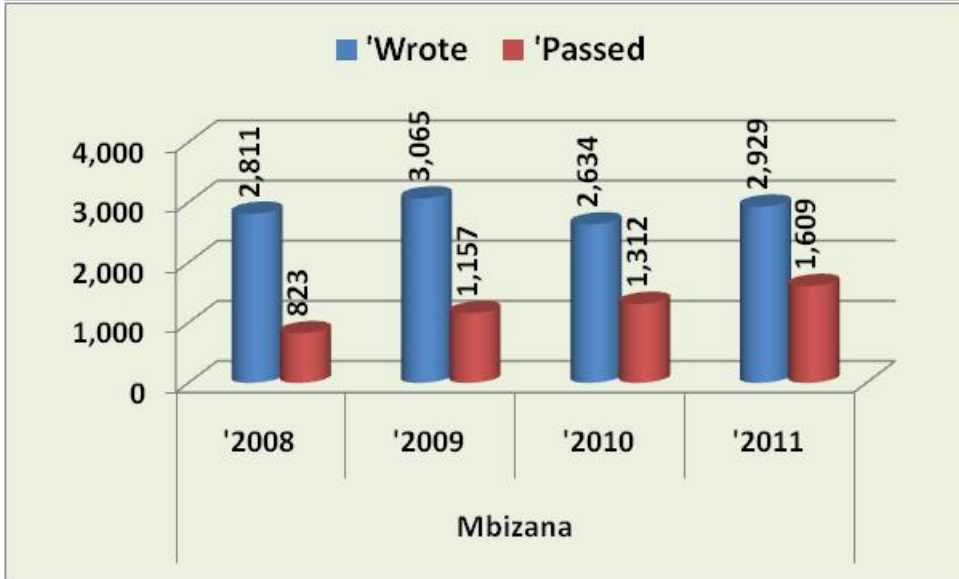
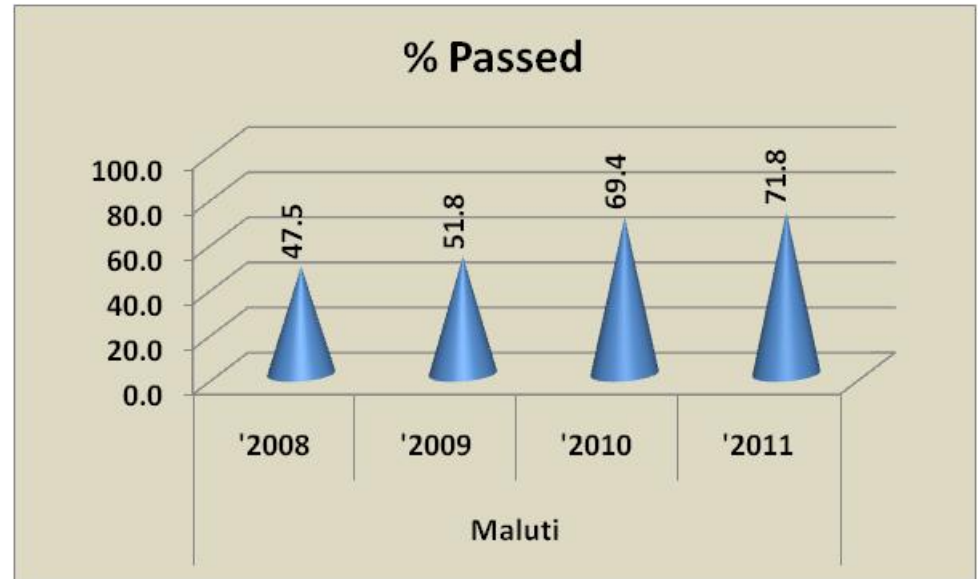
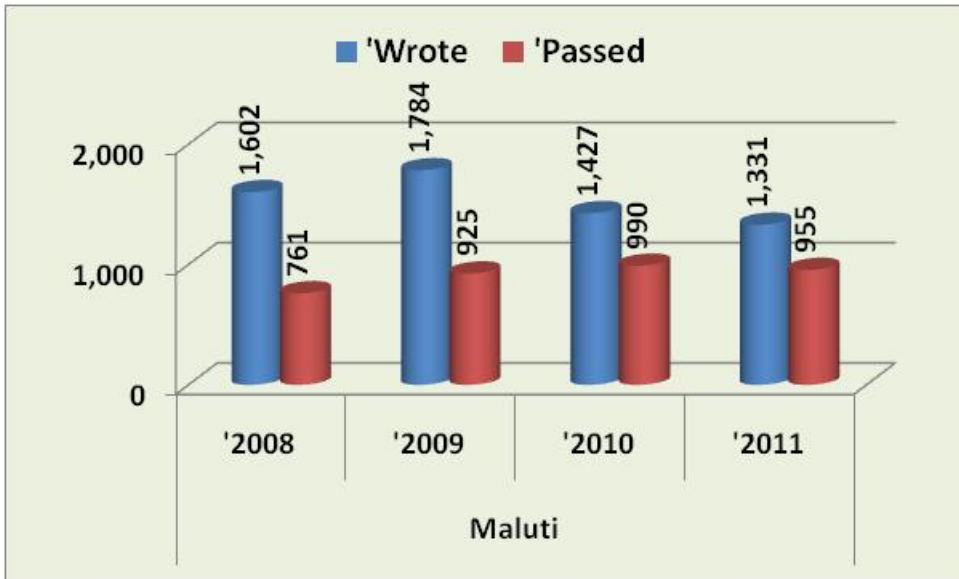


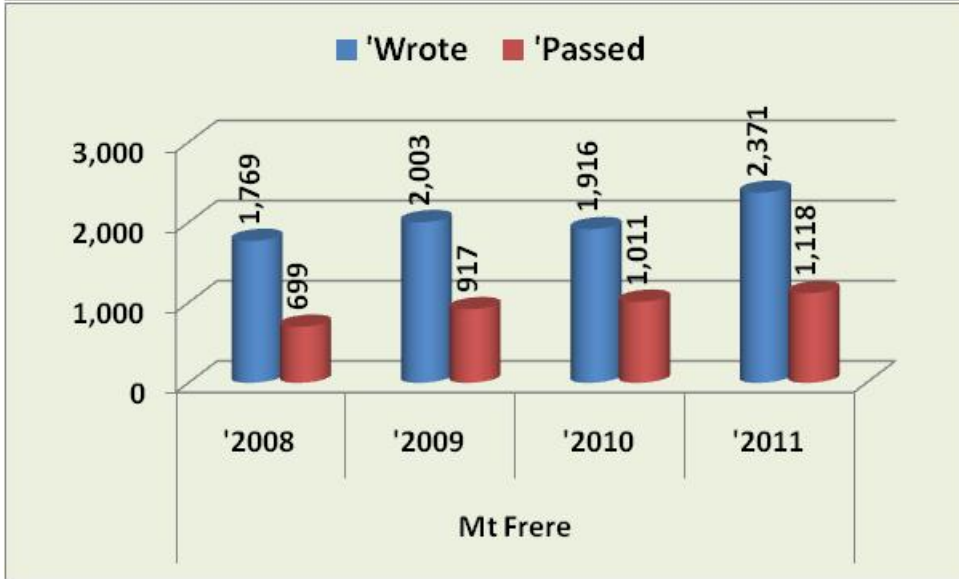
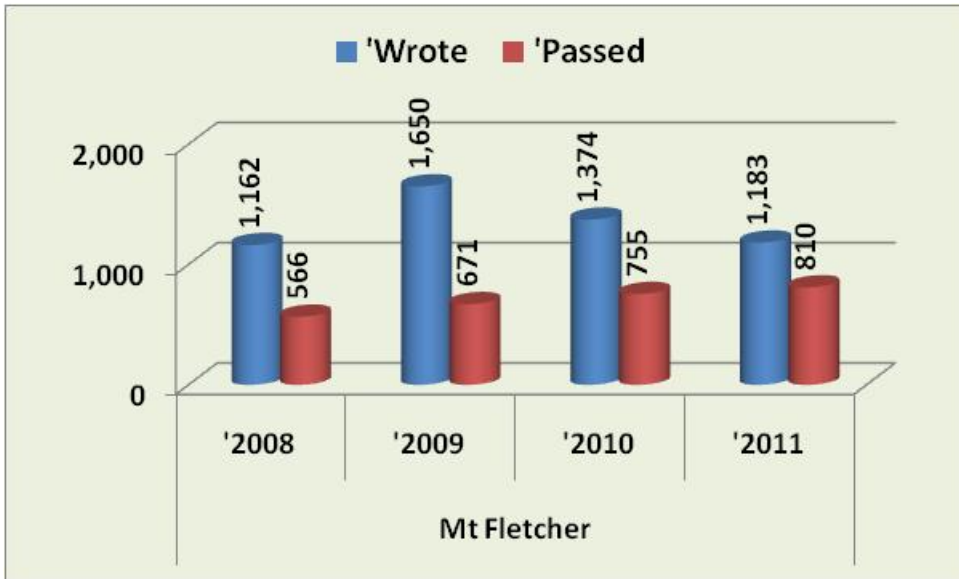


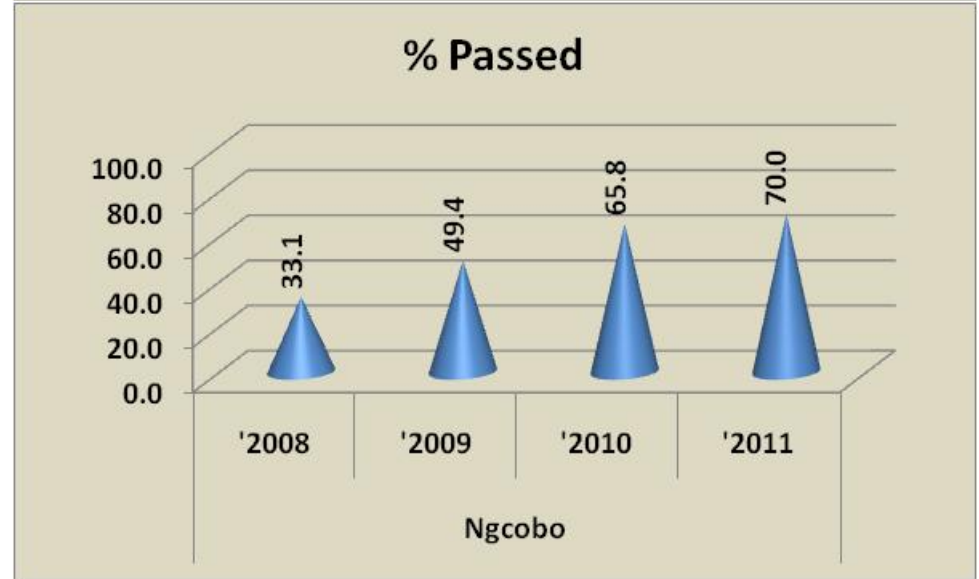
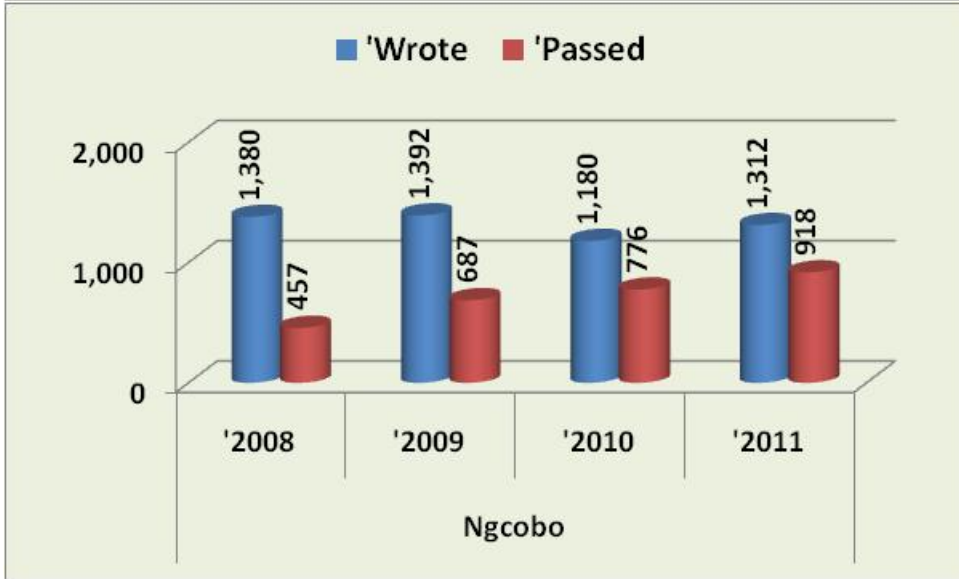
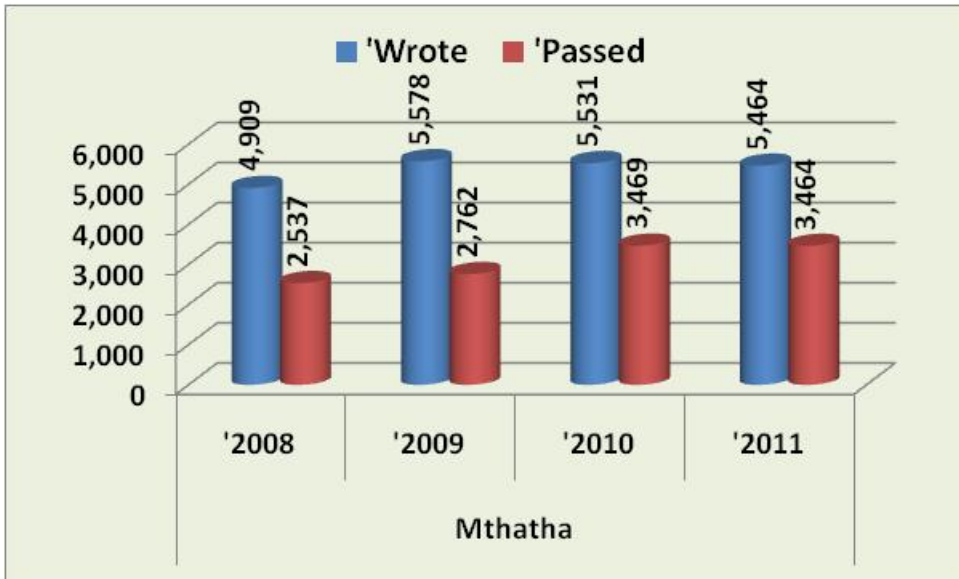


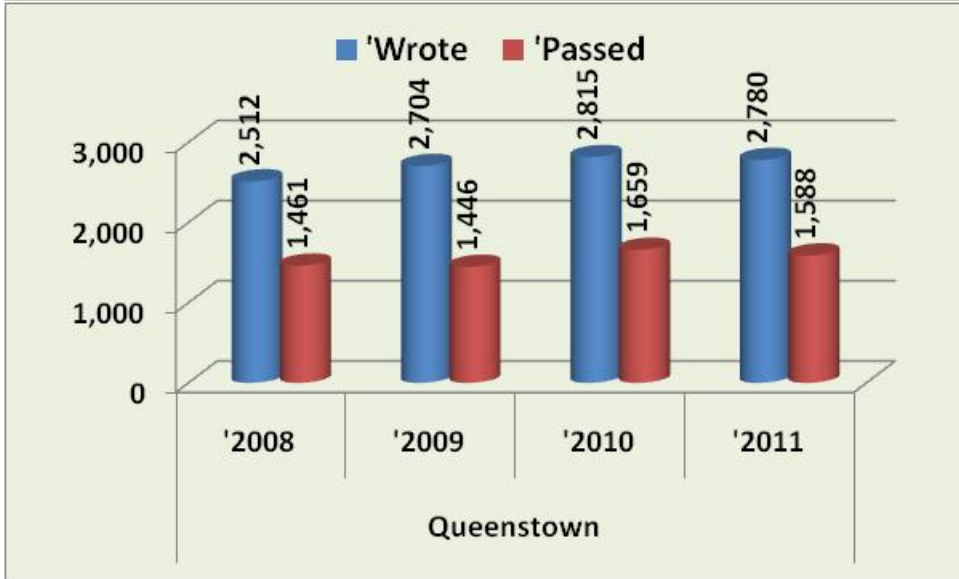
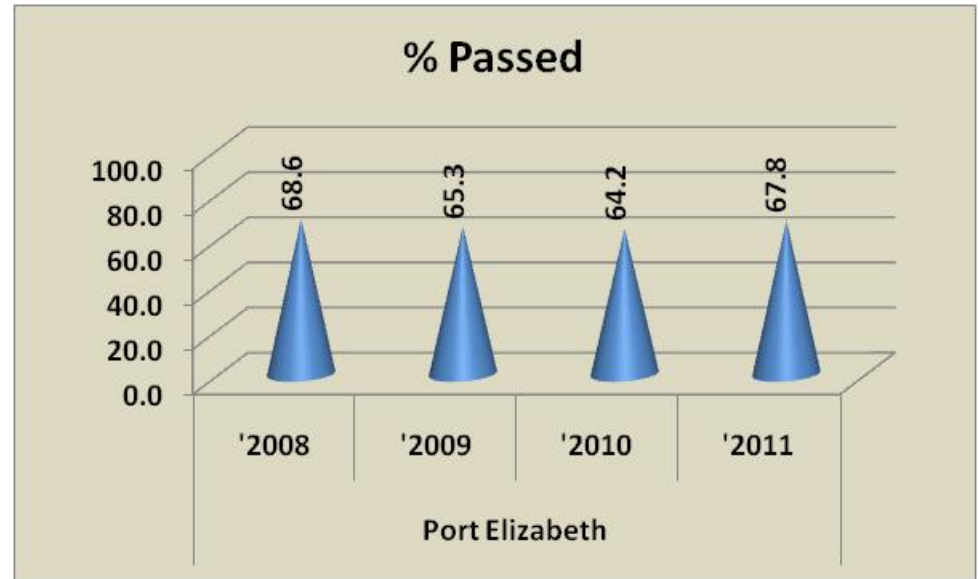
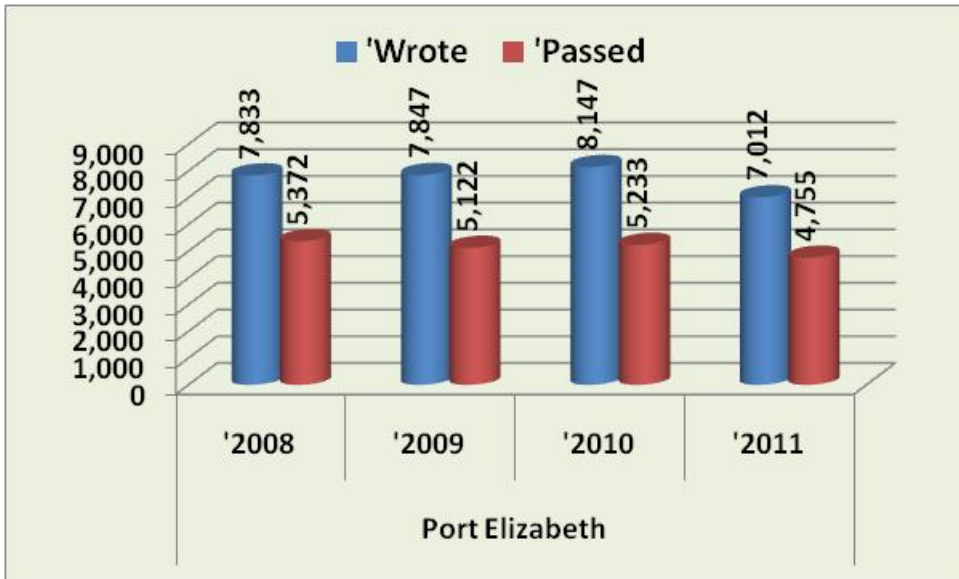


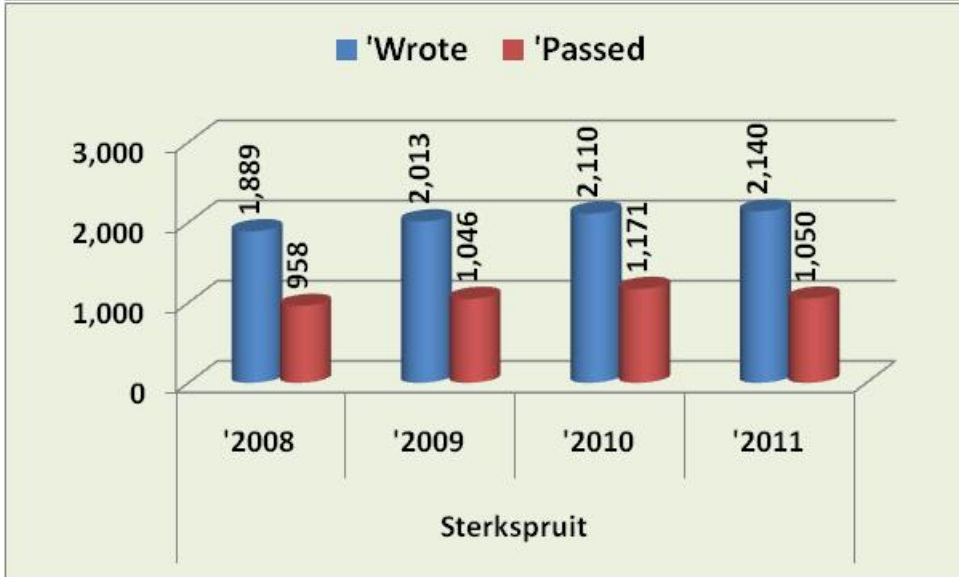
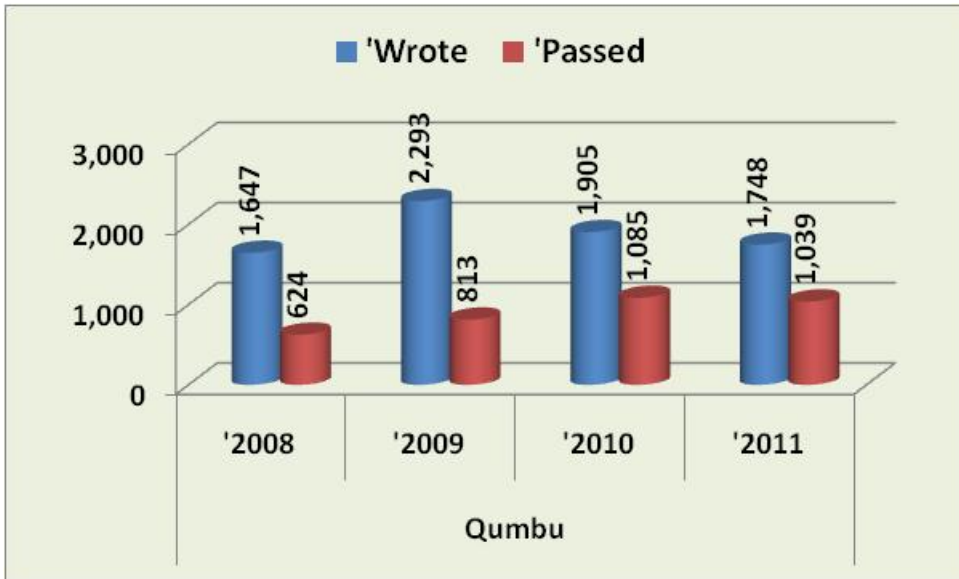


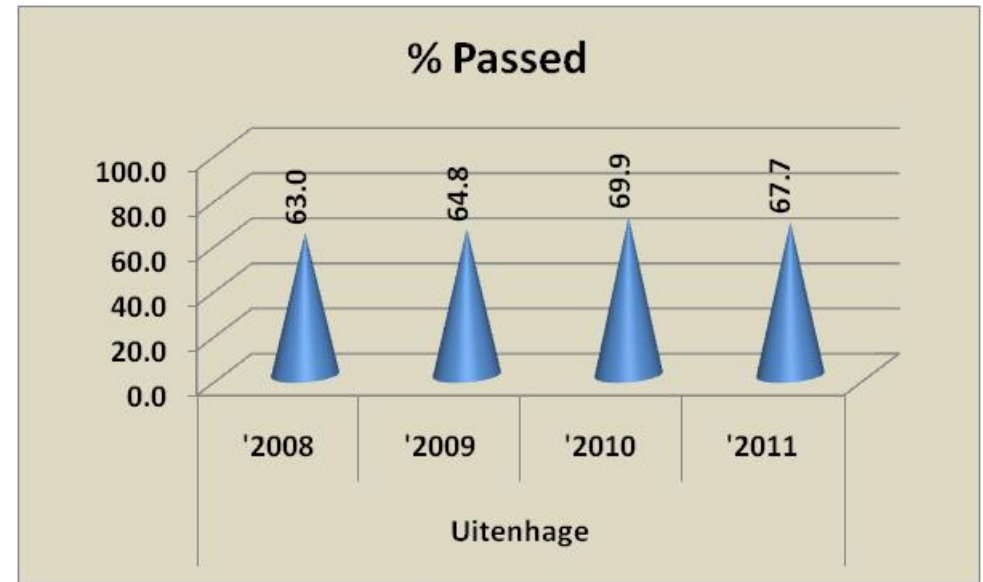
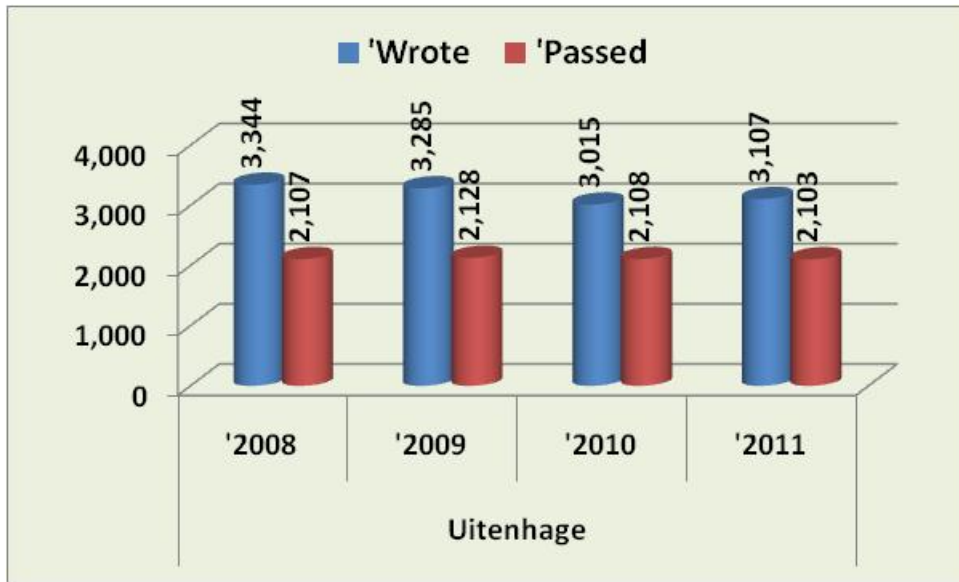






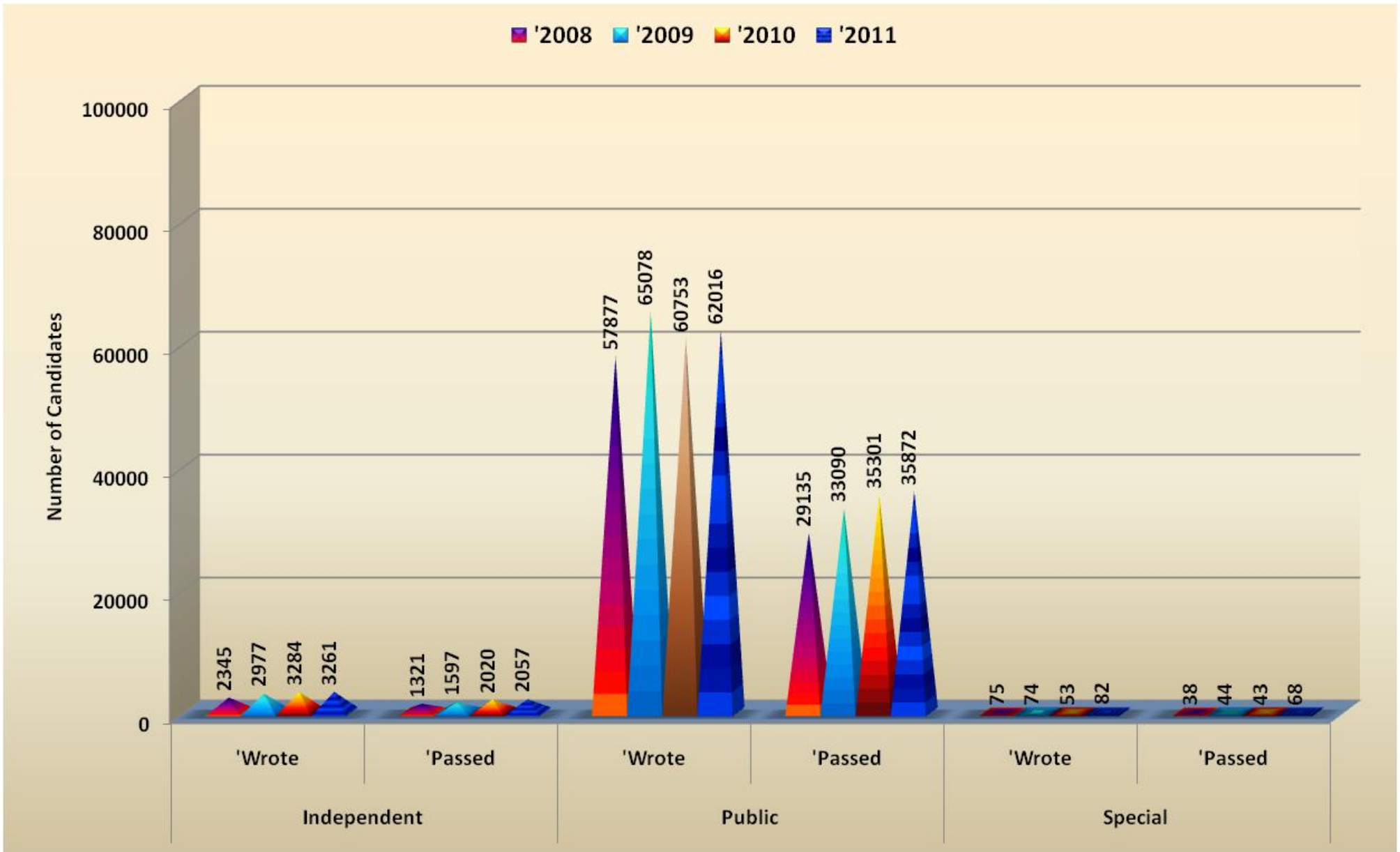




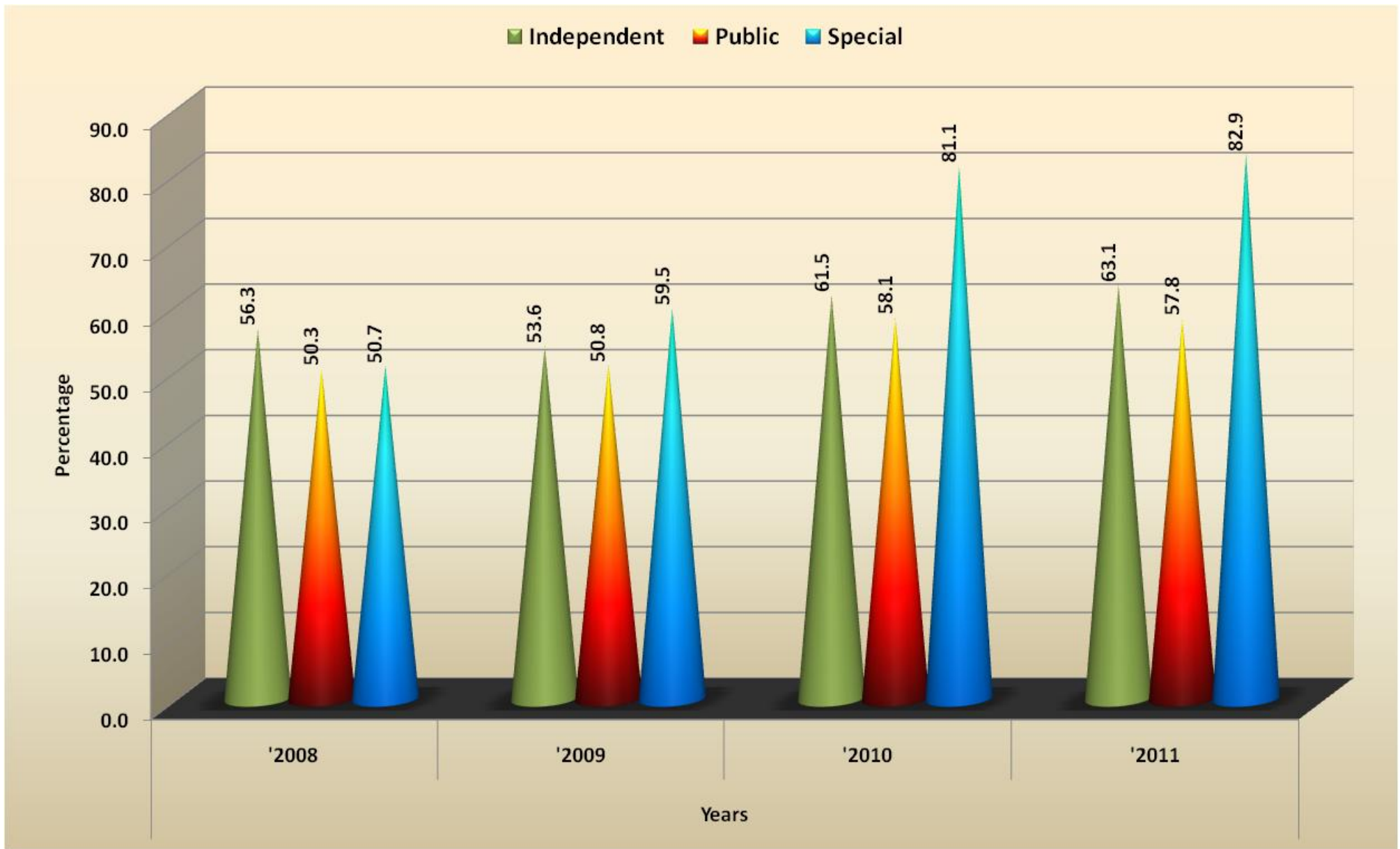


### Pass Rate by School Type

Centre Type	Status	Learners				Percent			
		'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
Independent	'Wrote	2,345	2,977	3,284	3,261				
	'Passed	1,321	1,597	2,020	2,057	56.3	53.6	61.5	63.1
Public	'Wrote	57,877	65,078	60,753	62,016				
	'Passed	29,135	33,090	35,301	35,872	50.3	50.8	58.1	57.8
Special	'Wrote	75	74	53	82				
	'Passed	38	44	43	68	50.7	59.5	81.1	82.9



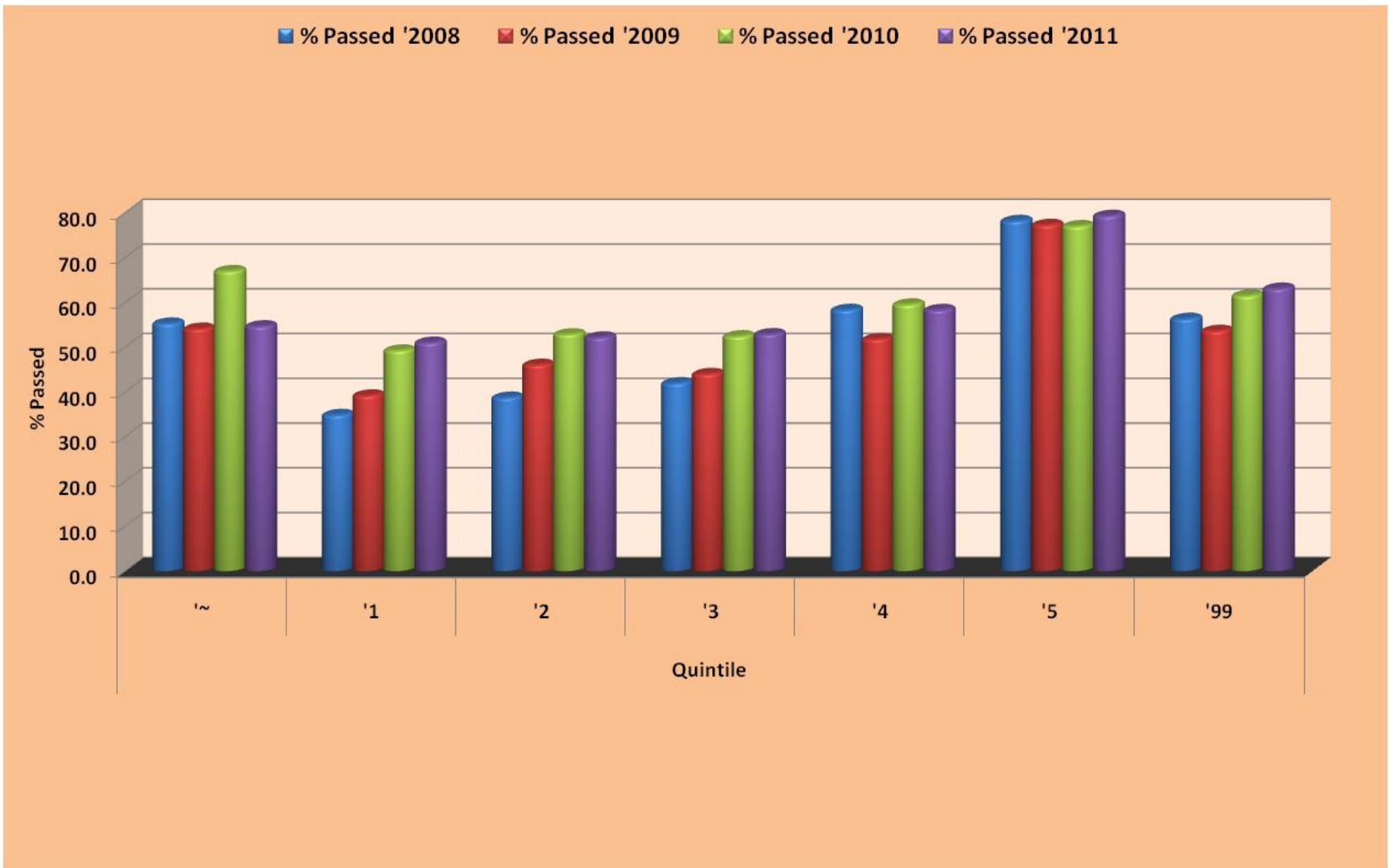




## Pass Rate by Quintile

Quintile	Status	Learners				Percent			
		'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
~	'Wrote	948	1,151	1,088	1,714				
	'Passed	524	623	729	937	55.3	54.1	67.0	54.7
'1	'Wrote	11,214	14,456	13,212	13,968				
	'Passed	3,909	5,668	6,508	7,124	34.9	39.2	49.3	51.0
'2	'Wrote	10,219	11,227	10,700	12,180				
	'Passed	3,958	5,172	5,657	6,354	38.7	46.1	52.9	52.2
'3	'Wrote	14,481	15,960	14,324	14,272				
	'Passed	6,075	7,024	7,512	7,550	42.0	44.0	52.4	52.9
'4	'Wrote	8,995	10,338	9,211	8,868				
	'Passed	5,248	5,354	5,484	5,171	58.3	51.8	59.5	58.3
'5	'Wrote	12,095	12,020	12,271	11,096				
	'Passed	9,459	9,293	9,454	8,804	78.2	77.3	77.0	79.3
'99	'Wrote	2,345	2,977	3,284	3,261				
	'Passed	1,321	1,597	2,020	2,057	56.3	53.6	61.5	63.1

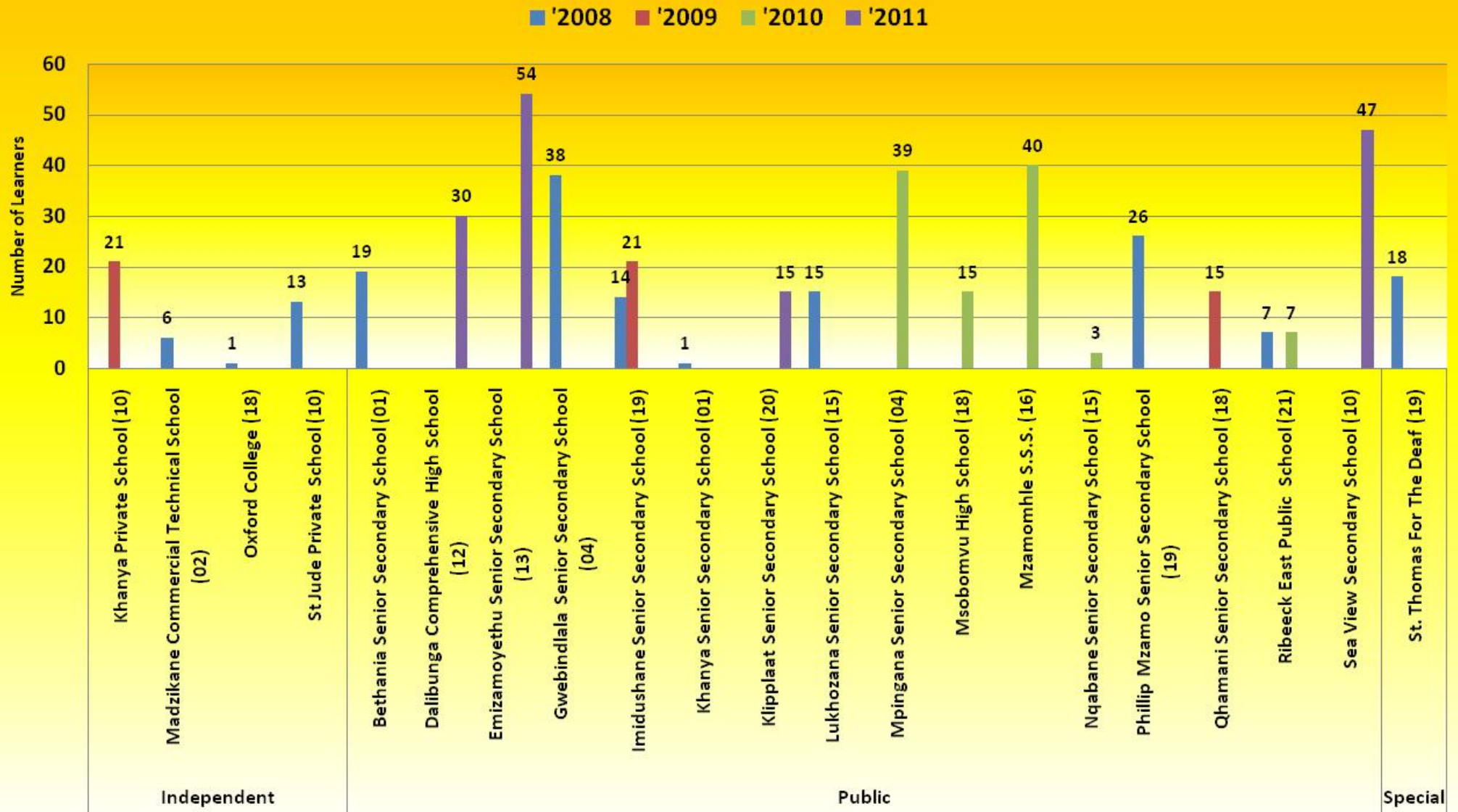
~ Quintile not Recorded  
'99 Independent Schools



## Centres with Zero Pass Rate by Centre Type

Learners Passed Nil						
		Learners Wrote Nil Passed				
Centre Type	Centre Name	'2008	'2009	'2010	'2011	Remarks
<b>Independent</b>	Khanya Private School (10)		21			
	Madzikane Commercial Technical School (02)	6				
	Oxford College (18)	1				
	St Jude Private School (10)	13				
<b>Public</b>	Bethania Senior Secondary School (01)	19				
	Dalibunga Comprehensive High School (12)				30	
	Emizamoyethu Senior Secondary School (13)				54	
	Gwebindlala Senior Secondary School (04)	38				
	Imidushane Senior Secondary School (19)	14	21			
	Khanya Senior Secondary School (01)	1				
	Klipplaat Senior Secondary School (20)				15	
	Lukhozana Senior Secondary School (15)	15				
	Mpingana Senior Secondary School (04)			39		
	Msobomvu High School (18)			15		
	Mzamomhle S.S.S. (16)			40		
	Nqabane Senior Secondary School (15)			3		
	Phillip Mzamo Senior Secondary School (19)	26				
	Qhamani Senior Secondary School (18)		15			
	Ribeeck East Public School (21)	7		7		
	Sea View Secondary School (10)				47	
<b>Special</b>	St. Thomas For The Deaf (19)	18				

## Zero Passed

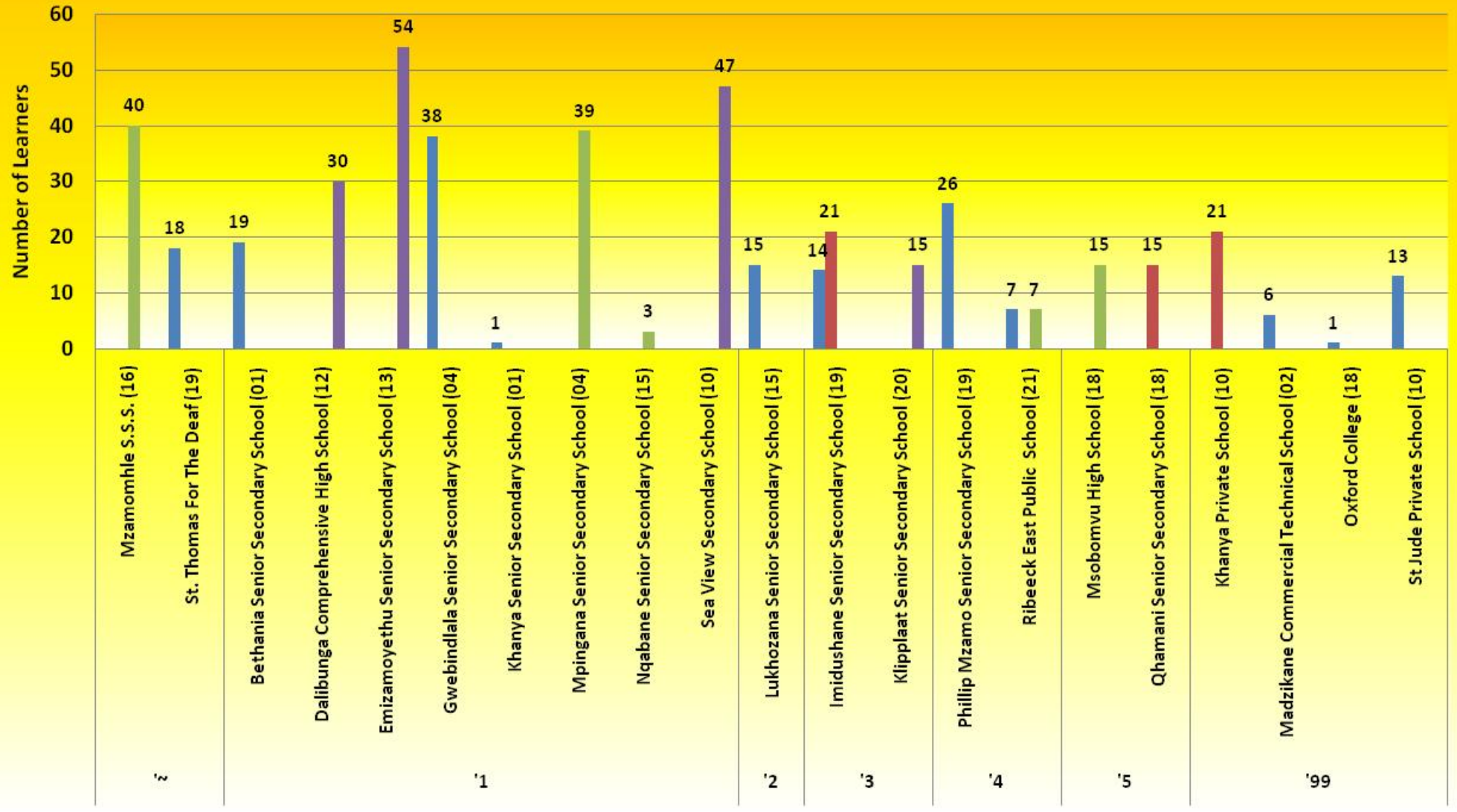


### Centres with Zero Pass Rate by Quintile

Learners Passed Nil					
		Learners Wrote Nil Passed			
Quintile	Centre Name	'2008	'2009	'2010	'2011
'2	Mzamomhle S.S.S. (16)			40	
	St. Thomas For The Deaf (19)	18			
'1	Bethania Senior Secondary School (01)	19			
	Dalibunga Comprehensive High School (12)				30
	Emizamoyethu Senior Secondary School (13)				54
	Gwebindlala Senior Secondary School (04)	38			
	Khanya Senior Secondary School (01)	1			
	Mpingana Senior Secondary School (04)			39	
	Nqabane Senior Secondary School (15)			3	
	Sea View Secondary School (10)				47
'2	Lukhozana Senior Secondary School (15)	15			
'3	Imidushane Senior Secondary School (19)	14	21		
	Klipplaat Senior Secondary School (20)				15
'4	Phillip Mzamo Senior Secondary School (19)	26			
	Ribeeck East Public School (21)	7		7	
'5	Msobomvu High School (18)			15	
	Qhamani Senior Secondary School (18)		15		
'99	Khanya Private School (10)		21		
	Madzikane Commercial Technical School (02)	6			
	Oxford College (18)	1			
	St Jude Private School (10)	13			

## Zero Passed

■ '2008 ■ '2009 ■ '2010 ■ '2011



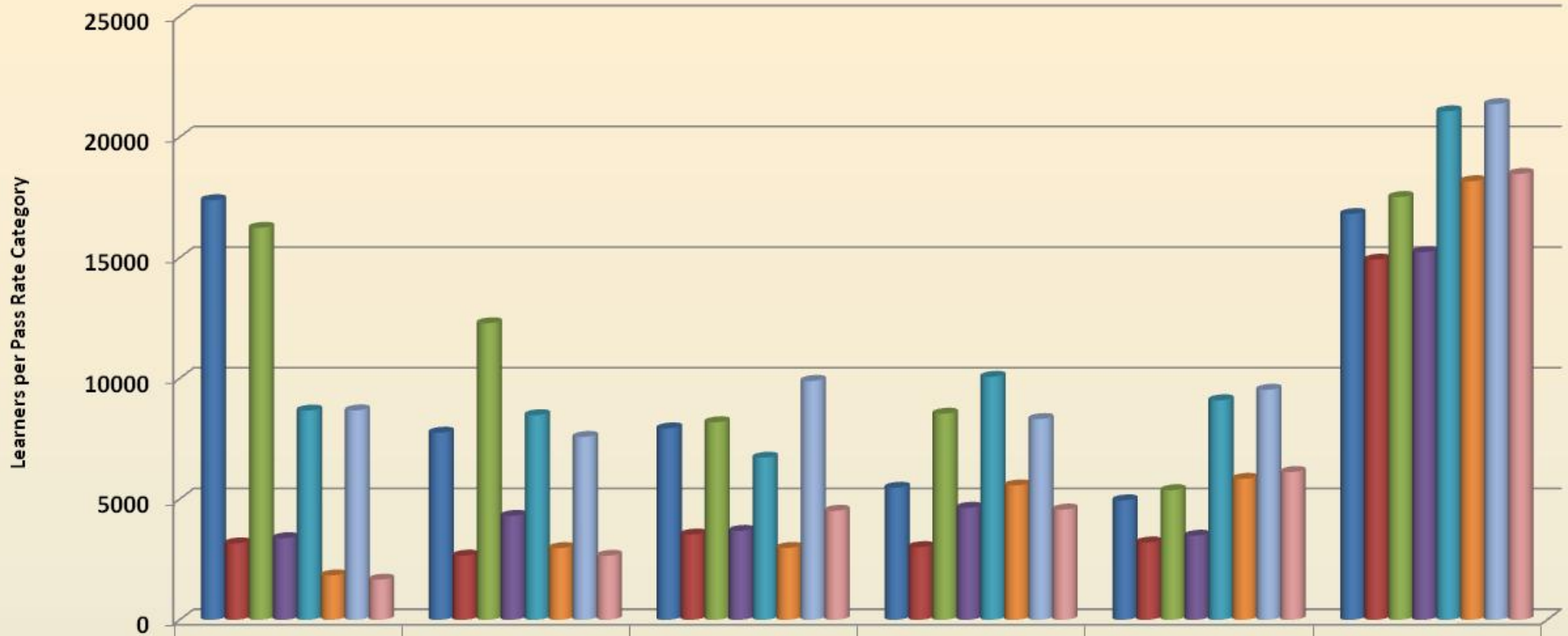
## Centres with Zero Pass Rate by District

District Name	Centre Name	Learners Wrote Nil Passed			
		'2008	'2009	'2010	'2011
<b>Butterworth</b>	Mzamomhle S.S.S. (16)			40	
<b>Dutywa</b>	Lukhozana Senior Secondary School (15)	15			
	Nqabane Senior Secondary School (15)			3	
<b>East London</b>	Msobomvu High School (18)			15	
	Oxford College (18)	1			
	Qhamani Senior Secondary School (18)		15		
<b>Graaff-Reinet</b>	Klipplaat Senior Secondary School (20)				15
<b>Grahamstown</b>	Ribeek East Public School (21)	7		7	
<b>King Williams Town</b>	Imidushane Senior Secondary School (19)	14	21		
	Phillip Mzamo Senior Secondary School (19)	26			
	St. Thomas For The Deaf (19)	18			
<b>Libode</b>	Dalibunga Comprehensive High School (12)				30
<b>Lusikisiki</b>	Gwebindlala Senior Secondary School (04)	38			
	Mpingana Senior Secondary School (04)			39	
<b>Mt Fletcher</b>	Bethania Senior Secondary School (01)	19			
	Khanya Senior Secondary School (01)	1			
<b>Mt Frere</b>	Madzikane Commercial Technical School (02)	6			
<b>Mthatha</b>	Khanya Private School (10)		21		
	Sea View Secondary School (10)				47
	St Jude Private School (10)	13			
<b>Ngcobo</b>	Emizamoyethu Senior Secondary School (13)				54



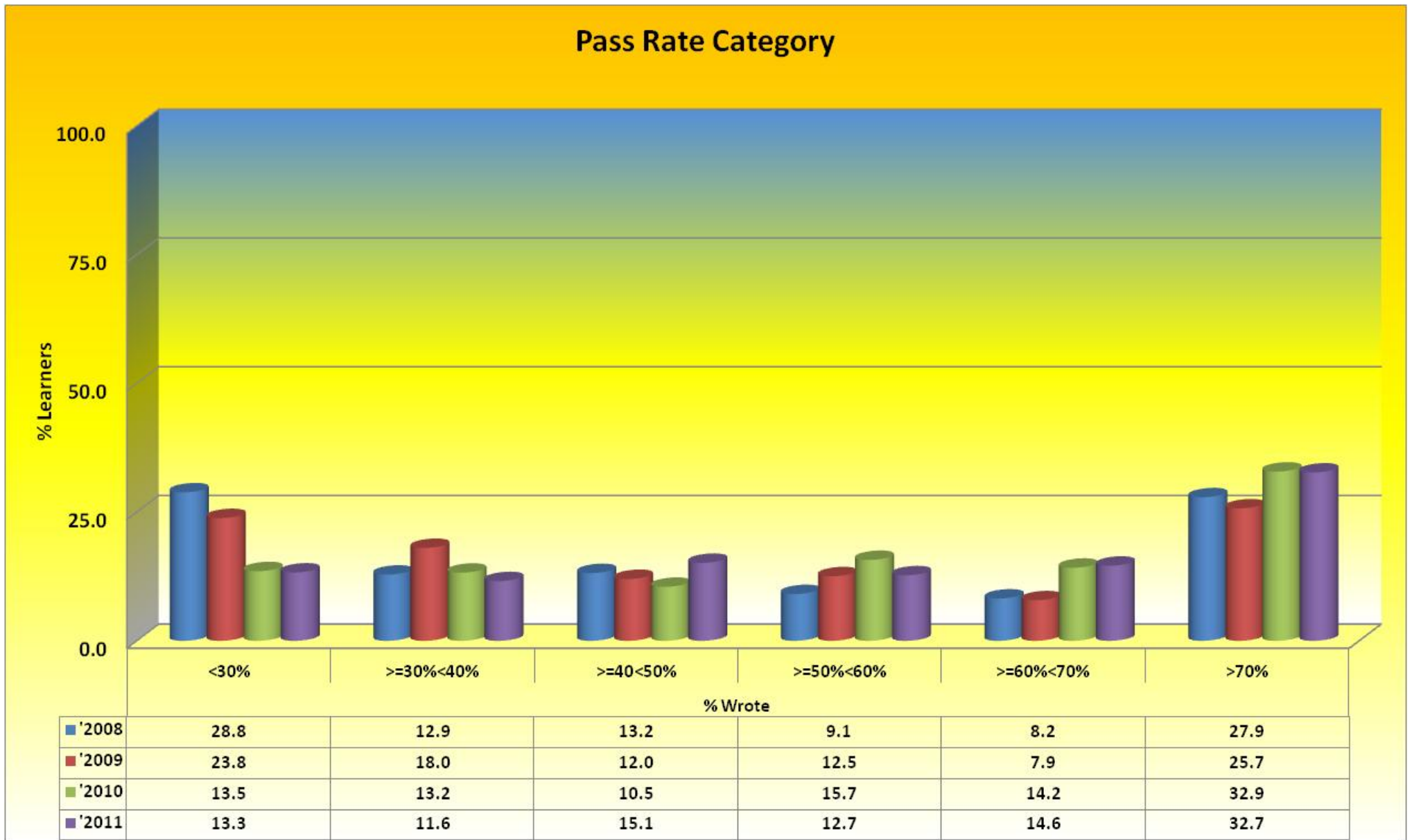
## Learner per Pass Rate Category

	'2008		'2009		'2010		'2011	
Pass Range	Wrote	Passed	Wrote	Passed	Wrote	Passed	Wrote	Passed
<30%	17,383	3,167	16,239	3,383	8,668	1,839	8,674	1,665
>=30%<40%	7,752	2,658	12,285	4,304	8,479	2,970	7,575	2,652
>=40%<50%	7,930	3,533	8,183	3,686	6,718	2,978	9,897	4,518
>=50%<60%	5,472	3,014	8,538	4,641	10,065	5,566	8,317	4,568
>=60%<70%	4,949	3,204	5,368	3,484	9,093	5,841	9,531	6,122
>70%	16,811	14,918	17,516	15,233	21,067	18,170	21,365	18,472
<b>Grand Total</b>	<b>60,297</b>	<b>30,494</b>	<b>68,129</b>	<b>34,731</b>	<b>64,090</b>	<b>37,364</b>	<b>65,359</b>	<b>37,997</b>

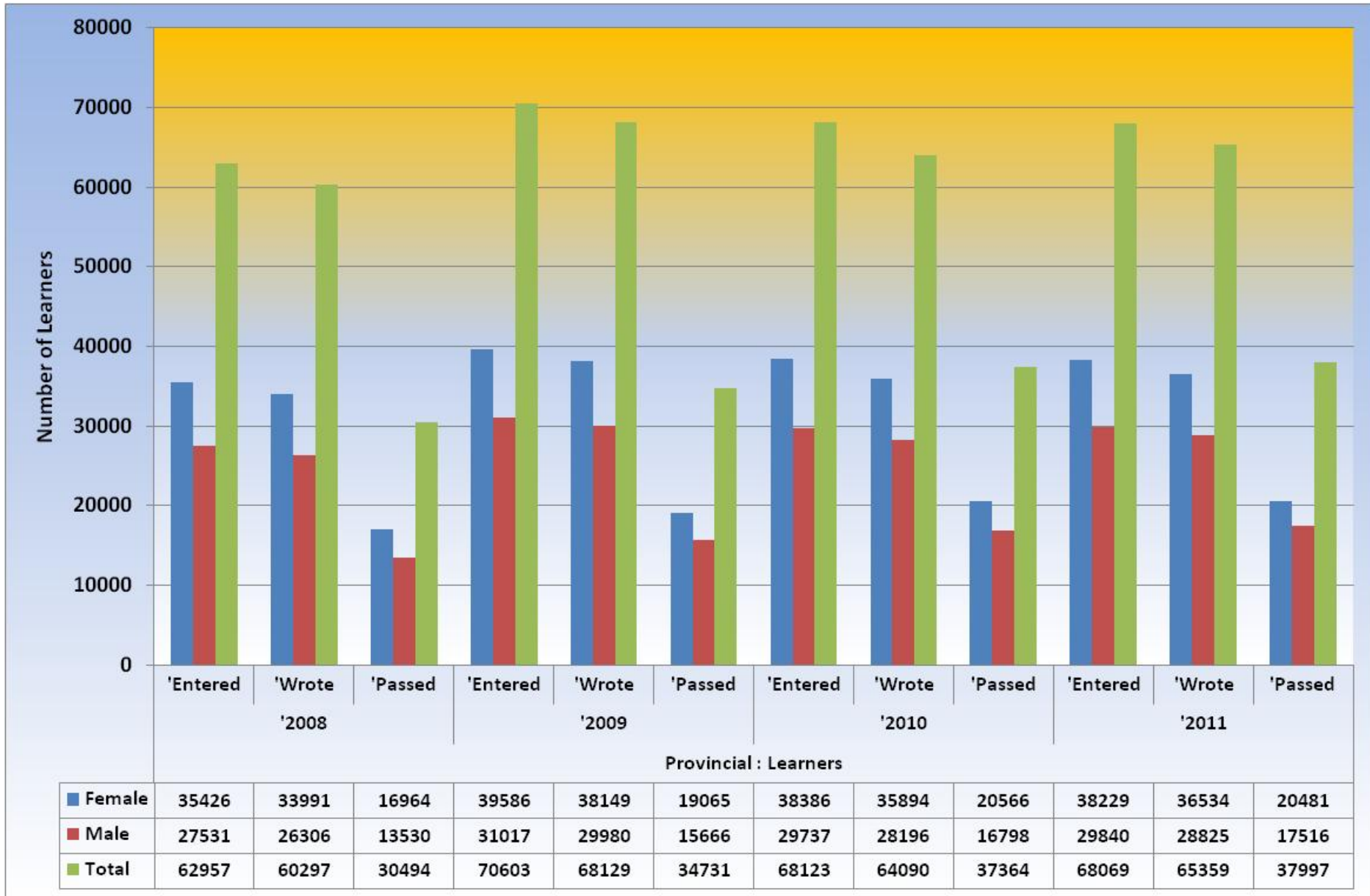


	<30%	>=30%<40%	>=40%<50%	>=50%<60%	>=60%<70%	>70%
'2008 - Wrote	17383	7752	7930	5472	4949	16811
'2008 - Passed	3167	2658	3533	3014	3204	14918
'2009 - Wrote	16239	12285	8183	8538	5368	17516
'2009 - Passed	3383	4304	3686	4641	3484	15233
'2010 - Wrote	8668	8479	6718	10065	9093	21067
'2010 - Passed	1839	2970	2978	5566	5841	18170
'2011 - Wrote	8674	7575	9897	8317	9531	21365
'2011 - Passed	1665	2652	4518	4568	6122	18472

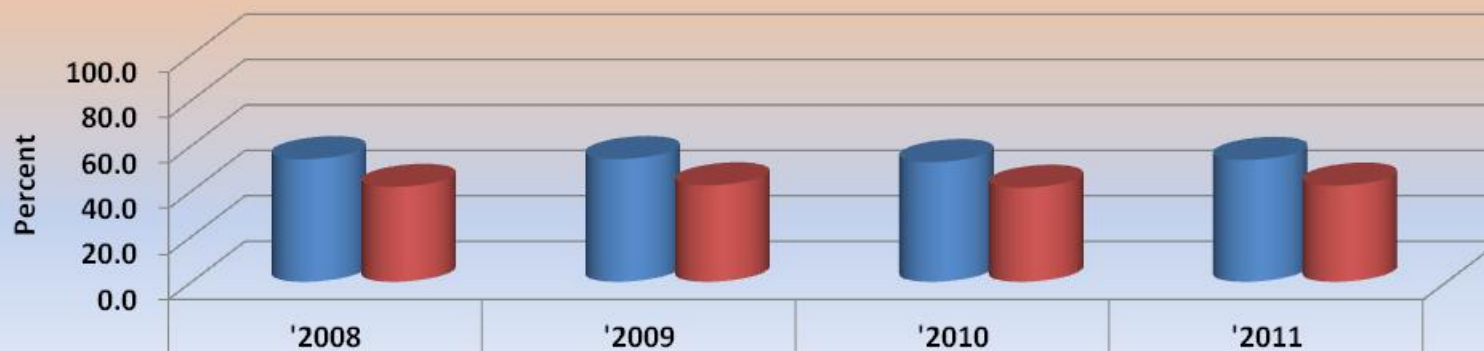
## Learners Wrote as Percent per Pass Rate Category



## Results by Gender : Provincial



### Entries per Gender



Provincial : Learners Wrote as % of Entered

■ Female	54.0	54.0	52.7	53.7
■ Male	41.8	42.5	41.4	42.3

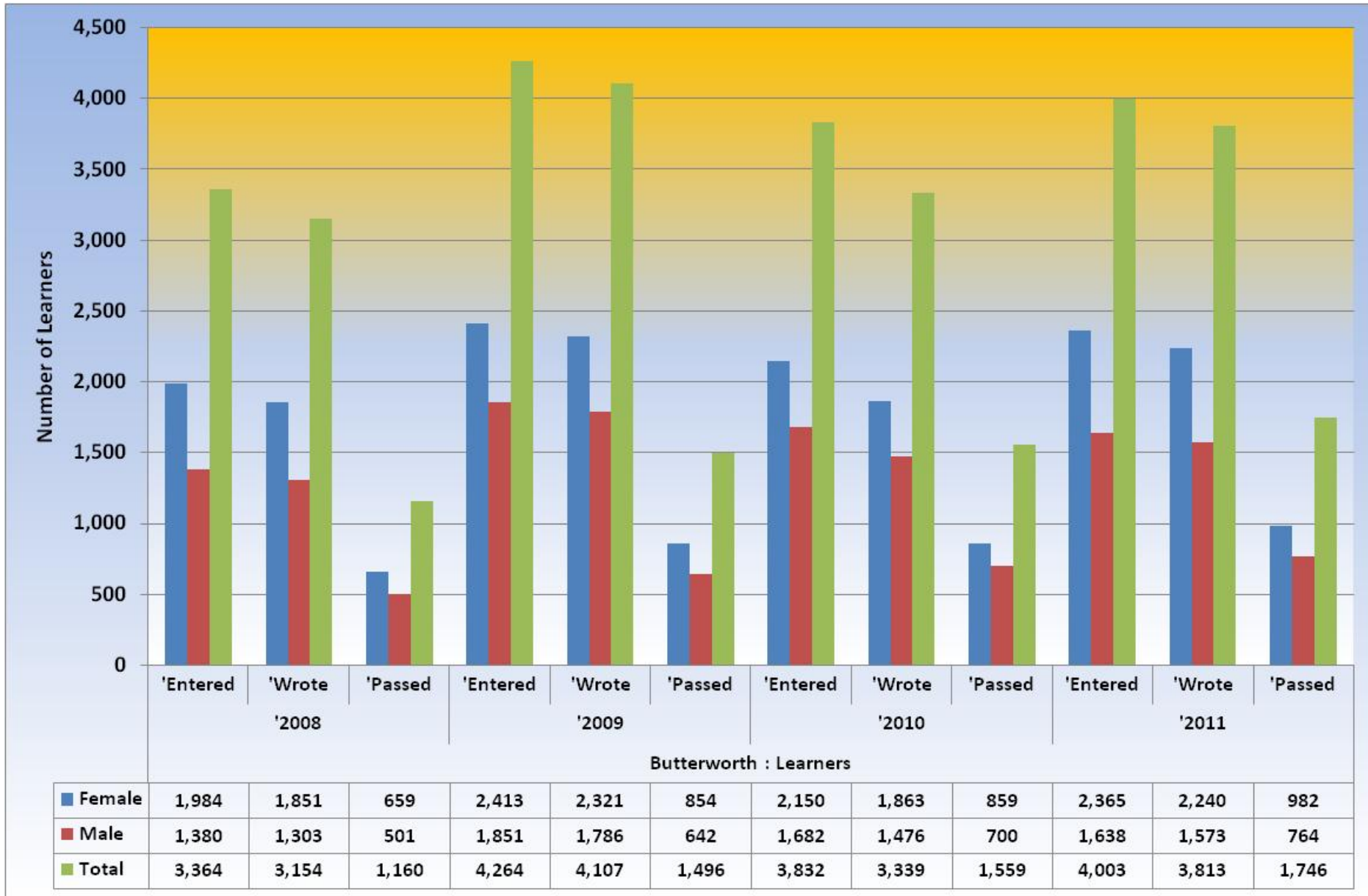
### Pass per Gender



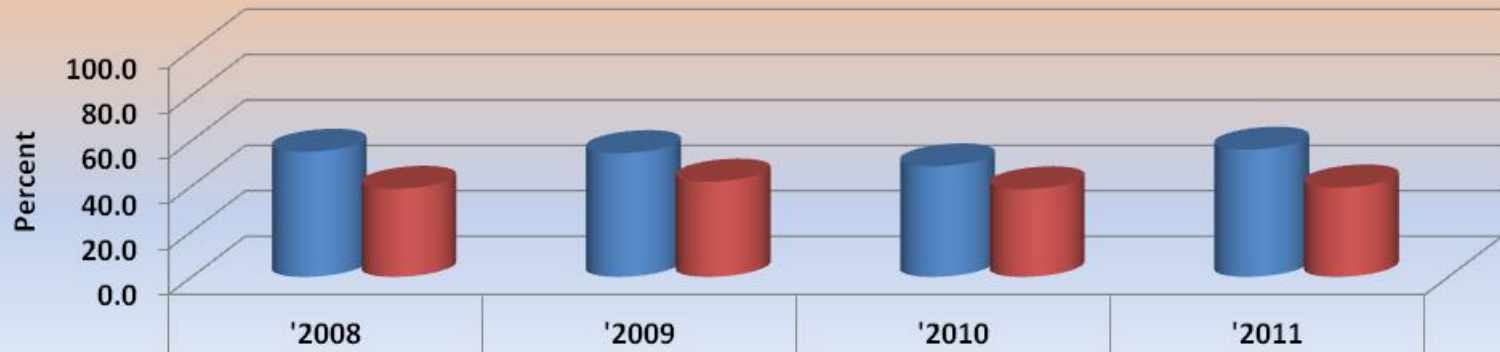
Provincial : Learners % Passed

■ Female	28.1	28.0	32.1	31.3
■ Male	22.4	23.0	26.2	26.8

## Results by Gender : District



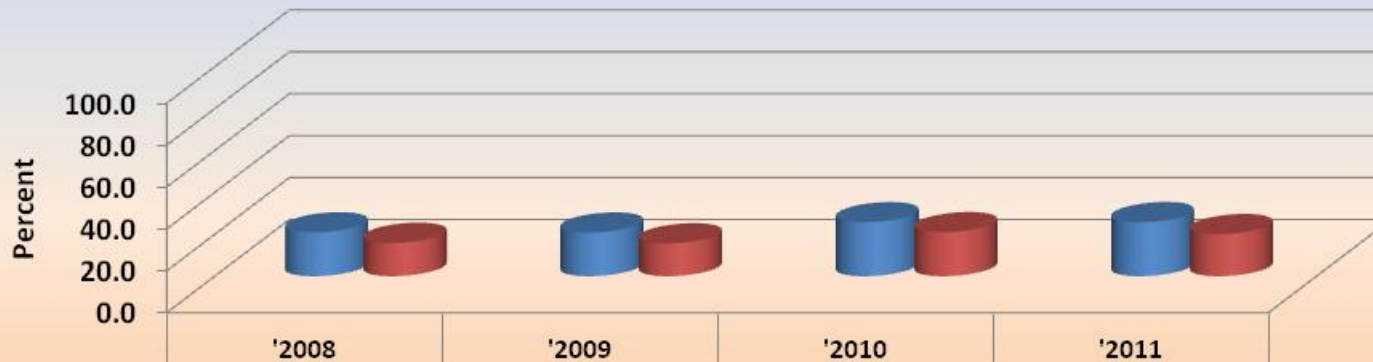
### Entries per Gender



Butterworth : Learners Wrote as % of Entered

■ Female	55.0	54.4	48.6	56.0
■ Male	38.7	41.9	38.5	39.3

### Pass per Gender



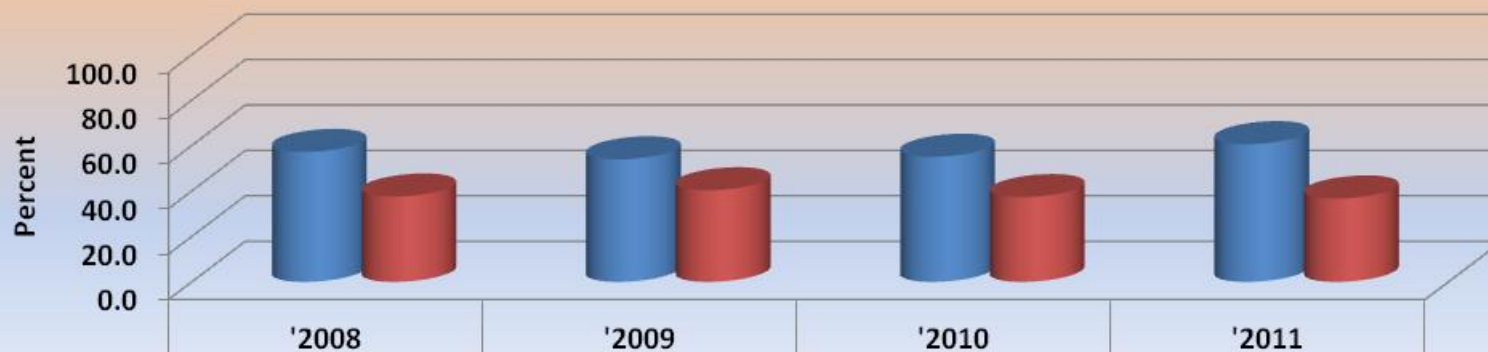
Butterworth : Learners % Passed

■ Female	20.9	20.8	25.7	25.8
■ Male	15.9	15.6	21.0	20.0





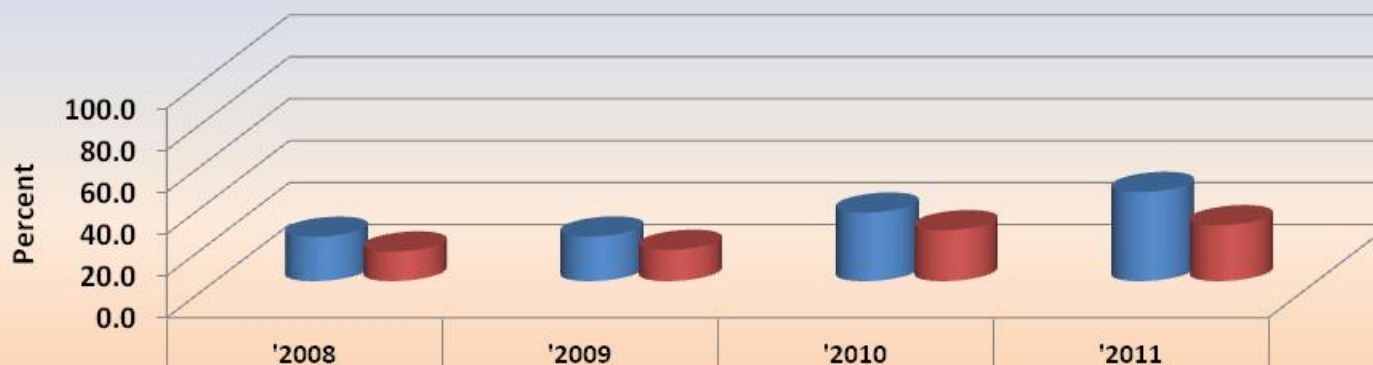
### Entries per Gender



Cofimvaba : Learners Wrote as % of Entered

■ Female	57.2	53.9	55.1	60.6
■ Male	37.6	40.3	37.3	36.7

### Pass per Gender

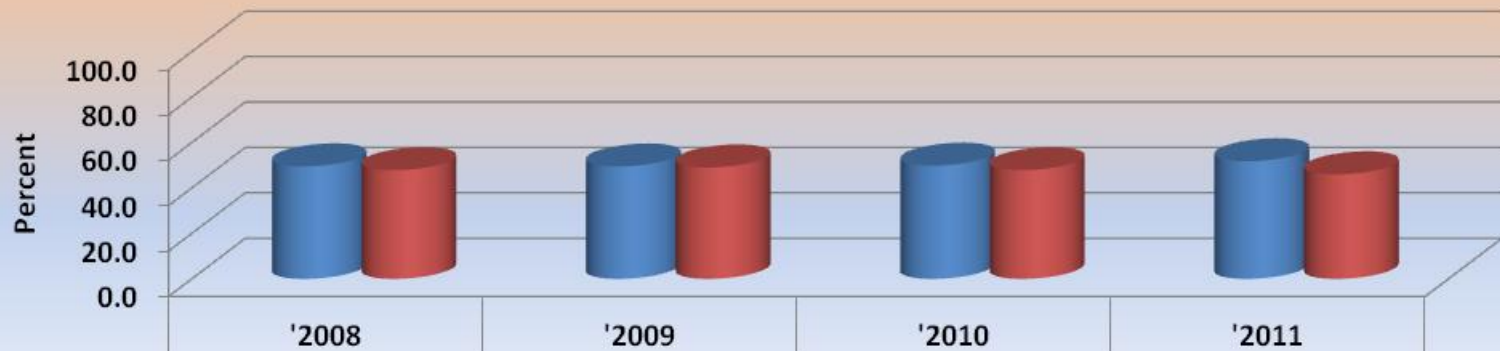


Cofimvaba : Learners % Passed

■ Female	21.2	21.3	32.7	42.6
■ Male	14.1	14.9	24.3	26.7



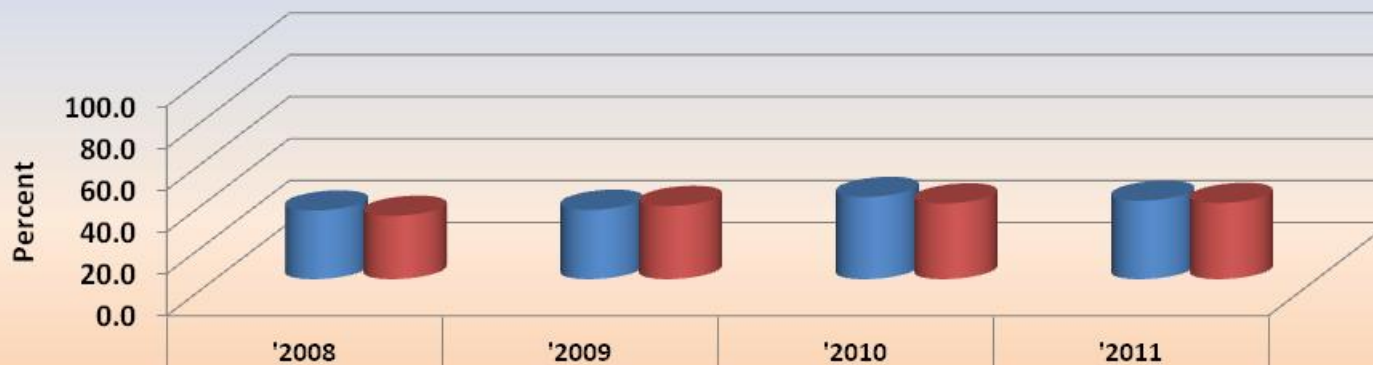
### Entries per Gender



Cradock : Learners Wrote as % of Entered

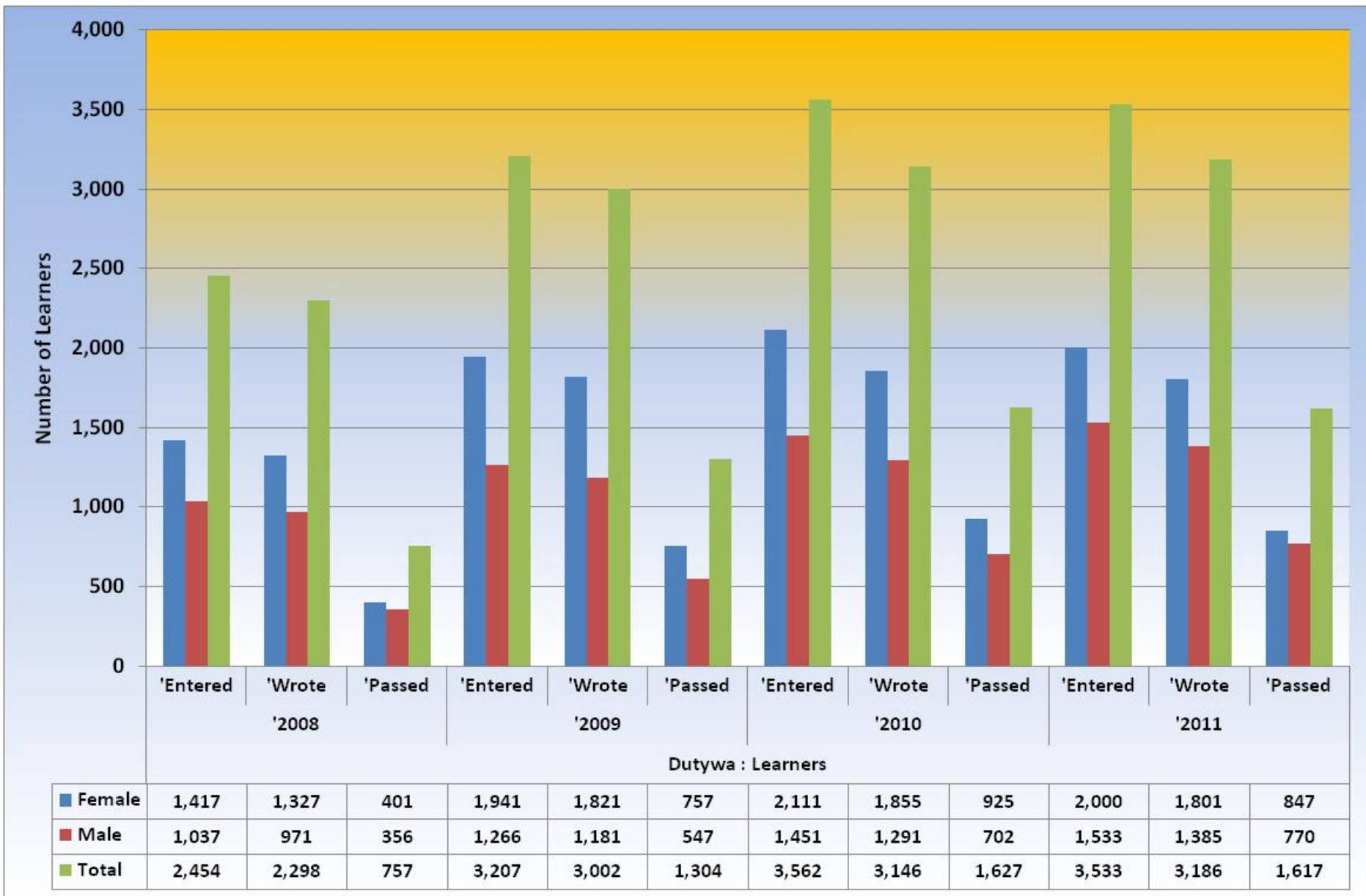
■ Female	49.5	49.4	49.8	51.7
■ Male	47.8	49.0	47.8	46.0

### Pass per Gender

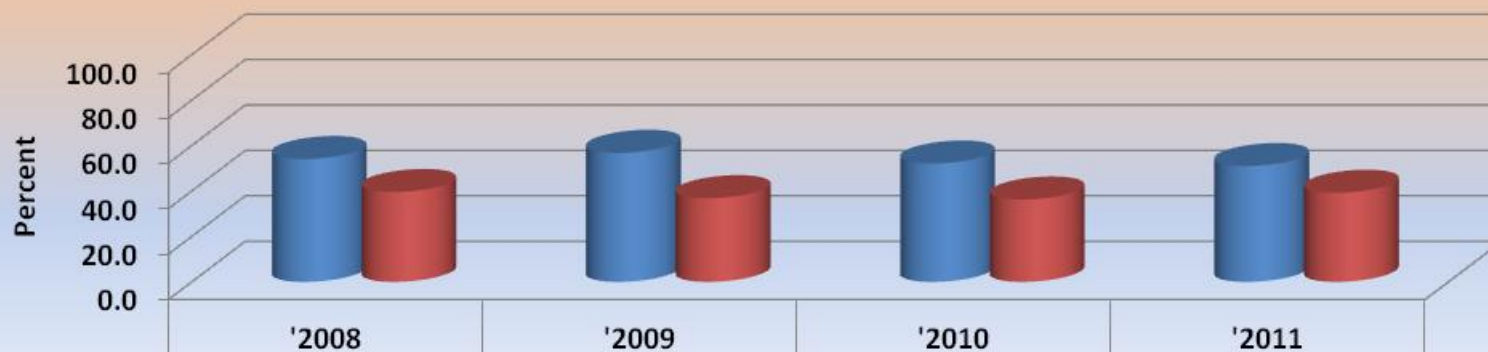


Cradock : Learners % Passed

■ Female	32.8	33.1	39.2	37.5
■ Male	30.2	34.9	36.1	36.4



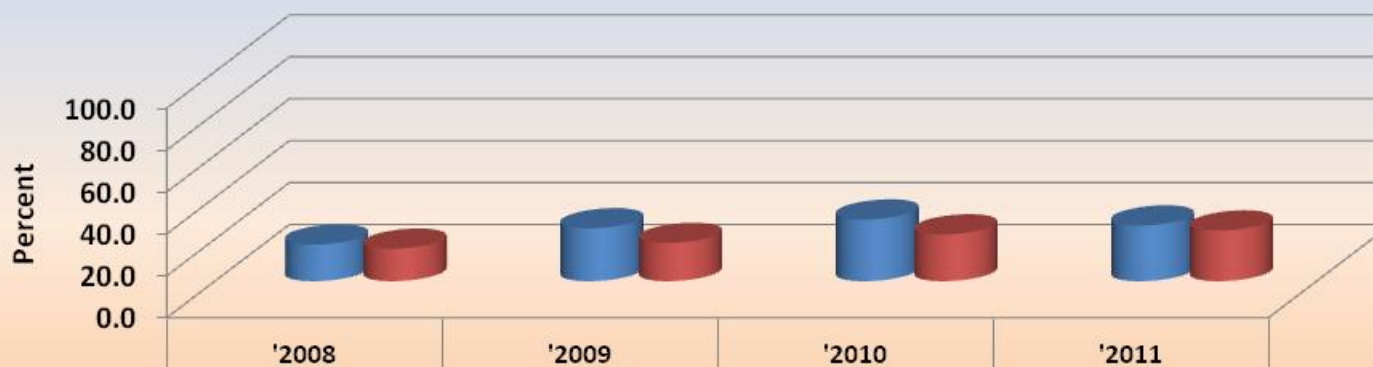
### Entries per Gender



Dutywa : Learners Wrote as % of Entered

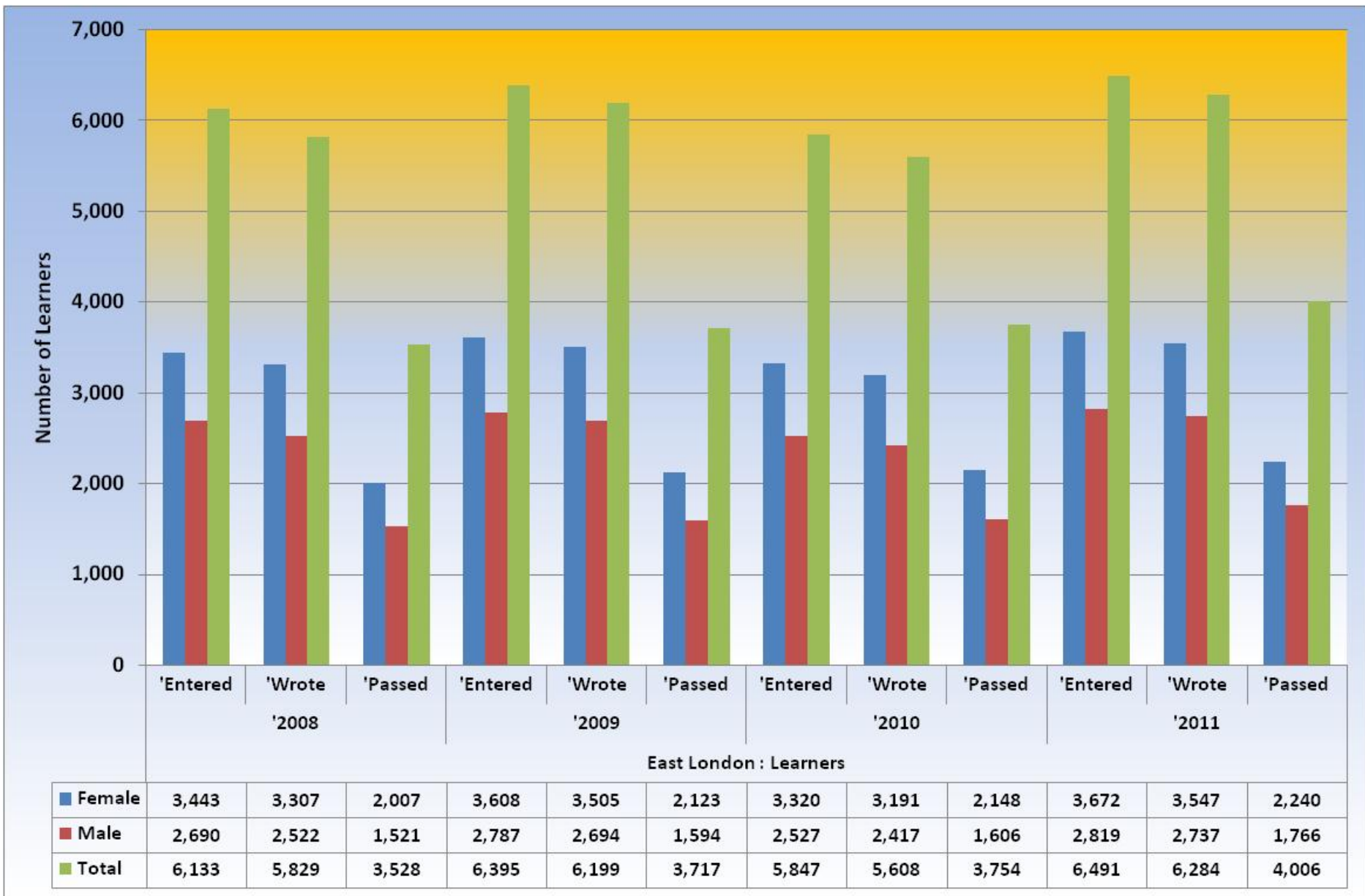
■ Female	54.1	56.8	52.1	51.0
■ Male	39.6	36.8	36.2	39.2

### Pass per Gender

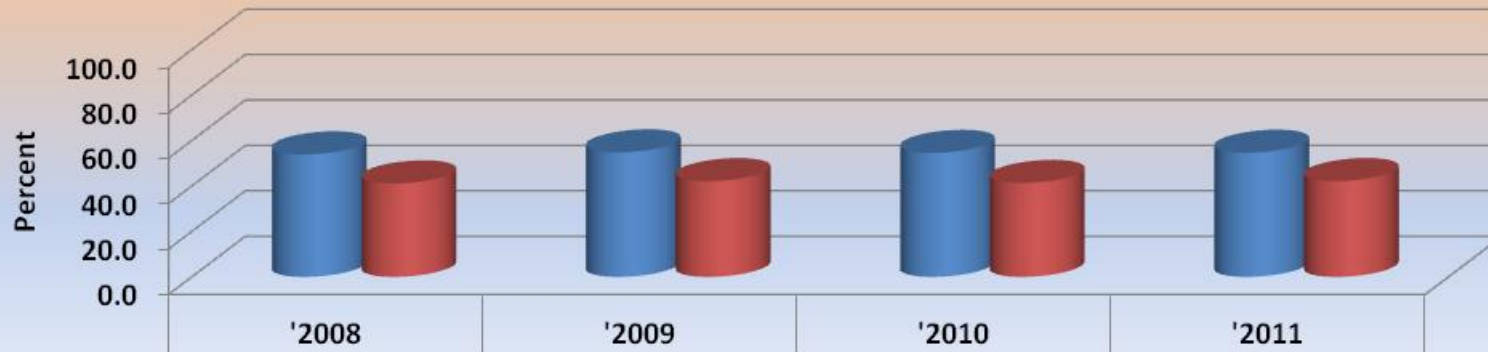


Dutywa : Learners % Passed

■ Female	17.4	25.2	29.4	26.6
■ Male	15.5	18.2	22.3	24.2



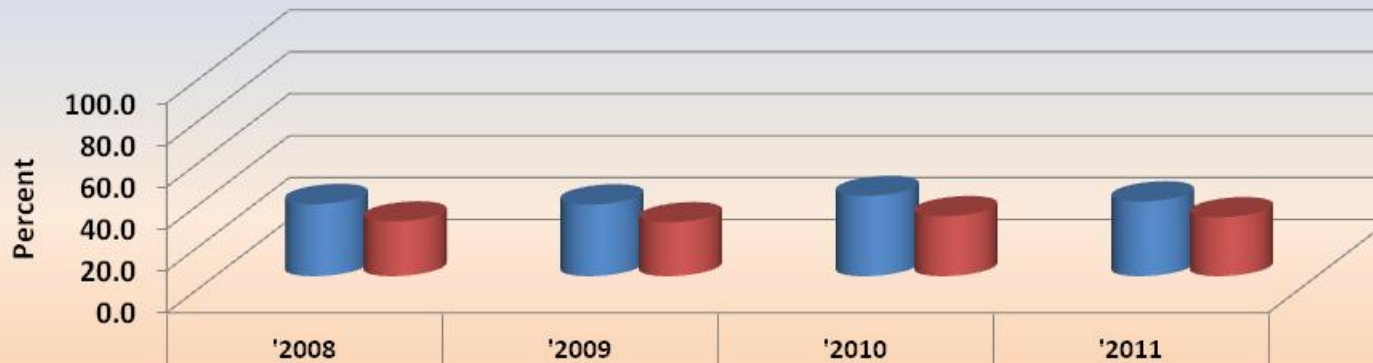
### Entries per Gender



East London : Learners Wrote as % of Entered

■ Female	53.9	54.8	54.6	54.6
■ Male	41.1	42.1	41.3	42.2

### Pass per Gender



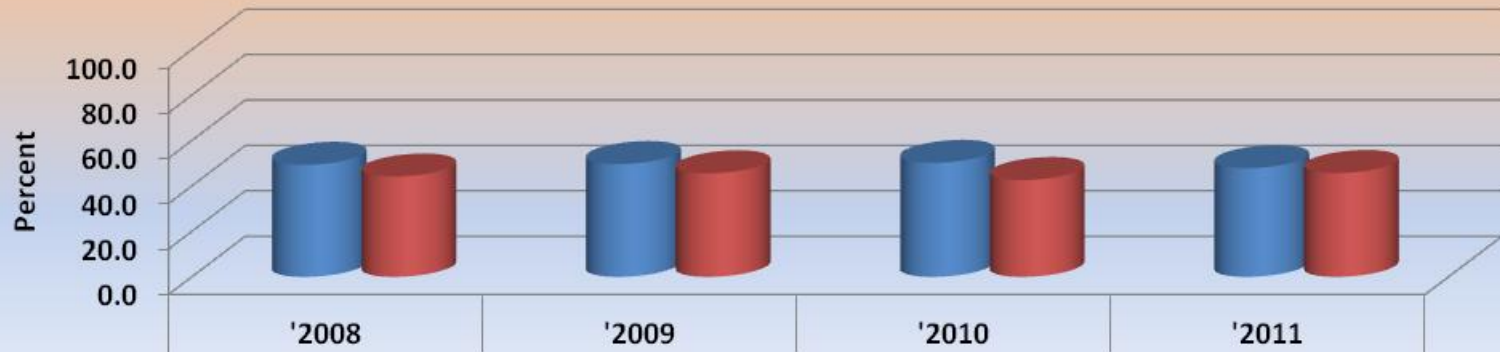
East London : Learners % Passed

■ Female	34.4	34.2	38.3	35.6
■ Male	26.1	25.7	28.6	28.1





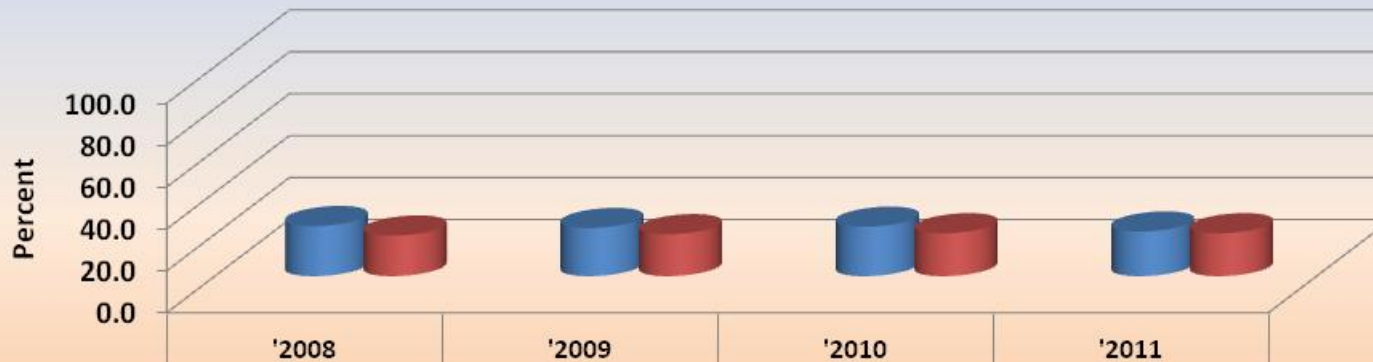
### Entries per Gender



Fort Beaufort : Learners Wrote as % of Entered

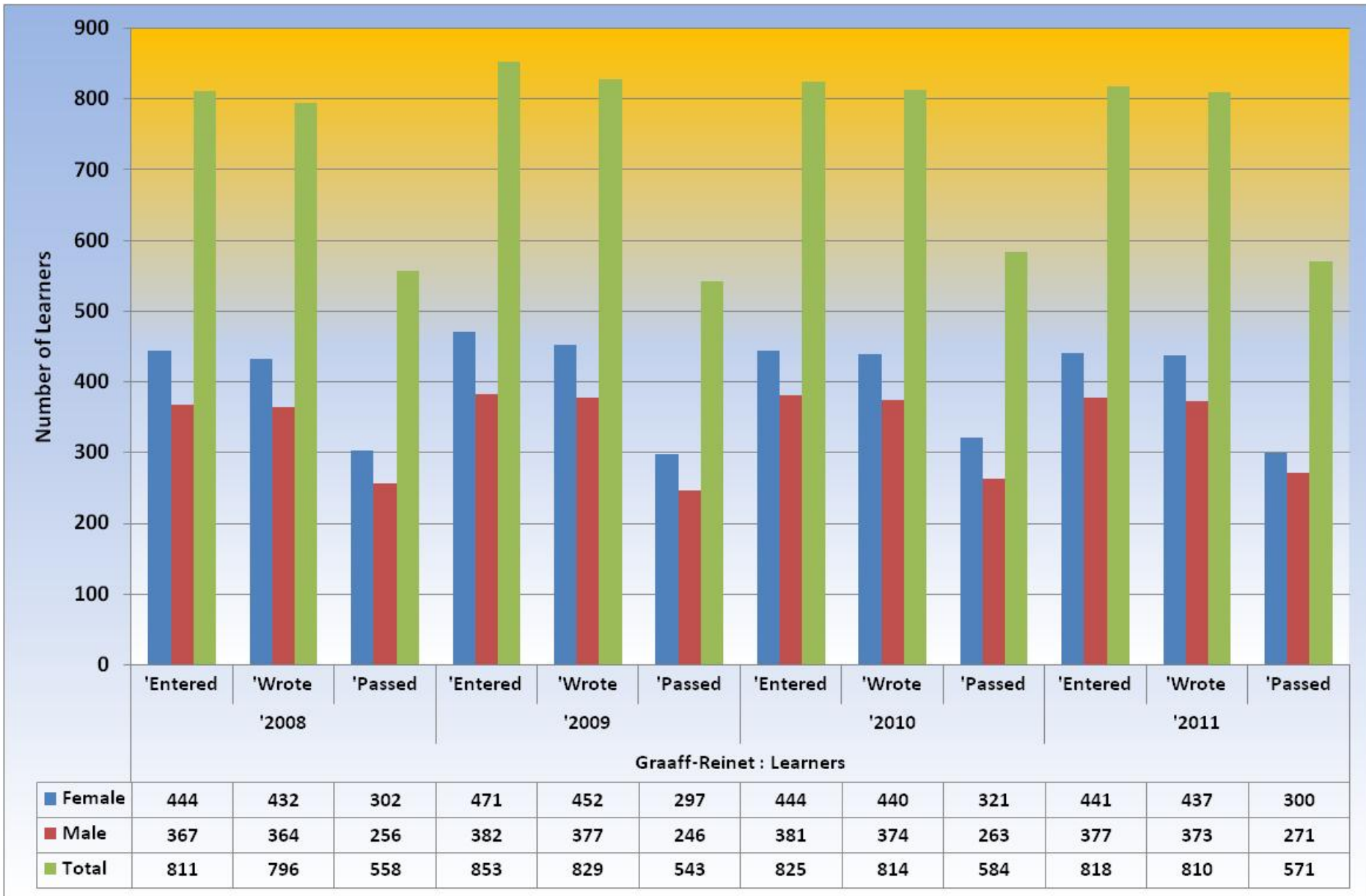
■ Female	49.3	49.6	50.2	47.9
■ Male	44.1	45.6	42.6	45.7

### Pass per Gender

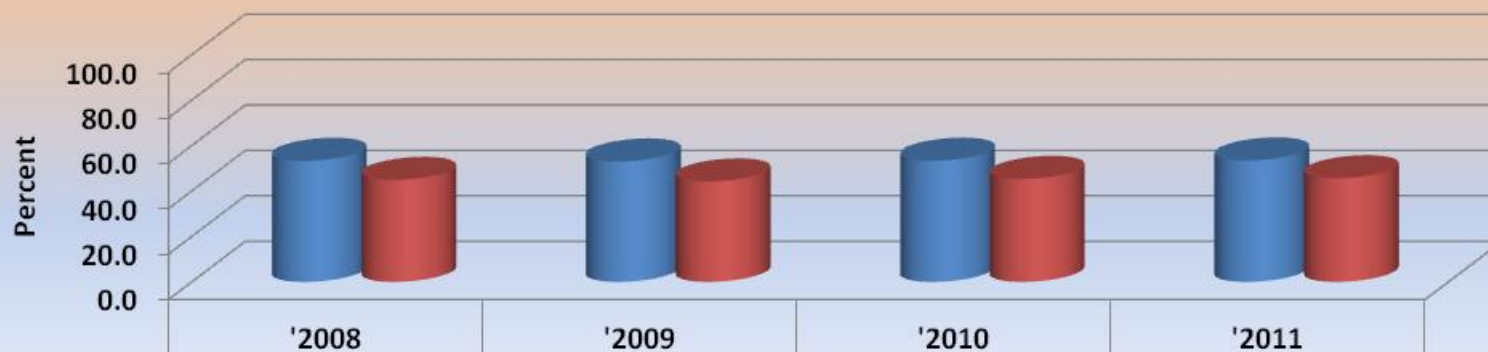


Fort Beaufort : Learners % Passed

■ Female	23.9	23.0	23.6	21.3
■ Male	19.4	20.0	20.4	20.4



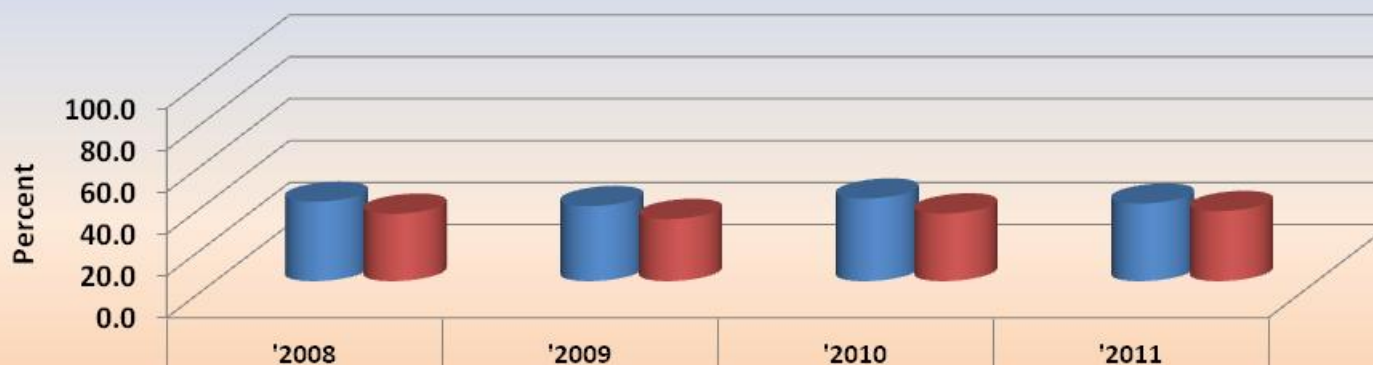
### Entries per Gender



Graaff-Reinet : Learners Wrote as % of Entered

■ Female	53.3	53.0	53.3	53.4
■ Male	44.9	44.2	45.3	45.6

### Pass per Gender

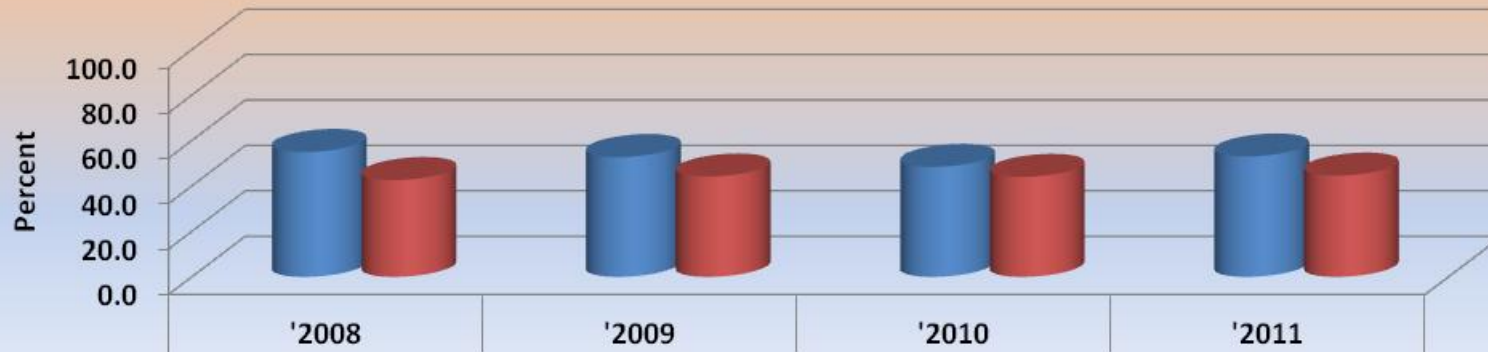


Graaff-Reinet : Learners % Passed

■ Female	37.9	35.8	39.4	37.0
■ Male	32.2	29.7	32.3	33.5



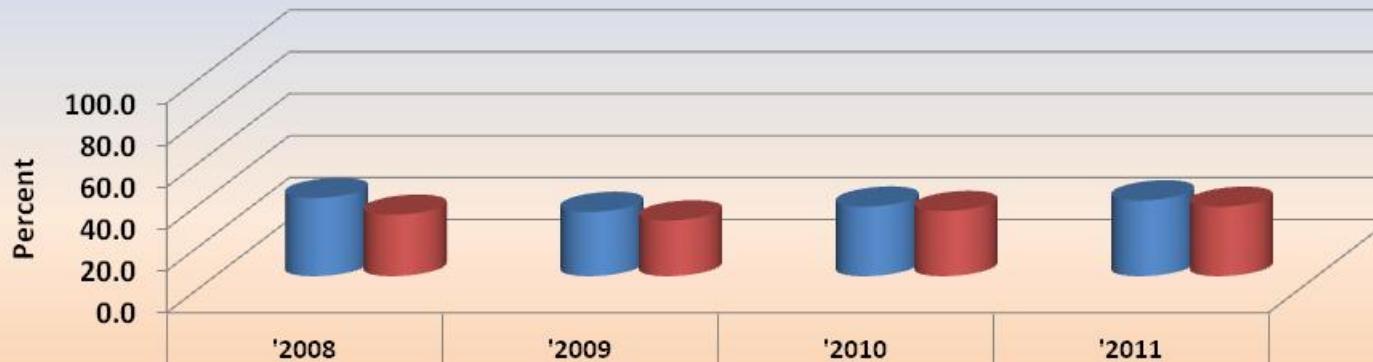
### Entries per Gender



Grahamstown : Learners Wrote as % of Entered

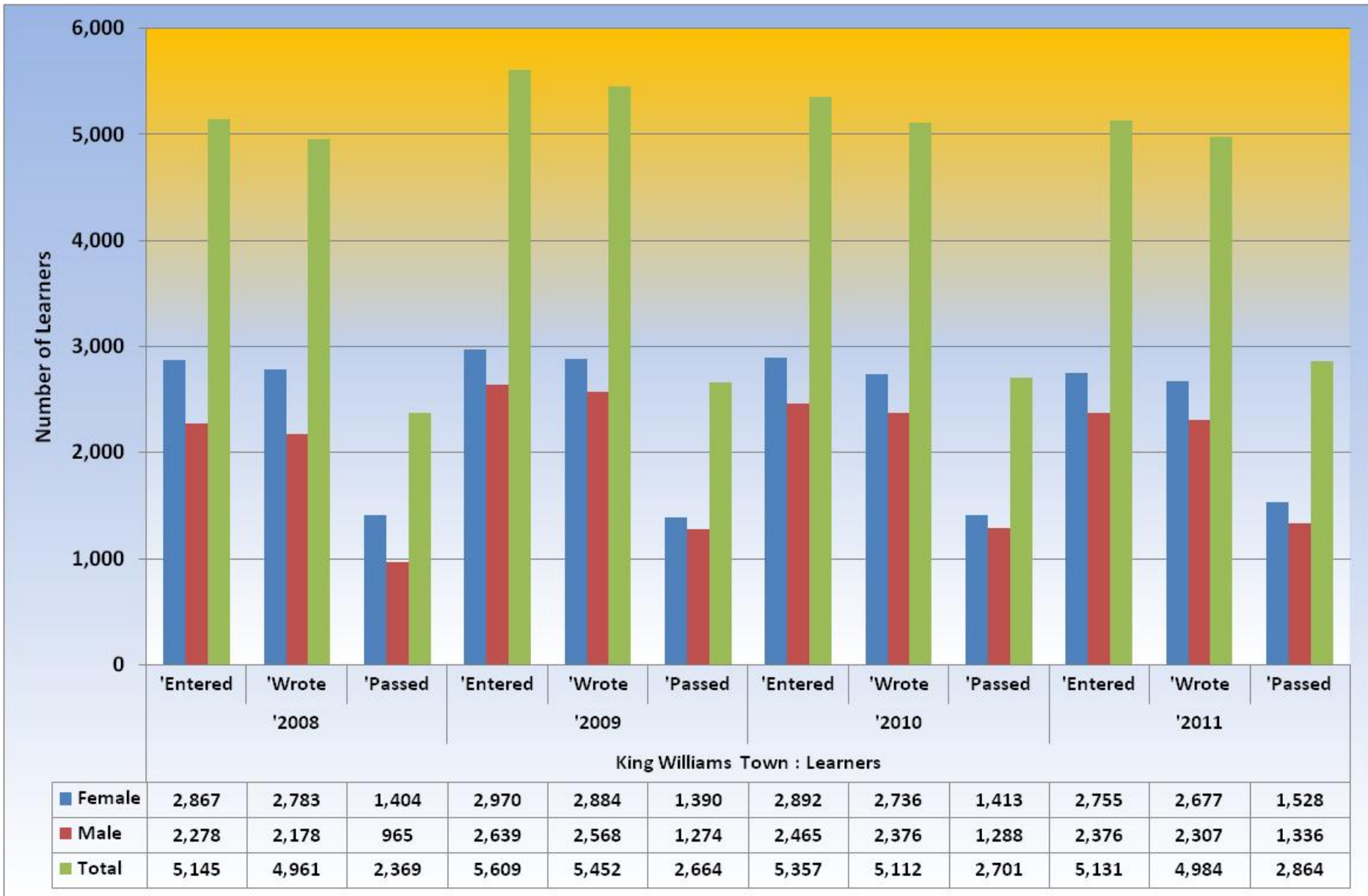
■ Female	55.0	52.7	48.4	53.0
■ Male	42.6	44.2	44.0	44.6

### Pass per Gender



Grahamstown : Learners % Passed

■ Female	37.3	30.7	33.2	36.2
■ Male	29.3	26.6	31.1	33.1



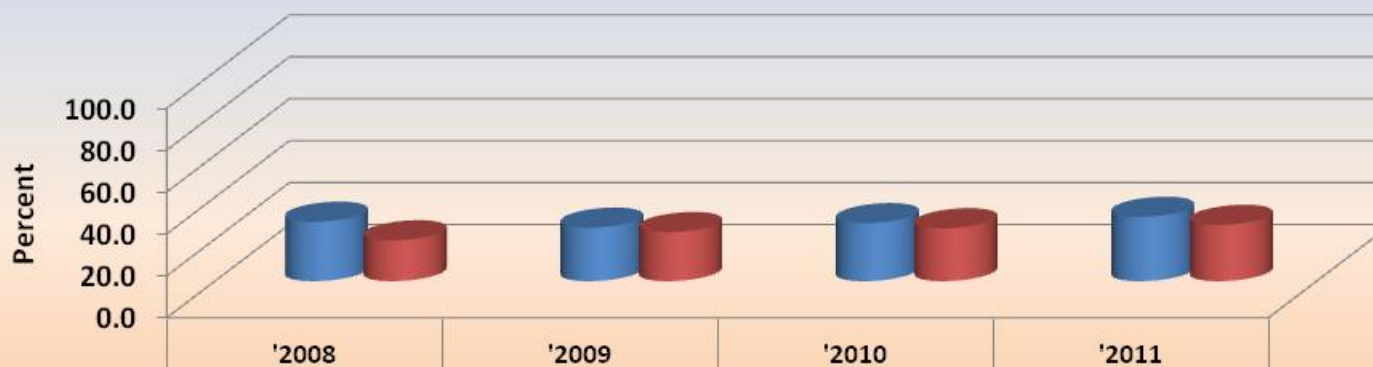
### Entries per Gender



King Williams Town : Learners Wrote as % of Entered

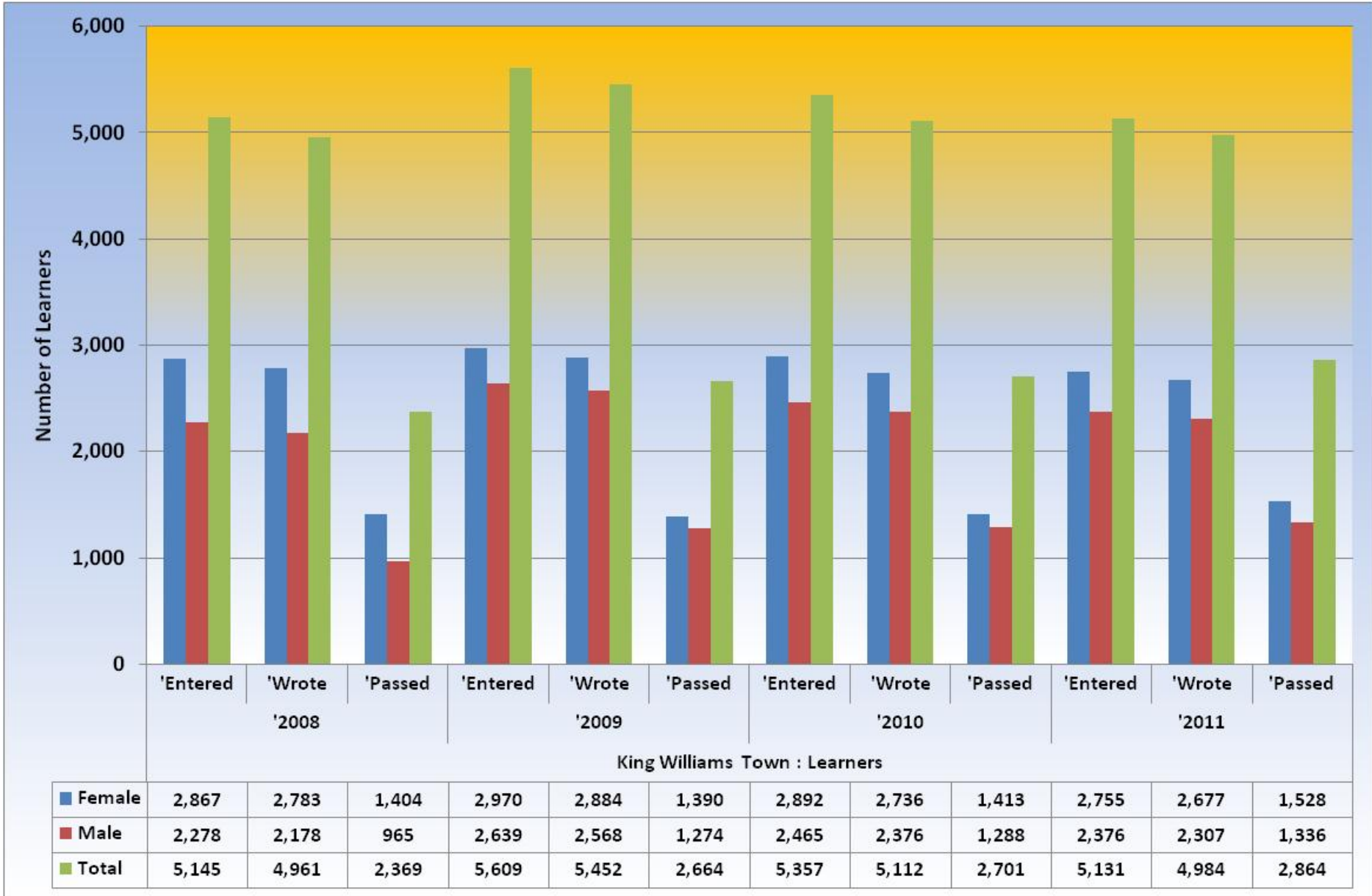
■ Female	54.1	51.4	51.1	52.2
■ Male	42.3	45.8	44.4	45.0

### Pass per Gender

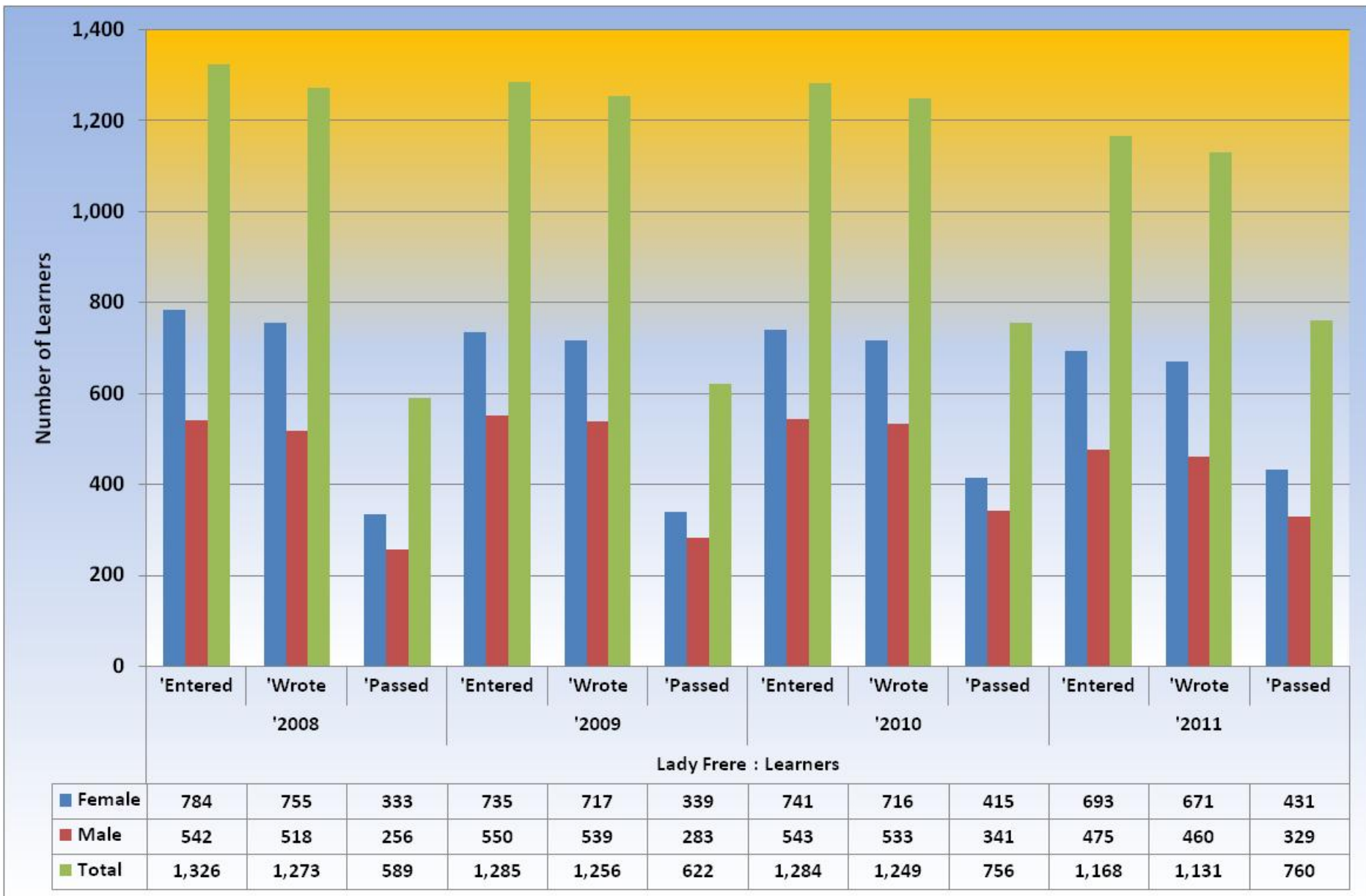


King Williams Town : Learners % Passed

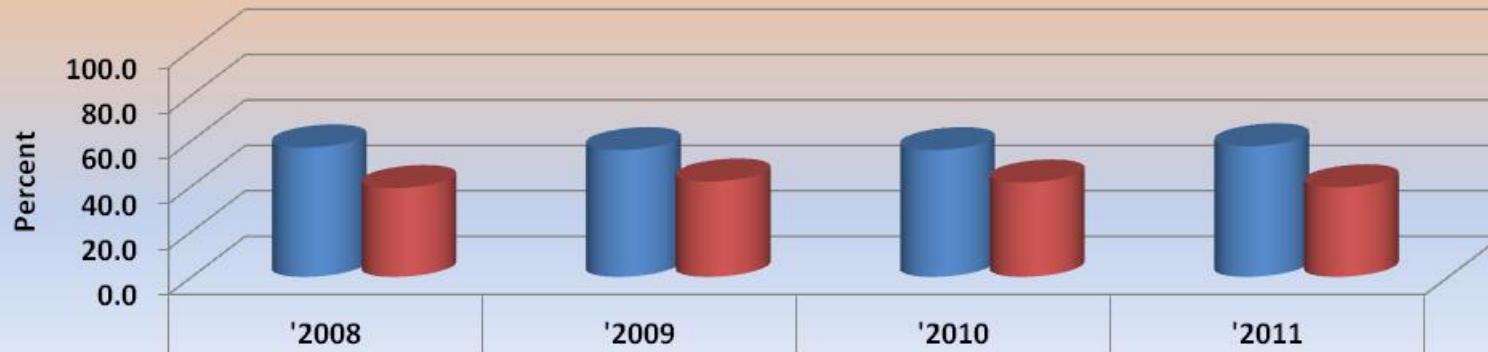
■ Female	28.3	25.5	27.6	30.7
■ Male	19.5	23.4	25.2	26.8







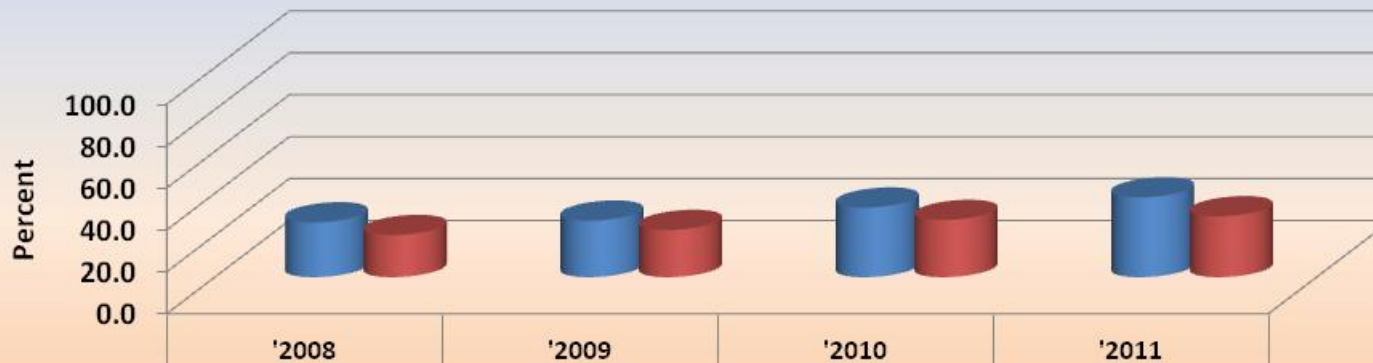
### Entries per Gender



Lady Frere : Learners Wrote as % of Entered

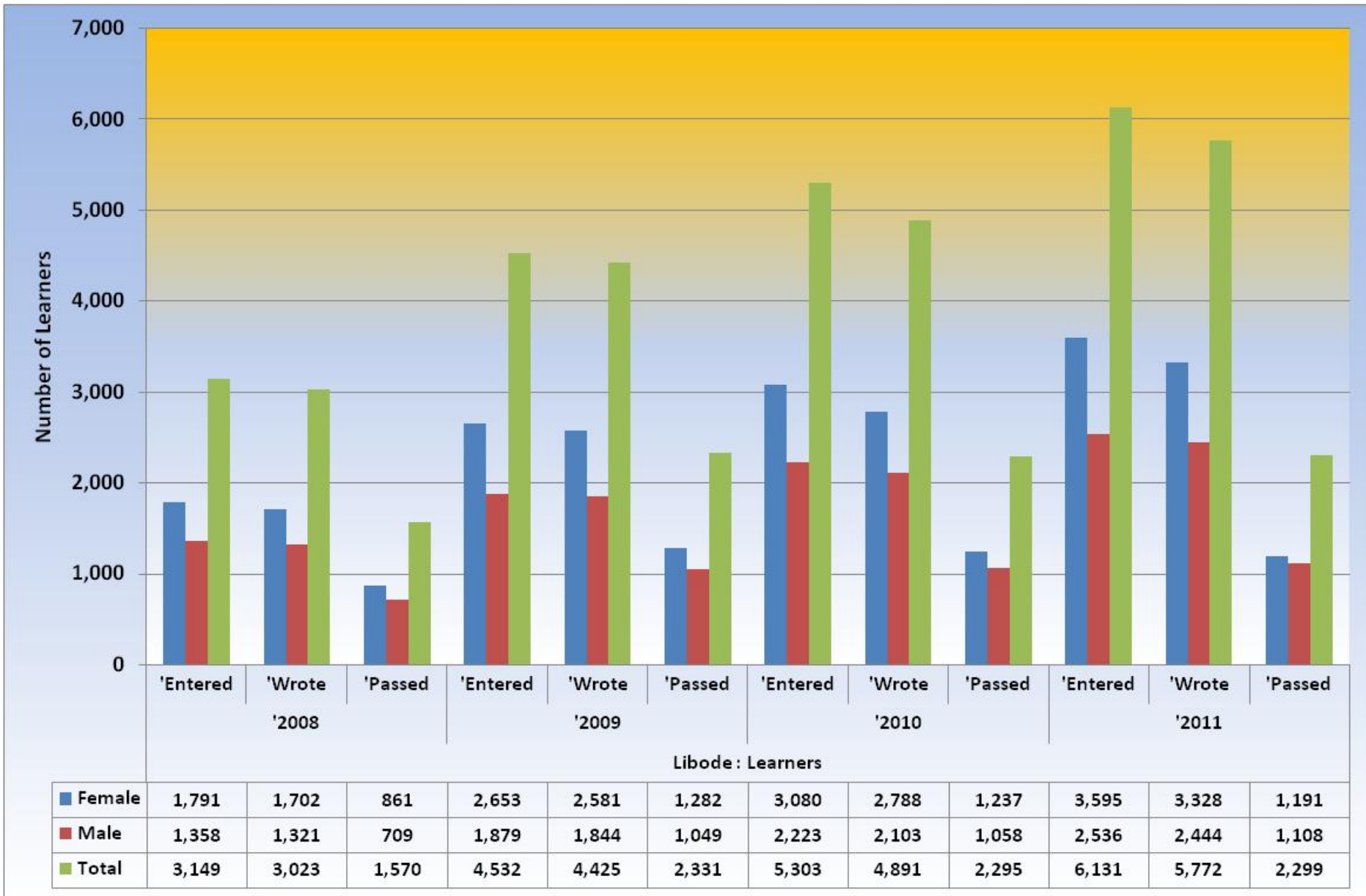
■ Female	56.9	55.8	55.8	57.4
■ Male	39.1	41.9	41.5	39.4

### Pass per Gender

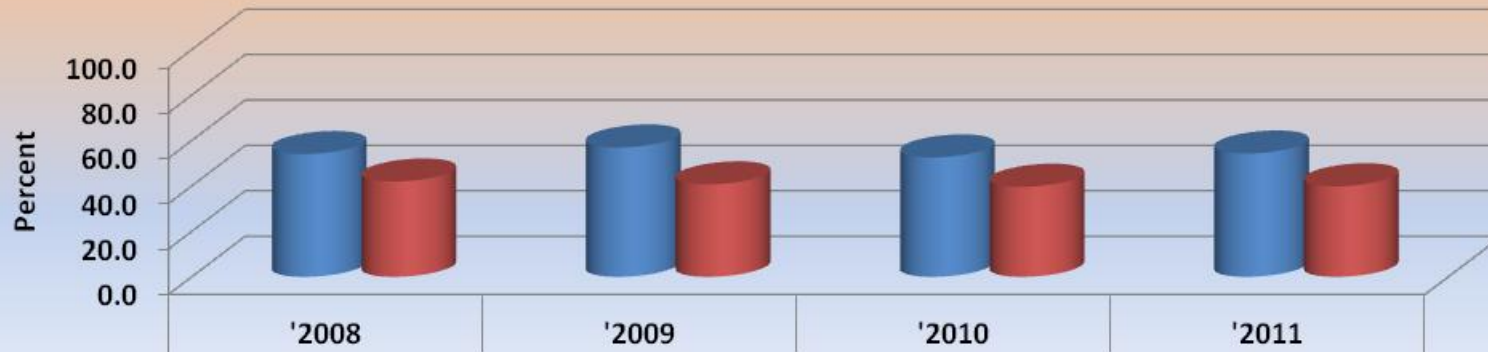


Lady Frere : Learners % Passed

■ Female	26.2	27.0	33.2	38.1
■ Male	20.1	22.5	27.3	29.1



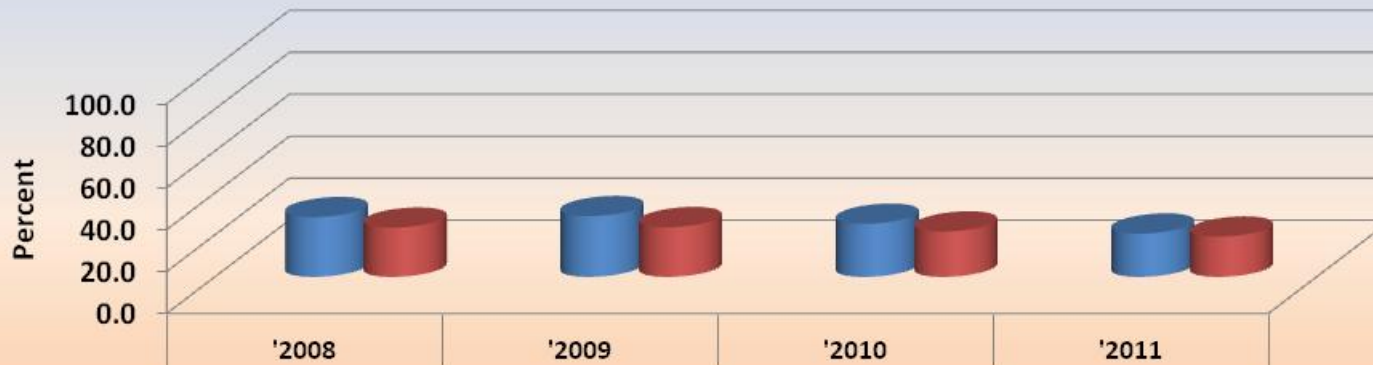
### Entries per Gender



Libode : Learners Wrote as % of Entered

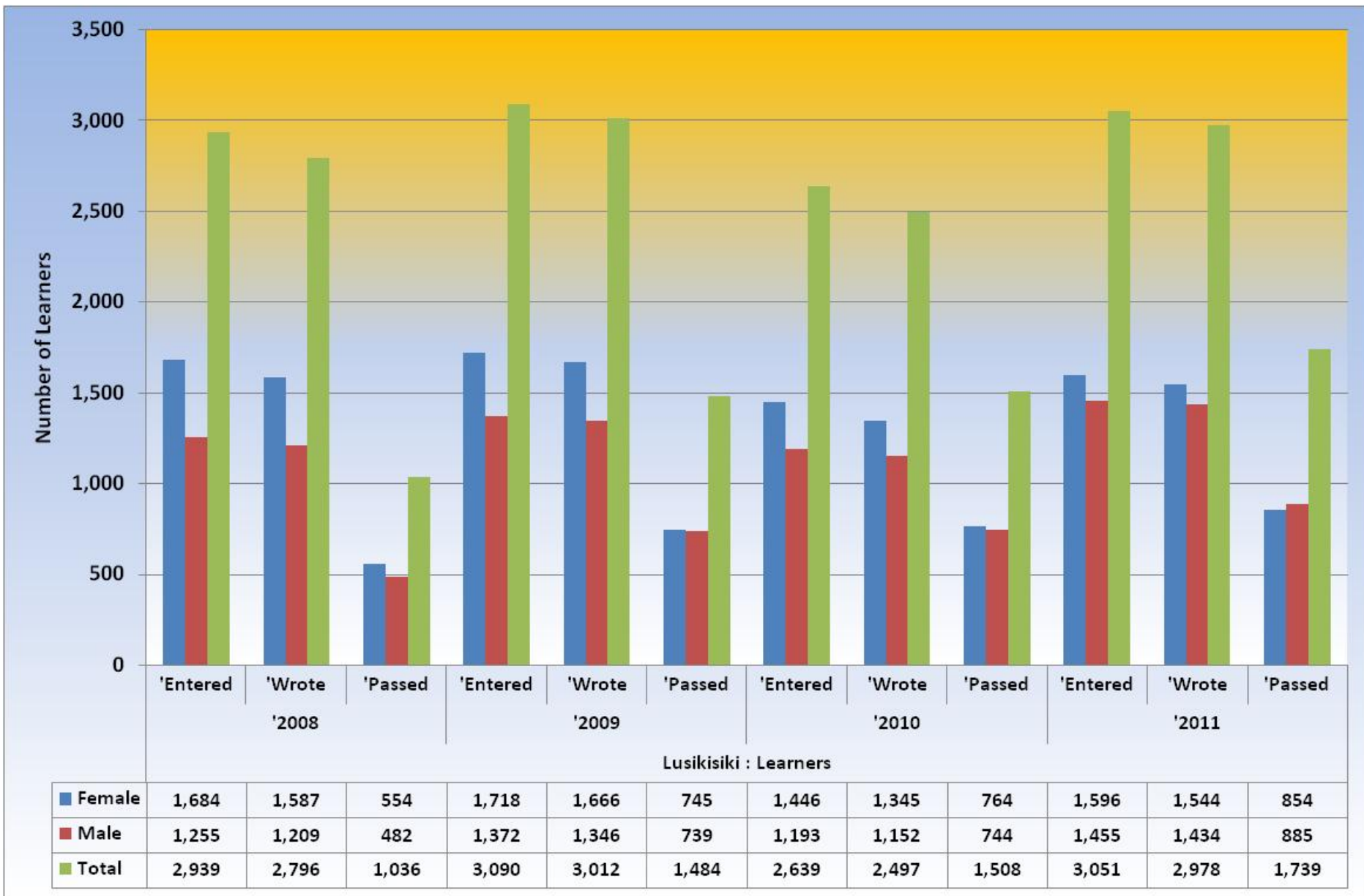
■ Female	54.0	57.0	52.6	54.3
■ Male	41.9	40.7	39.7	39.9

### Pass per Gender

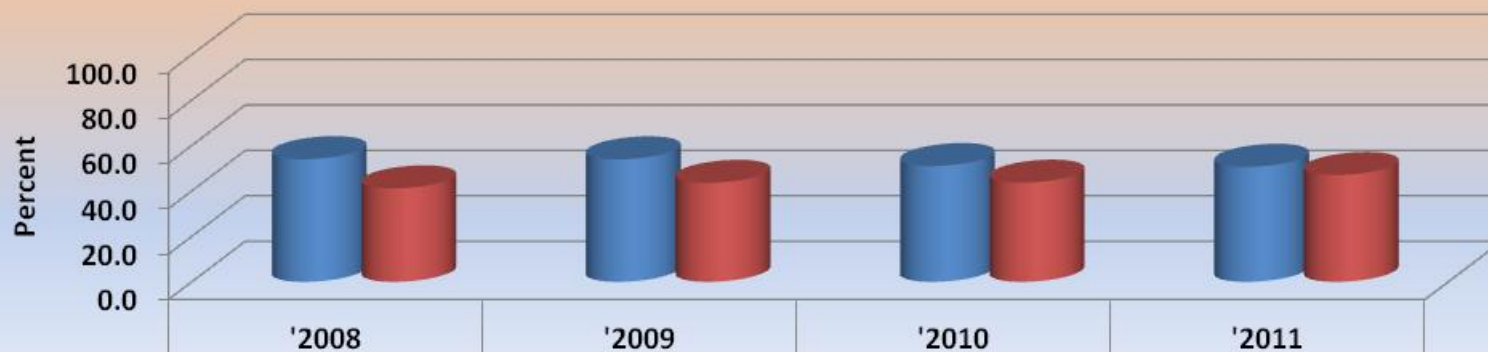


Libode : Learners % Passed

■ Female	28.5	29.0	25.3	20.6
■ Male	23.5	23.7	21.6	19.2



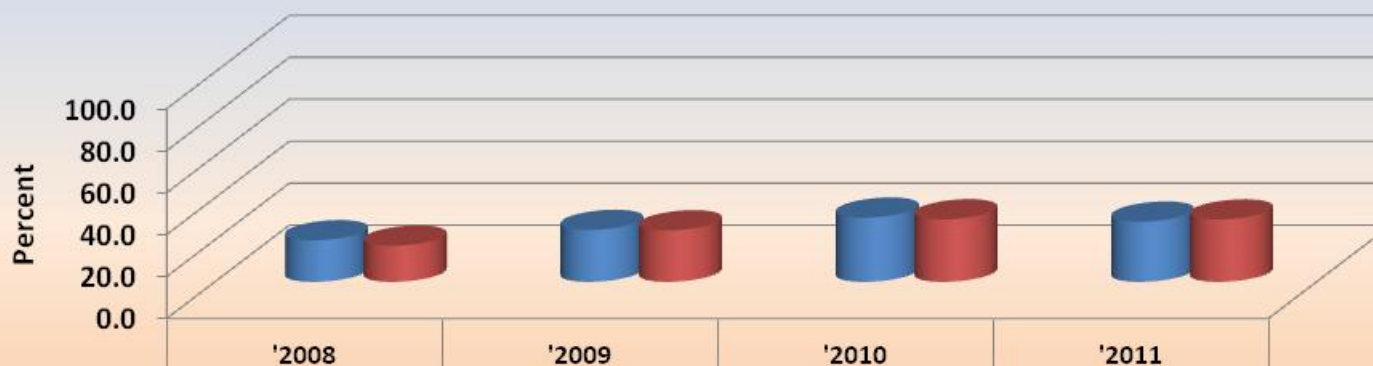
### Entries per Gender



Lusikisiki : Learners Wrote as % of Entered

■ Female	54.0	53.9	51.0	50.6
■ Male	41.1	43.6	43.7	47.0

### Pass per Gender



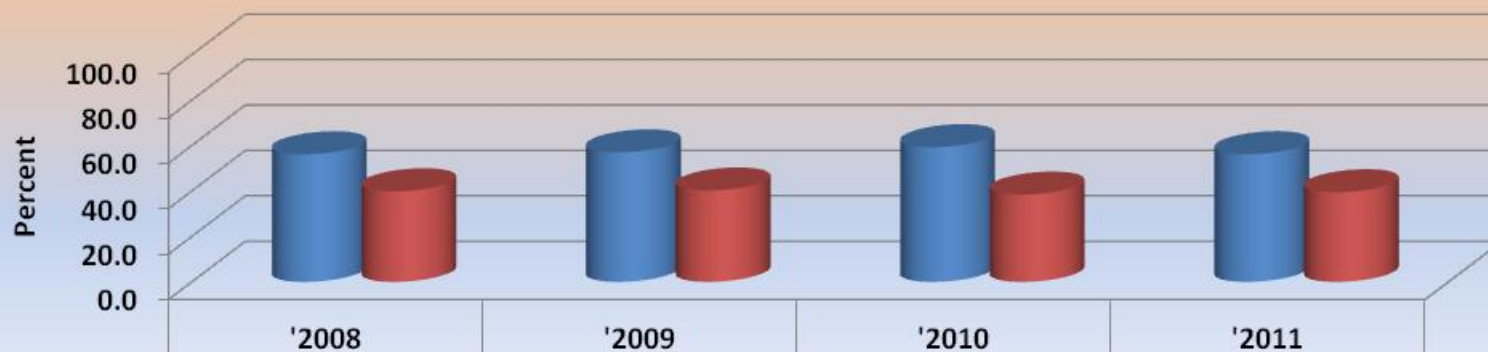
Lusikisiki : Learners % Passed

■ Female	19.8	24.7	30.6	28.7
■ Male	17.2	24.5	29.8	29.7



Female	970	937	453	1,078	1,046	526	889	866	597	816	782	547
Male	699	665	308	757	738	399	572	561	393	576	549	408
Total	1,669	1,602	761	1,835	1,784	925	1,461	1,427	990	1,392	1,331	955

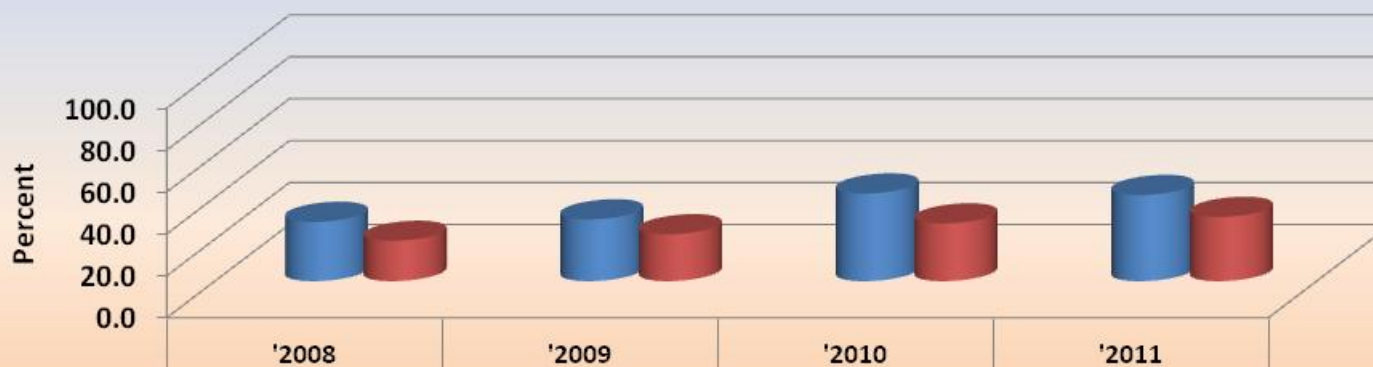
### Entries per Gender



Maluti : Learners Wrote as % of Entered

■ Female	56.1	57.0	59.3	56.2
■ Male	39.8	40.2	38.4	39.4

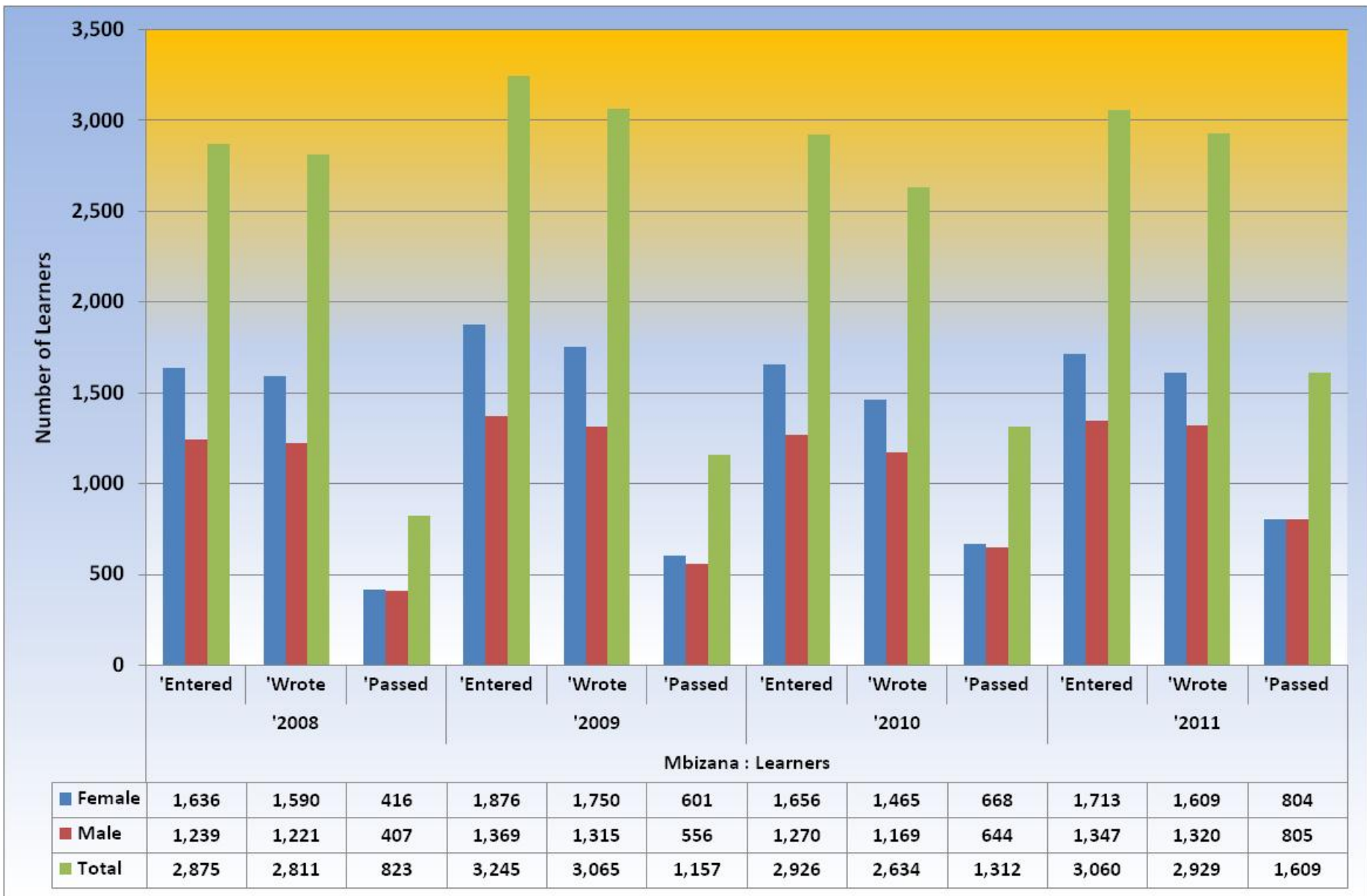
### Pass per Gender



Maluti : Learners % Passed

■ Female	28.3	29.5	41.8	41.1
■ Male	19.2	22.4	27.5	30.7





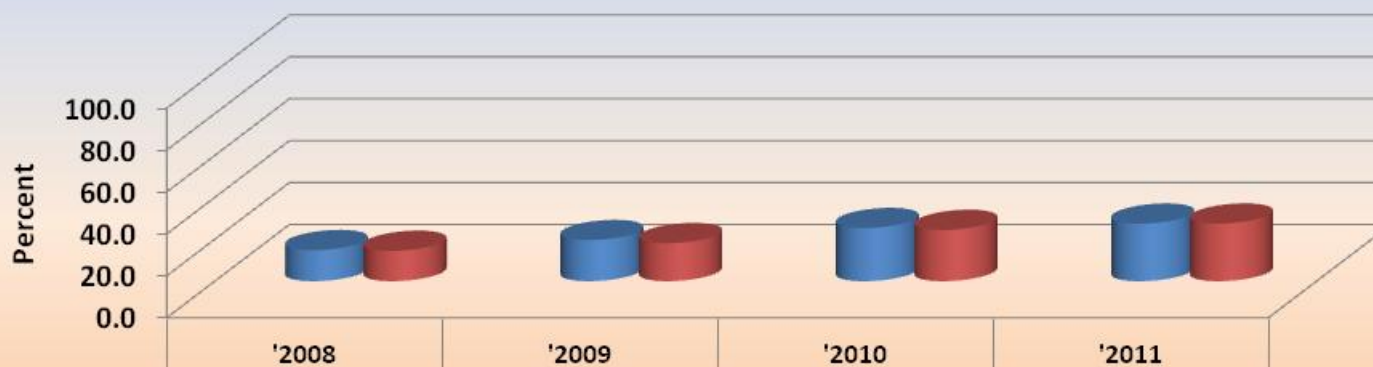
### Entries per Gender



Mbizana : Learners Wrote as % of Entered

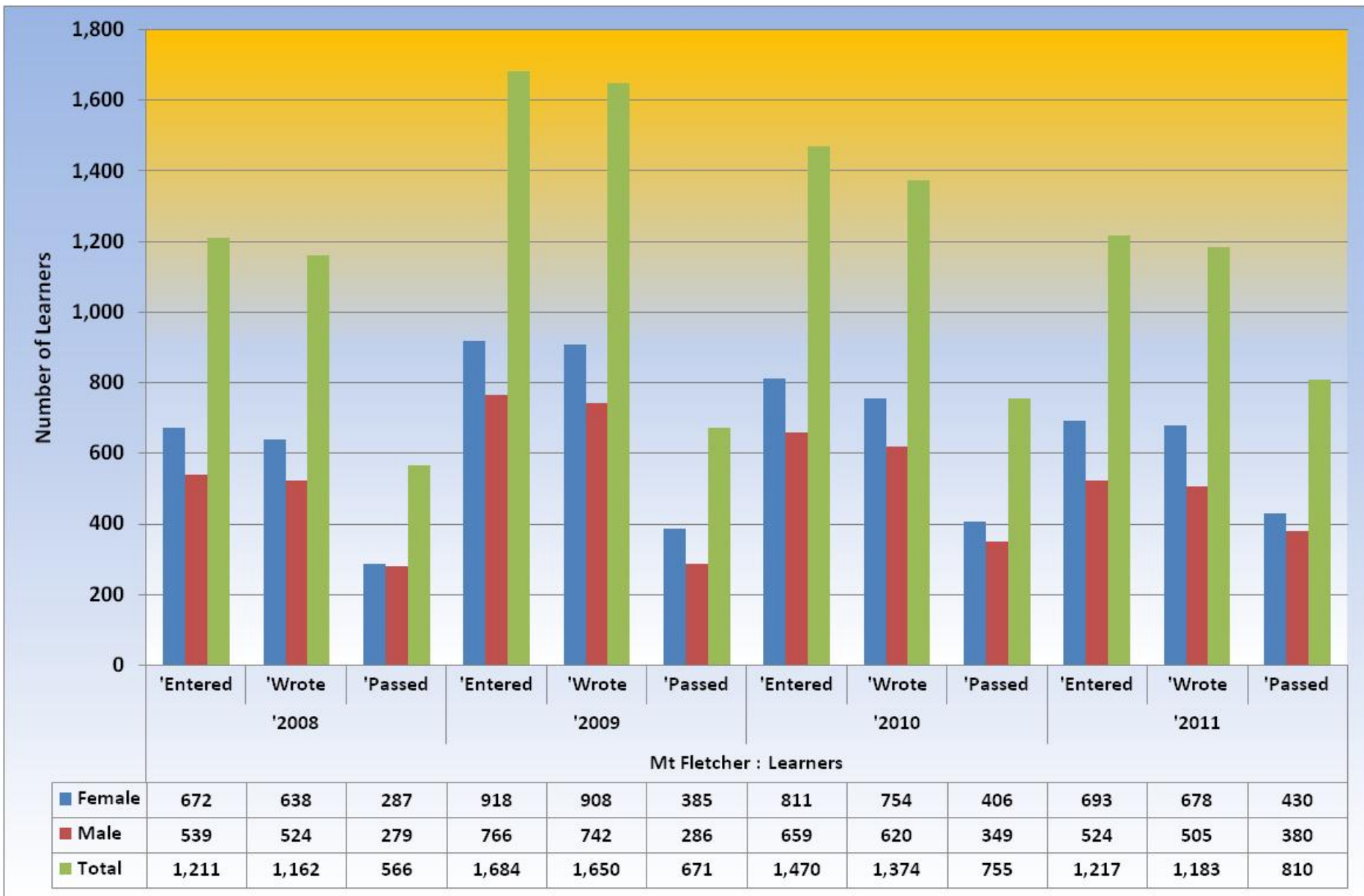
■ Female	55.3	53.9	50.1	52.6
■ Male	42.5	40.5	40.0	43.1

### Pass per Gender

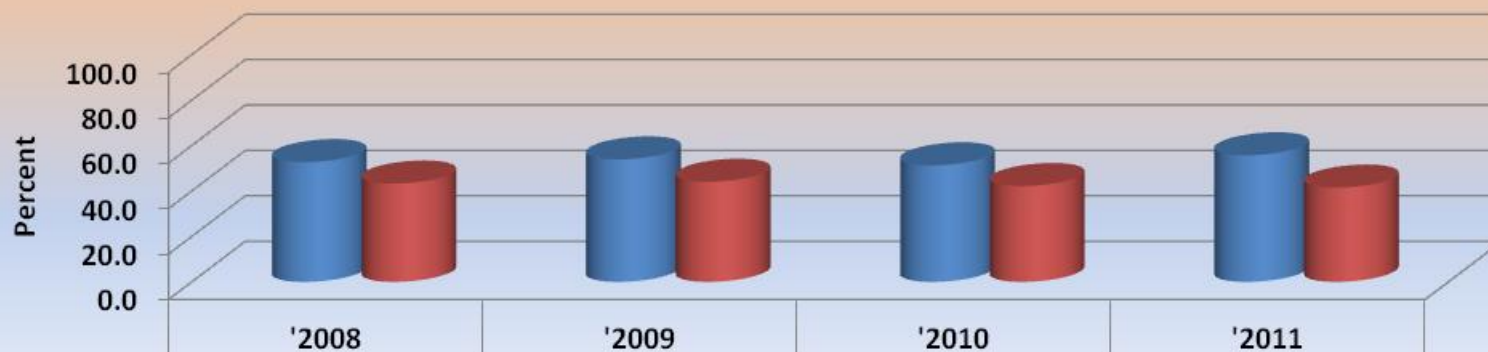


Mbizana : Learners % Passed

■ Female	14.8	19.6	25.4	27.4
■ Male	14.5	18.1	24.4	27.5



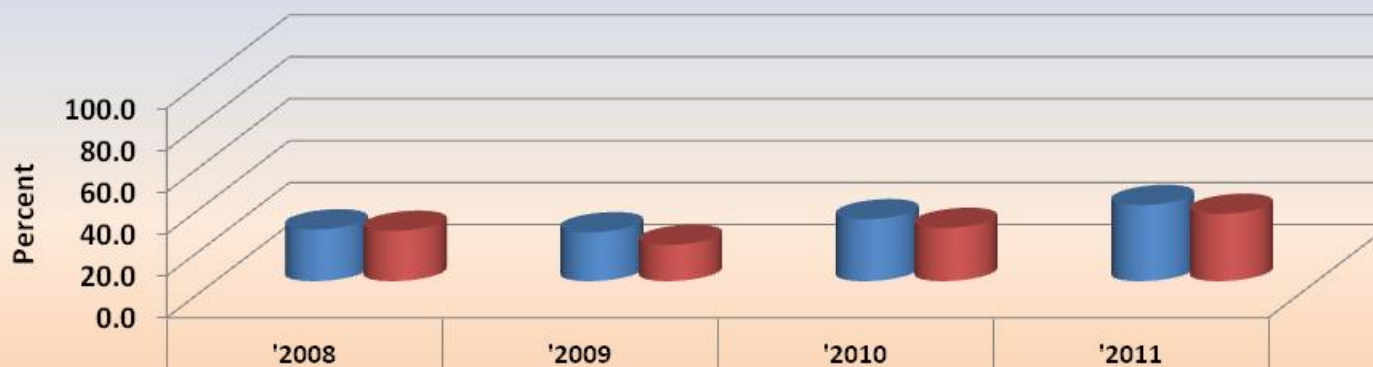
### Entries per Gender



Mt Fletcher : Learners Wrote as % of Entered

■ Female	52.7	53.9	51.3	55.7
■ Male	43.3	44.1	42.2	41.5

### Pass per Gender

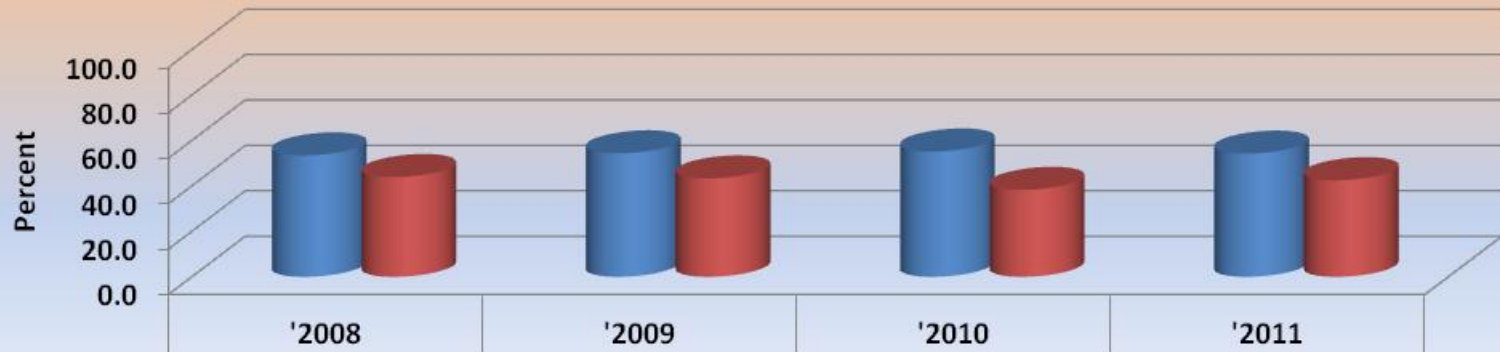


Mt Fletcher : Learners % Passed

■ Female	24.7	23.3	29.5	36.3
■ Male	24.0	17.3	25.4	32.1



### Entries per Gender



Mt Frere : Learners Wrote as % of Entered

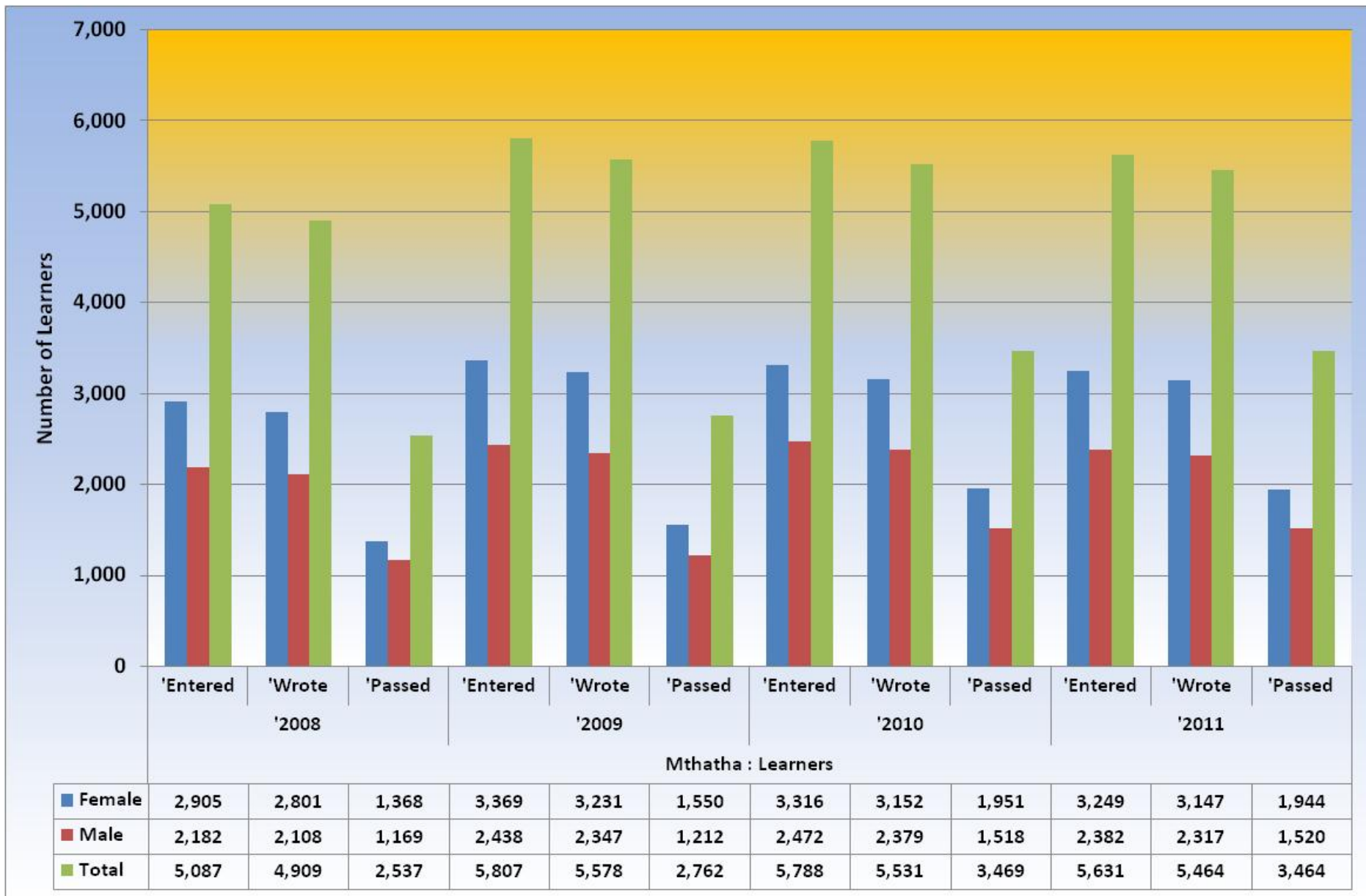
■ Female	53.4	54.4	55.2	54.2
■ Male	43.9	43.3	38.3	42.5

### Pass per Gender



Mt Frere : Learners % Passed

■ Female	21.8	25.5	30.3	24.4
■ Male	17.7	20.3	22.4	22.7



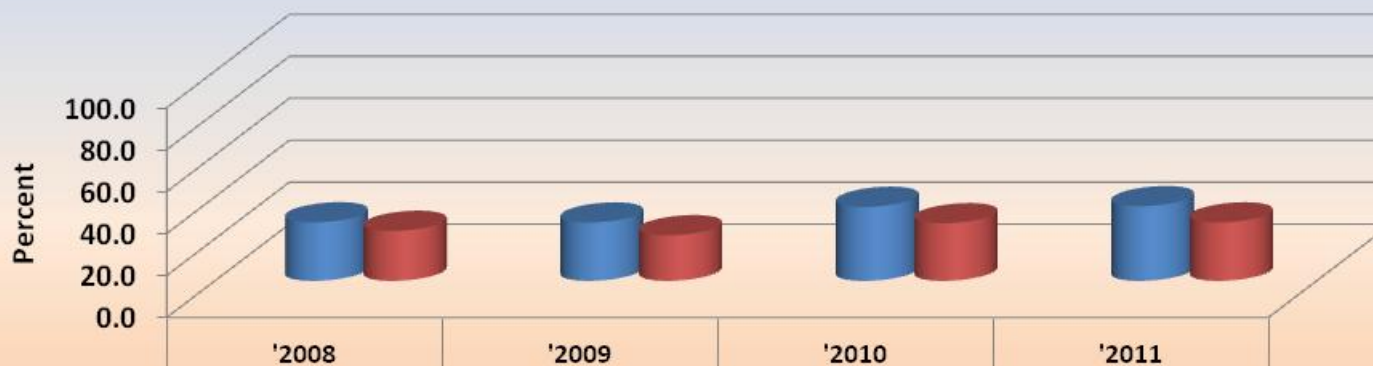
### Entries per Gender



Mthatha : Learners Wrote as % of Entered

■ Female	55.1	55.6	54.5	55.9
■ Male	41.4	40.4	41.1	41.1

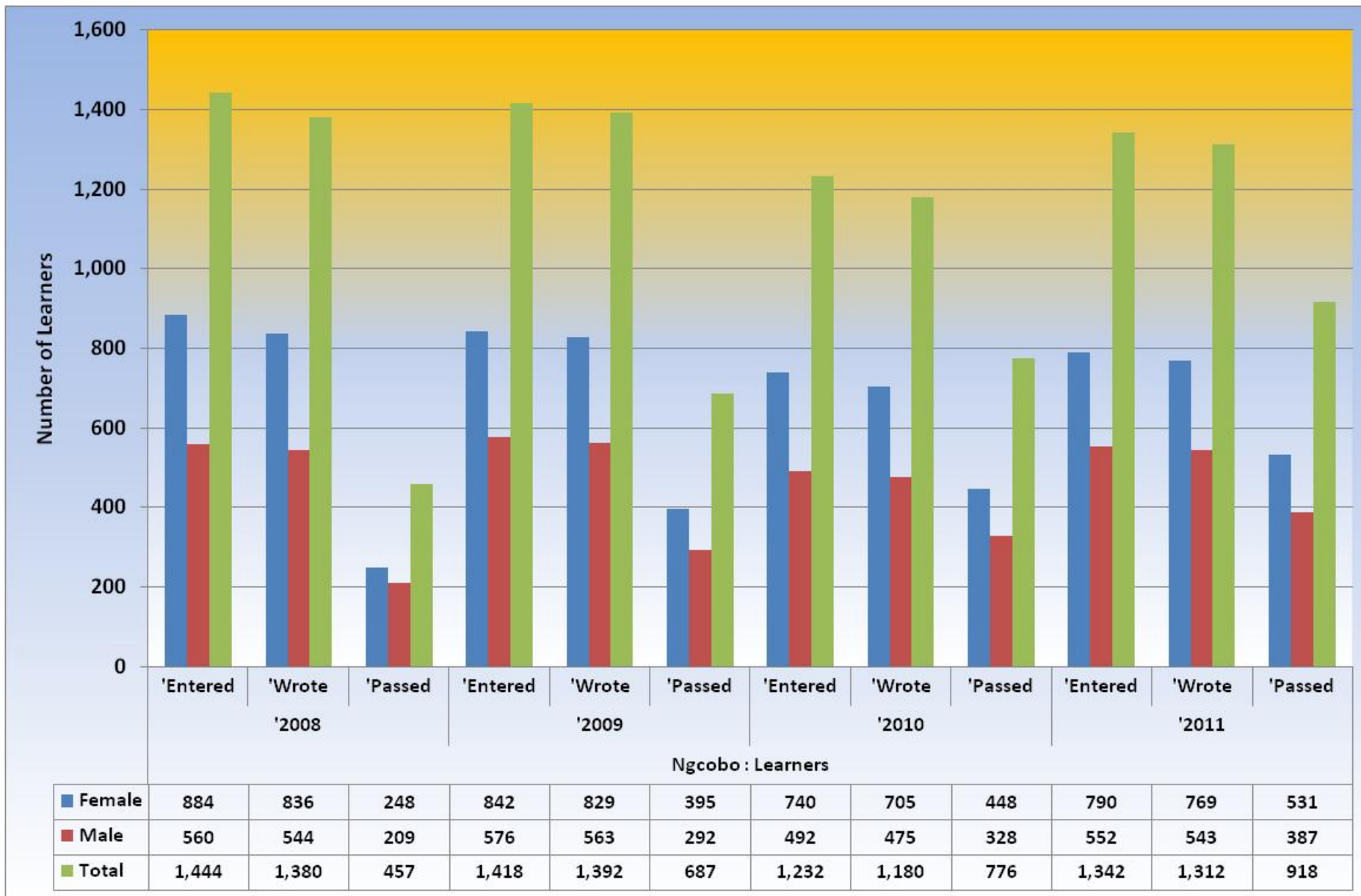
### Pass per Gender



Mthatha : Learners % Passed

■ Female	27.9	27.8	35.3	35.6
■ Male	23.8	21.7	27.4	27.8





### Entries per Gender



Ngcobo : Learners Wrote as % of Entered

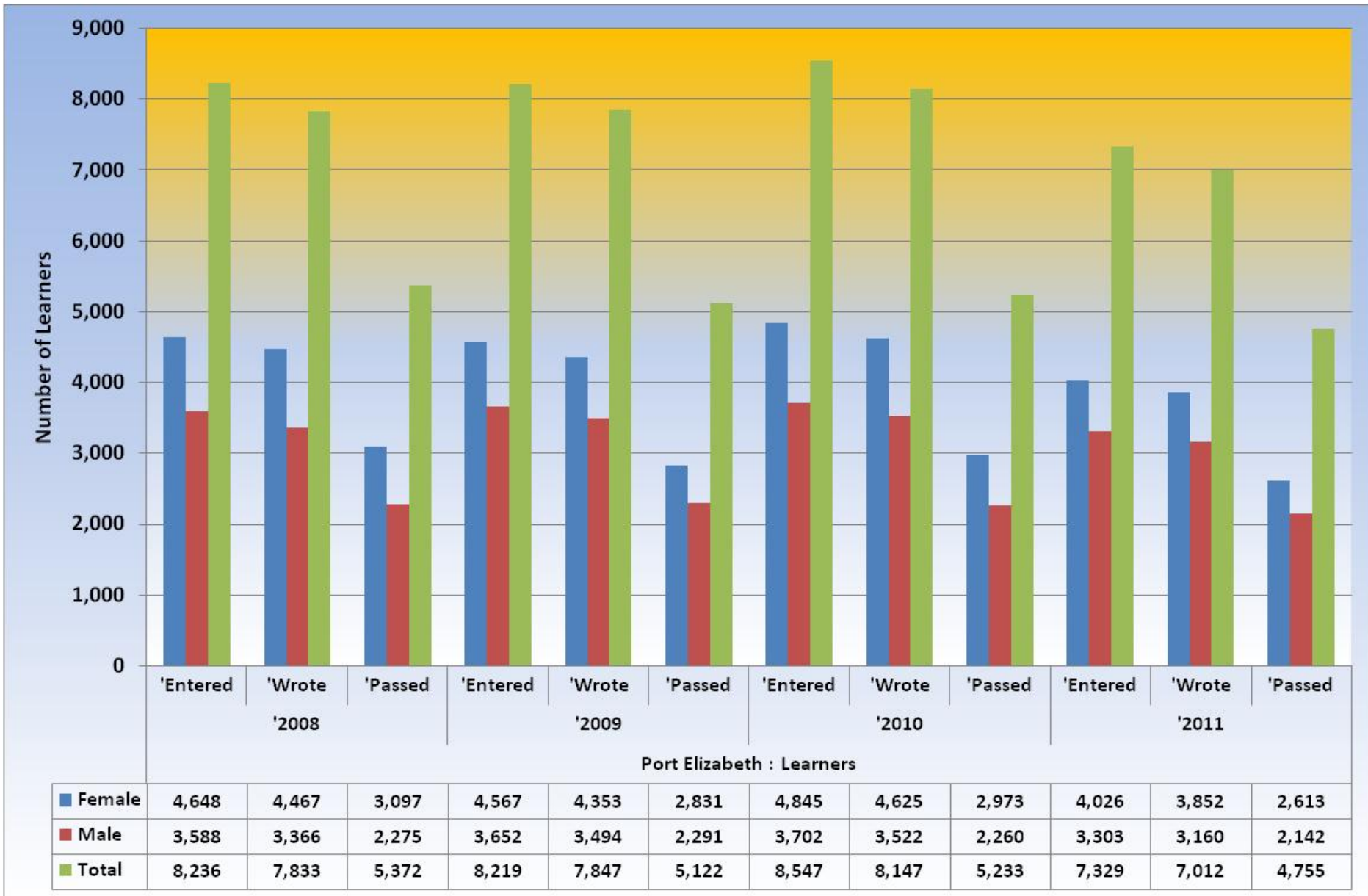
■ Female	57.9	58.5	57.2	57.3
■ Male	37.7	39.7	38.6	40.5

### Pass per Gender

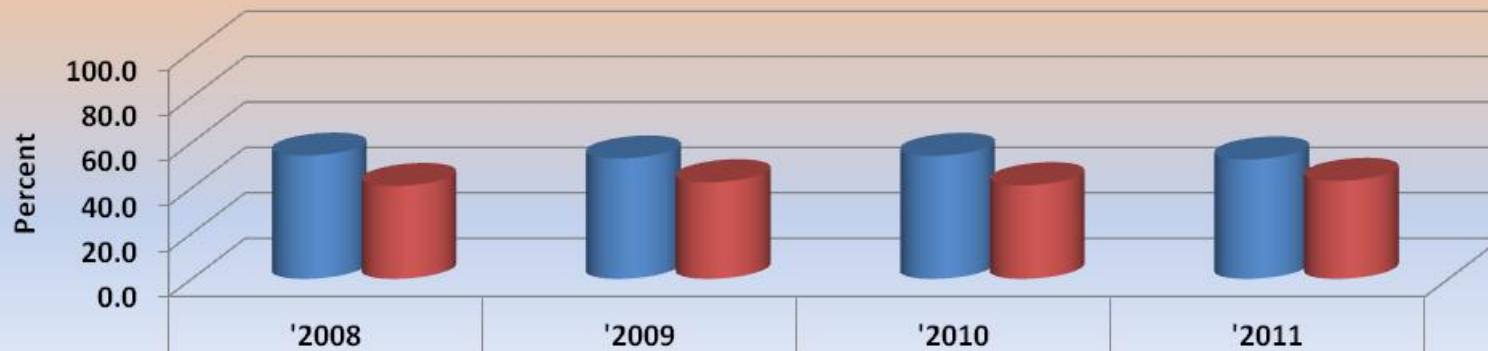


Ngcobo : Learners % Passed

■ Female	18.0	28.4	38.0	40.5
■ Male	15.1	21.0	27.8	29.5



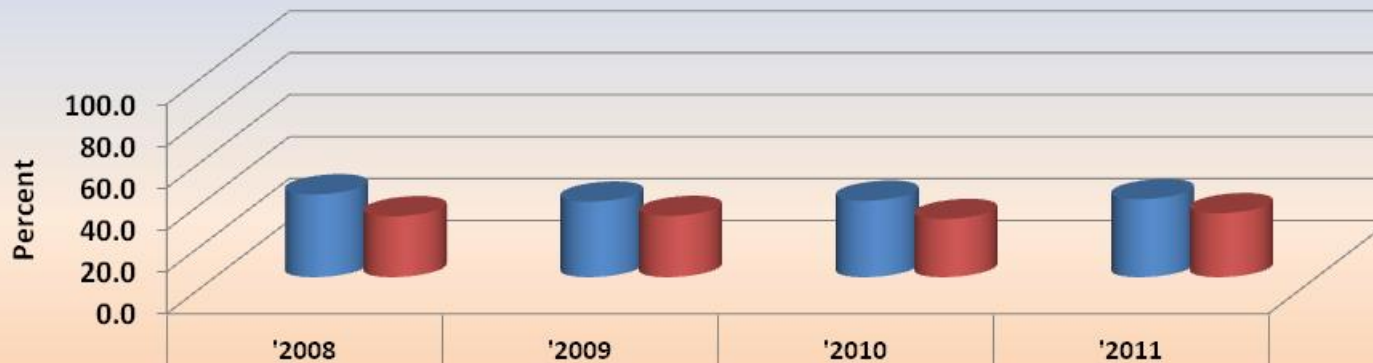
### Entries per Gender



Port Elizabeth : Learners Wrote as % of Entered

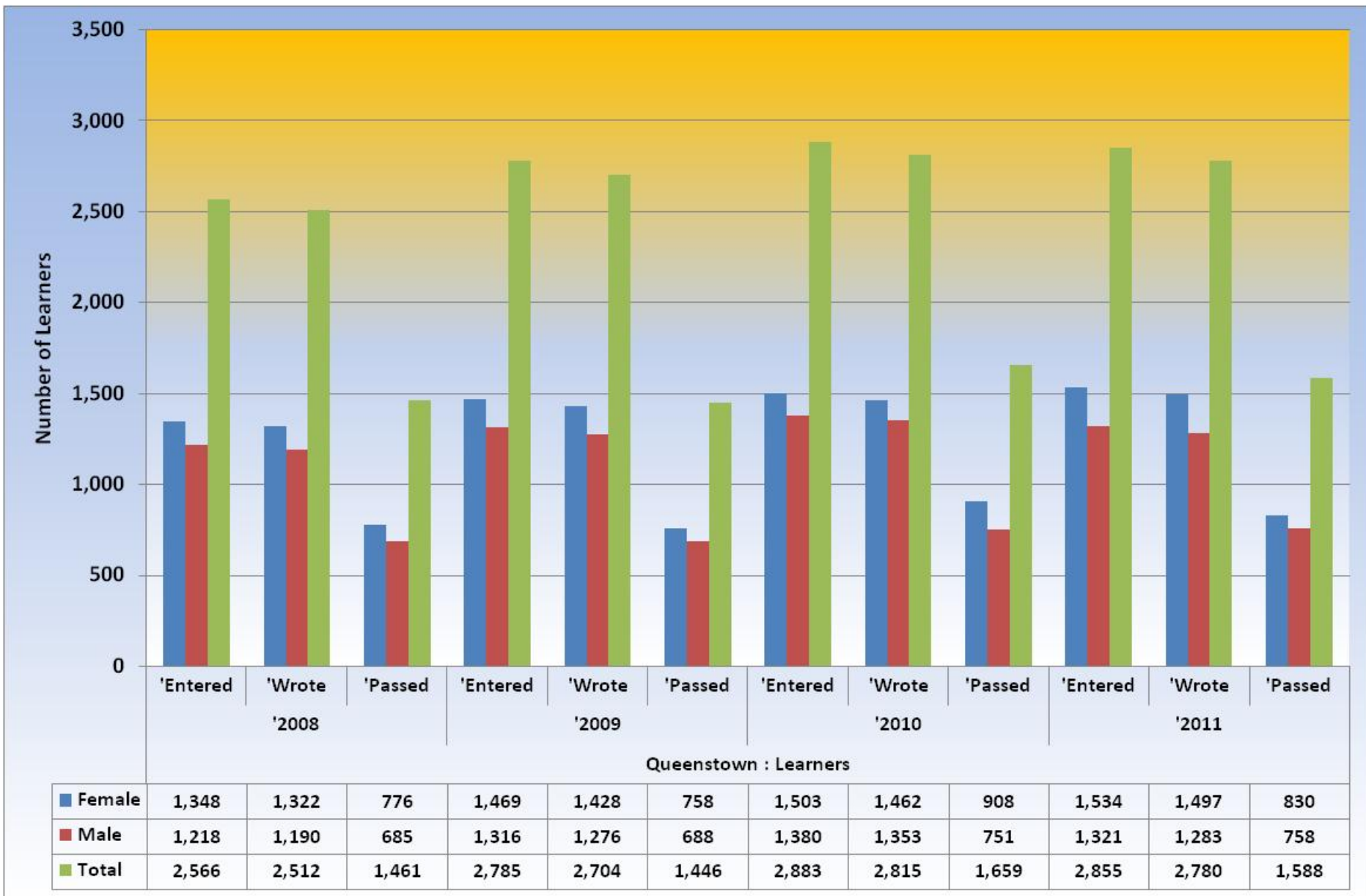
■ Female	54.2	53.0	54.1	52.6
■ Male	40.9	42.5	41.2	43.1

### Pass per Gender



Port Elizabeth : Learners % Passed

■ Female	39.5	36.1	36.5	37.3
■ Male	29.0	29.2	27.7	30.5



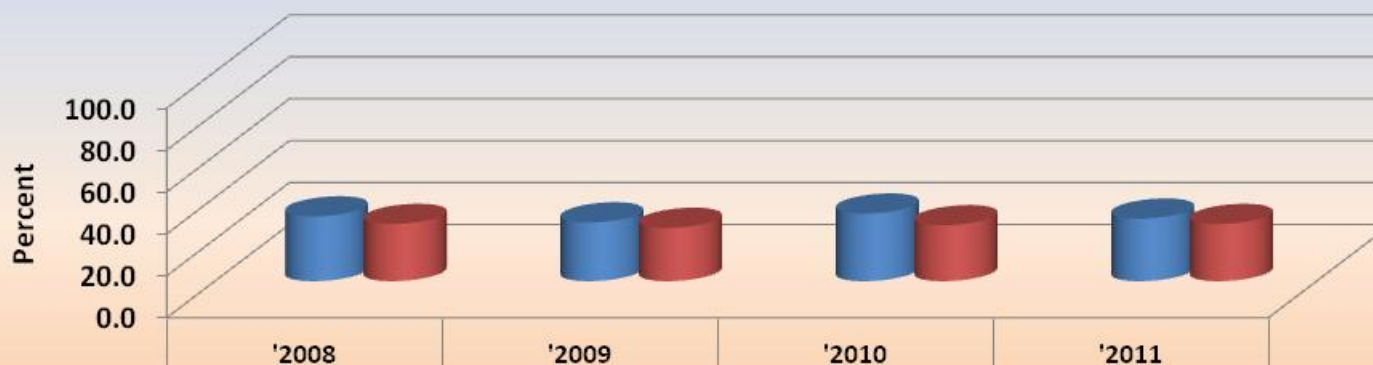
### Entries per Gender



Queenstown : Learners Wrote as % of Entered

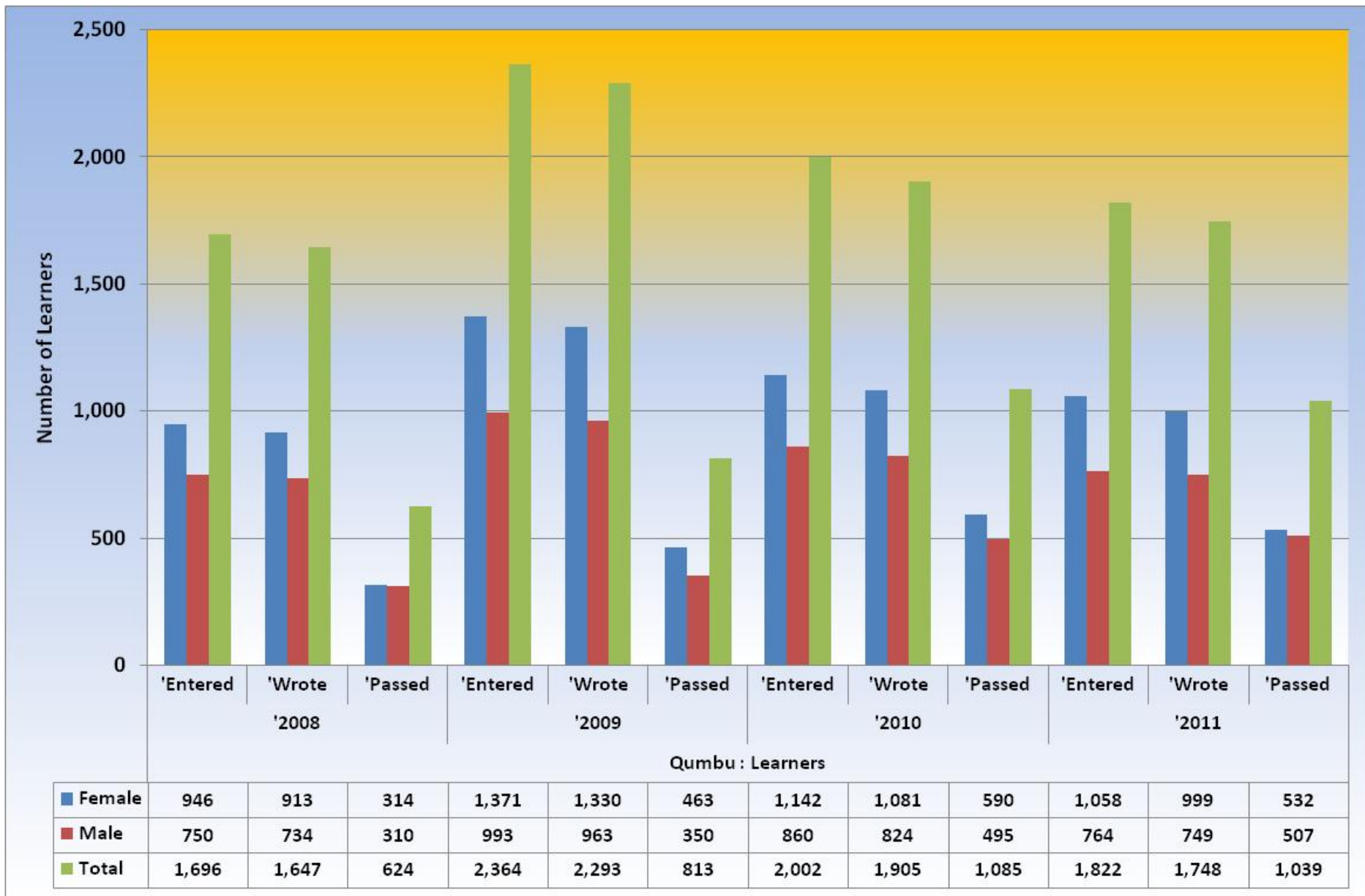
■ Female	51.5	51.3	50.7	52.4
■ Male	46.4	45.8	46.9	44.9

### Pass per Gender

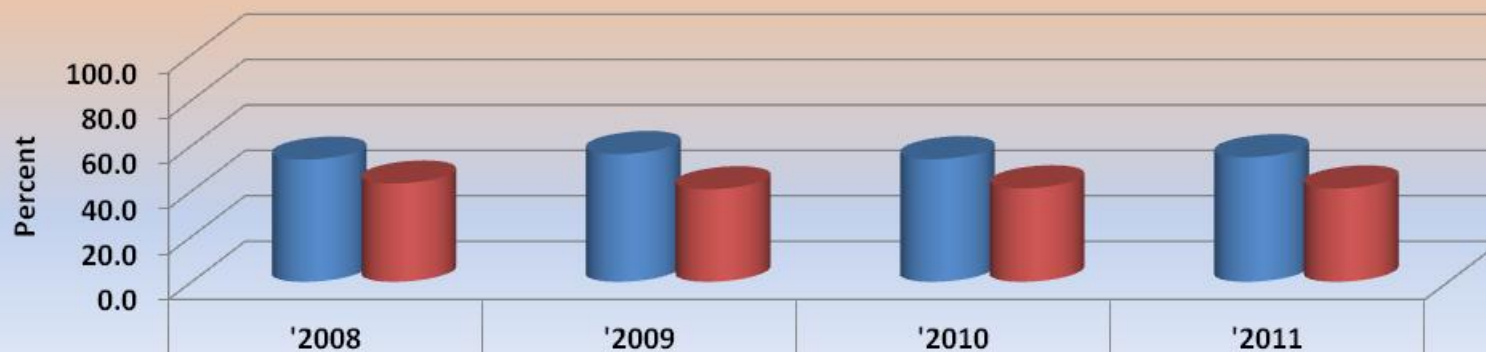


Queenstown : Learners % Passed

■ Female	30.9	28.0	32.3	29.9
■ Male	27.3	25.4	26.7	27.3



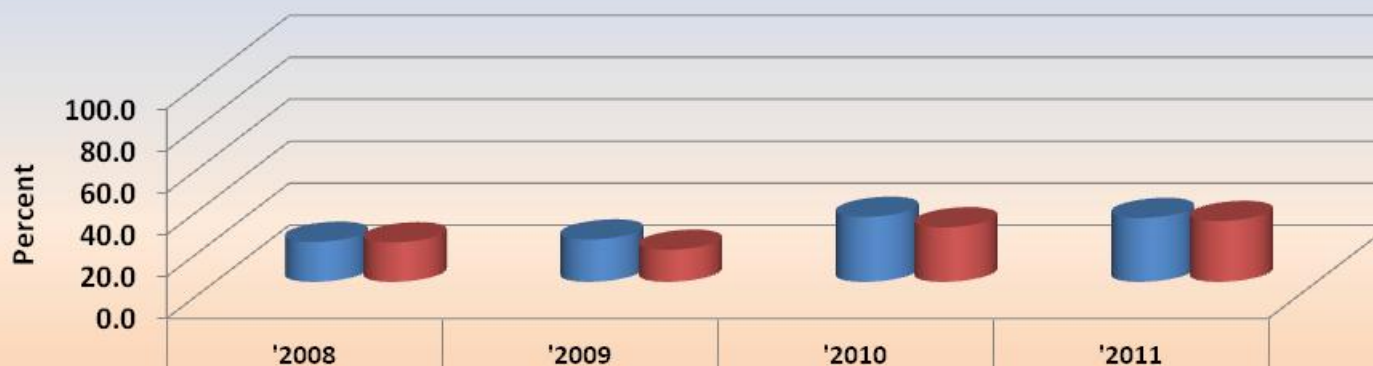
### Entries per Gender



Qumbu : Learners Wrote as % of Entered

■ Female	53.8	56.3	54.0	54.8
■ Male	43.3	40.7	41.2	41.1

### Pass per Gender



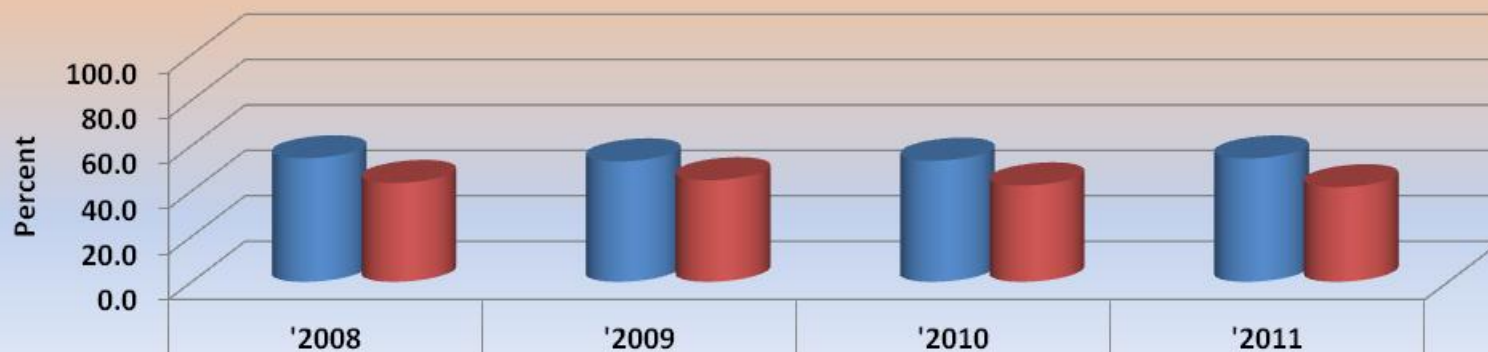
Qumbu : Learners % Passed

■ Female	19.1	20.2	31.0	30.4
■ Male	18.8	15.3	26.0	29.0





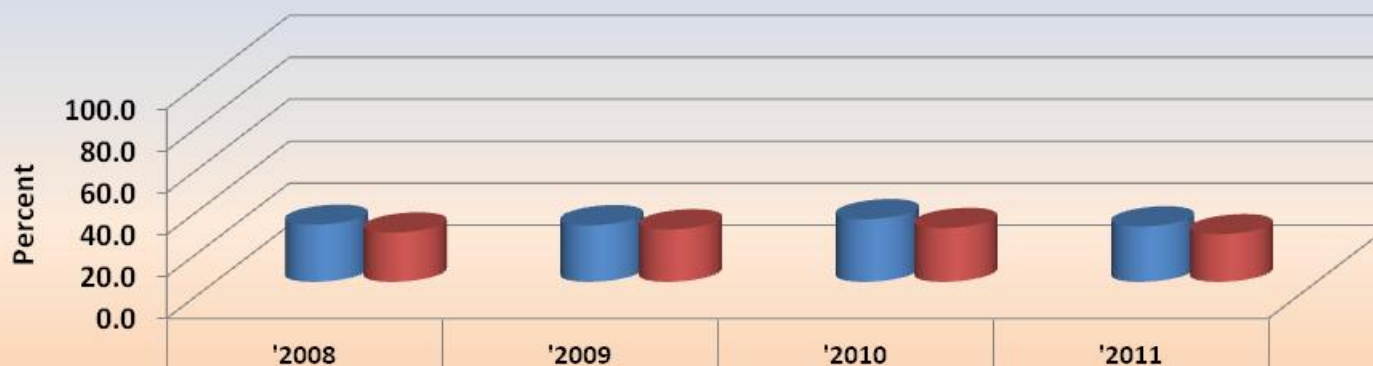
### Entries per Gender



Sterkspruit : Learners Wrote as % of Entered

■ Female	54.4	53.0	53.3	54.3
■ Male	43.5	44.7	42.4	41.6

### Pass per Gender

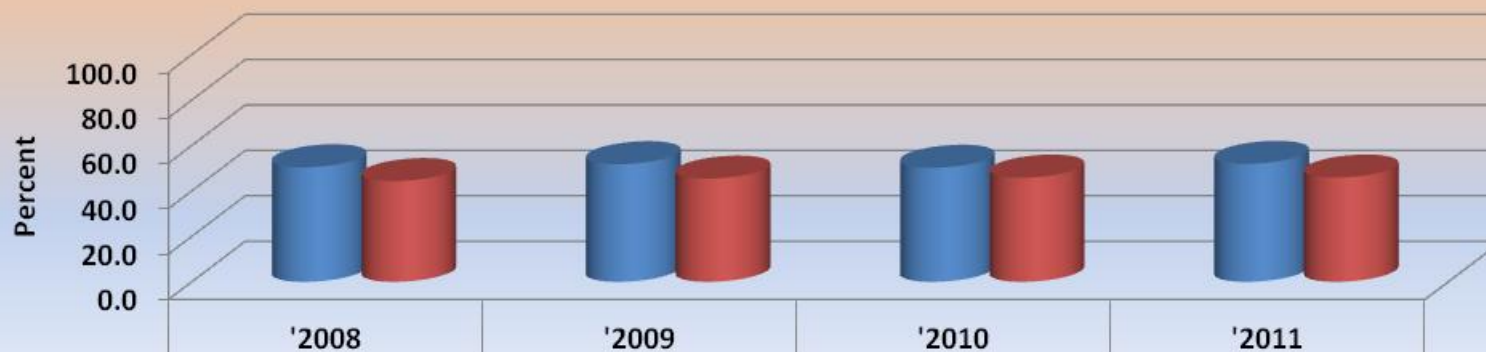


Sterkspruit : Learners % Passed

■ Female	27.2	27.0	29.9	26.4
■ Male	23.5	25.0	25.6	22.7



### Entries per Gender



Uitenhage : Learners Wrote as % of Entered

■ Female	50.4	51.8	50.2	51.9
■ Male	44.3	45.4	45.8	45.9

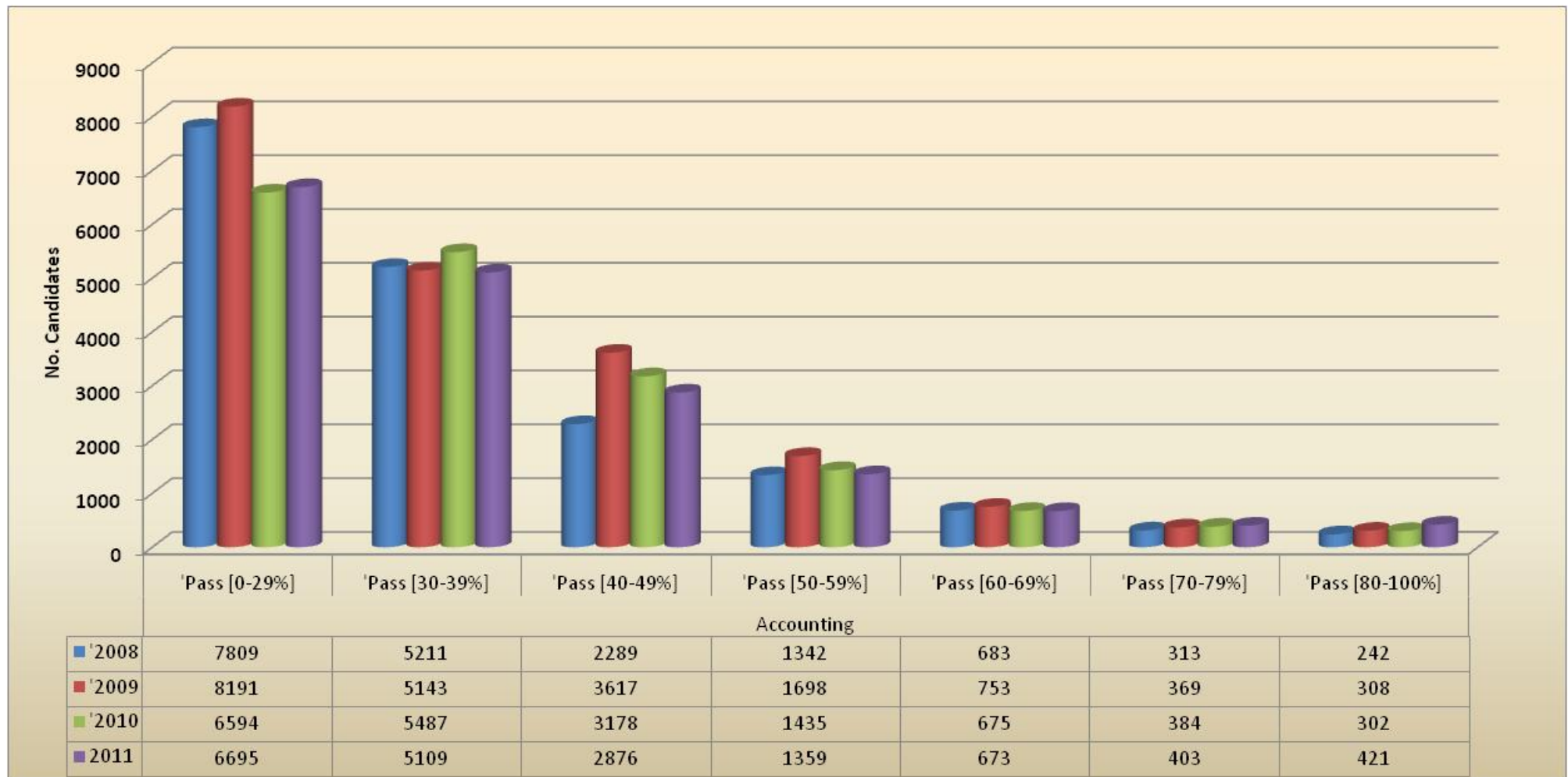
### Pass per Gender

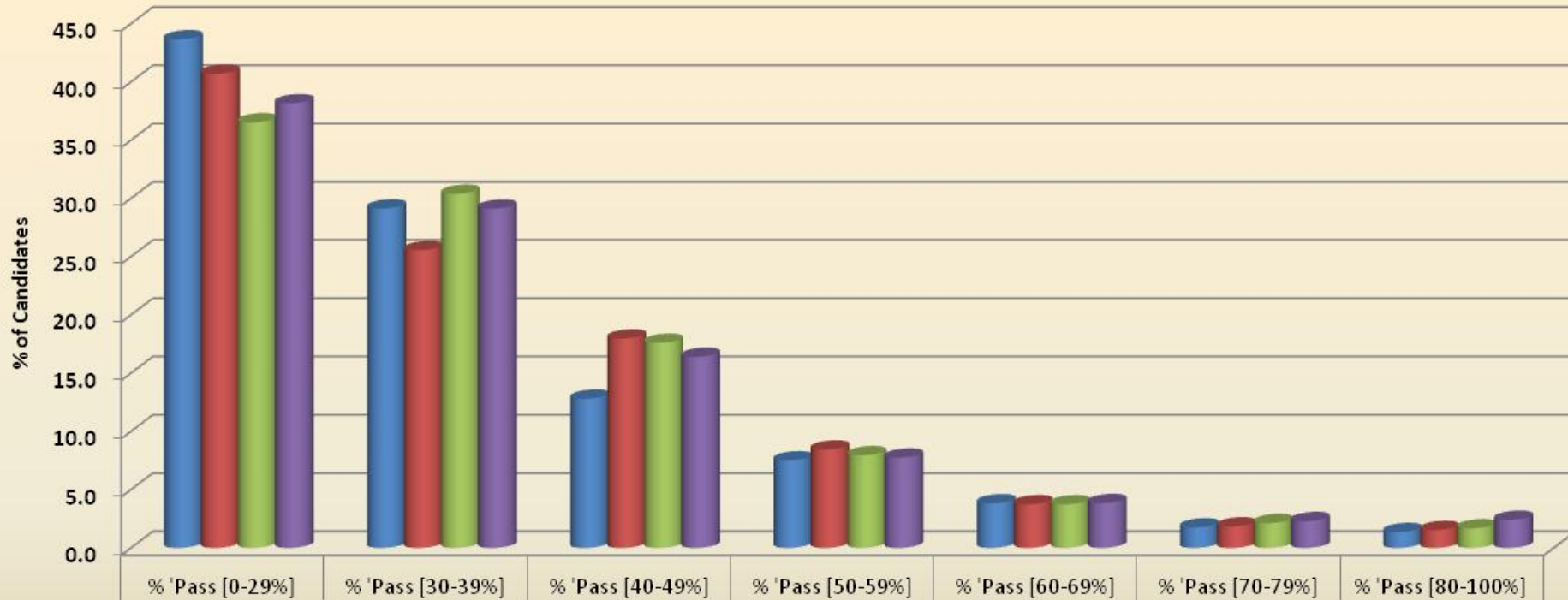


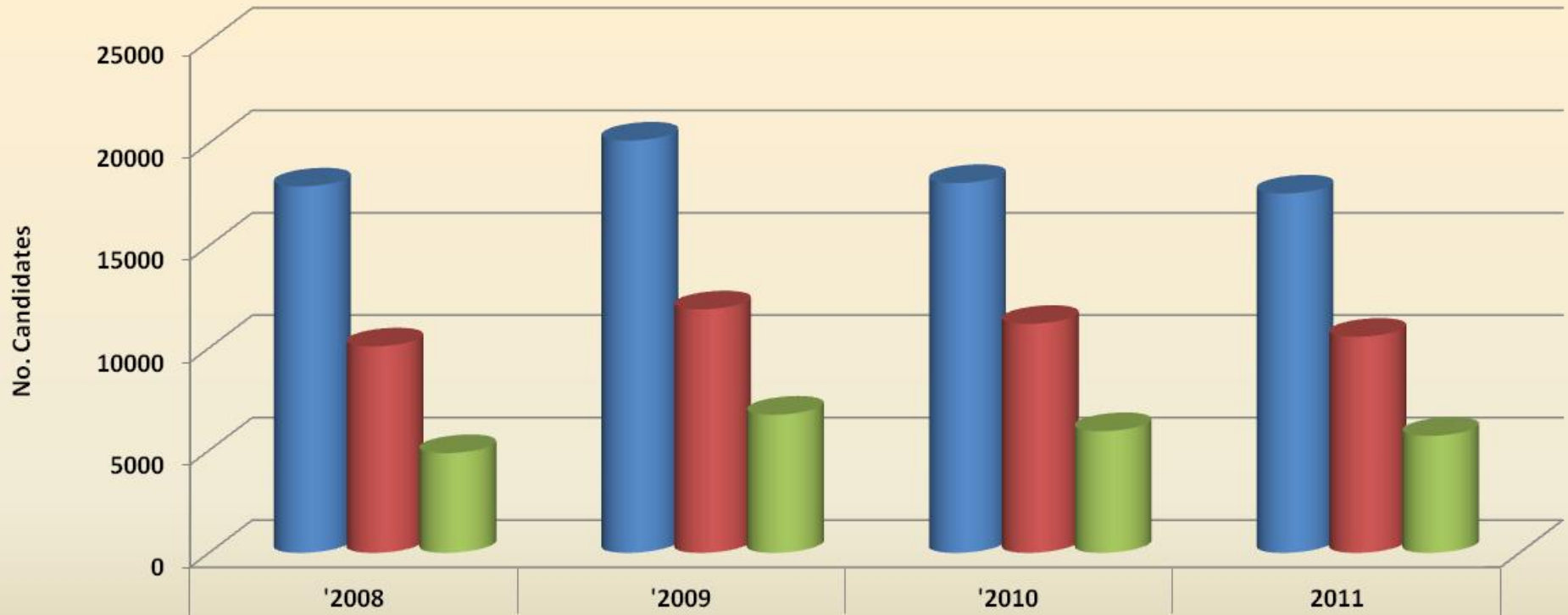
Uitenhage : Learners % Passed

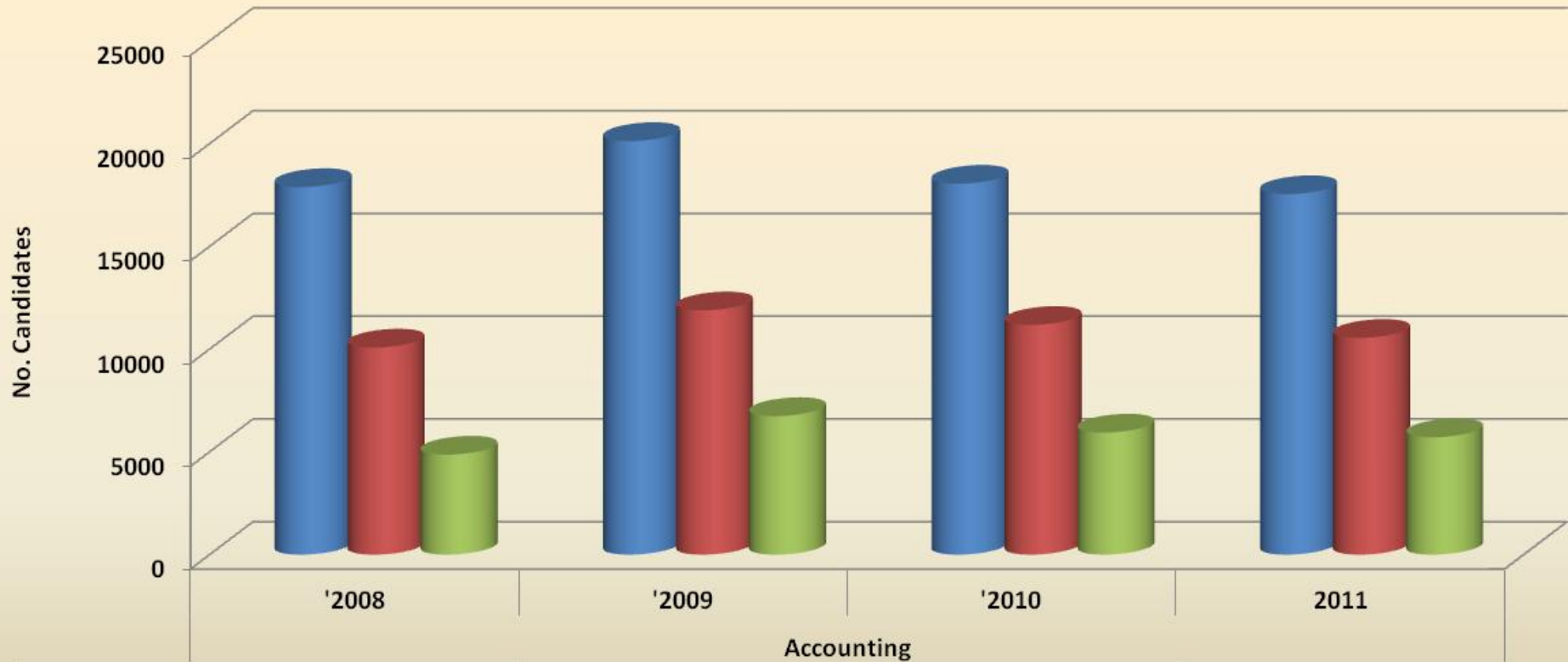
■ Female	34.5	35.1	36.5	35.5
■ Male	28.5	29.7	33.4	32.2

## Learner Performance in Critical Subjects Accounting



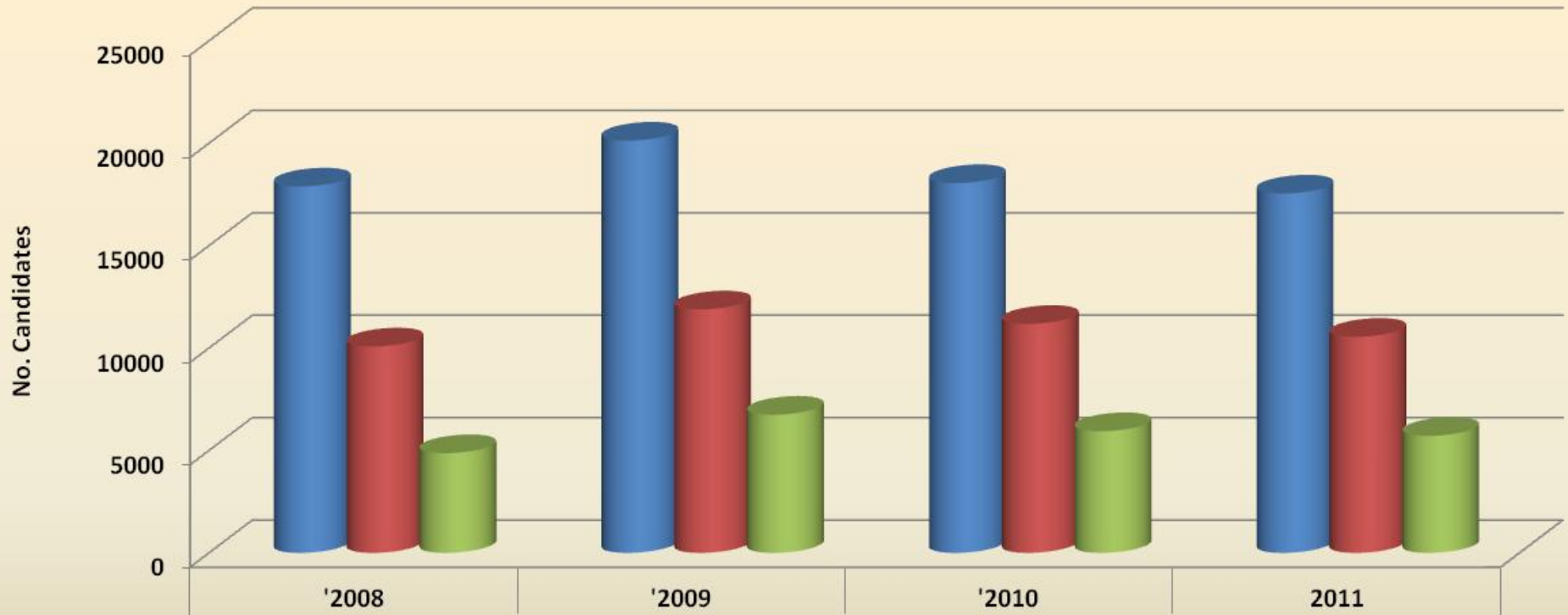




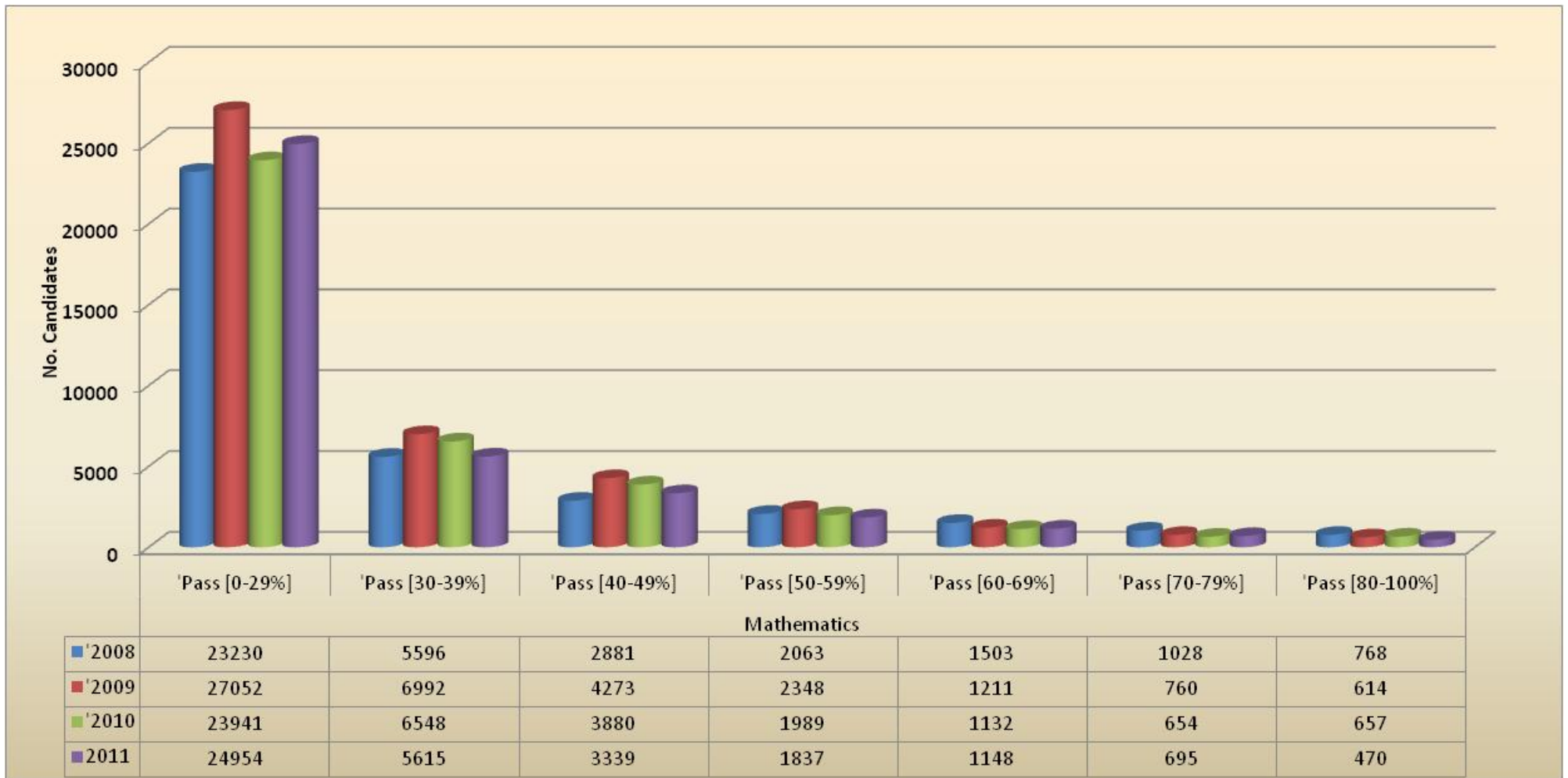


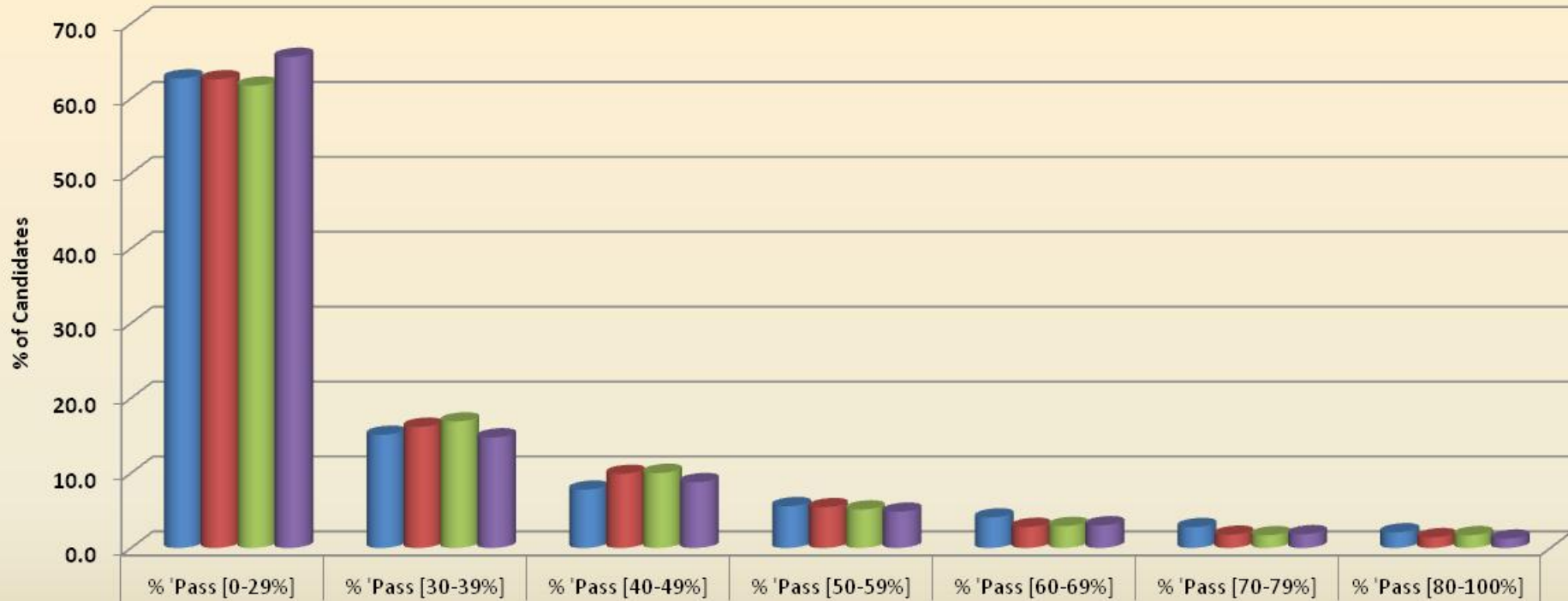
	Accounting			
	'2008	'2009	'2010	2011
'Wrote	17889	20130	18055	17547
'Passed 30%	10080	11888	11180	10550
'Passed 40%	4869	6745	5942	5711

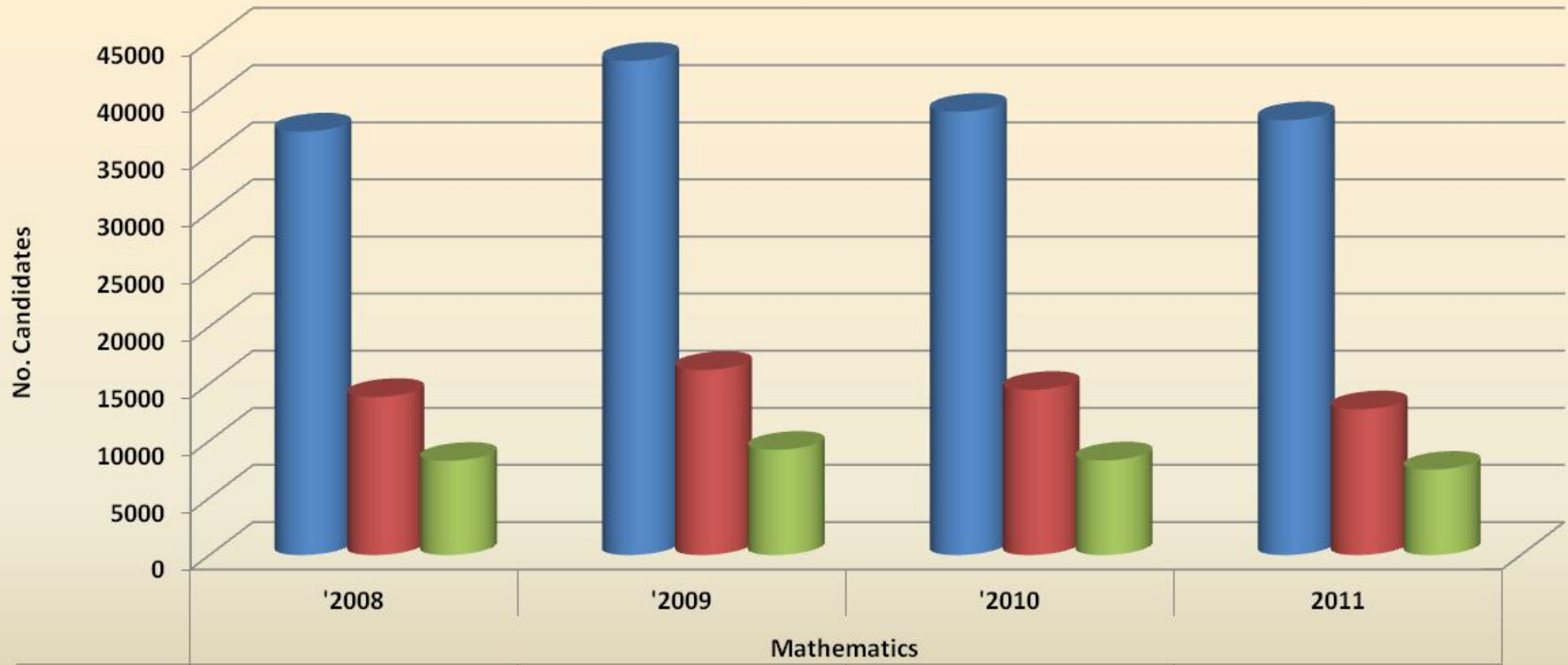




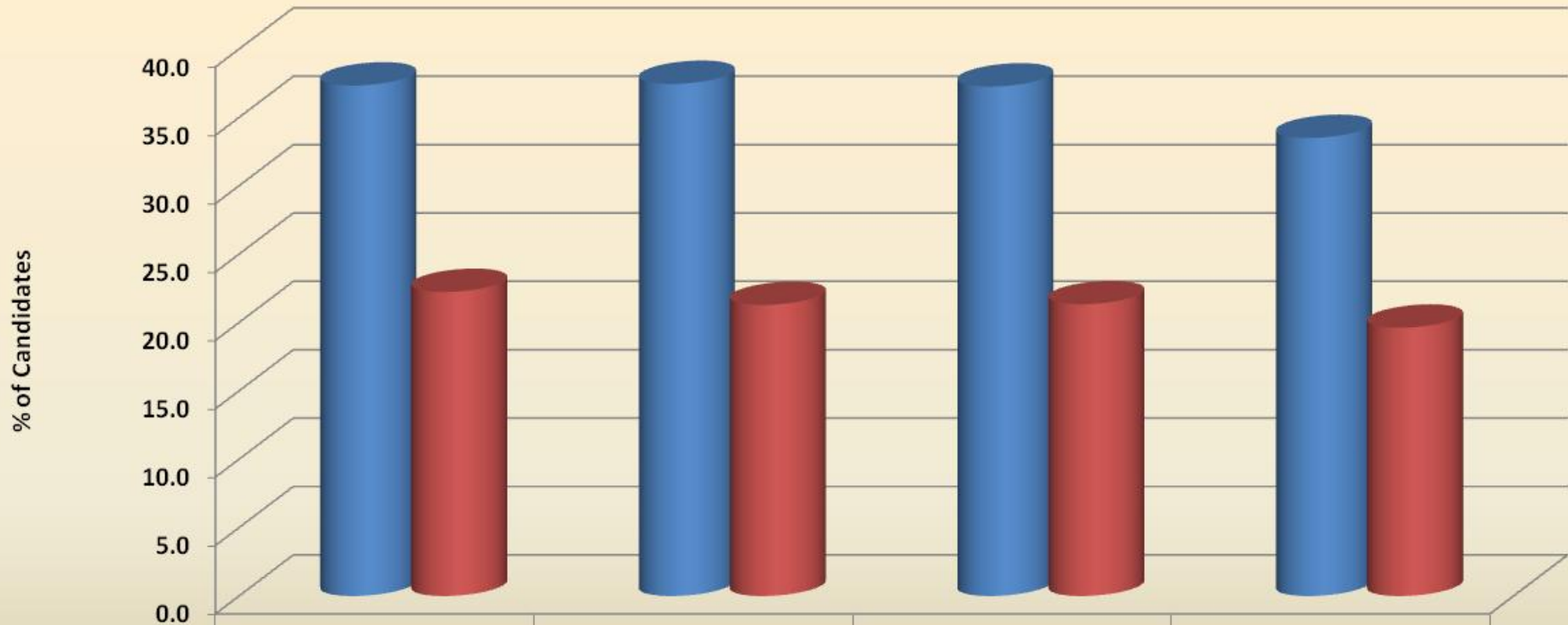
## Mathematics





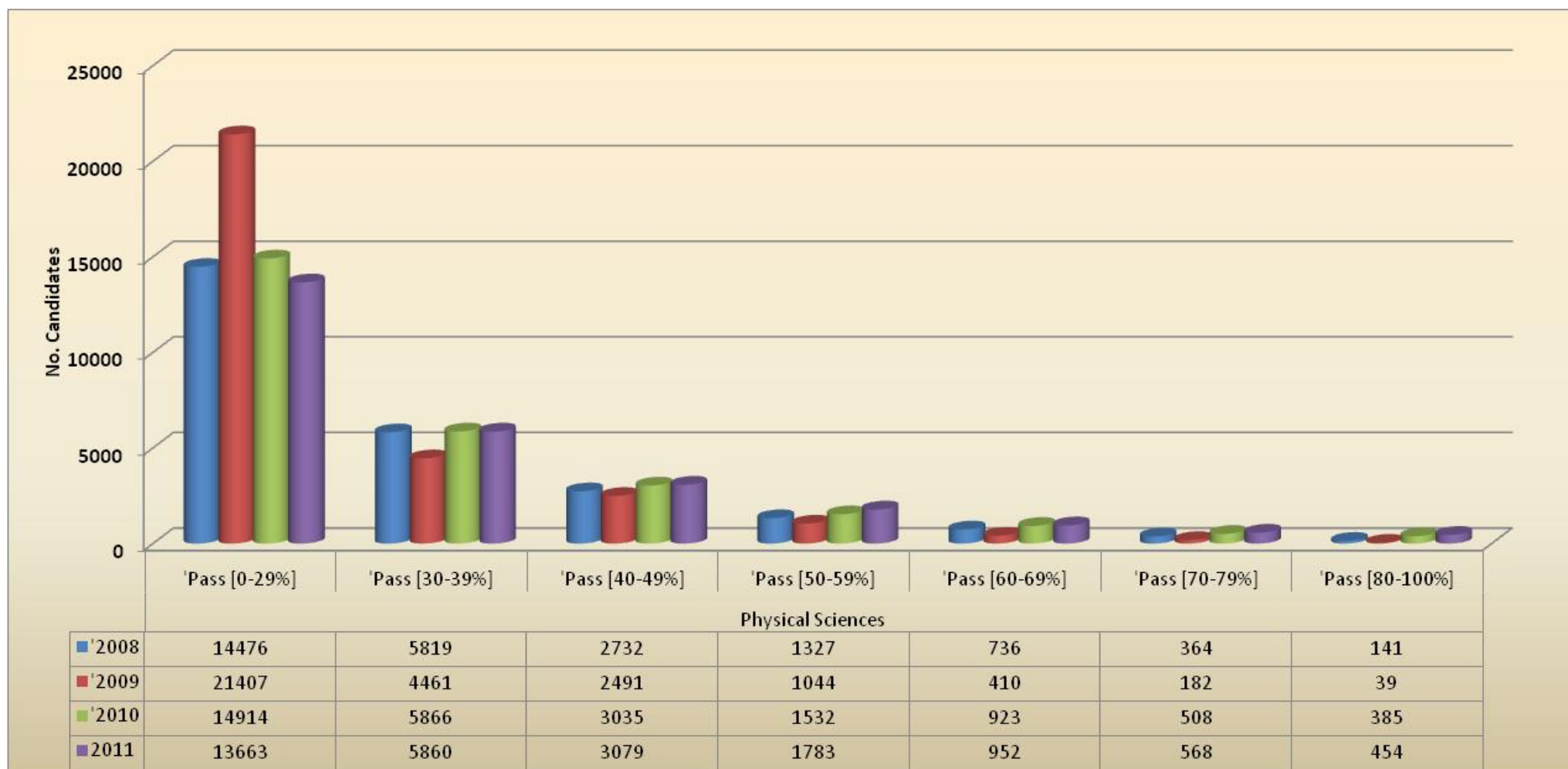


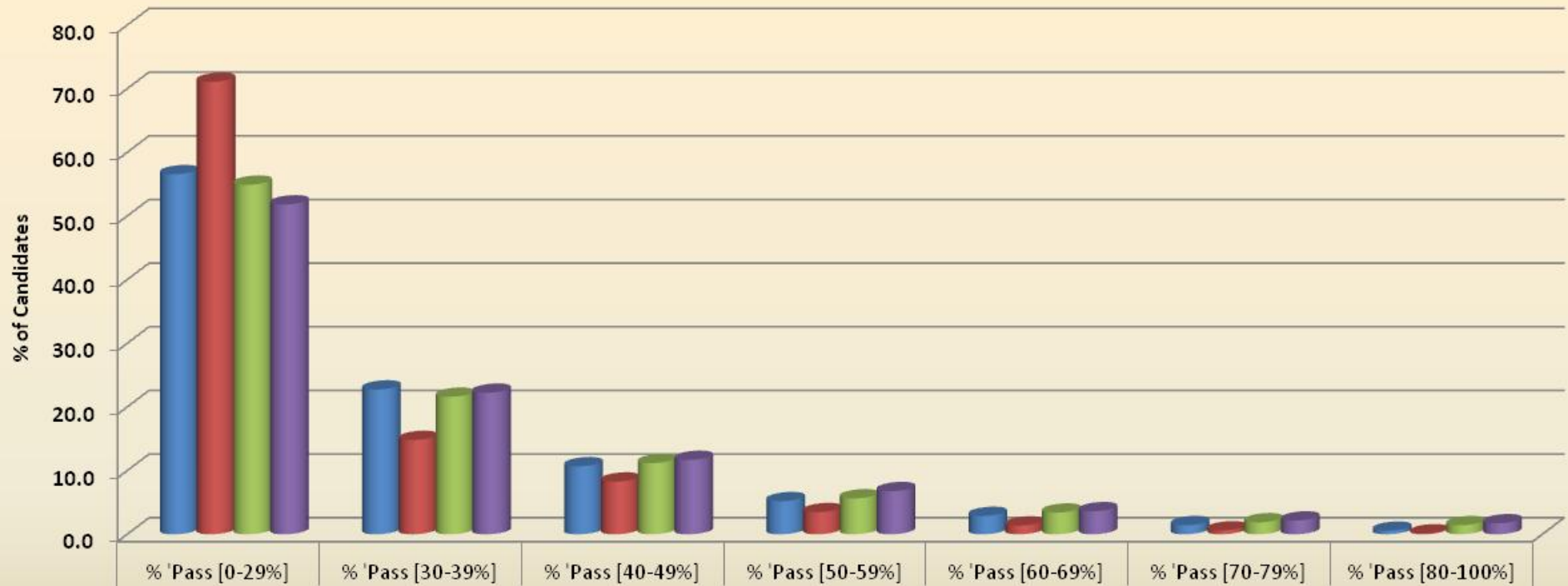
	Mathematics			
	'2008	'2009	'2010	2011
'Wrote	37069	43251	38801	38067
'Passed 30%	13839	16198	14457	12752
'Passed 40%	8243	9206	8280	7469



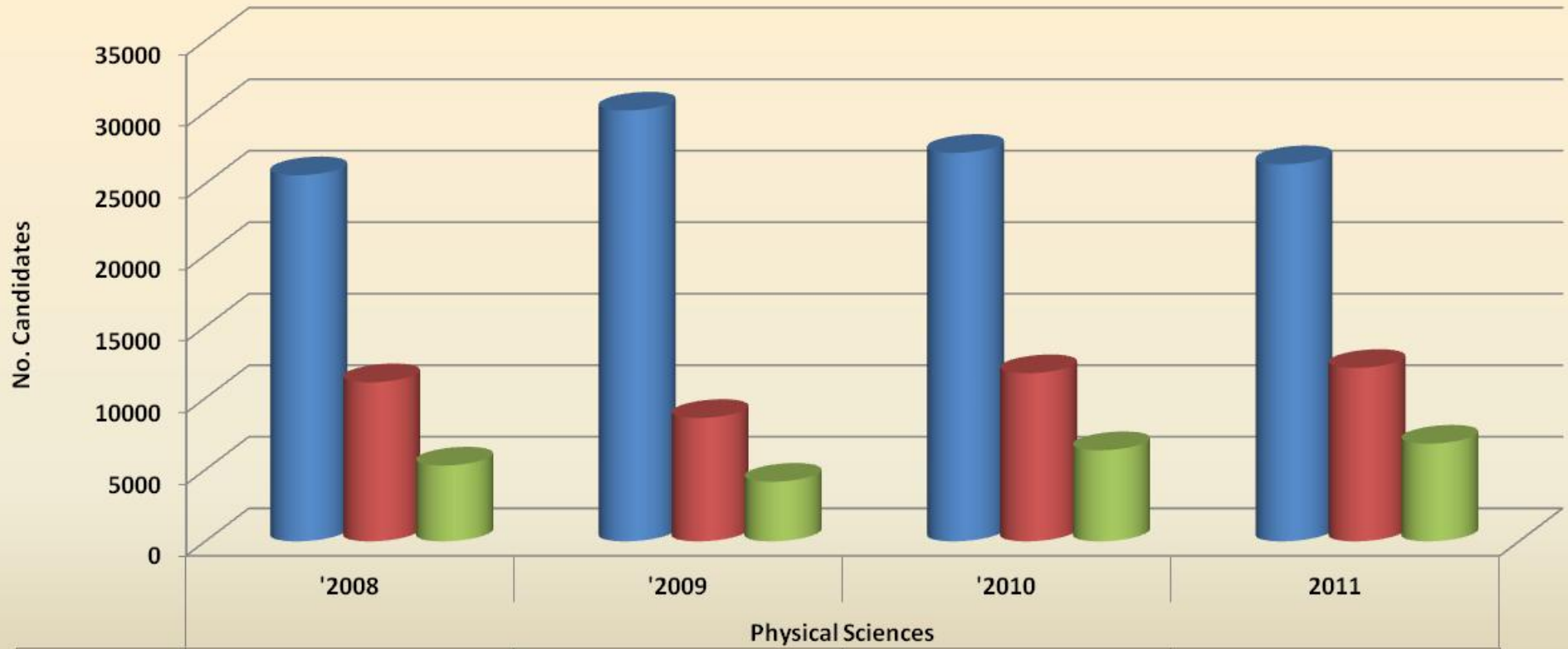
	Mathematics			
	'2008	'2009	'2010	2011
■ % 'Passed 30%	37.3	37.5	37.3	33.5
■ % 'Passed 40%	22.2	21.3	21.3	19.6

## Physical Science



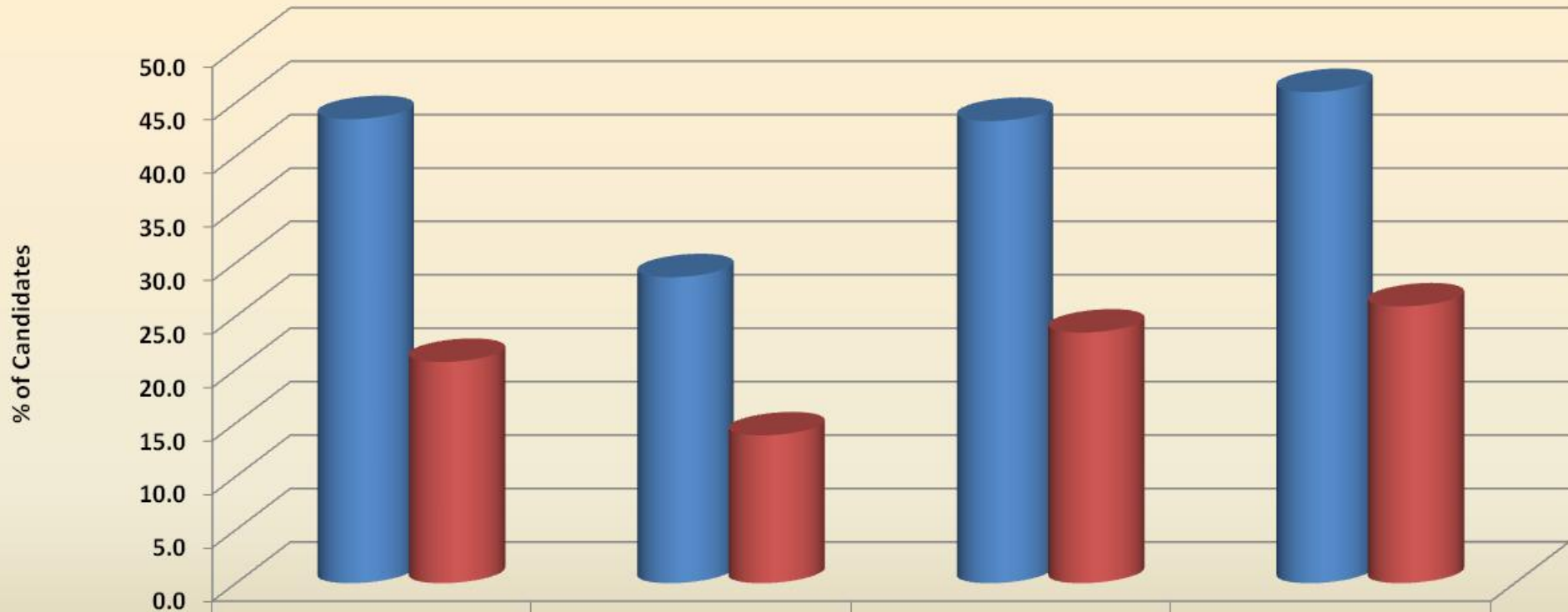


	Physical Sciences						
	% 'Pass [0-29%]	% 'Pass [30-39%]	% 'Pass [40-49%]	% 'Pass [50-59%]	% 'Pass [60-69%]	% 'Pass [70-79%]	% 'Pass [80-100%]
'2008	56.6	22.7	10.7	5.2	2.9	1.4	0.6
'2009	71.1	14.8	8.3	3.5	1.4	0.6	0.1
'2010	54.9	21.6	11.2	5.6	3.4	1.9	1.4
'2011	51.8	22.2	11.7	6.8	3.6	2.2	1.7



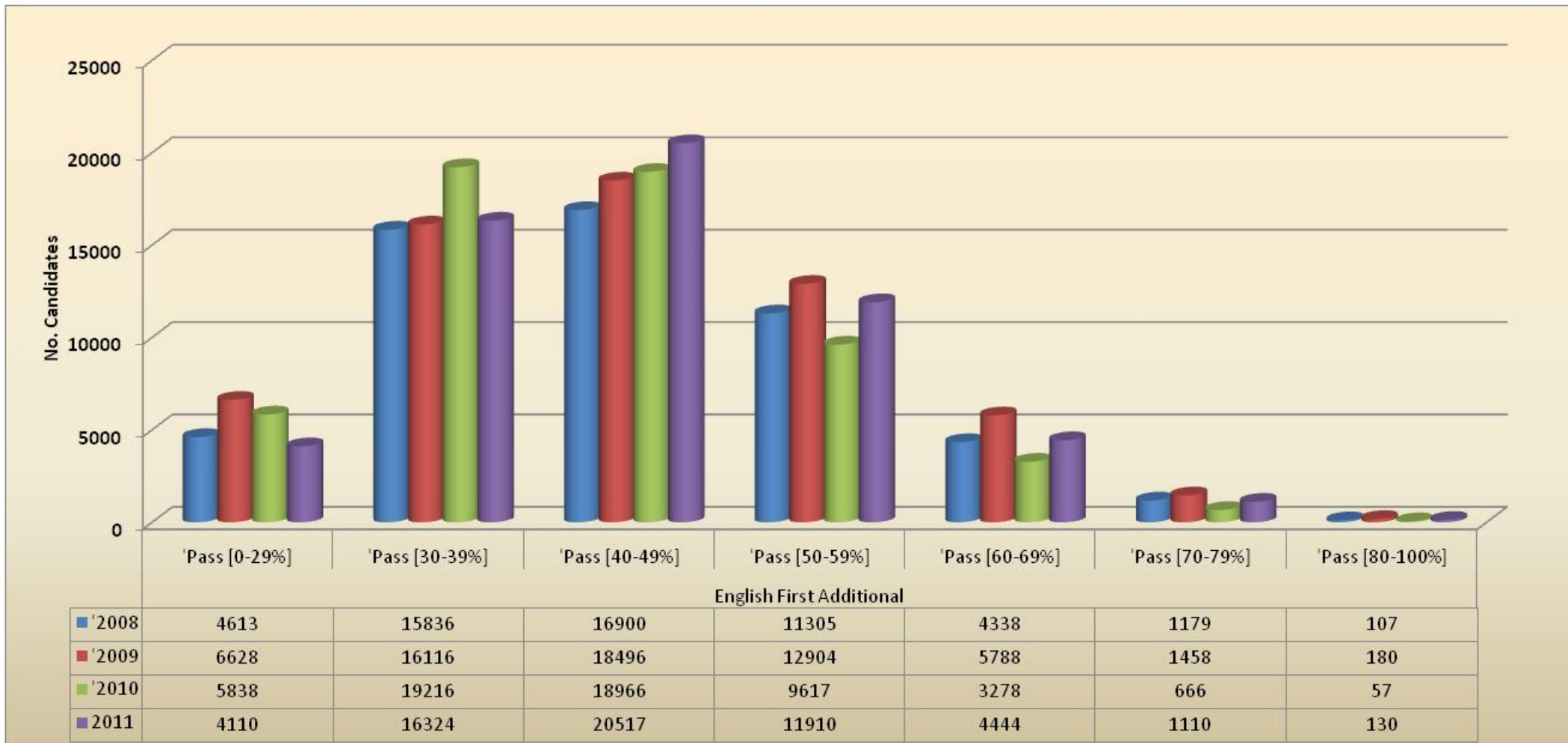
	Physical Sciences			
	'2008	'2009	'2010	2011
'Wrote	25595	30120	27163	26367
'Passed 30%	11119	8627	11753	12123
'Passed 40%	5300	4166	6371	6831

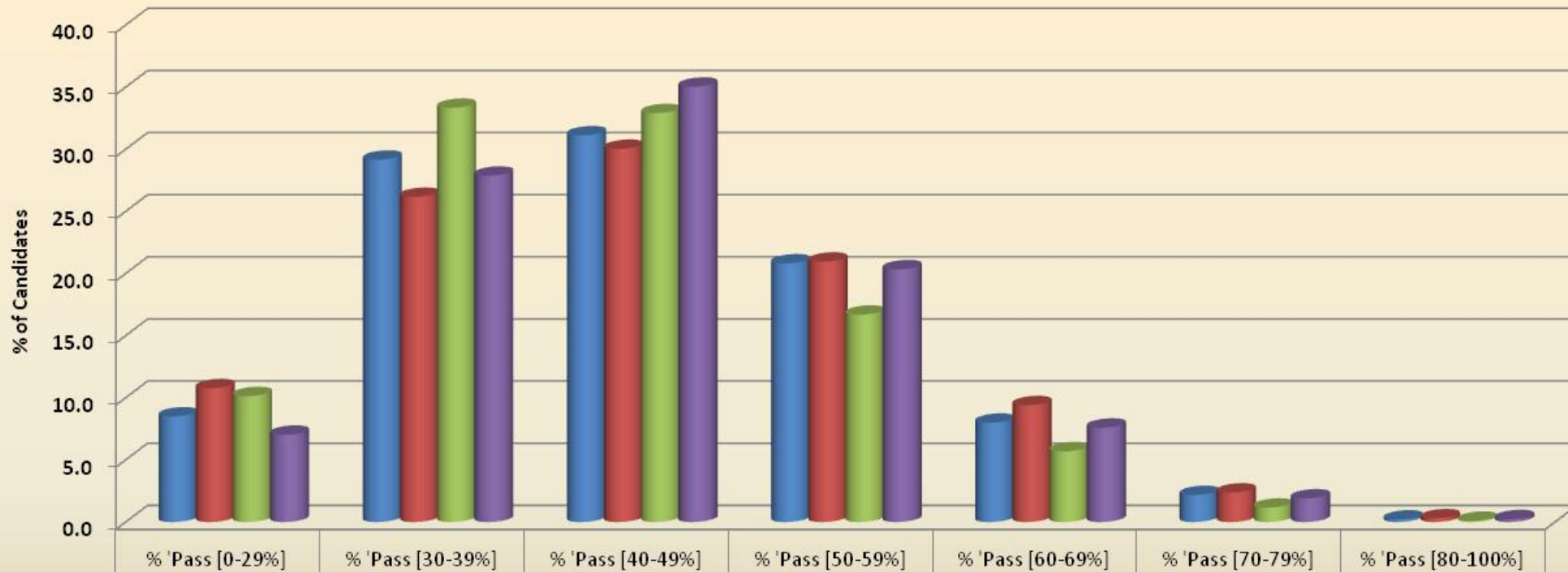




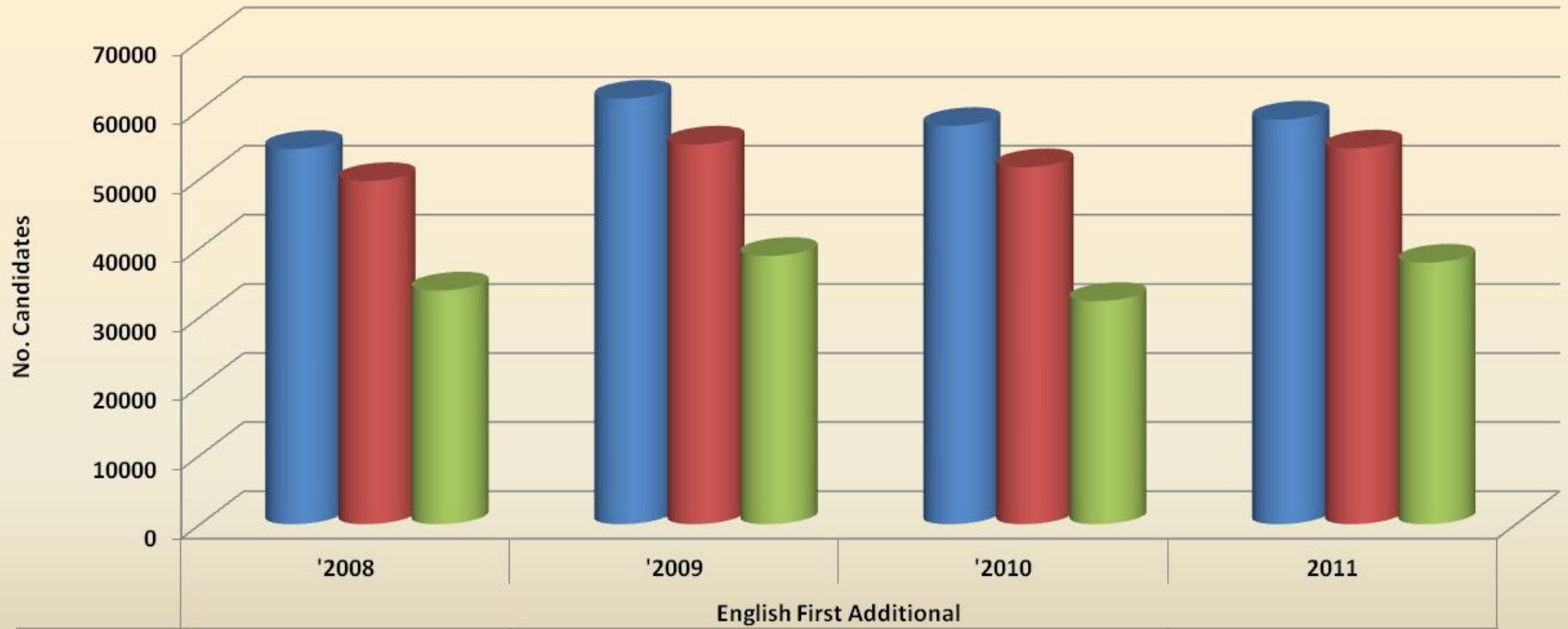
		Physical Sciences			
		'2008	'2009	'2010	2011
■ % 'Passed 30%		43.4	28.6	43.3	46.0
■ % 'Passed 40%		20.7	13.8	23.5	25.9

## English First Additional Language

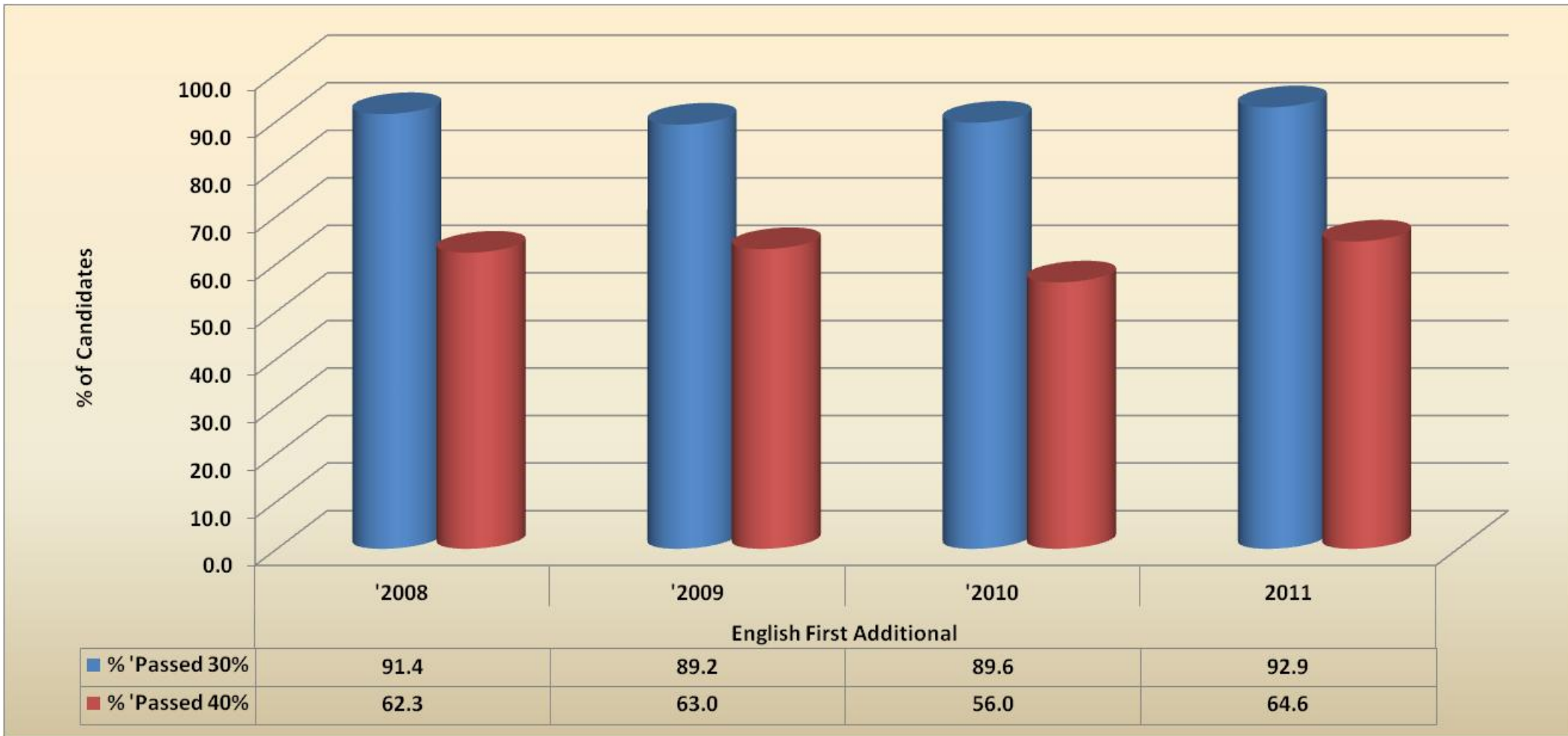




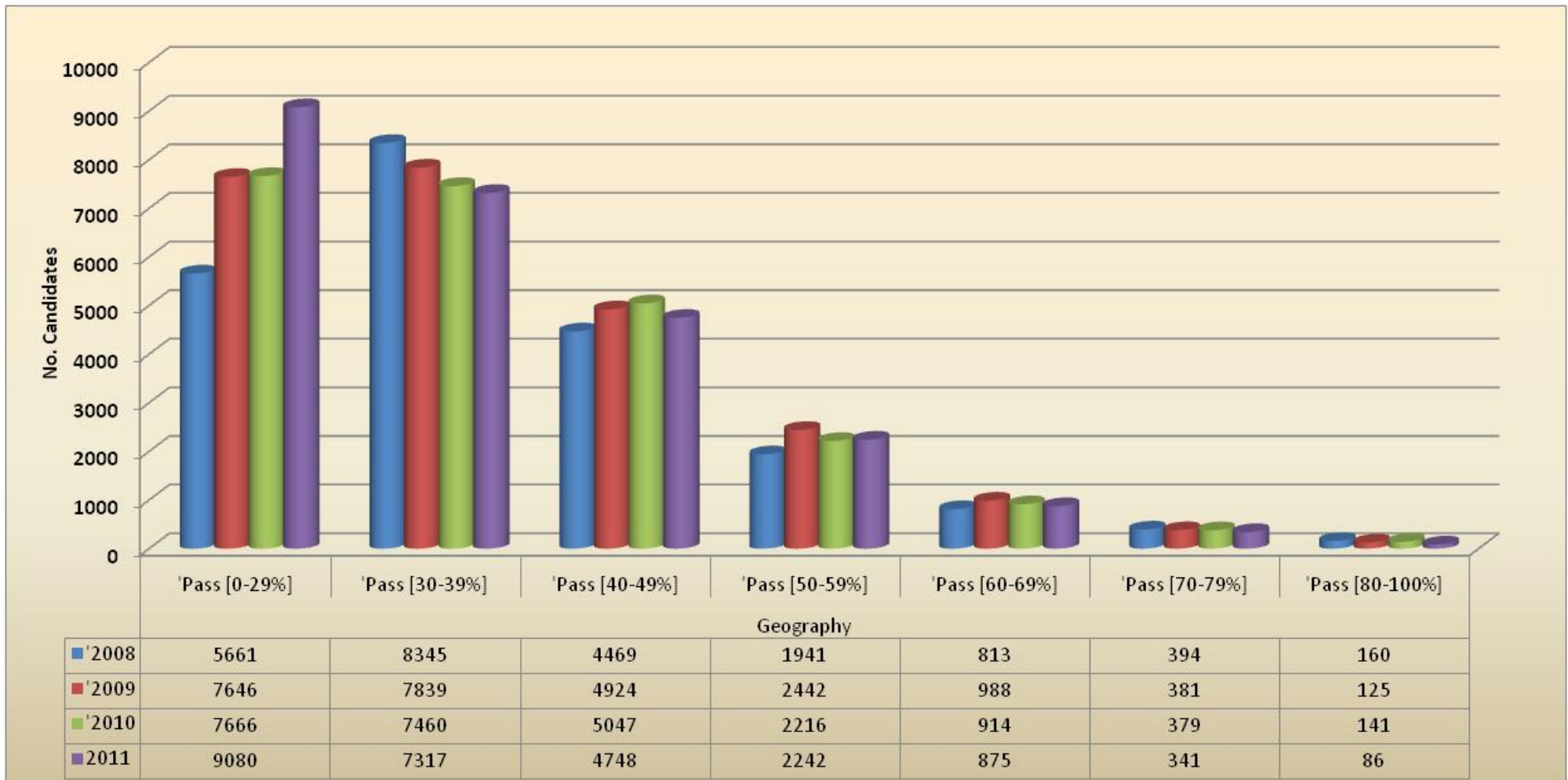
English First Additional							
	% 'Pass [0-29%]	% 'Pass [30-39%]	% 'Pass [40-49%]	% 'Pass [50-59%]	% 'Pass [60-69%]	% 'Pass [70-79%]	% 'Pass [80-100%]
'2008	8.5	29.2	31.1	20.8	8.0	2.2	0.2
'2009	10.8	26.2	30.0	21.0	9.4	2.4	0.3
'2010	10.1	33.3	32.9	16.7	5.7	1.2	0.1
'2011	7.0	27.9	35.0	20.3	7.6	1.9	0.2

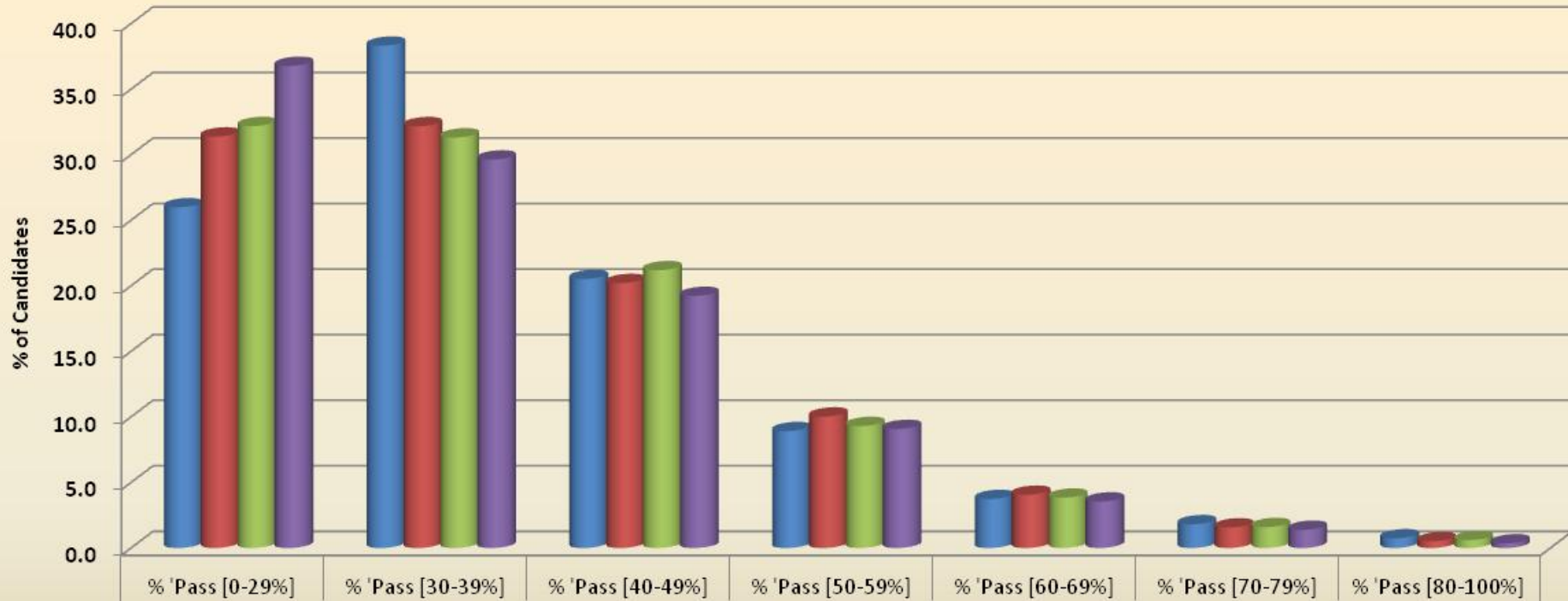


	English First Additional			
	'2008	'2009	'2010	2011
'Wrote	54311	61584	57638	58565
'Passed 30%	49665	54942	51663	54381
'Passed 40%	33829	38826	32301	37852

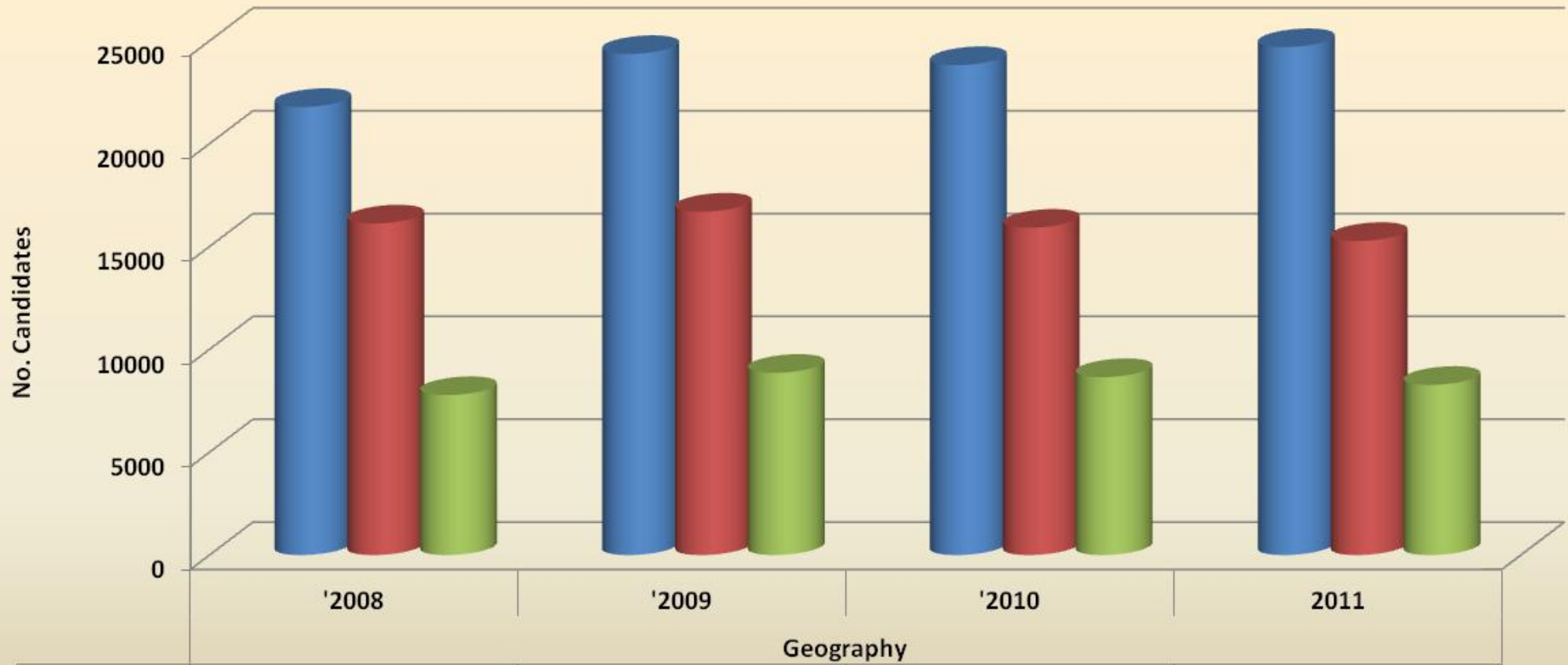


## Geography



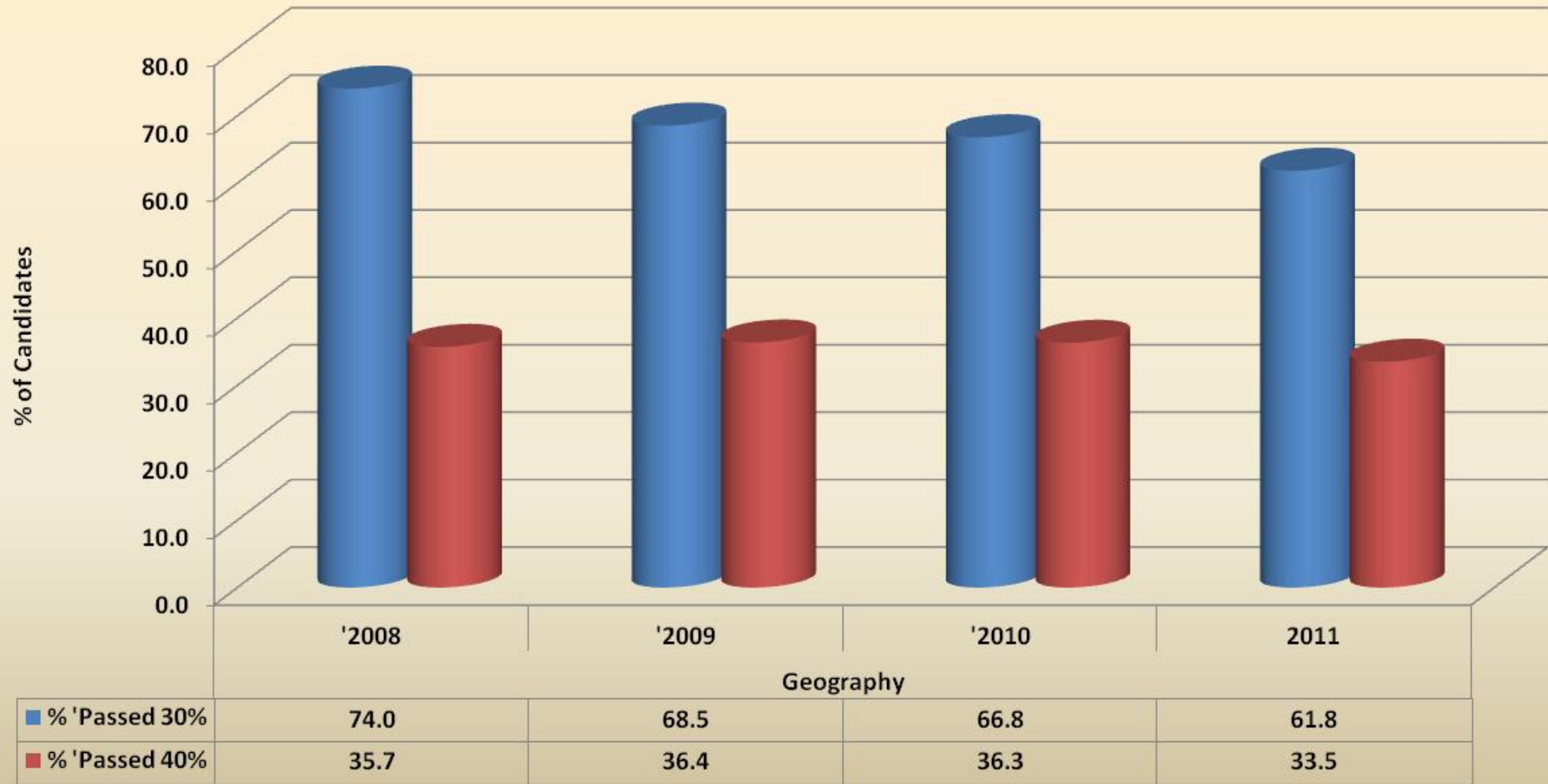


Geography							
	% 'Pass [0-29%]	% 'Pass [30-39%]	% 'Pass [40-49%]	% 'Pass [50-59%]	% 'Pass [60-69%]	% 'Pass [70-79%]	% 'Pass [80-100%]
'2008	26.0	38.3	20.5	8.9	3.7	1.8	0.7
'2009	31.4	32.2	20.2	10.0	4.1	1.6	0.5
'2010	32.2	31.3	21.2	9.3	3.8	1.6	0.6
'2011	36.8	29.6	19.2	9.1	3.5	1.4	0.3

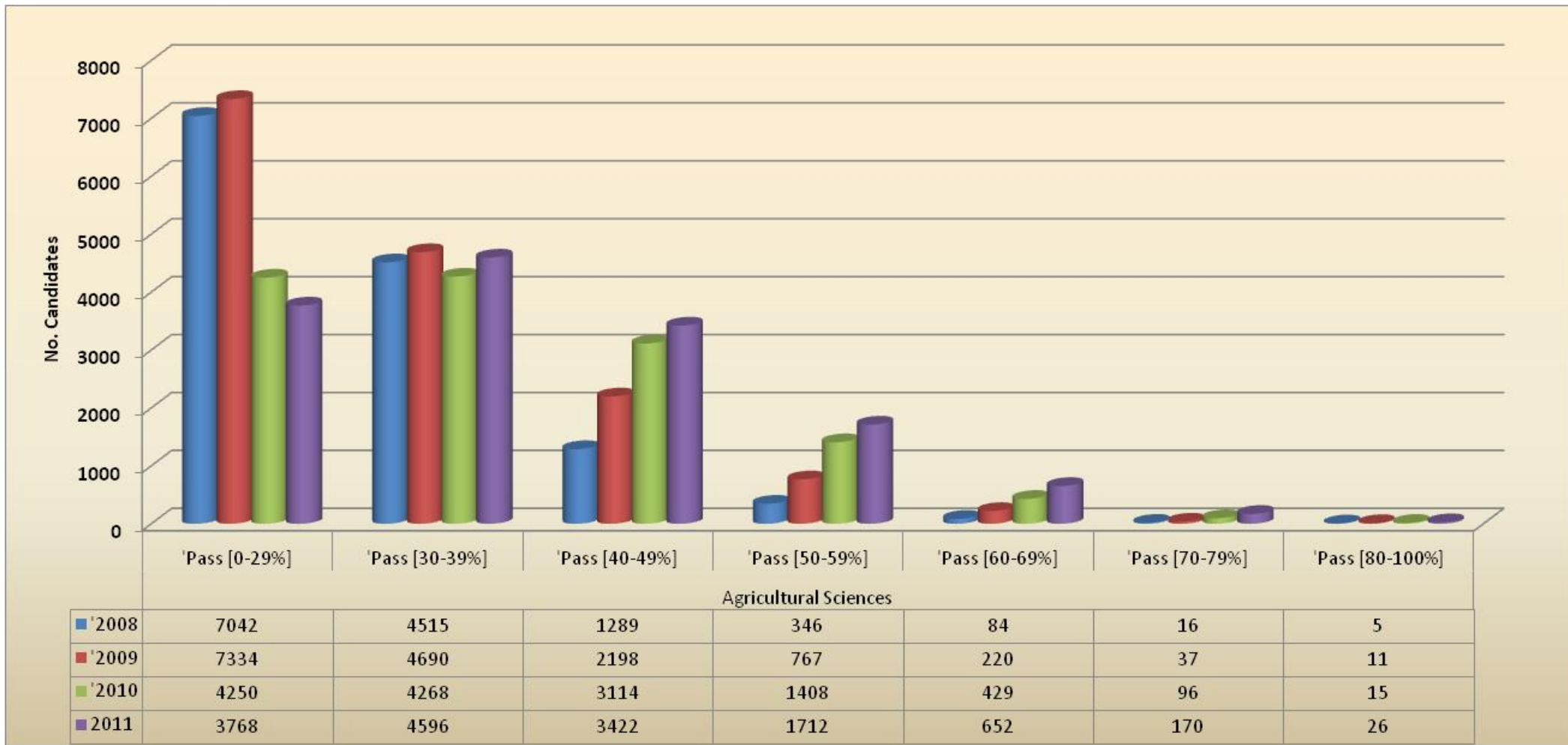


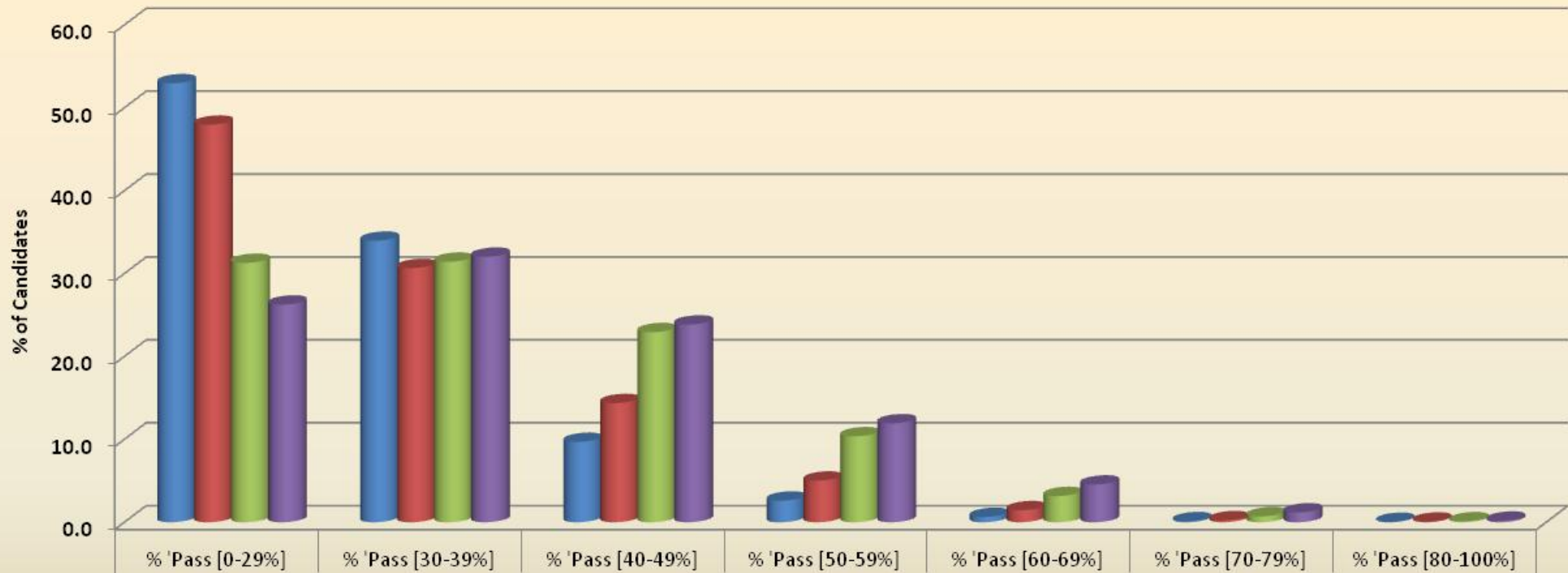
	Geography			
	'2008	'2009	'2010	2011
'Wrote	21783	24365	23823	24696
'Passed 30%	16122	16699	15915	15271
'Passed 40%	7777	8860	8651	8273





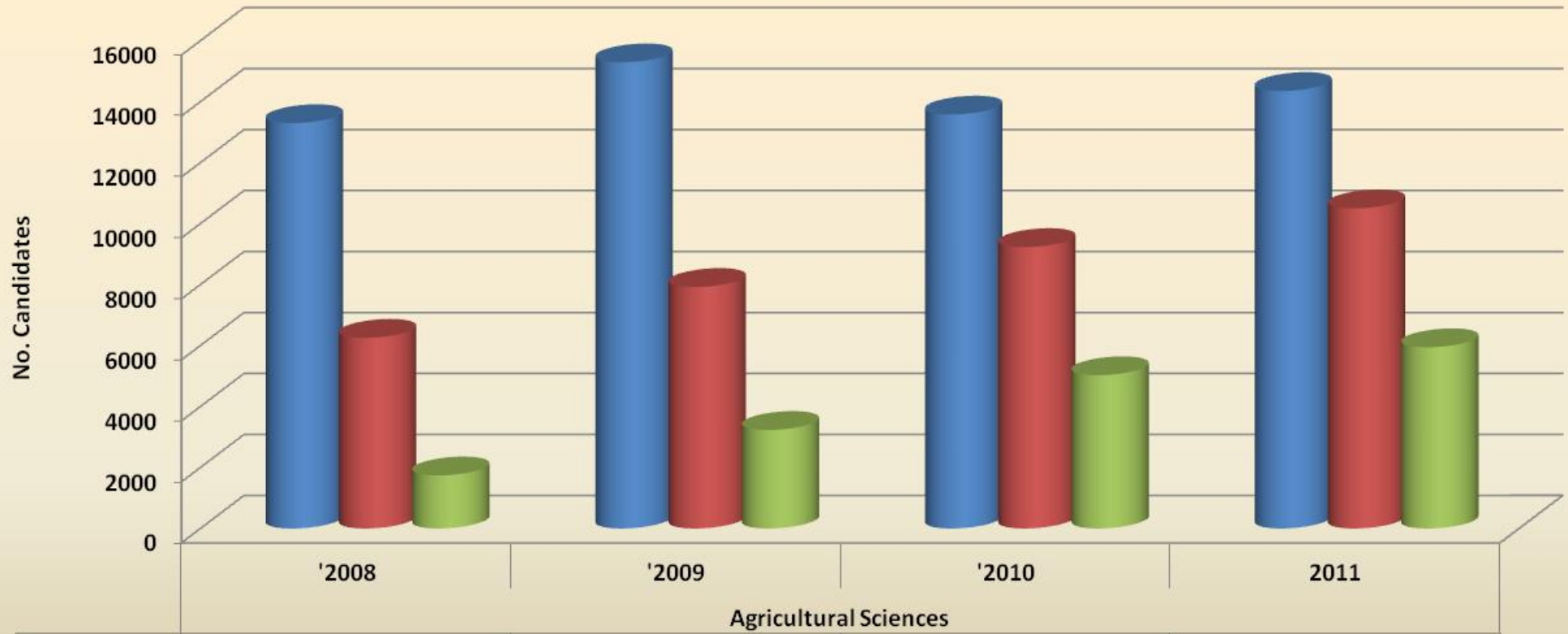
## Agricultural Science



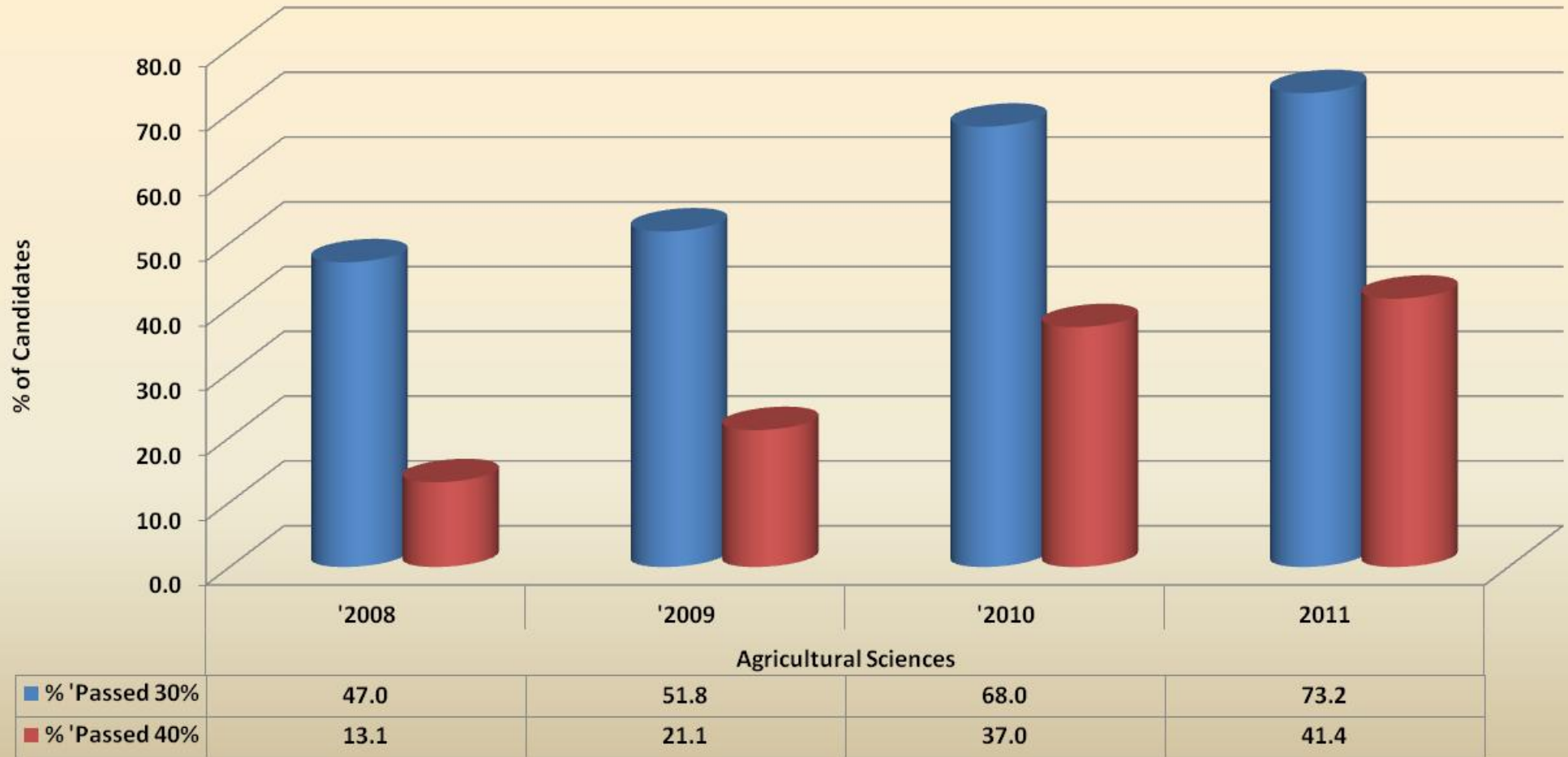


Agricultural Sciences

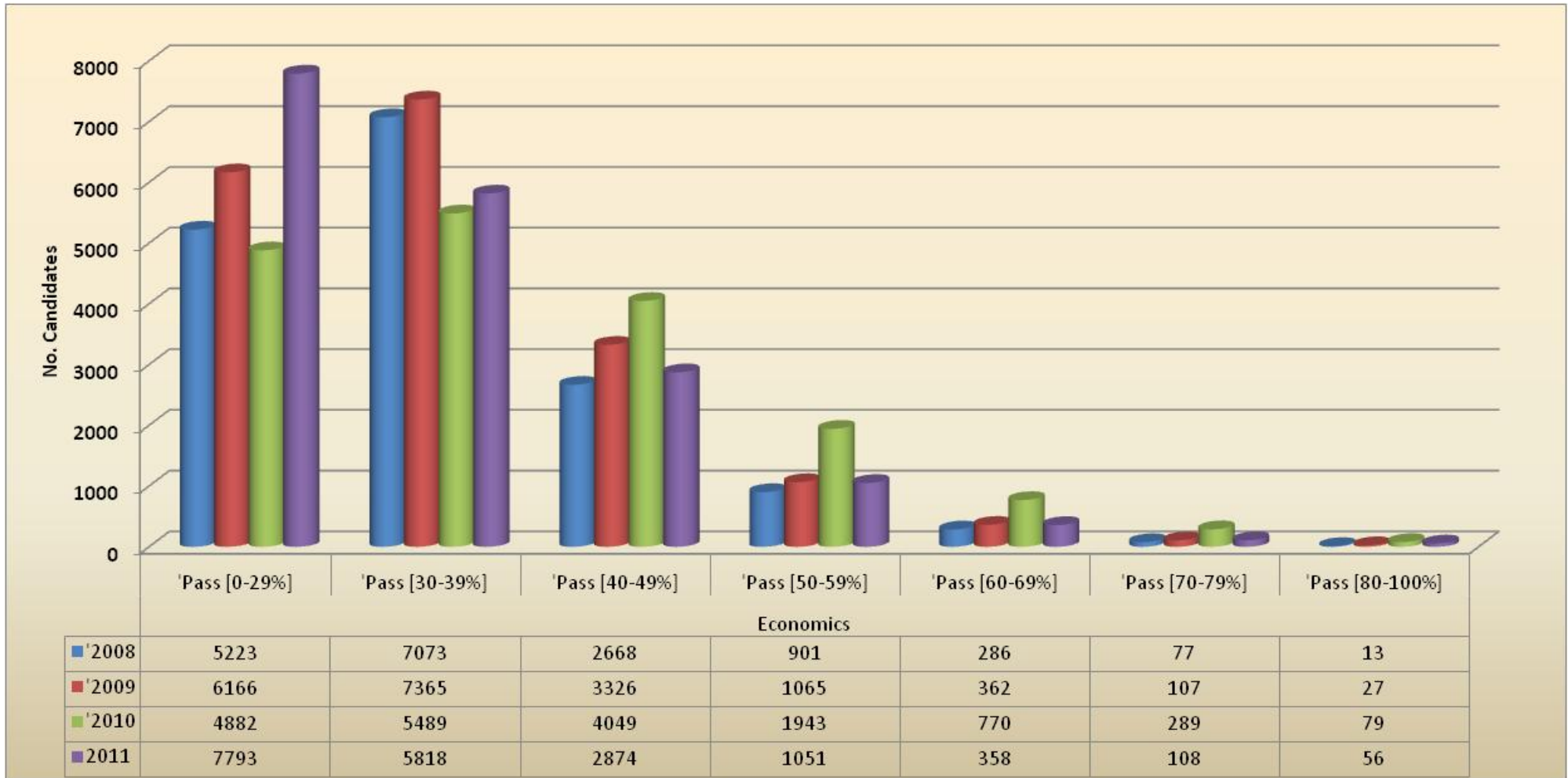
■ '2008	53.0	34.0	9.7	2.6	0.6	0.1	0.0
■ '2009	48.0	30.7	14.4	5.0	1.4	0.2	0.1
■ '2010	31.3	31.4	22.9	10.4	3.2	0.7	0.1
■ '2011	26.3	32.0	23.8	11.9	4.5	1.2	0.2

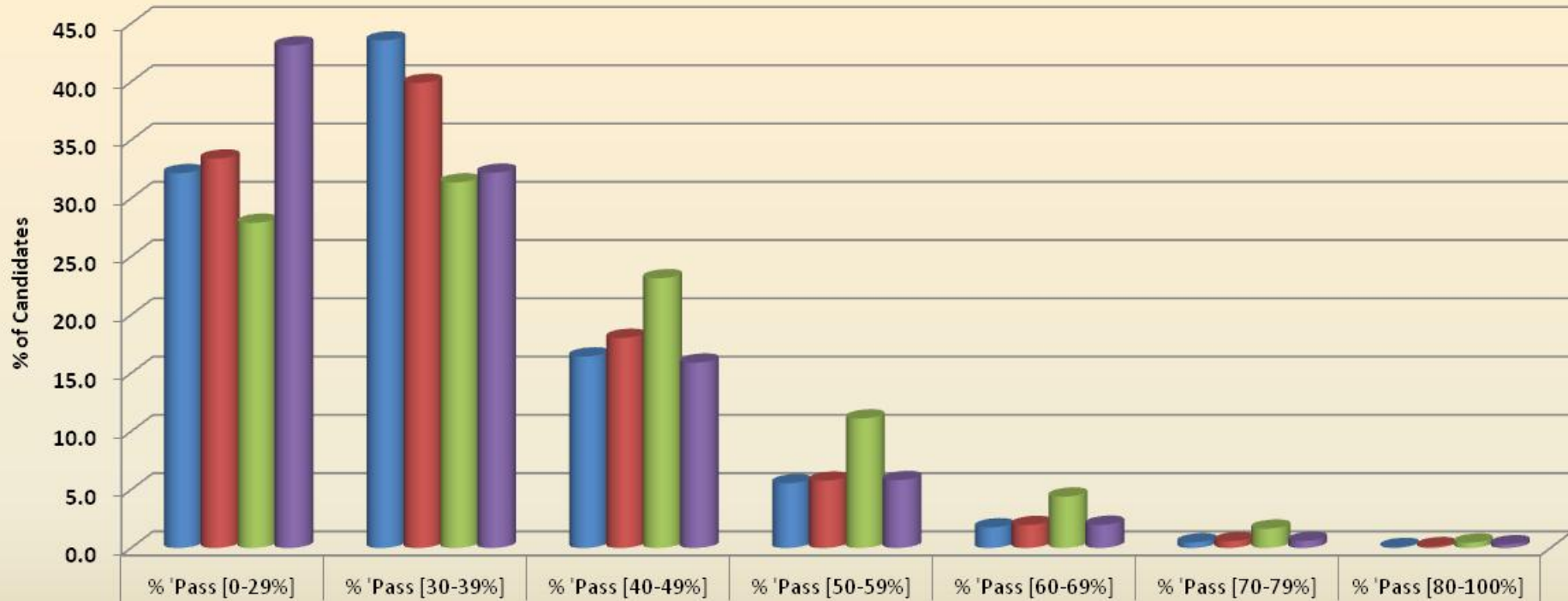


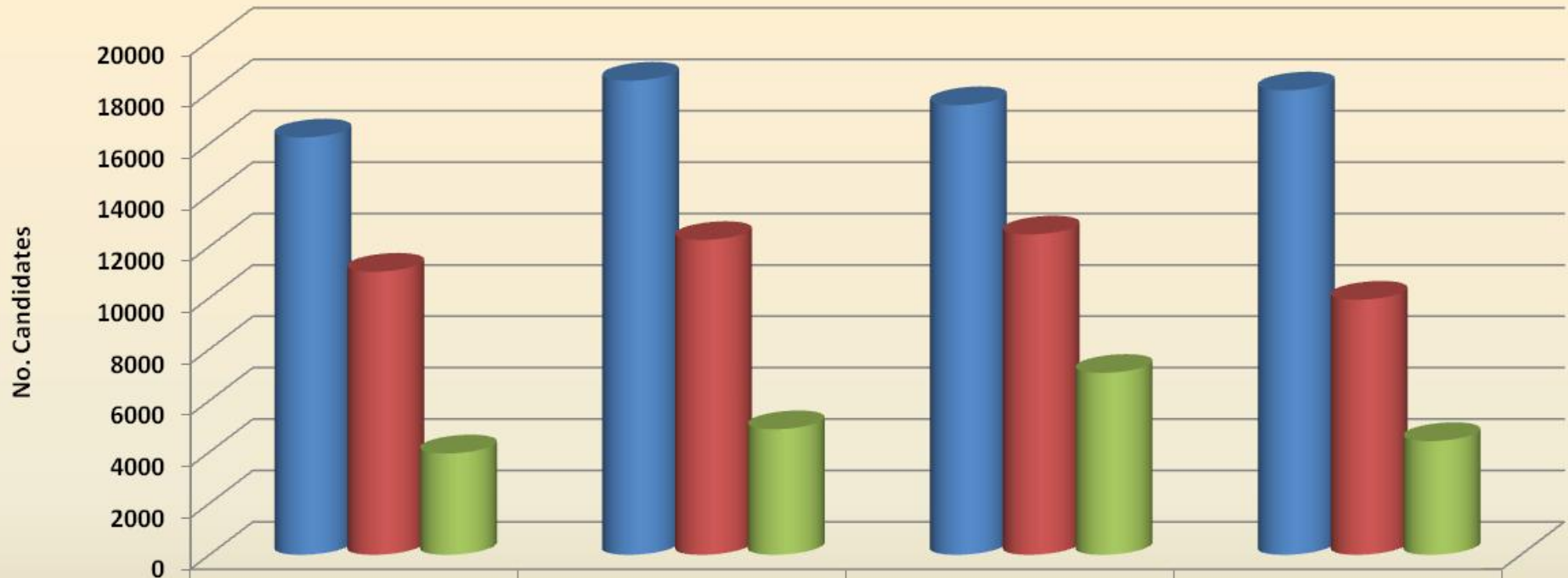
Agricultural Sciences				
'Wrote	13297	15293	13580	14350
'Passed 30%	6255	7923	9232	10499
'Passed 40%	1740	3233	5029	5945



## Economics

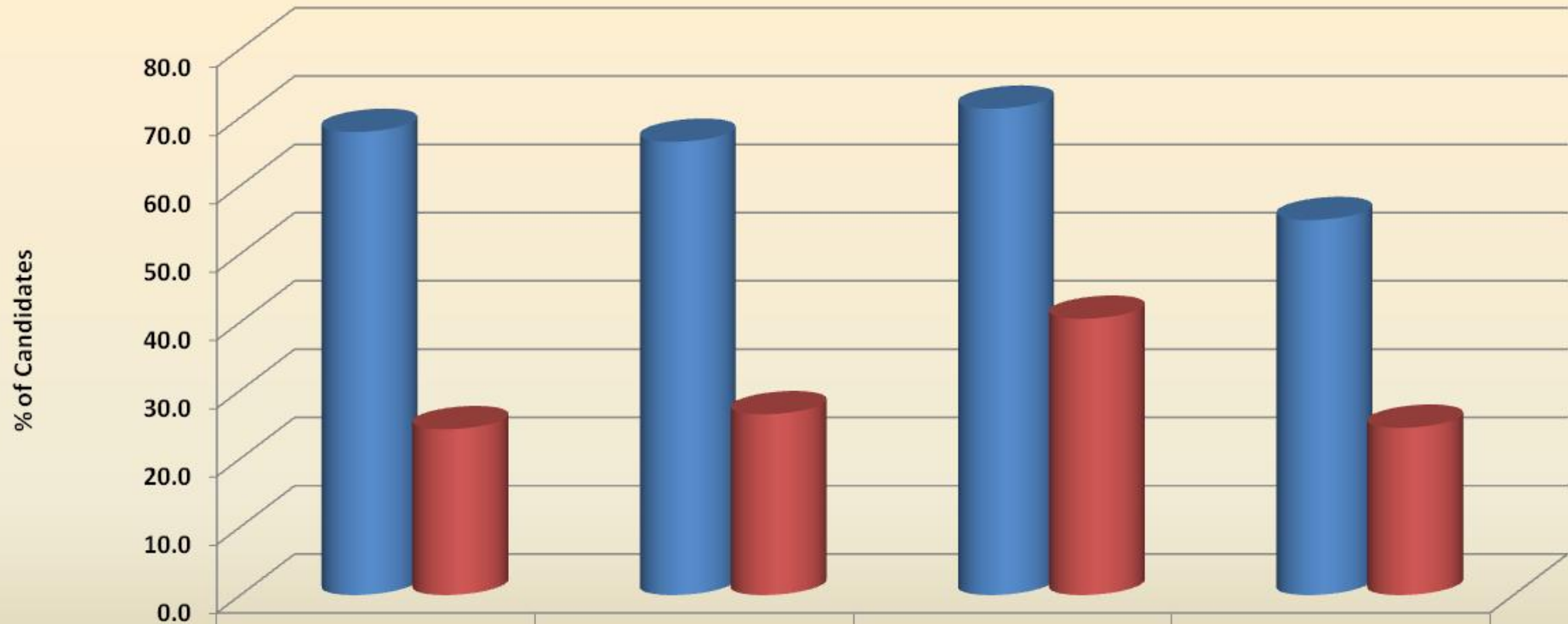






	'2008	'2009	'2010	2011
<b>Economics</b>				
'Wrote	16241	18455	17501	18073
'Passed 30%	11018	12252	12468	9928
'Passed 40%	3945	4887	7082	4427

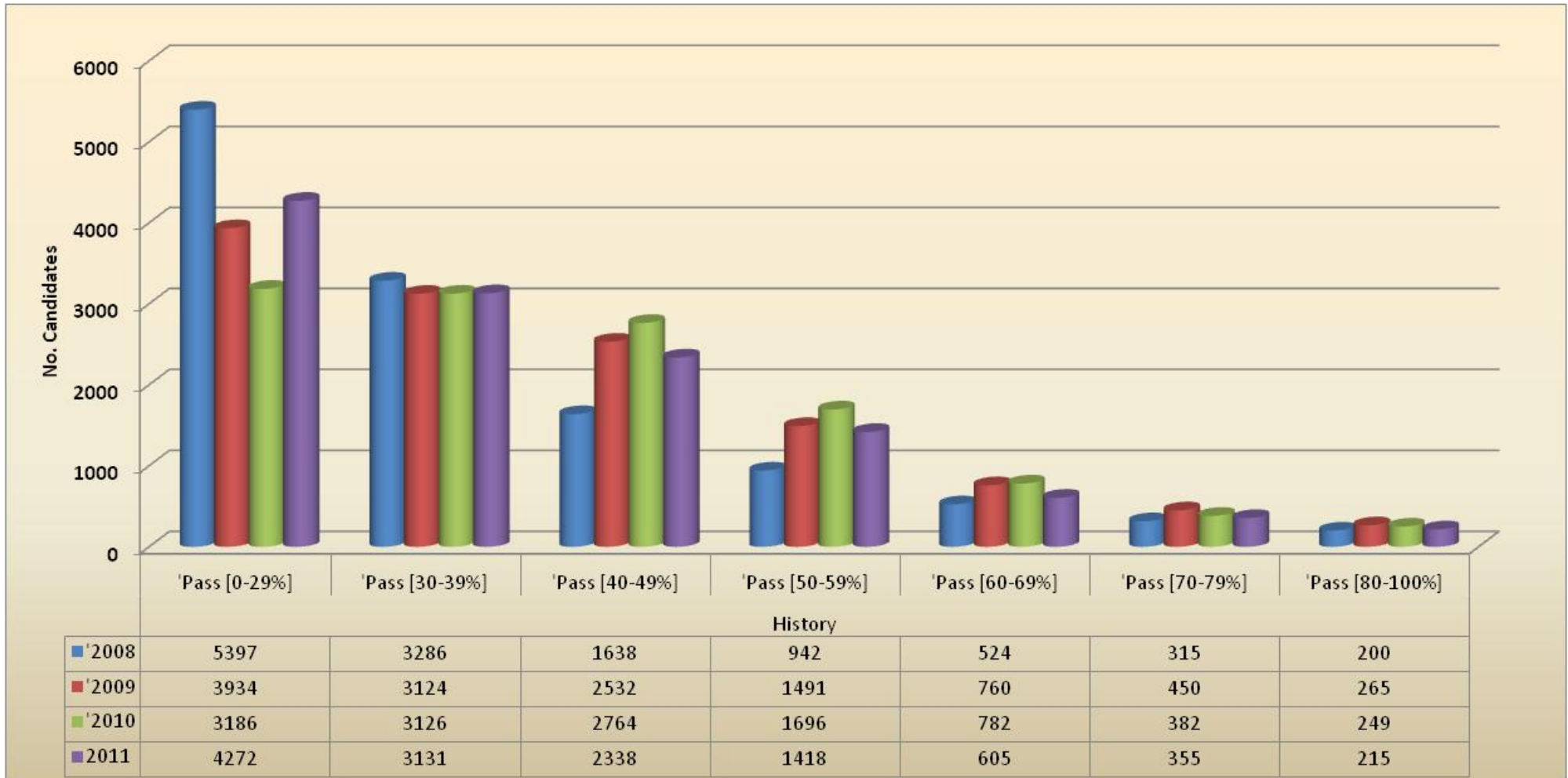


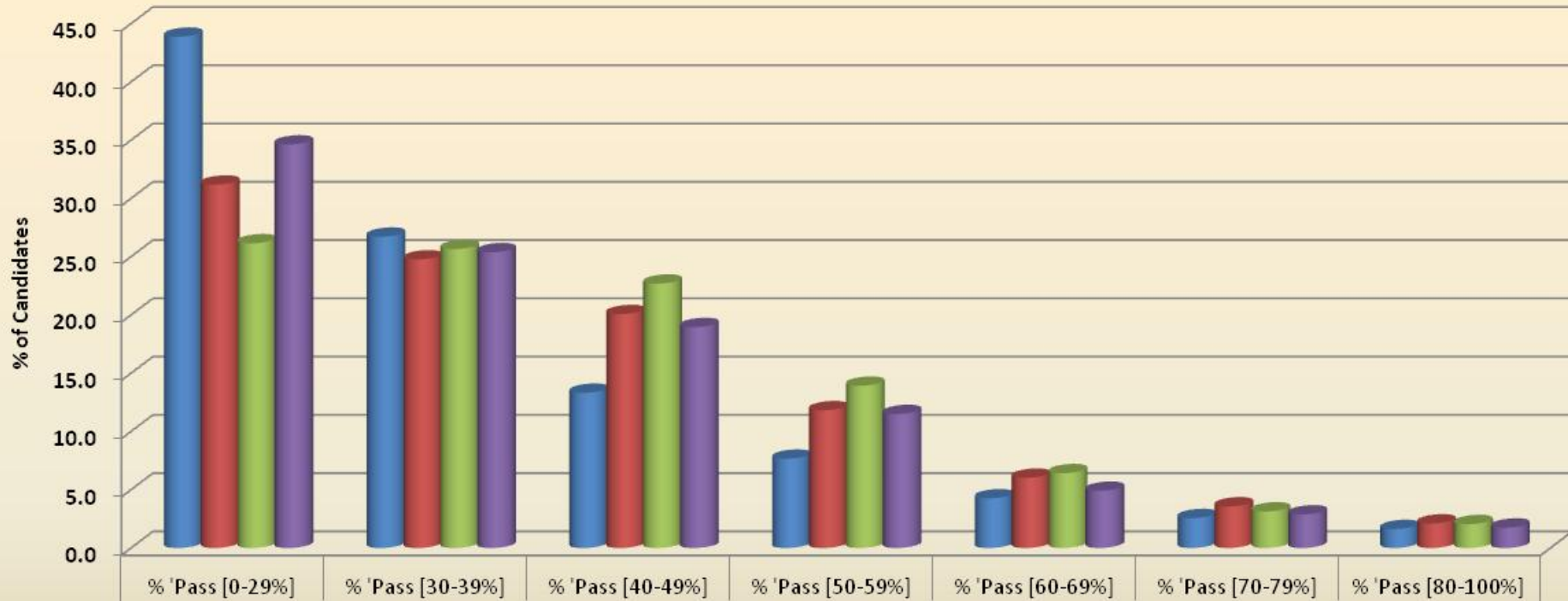


**Economics**

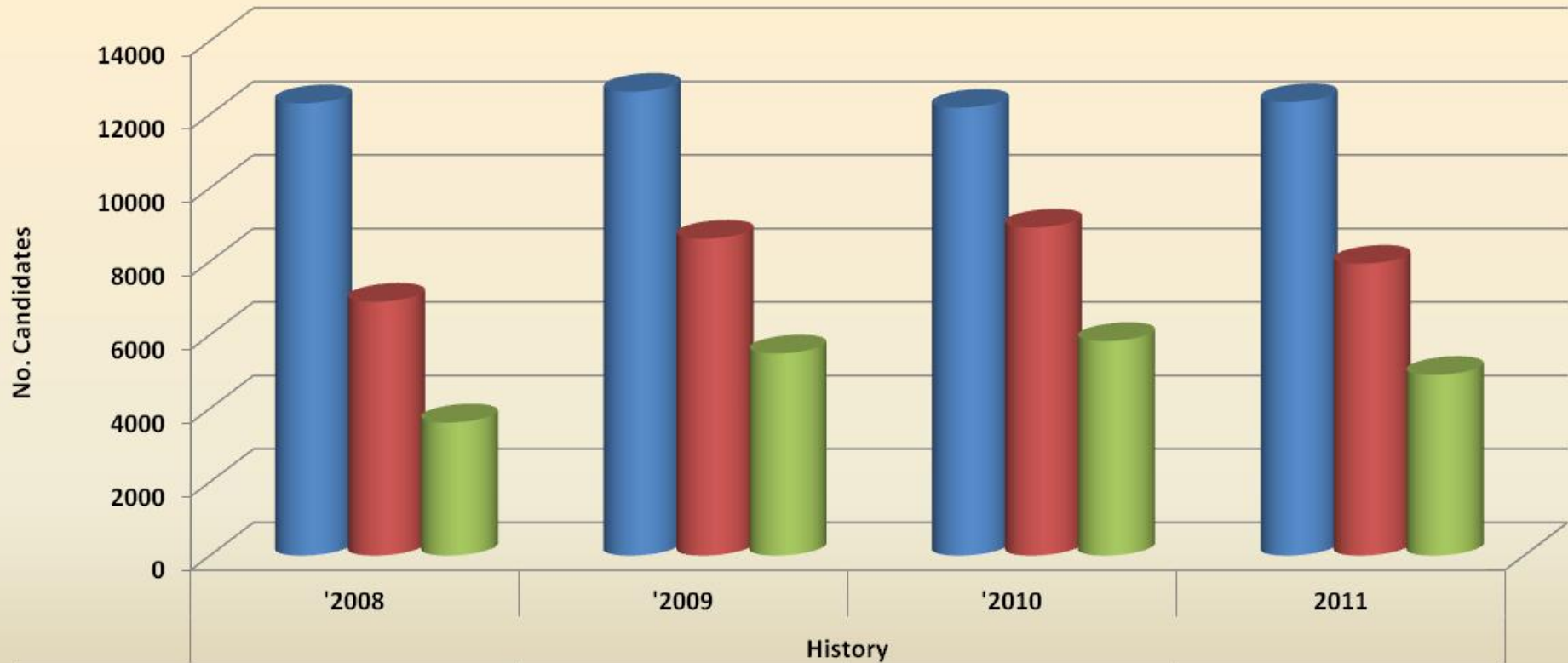
■ % 'Passed 30%	67.8	66.4	71.2	54.9
■ % 'Passed 40%	24.3	26.5	40.5	24.5

## History

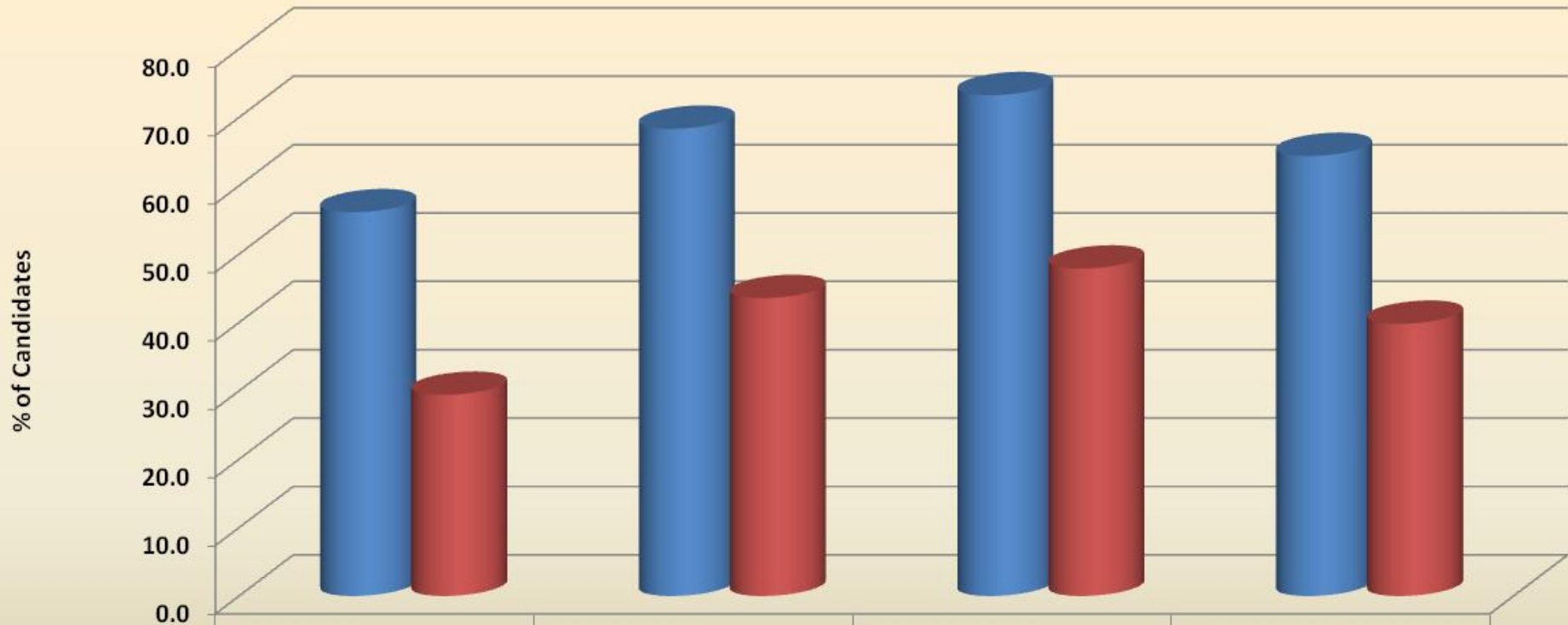




	History						
	% 'Pass [0-29%]	% 'Pass [30-39%]	% 'Pass [40-49%]	% 'Pass [50-59%]	% 'Pass [60-69%]	% 'Pass [70-79%]	% 'Pass [80-100%]
'2008	43.9	26.7	13.3	7.7	4.3	2.6	1.6
'2009	31.2	24.8	20.1	11.8	6.0	3.6	2.1
'2010	26.1	25.7	22.7	13.9	6.4	3.1	2.0
'2011	34.6	25.4	19.0	11.5	4.9	2.9	1.7



	History			
	'2008	'2009	'2010	2011
'Wrote	12302	12618	12185	12337
'Passed 30%	6905	8622	8925	7940
'Passed 40%	3619	5498	5835	4912



	'2008	'2009	'2010	2011
<b>% 'Passed 30%</b>	<b>56.1</b>	<b>68.3</b>	<b>73.2</b>	<b>64.4</b>
<b>% 'Passed 40%</b>	<b>29.4</b>	<b>43.6</b>	<b>47.9</b>	<b>39.8</b>

## Subject Analysis in Selected Subjects

	Candidates								Percent Passed			
	'2008		'2009		'2010		2011		'2008	'2009	'2010	2011
Subject Name	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%			
Accounting	10,080	17,889	11,888	20,130	11,180	18,055	10,550	17,547	56.3	59.1	61.9	60.1
Agricultural Sciences	6,255	13,297	7,923	15,293	9,232	13,580	10,499	14,350	47.0	51.8	68.0	73.2
Economics	11,018	16,241	12,252	18,455	12,468	17,501	9,928	18,073	67.8	66.4	71.2	54.9
English First Additional	49,665	54,311	54,942	61,584	51,663	57,638	54,381	58,565	91.4	89.2	89.6	92.9
Geography	16,122	21,783	16,699	24,365	15,915	23,823	15,271	24,696	74.0	68.5	66.8	61.8
History	6,905	12,302	8,622	12,618	8,925	12,185	7,940	12,337	56.1	68.3	73.2	64.4
Mathematics	13,839	37,069	16,198	43,251	14,457	38,801	12,752	38,067	37.3	37.5	37.3	33.5
Physical Sciences	11,119	25,595	8,627	30,120	11,753	27,163	12,123	26,367	43.4	28.6	43.3	46.0

District Name Butterworth

	Exam Date	Values							Percent Passed			
	'2008		'2009		'2010		2011		'2008	'2009	'2010	2011
Subject Name	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%			
Accounting	483	1,012	641	1,371	642	1,186	683	1,252	47.7	46.8	54.1	54.6
Agricultural Sciences	360	859	566	1,061	627	934	653	1,040	41.9	53.3	67.1	62.8
Economics	854	1,236	1,068	1,631	1,059	1,476	822	1,505	69.1	65.5	71.7	54.6
English First Additional	2,686	3,108	3,205	4,063	2,738	3,455	3,252	3,731	86.4	78.9	79.2	87.2
Geography	681	1,000	804	1,254	680	1,004	694	1,127	68.1	64.1	67.7	61.6
History	217	508	365	606	329	446	265	490	42.7	60.2	73.8	54.1
Mathematics	676	2,443	955	3,225	731	2,689	690	2,760	27.7	29.6	27.2	25.0
Physical Sciences	525	1,524	393	1,974	560	1,686	601	1,839	34.4	19.9	33.2	32.7

District Name Cofimvaba

	Exam Date	Values							Percent Passed			
	'2008		'2009		'2010		2011		'2008	'2009	'2010	2011
Subject Name	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%			
Accounting	223	446	276	567	345	497	296	407	50.0	48.7	69.4	72.7
Agricultural Sciences	176	526	293	675	360	494	296	327	33.5	43.4	72.9	90.5
Economics	215	345	261	483	336	470	250	375	62.3	54.0	71.5	66.7
English First Additional	1,455	1,667	1,856	2,303	1,530	1,776	1,316	1,369	87.3	80.6	86.1	96.1
Geography	396	590	463	833	409	640	437	556	67.1	55.6	63.9	78.6
History	116	257	119	308	147	262	114	202	45.1	38.6	56.1	56.4
Mathematics	386	1,238	593	1,739	569	1,274	492	915	31.2	34.1	44.7	53.8
Physical Sciences	252	868	214	1,269	435	861	496	663	29.0	16.9	50.5	74.8

District Name Cradock

	Exam Date	Values							Percent Passed			
	'2008		'2009		'2010		2011		'2008	'2009	'2010	2011
Subject Name	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%			
Accounting	203	286	221	315	199	276	179	254	71.0	70.2	72.1	70.5
Agricultural Sciences	84	183	117	203	113	139	148	203	45.9	57.6	81.3	72.9
Economics	135	185	134	181	107	122	99	142	73.0	74.0	87.7	69.7
English First Additional	777	830	812	836	692	703	752	774	93.6	97.1	98.4	97.2
Geography	202	304	177	261	153	215	140	245	66.4	67.8	71.2	57.1
History	114	183	152	178	100	108	107	120	62.3	85.4	92.6	89.2
Mathematics	142	312	143	373	119	305	118	275	45.5	38.3	39.0	42.9
Physical Sciences	113	208	104	242	100	202	110	210	54.3	43.0	49.5	52.4

District Name Dutywa

	Exam Date	Values							Percent Passed			
	'2008		'2009		'2010		2011		'2008	'2009	'2010	2011
Subject Name	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%			
Accounting	273	591	538	877	581	873	612	851	46.2	61.3	66.6	71.9
Agricultural Sciences	289	684	492	875	648	1,016	804	1,053	42.3	56.2	63.8	76.4
Economics	461	720	564	957	753	1,046	583	915	64.0	58.9	72.0	63.7
English First Additional	1,820	2,269	2,484	2,914	2,590	3,047	2,784	3,157	80.2	85.2	85.0	88.2
Geography	570	858	701	1,042	806	1,165	780	1,165	66.4	67.3	69.2	67.0
History	164	454	293	537	367	538	349	614	36.1	54.6	68.2	56.8
Mathematics	605	1,744	873	2,366	936	2,567	736	2,419	34.7	36.9	36.5	30.4
Physical Sciences	363	1,219	379	1,582	674	1,734	644	1,692	29.8	24.0	38.9	38.1



District Name East London

	Exam Date	Values							Percent Passed			
	'2008		'2009		'2010		2011		'2008	'2009	'2010	2011
Subject Name	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%			
Accounting	1,432	2,341	1,418	2,302	1,401	2,067	1,268	2,155	61.2	61.6	67.8	58.8
Agricultural Sciences	296	555	373	728	361	492	471	670	53.3	51.2	73.4	70.3
Economics	1,070	1,516	1,091	1,560	1,177	1,524	951	1,758	70.6	69.9	77.2	54.1
English First Additional	4,027	4,255	4,129	4,407	3,593	3,824	4,299	4,526	94.6	93.7	94.0	95.0
Geography	1,425	1,836	1,397	1,900	1,285	1,756	1,333	2,102	77.6	73.5	73.2	63.4
History	793	1,152	866	1,151	804	1,019	818	1,194	68.8	75.2	78.9	68.5
Mathematics	1,467	3,207	1,504	3,335	1,266	2,888	1,341	3,117	45.7	45.1	43.8	43.0
Physical Sciences	1,271	2,412	1,000	2,541	1,053	2,105	1,220	2,300	52.7	39.4	50.0	53.0

District Name Fort Beaufort

	Exam Date	Values							Percent Passed			
	'2008		'2009		'2010		2011		'2008	'2009	'2010	2011
Subject Name	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%			
Accounting	254	481	262	587	225	496	159	404	52.8	44.6	45.4	39.4
Agricultural Sciences	321	767	435	798	537	877	584	901	41.9	54.5	61.2	64.8
Economics	361	568	335	613	350	621	190	507	63.6	54.6	56.4	37.5
English First Additional	1,573	1,772	1,720	1,987	1,698	1,959	1,664	1,863	88.8	86.6	86.7	89.3
Geography	273	492	270	519	192	491	161	486	55.5	52.0	39.1	33.1
History	160	445	196	394	256	430	172	419	36.0	49.7	59.5	41.1
Mathematics	240	927	260	972	202	938	151	869	25.9	26.7	21.5	17.4
Physical Sciences	181	525	139	662	147	609	154	564	34.5	21.0	24.1	27.3

District Name Graaff-Reinet

	Exam Date	Values							Percent Passed			
	'2008		'2009		'2010		2011		'2008	'2009	'2010	2011
Subject Name	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%			
Accounting	163	210	139	180	90	132	96	114	77.6	77.2	68.2	84.2
Agricultural Sciences	35	48	37	47	61	70	34	34	72.9	78.7	87.1	100.0
Economics	128	154	90	121	75	101	51	72	83.1	74.4	74.3	70.8
English First Additional	681	699	693	710	653	694	686	715	97.4	97.6	94.1	95.9
Geography	228	254	288	379	221	373	200	370	89.8	76.0	59.2	54.1
History	159	242	177	246	181	233	173	279	65.7	72.0	77.7	62.0
Mathematics	119	226	133	303	105	205	95	161	52.7	43.9	51.2	59.0
Physical Sciences	80	148	61	169	76	140	66	97	54.1	36.1	54.3	68.0

District Name Grahamstown

	Exam Date	Values							Percent Passed			
	'2008		'2009		'2010		2011		'2008	'2009	'2010	2011
Subject Name	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%			
Accounting	243	336	204	366	155	291	163	282	72.3	55.7	53.3	57.8
Agricultural Sciences	64	103	65	111	49	85	60	76	62.1	58.6	57.6	78.9
Economics	166	228	159	244	141	196	97	202	72.8	65.2	71.9	48.0
English First Additional	679	694	735	761	631	672	603	615	97.8	96.6	93.9	98.0
Geography	295	357	312	420	270	444	268	374	82.6	74.3	60.8	71.7
History	161	217	181	250	190	268	178	217	74.2	72.4	70.9	82.0
Mathematics	244	472	203	530	161	377	156	345	51.7	38.3	42.7	45.2
Physical Sciences	210	329	118	367	130	304	138	228	63.8	32.2	42.8	60.5

District Name King Williams Town

	Exam Date	Values							Percent Passed			
	'2008		'2009		'2010		2011		'2008	'2009	'2010	2011
Subject Name	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%			
Accounting	810	1,648	928	1,744	768	1,606	705	1,380	49.2	53.2	47.8	51.1
Agricultural Sciences	697	1,587	858	1,861	982	1,716	1,194	1,697	43.9	46.1	57.2	70.4
Economics	984	1,519	1,106	1,662	954	1,512	729	1,415	64.8	66.5	63.1	51.5
English First Additional	4,370	4,635	4,649	5,051	4,247	4,720	4,262	4,489	94.3	92.0	90.0	94.9
Geography	1,101	1,451	1,123	1,744	1,021	1,733	894	1,646	75.9	64.4	58.9	54.3
History	759	1,376	950	1,376	889	1,290	820	1,290	55.2	69.0	68.9	63.6
Mathematics	822	2,721	847	2,812	773	2,441	609	2,081	30.2	30.1	31.7	29.3
Physical Sciences	707	1,657	452	1,853	546	1,562	613	1,346	42.7	24.4	35.0	45.5

District Name Lady Frere

	Exam Date	Values							Percent Passed			
	'2008		'2009		'2010		2011		'2008	'2009	'2010	2011
Subject Name	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%			
Accounting	217	364	192	374	236	351	270	366	59.6	51.3	67.2	73.8
Agricultural Sciences	205	409	224	388	291	375	264	313	50.1	57.7	77.6	84.3
Economics	262	404	244	390	275	346	236	364	64.9	62.6	79.5	64.8
English First Additional	1,122	1,241	1,085	1,207	1,066	1,184	1,032	1,069	90.4	89.9	90.0	96.5
Geography	454	573	398	547	405	587	344	516	79.2	72.8	69.0	66.7
History	152	288	198	246	214	273	158	239	52.8	80.5	78.4	66.1
Mathematics	220	671	233	641	225	659	224	546	32.8	36.3	34.1	41.0
Physical Sciences	154	476	106	462	176	469	184	361	32.4	22.9	37.5	51.0

District Name Libode

	Exam Date	Values							Percent Passed			
	'2008		'2009		'2010		2011		'2008	'2009	'2010	2011
Subject Name	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%			
Accounting	389	627	667	990	663	1,086	654	1,264	62.0	67.4	61.0	51.7
Agricultural Sciences	590	839	710	1,149	790	1,233	902	1,562	70.3	61.8	64.1	57.7
Economics	598	727	866	1,110	842	1,226	871	1,731	82.3	78.0	68.7	50.3
English First Additional	2,890	3,050	4,009	4,462	4,118	4,978	4,836	5,815	94.8	89.8	82.7	83.2
Geography	1,198	1,456	1,612	2,308	1,584	2,466	1,280	2,858	82.3	69.8	64.2	44.8
History	328	659	779	983	757	1,005	752	1,126	49.8	79.2	75.3	66.8
Mathematics	857	2,231	1,332	3,205	859	3,305	717	3,916	38.4	41.6	26.0	18.3
Physical Sciences	711	1,586	814	2,208	1,045	2,373	834	2,634	44.8	36.9	44.0	31.7

District Name Lusikisiki

	Exam Date	Values							Percent Passed			
	'2008		'2009		'2010		2011		'2008	'2009	'2010	2011
Subject Name	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%			
Accounting	357	693	500	742	384	540	495	691	51.5	67.4	71.1	71.6
Agricultural Sciences	489	1,095	549	1,097	558	770	758	1,029	44.7	50.0	72.5	73.7
Economics	546	765	601	907	508	632	464	831	71.4	66.3	80.4	55.8
English First Additional	2,531	2,804	2,649	3,024	2,269	2,516	2,721	2,985	90.3	87.6	90.2	91.2
Geography	844	1,165	919	1,233	898	1,189	1,011	1,420	72.4	74.5	75.5	71.2
History	170	408	248	377	261	356	261	375	41.7	65.8	73.3	69.6
Mathematics	557	1,954	860	2,177	721	1,708	671	2,134	28.5	39.5	42.2	31.4
Physical Sciences	391	1,335	374	1,503	513	1,121	621	1,304	29.3	24.9	45.8	47.6

District Name Maluti

	Exam Date	Values							Percent Passed			
	'2008		'2009		'2010		2011		'2008	'2009	'2010	2011
Subject Name	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%			
Accounting	249	426	303	487	275	402	273	365	58.5	62.2	68.4	74.8
Agricultural Sciences	180	340	245	388	222	256	248	274	52.9	63.1	86.7	90.5
Economics	332	442	358	514	348	417	261	394	75.1	69.6	83.5	66.2
English First Additional	1,463	1,548	1,604	1,703	1,277	1,338	1,188	1,210	94.5	94.2	95.4	98.2
Geography	562	707	547	684	537	651	455	595	79.5	80.0	82.5	76.5
History	186	378	231	333	193	221	174	233	49.2	69.4	87.3	74.7
Mathematics	411	1,076	456	1,215	437	1,036	349	943	38.2	37.5	42.2	37.0
Physical Sciences	321	753	235	859	402	730	424	665	42.6	27.4	55.1	63.8

District Name Mbizana

	Exam Date	Values							Percent Passed			
	'2008		'2009		'2010		2011		'2008	'2009	'2010	2011
Subject Name	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%			
Accounting	298	914	542	988	449	825	513	891	32.6	54.9	54.4	57.6
Agricultural Sciences	457	836	523	1,089	586	807	640	828	54.7	48.0	72.6	77.3
Economics	591	1,004	670	1,081	642	891	624	1,085	58.9	62.0	72.1	57.5
English First Additional	2,303	2,830	2,349	3,122	2,213	2,674	2,696	2,949	81.4	75.2	82.8	91.4
Geography	583	939	562	938	557	854	688	964	62.1	59.9	65.2	71.4
History	106	238	152	244	168	253	182	307	44.5	62.3	66.4	59.3
Mathematics	600	2,239	721	2,538	653	2,048	753	2,091	26.8	28.4	31.9	36.0
Physical Sciences	463	1,437	393	1,618	578	1,405	685	1,488	32.2	24.3	41.1	46.0

District Name Mt Fletcher

	Exam Date	Values							Percent Passed			
	'2008		'2009		'2010		2011		'2008	'2009	'2010	2011
Subject Name	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%			
Accounting	143	290	216	440	197	322	239	322	49.3	49.1	61.2	74.2
Agricultural Sciences	217	398	204	464	291	393	268	311	54.5	44.0	74.0	86.2
Economics	171	266	212	408	213	307	197	313	64.3	52.0	69.4	62.9
English First Additional	1,031	1,155	1,277	1,598	1,169	1,334	1,060	1,109	89.3	79.9	87.6	95.6
Geography	334	459	329	574	374	567	369	522	72.8	57.3	66.0	70.7
History	82	178	142	218	95	119	108	120	46.1	65.1	79.8	90.0
Mathematics	353	874	444	1,245	444	1,078	319	803	40.4	35.7	41.2	39.7
Physical Sciences	273	627	161	810	314	768	311	550	43.5	19.9	40.9	56.5

District Name Mt Frere

	Exam Date	Values							Percent Passed			
	'2008		'2009		'2010		2011		'2008	'2009	'2010	2011
Subject Name	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%			
Accounting	206	421	302	458	302	464	326	626	48.9	65.9	65.1	52.1
Agricultural Sciences	368	705	407	760	518	686	685	898	52.2	53.6	75.5	76.3
Economics	366	490	371	500	419	559	370	759	74.7	74.2	75.0	48.7
English First Additional	1,552	1,771	1,821	2,005	1,816	1,926	2,205	2,401	87.6	90.8	94.3	91.8
Geography	375	626	520	722	432	615	390	650	59.9	72.0	70.2	60.0
History	173	394	339	421	289	356	273	374	43.9	80.5	81.2	73.0
Mathematics	375	1,323	426	1,458	414	1,374	372	1,711	28.3	29.2	30.1	21.7
Physical Sciences	286	864	193	1,025	282	954	363	1,232	33.1	18.8	29.6	29.5

District Name Mthatha

	Exam Date	Values							Percent Passed			
	'2008		'2009		'2010		2011		'2008	'2009	'2010	2011
Subject Name	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%			
Accounting	819	1,273	1,093	1,601	1,157	1,516	1,082	1,444	64.3	68.3	76.3	74.9
Agricultural Sciences	548	1,018	643	1,169	755	1,033	870	1,031	53.8	55.0	73.1	84.4
Economics	991	1,271	1,069	1,499	1,171	1,453	1,042	1,498	78.0	71.3	80.6	69.6
English First Additional	4,026	4,443	4,600	5,115	4,671	5,113	4,784	4,981	90.6	89.9	91.4	96.0
Geography	1,733	2,291	1,642	2,357	1,861	2,492	1,973	2,632	75.6	69.7	74.7	75.0
History	431	834	451	849	681	888	596	821	51.7	53.1	76.7	72.6
Mathematics	1,475	3,879	1,878	4,617	1,912	4,541	1,656	4,280	38.0	40.7	42.1	38.7
Physical Sciences	1,311	2,794	1,044	3,304	1,669	3,255	1,644	3,061	46.9	31.6	51.3	53.7

District Name Ngcobo

	Exam Date	Values							Percent Passed			
	'2008		'2009		'2010		2011		'2008	'2009	'2010	2011
Subject Name	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%			
Accounting	144	336	211	291	199	282	189	267	42.9	72.5	70.6	70.8
Agricultural Sciences	161	484	244	418	256	326	404	450	33.3	58.4	78.5	89.8
Economics	173	302	222	274	218	291	195	295	57.3	81.0	74.9	66.1
English First Additional	1,194	1,369	1,225	1,373	1,065	1,170	1,228	1,287	87.2	89.2	91.0	95.4
Geography	479	673	528	723	484	596	532	658	71.2	73.0	81.2	80.9
History	117	280	121	272	158	242	167	237	41.8	44.5	65.3	70.5
Mathematics	280	1,016	378	988	334	768	328	902	27.6	38.3	43.5	36.4
Physical Sciences	230	700	241	719	290	505	342	492	32.9	33.5	57.4	69.5

District Name Port Elizabeth

	Exam Date	Values							Percent Passed			
	'2008		'2009		'2010		2011		'2008	'2009	'2010	2011
Subject Name	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%			
Accounting	1,864	2,763	1,830	2,891	1,547	2,605	1,217	1,961	67.5	63.3	59.4	62.1
Agricultural Sciences	32	117	32	81	49	84	47	51	27.4	39.5	58.3	92.2
Economics	1,088	1,701	1,200	1,788	1,177	1,861	588	1,385	64.0	67.1	63.2	42.5
English First Additional	5,552	5,658	5,532	5,628	5,552	5,786	4,696	4,783	98.1	98.3	96.0	98.2
Geography	1,957	2,364	1,694	2,258	1,563	2,478	1,382	2,261	82.8	75.0	63.1	61.1
History	1,189	1,540	1,085	1,344	1,257	1,608	1,007	1,411	77.2	80.7	78.2	71.4
Mathematics	2,133	4,010	2,018	4,107	1,738	3,796	1,488	3,141	53.2	49.1	45.8	47.4
Physical Sciences	1,711	2,942	1,169	3,002	1,328	2,866	1,184	2,298	58.2	38.9	46.3	51.5

District Name Queenstown

	Exam Date	Values							Percent Passed			
	'2008		'2009		'2010		2011		'2008	'2009	'2010	2011
Subject Name	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%			
Accounting	432	717	445	749	480	776	388	762	60.3	59.4	61.9	50.9
Agricultural Sciences	208	454	212	533	313	551	328	512	45.8	39.8	56.8	64.1
Economics	449	619	447	651	559	772	349	741	72.5	68.7	72.4	47.1
English First Additional	2,063	2,149	2,164	2,285	2,186	2,332	2,226	2,330	96.0	94.7	93.7	95.5
Geography	704	917	670	1,007	584	1,005	463	934	76.8	66.5	58.1	49.6
History	315	518	394	550	416	634	326	610	60.8	71.6	65.6	53.4
Mathematics	568	1,235	536	1,328	530	1,189	434	1,212	46.0	40.4	44.6	35.8
Physical Sciences	492	864	272	1,007	368	842	400	858	56.9	27.0	43.7	46.6



District Name Qumbu

	Exam Date	Values							Percent Passed			
	'2008		'2009		'2010		2011		'2008	'2009	'2010	2011
Subject Name	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%			
Accounting	181	371	368	584	279	422	254	430	48.8	63.0	66.1	59.1
Agricultural Sciences	190	565	340	722	383	500	363	422	33.6	47.1	76.6	86.0
Economics	208	332	359	527	315	400	295	420	62.7	68.1	78.8	70.2
English First Additional	1,365	1,642	1,921	2,295	1,687	1,918	1,649	1,751	83.1	83.7	88.0	94.2
Geography	504	724	641	972	617	844	527	765	69.6	65.9	73.1	68.9
History	189	383	236	414	270	356	241	307	49.3	57.0	75.8	78.5
Mathematics	353	1,213	405	1,811	449	1,493	321	1,334	29.1	22.4	30.1	24.1
Physical Sciences	321	822	218	1,202	417	1,004	436	886	39.1	18.1	41.5	49.2

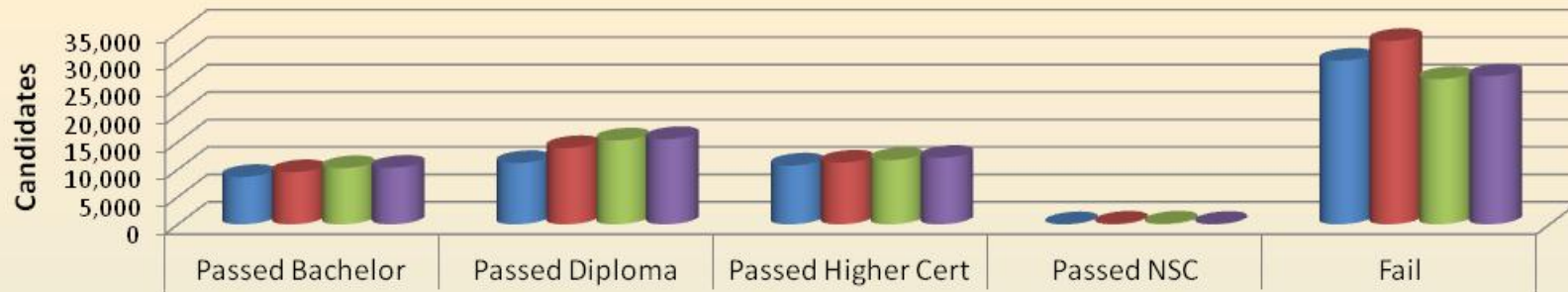
District Name Sterkspruit

	Exam Date	Values							Percent Passed			
	'2008		'2009		'2010		2011		'2008	'2009	'2010	2011
Subject Name	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%			
Accounting	155	294	147	333	200	312	152	379	52.7	44.1	64.1	40.1
Agricultural Sciences	262	640	339	644	446	680	457	609	40.9	52.6	65.6	75.0
Economics	256	358	274	412	301	397	230	482	71.5	66.5	75.8	47.7
English First Additional	1,591	1,725	1,691	1,849	1,765	1,939	1,852	1,958	92.2	91.5	91.0	94.6
Geography	545	763	570	791	563	913	464	895	71.4	72.1	61.7	51.8
History	336	583	392	538	421	635	265	556	57.6	72.9	66.3	47.7
Mathematics	297	859	374	1,053	294	1,001	254	1,095	34.6	35.5	29.4	23.2
Physical Sciences	247	655	218	813	233	806	258	787	37.7	26.8	28.9	32.8

District Name Uitenhage

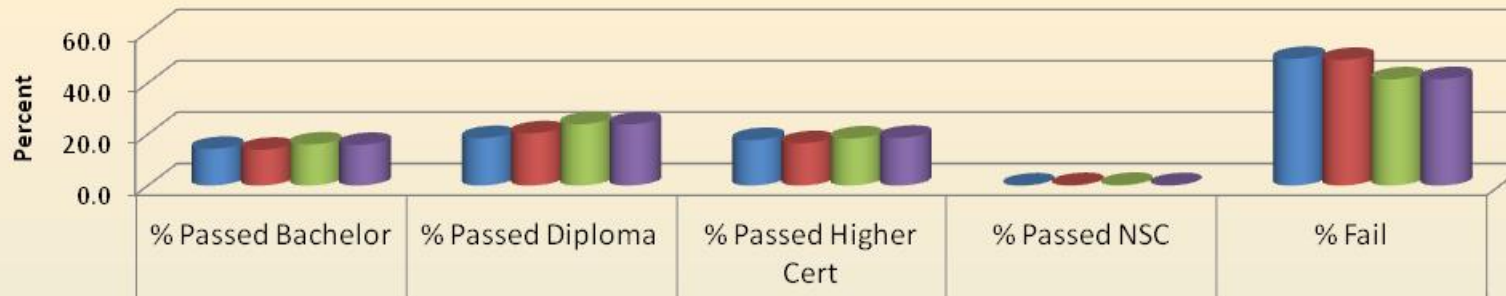
	Exam Date	Values							Percent Passed			
	'2008		'2009		'2010		2011		'2008	'2009	'2010	2011
Subject Name	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%	'Wrote	'Passed 30%			
Accounting	542	1,049	445	893	406	728	337	680	51.7	49.8	55.8	49.6
Agricultural Sciences	26	85	15	32	36	63	21	59	30.6	46.9	57.1	35.6
Economics	613	1,089	551	942	528	881	434	884	56.3	58.5	59.9	49.1
English First Additional	2,914	2,997	2,732	2,886	2,437	2,580	2,590	2,698	97.2	94.7	94.5	96.0
Geography	679	984	532	899	419	745	486	955	69.0	59.2	56.2	50.9
History	488	787	555	783	482	645	434	796	62.0	70.9	74.7	54.5
Mathematics	659	1,199	626	1,213	585	1,121	478	1,017	55.0	51.6	52.2	47.0
Physical Sciences	506	850	329	929	417	862	395	812	59.5	35.4	48.4	48.6

## Promotion Classification



Provincial

■ '2008	8,622	11,155	10,707	10	29,803
■ '2009	9,492	13,883	11,240	116	33,398
■ '2010	10,225	15,281	11,711	147	26,442
■ '2011	10,291	15,530	12,102	74	26,984



Provincial

■ '2008	14.3	18.5	17.8	0.0	49.4
■ '2009	13.9	20.4	16.5	0.2	49.0
■ '2010	16.0	23.9	18.4	0.2	41.4
■ '2011	15.8	23.9	18.6	0.1	41.5

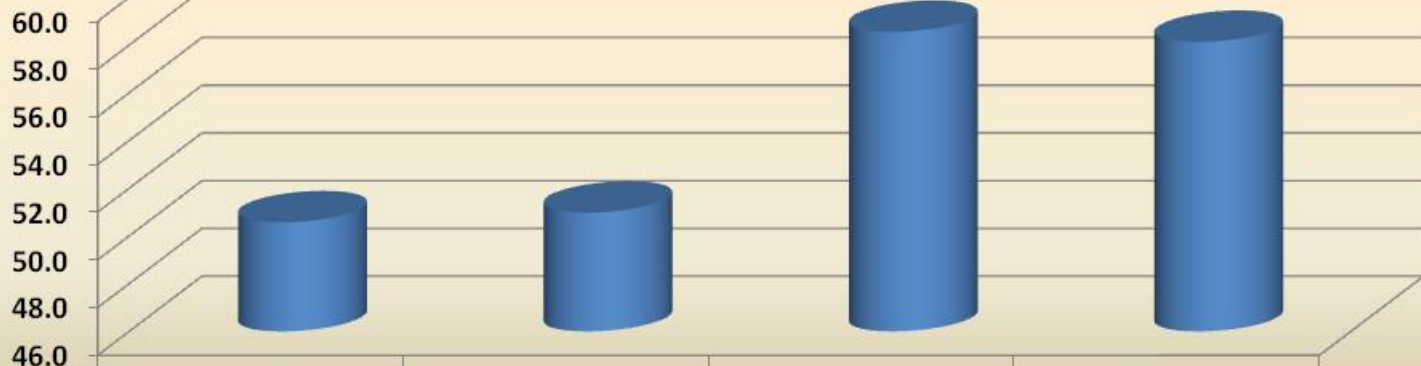
Learners



■ Provincial Wrote  
■ Provincial Total Achieved

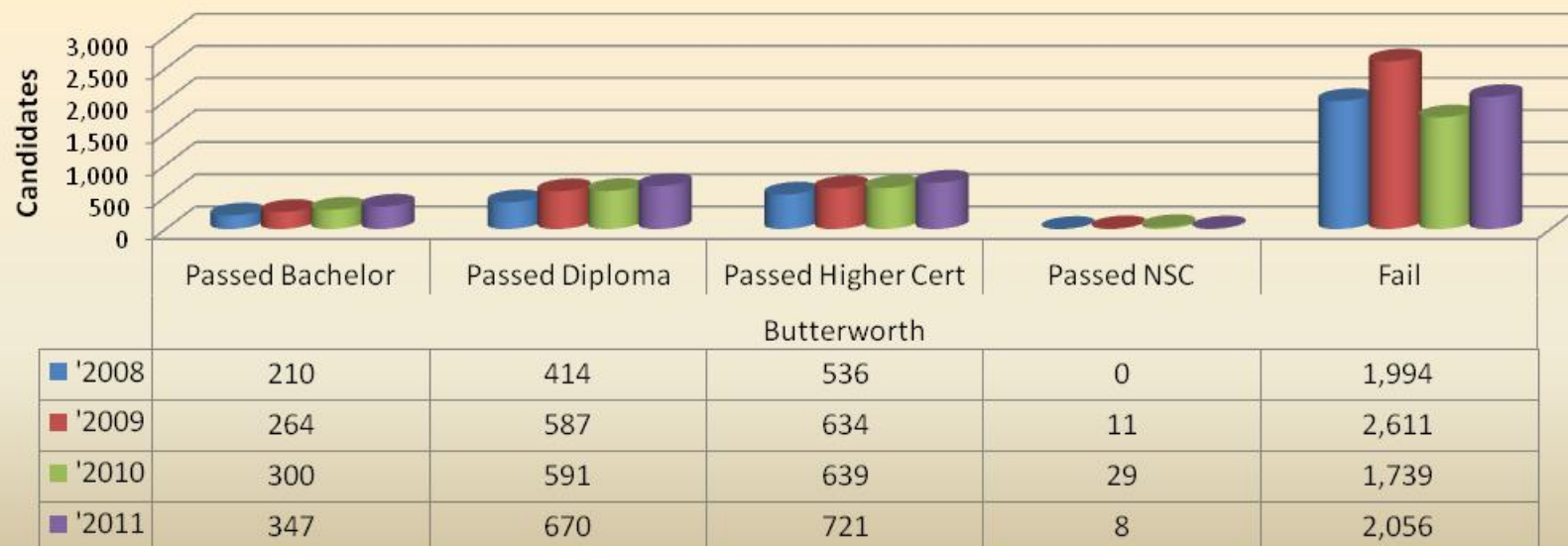
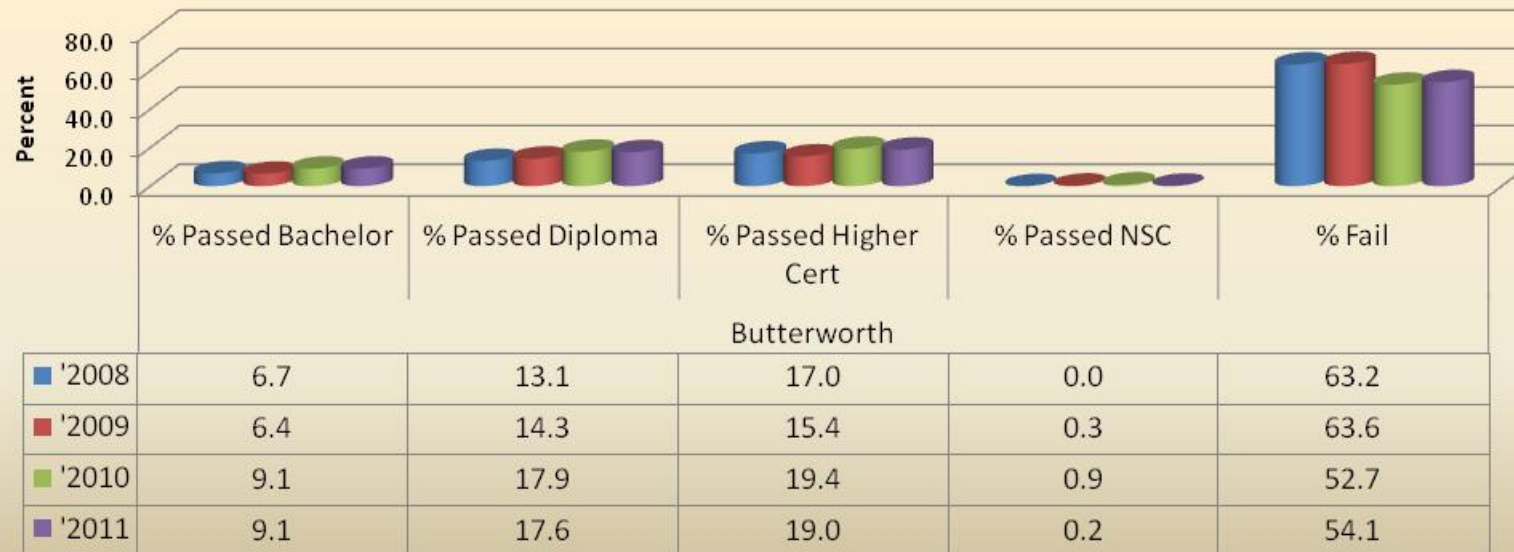
	'2008	'2009	'2010	'2011
Provincial Wrote	60,297	68,129	63,807	65,359
Provincial Total Achieved	30,494	34,731	37,364	37,997

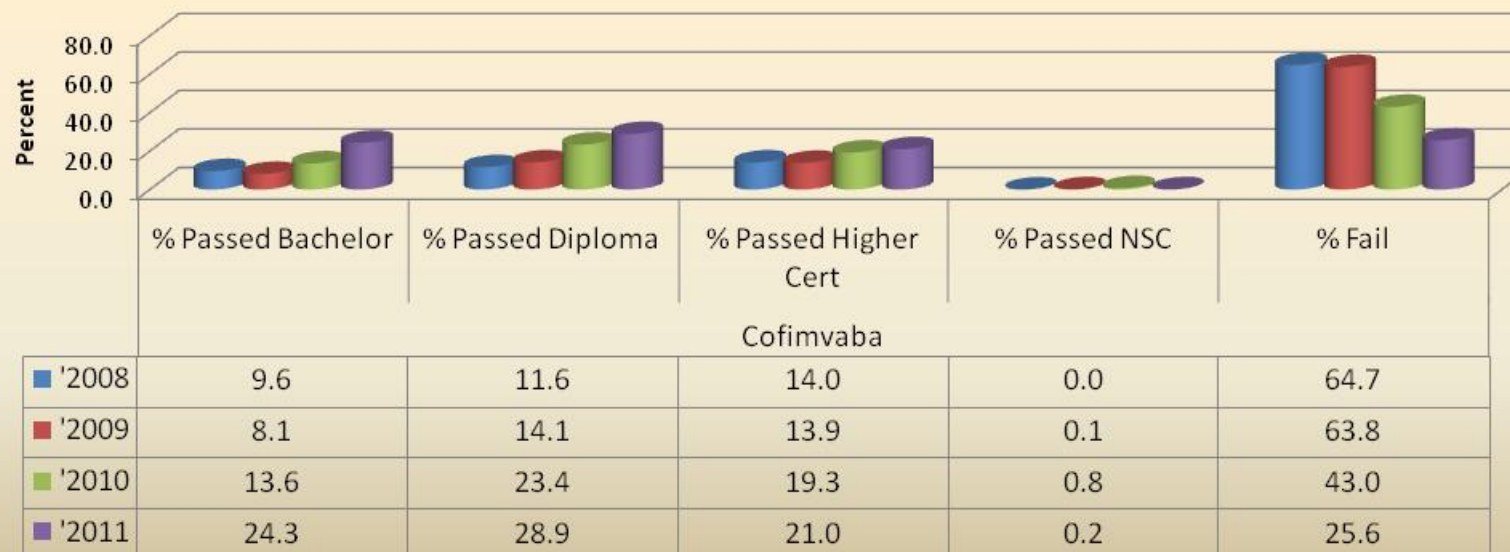
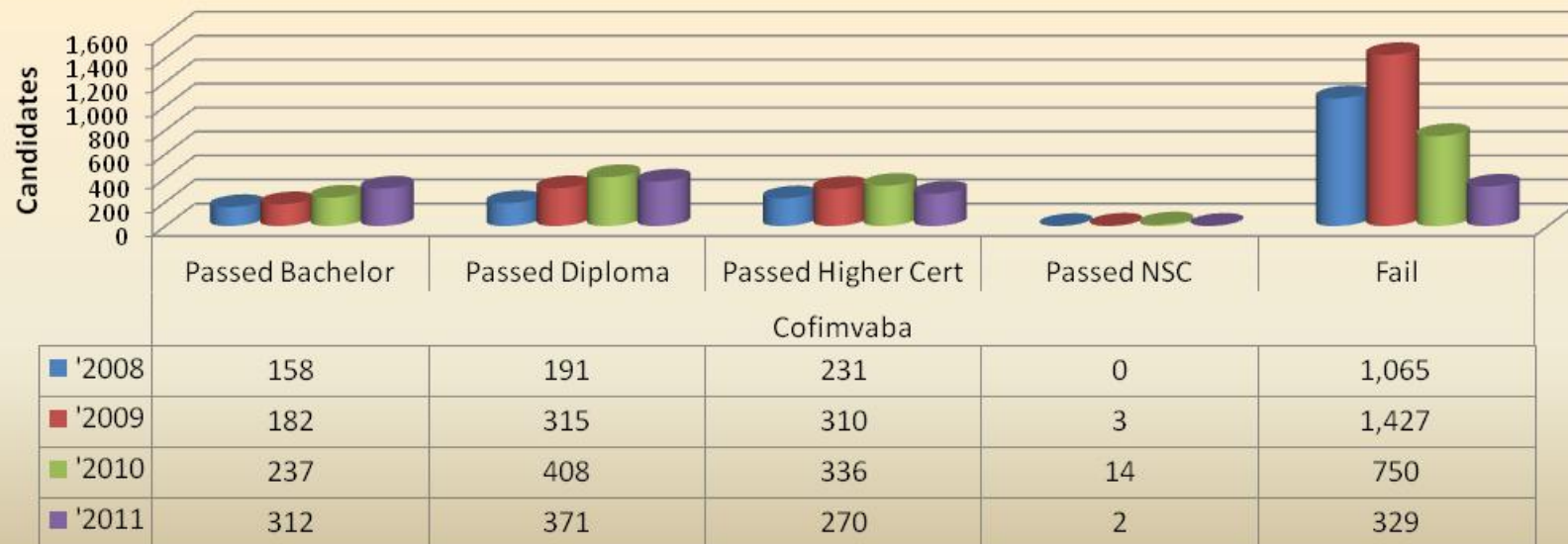
% Learners

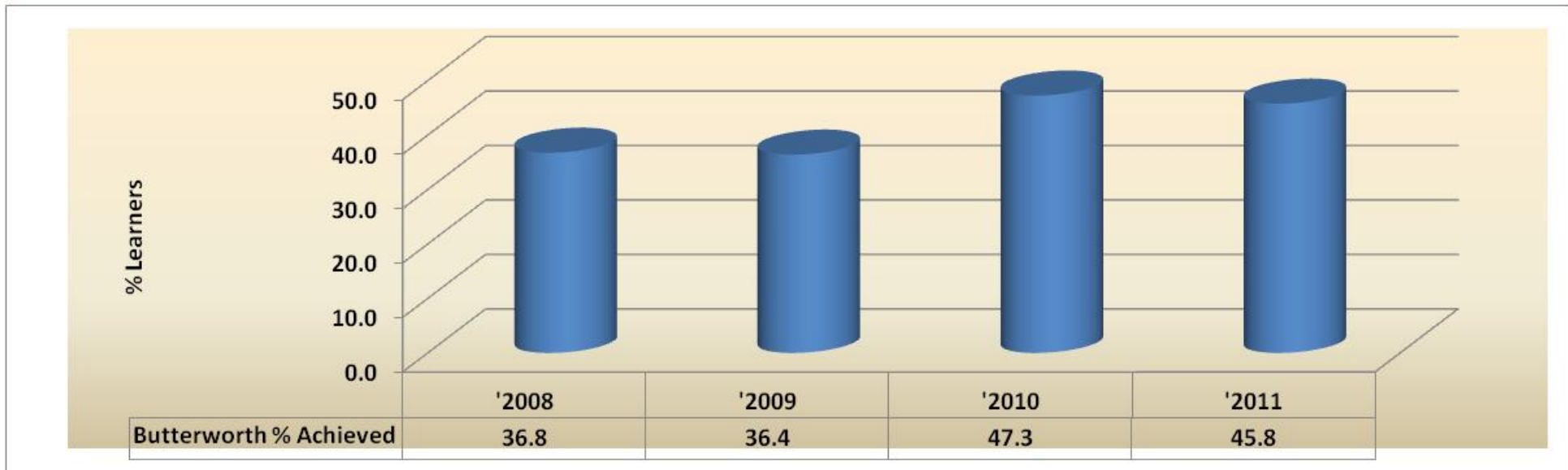
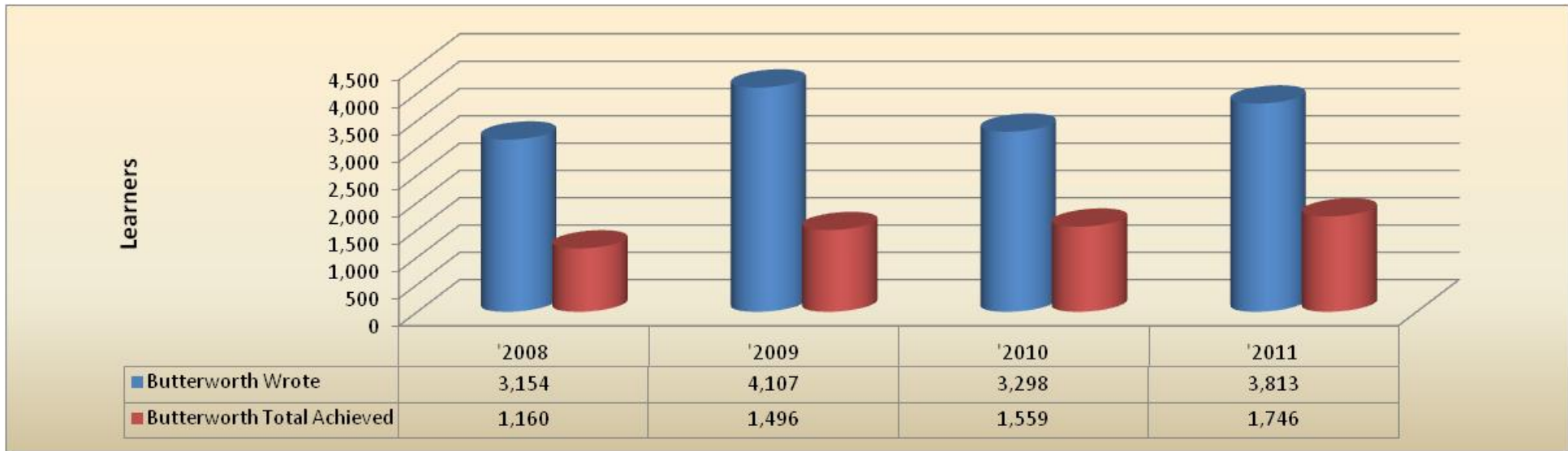


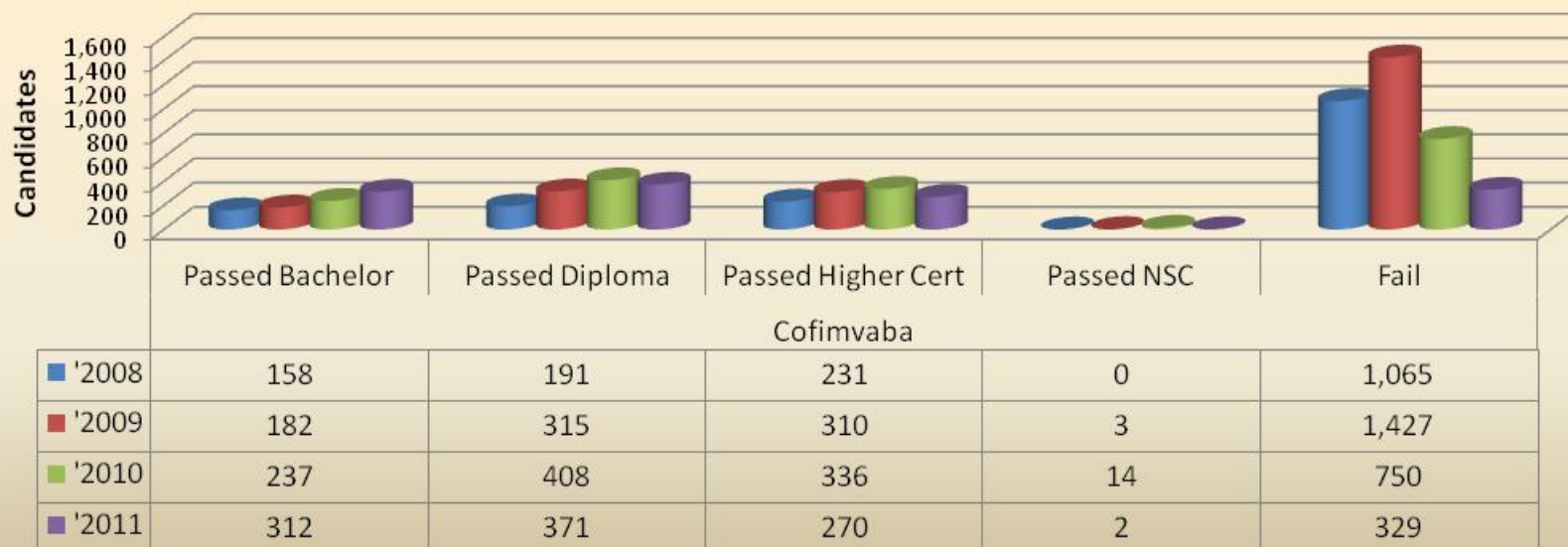
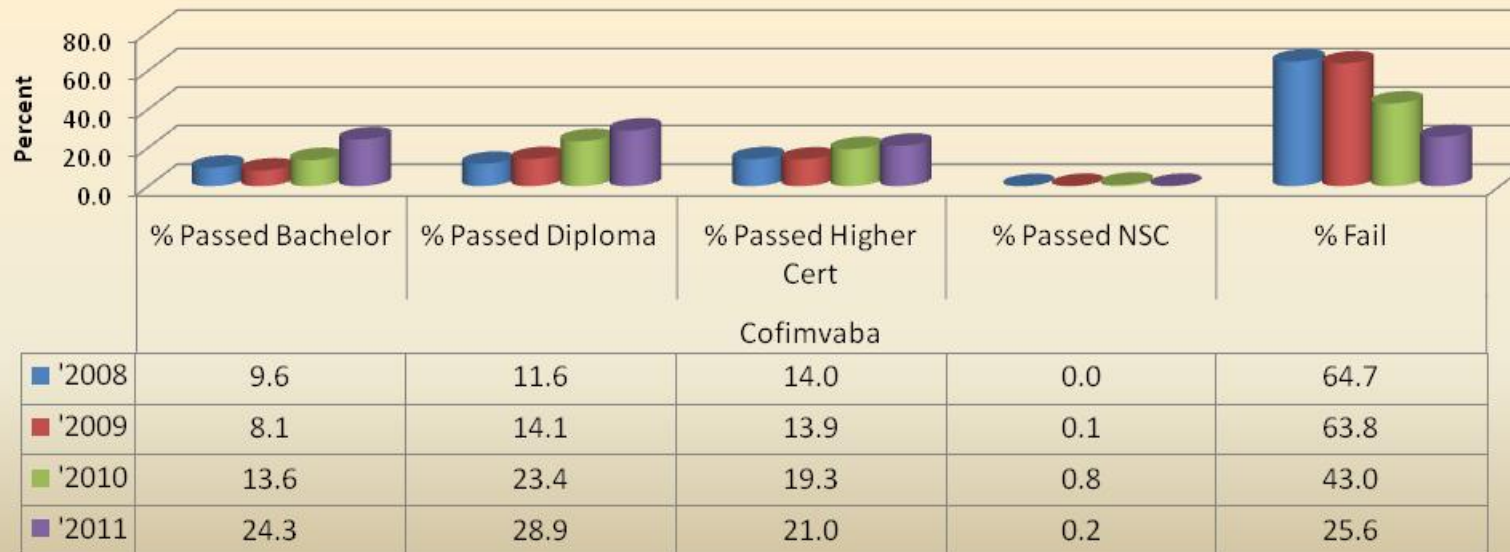
Provincial % Achieved

	'2008	'2009	'2010	'2011
Provincial % Achieved	50.6	51.0	58.6	58.1

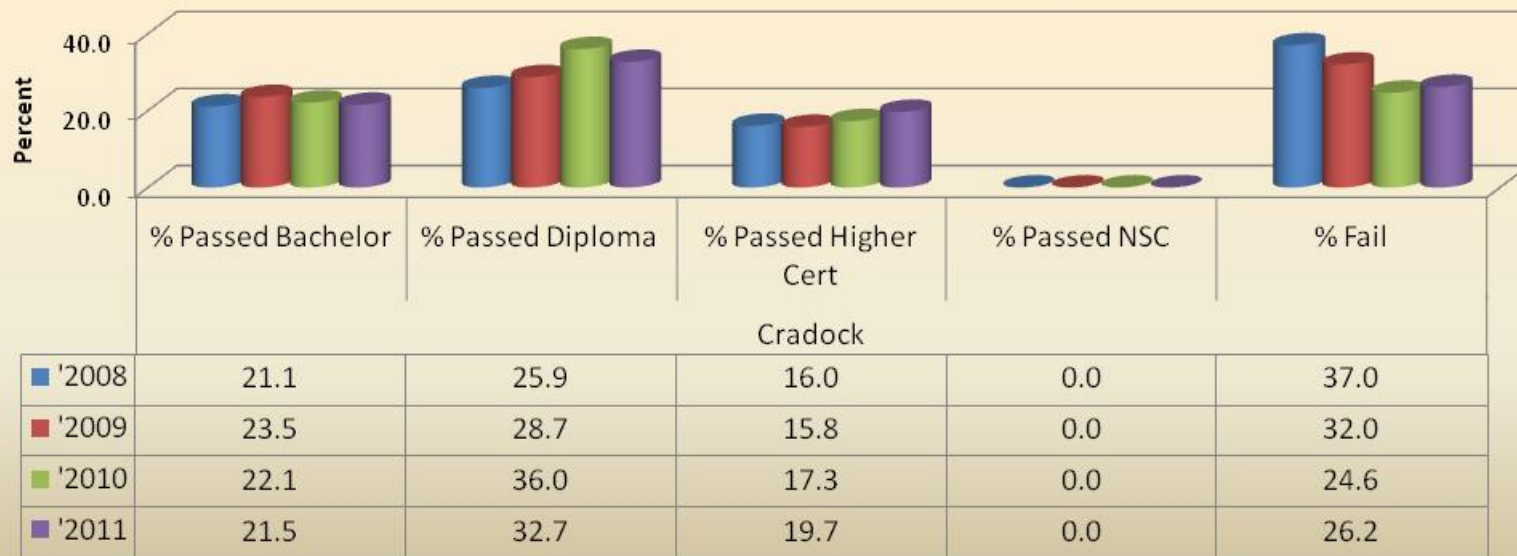
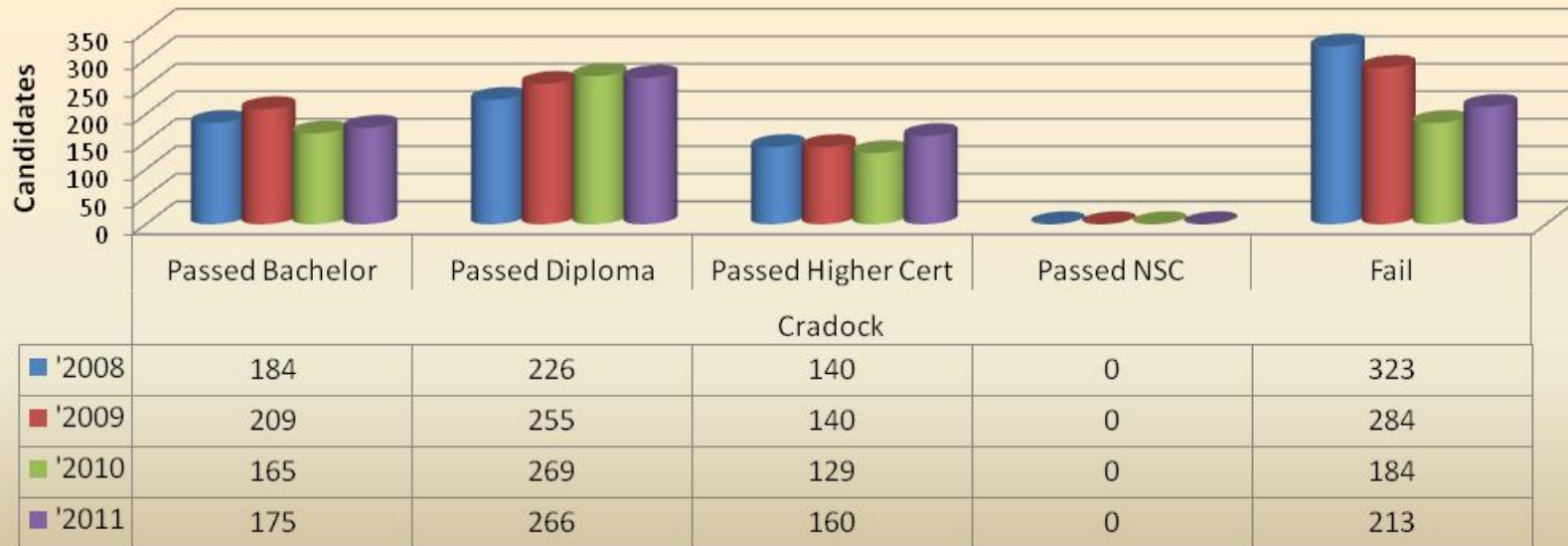




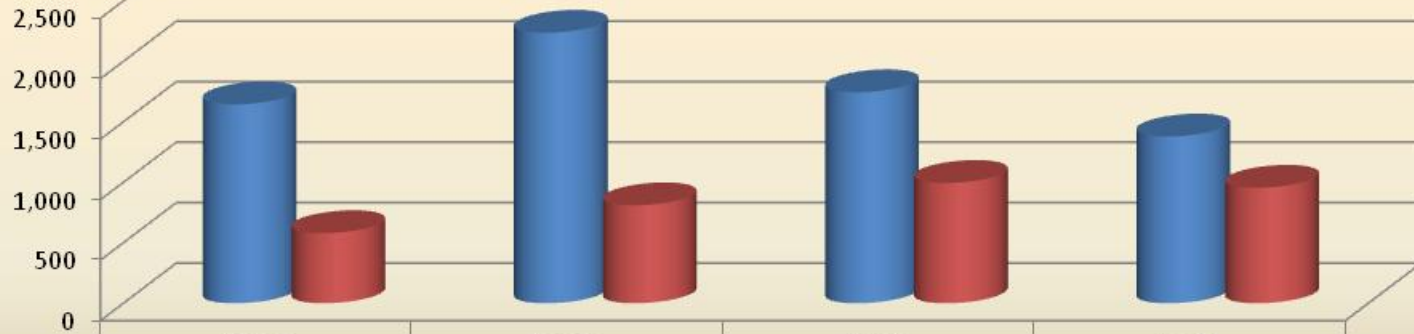








Learners



Cofimvaba Wrote

'2008

'2009

'2010

'2011

1,645

2,237

1,745

1,379

Cofimvaba Total Achieved

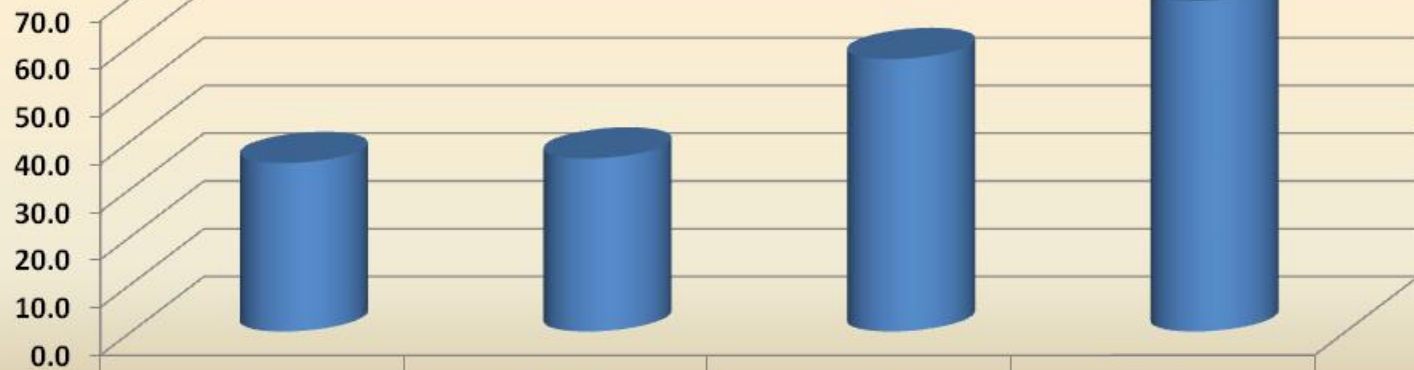
580

810

995

955

% Learners



Cofimvaba % Achieved

'2008

'2009

'2010

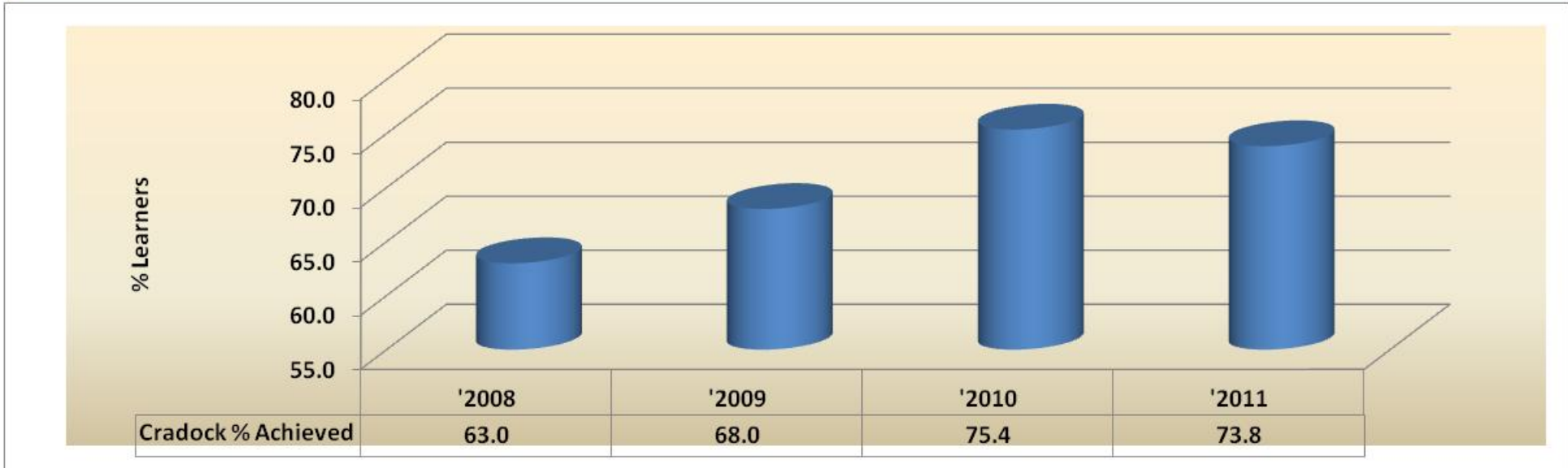
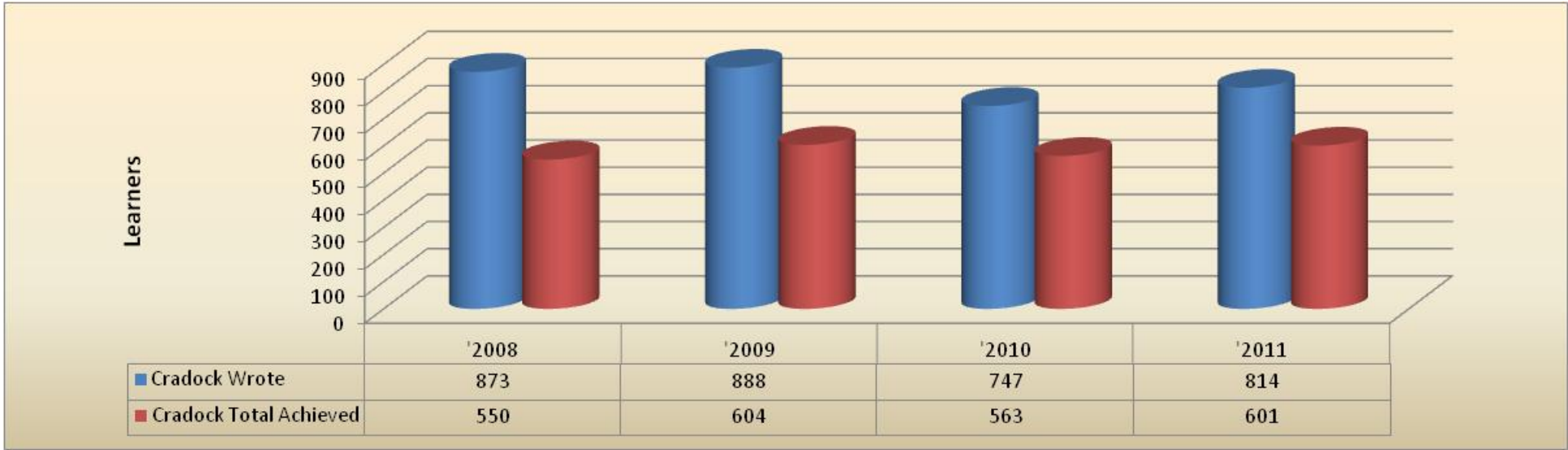
'2011

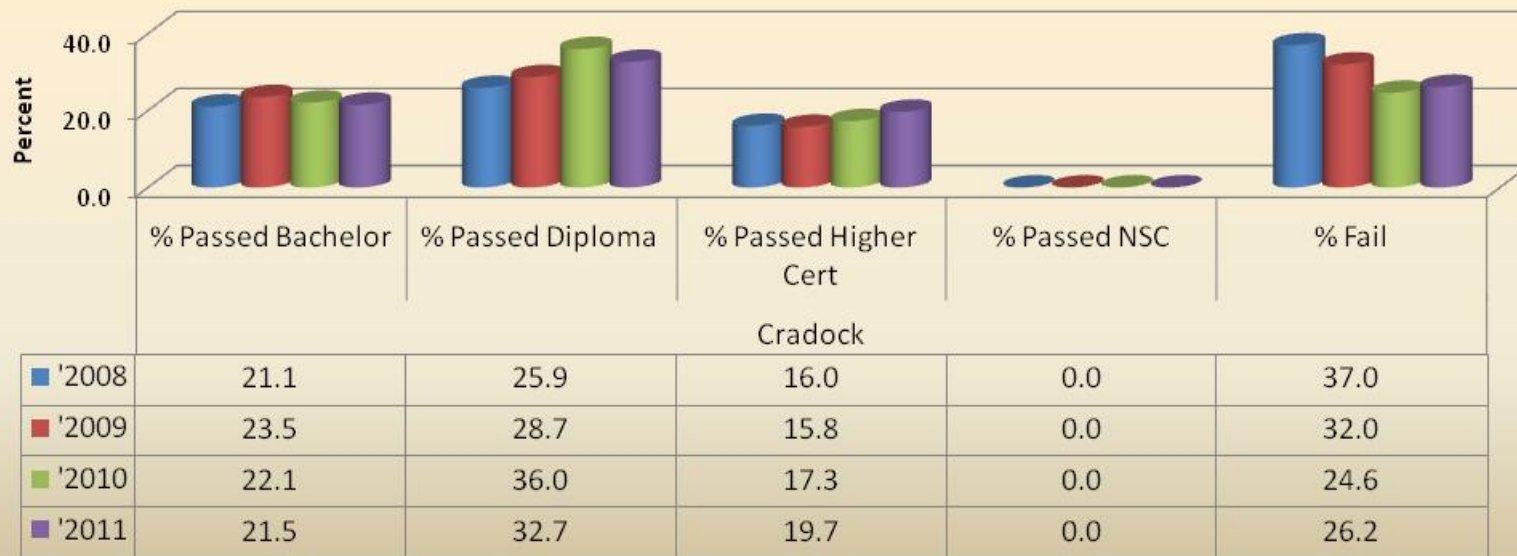
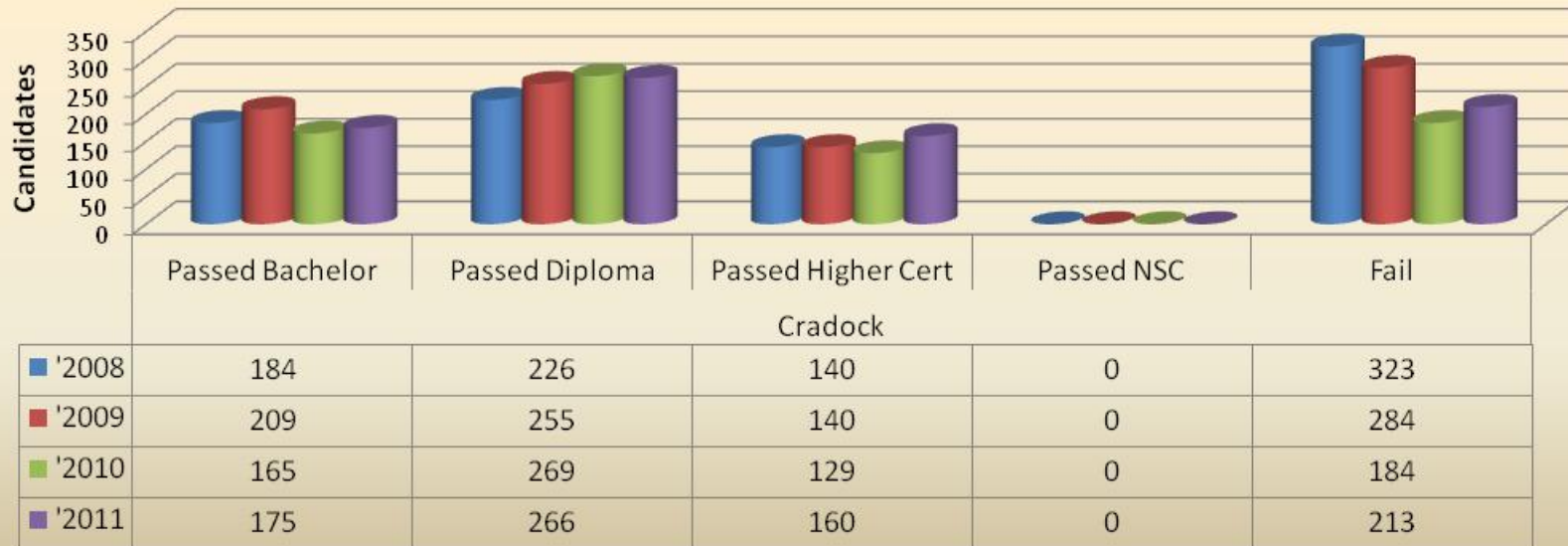
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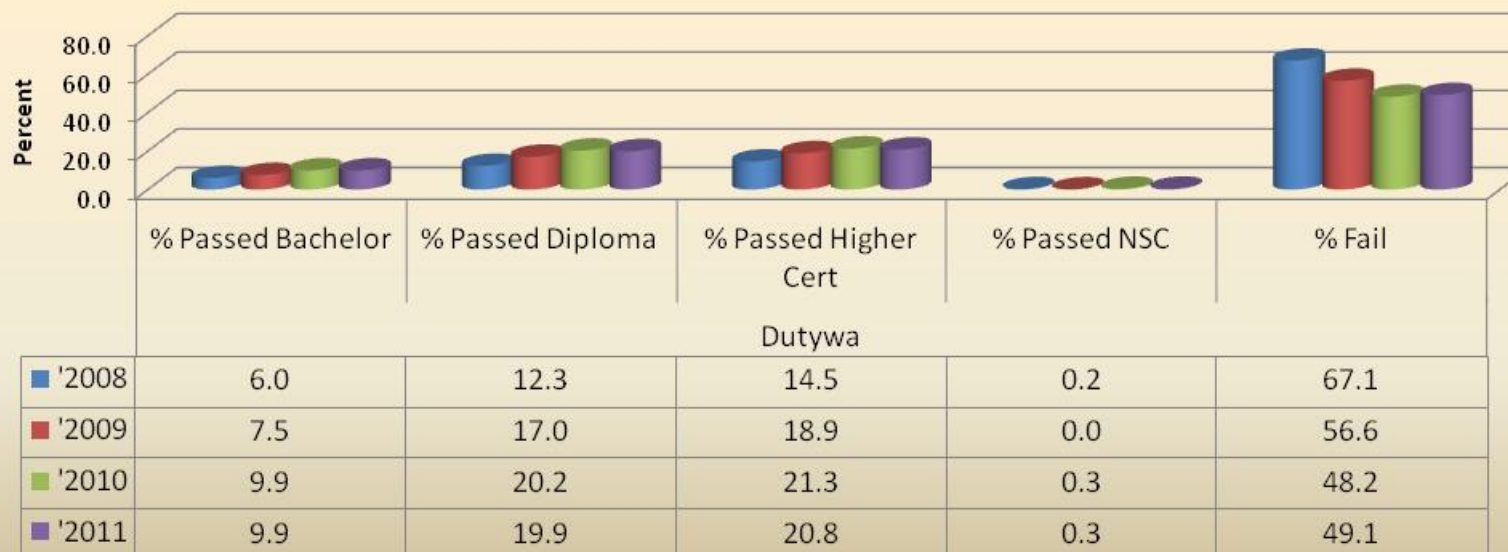
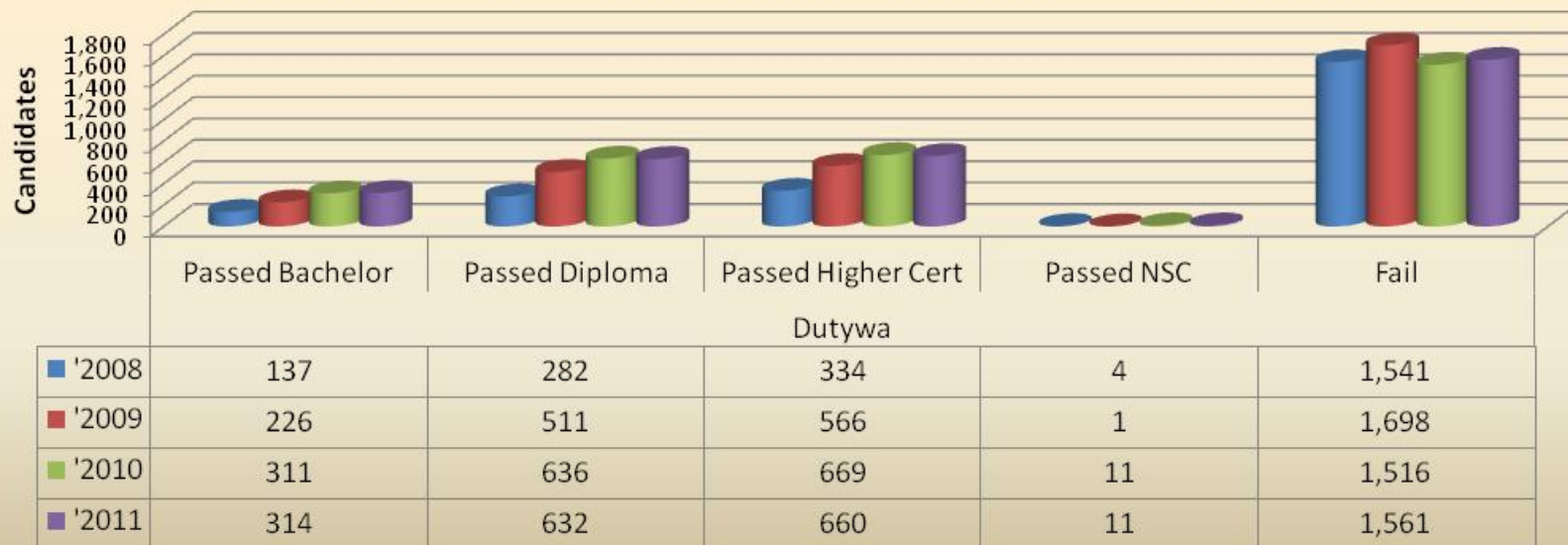
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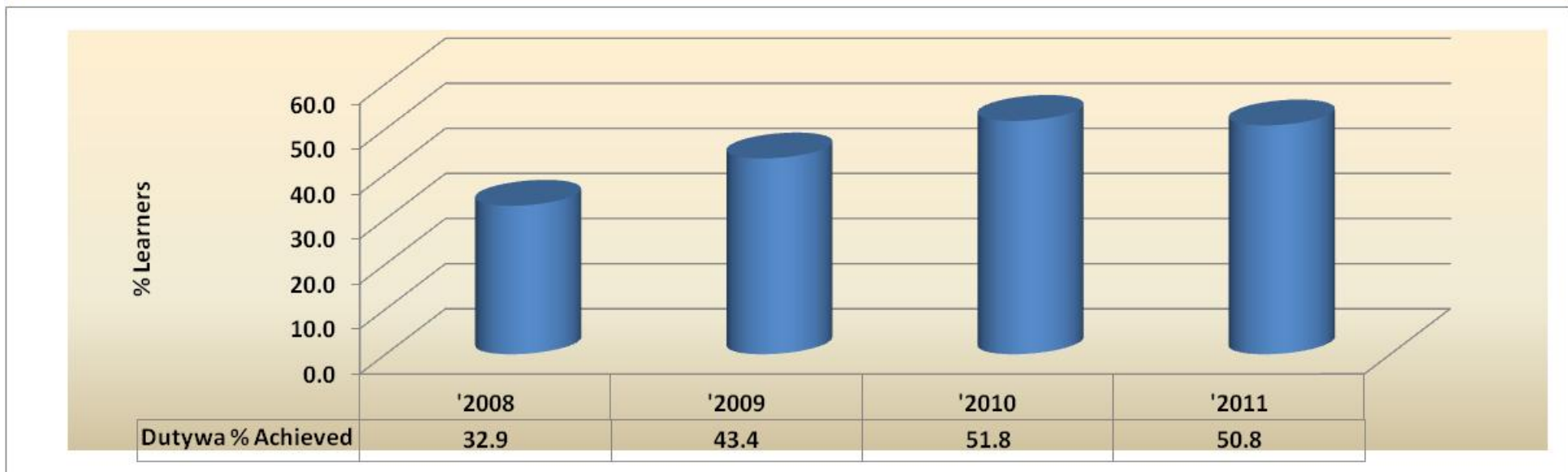
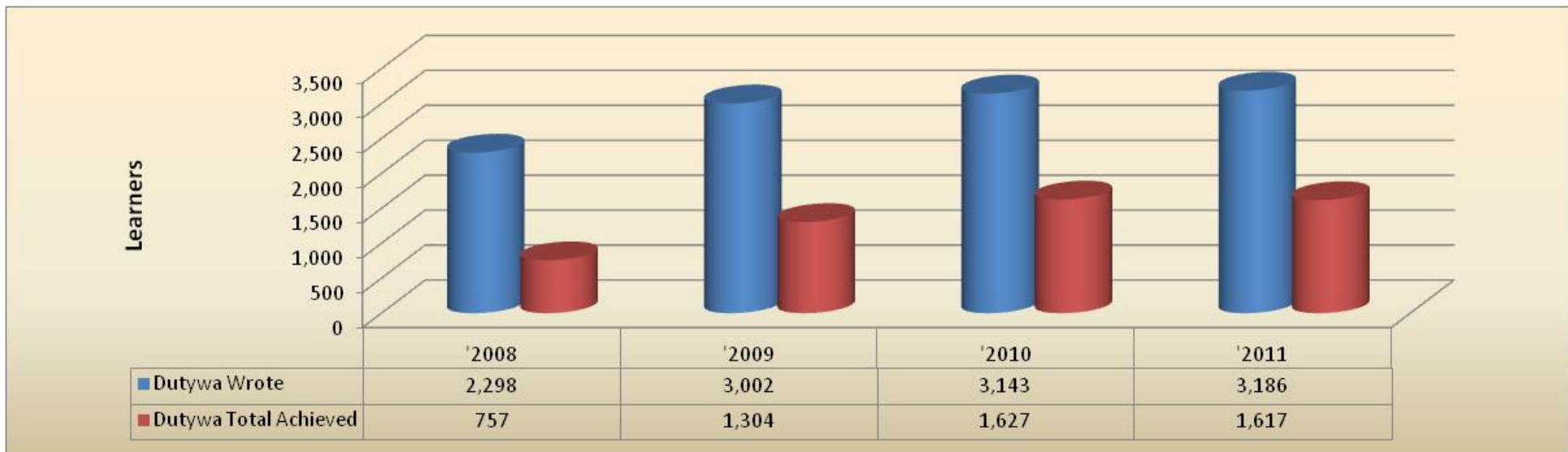
57.0

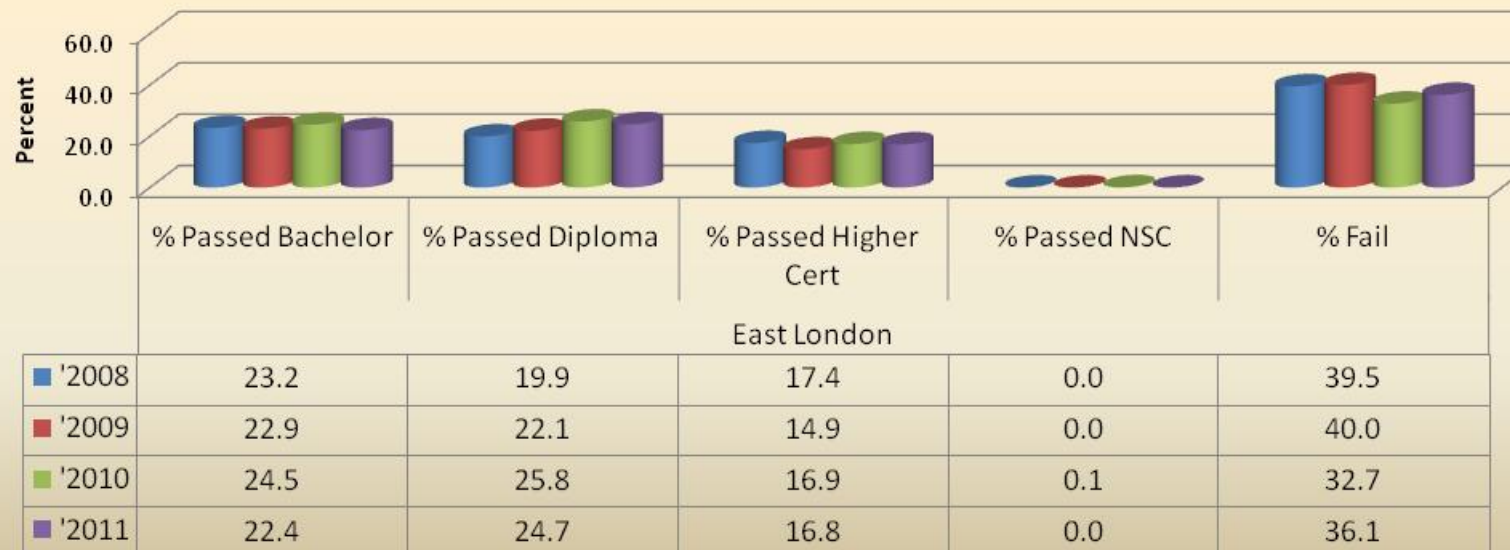
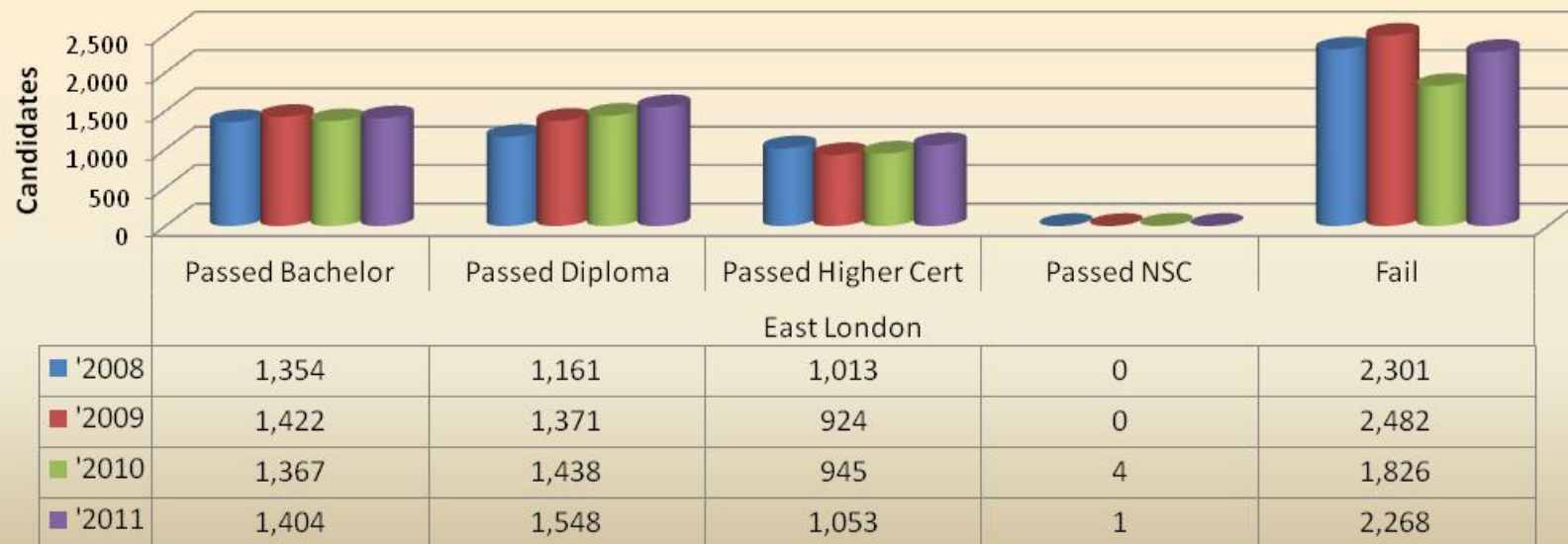
69.3

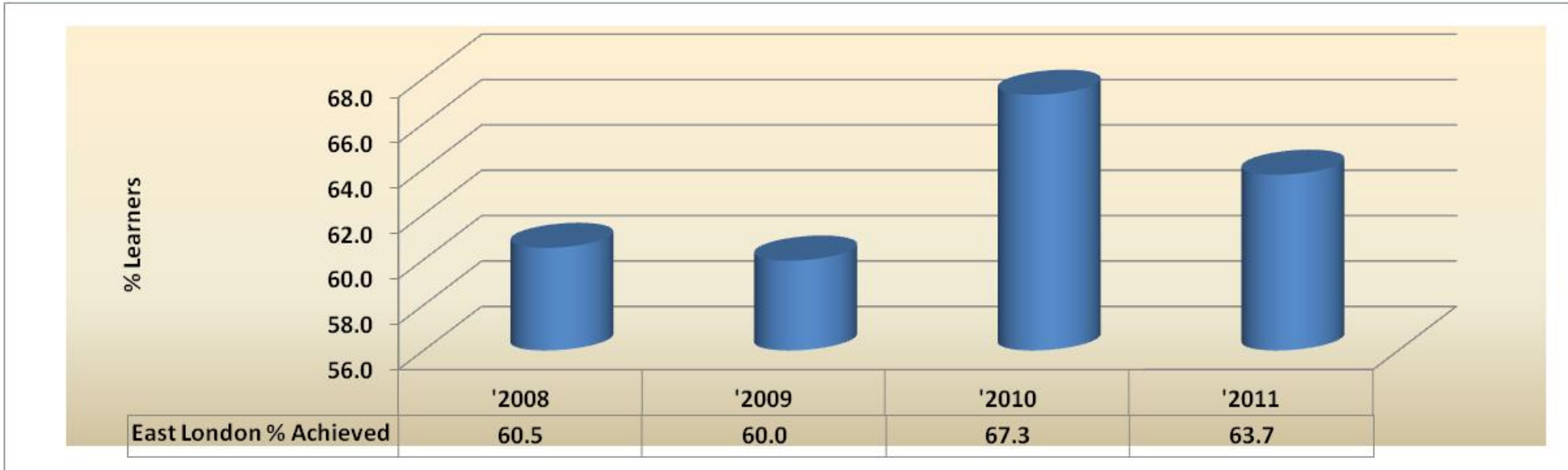
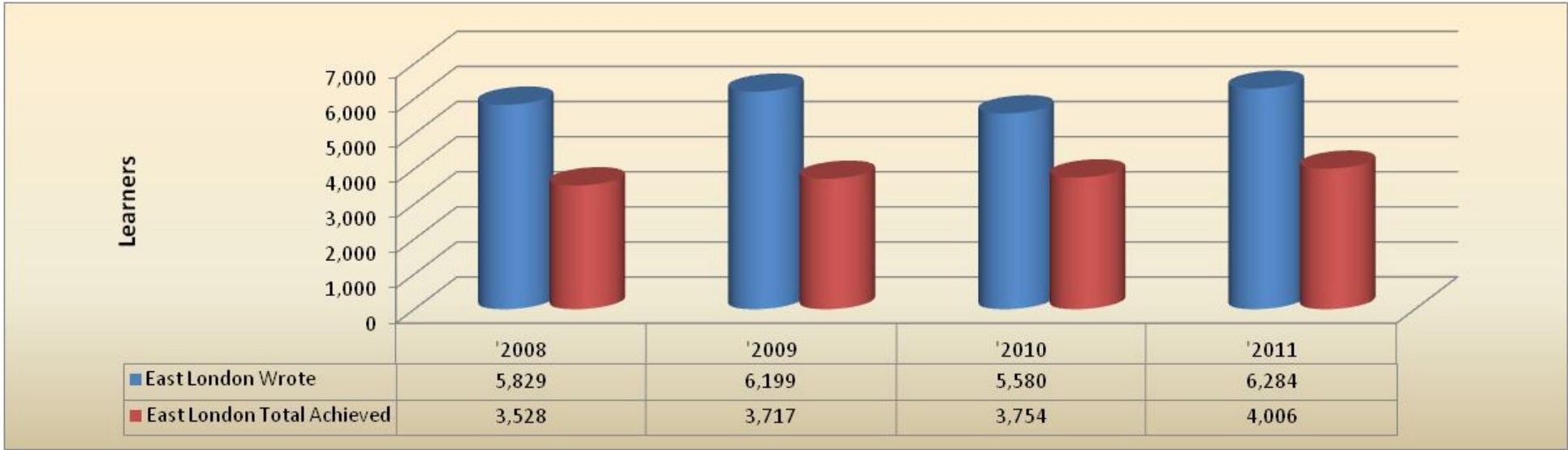




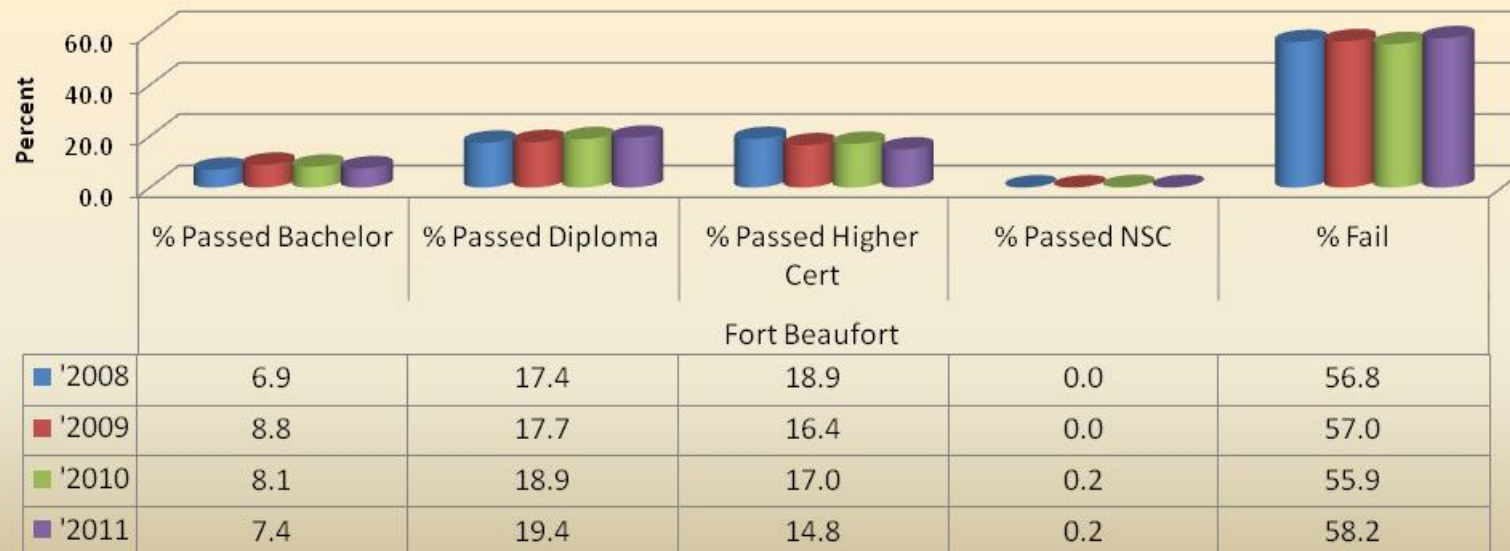
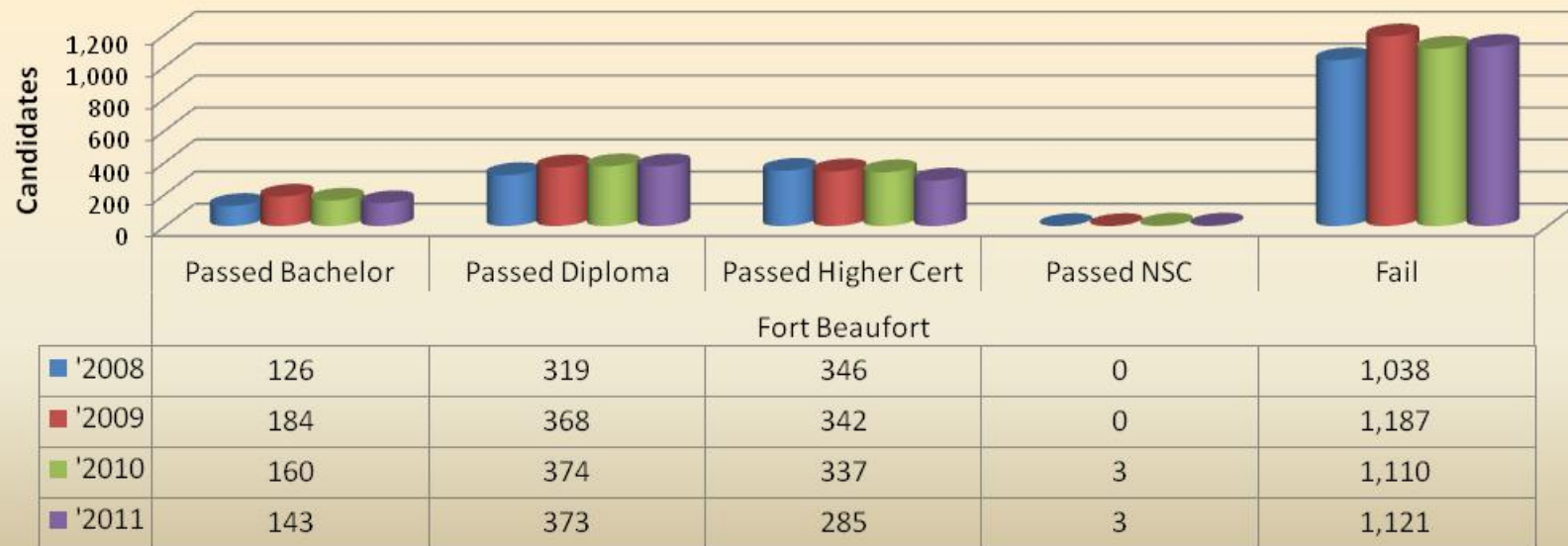


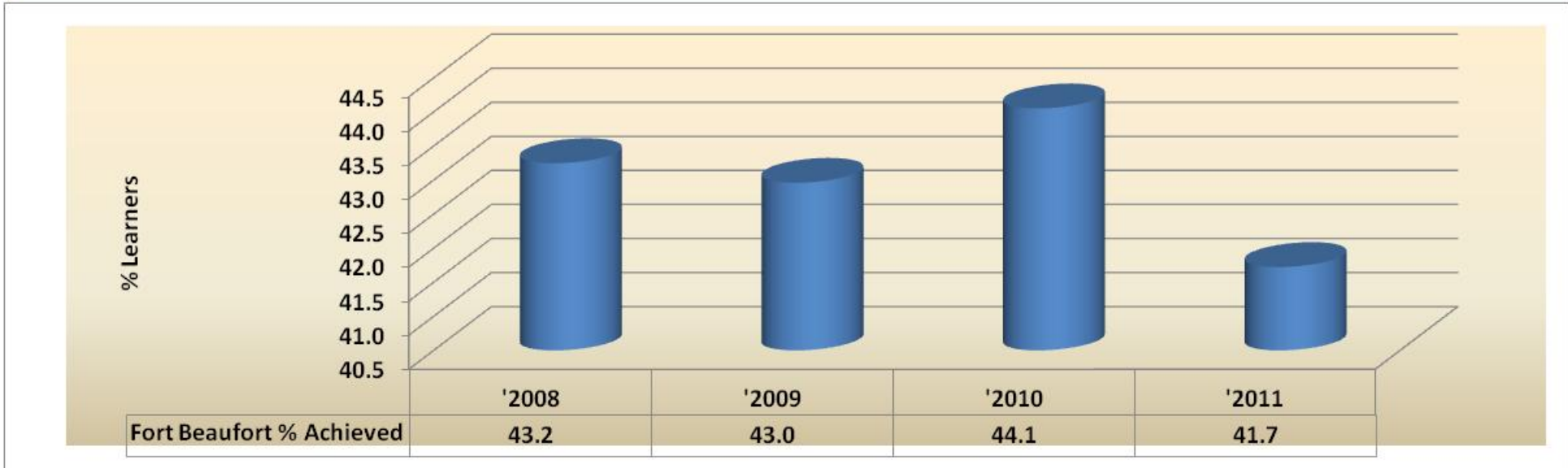
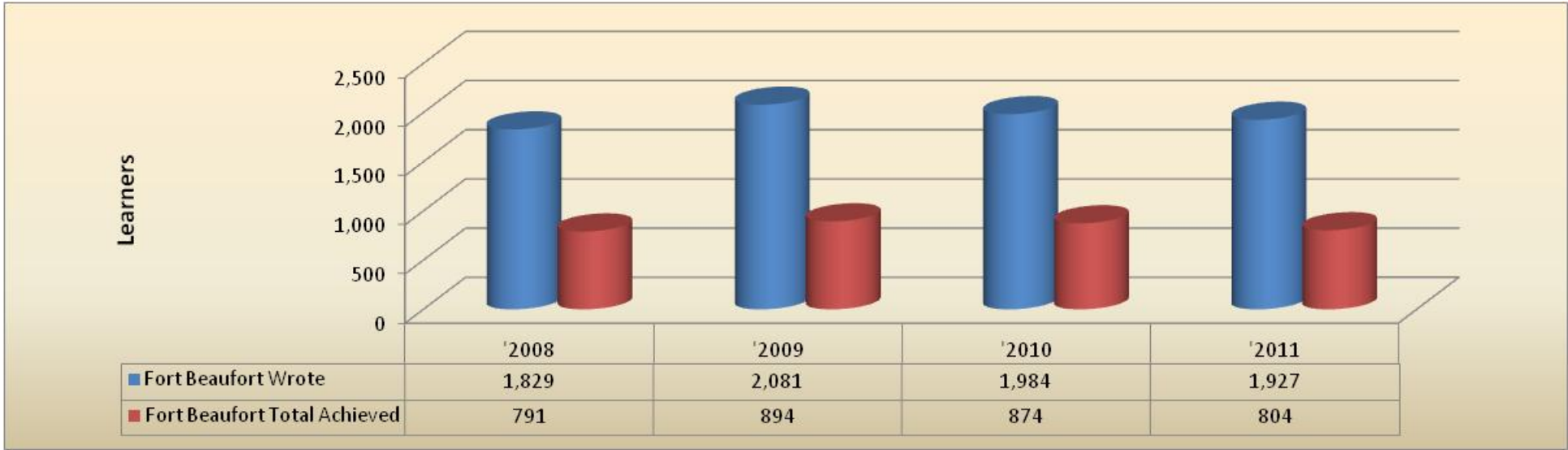


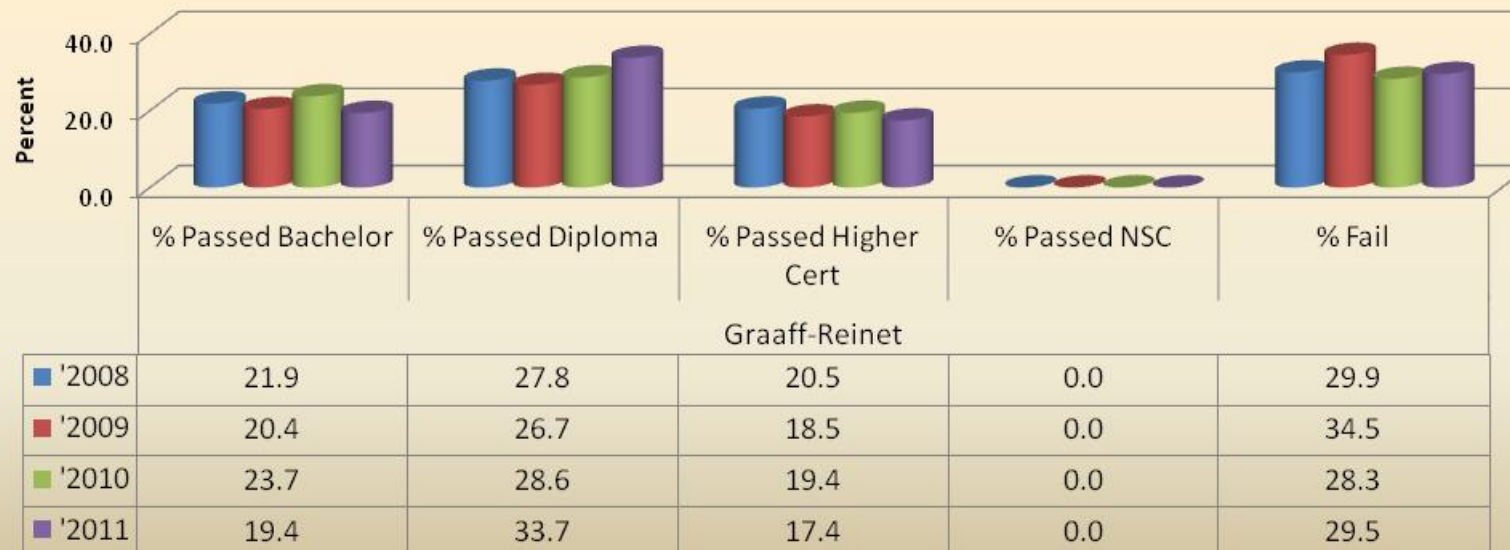
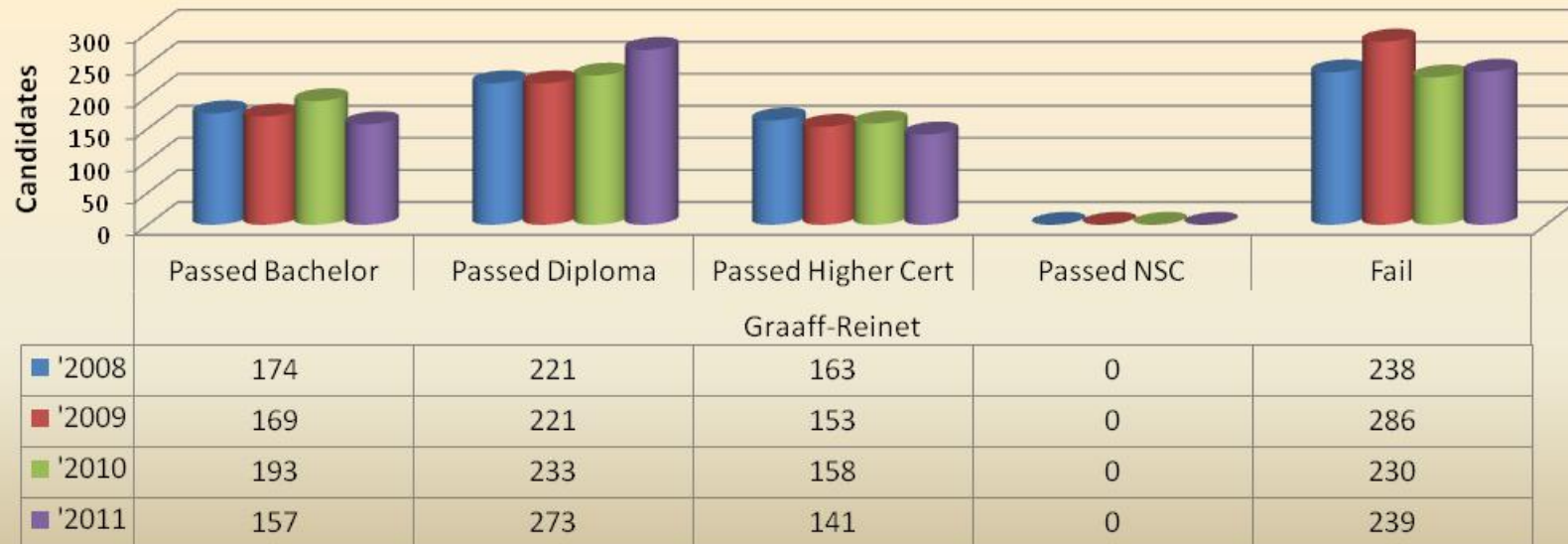


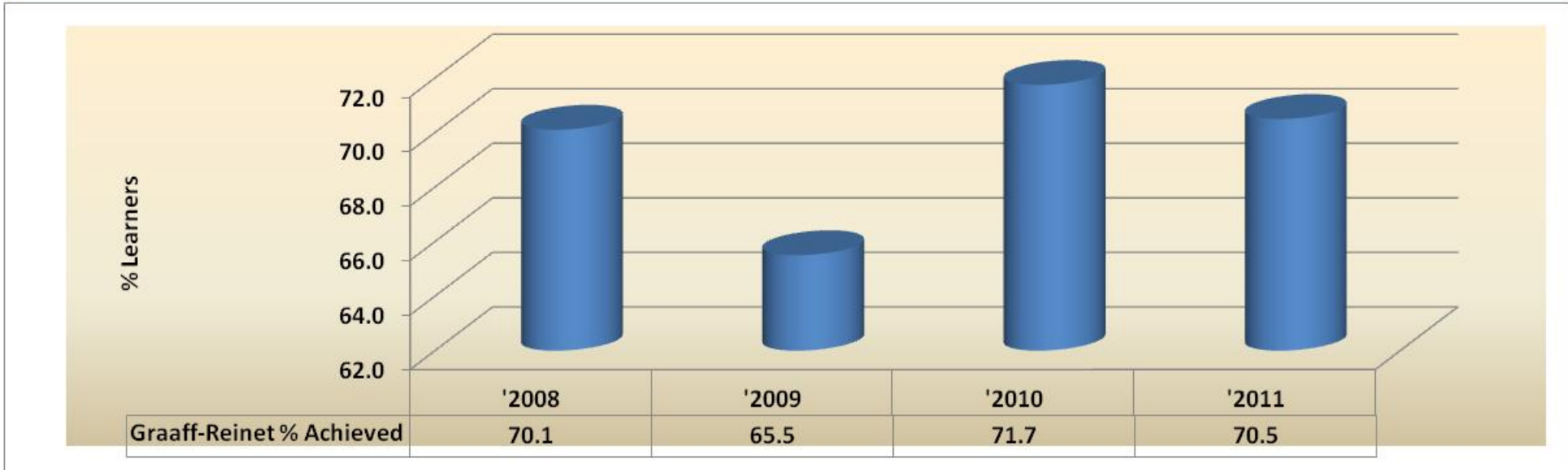
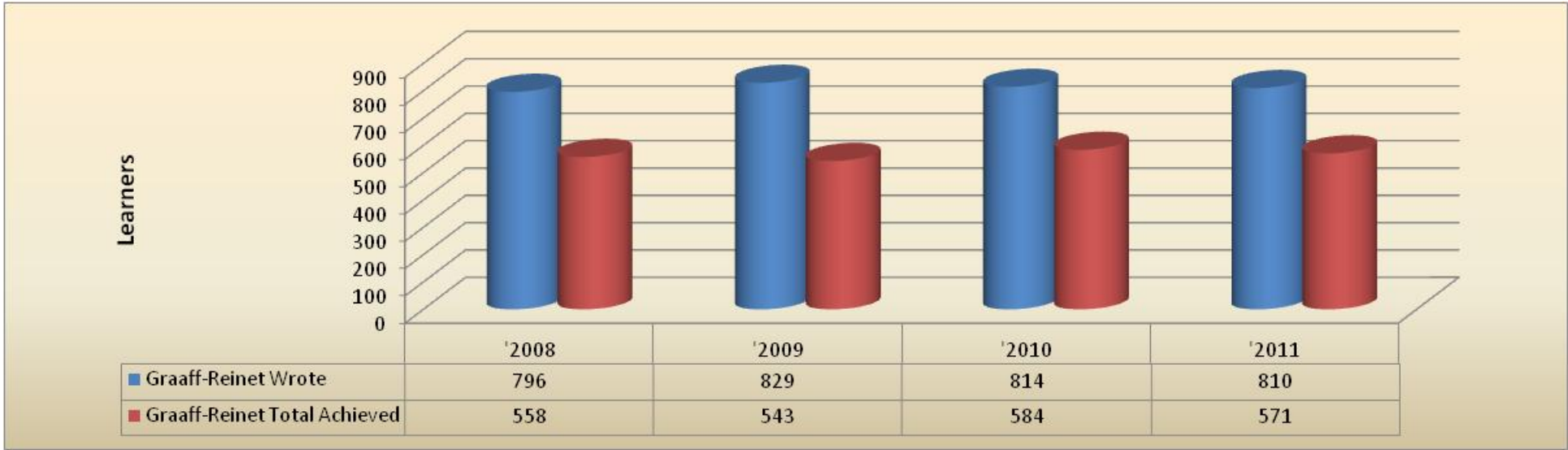


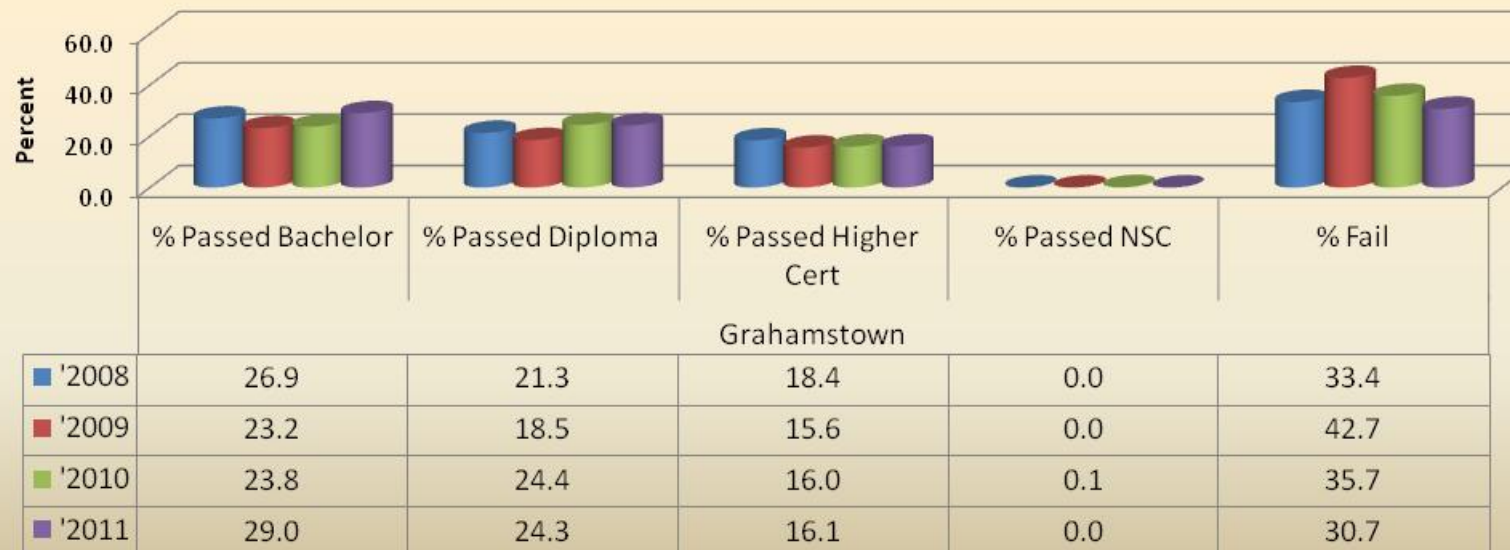
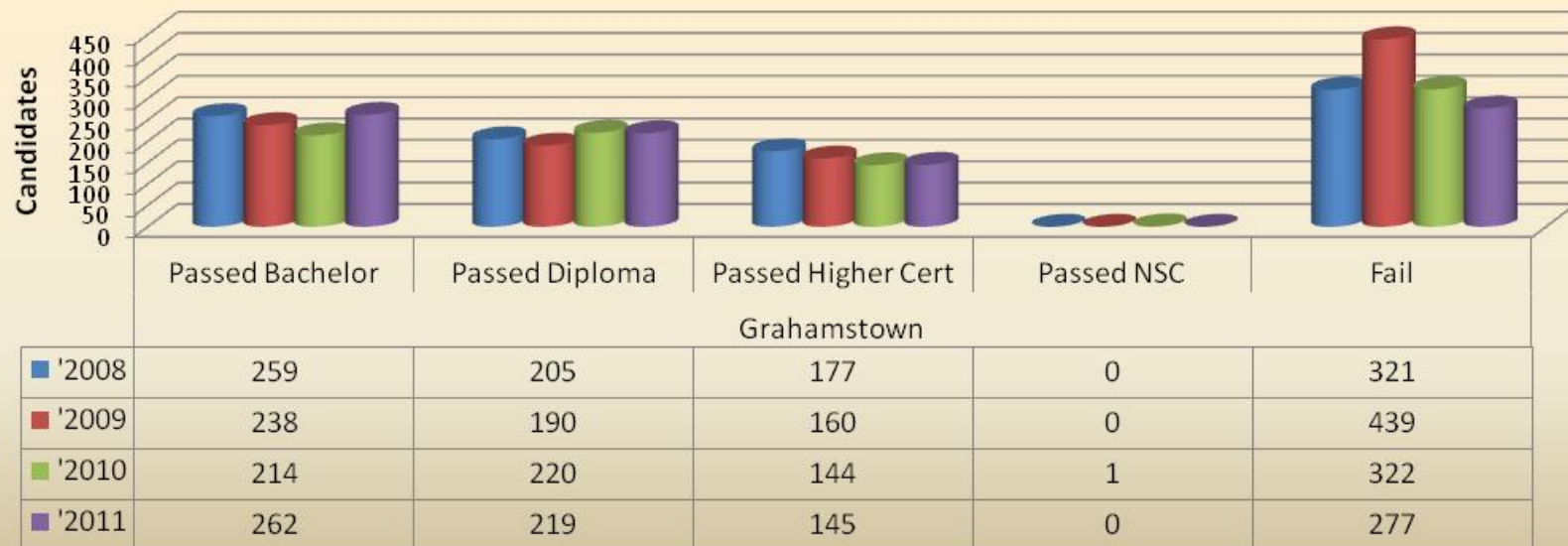


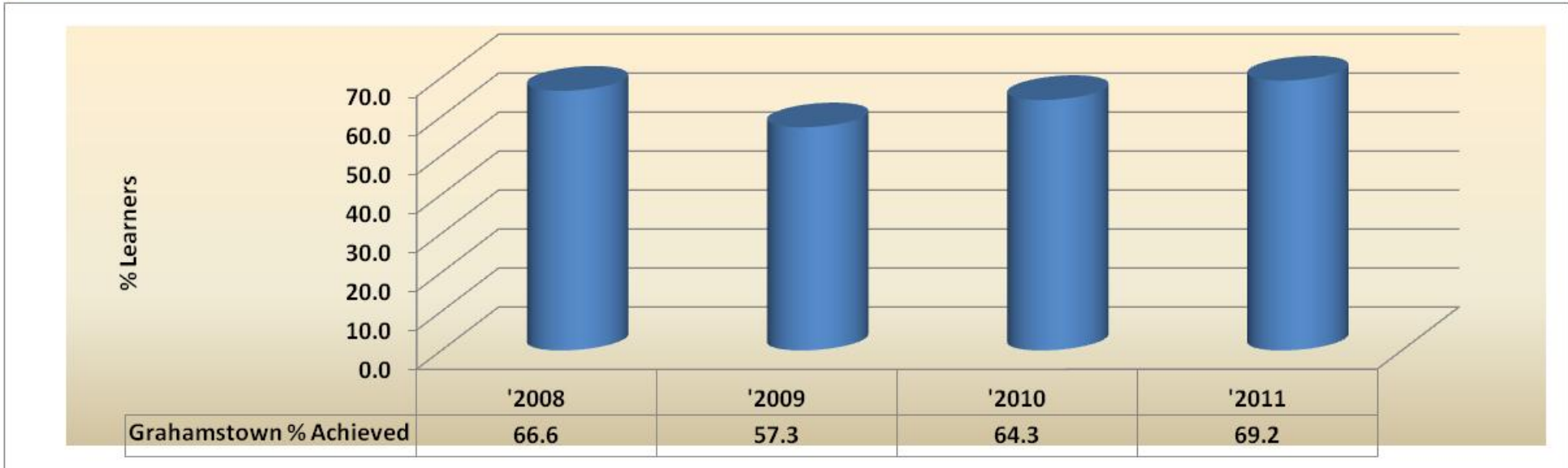
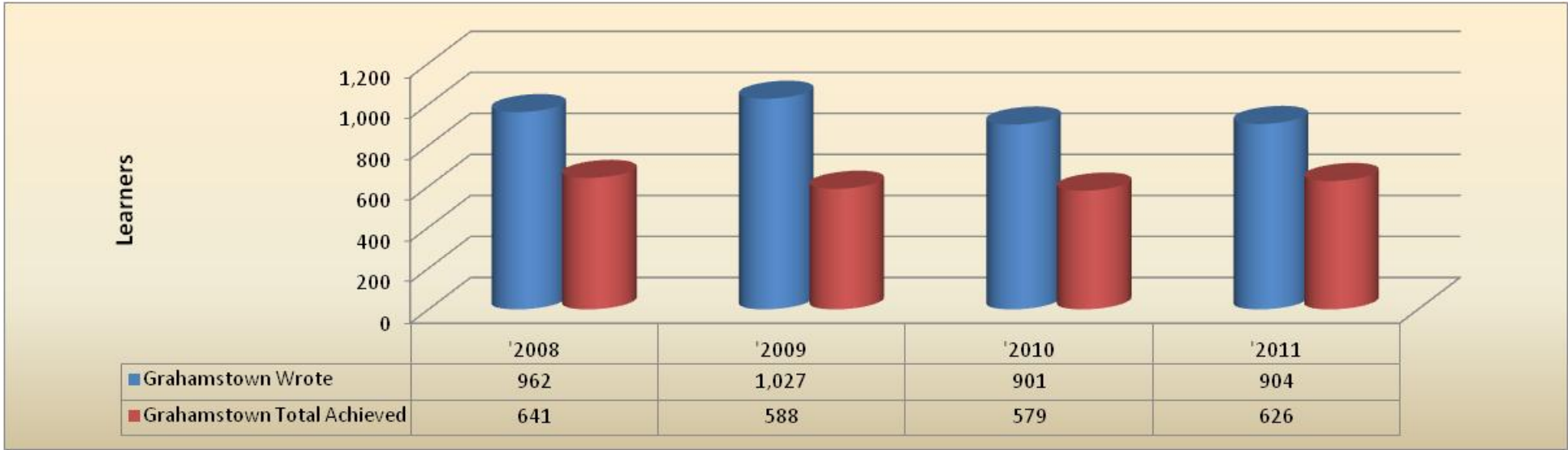


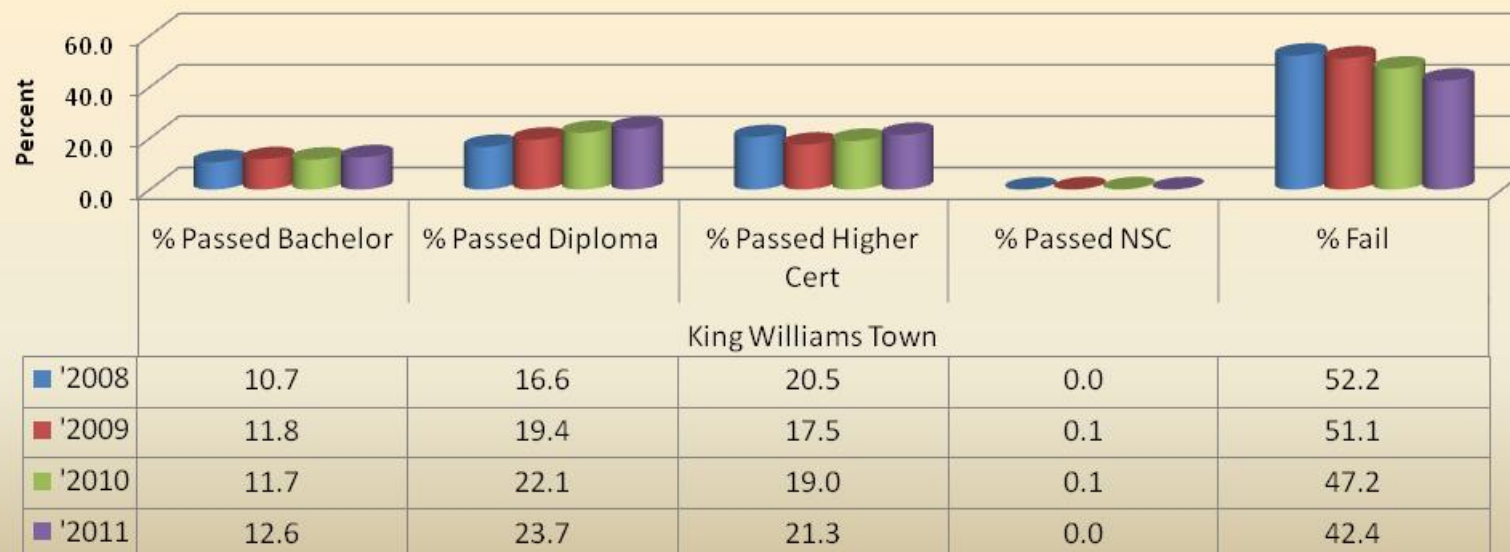
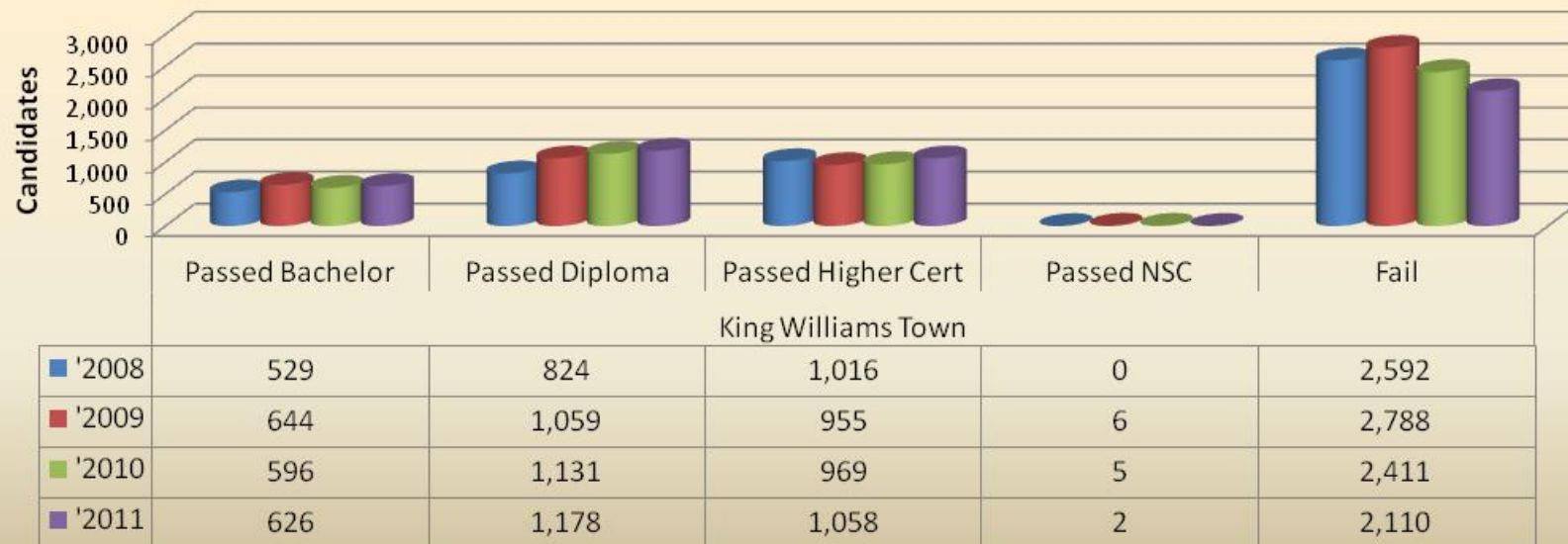




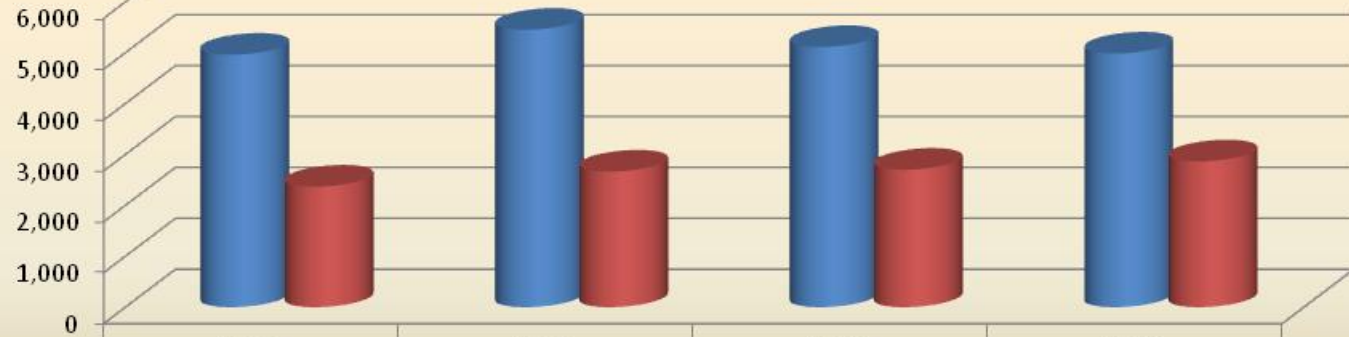








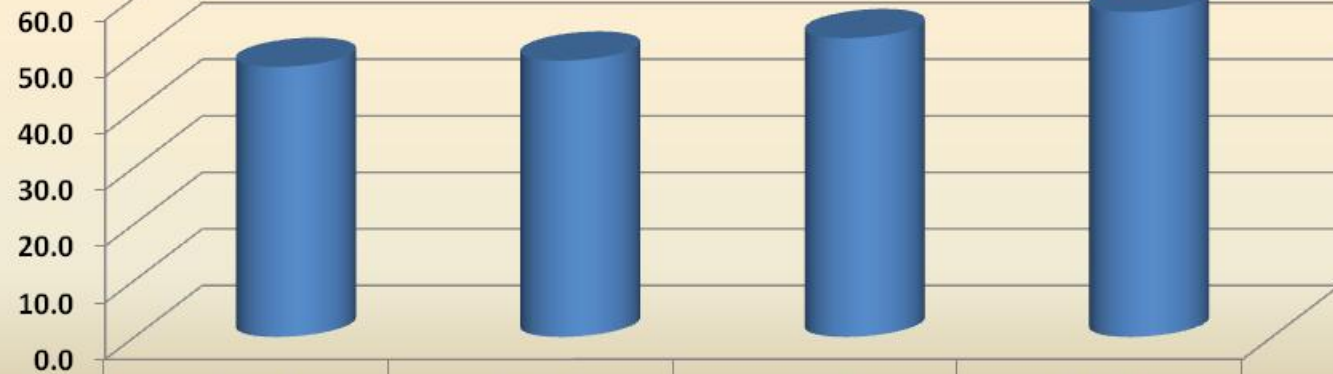
Learners



■ King Williams Town Wrote  
■ King Williams Town Total Achieved

	'2008	'2009	'2010	'2011
King Williams Town Wrote	4,961	5,452	5,112	4,984
King Williams Town Total Achieved	2,369	2,664	2,701	2,864

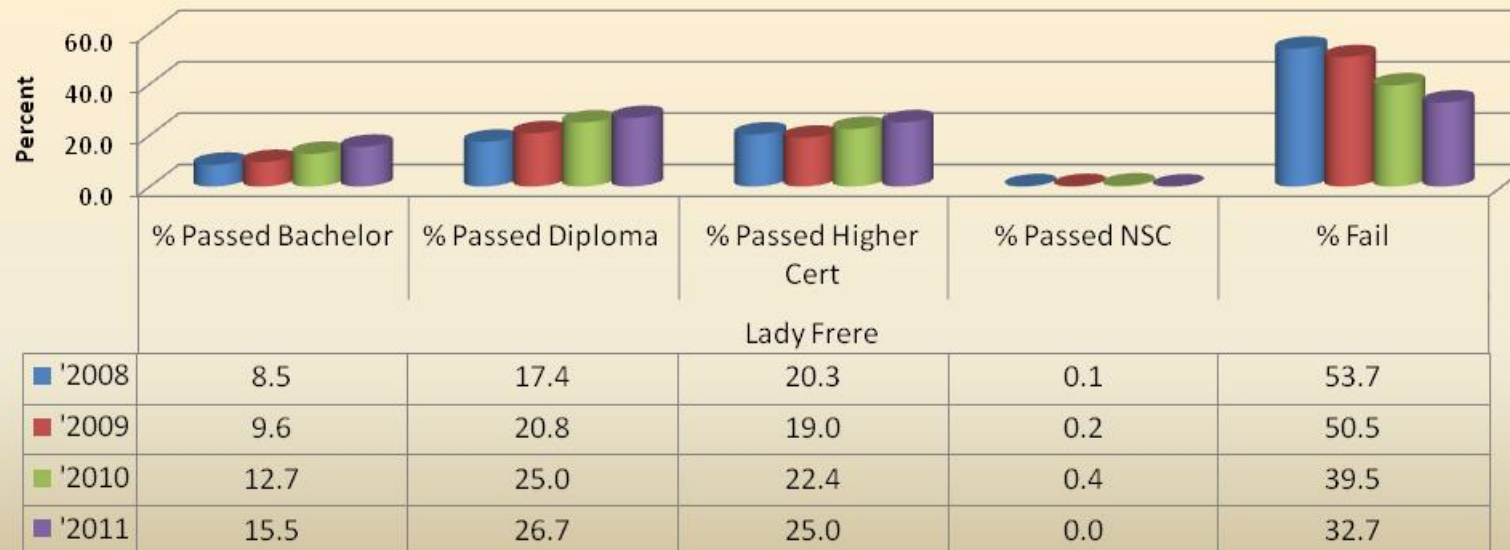
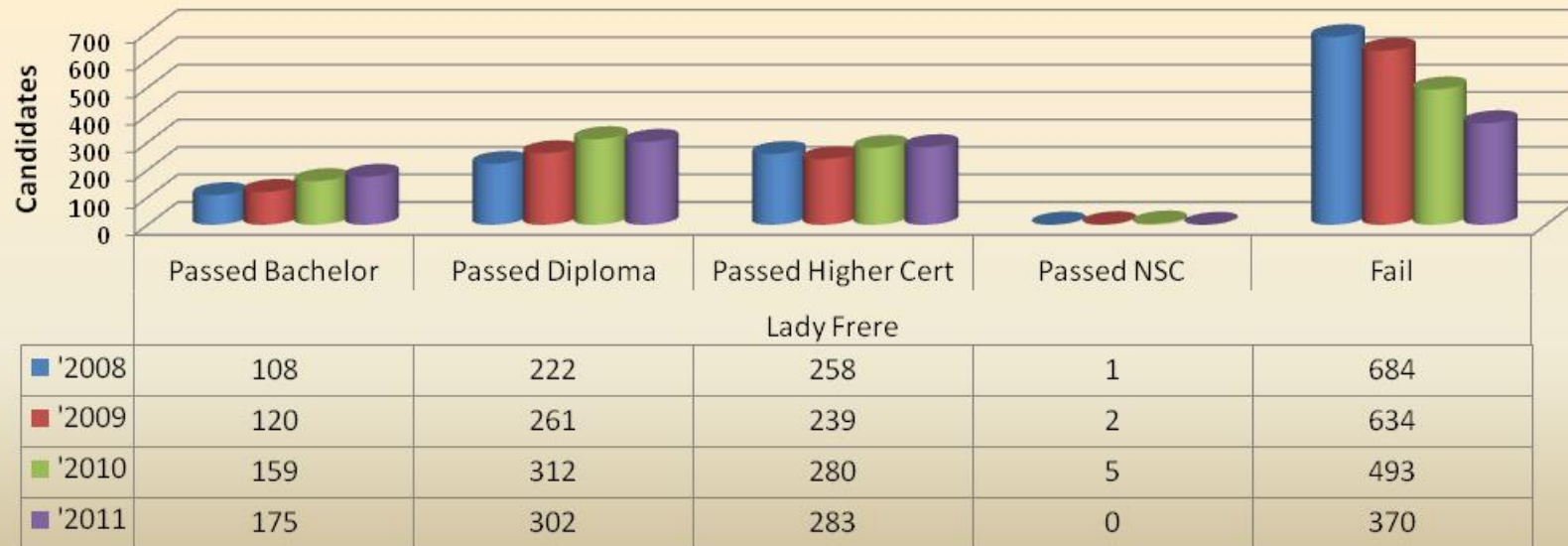
% Learners

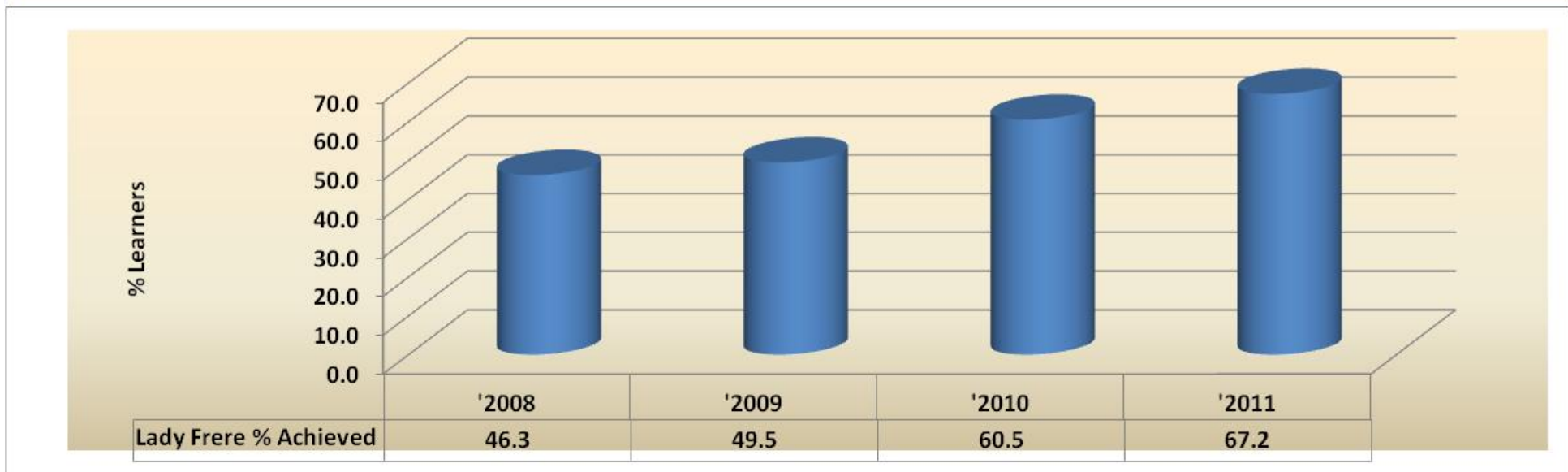
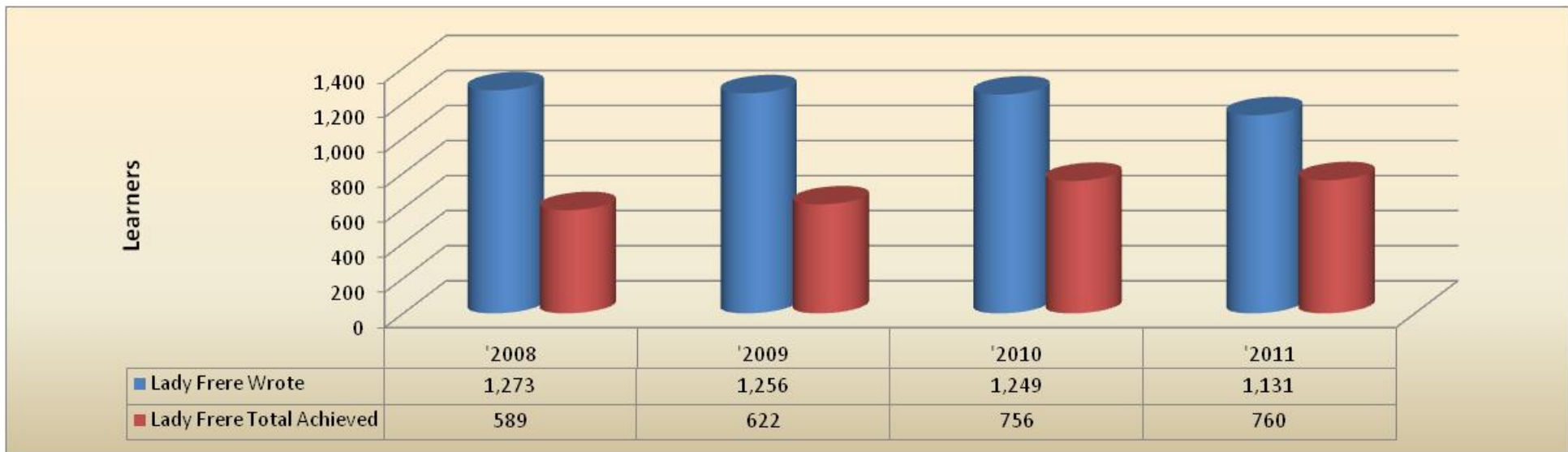


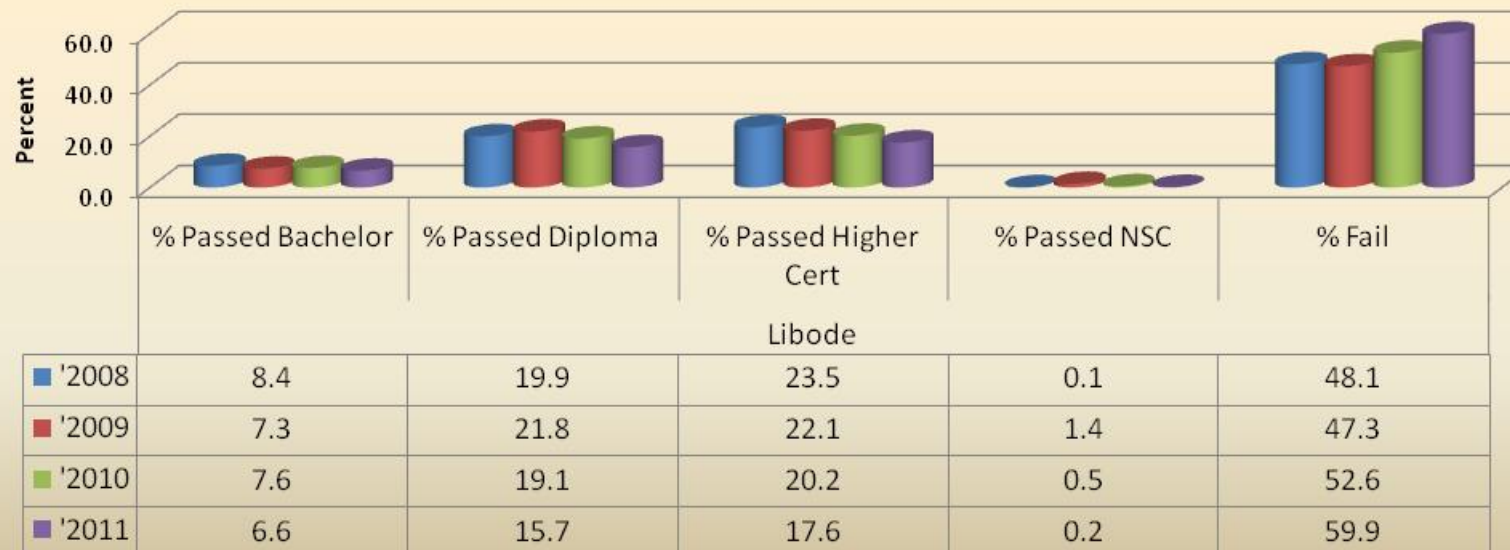
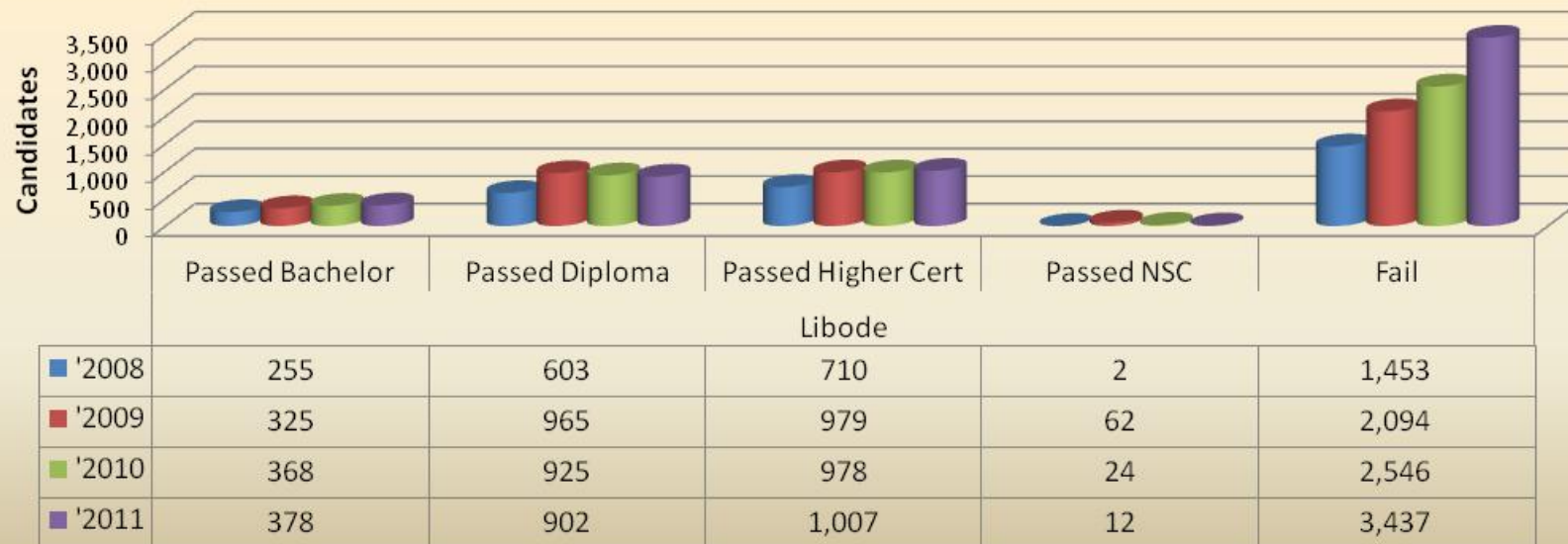
King Williams Town % Achieved

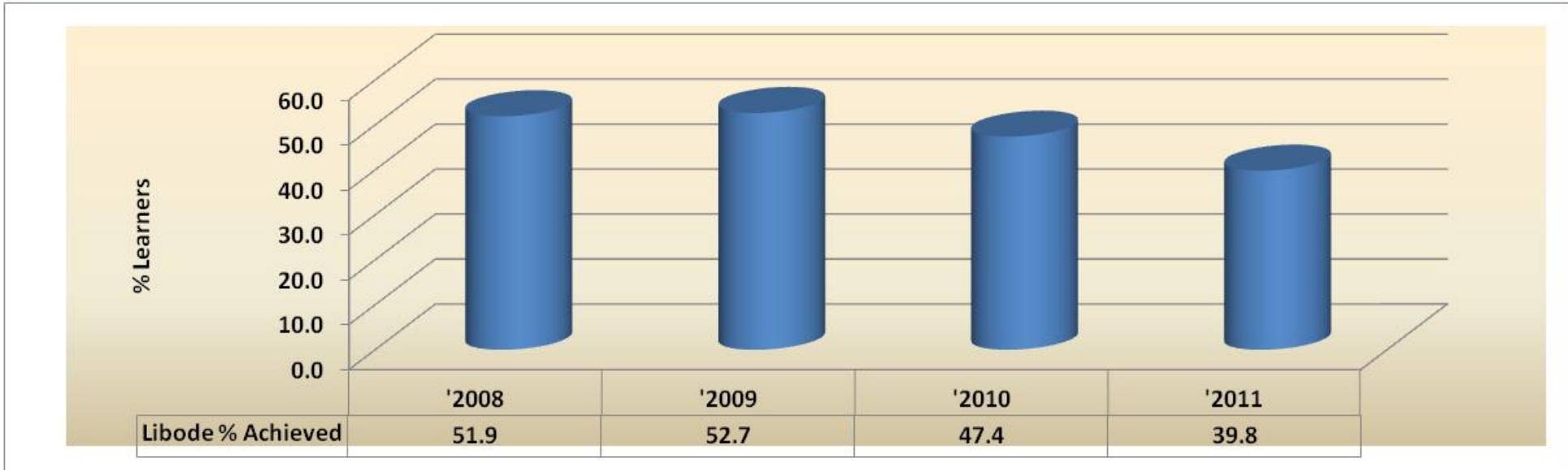
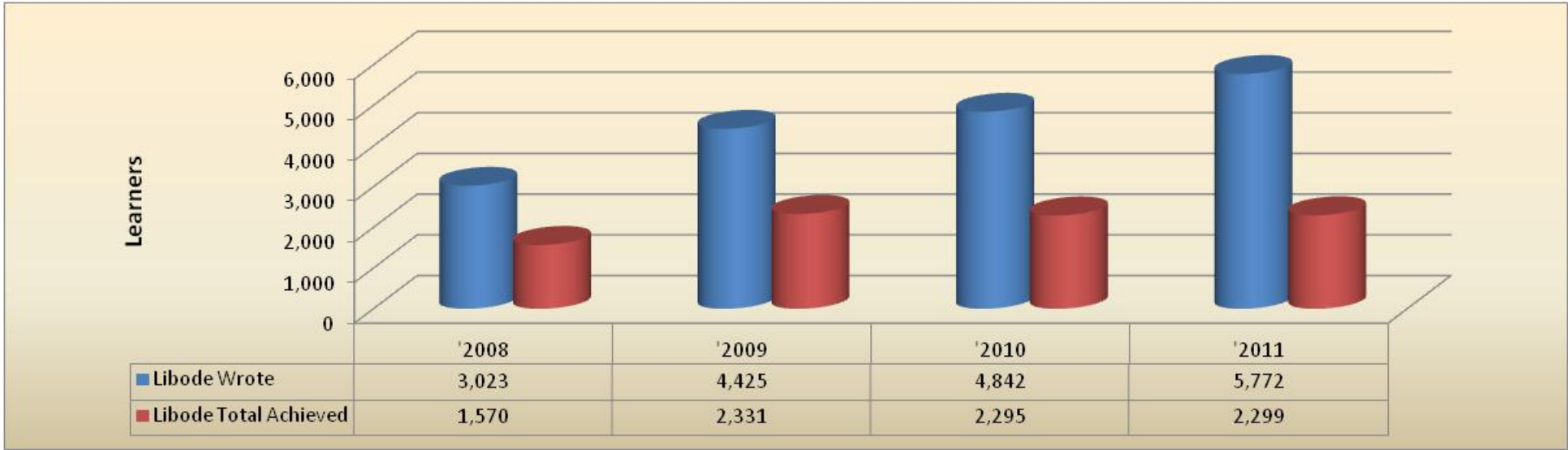
	'2008	'2009	'2010	'2011
King Williams Town % Achieved	47.8	48.9	52.8	57.5

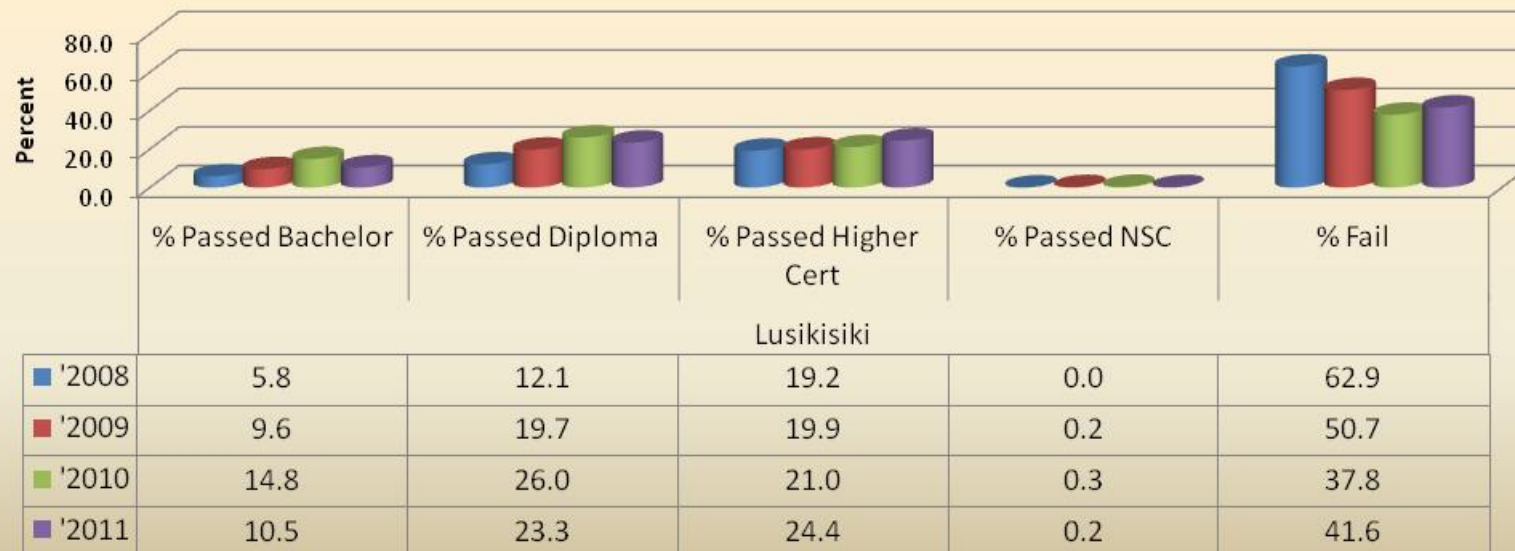
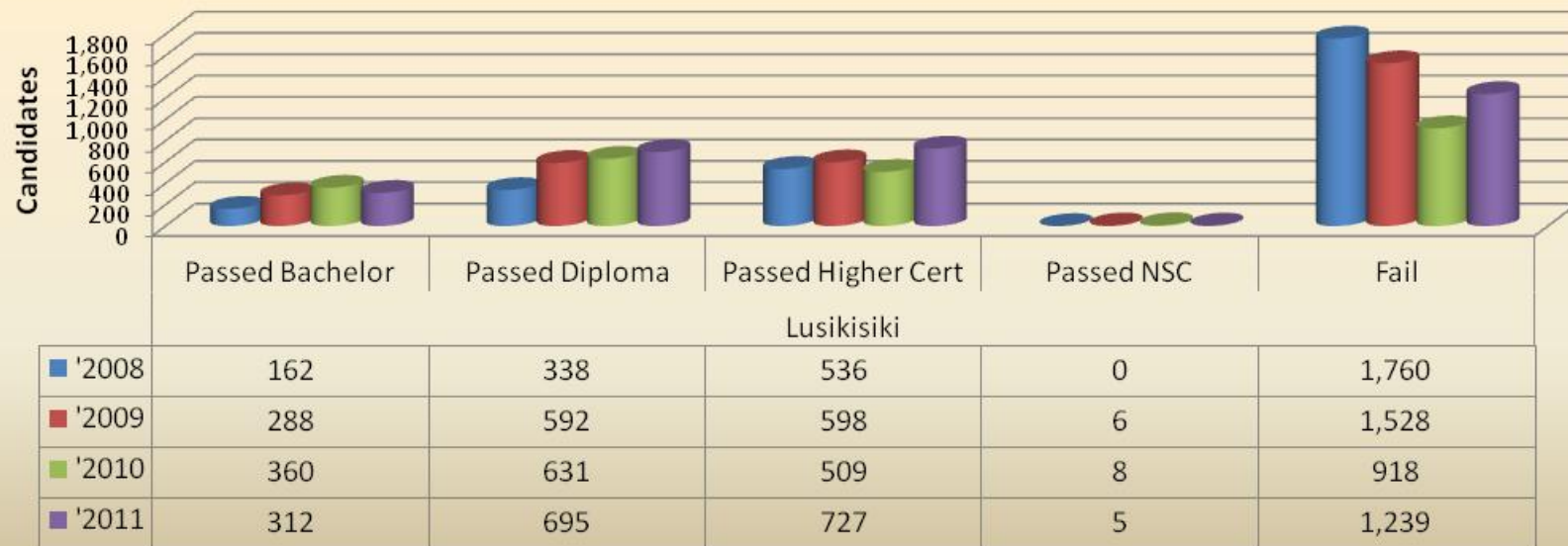


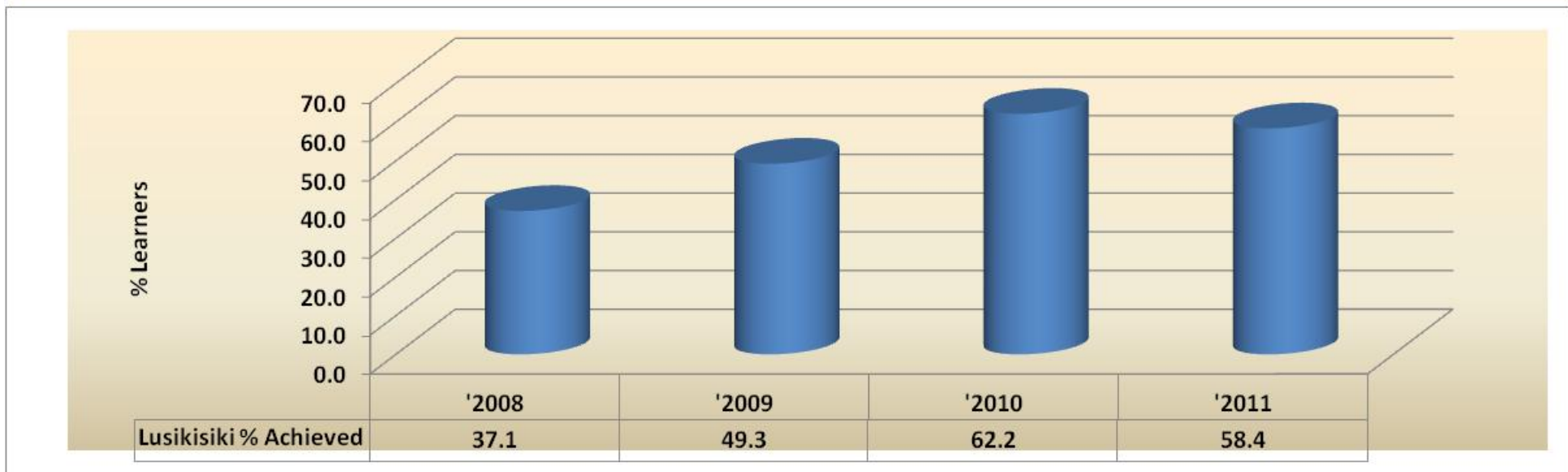
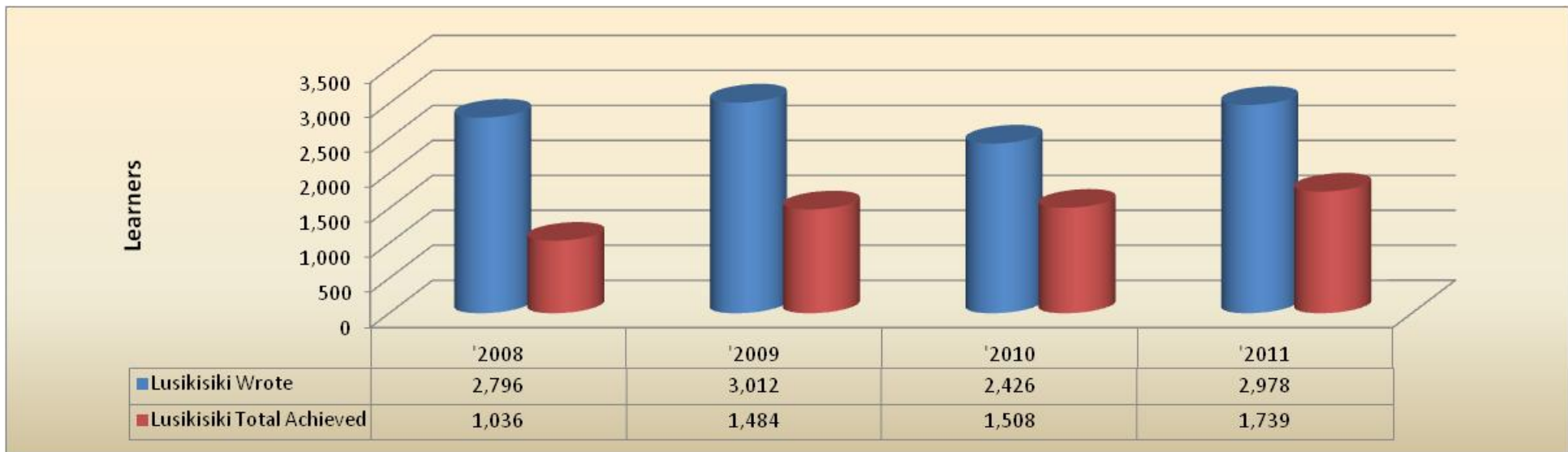


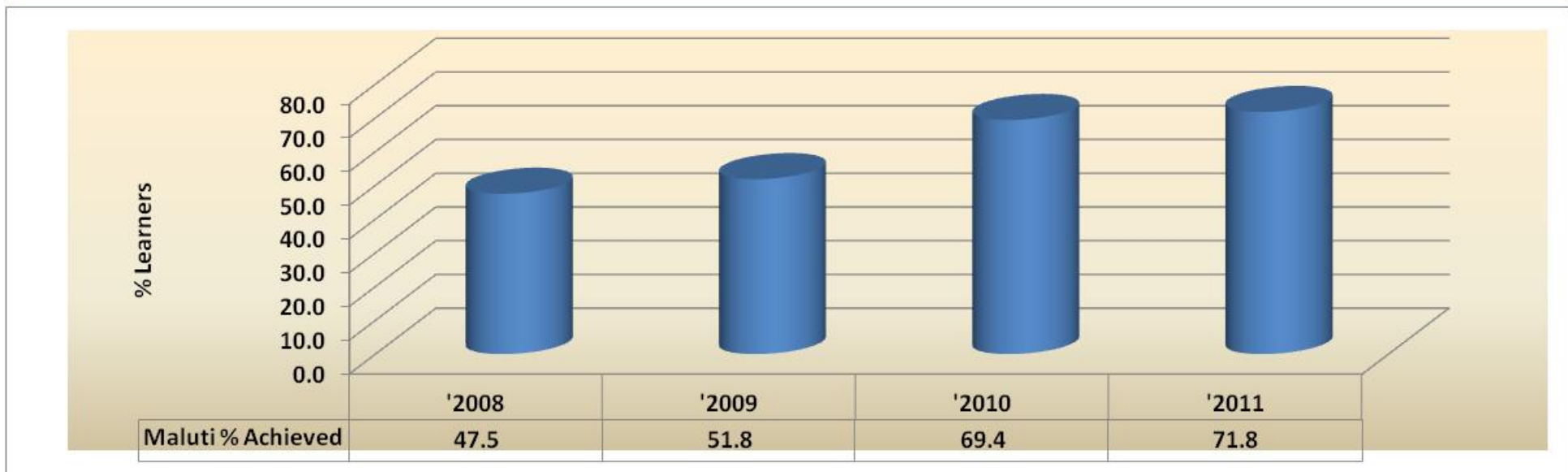
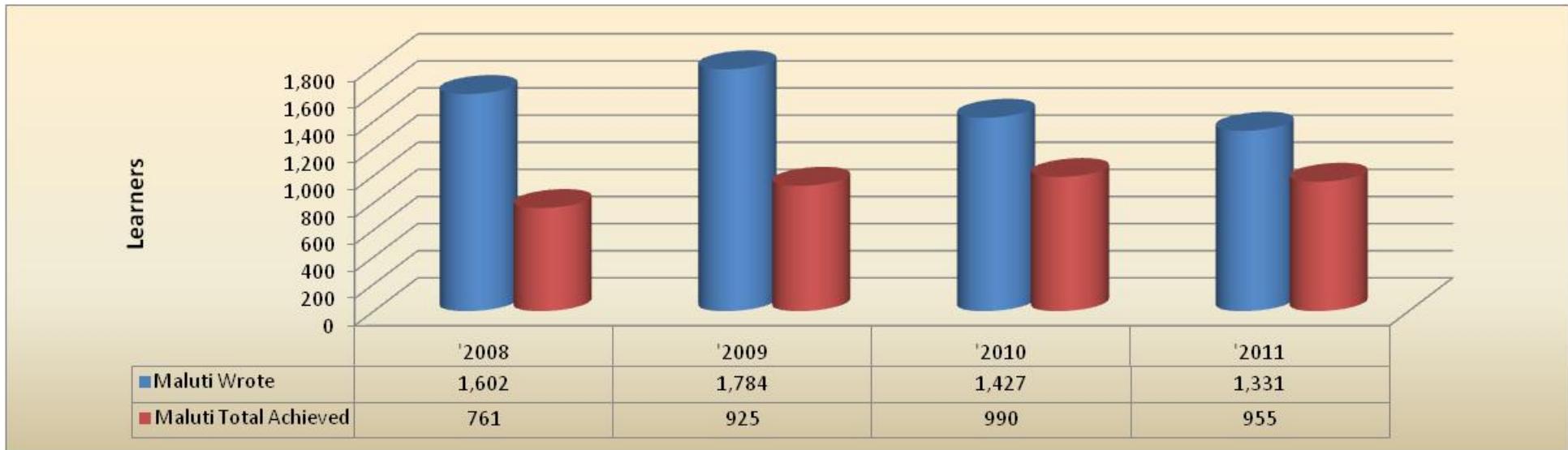


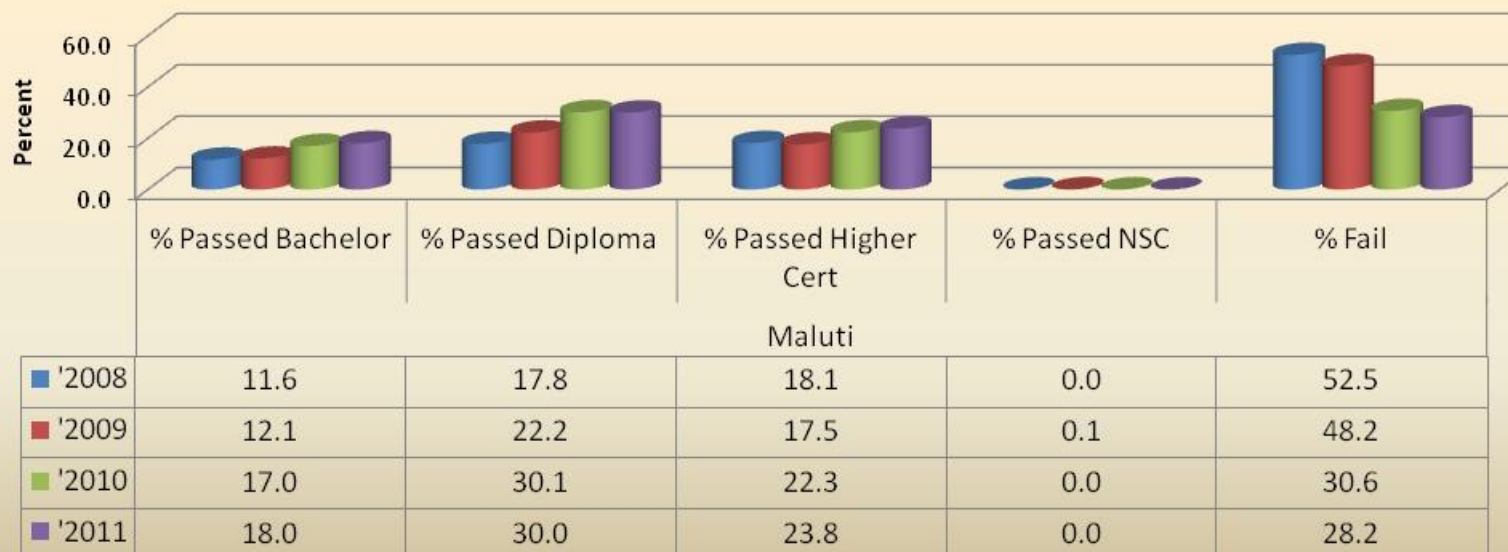
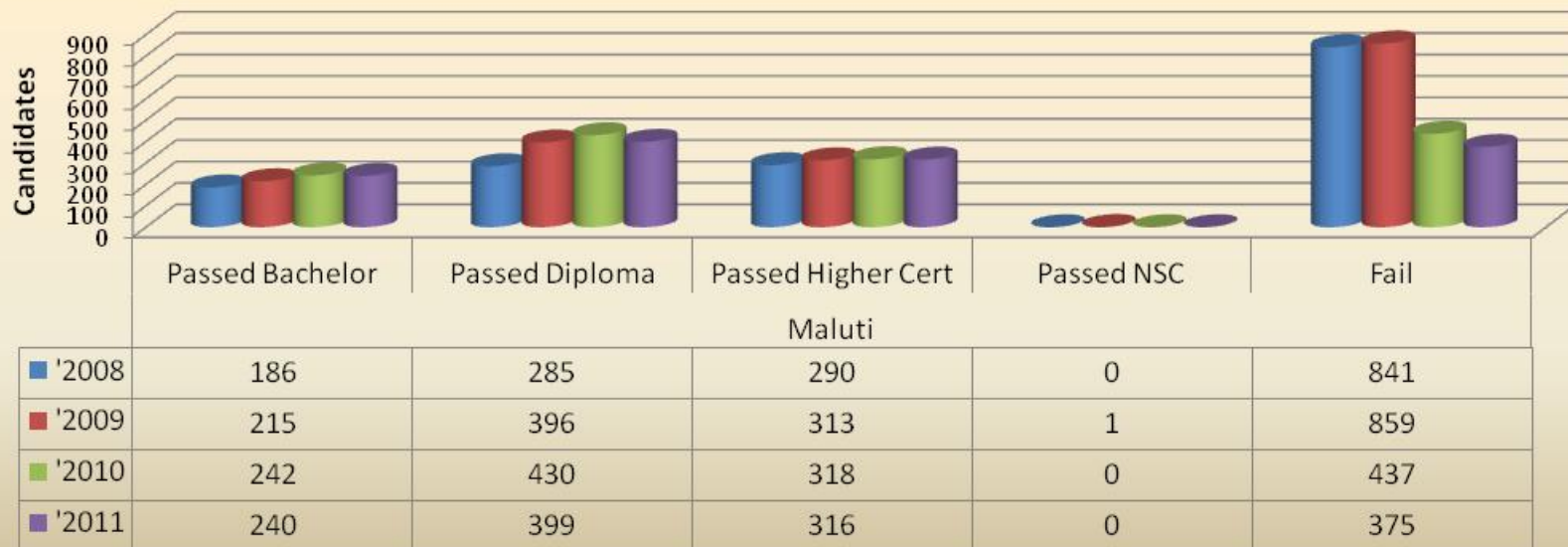






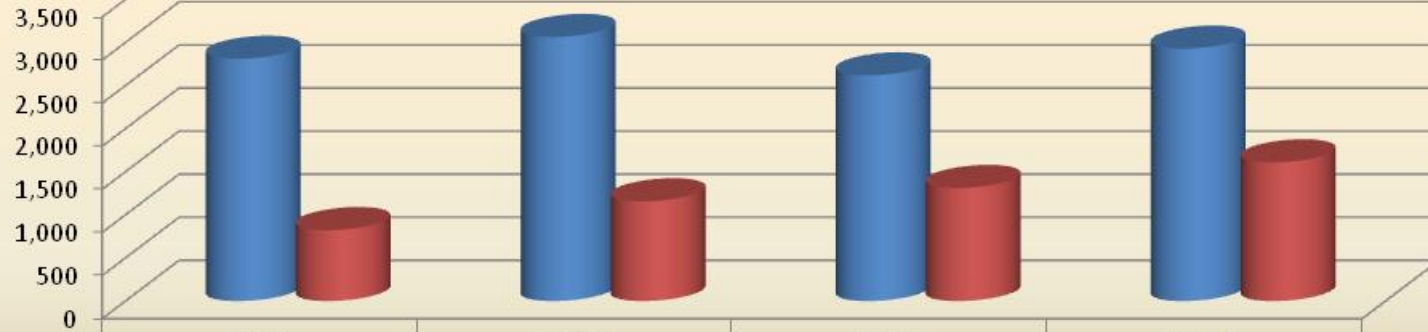








Learners



% Learners



Mbizana % Achieved

29.3

'2009

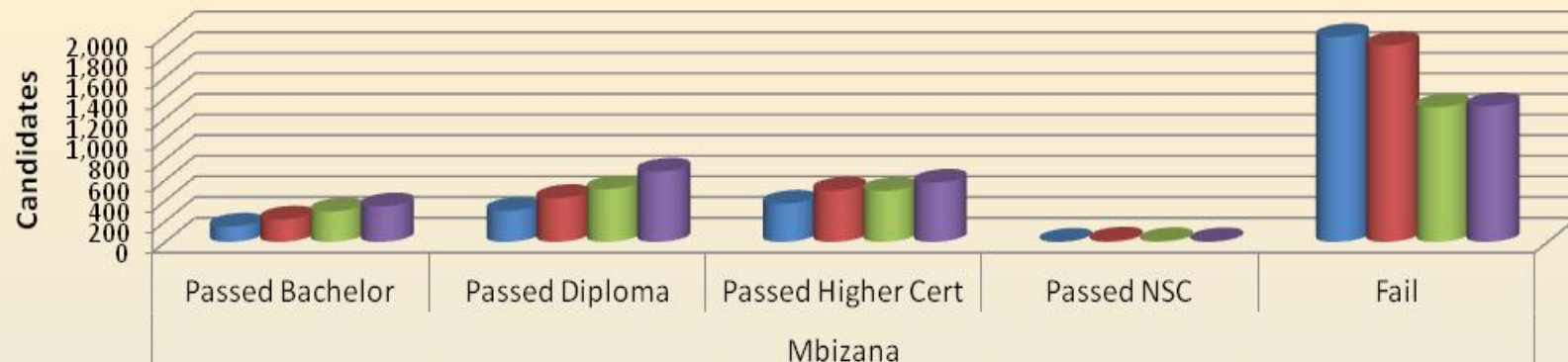
37.7

'2010

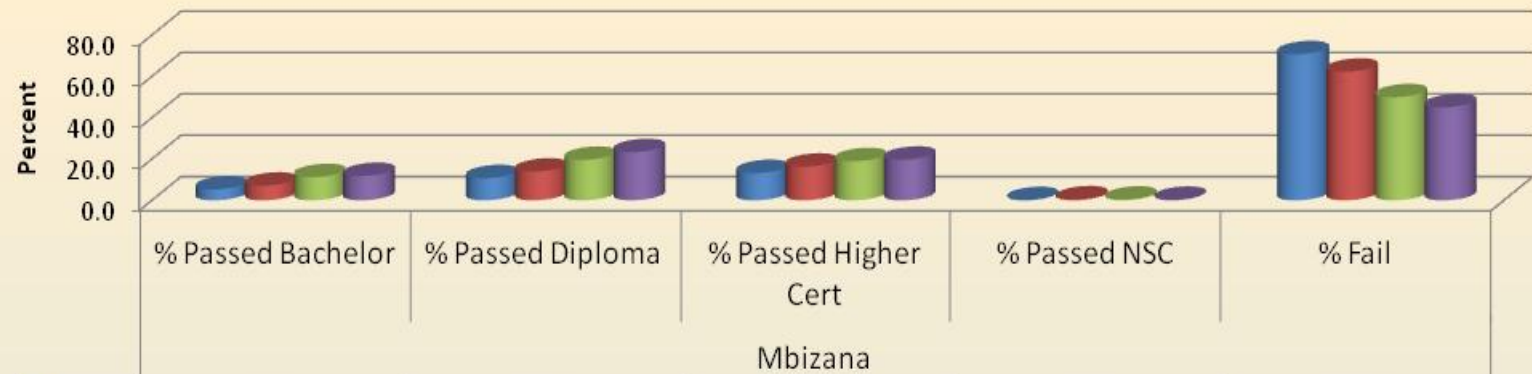
50.1

'2011

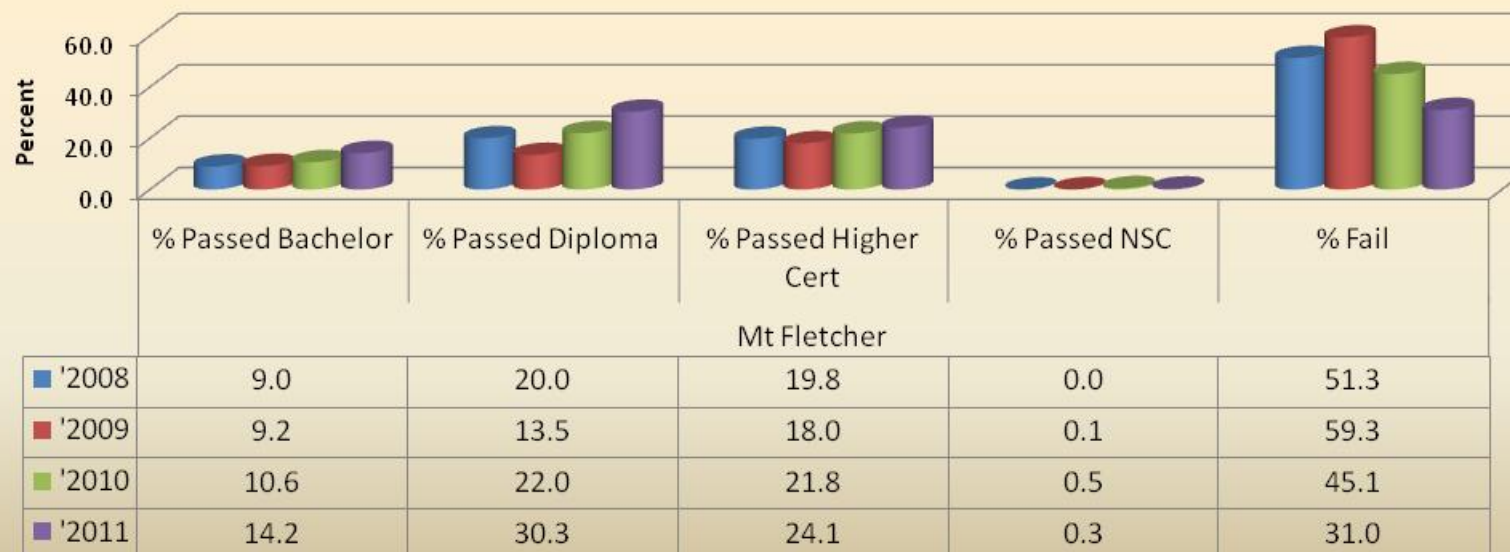
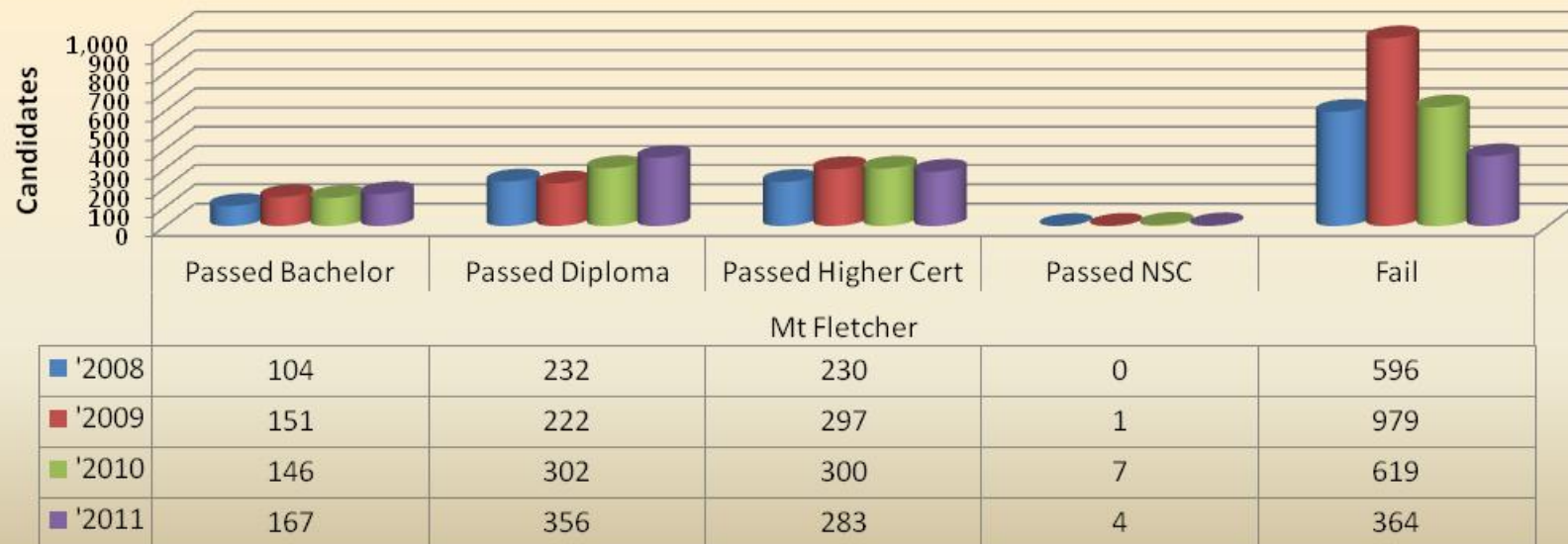
54.9

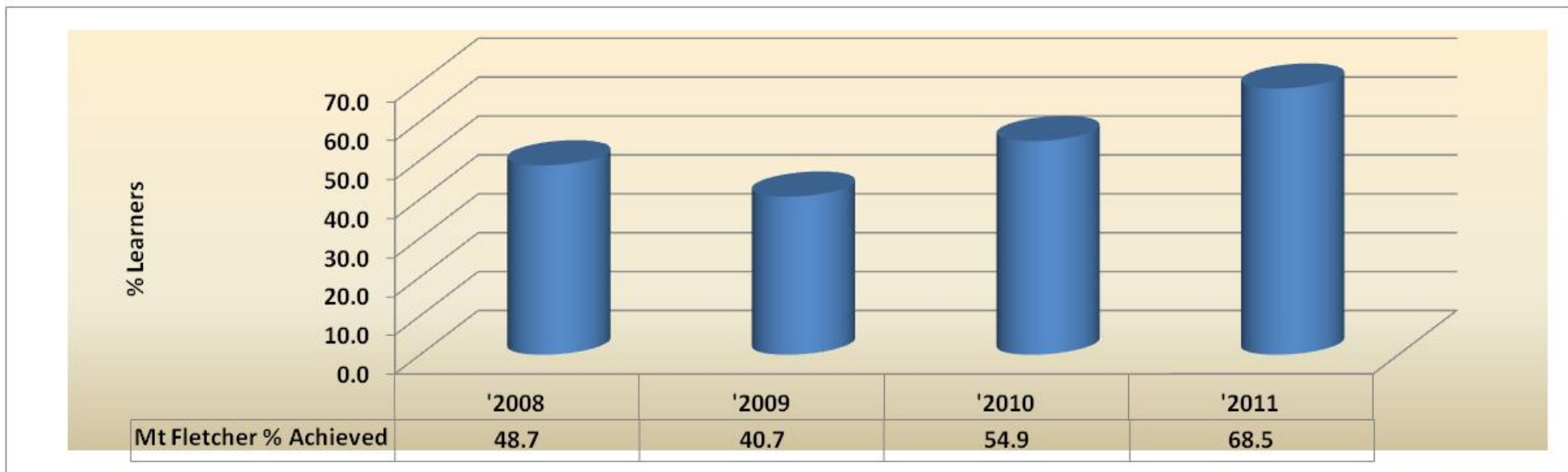
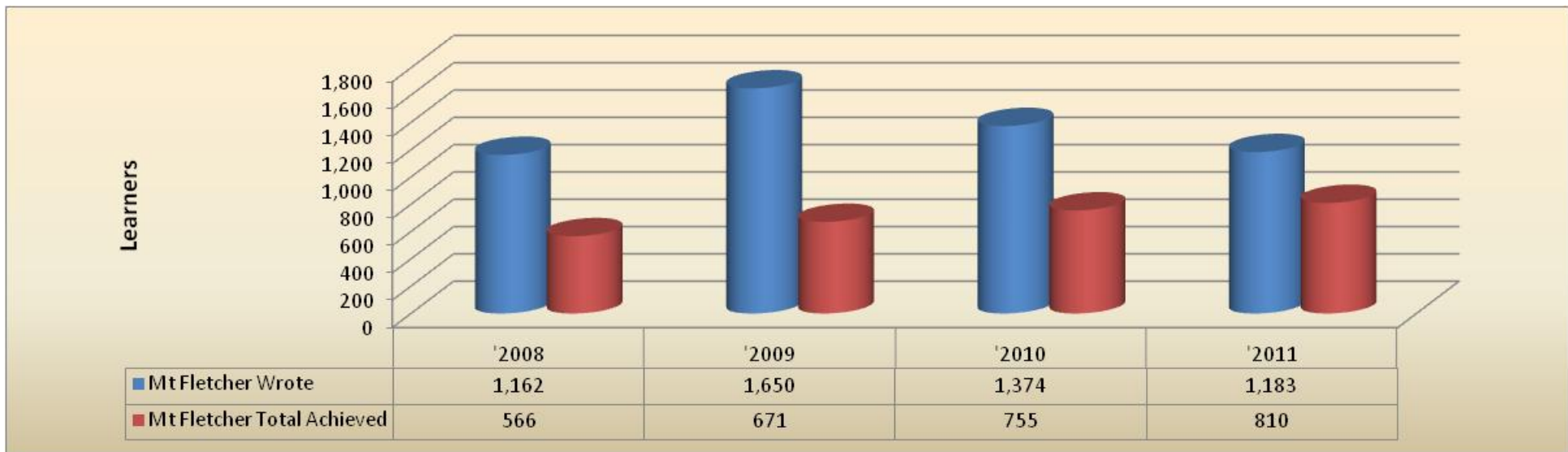


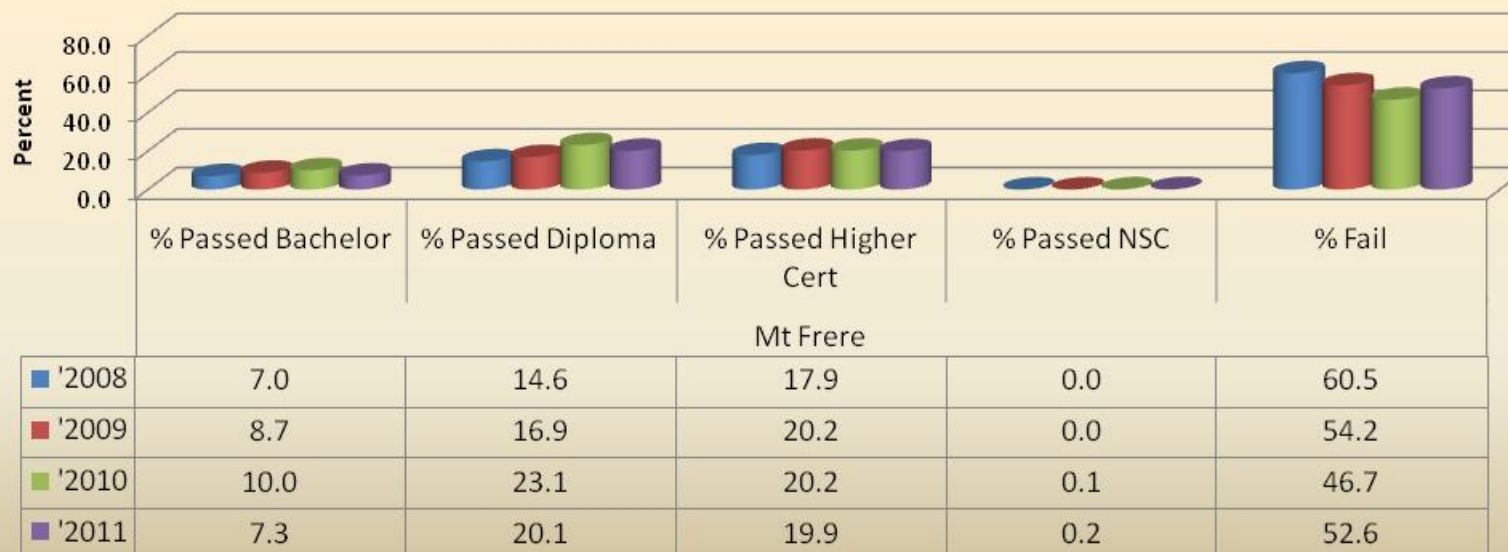
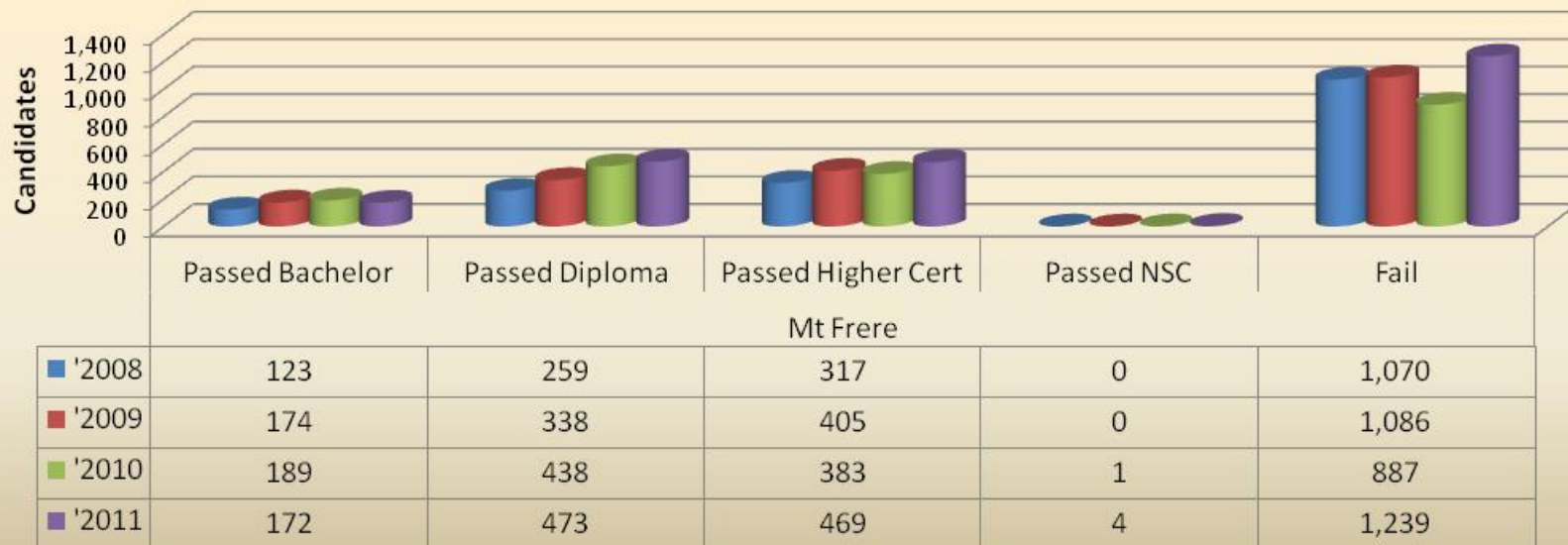
	Mbizana				
'2008	149	301	371	2	1,988
'2009	218	426	499	14	1,908
'2010	294	513	496	9	1,307
'2011	345	682	575	7	1,318



	Mbizana				
'2008	5.3	10.7	13.2	0.1	70.7
'2009	7.1	13.9	16.3	0.5	62.3
'2010	11.2	19.6	18.9	0.3	49.9
'2011	11.8	23.3	19.6	0.2	45.0







Learners



■ Mt Frere Wrote  
■ Mt Frere Total Achieved

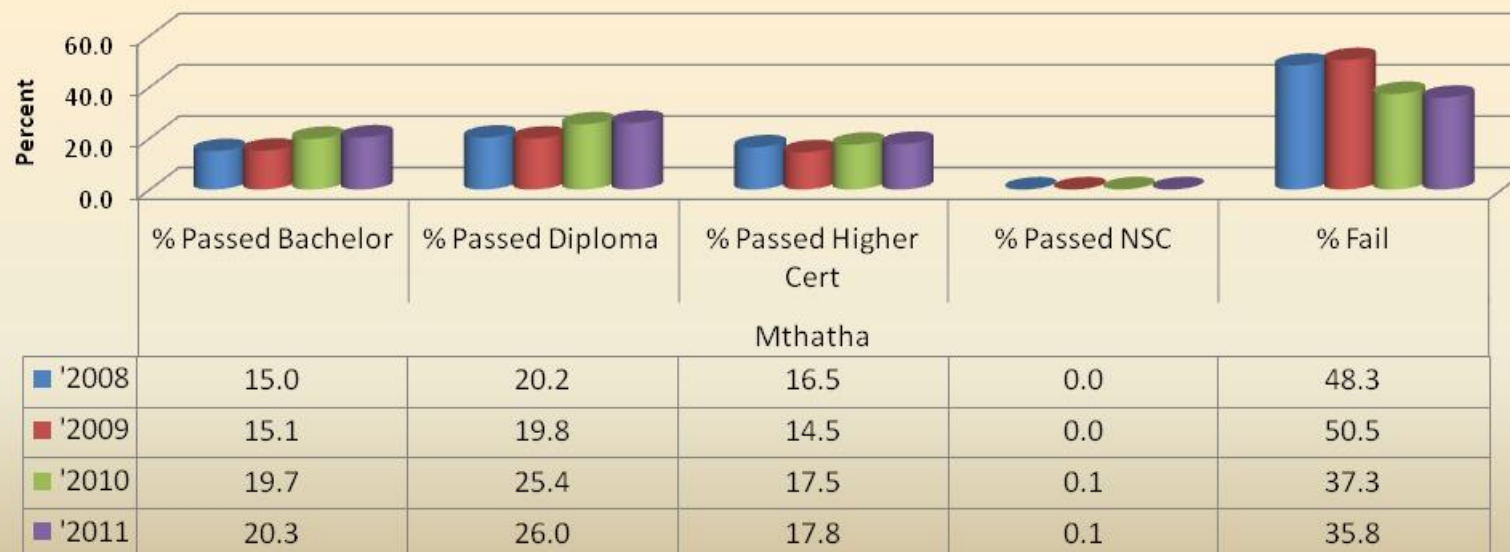
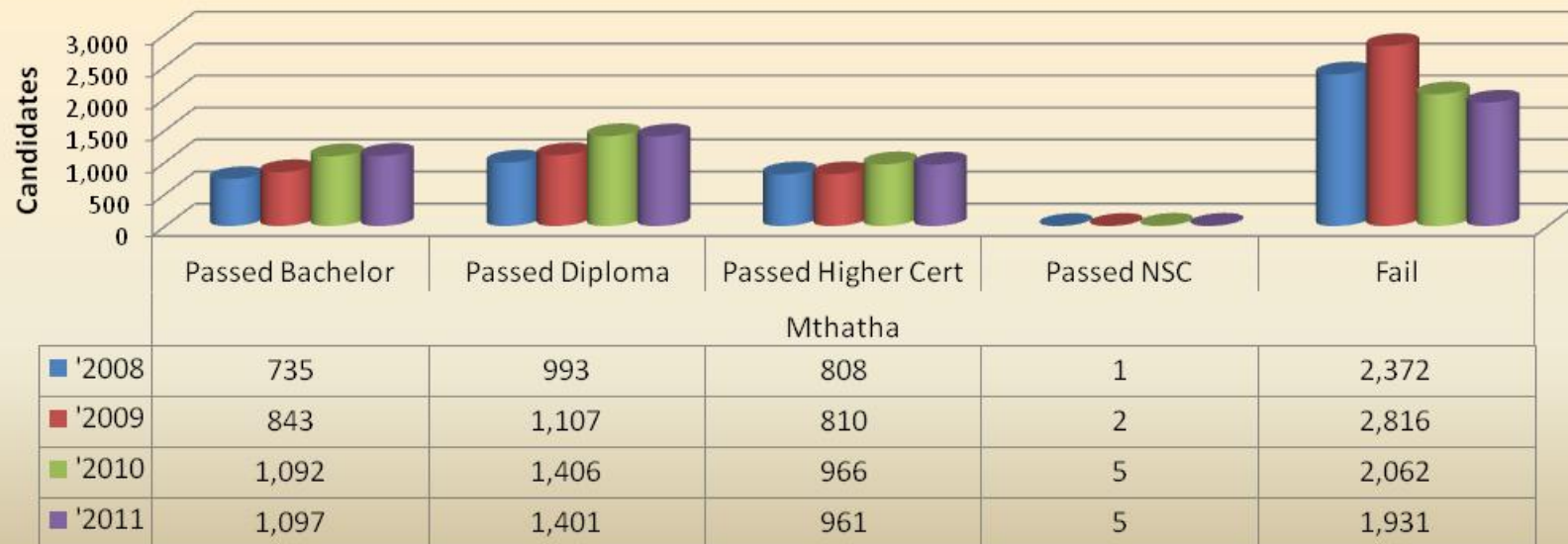
	'2008	'2009	'2010	'2011
Mt Frere Wrote	1,769	2,003	1,898	2,371
Mt Frere Total Achieved	699	917	1,011	1,118

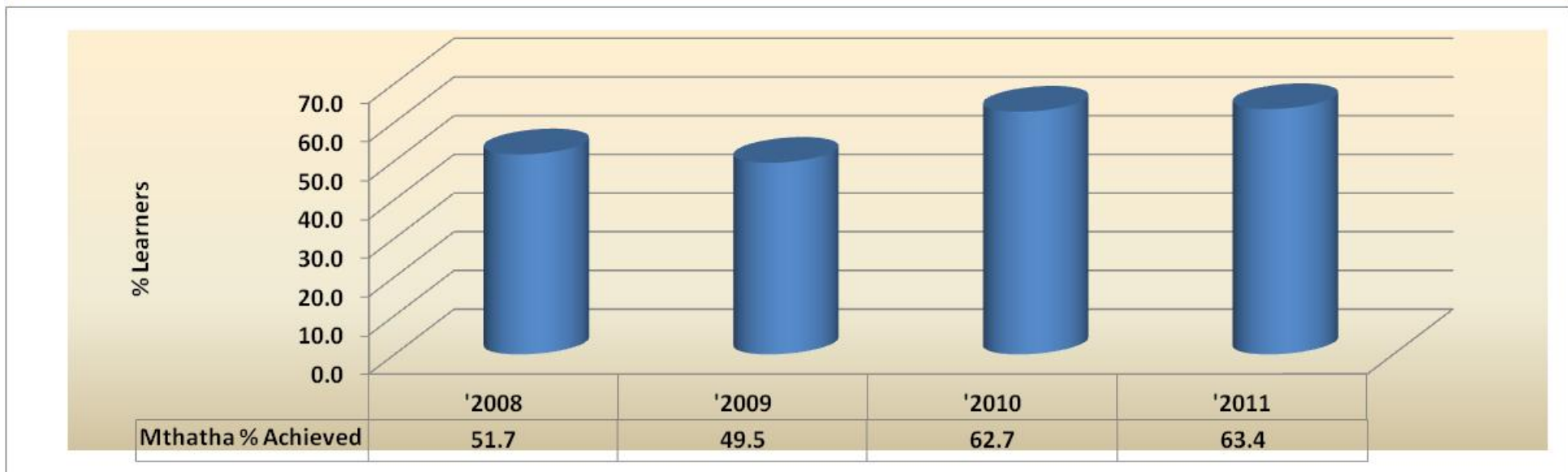
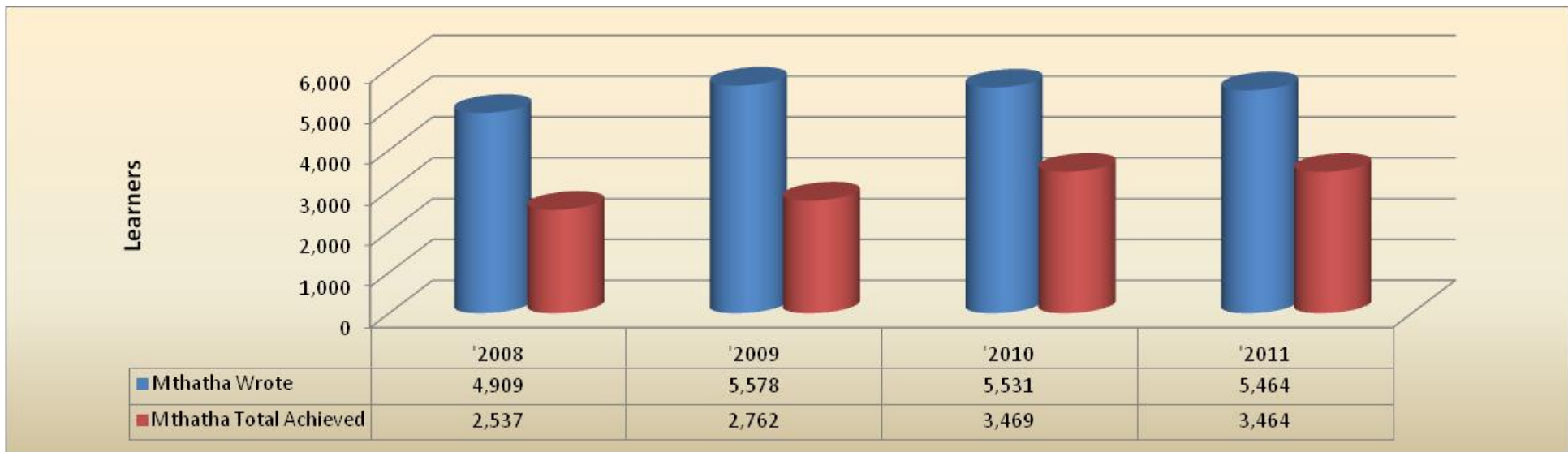
% Learners



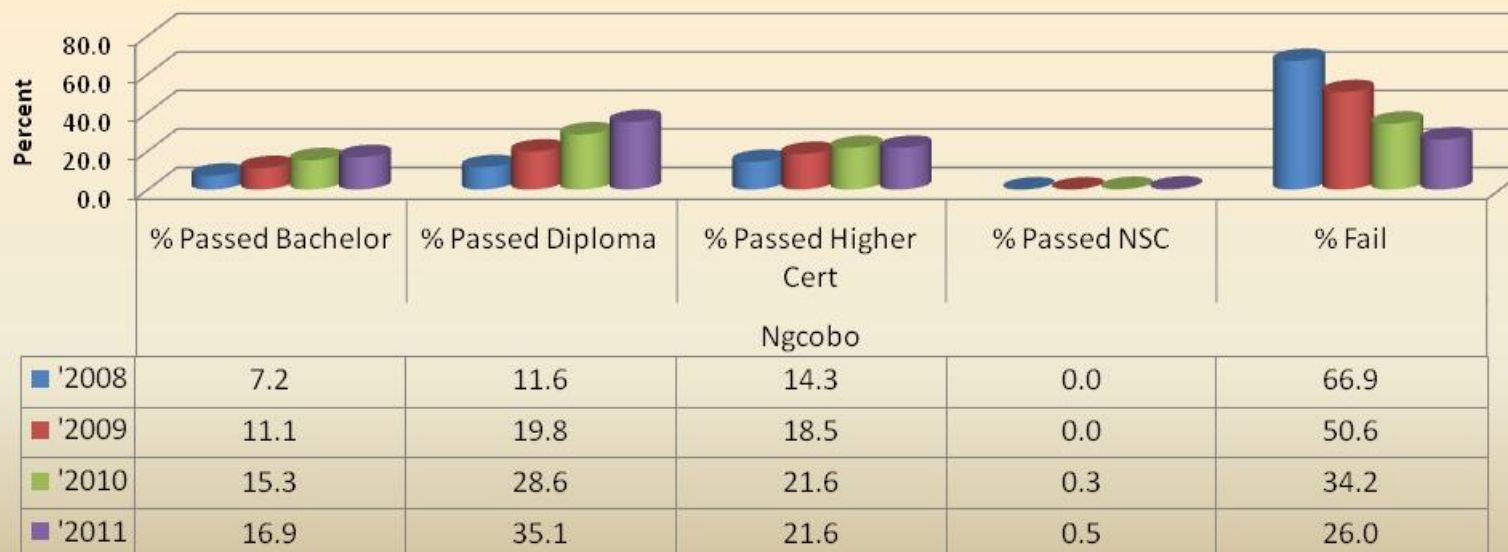
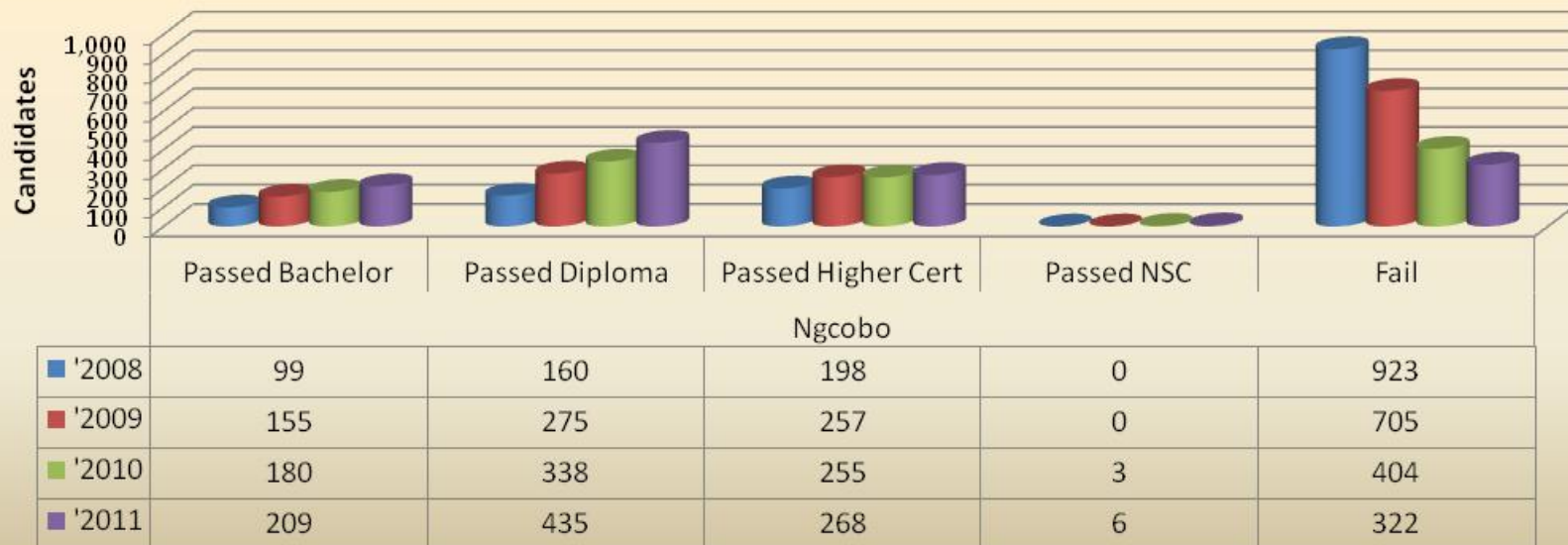
Mt Frere % Achieved

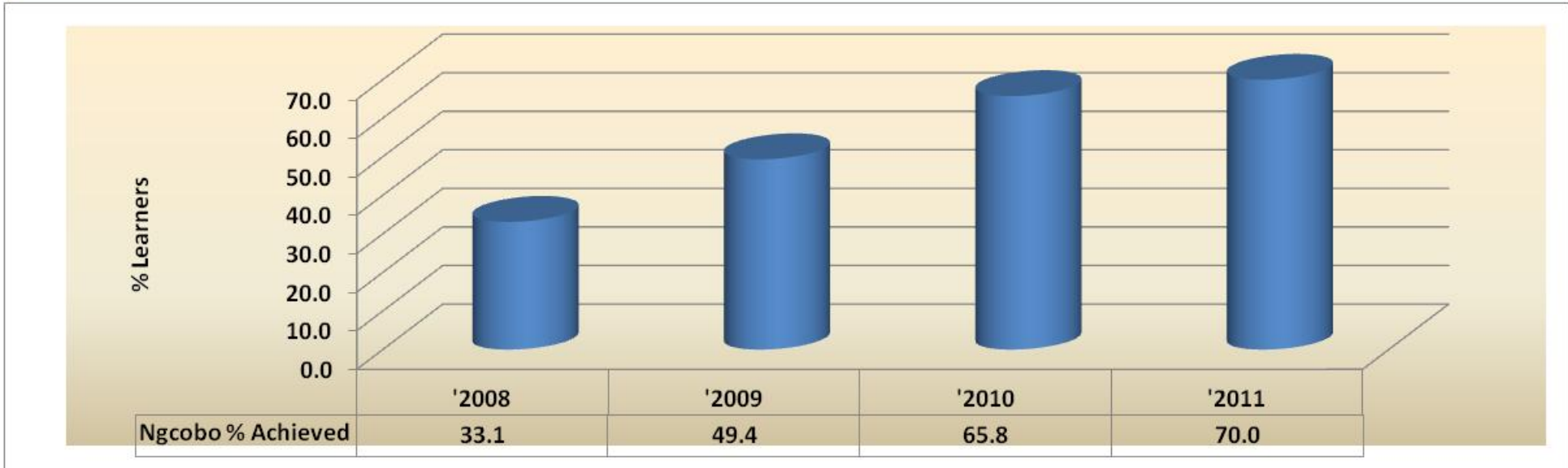
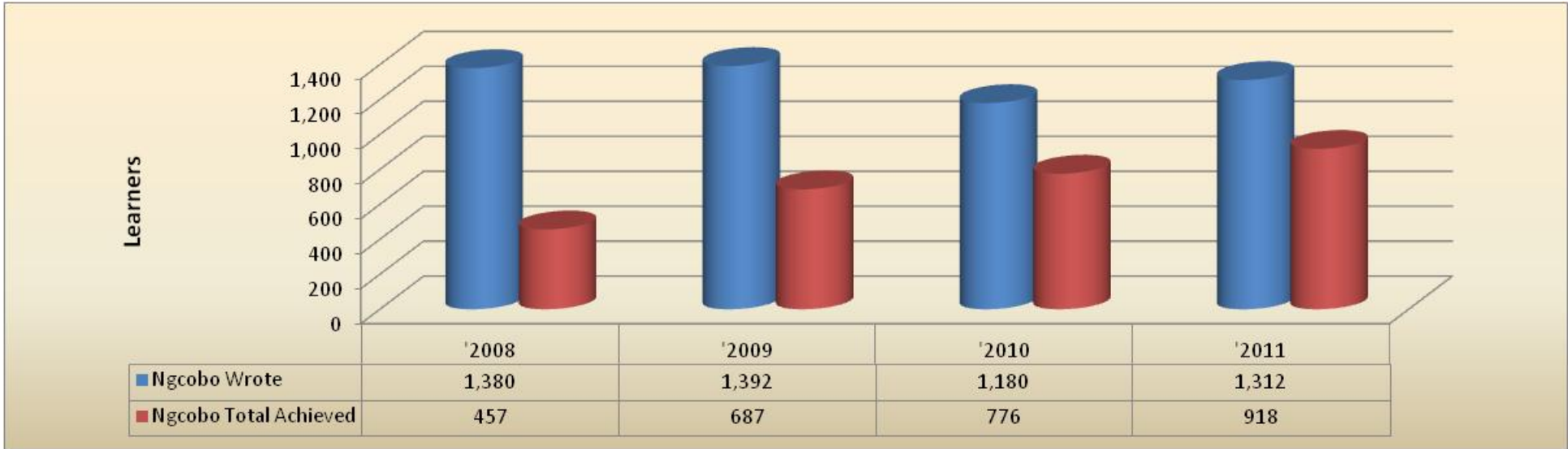
	'2008	'2009	'2010	'2011
Mt Frere % Achieved	39.5	45.8	53.3	47.2

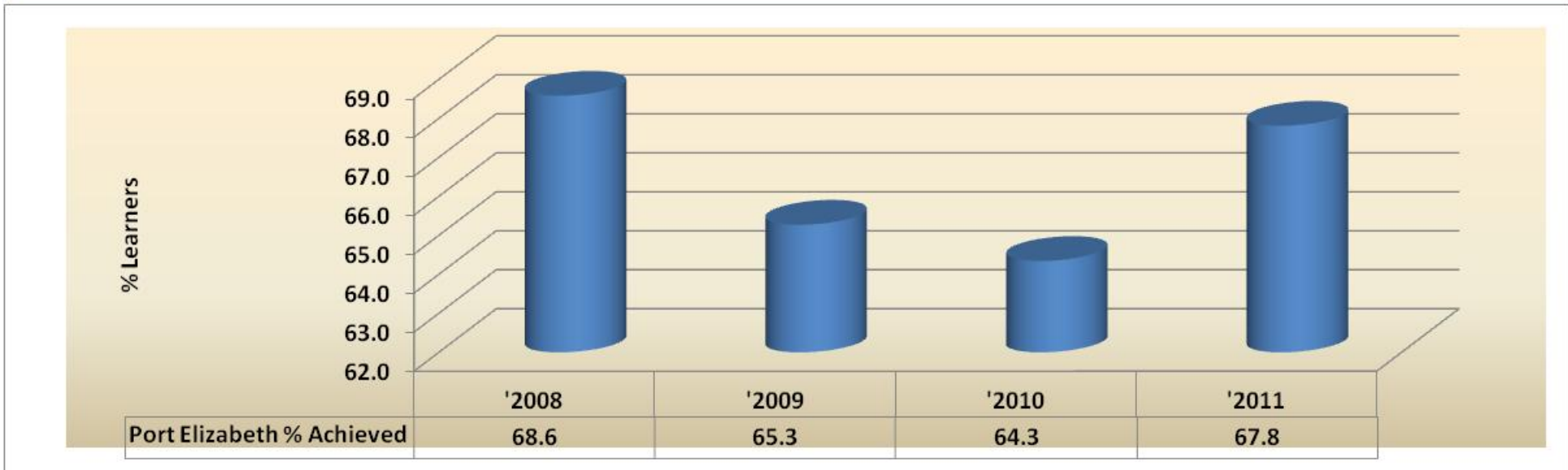
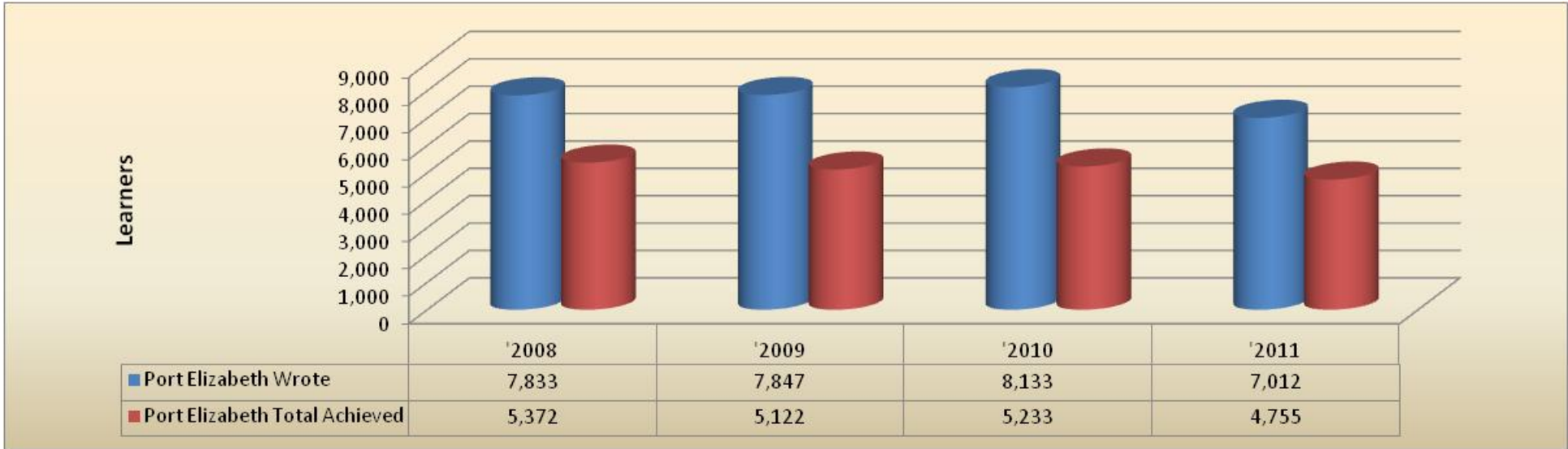


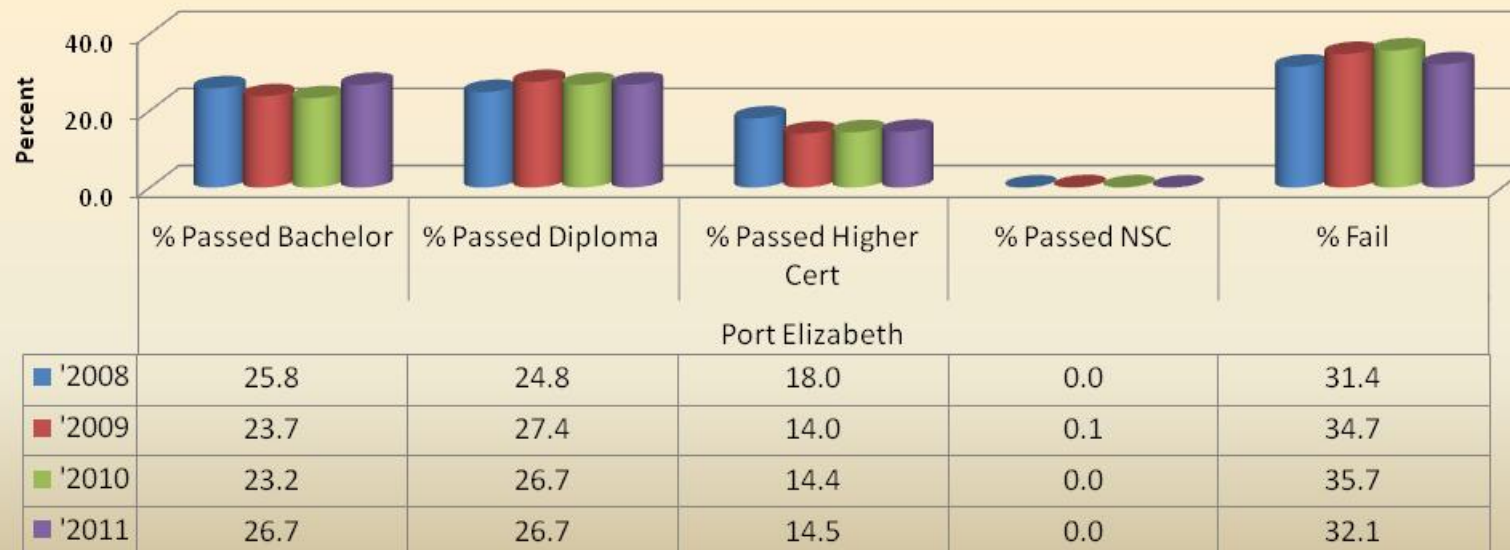
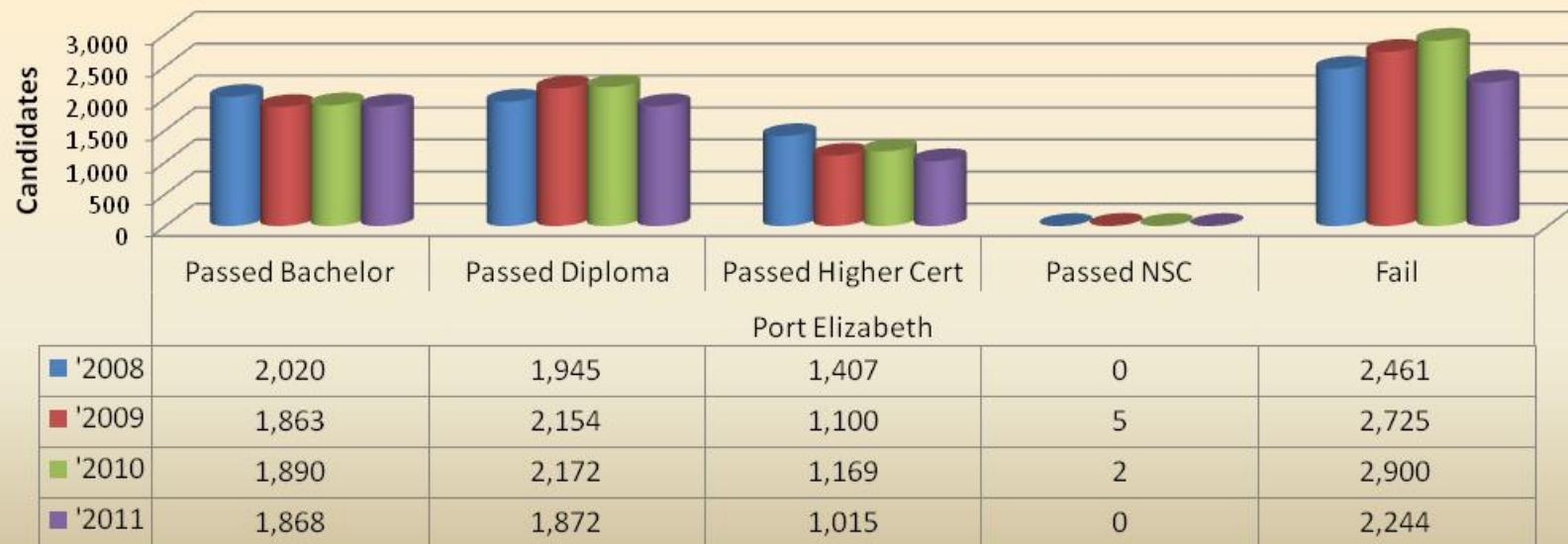


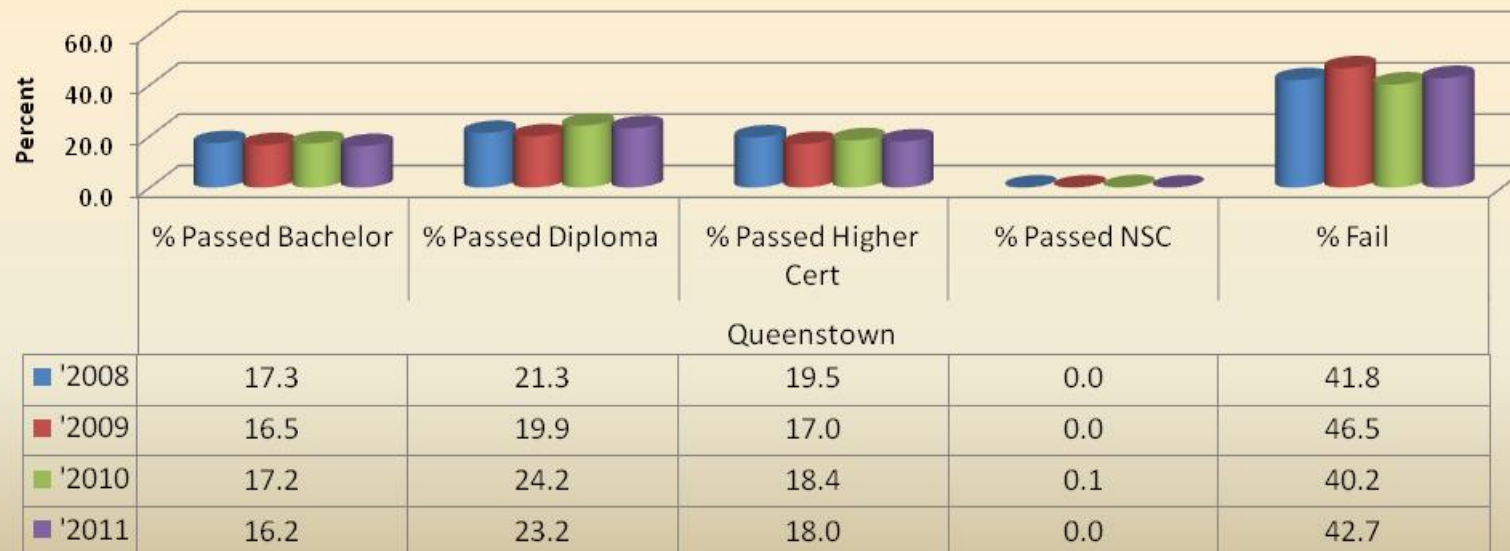
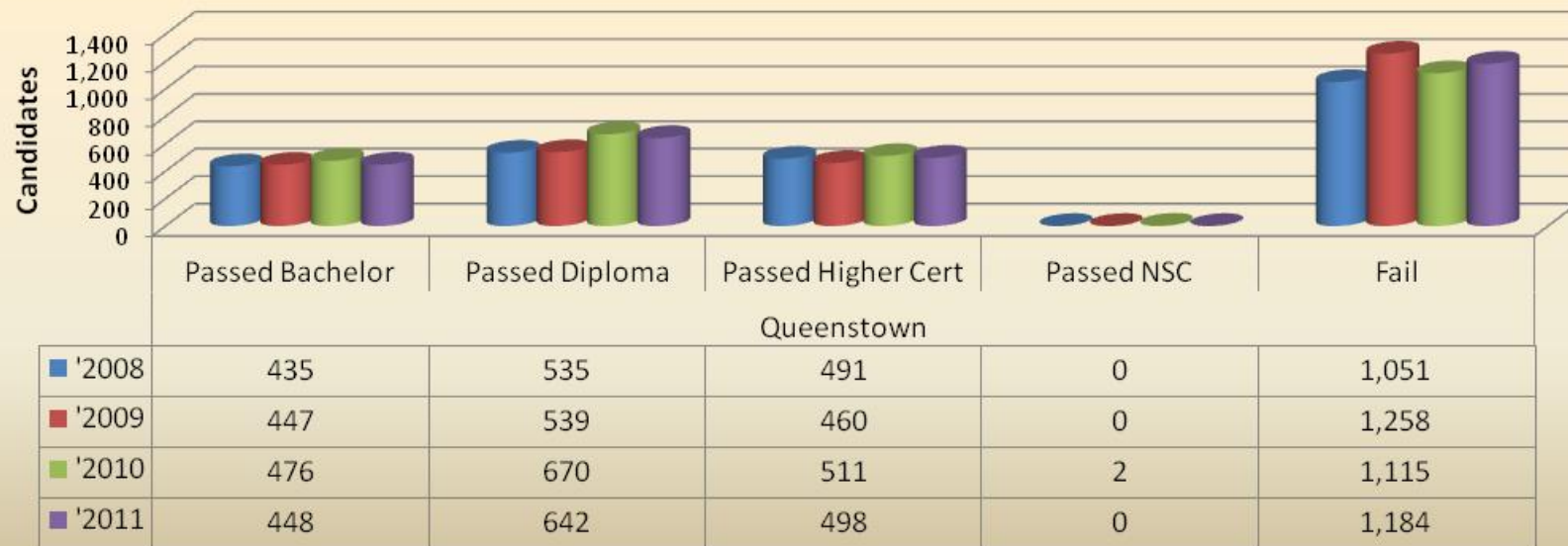


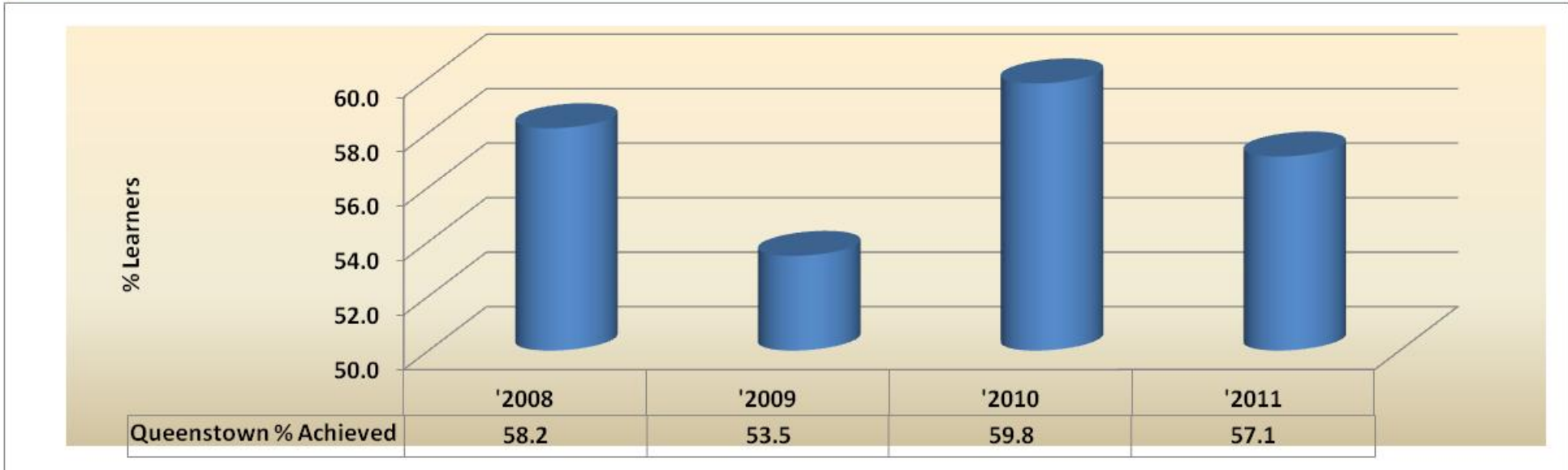
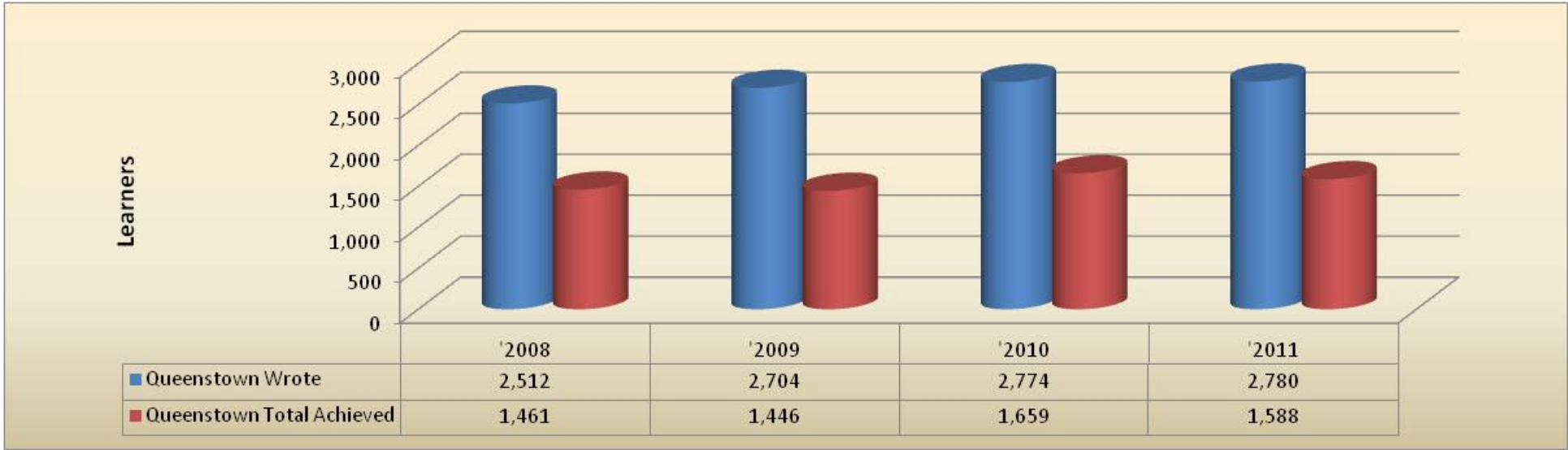


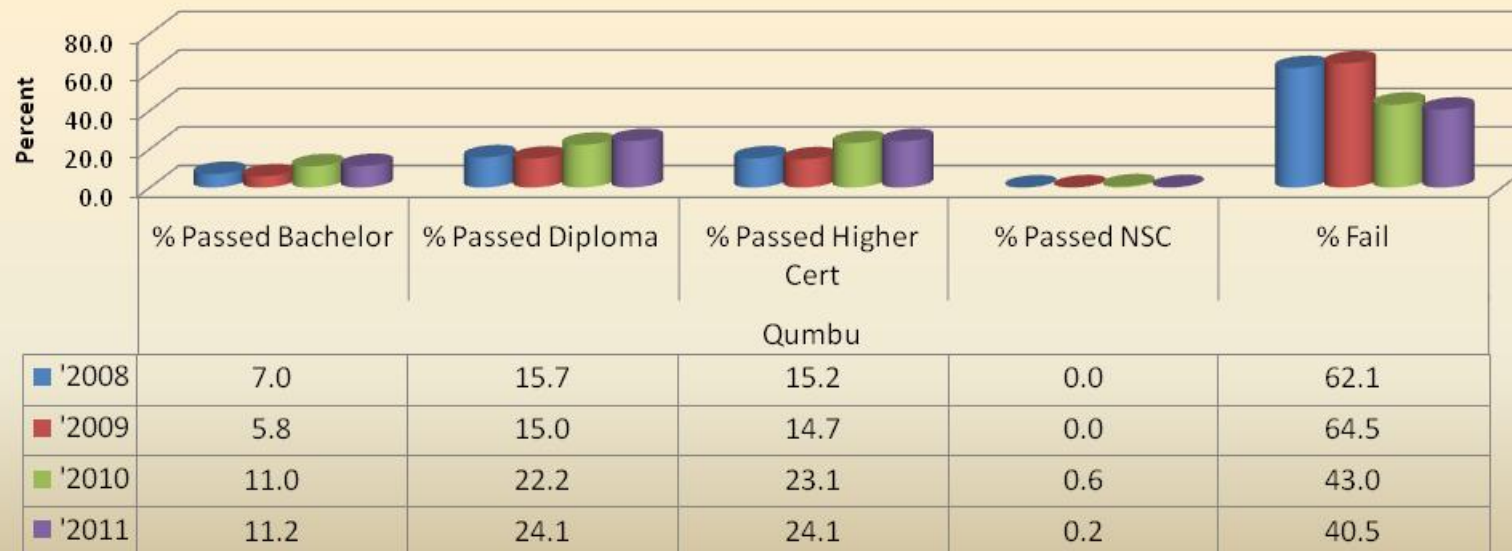
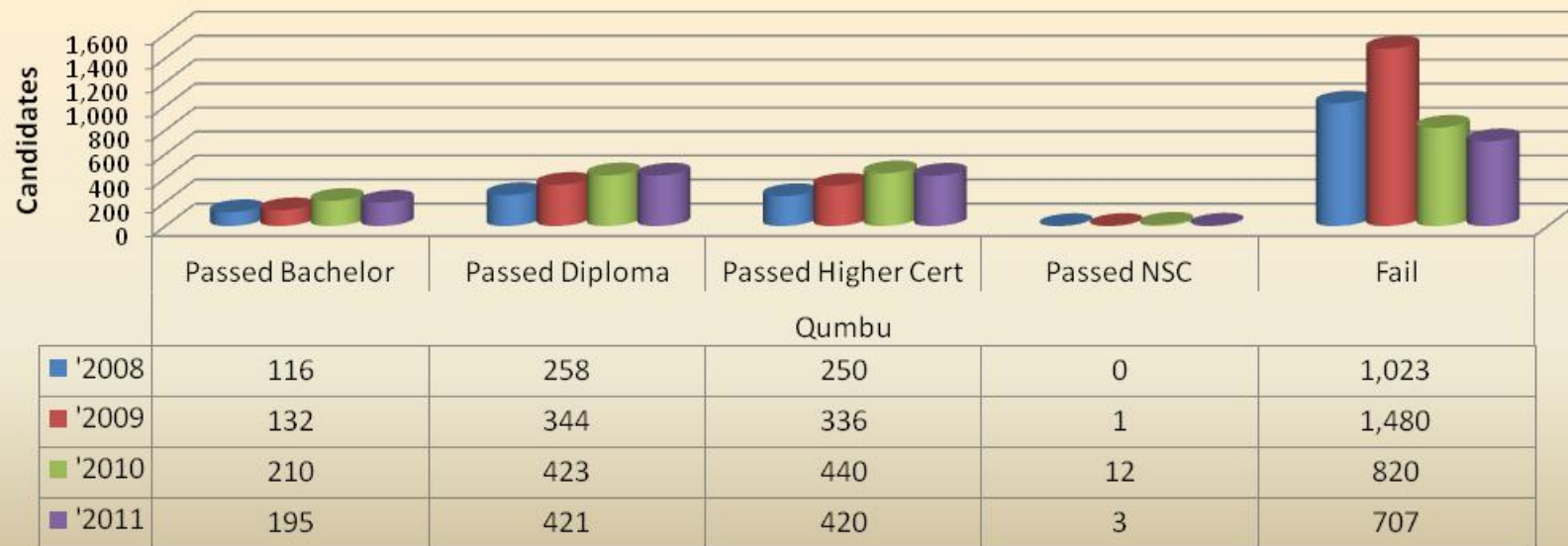


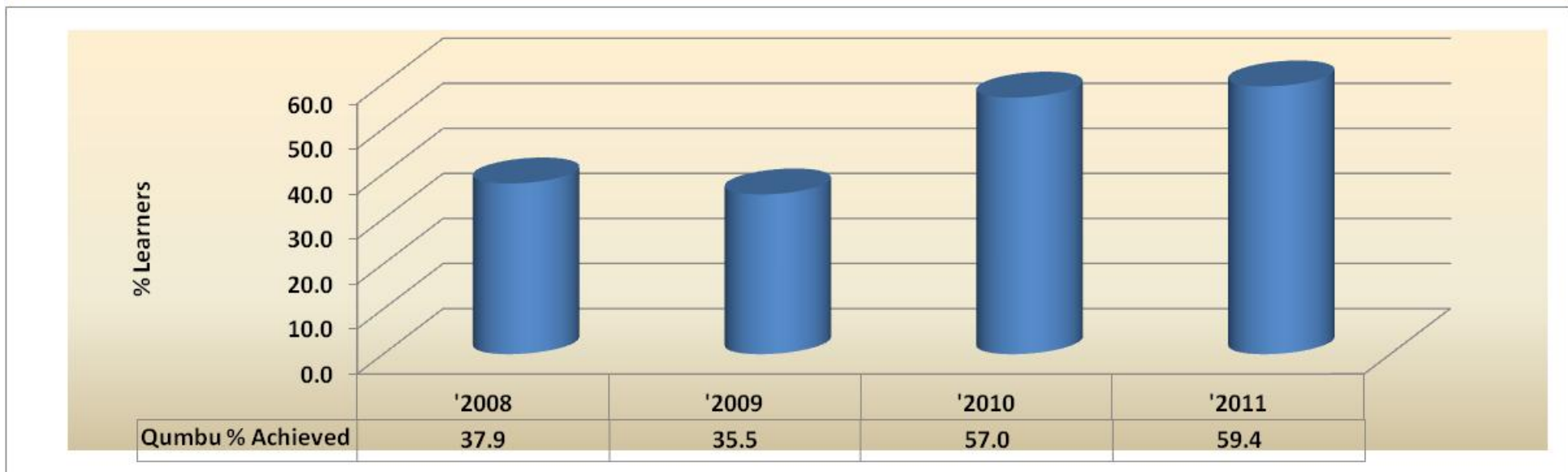
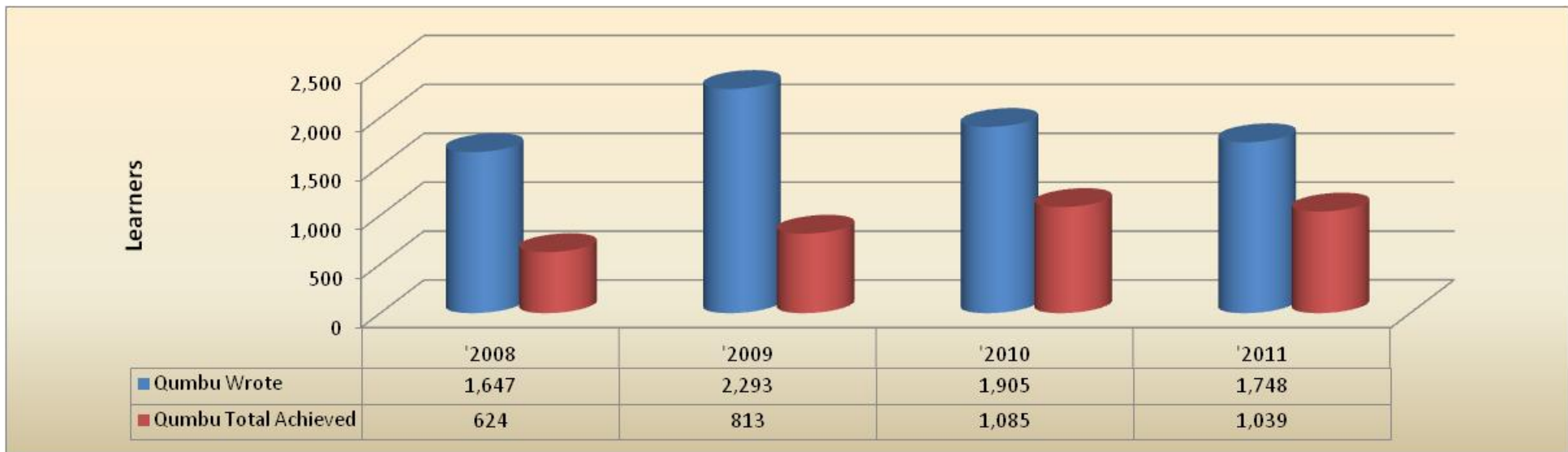




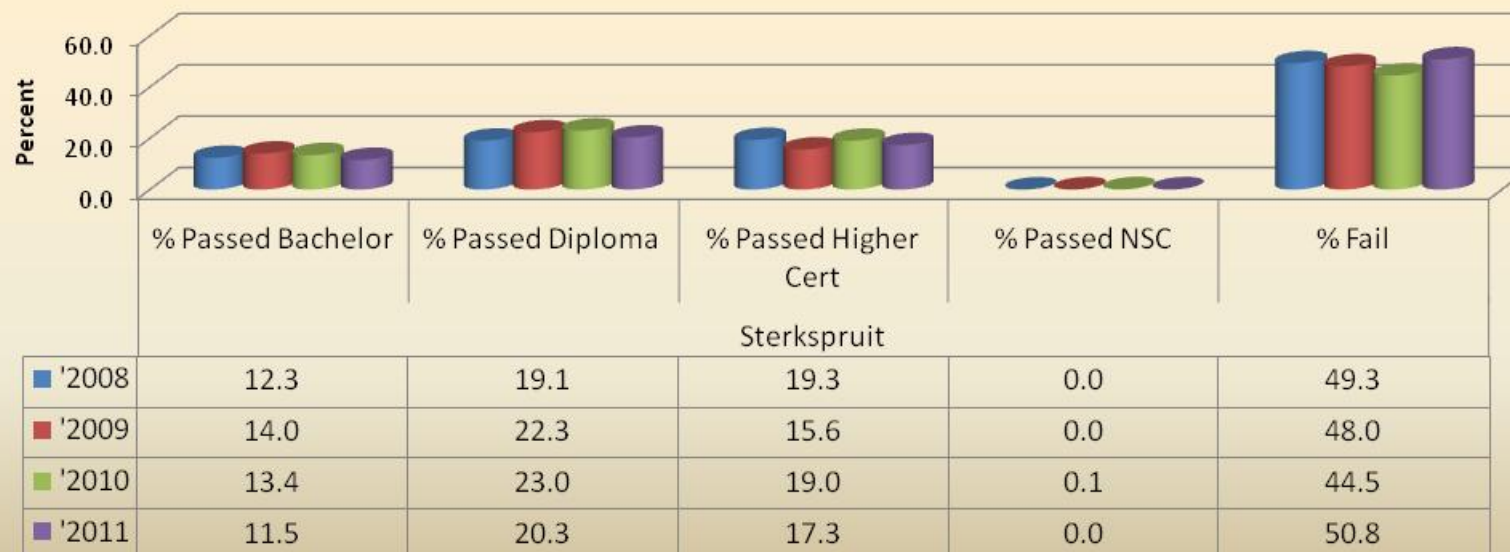
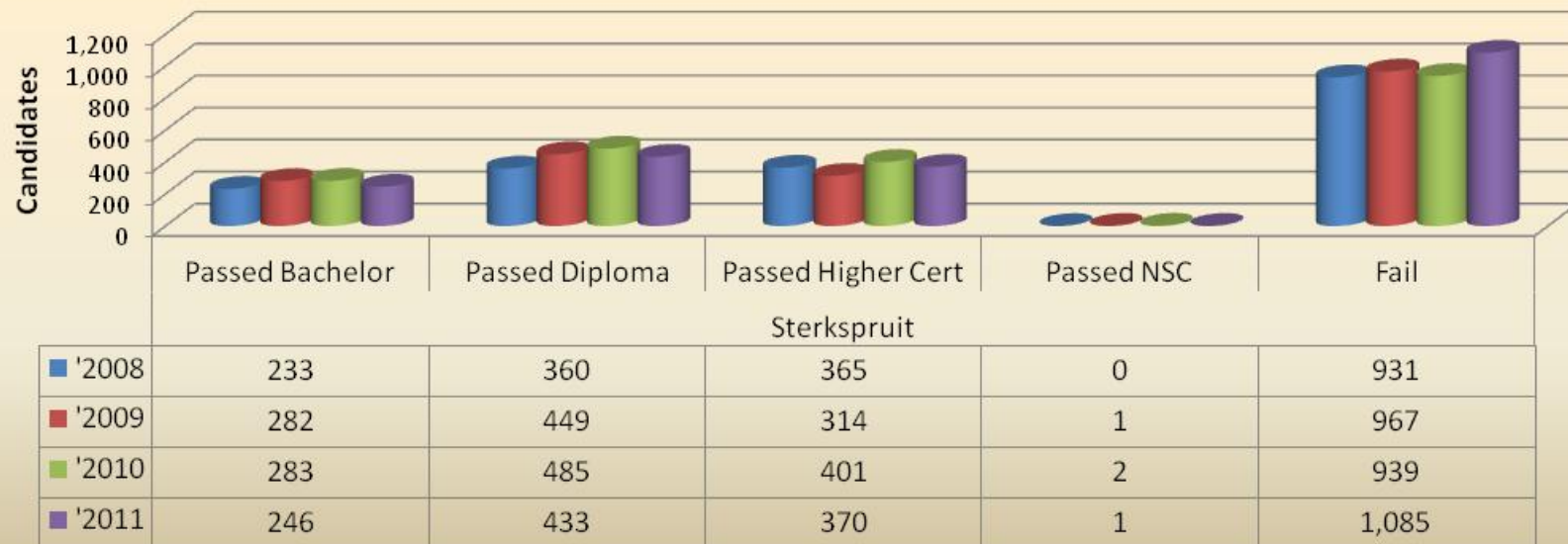


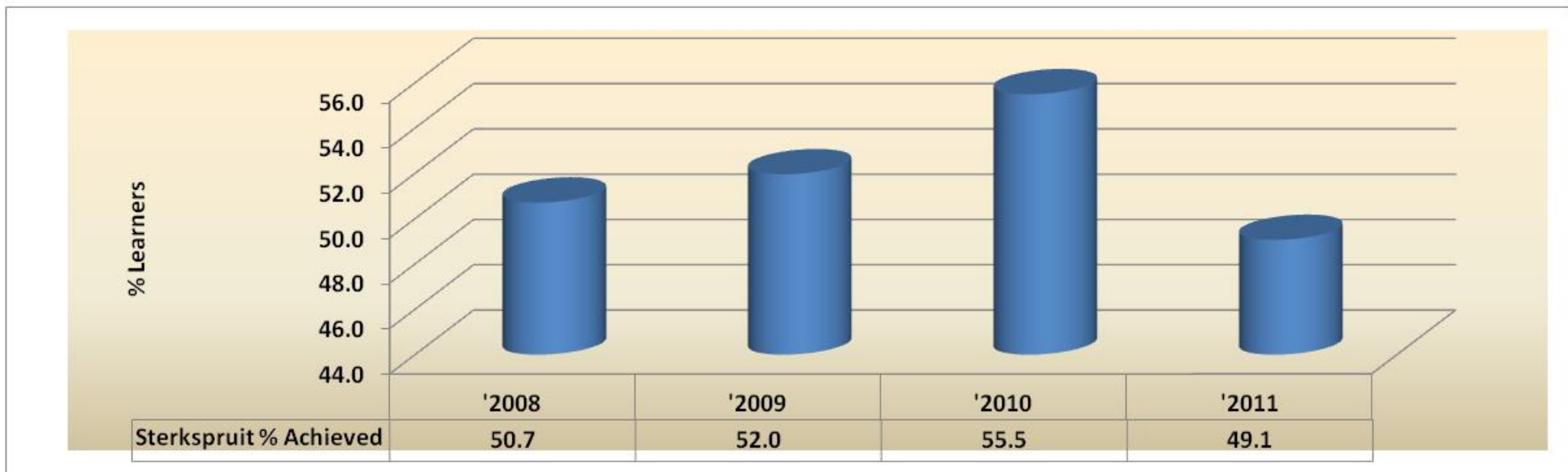
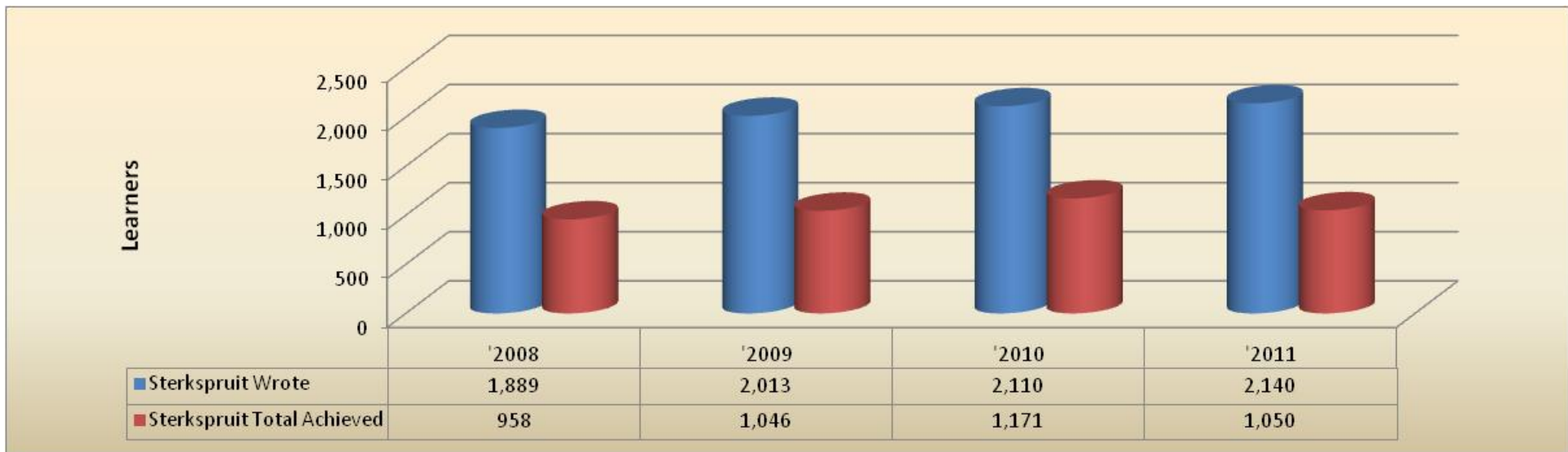


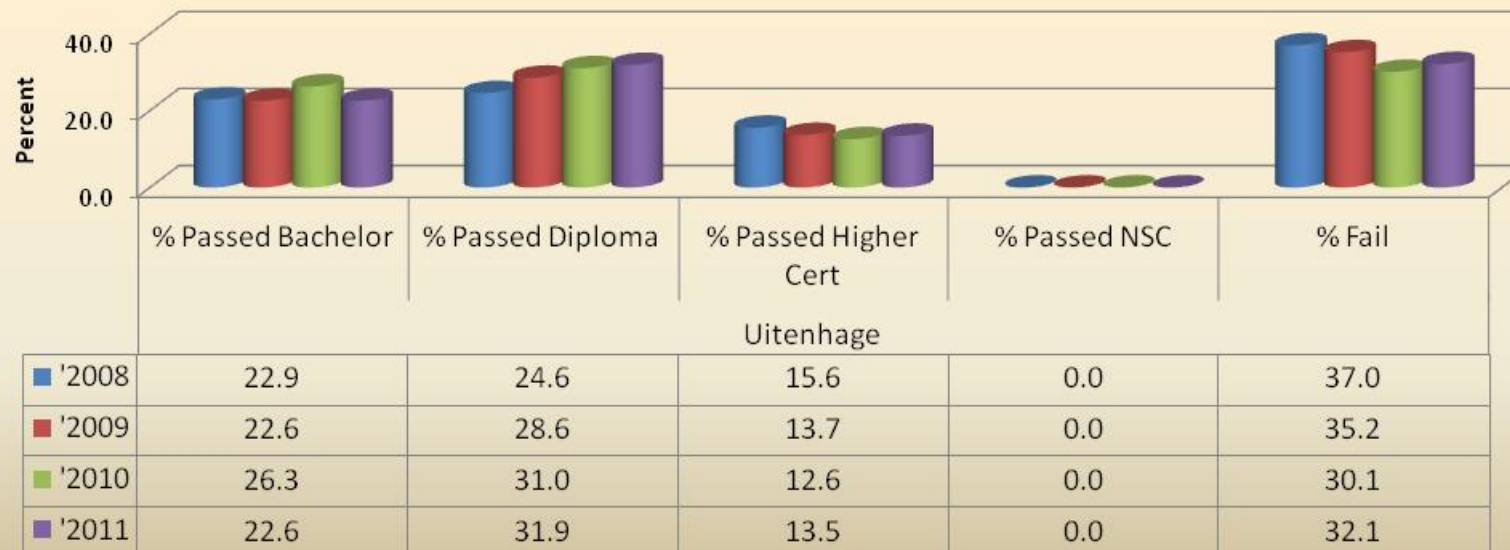
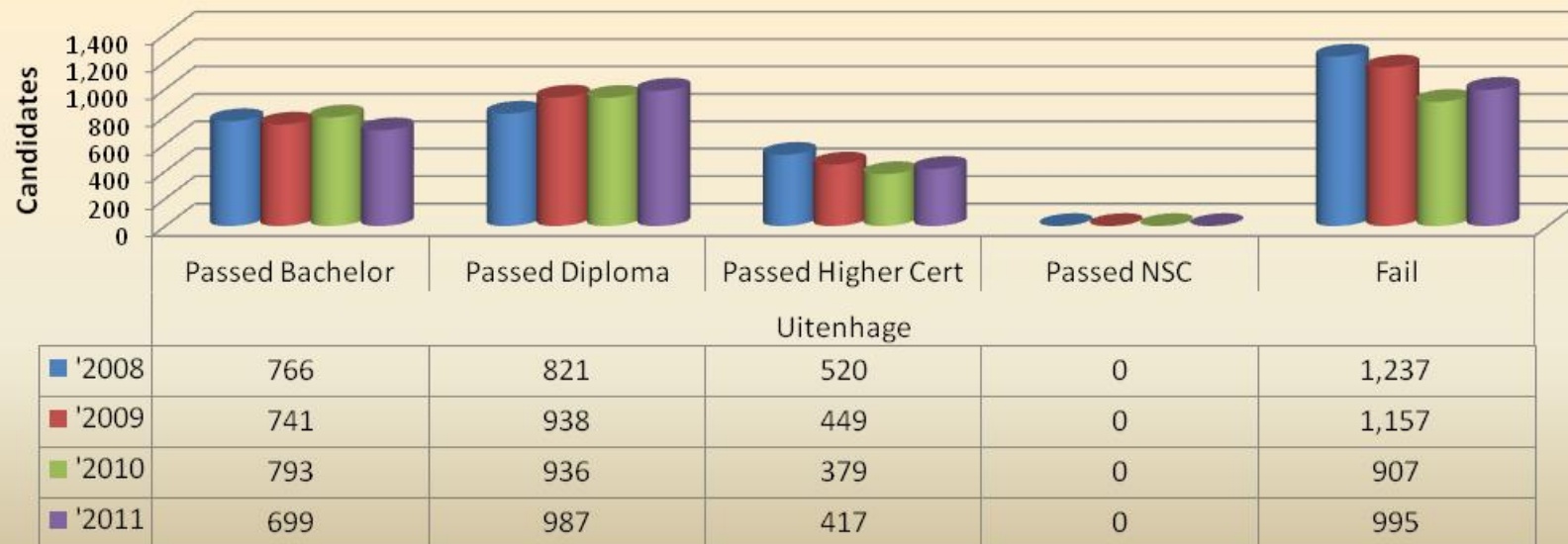




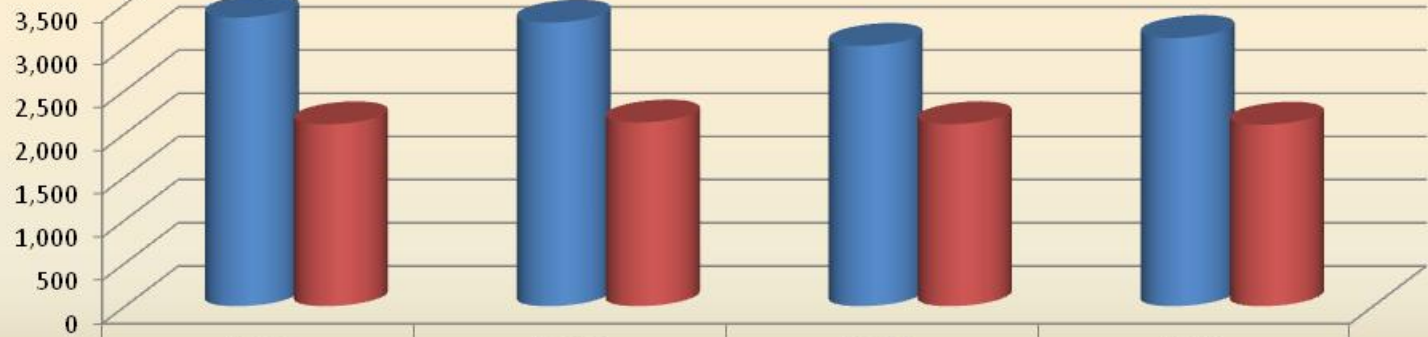








Learners



■ Uitenhage Wrote

■ Uitenhage Total Achieved

'2008	'2009	'2010	'2011
3,344	3,285	3,015	3,107
2,107	2,128	2,108	2,103

% Learners



Uitenhage % Achieved

'2008	'2009	'2010	'2011
63.0	64.8	69.9	67.7

## Subject Pass of 30%: Provincial: All Centres

Subject Name	'Wrote				Learners 'Passed 30%				% Passed			
	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
ABRSM Practical Music Grade 8	3				3				100.0			
Accounting	17,889	20,130	18,055	17,547	10,080	11,888	11,180	10,550	56.3	59.1	61.9	60.1
Afrikaans First Additional	6,150	6,262	6,321	5,945	5,789	5,959	5,934	5,568	94.1	95.2	93.9	93.7
Afrikaans Second Additional	439	317	231	182	279	241	211	178	63.6	76.0	91.3	97.8
Agricultural Management	125	127	80	111	95	125	76	106	76.0	98.4	95.0	95.5
Agricultural Sciences	13,297	15,293	13,580	14,350	6,255	7,923	9,232	10,499	47.0	51.8	68.0	73.2
Agricultural Technology	54	56	30	36	54	56	30	36	100.0	100.0	100.0	100.0
Arabic Second Additional	21	23	22	13	18	21	22	11	85.7	91.3	100.0	84.6
Business Studies	20,290	22,802	21,797	22,270	13,521	14,678	14,108	16,072	66.6	64.4	64.7	72.2
Civil Technology	474	682	592	632	388	542	509	595	81.9	79.5	86.0	94.1
Computer Applications Technology	4,573	4,942	4,240	4,409	3,531	3,960	3,818	3,745	77.2	80.1	90.0	84.9
Consumer Studies	3,139	3,512	3,342	3,637	2,735	3,226	3,198	3,497	87.1	91.9	95.7	96.2
Dance Studies	8	19	26	41	8	19	26	41	100.0	100.0	100.0	100.0
Design	97	111	57	82	94	102	55	82	96.9	91.9	96.5	100.0
Dramatic Arts	148	160	193	257	145	156	189	257	98.0	97.5	97.9	100.0
Economics	16,241	18,455	17,501	18,073	11,018	12,252	12,468	9,928	67.8	66.4	71.2	54.9
Electrical Technology	514	492	566	484	384	384	490	383	74.7	78.0	86.6	79.1
Engineering Graphics and Design	1,750	2,084	2,037	1,897	1,508	1,781	1,822	1,699	86.2	85.5	89.4	89.6
English First Additional	54,311	61,584	57,638	58,565	49,665	54,942	51,663	54,381	91.4	89.2	89.6	92.9
French Second Additional	13	16	6	17	13	16	6	17	100.0	100.0	100.0	100.0
Geography	21,783	24,365	23,823	24,696	16,122	16,699	15,915	15,271	74.0	68.5	66.8	61.8
German Second Additional	3	2	2	1	3	2	2	1	100.0	100.0	100.0	100.0
Hindi First Additional	1				1				100.0			
History	12,302	12,618	12,185	12,337	6,905	8,622	8,925	7,940	56.1	68.3	73.2	64.4
Hospitality Studies	1,247	1,105	968	941	1,036	967	907	903	83.1	87.5	93.7	96.0
Information Technology	315	279	175	258	286	266	170	252	90.8	95.3	97.1	97.7
IsiXhosa First Additional	629	712	753	865	629	712	753	865	100.0	100.0	100.0	100.0

Subject Name	'Wrote				Learners 'Passed 30%				% Passed			
	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
IsiXhosa Second Additional	28	13	4		28	13	4		100.0	100.0	100.0	
IsiZulu First Additional		1	2			1	2			100.0	100.0	
Latin Second Additional		1				1				100.0		
Life Orientation	62,530	70,338	66,454	66,839	61,495	69,891	66,043	66,683	98.3	99.4	99.4	99.8
Life Sciences	35,996	40,480	38,293	38,373	22,056	23,755	25,238	24,966	61.3	58.7	65.9	65.1
Mathematical Literacy	24,639	25,999	26,140	27,770	17,655	18,537	20,903	21,933	71.7	71.3	80.0	79.0
Mathematics	37,069	43,251	38,801	38,067	13,839	16,198	14,457	12,752	37.3	37.5	37.3	33.5
Mathematics: probability	1,257	707	440	425	428	367	303	367	34.0	51.9	68.9	86.4
Mechanical Technology	634	626	579	527	578	543	509	479	91.2	86.7	87.9	90.9
Music	194	182	220	296	192	177	217	280	99.0	97.3	98.6	94.6
Physical Sciences	25,595	30,120	27,163	26,367	11,119	8,627	11,753	12,123	43.4	28.6	43.3	46.0
Religion Studies	444	441	512	656	364	404	480	624	82.0	91.6	93.8	95.1
Sesotho First Additional			3	1			3	1			100.0	100.0
Spanish Second Additional	1	2	1		1	1	1		100.0	50.0	100.0	
TCL Practical Music Grade 6		1				0				0.0		
TCL Practical Music Grade 7	1	4			1	3			100.0	75.0		
TCL Practical Music Grade 8	1				1				100.0			
Tourism	7,433	8,599	9,164	10,512	6,247	7,409	8,520	9,976	84.0	86.2	93.0	94.9
UNISA Practical Music Grade 6	1	6	0		1	5	0		100.0	83.3		
UNISA Practical Music Grade 7	9	3	0		9	3	0		100.0	100.0		
Visual Arts	350	362	368	375	295	326	332	312	84.3	90.1	90.2	83.2

## Subject Pass of 40%: Provincial: All Centres

Subject Name	'Wrote				Learners 'Passed 40%				% Passed			
	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
Afrikaans Home	4,940	4,652	4,543	4,222	4,496	4,201	4,359	4,035	91.0	90.3	95.9	95.6
English Home	7,215	7,484	7,588	7,386	6,397	6,850	7,024	6,953	88.7	91.5	92.6	94.1
IsiXhosa Home	48,643	56,089	52,295	53,754	48,209	55,991	52,150	53,686	99.1	99.8	99.7	99.9
IsiZulu Home	3	1	3	5	3	1	3	5	100.0	100.0	100.0	100.0
Sesotho Home	1,178	1,443	1,248	1,129	1,177	1,417	1,242	1,127	99.9	98.2	99.5	99.8

## Subject Pass of 30%: Districts: All Centres

District Name	Subject Name	'Wrote				Learners 'Passed 30%				% Passed			
		'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
Butterworth	Accounting	1,012	1,371	1,186	1,252	483	641	642	683	47.7	46.8	54.1	54.6
	Afrikaans First Additional	85	73	79	96	73	63	69	85	85.9	86.3	87.3	88.5
	Agricultural Management			0				0					
	Agricultural Sciences	859	1,061	934	1,040	360	566	627	653	41.9	53.3	67.1	62.8
	Business Studies	949	1,277	1,141	1,195	477	605	665	859	50.3	47.4	58.3	71.9
	Civil Technology	37	33	26	30	33	24	19	28	89.2	72.7	73.1	93.3
	Computer Applications Technology	136	211	74	166	47	129	67	106	34.6	61.1	90.5	63.9
	Consumer Studies	167	218	206	160	133	186	177	150	79.6	85.3	85.9	93.8
	Design	4	4	1	4	4	4	0	4	100.0	100.0	0.0	100.0
	Dramatic Arts				0				0				
	Economics	1,236	1,631	1,476	1,505	854	1,068	1,059	822	69.1	65.5	71.7	54.6
	Electrical Technology	32	15	14	3	20	10	11	3	62.5	66.7	78.6	100.0
	Engineering Graphics and Design	69	44	43	33	43	40	37	32	62.3	90.9	86.0	97.0
	English Home	101	91	89	115	101	91	89	115	100.0	100.0	100.0	100.0
	Geography	1,000	1,254	1,004	1,127	681	804	680	694	68.1	64.1	67.7	61.6
	Hindi First Additional	1				1				100.0			
History	508	606	446	490	217	365	329	265	42.7	60.2	73.8	54.1	

District Name	Subject Name	'Wrote				Learners 'Passed 30%				% Passed			
		'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
	Hospitality Studies	21	64	7	20	8	41	7	15	38.1	64.1	100.0	75.0
	Information Technology			9	17			8	17			88.9	100.0
	IsiXhosa First Additional	15	18	8	18	15	18	8	18	100.0	100.0	100.0	100.0
	Life Orientation	3,307	4,240	3,727	3,917	3,232	4,233	3,694	3,914	97.7	99.8	99.1	99.9
	Life Sciences	2,030	2,593	2,222	2,409	1,016	1,292	1,378	1,470	50.0	49.8	62.0	61.0
	Mathematical Literacy	792	955	853	1,093	448	547	663	717	56.6	57.3	77.7	65.6
	Mathematics	2,443	3,225	2,689	2,760	676	955	731	690	27.7	29.6	27.2	25.0
	Mathematics: probability	13				1				7.7			
	Music	18	17	10	15	18	14	10	15	100.0	82.4	100.0	100.0
	Physical Sciences	1,524	1,974	1,686	1,839	525	393	560	601	34.4	19.9	33.2	32.7
	Religion Studies				1				1				100.0
	Tourism	98	212	225	313	60	122	202	245	61.2	57.5	89.8	78.3
	Visual Arts			18	36			10	0			55.6	0.0
Cofimvaba	Accounting	446	567	497	407	223	276	345	296	50.0	48.7	69.4	72.7
	Afrikaans Second Additional	15	28	6		15	24	6		100.0	85.7	100.0	
	Agricultural Sciences	526	675	494	327	176	293	360	296	33.5	43.4	72.9	90.5
	Business Studies	571	800	618	474	291	338	373	402	51.0	42.3	60.4	84.8
	Civil Technology	26	36	11	4	16	25	11	4	61.5	69.4	100.0	100.0
	Computer Applications Technology	26	55	88	92	3	54	70	86	11.5	98.2	79.5	93.5
	Consumer Studies	3	16	17	37	2	9	16	37	66.7	56.3	94.1	100.0
	Economics	345	483	470	375	215	261	336	250	62.3	54.0	71.5	66.7
	Electrical Technology	4	4	15	14	2	4	14	14	50.0	100.0	93.3	100.0
	Engineering Graphics and Design	32	45	37	26	24	44	37	26	75.0	97.8	100.0	100.0
	English Home				0				0				
	Geography	590	833	640	556	396	463	409	437	67.1	55.6	63.9	78.6
	History	257	308	262	202	116	119	147	114	45.1	38.6	56.1	56.4
	Hospitality Studies	68	59	43	12	44	41	41	12	64.7	69.5	95.3	100.0
	Information Technology	15	21	12	11	15	21	12	11	100.0	100.0	100.0	100.0
Life Orientation	1,722	2,364	1,801	1,393	1,664	2,356	1,798	1,392	96.6	99.7	99.8	99.9	



District Name	Subject Name	'Wrote				Learners 'Passed 30%				% Passed			
		'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
	Life Sciences	1,063	1,546	1,096	851	539	761	771	737	50.7	49.2	70.3	86.6
	Mathematical Literacy	431	571	496	378	264	343	389	327	61.3	60.1	78.4	86.5
	Mathematics	1,238	1,739	1,274	915	386	593	569	492	31.2	34.1	44.7	53.8
	Mechanical Technology	6	7	11	8	6	7	11	8	100.0	100.0	100.0	100.0
	Music	5	6			5	4			100.0	66.7		
	Physical Sciences	868	1,269	861	663	252	214	435	496	29.0	16.9	50.5	74.8
	Religion Studies	17	24	27	25	17	24	27	24	100.0	100.0	100.0	96.0
	Tourism	124	141	121	69	98	119	112	69	79.0	84.4	92.6	100.0
Cradock	Accounting	286	315	276	254	203	221	199	179	71.0	70.2	72.1	70.5
	Afrikaans First Additional	48	56	48	49	48	56	48	49	100.0	100.0	100.0	100.0
	Afrikaans Second Additional	22	38	13	24	21	37	13	24	95.5	97.4	100.0	100.0
	Agricultural Management	38	45	20	23	38	45	20	23	100.0	100.0	100.0	100.0
	Agricultural Sciences	183	203	139	203	84	117	113	148	45.9	57.6	81.3	72.9
	Agricultural Technology	42	33	23	22	42	33	23	22	100.0	100.0	100.0	100.0
	Business Studies	310	361	316	338	263	302	273	265	84.8	83.7	86.4	78.4
	Civil Technology	1	1	1	1	1	0	1	1	100.0	0.0	100.0	100.0
	Computer Applications Technology	103	106	112	111	103	98	108	95	100.0	92.5	96.4	85.6
	Consumer Studies	67	75	79	107	64	75	75	107	95.5	100.0	94.9	100.0
	Economics	185	181	122	142	135	134	107	99	73.0	74.0	87.7	69.7
	Electrical Technology	11		2		3		2		27.3		100.0	
	Engineering Graphics and Design	27	16	21	18	26	15	20	18	96.3	93.8	95.2	100.0
	English Home	51	58	49	51	51	58	49	51	100.0	100.0	100.0	100.0
	Geography	304	261	215	245	202	177	153	140	66.4	67.8	71.2	57.1
	History	183	178	108	120	114	152	100	107	62.3	85.4	92.6	89.2
	Hospitality Studies	22	36	38	29	16	32	33	29	72.7	88.9	86.8	100.0
	Life Orientation	895	899	763	829	883	898	759	829	98.7	99.9	99.5	100.0
	Life Sciences	551	496	448	491	342	329	352	335	62.1	66.3	78.6	68.2
	Mathematical Literacy	569	523	444	547	446	445	404	490	78.4	85.1	91.0	89.6
Mathematics	312	373	305	275	142	143	119	118	45.5	38.3	39.0	42.9	

District Name	Subject Name	'Wrote				Learners 'Passed 30%				% Passed			
		'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
	Mathematics: probability	41	8		1	29	8		1	70.7	100.0		100.0
	Mechanical Technology	2		2		1		2		50.0		100.0	
	Physical Sciences	208	242	202	210	113	104	100	110	54.3	43.0	49.5	52.4
	Tourism	102	101	124	132	93	100	119	129	91.2	99.0	96.0	97.7
Dutywa	Accounting	591	877	873	851	273	538	581	612	46.2	61.3	66.6	71.9
	Afrikaans First Additional	55	79	87	33	35	60	73	19	63.6	75.9	83.9	57.6
	Afrikaans Second Additional				0				0				
	Agricultural Sciences	684	875	1,016	1,053	289	492	648	804	42.3	56.2	63.8	76.4
	Business Studies	624	909	920	927	324	508	501	691	51.9	55.9	54.5	74.5
	Civil Technology	67	87	44	42	43	67	42	41	64.2	77.0	95.5	97.6
	Computer Applications Technology	57	96	67	125	44	73	54	58	77.2	76.0	80.6	46.4
	Consumer Studies	117	123	102	104	62	97	89	98	53.0	78.9	87.3	94.2
	Dance Studies			0				0					
	Economics	720	957	1,046	915	461	564	753	583	64.0	58.9	72.0	63.7
	Electrical Technology	5	6	36	44	3	5	34	40	60.0	83.3	94.4	90.9
	Engineering Graphics and Design	78	102	83	90	63	101	81	88	80.8	99.0	97.6	97.8
	English Home	73	126	195	119	56	119	193	116	76.7	94.4	99.0	97.5
	Geography	858	1,042	1,165	1,165	570	701	806	780	66.4	67.3	69.2	67.0
	History	454	537	538	614	164	293	367	349	36.1	54.6	68.2	56.8
	Hospitality Studies	13	27	6	7	11	20	6	7	84.6	74.1	100.0	100.0
	Information Technology	0				0							
	IsiXhosa First Additional		0	4	6		0	4	6			100.0	100.0
	Life Orientation	2,434	3,146	3,417	3,403	2,391	3,143	3,411	3,399	98.2	99.9	99.8	99.9
	Life Sciences	1,465	1,894	2,162	2,096	711	1,022	1,408	1,295	48.5	54.0	65.1	61.8
	Mathematical Literacy	602	684	702	806	298	363	504	531	49.5	53.1	71.8	65.9
	Mathematics	1,744	2,366	2,567	2,419	605	873	936	736	34.7	36.9	36.5	30.4
	Mathematics: probability	150	0		0	16	0		0	10.7			
Mechanical Technology	6	9	4	4	6	7	4	4	100.0	77.8	100.0	100.0	
Music	12	9	10	15	11	9	10	15	91.7	100.0	100.0	100.0	

District Name	Subject Name	'Wrote				Learners 'Passed 30%				% Passed			
		'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
	Physical Sciences	1,219	1,582	1,734	1,692	363	379	674	644	29.8	24.0	38.9	38.1
	Tourism	91	72	88	157	79	40	79	153	86.8	55.6	89.8	97.5
	Visual Arts				0				0				
East London	Accounting	2,341	2,302	2,067	2,155	1,432	1,418	1,401	1,268	61.2	61.6	67.8	58.8
	Afrikaans First Additional	1,467	1,514	1,501	1,463	1,378	1,429	1,369	1,329	93.9	94.4	91.2	90.8
	Agricultural Management		0				0						
	Agricultural Sciences	555	728	492	670	296	373	361	471	53.3	51.2	73.4	70.3
	Business Studies	2,088	2,250	2,203	2,441	1,560	1,614	1,544	1,837	74.7	71.7	70.1	75.3
	Civil Technology	64	102	84	66	51	73	66	64	79.7	71.6	78.6	97.0
	Computer Applications Technology	576	532	508	513	486	439	439	463	84.4	82.5	86.4	90.3
	Consumer Studies	358	367	375	376	356	367	372	376	99.4	100.0	99.2	100.0
	Design	17	18	1		15	9	1		88.2	50.0	100.0	
	Dramatic Arts	28	36	39	51	28	36	39	51	100.0	100.0	100.0	100.0
	Economics	1,516	1,560	1,524	1,758	1,070	1,091	1,177	951	70.6	69.9	77.2	54.1
	Electrical Technology	123	99	93	66	84	77	76	62	68.3	77.8	81.7	93.9
	Engineering Graphics and Design	319	469	425	372	269	342	342	324	84.3	72.9	80.5	87.1
	English Home	1,769	1,853	1,798	1,819	1,711	1,834	1,782	1,802	96.7	99.0	99.1	99.1
	French Second Additional		2				2				100.0		
	Geography	1,836	1,900	1,756	2,102	1,425	1,397	1,285	1,333	77.6	73.5	73.2	63.4
	German Second Additional	1				1				100.0			
	History	1,152	1,151	1,019	1,194	793	866	804	818	68.8	75.2	78.9	68.5
	Hospitality Studies	102	65	81	120	96	59	80	119	94.1	90.8	98.8	99.2
	Information Technology	44	47	40	71	41	45	39	69	93.2	95.7	97.5	97.2
	IsiXhosa First Additional	296	294	262	280	296	294	262	280	100.0	100.0	100.0	100.0
	Life Orientation	6,108	6,376	5,749	6,432	6,068	6,321	5,708	6,420	99.3	99.1	99.3	99.8
	Life Sciences	3,163	3,202	2,770	3,201	2,229	2,106	2,018	2,159	70.5	65.8	72.9	67.4
	Mathematical Literacy	2,834	2,943	2,796	3,223	2,287	2,341	2,463	2,701	80.7	79.5	88.1	83.8
	Mathematics	3,207	3,335	2,888	3,117	1,467	1,504	1,266	1,341	45.7	45.1	43.8	43.0
	Mathematics: probability	25	83	85	121	25	73	80	116	100.0	88.0	94.1	95.9

District Name	Subject Name	'Wrote				Learners 'Passed 30%				% Passed			
		'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
	Mechanical Technology	136	125	98	106	107	100	72	97	78.7	80.0	73.5	91.5
	Music	19	29	38	36	19	29	38	36	100.0	100.0	100.0	100.0
	Physical Sciences	2,412	2,541	2,105	2,300	1,271	1,000	1,053	1,220	52.7	39.4	50.0	53.0
	Religion Studies				16				4				25.0
	Tourism	1,157	1,259	1,237	1,523	983	1,134	1,187	1,439	85.0	90.1	96.0	94.5
	Visual Arts	35	57	39	46	35	55	38	45	100.0	96.5	97.4	97.8
Fort Beaufort	Accounting	481	587	496	404	254	262	225	159	52.8	44.6	45.4	39.4
	Afrikaans First Additional	122	118	91	92	116	111	91	92	95.1	94.1	100.0	100.0
	Afrikaans Second Additional	27				13				48.1			
	Agricultural Management	23	41	26	25	23	41	24	25	100.0	100.0	92.3	100.0
	Agricultural Sciences	767	798	877	901	321	435	537	584	41.9	54.5	61.2	64.8
	Agricultural Technology	12	23	7	14	12	23	7	14	100.0	100.0	100.0	100.0
	Business Studies	535	667	596	561	342	361	315	354	63.9	54.1	52.9	63.1
	Civil Technology	5	15	13	11	2	13	11	11	40.0	86.7	84.6	100.0
	Computer Applications Technology	49	50	37	20	44	35	28	20	89.8	70.0	75.7	100.0
	Consumer Studies	50	88	94	106	45	88	90	103	90.0	100.0	95.7	97.2
	Economics	568	613	621	507	361	335	350	190	63.6	54.6	56.4	37.5
	Electrical Technology	14	4	2	2	13	4	2	2	92.9	100.0	100.0	100.0
	Engineering Graphics and Design	42	43	29	26	39	39	29	26	92.9	90.7	100.0	100.0
	English Home	127	123	96	96	124	122	96	96	97.6	99.2	100.0	100.0
	Geography	492	519	491	486	273	270	192	161	55.5	52.0	39.1	33.1
	History	445	394	430	419	160	196	256	172	36.0	49.7	59.5	41.1
	Hospitality Studies	51	31	31	47	47	28	30	47	92.2	90.3	96.8	100.0
	IsiXhosa First Additional			1				1				100.0	
	Life Orientation	1,938	2,183	2,093	2,003	1,918	2,154	2,081	1,985	99.0	98.7	99.4	99.1
	Life Sciences	1,207	1,348	1,351	1,229	541	546	629	540	44.8	40.5	46.6	43.9
Mathematical Literacy	978	1,143	1,090	1,080	627	690	759	691	64.1	60.4	69.6	64.0	
Mathematics	927	972	938	869	240	260	202	151	25.9	26.7	21.5	17.4	
Mathematics: probability	18	18	2	1	5	1	2	1	27.8	5.6	100.0	100.0	

District Name	Subject Name	'Wrote				Learners 'Passed 30%				% Passed			
		'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
	Mechanical Technology	25	18	10	12	23	15	9	12	92.0	83.3	90.0	100.0
	Physical Sciences	525	662	609	564	181	139	147	154	34.5	21.0	24.1	27.3
	Tourism	371	492	490	583	289	425	426	565	77.9	86.4	86.9	96.9
Graaff-Reinet	Accounting	210	180	132	114	163	139	90	96	77.6	77.2	68.2	84.2
	Afrikaans First Additional	100	120	116	92	99	118	113	92	99.0	98.3	97.4	100.0
	Afrikaans Second Additional	40	29	9	21	33	25	9	21	82.5	86.2	100.0	100.0
	Agricultural Sciences	48	47	70	34	35	37	61	34	72.9	78.7	87.1	100.0
	Business Studies	438	438	373	394	344	342	260	249	78.5	78.1	69.7	63.2
	Computer Applications Technology	121	108	113	113	121	107	111	106	100.0	99.1	98.2	93.8
	Consumer Studies	72	39	30	33	47	35	29	33	65.3	89.7	96.7	100.0
	Economics	154	121	101	72	128	90	75	51	83.1	74.4	74.3	70.8
	Engineering Graphics and Design	7	10	12	6	7	10	11	6	100.0	100.0	91.7	100.0
	English Home	103	130	124	100	103	127	124	100	100.0	97.7	100.0	100.0
	Geography	254	379	373	370	228	288	221	200	89.8	76.0	59.2	54.1
	History	242	246	233	279	159	177	181	173	65.7	72.0	77.7	62.0
	Hospitality Studies	58	60	63	47	58	54	61	47	100.0	90.0	96.8	100.0
	Life Orientation	811	853	824	818	811	850	824	818	100.0	99.6	100.0	100.0
	Life Sciences	499	532	529	563	343	313	352	344	68.7	58.8	66.5	61.1
	Mathematical Literacy	577	540	612	655	452	445	534	541	78.3	82.4	87.3	82.6
	Mathematics	226	303	205	161	119	133	105	95	52.7	43.9	51.2	59.0
	Mathematics: probability	37	35	9	9	5	3	5	8	13.5	8.6	55.6	88.9
	Music		2	5	2		2	5	2		100.0	100.0	100.0
	Physical Sciences	148	169	140	97	80	61	76	66	54.1	36.1	54.3	68.0
Religion Studies	58	50	60	58	50	46	57	48	86.2	92.0	95.0	82.8	
Tourism	58	112	205	239	58	111	203	238	100.0	99.1	99.0	99.6	
Visual Arts	4	10	4	4	4	10	4	4	100.0	100.0	100.0	100.0	
Grahamstown	Accounting	336	366	291	282	243	204	155	163	72.3	55.7	53.3	57.8
	Afrikaans First Additional	222	232	182	210	220	231	179	204	99.1	99.6	98.4	97.1
	Agricultural Sciences	103	111	85	76	64	65	49	60	62.1	58.6	57.6	78.9

District Name	Subject Name	'Wrote				Learners 'Passed 30%				% Passed			
		'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
	Business Studies	374	365	315	378	287	243	220	280	76.7	66.6	69.8	74.1
	Civil Technology		3	6	5		1	1	2		33.3	16.7	40.0
	Computer Applications Technology	65	78	54	62	64	77	54	62	98.5	98.7	100.0	100.0
	Consumer Studies	75	99	85	136	75	84	77	128	100.0	84.8	90.6	94.1
	Dance Studies			4				4				100.0	
	Design	19	22	23	19	19	22	23	19	100.0	100.0	100.0	100.0
	Dramatic Arts	19	11	17	22	19	11	17	22	100.0	100.0	100.0	100.0
	Economics	228	244	196	202	166	159	141	97	72.8	65.2	71.9	48.0
	Engineering Graphics and Design	12	6	10	8	11	6	10	8	91.7	100.0	100.0	100.0
	English Home	278	278	267	294	274	278	267	291	98.6	100.0	100.0	99.0
	Geography	357	420	444	374	295	312	270	268	82.6	74.3	60.8	71.7
	History	217	250	268	217	161	181	190	178	74.2	72.4	70.9	82.0
	Hospitality Studies	47	8	9	13	46	8	9	13	97.9	100.0	100.0	100.0
	IsiXhosa First Additional	42	31	70	74	42	31	70	74	100.0	100.0	100.0	100.0
	Life Orientation	984	1,056	961	919	971	1,047	951	918	98.7	99.1	99.0	99.9
	Life Sciences	653	720	632	559	490	458	397	379	75.0	63.6	62.8	67.8
	Mathematical Literacy	503	517	568	565	406	414	508	515	80.7	80.1	89.4	91.2
	Mathematics	472	530	377	345	244	203	161	156	51.7	38.3	42.7	45.2
	Mathematics: probability	64	31	20	14	46	20	14	13	71.9	64.5	70.0	92.9
	Music	31	23	23	31	31	23	23	31	100.0	100.0	100.0	100.0
	Physical Sciences	329	367	304	228	210	118	130	138	63.8	32.2	42.8	60.5
	Tourism	30	25	43	68	22	19	40	67	73.3	76.0	93.0	98.5
	Visual Arts	40	44	23	61	37	42	23	54	92.5	95.5	100.0	88.5
King Williams Town	Accounting	1,648	1,744	1,606	1,380	810	928	768	705	49.2	53.2	47.8	51.1
	Afrikaans First Additional	365	351	385	425	335	315	338	392	91.8	89.7	87.8	92.2
	Afrikaans Second Additional	46		0		6		0		13.0			
	Agricultural Management	64	41	34	63	34	39	32	58	53.1	95.1	94.1	92.1
	Agricultural Sciences	1,587	1,861	1,716	1,697	697	858	982	1,194	43.9	46.1	57.2	70.4
	Business Studies	1,484	1,634	1,565	1,668	899	1,024	909	1,113	60.6	62.7	58.1	66.7

District Name	Subject Name	'Wrote				Learners 'Passed 30%				% Passed			
		'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
	Computer Applications Technology	275	319	250	288	200	233	218	236	72.7	73.0	87.2	81.9
	Consumer Studies	214	180	197	225	186	180	194	222	86.9	100.0	98.5	98.7
	Economics	1,519	1,662	1,512	1,415	984	1,106	954	729	64.8	66.5	63.1	51.5
	Engineering Graphics and Design	21				12				57.1			
	English Home	424	462	488	531	421	459	486	526	99.3	99.4	99.6	99.1
	Geography	1,451	1,744	1,733	1,646	1,101	1,123	1,021	894	75.9	64.4	58.9	54.3
	History	1,376	1,376	1,290	1,290	759	950	889	820	55.2	69.0	68.9	63.6
	Hospitality Studies	163	159	135	133	116	134	109	109	71.2	84.3	80.7	82.0
	IsiXhosa First Additional	22	76	50	48	22	76	50	48	100.0	100.0	100.0	100.0
	Life Orientation	5,123	5,591	5,286	5,090	5,087	5,560	5,256	5,083	99.3	99.4	99.4	99.9
	Life Sciences	2,686	2,947	2,852	2,717	1,563	1,608	1,628	1,594	58.2	54.6	57.1	58.7
	Mathematical Literacy	2,349	2,703	2,761	2,947	1,561	1,826	2,085	2,266	66.5	67.6	75.5	76.9
	Mathematics	2,721	2,812	2,441	2,081	822	847	773	609	30.2	30.1	31.7	29.3
	Mathematics: probability	171	75	30	57	31	28	22	39	18.1	37.3	73.3	68.4
	Music	1			1	1			1	100.0			100.0
	Physical Sciences	1,657	1,853	1,562	1,346	707	452	546	613	42.7	24.4	35.0	45.5
	Tourism	1,001	1,059	1,140	1,326	760	914	1,019	1,210	75.9	86.3	89.4	91.3
	Visual Arts	29	19	35	20	18	10	30	19	62.1	52.6	85.7	95.0
Lady Frere	Accounting	364	374	351	366	217	192	236	270	59.6	51.3	67.2	73.8
	Afrikaans First Additional	62	57	68	70	61	56	68	67	98.4	98.2	100.0	95.7
	Agricultural Sciences	409	388	375	313	205	224	291	264	50.1	57.7	77.6	84.3
	Business Studies	438	470	451	458	281	282	297	334	64.2	60.0	65.9	72.9
	Computer Applications Technology	30	50	60	68	30	31	55	46	100.0	62.0	91.7	67.6
	Consumer Studies	52	35	44	23	49	35	44	23	94.2	100.0	100.0	100.0
	Economics	404	390	346	364	262	244	275	236	64.9	62.6	79.5	64.8
	English Home	62	57	68	70	62	57	68	70	100.0	100.0	100.0	100.0
	Geography	573	547	587	516	454	398	405	344	79.2	72.8	69.0	66.7
	History	288	246	273	239	152	198	214	158	52.8	80.5	78.4	66.1
	Hospitality Studies	22	41	34	33	19	40	26	33	86.4	97.6	76.5	100.0

District Name	Subject Name	'Wrote				Learners 'Passed 30%				% Passed			
		'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
	Life Orientation	1,320	1,283	1,266	1,154	1,274	1,277	1,265	1,148	96.5	99.5	99.9	99.5
	Life Sciences	761	703	698	593	442	411	493	411	58.1	58.5	70.6	69.3
	Mathematical Literacy	633	627	595	593	437	452	481	517	69.0	72.1	80.8	87.2
	Mathematics	671	641	659	546	220	233	225	224	32.8	36.3	34.1	41.0
	Mathematics: probability	0			8	0			5				62.5
	Physical Sciences	476	462	469	361	154	106	176	184	32.4	22.9	37.5	51.0
	Tourism	78	91	100	105	60	72	84	100	76.9	79.1	84.0	95.2
Libode	Accounting	627	990	1,086	1,264	389	667	663	654	62.0	67.4	61.0	51.7
	Afrikaans First Additional	2	10	8	12	1	10	7	9	50.0	100.0	87.5	75.0
	Afrikaans Second Additional	9	15			5	11			55.6	73.3		
	Agricultural Sciences	839	1,149	1,233	1,562	590	710	790	902	70.3	61.8	64.1	57.7
	Agricultural Technology			0				0					
	Business Studies	599	1,034	1,179	1,374	422	666	646	840	70.5	64.4	54.8	61.1
	Civil Technology	33	49	52	106	29	46	39	91	87.9	93.9	75.0	85.8
	Computer Applications Technology	156	134	65	169	67	110	61	124	42.9	82.1	93.8	73.4
	Consumer Studies	53	42	91	101	48	40	89	90	90.6	95.2	97.8	89.1
	Economics	727	1,110	1,226	1,731	598	866	842	871	82.3	78.0	68.7	50.3
	Engineering Graphics and Design	36	57	65	113	34	54	57	78	94.4	94.7	87.7	69.0
	English Home	2	10	8	12	2	10	8	12	100.0	100.0	100.0	100.0
	Geography	1,456	2,308	2,466	2,858	1,198	1,612	1,584	1,280	82.3	69.8	64.2	44.8
	History	659	983	1,005	1,126	328	779	757	752	49.8	79.2	75.3	66.8
	Hospitality Studies	29	40	26	37	26	40	26	33	89.7	100.0	100.0	89.2
	IsiXhosa First Additional			0	0			0	0				
	Life Orientation	3,100	4,522	5,042	5,888	3,086	4,411	5,029	5,871	99.5	97.5	99.7	99.7
	Life Sciences	2,211	3,132	3,523	4,040	1,413	1,967	1,956	1,971	63.9	62.8	55.5	48.8
	Mathematical Literacy	835	1,274	1,462	1,896	616	904	906	1,194	73.8	71.0	62.0	63.0
	Mathematics	2,231	3,205	3,305	3,916	857	1,332	859	717	38.4	41.6	26.0	18.3
Mathematics: probability	5		3		5		1		100.0		33.3		
Mechanical Technology	4	8	13	7	4	8	7	7	100.0	100.0	53.8	100.0	



District Name	Subject Name	'Wrote				Learners 'Passed 30%				% Passed			
		'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
	Music	9	19	28	27	9	19	28	12	100.0	100.0	100.0	44.4
	Physical Sciences	1,586	2,208	2,373	2,634	711	814	1,045	834	44.8	36.9	44.0	31.7
	Religion Studies	159	105	149	176	144	105	138	173	90.6	100.0	92.6	98.3
	Tourism	78	157	195	300	72	148	179	294	92.3	94.3	91.8	98.0
	Visual Arts			0				0					
Lusikisiki	Accounting	693	742	540	691	357	500	384	495	51.5	67.4	71.1	71.6
	Afrikaans First Additional	27	14	7	9	5	7	7	6	18.5	50.0	100.0	66.7
	Agricultural Sciences	1,095	1,097	770	1,029	489	549	558	758	44.7	50.0	72.5	73.7
	Business Studies	680	784	543	684	371	448	370	486	54.6	57.1	68.1	71.1
	Civil Technology	6	12	12	15	5	8	12	13	83.3	66.7	100.0	86.7
	Computer Applications Technology	176	146	127	115	78	135	116	94	44.3	92.5	91.3	81.7
	Consumer Studies	102	127	134	120	68	112	134	108	66.7	88.2	100.0	90.0
	Economics	765	907	632	831	546	601	508	464	71.4	66.3	80.4	55.8
	Electrical Technology	27	31	27	26	14	30	25	21	51.9	96.8	92.6	80.8
	Engineering Graphics and Design	42	64	45	58	36	56	45	53	85.7	87.5	100.0	91.4
	English Home	28	14	7	9	17	14	7	9	60.7	100.0	100.0	100.0
	Geography	1,165	1,233	1,189	1,420	844	919	898	1,011	72.4	74.5	75.5	71.2
	History	408	377	356	375	170	248	261	261	41.7	65.8	73.3	69.6
	Hospitality Studies	53	73	68	107	45	70	67	107	84.9	95.9	98.5	100.0
	IsiXhosa First Additional	1				1				100.0			
	Life Orientation	2,891	3,082	2,511	3,025	2,841	3,042	2,503	3,023	98.3	98.7	99.7	99.9
	Life Sciences	1,802	1,961	1,588	1,939	871	1,156	1,179	1,302	48.3	58.9	74.2	67.1
	Mathematical Literacy	889	865	774	862	552	583	620	672	62.1	67.4	80.1	78.0
	Mathematics	1,954	2,177	1,708	2,134	557	860	721	671	28.5	39.5	42.2	31.4
	Mathematics: probability	24				12				50.0			
	Mechanical Technology	29	28	22	24	25	23	22	24	86.2	82.1	100.0	100.0
	Music				43				43				100.0
	Physical Sciences	1,335	1,503	1,121	1,304	391	374	513	621	29.3	24.9	45.8	47.6
	Tourism	136	155	194	260	126	128	190	259	92.6	82.6	97.9	99.6

District Name	Subject Name	'Wrote				Learners 'Passed 30%				% Passed			
		'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
Maluti	Accounting	426	487	402	365	249	303	275	273	58.5	62.2	68.4	74.8
	Afrikaans First Additional	107	93	99	123	101	83	93	110	94.4	89.2	93.9	89.4
	Agricultural Sciences	340	388	256	274	180	245	222	248	52.9	63.1	86.7	90.5
	Business Studies	451	531	425	410	294	331	317	346	65.2	62.3	74.6	84.4
	Civil Technology	5	12	12	9	2	11	9	9	40.0	91.7	75.0	100.0
	Computer Applications Technology	53	45	25	37	28	11	24	28	52.8	24.4	96.0	75.7
	Consumer Studies	69	79	71	47	63	79	71	46	91.3	100.0	100.0	97.9
	Economics	442	514	417	394	332	358	348	261	75.1	69.6	83.5	66.2
	Electrical Technology			0				0					
	Engineering Graphics and Design	24	27	23	15	23	27	23	13	95.8	100.0	100.0	86.7
	English Home	107	94	99	123	105	94	98	123	98.1	100.0	99.0	100.0
	Geography	707	684	651	595	562	547	537	455	79.5	80.0	82.5	76.5
	History	378	333	221	233	186	231	193	174	49.2	69.4	87.3	74.7
	Hospitality Studies	38	38	18	8	33	38	18	8	86.8	100.0	100.0	100.0
	Life Orientation	1,624	1,829	1,444	1,365	1,607	1,826	1,436	1,365	99.0	99.8	99.4	100.0
	Life Sciences	957	1,022	830	787	580	679	692	664	60.6	66.4	83.4	84.4
	Mathematical Literacy	579	587	401	415	375	428	348	368	64.8	72.9	86.8	88.7
	Mathematics	1,076	1,215	1,036	943	411	456	437	349	38.2	37.5	42.2	37.0
	Mathematics: probability	70	5	7		27	5	6		38.6	100.0	85.7	
	Mechanical Technology	8	6		1	6	4		1	75.0	66.7		100.0
Physical Sciences	753	859	730	665	321	235	402	424	42.6	27.4	55.1	63.8	
Tourism	312	387	230	219	276	329	212	212	88.5	85.0	92.2	96.8	
Visual Arts	8	3	10	12	0	3	8	7	0.0	100.0	80.0	58.3	
Mbizana	Accounting	914	988	825	891	298	542	449	513	32.6	54.9	54.4	57.6
	Agricultural Sciences	836	1,089	807	828	457	523	586	640	54.7	48.0	72.6	77.3
	Business Studies	1,002	1,032	848	990	426	492	461	752	42.5	47.7	54.4	76.0
	Civil Technology	39	43	43	54	27	39	31	51	69.2	90.7	72.1	94.4
	Computer Applications Technology	121	104	75	80	58	95	74	75	47.9	91.3	98.7	93.8
	Consumer Studies	108	125	87	51	44	80	83	48	40.7	64.0	95.4	94.1

District Name	Subject Name	'Wrote				Learners 'Passed 30%				% Passed			
		'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
	Dramatic Arts	12	32	28	46	10	29	24	46	83.3	90.6	85.7	100.0
	Economics	1,004	1,081	891	1,085	591	670	642	624	58.9	62.0	72.1	57.5
	Electrical Technology	44	32	64	80	33	29	59	44	75.0	90.6	92.2	55.0
	Engineering Graphics and Design	77	55	90	126	62	54	90	118	80.5	98.2	100.0	93.7
	English Home			0				0					
	Geography	939	938	854	964	583	562	557	688	62.1	59.9	65.2	71.4
	History	238	244	253	307	106	152	168	182	44.5	62.3	66.4	59.3
	Hospitality Studies	61	45	37	41	44	27	35	41	72.1	60.0	94.6	100.0
	Life Orientation	2,874	3,235	2,778	3,008	2,543	3,215	2,756	2,996	88.5	99.4	99.2	99.6
	Life Sciences	1,618	1,837	1,545	1,615	868	932	1,019	1,061	53.6	50.7	66.0	65.7
	Mathematical Literacy	602	605	618	855	335	321	446	665	55.6	53.1	72.2	77.8
	Mathematics	2,239	2,538	2,048	2,091	600	721	653	753	26.8	28.4	31.9	36.0
	Mechanical Technology	19	14	18	36	15	14	18	36	78.9	100.0	100.0	100.0
	Physical Sciences	1,437	1,618	1,405	1,488	463	393	578	685	32.2	24.3	41.1	46.0
	Tourism	95	149	190	204	75	95	170	177	78.9	63.8	89.5	86.8
	Mt Fletcher	Accounting	290	440	322	322	143	216	197	239	49.3	49.1	61.2
Afrikaans First Additional		54	68	63	74	54	68	61	73	100.0	100.0	96.8	98.6
Agricultural Sciences		398	464	393	311	217	204	291	268	54.5	44.0	74.0	86.2
Business Studies		285	436	326	330	169	228	202	268	59.3	52.3	62.0	81.2
Civil Technology		1	5	10		1	5	10		100.0	100.0	100.0	
Computer Applications Technology		28	150	103	83	27	64	72	72	96.4	42.7	69.9	86.7
Consumer Studies		66	74	76	96	59	72	74	89	89.4	97.3	97.4	92.7
Design		1	2	5	5	1	2	5	5	100.0	100.0	100.0	100.0
Dramatic Arts		6	11	10	15	6	11	10	15	100.0	100.0	100.0	100.0
Economics		266	408	307	313	171	212	213	197	64.3	52.0	69.4	62.9
Electrical Technology		5	12	10	11	3	6	7	6	60.0	50.0	70.0	54.5
Engineering Graphics and Design		27	41	42	33	27	41	41	32	100.0	100.0	97.6	97.0
English Home		54	72	67	75	54	72	67	75	100.0	100.0	100.0	100.0
Geography		459	574	567	522	334	329	374	369	72.8	57.3	66.0	70.7

District Name	Subject Name	'Wrote				Learners 'Passed 30%				% Passed			
		'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
	History	178	218	119	120	82	142	95	108	46.1	65.1	79.8	90.0
	IsiXhosa First Additional		1				1				100.0		
	Life Orientation	1,223	1,682	1,427	1,198	1,219	1,682	1,419	1,195	99.7	100.0	99.4	99.7
	Life Sciences	785	986	859	601	475	506	580	466	60.5	51.3	67.5	77.5
	Mathematical Literacy	339	429	320	382	237	255	266	344	69.9	59.4	83.1	90.1
	Mathematics	874	1,245	1,078	803	353	444	444	319	40.4	35.7	41.2	39.7
	Mathematics: probability	40	21			0	10			0.0	47.6		
	Mechanical Technology	12	14	12	14	7	14	12	14	58.3	100.0	100.0	100.0
	Physical Sciences	627	810	768	550	273	161	314	311	43.5	19.9	40.9	56.5
	Tourism	471	356	286	230	322	209	219	227	68.4	58.7	76.6	98.7
Mt Frere	Accounting	421	458	464	626	206	302	302	326	48.9	65.9	65.1	52.1
	Afrikaans First Additional	13	13	9		7	11	6		53.8	84.6	66.7	
	Afrikaans Second Additional			1				1				100.0	
	Agricultural Sciences	705	760	686	898	368	407	518	685	52.2	53.6	75.5	76.3
	Business Studies	392	434	449	616	242	311	298	446	61.7	71.7	66.4	72.4
	Civil Technology		3	18	12		2	15	12		66.7	83.3	100.0
	Computer Applications Technology	97	84	56	53	62	37	23	34	63.9	44.0	41.1	64.2
	Consumer Studies	83	84	85	110	76	81	84	109	91.6	96.4	98.8	99.1
	Economics	490	500	559	759	366	371	419	370	74.7	74.2	75.0	48.7
	Electrical Technology	20	14	39	22	18	9	22	20	90.0	64.3	56.4	90.9
	Engineering Graphics and Design	36	33	71	59	34	32	69	58	94.4	97.0	97.2	98.3
	English Home	13	17	11	1	12	17	8	1	92.3	100.0	72.7	100.0
	Geography	626	722	615	650	375	520	432	390	59.9	72.0	70.2	60.0
	History	394	421	356	374	173	339	289	273	43.9	80.5	81.2	73.0
	Hospitality Studies			0				0					
	IsiXhosa First Additional	1	3		1	1	3		1	100.0	100.0		100.0
	IsiZulu First Additional		1	1			1	1			100.0	100.0	
	Life Orientation	1,813	2,048	1,956	2,404	1,774	2,042	1,935	2,402	97.8	99.7	98.9	99.9
	Life Sciences	1,084	1,290	1,186	1,527	605	790	852	1,007	55.8	61.2	71.8	65.9

District Name	Subject Name	'Wrote				Learners 'Passed 30%				% Passed			
		'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
	Mathematical Literacy	467	558	513	687	267	358	363	525	57.2	64.2	70.8	76.4
	Mathematics	1,323	1,458	1,374	1,711	375	426	414	372	28.3	29.2	30.1	21.7
	Mathematics: probability	35	57	10	0	9	0	0	0	25.7	0.0	0.0	
	Mechanical Technology	17	16	18	26	13	13	8	15	76.5	81.3	44.4	57.7
	Physical Sciences	864	1,025	954	1,232	286	193	282	363	33.1	18.8	29.6	29.5
	Tourism	144	231	161	254	112	194	155	236	77.8	84.0	96.3	92.9
	Visual Arts	4	2	7	6	4	2	6	1	100.0	100.0	85.7	16.7
Mthatha	Accounting	1,273	1,601	1,516	1,444	819	1,093	1,157	1,082	64.3	68.3	76.3	74.9
	Afrikaans First Additional	532	553	459	472	446	482	386	417	83.8	87.2	84.1	88.3
	Agricultural Sciences	1,018	1,169	1,033	1,031	548	643	755	870	53.8	55.0	73.1	84.4
	Business Studies	1,094	1,306	1,265	1,354	798	910	948	1,095	72.9	69.7	74.9	80.9
	Civil Technology	37	43	34	44	33	40	34	38	89.2	93.0	100.0	86.4
	Computer Applications Technology	384	361	298	249	235	303	286	245	61.2	83.9	96.0	98.4
	Consumer Studies	153	263	220	235	126	208	210	229	82.4	79.1	95.5	97.4
	Design	25	17			25	17			100.0	100.0		
	Economics	1,271	1,499	1,453	1,498	991	1,069	1,171	1,042	78.0	71.3	80.6	69.6
	Electrical Technology	31	55	43	45	16	41	41	42	51.6	74.5	95.3	93.3
	Engineering Graphics and Design	93	122	112	118	78	101	111	106	83.9	82.8	99.1	89.8
	English Home	529	579	497	526	515	537	487	521	97.4	92.7	98.0	99.0
	French Second Additional			1	1			1	1			100.0	100.0
	Geography	2,291	2,357	2,492	2,632	1,733	1,642	1,861	1,973	75.6	69.7	74.7	75.0
	History	834	849	888	821	431	451	681	596	51.7	53.1	76.7	72.6
	Hospitality Studies	31		0		24		0		77.4			
	Information Technology	65	33	15	26	65	24	15	26	100.0	72.7	100.0	100.0
	IsiXhosa First Additional		4	8	19		4	8	19		100.0	100.0	100.0
	Life Orientation	5,034	5,802	5,682	5,551	5,022	5,797	5,571	5,545	99.8	99.9	98.0	99.9
	Life Sciences	3,353	3,724	3,669	3,474	2,283	2,424	2,769	2,678	68.1	65.1	75.5	77.1
Mathematical Literacy	1,110	1,094	1,057	1,227	757	659	732	929	68.2	60.2	69.3	75.7	
Mathematics	3,879	4,617	4,541	4,280	1,475	1,878	1,912	1,656	38.0	40.7	42.1	38.7	

District Name	Subject Name	'Wrote				Learners 'Passed 30%				% Passed			
		'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
	Mathematics: probability	88	93	48	53	83	35	29	45	94.3	37.6	60.4	84.9
	Mechanical Technology	26	25	29	30	26	21	29	26	100.0	84.0	100.0	86.7
	Physical Sciences	2,794	3,304	3,255	3,061	1,311	1,044	1,669	1,644	46.9	31.6	51.3	53.7
	Spanish Second Additional		1				0				0.0		
	Tourism	283	460	489	400	258	351	462	375	91.2	76.3	94.5	93.8
Ngcobo	Accounting	336	291	282	267	144	211	199	189	42.9	72.5	70.6	70.8
	Afrikaans First Additional	33	25	22	29	33	25	22	28	100.0	100.0	100.0	96.6
	Agricultural Sciences	484	418	326	450	161	244	256	404	33.3	58.4	78.5	89.8
	Business Studies	363	309	308	329	157	204	225	272	43.3	66.0	73.1	82.7
	Civil Technology	8	19	8	10	8	19	8	10	100.0	100.0	100.0	100.0
	Computer Applications Technology	54	72	38	54	34	61	38	44	63.0	84.7	100.0	81.5
	Consumer Studies	95	108	109	106	73	93	101	101	76.8	86.1	92.7	95.3
	Economics	302	274	291	295	173	222	218	195	57.3	81.0	74.9	66.1
	Engineering Graphics and Design	18	26	16	20	18	26	16	19	100.0	100.0	100.0	95.0
	English Home	33	25	22	31	33	25	22	31	100.0	100.0	100.0	100.0
	Geography	673	723	596	658	479	528	484	532	71.2	73.0	81.2	80.9
	History	280	272	242	237	117	121	158	167	41.8	44.5	65.3	70.5
	Hospitality Studies	16				7				43.8			
	Information Technology				6				6				100.0
	Life Orientation	1,438	1,416	1,209	1,331	1,427	1,413	1,202	1,324	99.2	99.8	99.4	99.5
	Life Sciences	812	892	786	867	386	529	618	732	47.5	59.3	78.6	84.4
	Mathematical Literacy	397	411	422	416	198	268	355	379	49.9	65.2	84.1	91.1
	Mathematics	1,016	988	768	902	280	378	334	328	27.6	38.3	43.5	36.4
	Mathematics: probability	10		3		1		0		10.0		0.0	
	Mechanical Technology	10	11	9	10	9	11	9	10	90.0	100.0	100.0	100.0
	Music	11	7	2	2	11	7	2	2	100.0	100.0	100.0	100.0
	Physical Sciences	700	719	505	492	230	241	290	342	32.9	33.5	57.4	69.5
Tourism	84	93	71	102	50	65	68	101	59.5	69.9	95.8	99.0	
Visual Arts	4		6	2	4		6	2	100.0		100.0	100.0	

District Name	Subject Name	'Wrote				Learners 'Passed 30%				% Passed			
		'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
Port Elizabeth	ABRSM Practical Music Grade 8	3				3				100.0			
	Accounting	2,763	2,891	2,605	1,961	1,864	1,830	1,547	1,217	67.5	63.3	59.4	62.1
	Afrikaans First Additional	2,085	2,080	2,253	1,905	2,027	2,039	2,174	1,834	97.2	98.0	96.5	96.3
	Afrikaans Second Additional	67	44	51	23	54	44	47	23	80.6	100.0	92.2	100.0
	Agricultural Sciences	117	81	84	51	32	32	49	47	27.4	39.5	58.3	92.2
	Arabic Second Additional	21	23	22	13	18	21	22	11	85.7	91.3	100.0	84.6
	Business Studies	3,893	3,840	4,199	3,593	3,028	2,893	2,782	2,626	77.8	75.3	66.3	73.1
	Civil Technology	64	56	82	94	58	43	74	93	90.6	76.8	90.2	98.9
	Computer Applications Technology	1,284	1,288	1,169	1,116	1,137	1,087	1,082	1,014	88.6	84.4	92.6	90.9
	Consumer Studies	655	639	643	695	630	615	631	684	96.2	96.2	98.1	98.4
	Dance Studies	3	8	5	10	3	8	5	10	100.0	100.0	100.0	100.0
	Design	26	41	14	24	25	41	14	24	96.2	100.0	100.0	100.0
	Dramatic Arts	44	38	56	53	44	38	56	53	100.0	100.0	100.0	100.0
	Economics	1,701	1,788	1,861	1,385	1,088	1,200	1,177	588	64.0	67.1	63.2	42.5
	Electrical Technology	81	96	95	70	66	68	81	59	81.5	70.8	85.3	84.3
	Engineering Graphics and Design	330	387	382	326	279	295	300	262	84.5	76.2	78.5	80.4
	English Home	2,398	2,392	2,515	2,300	2,376	2,385	2,515	2,295	99.1	99.7	100.0	99.8
	French Second Additional	13	14	5	16	13	14	5	16	100.0	100.0	100.0	100.0
	Geography	2,364	2,258	2,478	2,261	1,957	1,694	1,563	1,382	82.8	75.0	63.1	61.1
	German Second Additional	2	2	2	1	2	2	2	1	100.0	100.0	100.0	100.0
	History	1,540	1,344	1,608	1,411	1,189	1,085	1,257	1,007	77.2	80.7	78.2	71.4
	Hospitality Studies	124	138	159	120	122	137	156	118	98.4	99.3	98.1	98.3
	Information Technology	156	147	79	100	131	146	76	98	84.0	99.3	96.2	98.0
	IsiXhosa First Additional	103	97	96	173	103	97	96	173	100.0	100.0	100.0	100.0
	IsiXhosa Second Additional	28	13	4		28	13	4		100.0	100.0	100.0	
	IsiZulu First Additional			1				1				100.0	
	Latin Second Additional		1				1				100.0		
	Life Orientation	8,212	8,169	8,470	7,188	8,131	8,106	8,418	7,149	99.0	99.2	99.4	99.5
Life Sciences	4,286	4,170	4,388	3,603	3,175	2,722	2,791	2,547	74.1	65.3	63.6	70.7	

District Name	Subject Name	'Wrote				Learners 'Passed 30%				% Passed			
		'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
	Mathematical Literacy	4,071	3,937	4,509	3,947	3,421	3,325	3,903	3,487	84.0	84.5	86.6	88.3
	Mathematics	4,010	4,107	3,796	3,141	2,133	2,018	1,738	1,488	53.2	49.1	45.8	47.4
	Mathematics: probability	164	133	124	115	67	113	90	102	40.9	85.0	72.6	88.7
	Mechanical Technology	198	216	211	172	196	179	190	149	99.0	82.9	90.0	86.6
	Music	55	53	75	88	54	53	72	88	98.2	100.0	96.0	100.0
	Physical Sciences	2,942	3,002	2,866	2,298	1,711	1,169	1,328	1,184	58.2	38.9	46.3	51.5
	Religion Studies	13	19	15	23	10	11	14	22	76.9	57.9	93.3	95.7
	Spanish Second Additional	1	1	1		1	1	1		100.0	100.0	100.0	
	TCL Practical Music Grade 6		1				0				0.0		
	TCL Practical Music Grade 7	1	4			1	3			100.0	75.0		
	TCL Practical Music Grade 8	1				1				100.0			
	Tourism	1,194	1,386	1,668	1,733	1,107	1,349	1,595	1,688	92.7	97.3	95.6	97.4
	UNISA Practical Music Grade 6	1	6	0		1	5	0		100.0	83.3		
	UNISA Practical Music Grade 7	9	3	0		9	3	0		100.0	100.0		
	Visual Arts	132	150	155	126	125	138	147	123	94.7	92.0	94.8	97.6
Queenstown	Accounting	717	749	776	762	432	445	480	388	60.3	59.4	61.9	50.9
	Afrikaans First Additional	268	295	312	272	256	294	302	261	95.5	99.7	96.8	96.0
	Afrikaans Second Additional	10	19	5	16	10	18	5	16	100.0	94.7	100.0	100.0
	Agricultural Sciences	454	533	551	512	208	212	313	328	45.8	39.8	56.8	64.1
	Business Studies	1,016	1,103	1,228	1,183	761	775	832	860	74.9	70.3	67.8	72.7
	Civil Technology	8	19	10	9	8	11	6	9	100.0	57.9	60.0	100.0
	Computer Applications Technology	223	292	254	316	195	217	225	224	87.4	74.3	88.6	70.9
	Consumer Studies	184	170	138	240	175	161	129	212	95.1	94.7	93.5	88.3
	Dance Studies		10	9	16		10	9	16		100.0	100.0	100.0
	Dramatic Arts	8	11	9	16	7	10	9	16	87.5	90.9	100.0	100.0
	Economics	619	651	772	741	449	447	559	349	72.5	68.7	72.4	47.1
	Electrical Technology	9	17	13	18	9	9	11	10	100.0	52.9	84.6	55.6
	Engineering Graphics and Design	72	103	55	66	71	90	42	61	98.6	87.4	76.4	92.4
	English Home	395	458	512	472	391	458	510	472	99.0	100.0	99.6	100.0



District Name	Subject Name	'Wrote				Learners 'Passed 30%				% Passed			
		'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
	Geography	917	1,007	1,005	934	704	670	584	463	76.8	66.5	58.1	49.6
	History	518	550	634	610	315	394	416	326	60.8	71.6	65.6	53.4
	Hospitality Studies	168	114	116	73	114	91	106	71	67.9	79.8	91.4	97.3
	Information Technology	4	3	2	3	4	3	2	2	100.0	100.0	100.0	66.7
	IsiXhosa First Additional	126	161	196	198	126	161	196	198	100.0	100.0	100.0	100.0
	Life Orientation	2,560	2,785	2,869	2,829	2,554	2,774	2,865	2,825	99.8	99.6	99.9	99.9
	Life Sciences	1,391	1,411	1,422	1,385	958	817	893	899	68.9	57.9	62.8	64.9
	Mathematical Literacy	1,311	1,419	1,654	1,591	981	974	1,282	1,225	74.8	68.6	77.5	77.0
	Mathematics	1,235	1,328	1,189	1,212	568	536	530	434	46.0	40.4	44.6	35.8
	Mathematics: probability	273	105	49	31	41	37	26	22	15.0	35.2	53.1	71.0
	Mechanical Technology	11	18	7	5	10	18	5	5	90.9	100.0	71.4	100.0
	Music	20	7	17	23	20	7	17	22	100.0	100.0	100.0	95.7
	Physical Sciences	864	1,007	842	858	492	272	368	400	56.9	27.0	43.7	46.6
	Religion Studies		61	15	65		51	14	65		83.6	93.3	100.0
	Sesotho First Additional			3	1			3	1			100.0	100.0
	Tourism	422	416	557	607	332	319	497	542	78.7	76.7	89.2	89.3
	Visual Arts	51	31	34	26	38	23	27	23	74.5	74.2	79.4	88.5
Qumbu	Accounting	371	584	422	430	181	368	279	254	48.8	63.0	66.1	59.1
	Afrikaans First Additional	16	19	0		10	13	0		62.5	68.4		
	Afrikaans Second Additional			13	16			13	16			100.0	100.0
	Agricultural Sciences	565	722	500	422	190	340	383	363	33.6	47.1	76.6	86.0
	Business Studies	289	443	406	433	169	260	284	327	58.5	58.7	70.0	75.5
	Civil Technology	27	47	37	30	25	31	32	30	92.6	66.0	86.5	100.0
	Computer Applications Technology	36	79	30	13	11	39	12	7	30.6	49.4	40.0	53.8
	Consumer Studies	107	168	147	146	95	141	123	131	88.8	83.9	83.7	89.7
	Economics	332	527	400	420	208	359	315	295	62.7	68.1	78.8	70.2
	Electrical Technology	37	50	35	20	34	35	27	18	91.9	70.0	77.1	90.0
	Engineering Graphics and Design	54	109	93	50	32	99	85	50	59.3	90.8	91.4	100.0
	English Home	16	19	0	0	16	18	0	0	100.0	94.7		

District Name	Subject Name	'Wrote				Learners 'Passed 30%				% Passed			
		'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
	Geography	724	972	844	765	504	641	617	527	69.6	65.9	73.1	68.9
	History	383	414	356	307	189	236	270	241	49.3	57.0	75.8	78.5
	IsiXhosa First Additional				0				0				
	Life Orientation	1,680	2,349	1,938	1,763	1,618	2,341	1,933	1,763	96.3	99.7	99.7	100.0
	Life Sciences	1,055	1,410	1,212	1,102	570	751	808	760	54.0	53.3	66.7	69.0
	Mathematical Literacy	450	506	429	421	243	201	296	299	54.0	39.7	69.0	71.0
	Mathematics	1,213	1,811	1,493	1,334	353	405	449	321	29.1	22.4	30.1	24.1
	Mathematics: probability	2				1				50.0			
	Mechanical Technology	19	27	33	15	18	26	29	15	94.7	96.3	87.9	100.0
	Physical Sciences	822	1,202	1,004	886	321	218	417	436	39.1	18.1	41.5	49.2
	Religion Studies	20	43	115	126	11	39	109	122	55.0	90.7	94.8	96.8
	Tourism	140	178	169	163	122	155	159	163	87.1	87.1	94.1	100.0
Sterkspruit	Accounting	294	333	312	379	155	147	200	152	52.7	44.1	64.1	40.1
	Afrikaans First Additional	172	173	202	198	171	172	201	184	99.4	99.4	99.5	92.9
	Afrikaans Second Additional	53	12	8		13	11	8		24.5	91.7	100.0	
	Agricultural Management		0				0						
	Agricultural Sciences	640	644	680	609	262	339	446	457	40.9	52.6	65.6	75.0
	Business Studies	577	591	562	609	405	386	415	411	70.2	65.3	73.8	67.5
	Civil Technology		21	34	24		13	34	24		61.9	100.0	100.0
	Computer Applications Technology	156	186	176	193	117	136	153	154	75.0	73.1	86.9	79.8
	Consumer Studies	67	168	94	127	55	167	91	125	82.1	99.4	96.8	98.4
	Dance Studies	5	1	8	15	5	1	8	15	100.0	100.0	100.0	100.0
	Design	5	7	13	30	5	7	12	30	100.0	100.0	92.3	100.0
	Dramatic Arts	22	14	30	45	22	14	30	45	100.0	100.0	100.0	100.0
	Economics	358	412	397	482	256	274	301	230	71.5	66.5	75.8	47.7
	Engineering Graphics and Design	24	44	61	51	24	39	61	49	100.0	88.6	100.0	96.1
	English Home	183	189	208	207	180	186	208	207	98.4	98.4	100.0	100.0
	Geography	763	791	913	895	545	570	563	464	71.4	72.1	61.7	51.8
	History	583	538	635	556	336	392	421	265	57.6	72.9	66.3	47.7

District Name	Subject Name	'Wrote				Learners 'Passed 30%				% Passed			
		'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
	Hospitality Studies	83	32	39	37	83	32	39	37	100.0	100.0	100.0	100.0
	Information Technology	3	1			3	1			100.0	100.0		
	Life Orientation	1,922	2,053	2,160	2,179	1,899	2,044	2,154	2,169	98.8	99.6	99.7	99.5
	Life Sciences	1,139	1,216	1,291	1,296	718	768	821	750	63.0	63.2	63.6	57.9
	Mathematical Literacy	1,045	986	1,140	1,072	707	687	905	787	67.7	69.7	79.4	73.4
	Mathematics	859	1,053	1,001	1,095	297	374	294	254	34.6	35.5	29.4	23.2
	Mathematics: probability	1	2	2	5	1	2	2	5	100.0	100.0	100.0	100.0
	Mechanical Technology	11	4			11	4			100.0	100.0		
	Music	1	1	2	3	1	1	2	3	100.0	100.0	100.0	100.0
	Physical Sciences	655	813	806	787	247	218	233	258	37.7	26.8	28.9	32.8
	Tourism	283	282	357	370	276	277	354	366	97.5	98.2	99.2	98.9
	Visual Arts	16	11	6	12	3	11	6	12	18.8	100.0	100.0	100.0
Uitenhage	Accounting	1,049	893	728	680	542	445	406	337	51.7	49.8	55.8	49.6
	Afrikaans First Additional	315	319	330	321	313	316	327	317	99.4	99.1	99.1	98.8
	Afrikaans Second Additional	150	132	125	82	109	71	109	78	72.7	53.8	87.2	95.1
	Agricultural Sciences	85	32	63	59	26	15	36	21	30.6	46.9	57.1	35.6
	Business Studies	1,838	1,788	1,561	1,531	1,211	1,155	971	959	65.9	64.6	62.2	62.6
	Civil Technology	46	76	55	66	46	71	54	64	100.0	93.4	98.2	97.0
	Computer Applications Technology	367	396	461	373	340	389	448	352	92.6	98.2	97.2	94.4
	Consumer Studies	222	225	218	256	204	221	215	248	91.9	98.2	98.6	96.9
	Design			0				0					
	Dramatic Arts	9	7	4	9	9	7	4	9	100.0	100.0	100.0	100.0
	Economics	1,089	942	881	884	613	551	528	434	56.3	58.5	59.9	49.1
	Electrical Technology	71	57	78	63	66	57	78	42	93.0	100.0	100.0	66.7
	Engineering Graphics and Design	310	281	322	283	296	270	315	272	95.5	96.1	97.8	96.1
	English Home	469	437	468	435	466	437	467	435	99.4	100.0	99.8	100.0
	Geography	984	899	745	955	679	532	419	486	69.0	59.2	56.2	50.9
	History	787	783	645	796	488	555	482	434	62.0	70.9	74.7	54.5
	Hospitality Studies	77	75	58	57	77	75	58	57	100.0	100.0	100.0	100.0

District Name	Subject Name	'Wrote				Learners 'Passed 30%				% Passed			
		'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
	Information Technology	28	27	18	24	27	26	18	23	96.4	96.3	100.0	95.8
	IsiXhosa First Additional	23	27	58	48	23	27	58	48	100.0	100.0	100.0	100.0
	Life Orientation	3,517	3,375	3,081	3,152	3,475	3,359	3,075	3,150	98.8	99.5	99.8	99.9
	Life Sciences	1,425	1,448	1,234	1,428	938	868	834	865	65.8	59.9	67.6	60.6
	Mathematical Literacy	2,276	2,122	1,924	2,112	1,740	1,708	1,691	1,763	76.4	80.5	87.9	83.5
	Mathematics	1,199	1,213	1,121	1,017	659	626	585	478	55.0	51.6	52.2	47.0
	Mathematics: probability	26	41	48	10	23	32	26	10	88.5	78.0	54.2	100.0
	Mechanical Technology	95	80	82	57	95	79	82	56	100.0	98.8	100.0	98.2
	Music	12	9	10	10	12	9	10	10	100.0	100.0	100.0	100.0
	Physical Sciences	850	929	862	812	506	329	417	395	59.5	35.4	48.4	48.6
	Religion Studies	177	139	131	166	132	128	121	165	74.6	92.1	92.4	99.4
	Tourism	681	785	824	1,155	617	734	789	1,121	90.6	93.5	95.8	97.1
	Visual Arts	27	35	31	24	27	32	27	22	100.0	91.4	87.1	91.7

## Subject Pass of 40%: Districts

District Name	Subject Name	'Wrote				Learners 'Passed 40%				% Passed			
		'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
Butterworth	Afrikaans Home	0				0							
	English Home	101	91	89	115	90	80	79	102	89.1	87.9	88.8	88.7
	IsiXhosa Home	3,111	4,083	3,389	3,729	3,062	4,070	3,376	3,724	98.4	99.7	99.6	99.9
Cofimvaba	Afrikaans Home			0				0					
	English Home				0				0				
	IsiXhosa Home	1,662	2,308	1,772	1,383	1,646	2,308	1,770	1,382	99.0	100.0	99.9	99.9
Cradock	Afrikaans Home	293	299	288	281	284	291	284	280	96.9	97.3	98.6	99.6
	English Home	51	58	49	51	48	58	49	51	94.1	100.0	100.0	100.0
	IsiXhosa Home	522	531	410	484	520	531	410	484	99.6	100.0	100.0	100.0
	Sesotho Home	17	11	7	9	17	10	7	9	100.0	90.9	100.0	100.0
Dutywa	Afrikaans Home		0				0						

District Name	Subject Name	'Wrote				Learners 'Passed 40%				% Passed			
		'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
	English Home	73	126	195	119	31	97	142	95	42.5	77.0	72.8	79.8
	IsiXhosa Home	2,283	2,981	3,188	3,239	2,268	2,979	3,182	3,238	99.3	99.9	99.8	100.0
East London	Afrikaans Home	232	189	196	187	208	180	194	185	89.7	95.2	99.0	98.9
	English Home	1,769	1,853	1,798	1,819	1,533	1,717	1,652	1,671	86.7	92.7	91.9	91.9
	IsiXhosa Home	4,035	4,270	3,748	4,395	3,977	4,261	3,732	4,387	98.6	99.8	99.6	99.8
Fort Beaufort	Afrikaans Home	68	85	44	60	52	65	44	40	76.5	76.5	100.0	66.7
	English Home	127	123	96	96	103	112	91	94	81.1	91.1	94.8	97.9
	IsiXhosa Home	1,707	1,919	1,903	1,806	1,681	1,910	1,892	1,802	98.5	99.5	99.4	99.8
Graaff-Reinet	Afrikaans Home	553	562	543	548	466	433	484	498	84.3	77.0	89.1	90.9
	English Home	103	130	124	100	97	102	119	93	94.2	78.5	96.0	93.0
	IsiXhosa Home	148	155	156	176	142	155	156	176	95.9	100.0	100.0	100.0
Grahamstown	Afrikaans Home	81	79	72	67	75	74	70	65	92.6	93.7	97.2	97.0
	English Home	278	278	267	294	251	266	258	270	90.3	95.7	96.6	91.8
	IsiXhosa Home	630	704	617	555	623	701	616	555	98.9	99.6	99.8	100.0
King Williams Town	Afrikaans Home	99	79	83	82	91	60	72	78	91.9	75.9	86.7	95.1
	English Home	424	462	488	531	389	415	457	499	91.7	89.8	93.6	94.0
	IsiXhosa Home	4,546	5,004	4,665	4,459	4,507	4,996	4,656	4,456	99.1	99.8	99.8	99.9
Lady Frere	Afrikaans Home	4	1	1	5	4	1	1	5	100.0	100.0	100.0	100.0
	English Home	62	57	68	70	62	54	68	67	100.0	94.7	100.0	95.7
	IsiXhosa Home	1,238	1,210	1,182	1,061	1,234	1,210	1,182	1,061	99.7	100.0	100.0	100.0
Libode	English Home	2	10	8	12	0	10	8	10	0.0	100.0	100.0	83.3
	IsiXhosa Home	3,058	4,460	4,956	5,809	3,050	4,450	4,925	5,791	99.7	99.8	99.4	99.7
	IsiZulu Home			0				0					
	Sesotho Home	1	2	0		1	2	0		100.0	100.0		
Lusikisiki	Afrikaans Home	1				0				0.0			
	English Home	28	14	7	9	6	10	6	7	21.4	71.4	85.7	77.8
	IsiXhosa Home	2,802	3,029	2,515	2,979	2,800	3,028	2,514	2,978	99.9	100.0	100.0	100.0
Maluti	Afrikaans Home	4	4	6	1	4	4	6	1	100.0	100.0	100.0	100.0
	English Home	107	94	99	123	89	86	91	118	83.2	91.5	91.9	95.9

District Name	Subject Name	'Wrote				Learners 'Passed 40%				% Passed			
		'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
	IsiXhosa Home	975	1,074	818	782	973	1,074	816	781	99.8	100.0	99.8	99.9
	IsiZulu Home		1	2	3		1	2	3		100.0	100.0	100.0
	Sesotho Home	565	628	507	448	565	624	507	447	100.0	99.4	100.0	99.8
Mbizana	English Home			0				0					
	IsiXhosa Home	2,838	3,134	2,666	2,942	2,795	3,122	2,663	2,939	98.5	99.6	99.9	99.9
Mt Fletcher	Afrikaans Home	7	4	7	7	7	4	7	7	100.0	100.0	100.0	100.0
	English Home	54	72	67	75	51	70	65	75	94.4	97.2	97.0	100.0
	IsiXhosa Home	808	1,079	871	766	802	1,076	871	766	99.3	99.7	100.0	100.0
	IsiZulu Home				1				1				100.0
	Sesotho Home	343	519	452	334	342	502	447	334	99.7	96.7	98.9	100.0
Mt Frere	English Home	13	17	11	1	7	12	4	1	53.8	70.6	36.4	100.0
	IsiXhosa Home	1,771	2,004	1,925	2,393	1,755	2,004	1,924	2,387	99.1	100.0	99.9	99.7
	IsiZulu Home	3		1	1	3		1	1	100.0		100.0	100.0
	Sesotho Home			0				0					
Mthatha	Afrikaans Home			0				0					
	English Home	529	579	497	526	428	458	432	489	80.9	79.1	86.9	93.0
	IsiXhosa Home	4,467	5,112	5,136	5,012	4,437	5,107	5,124	5,011	99.3	99.9	99.8	100.0
Ngcobo	Afrikaans Home	3	4	2	2	3	4	2	2	100.0	100.0	100.0	100.0
	English Home	33	25	22	31	32	25	22	31	97.0	100.0	100.0	100.0
	IsiXhosa Home	1,367	1,370	1,165	1,284	1,358	1,367	1,165	1,284	99.3	99.8	100.0	100.0
Port Elizabeth	Afrikaans Home	1,836	1,661	1,744	1,483	1,739	1,553	1,695	1,427	94.7	93.5	97.2	96.2
	English Home	2,398	2,392	2,515	2,300	2,210	2,253	2,361	2,212	92.2	94.2	93.9	96.2
	IsiXhosa Home	4,027	4,192	4,184	3,506	3,996	4,189	4,162	3,502	99.2	99.9	99.5	99.9
Queenstown	Afrikaans Home	110	119	94	95	109	117	94	95	99.1	98.3	100.0	100.0
	English Home	395	458	512	472	362	433	482	446	91.6	94.5	94.1	94.5
	IsiXhosa Home	2,032	2,169	2,231	2,235	2,018	2,168	2,229	2,232	99.3	100.0	99.9	99.9
Qumbu	English Home	16	19	0	0	12	12	0	0	75.0	63.2		
	IsiXhosa Home	1,645	2,298	1,917	1,754	1,629	2,295	1,913	1,752	99.0	99.9	99.8	99.9
Sterkspruit	Afrikaans Home	117	115	107	105	110	110	107	103	94.0	95.7	100.0	98.1

		'Wrote				Learners 'Passed 40%				% Passed			
District Name	Subject Name	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
	English Home	183	189	208	207	163	165	194	202	89.1	87.3	93.3	97.6
	IsiXhosa Home	1,363	1,463	1,579	1,544	1,358	1,462	1,576	1,542	99.6	99.9	99.8	99.9
	Sesotho Home	252	283	282	338	252	279	281	337	100.0	98.6	99.6	99.7
Uitenhage	Afrikaans Home	1,532	1,451	1,356	1,299	1,344	1,305	1,299	1,249	87.7	89.9	95.8	96.2
	English Home	469	437	468	435	433	415	444	420	92.3	95.0	94.9	96.6
	IsiXhosa Home	1,608	1,540	1,302	1,461	1,578	1,528	1,296	1,456	98.1	99.2	99.5	99.7

### Subject Pass of 30%: Provincial: Public Schools

Subject Name	'Wrote				Learners 'Passed 30%				% Passed			
	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
ABRSM Practical Music Grade 8	3				3				100.0			
Accounting	17,100	19,059	16,991	16,616	9,591	11,251	10,483	9,925	56.1	59.0	61.7	59.7
Afrikaans First Additional	5,198	5,245	5,313	4,997	4,990	5,101	5,069	4,785	96.0	97.3	95.4	95.8
Afrikaans Second Additional	439	317	230	182	279	241	210	178	63.6	76.0	91.3	97.8
Agricultural Management	125	127	80	111	95	125	76	106	76.0	98.4	95.0	95.5
Agricultural Sciences	13,026	14,970	13,104	13,888	6,103	7,722	8,934	10,161	46.9	51.6	68.2	73.2
Agricultural Technology	54	56	30	36	54	56	30	36	100.0	100.0	100.0	100.0
Business Studies	19,317	21,562	20,361	20,843	12,748	13,819	13,126	14,976	66.0	64.1	64.5	71.9
Civil Technology	474	682	592	632	388	542	509	595	81.9	79.5	86.0	94.1
Computer Applications Technology	4,239	4,524	3,864	4,035	3,288	3,598	3,467	3,411	77.6	79.5	89.7	84.5
Consumer Studies	3,055	3,472	3,263	3,520	2,655	3,187	3,121	3,383	86.9	91.8	95.6	96.1
Dance Studies	8	19	26	41	8	19	26	41	100.0	100.0	100.0	100.0
Design	80	93	57	82	79	93	55	82	98.8	100.0	96.5	100.0
Dramatic Arts	140	148	180	246	137	144	176	246	97.9	97.3	97.8	100.0
Economics	15,538	17,560	16,531	17,100	10,500	11,633	11,782	9,298	67.6	66.2	71.3	54.4
Electrical Technology	506	484	558	479	381	377	482	378	75.3	77.9	86.4	78.9
Engineering Graphics and Design	1,717	2,060	2,015	1,874	1,493	1,764	1,807	1,678	87.0	85.6	89.7	89.5
English First Additional	52,873	59,640	55,391	56,307	48,334	53,125	49,634	52,271	91.4	89.1	89.6	92.8

Subject Name	'Wrote				Learners 'Passed 30%				% Passed			
	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
French Second Additional	12	9	5	12	12	9	5	12	100.0	100.0	100.0	100.0
Geography	20,897	23,269	22,491	23,346	15,392	15,944	14,939	14,287	73.7	68.5	66.4	61.2
German Second Additional	1	1	1	1	1	1	1	1	100.0	100.0	100.0	100.0
Hindi First Additional	1				1				100.0			
History	12,073	12,370	11,855	11,991	6,727	8,412	8,665	7,714	55.7	68.0	73.1	64.3
Hospitality Studies	1,176	1,039	921	902	979	916	863	866	83.2	88.2	93.7	96.0
Information Technology	266	241	157	240	237	237	152	236	89.1	98.3	96.8	98.3
IsiXhosa First Additional	544	608	633	733	544	608	633	733	100.0	100.0	100.0	100.0
IsiXhosa Second Additional	28	13	4		28	13	4		100.0	100.0	100.0	
IsiZulu Home			0	1			0	1				100.0
Life Orientation	59,961	67,100	62,770	63,235	58,935	66,663	62,459	63,091	98.3	99.3	99.5	99.8
Life Sciences	34,508	38,552	36,076	36,258	20,971	22,418	23,577	23,470	60.8	58.2	65.4	64.7
Mathematical Literacy	23,846	25,208	25,172	26,615	16,972	17,888	20,066	20,972	71.2	71.0	79.7	78.8
Mathematics	35,343	40,891	36,240	35,816	13,105	15,199	13,358	11,873	37.1	37.2	36.9	33.1
Mathematics: probability	1,235	642	404	389	414	328	276	337	33.5	51.1	68.3	86.6
Mechanical Technology	605	614	569	511	551	531	501	463	91.1	86.5	88.0	90.6
Music	194	182	208	286	192	177	207	270	99.0	97.3	99.5	94.4
Physical Sciences	24,293	28,386	25,276	24,642	10,486	8,109	10,893	11,260	43.2	28.6	43.1	45.7
Religion Studies	444	432	502	647	364	398	471	616	82.0	92.1	93.8	95.2
Sesotho First Additional			3	1			3	1			100.0	100.0
Spanish Second Additional	1	1			1	0			100.0	0.0		
TCL Practical Music Grade 6		1				0				0.0		
TCL Practical Music Grade 7	1	4			1	3			100.0	75.0		
TCL Practical Music Grade 8	1				1				100.0			
Tourism	7,188	8,263	8,835	10,060	6,011	7,094	8,205	9,546	83.6	85.9	92.9	94.9
UNISA Practical Music Grade 6	1	6	0		1	5	0		100.0	83.3		
UNISA Practical Music Grade 7	9	3	0		9	3	0		100.0	100.0		
Visual Arts	346	348	356	363	292	315	321	301	84.4	90.5	90.2	82.9



## Subject Pass of 40%: Provincial: Public Schools

Subject Name	'Wrote				Learners Passed 40%				% Passed			
	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
Afrikaans Home	4,862	4,587	4,462	4,145	4,428	4,142	4,278	3,960	91.1	90.3	95.9	95.5
English Home	6,156	6,300	6,334	6,196	5,620	5,897	5,962	5,917	91.3	93.6	94.1	95.5
IsiXhosa Home	47,272	54,166	49,967	51,480	46,872	54,071	49,841	51,418	99.2	99.8	99.7	99.9
IsiZulu Home			0	1			0	1				100.0
Sesotho Home	1,178	1,438	1,246	1,122	1,177	1,412	1,240	1,121	99.9	98.2	99.5	99.9

## Subject Pass of 30%: District: Public Schools

District Name	Subject Name	'Wrote				Learners 'Passed 30%				% Passed			
		'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
Butterworth	Accounting	1,012	1,371	1,186	1,252	483	641	642	683	47.7	46.8	54.1	54.6
	Afrikaans First Additional	85	73	79	96	73	63	69	85	85.9	86.3	87.3	88.5
	Agricultural Management			0				0					
	Agricultural Sciences	859	1,061	934	1,040	360	566	627	653	41.9	53.3	67.1	62.8
	Business Studies	949	1,277	1,141	1,195	477	605	665	859	50.3	47.4	58.3	71.9
	Civil Technology	37	33	26	30	33	24	19	28	89.2	72.7	73.1	93.3
	Computer Applications Technology	136	211	74	166	47	129	67	106	34.6	61.1	90.5	63.9
	Consumer Studies	167	218	206	160	133	186	177	150	79.6	85.3	85.9	93.8
	Design	4	4	1	4	4	4	0	4	100.0	100.0	0.0	100.0
	Dramatic Arts				0				0				
	Economics	1,236	1,631	1,476	1,505	854	1,068	1,059	822	69.1	65.5	71.7	54.6
	Electrical Technology	32	15	14	3	20	10	11	3	62.5	66.7	78.6	100.0
	Engineering Graphics and Design	69	44	43	33	43	40	37	32	62.3	90.9	86.0	97.0
	English First Additional	3,108	4,063	3,455	3,731	2,686	3,205	2,738	3,252	86.4	78.9	79.2	87.2
	Geography	1,000	1,254	1,004	1,127	681	804	680	694	68.1	64.1	67.7	61.6
	Hindi First Additional	1				1				100.0			
History	508	606	446	490	217	365	329	265	42.7	60.2	73.8	54.1	

District Name	Subject Name	'Wrote				Learners 'Passed 30%				% Passed			
		'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
	Hospitality Studies	21	64	7	20	8	41	7	15	38.1	64.1	100.0	75.0
	Information Technology			9	17			8	17			88.9	100.0
	IsiXhosa First Additional	15	18	8	18	15	18	8	18	100.0	100.0	100.0	100.0
	Life Orientation	3,307	4,240	3,727	3,917	3,232	4,233	3,694	3,914	97.7	99.8	99.1	99.9
	Life Sciences	2,030	2,593	2,222	2,409	1,016	1,292	1,378	1,470	50.0	49.8	62.0	61.0
	Mathematical Literacy	792	955	853	1,093	448	547	663	717	56.6	57.3	77.7	65.6
	Mathematics	2,443	3,225	2,689	2,760	676	955	731	690	27.7	29.6	27.2	25.0
	Mathematics: probability	13				1				7.7			
	Music	18	17	10	15	18	14	10	15	100.0	82.4	100.0	100.0
	Physical Sciences	1,524	1,974	1,686	1,839	525	393	560	601	34.4	19.9	33.2	32.7
	Religion Studies				1				1				100.0
	Tourism	98	212	225	313	60	122	202	245	61.2	57.5	89.8	78.3
	Visual Arts			18	36			10	0			55.6	0.0
Cofimvaba	Accounting	446	567	497	407	223	276	345	296	50.0	48.7	69.4	72.7
	Afrikaans Second Additional	15	28	6		15	24	6		100.0	85.7	100.0	
	Agricultural Sciences	526	675	494	327	176	293	360	296	33.5	43.4	72.9	90.5
	Business Studies	571	800	618	474	291	338	373	402	51.0	42.3	60.4	84.8
	Civil Technology	26	36	11	4	16	25	11	4	61.5	69.4	100.0	100.0
	Computer Applications Technology	26	55	88	92	3	54	70	86	11.5	98.2	79.5	93.5
	Consumer Studies	3	16	17	37	2	9	16	37	66.7	56.3	94.1	100.0
	Economics	345	483	470	375	215	261	336	250	62.3	54.0	71.5	66.7
	Electrical Technology	4	4	15	14	2	4	14	14	50.0	100.0	93.3	100.0
	Engineering Graphics and Design	32	45	37	26	24	44	37	26	75.0	97.8	100.0	100.0
	English First Additional	1,667	2,303	1,776	1,369	1,455	1,856	1,530	1,316	87.3	80.6	86.1	96.1
	Geography	590	833	640	556	396	463	409	437	67.1	55.6	63.9	78.6
	History	257	308	262	202	116	119	147	114	45.1	38.6	56.1	56.4
	Hospitality Studies	68	59	43	12	44	41	41	12	64.7	69.5	95.3	100.0
	Information Technology	15	21	12	11	15	21	12	11	100.0	100.0	100.0	100.0
	Life Orientation	1,722	2,364	1,801	1,393	1,664	2,356	1,798	1,392	96.6	99.7	99.8	99.9

District Name	Subject Name	'Wrote				Learners 'Passed 30%				% Passed			
		'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
	Life Sciences	1,063	1,546	1,096	851	539	761	771	737	50.7	49.2	70.3	86.6
	Mathematical Literacy	431	571	496	378	264	343	389	327	61.3	60.1	78.4	86.5
	Mathematics	1,238	1,739	1,274	915	386	593	569	492	31.2	34.1	44.7	53.8
	Mechanical Technology	6	7	11	8	6	7	11	8	100.0	100.0	100.0	100.0
	Music	5	6			5	4			100.0	66.7		
	Physical Sciences	868	1,269	861	663	252	214	435	496	29.0	16.9	50.5	74.8
	Religion Studies	17	24	27	25	17	24	27	24	100.0	100.0	100.0	96.0
	Tourism	124	141	121	69	98	119	112	69	79.0	84.4	92.6	100.0
Cradock	Accounting	286	315	276	254	203	221	199	179	71.0	70.2	72.1	70.5
	Afrikaans First Additional	48	56	48	49	48	56	48	49	100.0	100.0	100.0	100.0
	Afrikaans Second Additional	22	38	13	24	21	37	13	24	95.5	97.4	100.0	100.0
	Agricultural Management	38	45	20	23	38	45	20	23	100.0	100.0	100.0	100.0
	Agricultural Sciences	183	203	139	203	84	117	113	148	45.9	57.6	81.3	72.9
	Agricultural Technology	42	33	23	22	42	33	23	22	100.0	100.0	100.0	100.0
	Business Studies	310	361	316	338	263	302	273	265	84.8	83.7	86.4	78.4
	Civil Technology	1	1	1	1	1	0	1	1	100.0	0.0	100.0	100.0
	Computer Applications Technology	103	106	112	111	103	98	108	95	100.0	92.5	96.4	85.6
	Consumer Studies	67	75	79	107	64	75	75	107	95.5	100.0	94.9	100.0
	Economics	185	181	122	142	135	134	107	99	73.0	74.0	87.7	69.7
	Electrical Technology	11		2		3		2		27.3		100.0	
	Engineering Graphics and Design	27	16	21	18	26	15	20	18	96.3	93.8	95.2	100.0
	English First Additional	830	836	703	774	777	812	692	752	93.6	97.1	98.4	97.2
	Geography	304	261	215	245	202	177	153	140	66.4	67.8	71.2	57.1
	History	183	178	108	120	114	152	100	107	62.3	85.4	92.6	89.2
	Hospitality Studies	22	36	38	29	16	32	33	29	72.7	88.9	86.8	100.0
	Life Orientation	895	899	763	829	883	898	759	829	98.7	99.9	99.5	100.0
	Life Sciences	551	496	448	491	342	329	352	335	62.1	66.3	78.6	68.2
	Mathematical Literacy	569	523	444	547	446	445	404	490	78.4	85.1	91.0	89.6
Mathematics	312	373	305	275	142	143	119	118	45.5	38.3	39.0	42.9	

District Name	Subject Name	'Wrote				Learners 'Passed 30%				% Passed			
		'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
	Mathematics: probability	41	8		1	29	8		1	70.7	100.0		100.0
	Mechanical Technology	2		2		1		2		50.0		100.0	
	Physical Sciences	208	242	202	210	113	104	100	110	54.3	43.0	49.5	52.4
	Tourism	102	101	124	132	93	100	119	129	91.2	99.0	96.0	97.7
Dutywa	Accounting	452	616	562	613	218	384	368	417	48.2	62.3	65.5	68.0
	Agricultural Sciences	594	719	700	783	229	387	439	601	38.6	53.8	62.7	76.8
	Business Studies	482	655	608	684	243	345	322	480	50.4	52.7	53.0	70.2
	Civil Technology	67	87	44	42	43	67	42	41	64.2	77.0	95.5	97.6
	Computer Applications Technology	57	87	65	97	44	66	52	43	77.2	75.9	80.0	44.3
	Consumer Studies	112	116	102	94	60	90	89	88	53.6	77.6	87.3	93.6
	Economics	573	697	719	673	364	395	505	377	63.5	56.7	70.2	56.0
	Electrical Technology	5	6	36	44	3	5	34	40	60.0	83.3	94.4	90.9
	Engineering Graphics and Design	78	102	83	90	63	101	81	88	80.8	99.0	97.6	97.8
	English First Additional	1,912	2,278	2,106	2,388	1,506	1,890	1,741	2,070	78.8	83.0	82.7	86.7
	Geography	677	710	628	820	440	460	420	495	65.0	64.8	66.9	60.4
	History	403	453	407	499	142	234	280	283	35.2	51.7	68.8	56.7
	Hospitality Studies	4	7	6	7	4	7	6	7	100.0	100.0	100.0	100.0
	Information Technology	0				0							
	Life Orientation	1,989	2,342	2,165	2,426	1,946	2,339	2,161	2,422	97.8	99.9	99.8	99.8
	Life Sciences	1,176	1,396	1,304	1,453	559	740	774	906	47.5	53.0	59.4	62.4
	Mathematical Literacy	541	572	509	631	269	306	356	415	49.7	53.5	69.9	65.8
	Mathematics	1,375	1,714	1,587	1,752	477	617	530	537	34.7	36.0	33.4	30.7
	Mathematics: probability	150	0			16	0			10.7			
	Mechanical Technology	6	9	4	4	6	7	4	4	100.0	77.8	100.0	100.0
Music	12	9	10	15	11	9	10	15	91.7	100.0	100.0	100.0	
Physical Sciences	978	1,151	996	1,160	277	252	363	460	28.3	21.9	36.4	39.7	
Tourism	91	72	88	151	79	40	79	147	86.8	55.6	89.8	97.4	
East London	Accounting	2,213	2,176	1,950	2,021	1,346	1,360	1,333	1,190	60.8	62.5	68.4	58.9
	Afrikaans First Additional	1,255	1,366	1,311	1,238	1,208	1,314	1,219	1,169	96.3	96.2	93.0	94.4

District Name	Subject Name	'Wrote				Learners 'Passed 30%				% Passed			
		'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
	Agricultural Management		0				0						
	Agricultural Sciences	555	728	492	670	296	373	361	471	53.3	51.2	73.4	70.3
	Business Studies	1,961	2,139	2,043	2,194	1,464	1,541	1,447	1,659	74.7	72.0	70.8	75.6
	Civil Technology	64	102	84	66	51	73	66	64	79.7	71.6	78.6	97.0
	Computer Applications Technology	540	504	485	504	483	433	428	459	89.4	85.9	88.2	91.1
	Consumer Studies	324	352	319	288	323	352	317	288	99.7	100.0	99.4	100.0
	Design			1				1				100.0	
	Dramatic Arts	28	36	39	51	28	36	39	51	100.0	100.0	100.0	100.0
	Economics	1,430	1,482	1,430	1,586	1,014	1,041	1,119	856	70.9	70.2	78.3	54.0
	Electrical Technology	115	91	85	61	81	70	68	57	70.4	76.9	80.0	93.4
	Engineering Graphics and Design	286	449	407	351	254	325	327	303	88.8	72.4	80.3	86.3
	English First Additional	4,178	4,311	3,744	4,313	3,952	4,034	3,518	4,105	94.6	93.6	94.0	95.2
	French Second Additional		2				2				100.0		
	Geography	1,779	1,847	1,722	1,928	1,376	1,364	1,262	1,214	77.3	73.8	73.3	63.0
	German Second Additional	1				1				100.0			
	History	1,136	1,145	994	1,164	779	860	780	792	68.6	75.1	78.5	68.0
	Hospitality Studies	85	50	69	119	80	45	68	118	94.1	90.0	98.6	99.2
	Information Technology	43	47	40	71	40	45	39	69	93.0	95.7	97.5	97.2
	IsiXhosa First Additional	273	255	243	258	273	255	243	258	100.0	100.0	100.0	100.0
	Life Orientation	5,787	6,074	5,449	5,922	5,748	6,022	5,408	5,912	99.3	99.1	99.2	99.8
	Life Sciences	3,057	3,055	2,643	2,965	2,146	2,004	1,914	1,980	70.2	65.6	72.4	66.8
	Mathematical Literacy	2,727	2,866	2,660	3,028	2,191	2,279	2,350	2,537	80.3	79.5	88.3	83.8
	Mathematics	3,002	3,123	2,731	2,833	1,412	1,430	1,211	1,246	47.0	45.8	44.3	44.0
	Mathematics: probability	25	83	85	121	25	73	80	116	100.0	88.0	94.1	95.9
	Mechanical Technology	107	113	88	90	80	88	64	81	74.8	77.9	72.7	90.0
	Music	19	29	38	36	19	29	38	36	100.0	100.0	100.0	100.0
	Physical Sciences	2,283	2,391	1,998	2,097	1,225	966	1,006	1,105	53.7	40.4	50.4	52.7
	Religion Studies				16				4				25.0
	Tourism	1,054	1,184	1,171	1,403	886	1,059	1,123	1,325	84.1	89.4	95.9	94.4

District Name	Subject Name	'Wrote				Learners 'Passed 30%				% Passed			
		'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
	Visual Arts	32	54	34	41	32	54	33	41	100.0	100.0	97.1	100.0
Fort Beaufort	Accounting	481	587	496	404	254	262	225	159	52.8	44.6	45.4	39.4
	Afrikaans First Additional	122	118	91	92	116	111	91	92	95.1	94.1	100.0	100.0
	Afrikaans Second Additional	27				13				48.1			
	Agricultural Management	23	41	26	25	23	41	24	25	100.0	100.0	92.3	100.0
	Agricultural Sciences	767	798	877	901	321	435	537	584	41.9	54.5	61.2	64.8
	Agricultural Technology	12	23	7	14	12	23	7	14	100.0	100.0	100.0	100.0
	Business Studies	535	667	596	561	342	361	315	354	63.9	54.1	52.9	63.1
	Civil Technology	5	15	13	11	2	13	11	11	40.0	86.7	84.6	100.0
	Computer Applications Technology	49	50	37	20	44	35	28	20	89.8	70.0	75.7	100.0
	Consumer Studies	50	88	94	106	45	88	90	103	90.0	100.0	95.7	97.2
	Economics	568	613	621	507	361	335	350	190	63.6	54.6	56.4	37.5
	Electrical Technology	14	4	2	2	13	4	2	2	92.9	100.0	100.0	100.0
	Engineering Graphics and Design	42	43	29	26	39	39	29	26	92.9	90.7	100.0	100.0
	English First Additional	1,772	1,987	1,959	1,863	1,573	1,720	1,698	1,664	88.8	86.6	86.7	89.3
	Geography	492	519	491	486	273	270	192	161	55.5	52.0	39.1	33.1
	History	445	394	430	419	160	196	256	172	36.0	49.7	59.5	41.1
	Hospitality Studies	51	31	31	47	47	28	30	47	92.2	90.3	96.8	100.0
	IsiXhosa First Additional			1				1				100.0	
	Life Orientation	1,938	2,183	2,093	2,003	1,918	2,154	2,081	1,985	99.0	98.7	99.4	99.1
	Life Sciences	1,207	1,348	1,351	1,229	541	546	629	540	44.8	40.5	46.6	43.9
Mathematical Literacy	978	1,143	1,090	1,080	627	690	759	691	64.1	60.4	69.6	64.0	
Mathematics	927	972	938	869	240	260	202	151	25.9	26.7	21.5	17.4	
Mathematics: probability	18	18	2	1	5	1	2	1	27.8	5.6	100.0	100.0	
Mechanical Technology	25	18	10	12	23	15	9	12	92.0	83.3	90.0	100.0	
Physical Sciences	525	662	609	564	181	139	147	154	34.5	21.0	24.1	27.3	
Tourism	371	492	490	583	289	425	426	565	77.9	86.4	86.9	96.9	
Graaff-Reinet	Accounting	210	180	132	114	163	139	90	96	77.6	77.2	68.2	84.2
	Afrikaans First Additional	100	120	116	92	99	118	113	92	99.0	98.3	97.4	100.0

District Name	Subject Name	'Wrote				Learners 'Passed 30%				% Passed			
		'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
	Afrikaans Second Additional	40	29	9	21	33	25	9	21	82.5	86.2	100.0	100.0
	Agricultural Sciences	48	47	70	34	35	37	61	34	72.9	78.7	87.1	100.0
	Business Studies	438	438	373	394	344	342	260	249	78.5	78.1	69.7	63.2
	Computer Applications Technology	121	108	113	113	121	107	111	106	100.0	99.1	98.2	93.8
	Consumer Studies	72	39	30	33	47	35	29	33	65.3	89.7	96.7	100.0
	Economics	154	121	101	72	128	90	75	51	83.1	74.4	74.3	70.8
	Engineering Graphics and Design	7	10	12	6	7	10	11	6	100.0	100.0	91.7	100.0
	English First Additional	699	710	694	715	681	693	653	686	97.4	97.6	94.1	95.9
	Geography	254	379	373	370	228	288	221	200	89.8	76.0	59.2	54.1
	History	242	246	233	279	159	177	181	173	65.7	72.0	77.7	62.0
	Hospitality Studies	58	60	63	47	58	54	61	47	100.0	90.0	96.8	100.0
	Life Orientation	811	853	824	818	811	850	824	818	100.0	99.6	100.0	100.0
	Life Sciences	499	532	529	563	343	313	352	344	68.7	58.8	66.5	61.1
	Mathematical Literacy	577	540	612	655	452	445	534	541	78.3	82.4	87.3	82.6
	Mathematics	226	303	205	161	119	133	105	95	52.7	43.9	51.2	59.0
	Mathematics: probability	37	35	9	9	5	3	5	8	13.5	8.6	55.6	88.9
	Music		2	5	2		2	5	2		100.0	100.0	100.0
	Physical Sciences	148	169	140	97	80	61	76	66	54.1	36.1	54.3	68.0
	Religion Studies	58	50	60	58	50	46	57	48	86.2	92.0	95.0	82.8
	Tourism	58	112	205	239	58	111	203	238	100.0	99.1	99.0	99.6
Visual Arts	4	10	4	4	4	10	4	4	100.0	100.0	100.0	100.0	
Grahamstown	Accounting	336	366	291	282	243	204	155	163	72.3	55.7	53.3	57.8
	Afrikaans First Additional	222	232	182	210	220	231	179	204	99.1	99.6	98.4	97.1
	Agricultural Sciences	103	111	85	76	64	65	49	60	62.1	58.6	57.6	78.9
	Business Studies	374	365	315	378	287	243	220	280	76.7	66.6	69.8	74.1
	Civil Technology		3	6	5		1	1	2		33.3	16.7	40.0
	Computer Applications Technology	65	78	54	62	64	77	54	62	98.5	98.7	100.0	100.0
	Consumer Studies	75	99	85	136	75	84	77	128	100.0	84.8	90.6	94.1
	Dance Studies			4				4				100.0	

District Name	Subject Name	'Wrote				Learners 'Passed 30%				% Passed			
		'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
	Design	19	22	23	19	19	22	23	19	100.0	100.0	100.0	100.0
	Dramatic Arts	19	11	17	22	19	11	17	22	100.0	100.0	100.0	100.0
	Economics	228	244	196	202	166	159	141	97	72.8	65.2	71.9	48.0
	Engineering Graphics and Design	12	6	10	8	11	6	10	8	91.7	100.0	100.0	100.0
	English First Additional	694	761	672	615	679	735	631	603	97.8	96.6	93.9	98.0
	Geography	357	420	444	374	295	312	270	268	82.6	74.3	60.8	71.7
	History	217	250	268	217	161	181	190	178	74.2	72.4	70.9	82.0
	Hospitality Studies	47	8	9	13	46	8	9	13	97.9	100.0	100.0	100.0
	IsiXhosa First Additional	42	31	70	74	42	31	70	74	100.0	100.0	100.0	100.0
	Life Orientation	984	1,056	961	919	971	1,047	951	918	98.7	99.1	99.0	99.9
	Life Sciences	653	720	632	559	490	458	397	379	75.0	63.6	62.8	67.8
	Mathematical Literacy	503	517	568	565	406	414	508	515	80.7	80.1	89.4	91.2
	Mathematics	472	530	377	345	244	203	161	156	51.7	38.3	42.7	45.2
	Mathematics: probability	64	31	20	14	46	20	14	13	71.9	64.5	70.0	92.9
	Music	31	23	23	31	31	23	23	31	100.0	100.0	100.0	100.0
	Physical Sciences	329	367	304	228	210	118	130	138	63.8	32.2	42.8	60.5
	Tourism	30	25	43	68	22	19	40	67	73.3	76.0	93.0	98.5
Visual Arts	40	44	23	61	37	42	23	54	92.5	95.5	100.0	88.5	
King Williams Town	Accounting	1,620	1,706	1,563	1,331	793	897	745	674	49.0	52.6	47.7	50.6
	Afrikaans First Additional	326	282	312	354	306	260	279	331	93.9	92.2	89.4	93.5
	Afrikaans Second Additional	46		0		6		0		13.0			
	Agricultural Management	64	41	34	63	34	39	32	58	53.1	95.1	94.1	92.1
	Agricultural Sciences	1,587	1,861	1,716	1,697	697	858	982	1,194	43.9	46.1	57.2	70.4
	Business Studies	1,455	1,580	1,505	1,603	881	984	859	1,063	60.5	62.3	57.1	66.3
	Computer Applications Technology	263	276	199	240	188	190	169	191	71.5	68.8	84.9	79.6
	Consumer Studies	203	171	197	225	175	171	194	222	86.2	100.0	98.5	98.7
	Economics	1,500	1,649	1,492	1,394	965	1,094	936	709	64.3	66.3	62.7	50.9
	Engineering Graphics and Design	21				12				57.1			
English First Additional	4,617	5,038	4,707	4,483	4,363	4,644	4,240	4,258	94.5	92.2	90.1	95.0	



District Name	Subject Name	'Wrote				Learners 'Passed 30%				% Passed			
		'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
	Geography	1,451	1,744	1,733	1,646	1,101	1,123	1,021	894	75.9	64.4	58.9	54.3
	History	1,376	1,376	1,290	1,290	759	950	889	820	55.2	69.0	68.9	63.6
	Hospitality Studies	137	146	113	119	100	127	90	97	73.0	87.0	79.6	81.5
	IsiXhosa First Additional	20	66	36	36	20	66	36	36	100.0	100.0	100.0	100.0
	Life Orientation	5,064	5,499	5,183	4,999	5,028	5,468	5,153	4,992	99.3	99.4	99.4	99.9
	Life Sciences	2,674	2,904	2,811	2,684	1,551	1,567	1,593	1,565	58.0	54.0	56.7	58.3
	Mathematical Literacy	2,296	2,653	2,687	2,884	1,524	1,782	2,014	2,208	66.4	67.2	75.0	76.6
	Mathematics	2,715	2,770	2,413	2,054	816	820	753	591	30.1	29.6	31.2	28.8
	Mathematics: probability	171	75	30	57	31	28	22	39	18.1	37.3	73.3	68.4
	Music	1			1	1			1	100.0			100.0
	Physical Sciences	1,646	1,815	1,521	1,320	698	433	526	592	42.4	23.9	34.6	44.8
	Tourism	990	1,047	1,114	1,309	749	902	1,002	1,197	75.7	86.2	89.9	91.4
	Visual Arts	29	19	35	20	18	10	30	19	62.1	52.6	85.7	95.0
Lady Frere	Accounting	364	374	351	366	217	192	236	270	59.6	51.3	67.2	73.8
	Afrikaans First Additional	62	57	68	70	61	56	68	67	98.4	98.2	100.0	95.7
	Agricultural Sciences	409	388	375	313	205	224	291	264	50.1	57.7	77.6	84.3
	Business Studies	438	470	451	458	281	282	297	334	64.2	60.0	65.9	72.9
	Computer Applications Technology	30	50	60	68	30	31	55	46	100.0	62.0	91.7	67.6
	Consumer Studies	52	35	44	23	49	35	44	23	94.2	100.0	100.0	100.0
	Economics	404	390	346	364	262	244	275	236	64.9	62.6	79.5	64.8
	English First Additional	1,241	1,207	1,184	1,069	1,122	1,085	1,066	1,032	90.4	89.9	90.0	96.5
	Geography	573	547	587	516	454	398	405	344	79.2	72.8	69.0	66.7
	History	288	246	273	239	152	198	214	158	52.8	80.5	78.4	66.1
	Hospitality Studies	22	41	34	33	19	40	26	33	86.4	97.6	76.5	100.0
	Life Orientation	1,320	1,283	1,266	1,154	1,274	1,277	1,265	1,148	96.5	99.5	99.9	99.5
	Life Sciences	761	703	698	593	442	411	493	411	58.1	58.5	70.6	69.3
	Mathematical Literacy	633	627	595	593	437	452	481	517	69.0	72.1	80.8	87.2
	Mathematics	671	641	659	546	220	233	225	224	32.8	36.3	34.1	41.0
Mathematics: probability	0			8	0			5				62.5	

District Name	Subject Name	'Wrote				Learners 'Passed 30%				% Passed			
		'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
	Physical Sciences	476	462	469	361	154	106	176	184	32.4	22.9	37.5	51.0
	Tourism	78	91	100	105	60	72	84	100	76.9	79.1	84.0	95.2
Libode	Accounting	605	967	1,024	1,193	382	655	632	625	63.1	67.7	61.7	52.4
	Afrikaans First Additional	2	10	8	12	1	10	7	9	50.0	100.0	87.5	75.0
	Afrikaans Second Additional	9	15			5	11			55.6	73.3		
	Agricultural Sciences	839	1,149	1,212	1,499	590	710	776	856	70.3	61.8	64.0	57.1
	Agricultural Technology			0				0					
	Business Studies	589	956	1,083	1,288	418	633	607	802	71.0	66.2	56.0	62.3
	Civil Technology	33	49	52	106	29	46	39	91	87.9	93.9	75.0	85.8
	Computer Applications Technology	126	111	51	142	59	87	47	103	46.8	78.4	92.2	72.5
	Consumer Studies	53	42	88	100	48	40	86	89	90.6	95.2	97.7	89.0
	Economics	705	1,085	1,164	1,657	589	846	801	843	83.5	78.0	68.8	50.9
	Engineering Graphics and Design	36	57	65	113	34	54	57	78	94.4	94.7	87.7	69.0
	English First Additional	2,982	4,372	4,793	5,527	2,824	3,919	3,942	4,574	94.7	89.6	82.2	82.8
	Geography	1,422	2,256	2,378	2,716	1,172	1,572	1,531	1,220	82.4	69.7	64.4	44.9
	History	653	973	979	1,087	322	769	738	736	49.3	79.0	75.4	67.7
	Hospitality Studies	29	40	26	37	26	40	26	33	89.7	100.0	100.0	89.2
	Life Orientation	3,032	4,431	4,856	5,581	3,018	4,320	4,846	5,574	99.5	97.5	99.8	99.9
	Life Sciences	2,165	3,066	3,409	3,823	1,391	1,917	1,889	1,858	64.2	62.5	55.4	48.6
	Mathematical Literacy	826	1,260	1,420	1,852	610	892	878	1,174	73.8	70.8	61.8	63.4
	Mathematics	2,172	3,129	3,165	3,670	847	1,303	816	645	39.0	41.6	25.8	17.6
	Mathematics: probability	5		3		5		1		100.0		33.3	
	Mechanical Technology	4	8	13	7	4	8	7	7	100.0	100.0	53.8	100.0
	Music	9	19	28	27	9	19	28	12	100.0	100.0	100.0	44.4
	Physical Sciences	1,549	2,150	2,278	2,455	701	803	1,017	766	45.3	37.3	44.6	31.2
Religion Studies	159	105	149	176	144	105	138	173	90.6	100.0	92.6	98.3	
Tourism	78	157	191	300	72	148	175	294	92.3	94.3	91.6	98.0	
Visual Arts			0				0						
Lusikisiki	Accounting	687	742	540	681	356	500	384	486	51.8	67.4	71.1	71.4

District Name	Subject Name	'Wrote				Learners 'Passed 30%				% Passed			
		'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
	Afrikaans First Additional	27	14	7	9	5	7	7	6	18.5	50.0	100.0	66.7
	Agricultural Sciences	1,032	1,033	720	984	464	532	537	734	45.0	51.5	74.6	74.6
	Business Studies	675	784	543	674	369	448	370	478	54.7	57.1	68.1	70.9
	Civil Technology	6	12	12	15	5	8	12	13	83.3	66.7	100.0	86.7
	Computer Applications Technology	176	146	127	115	78	135	116	94	44.3	92.5	91.3	81.7
	Consumer Studies	102	127	134	120	68	112	134	108	66.7	88.2	100.0	90.0
	Economics	759	907	632	821	545	601	508	459	71.8	66.3	80.4	55.9
	Electrical Technology	27	31	27	26	14	30	25	21	51.9	96.8	92.6	80.8
	Engineering Graphics and Design	42	64	45	58	36	56	45	53	85.7	87.5	100.0	91.4
	English First Additional	2,729	2,958	2,466	2,930	2,466	2,591	2,224	2,670	90.4	87.6	90.2	91.1
	Geography	1,138	1,207	1,158	1,383	824	903	888	997	72.4	74.8	76.7	72.1
	History	389	358	325	339	160	229	233	234	41.1	64.0	71.7	69.0
	Hospitality Studies	53	73	68	107	45	70	67	107	84.9	95.9	98.5	100.0
	IsiXhosa First Additional	1				1				100.0			
	Life Orientation	2,813	3,008	2,459	2,970	2,764	2,968	2,451	2,968	98.3	98.7	99.7	99.9
	Life Sciences	1,750	1,912	1,569	1,931	853	1,141	1,165	1,295	48.7	59.7	74.3	67.1
	Mathematical Literacy	865	840	743	825	536	568	591	644	62.0	67.6	79.5	78.1
	Mathematics	1,901	2,133	1,689	2,116	547	850	718	666	28.8	39.8	42.5	31.5
	Mathematics: probability	24				12				50.0			
	Mechanical Technology	29	28	22	24	25	23	22	24	86.2	82.1	100.0	100.0
	Music				43				43				100.0
	Physical Sciences	1,288	1,459	1,102	1,296	374	371	510	615	29.0	25.4	46.3	47.5
	Tourism	131	150	194	260	124	124	190	259	94.7	82.7	97.9	99.6
Maluti	Accounting	426	479	393	358	249	300	270	267	58.5	62.6	68.7	74.6
	Afrikaans First Additional	51	41	51	78	51	41	50	74	100.0	100.0	98.0	94.9
	Agricultural Sciences	340	388	255	274	180	245	221	248	52.9	63.1	86.7	90.5
	Business Studies	429	490	393	377	273	304	290	317	63.6	62.0	73.8	84.1
	Civil Technology	5	12	12	9	2	11	9	9	40.0	91.7	75.0	100.0
	Computer Applications Technology	53	45	25	37	28	11	24	28	52.8	24.4	96.0	75.7

District Name	Subject Name	'Wrote				Learners 'Passed 30%				% Passed			
		'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
	Consumer Studies	69	79	71	47	63	79	71	46	91.3	100.0	100.0	97.9
	Economics	442	505	406	376	332	353	342	255	75.1	69.9	84.2	67.8
	Electrical Technology			0				0					
	Engineering Graphics and Design	24	27	23	15	23	27	23	13	95.8	100.0	100.0	86.7
	English First Additional	1,548	1,683	1,319	1,180	1,463	1,585	1,259	1,158	94.5	94.2	95.5	98.1
	Geography	657	629	612	549	512	496	505	413	77.9	78.9	82.5	75.2
	History	322	282	183	196	132	181	156	141	41.0	64.2	85.2	71.9
	Hospitality Studies	38	38	18	8	33	38	18	8	86.8	100.0	100.0	100.0
	Life Orientation	1,568	1,756	1,377	1,288	1,551	1,753	1,369	1,288	98.9	99.8	99.4	100.0
	Life Sciences	923	989	793	741	546	653	658	622	59.2	66.0	83.0	83.9
	Mathematical Literacy	537	544	364	372	335	388	313	326	62.4	71.3	86.0	87.6
	Mathematics	1,062	1,185	1,006	911	397	449	423	329	37.4	37.9	42.0	36.1
	Mathematics: probability	70	5	7		27	5	6		38.6	100.0	85.7	
	Mechanical Technology	8	6		1	6	4		1	75.0	66.7		100.0
	Physical Sciences	747	846	710	650	315	234	392	413	42.2	27.7	55.2	63.5
	Tourism	312	379	216	196	276	322	198	189	88.5	85.0	91.7	96.4
	Visual Arts	8	3	10	12	0	3	8	7	0.0	100.0	80.0	58.3
Mbizana	Accounting	906	979	825	891	297	537	449	513	32.8	54.9	54.4	57.6
	Agricultural Sciences	836	1,089	807	828	457	523	586	640	54.7	48.0	72.6	77.3
	Business Studies	988	1,013	837	974	416	481	454	738	42.1	47.5	54.2	75.8
	Civil Technology	39	43	43	54	27	39	31	51	69.2	90.7	72.1	94.4
	Computer Applications Technology	113	96	71	76	50	91	70	71	44.2	94.8	98.6	93.4
	Consumer Studies	108	124	84	49	44	79	81	48	40.7	63.7	96.4	98.0
	Dramatic Arts	12	32	28	46	10	29	24	46	83.3	90.6	85.7	100.0
	Economics	998	1,070	879	1,069	587	659	631	611	58.8	61.6	71.8	57.2
	Electrical Technology	44	32	64	80	33	29	59	44	75.0	90.6	92.2	55.0
	Engineering Graphics and Design	77	55	90	126	62	54	90	118	80.5	98.2	100.0	93.7
	English First Additional	2,816	3,105	2,662	2,933	2,289	2,332	2,202	2,681	81.3	75.1	82.7	91.4
	Geography	939	938	854	964	583	562	557	688	62.1	59.9	65.2	71.4

District Name	Subject Name	'Wrote				Learners 'Passed 30%				% Passed			
		'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
	History	232	235	248	297	102	143	163	173	44.0	60.9	65.7	58.2
	Hospitality Studies	61	45	37	41	44	27	35	41	72.1	60.0	94.6	100.0
	Life Orientation	2,860	3,215	2,766	2,992	2,529	3,196	2,744	2,980	88.4	99.4	99.2	99.6
	Life Sciences	1,618	1,837	1,545	1,615	868	932	1,019	1,061	53.6	50.7	66.0	65.7
	Mathematical Literacy	596	597	606	841	329	313	434	651	55.2	52.4	71.6	77.4
	Mathematics	2,231	2,529	2,048	2,091	600	719	653	753	26.9	28.4	31.9	36.0
	Mechanical Technology	19	14	18	36	15	14	18	36	78.9	100.0	100.0	100.0
	Physical Sciences	1,437	1,618	1,405	1,488	463	393	578	685	32.2	24.3	41.1	46.0
	Tourism	95	149	190	204	75	95	170	177	78.9	63.8	89.5	86.8
Mt Fletcher	Accounting	290	440	322	322	143	216	197	239	49.3	49.1	61.2	74.2
	Afrikaans First Additional	54	68	63	74	54	68	61	73	100.0	100.0	96.8	98.6
	Agricultural Sciences	398	464	393	311	217	204	291	268	54.5	44.0	74.0	86.2
	Business Studies	285	436	326	330	169	228	202	268	59.3	52.3	62.0	81.2
	Civil Technology	1	5	10		1	5	10		100.0	100.0	100.0	
	Computer Applications Technology	28	150	103	83	27	64	72	72	96.4	42.7	69.9	86.7
	Consumer Studies	66	74	76	96	59	72	74	89	89.4	97.3	97.4	92.7
	Design	1	2	5	5	1	2	5	5	100.0	100.0	100.0	100.0
	Dramatic Arts	6	11	10	15	6	11	10	15	100.0	100.0	100.0	100.0
	Economics	266	408	307	313	171	212	213	197	64.3	52.0	69.4	62.9
	Electrical Technology	5	12	10	11	3	6	7	6	60.0	50.0	70.0	54.5
	Engineering Graphics and Design	27	41	42	33	27	41	41	32	100.0	100.0	97.6	97.0
	English First Additional	1,155	1,598	1,334	1,109	1,031	1,277	1,169	1,060	89.3	79.9	87.6	95.6
	Geography	459	574	567	522	334	329	374	369	72.8	57.3	66.0	70.7
	History	178	218	119	120	82	142	95	108	46.1	65.1	79.8	90.0
	IsiXhosa First Additional		1				1				100.0		
	IsiZulu Home				1				1				100.0
	Life Orientation	1,223	1,682	1,427	1,198	1,219	1,682	1,419	1,195	99.7	100.0	99.4	99.7
	Life Sciences	785	986	859	601	475	506	580	466	60.5	51.3	67.5	77.5
	Mathematical Literacy	339	429	320	382	237	255	266	344	69.9	59.4	83.1	90.1

District Name	Subject Name	'Wrote				Learners 'Passed 30%				% Passed			
		'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
	Mathematics	874	1,245	1,078	803	353	444	444	319	40.4	35.7	41.2	39.7
	Mathematics: probability	40	21			0	10			0.0	47.6		
	Mechanical Technology	12	14	12	14	7	14	12	14	58.3	100.0	100.0	100.0
	Physical Sciences	627	810	768	550	273	161	314	311	43.5	19.9	40.9	56.5
	Tourism	471	356	286	230	322	209	219	227	68.4	58.7	76.6	98.7
Mt Frere	Accounting	401	437	437	598	196	291	292	321	48.9	66.6	66.8	53.7
	Agricultural Sciences	671	760	686	890	345	407	518	680	51.4	53.6	75.5	76.4
	Business Studies	363	403	412	580	218	293	284	428	60.1	72.7	68.9	73.8
	Civil Technology		3	18	12		2	15	12		66.7	83.3	100.0
	Computer Applications Technology	87	84	54	53	58	37	21	34	66.7	44.0	38.9	64.2
	Consumer Studies	82	77	78	105	75	75	77	105	91.5	97.4	98.7	100.0
	Economics	461	483	538	736	346	362	408	363	75.1	74.9	75.8	49.3
	Electrical Technology	20	14	39	22	18	9	22	20	90.0	64.3	56.4	90.9
	Engineering Graphics and Design	36	33	71	59	34	32	69	58	94.4	97.0	97.2	98.3
	English First Additional	1,720	1,945	1,858	2,335	1,504	1,762	1,752	2,155	87.4	90.6	94.3	92.3
	Geography	626	721	611	649	375	519	428	389	59.9	72.0	70.0	59.9
	History	394	421	356	372	173	339	289	272	43.9	80.5	81.2	73.1
	Hospitality Studies			0				0					
	IsiXhosa First Additional		1				1				100.0		
	IsiZulu Home			0				0					
	Life Orientation	1,743	1,972	1,870	2,337	1,707	1,966	1,849	2,335	97.9	99.7	98.9	99.9
	Life Sciences	1,047	1,243	1,145	1,498	582	767	826	998	55.6	61.7	72.1	66.6
	Mathematical Literacy	433	536	484	661	238	338	339	514	55.0	63.1	70.0	77.8
	Mathematics	1,292	1,405	1,324	1,670	360	414	407	370	27.9	29.5	30.7	22.2
	Mathematics: probability	35	57	10	0	9	0	0	0	25.7	0.0	0.0	
	Mechanical Technology	17	16	18	26	13	13	8	15	76.5	81.3	44.4	57.7
	Physical Sciences	828	981	913	1,205	270	188	276	360	32.6	19.2	30.2	29.9
	Tourism	144	172	108	213	112	142	103	203	77.8	82.6	95.4	95.3
Visual Arts	4	2	7	6	4	2	6	1	100.0	100.0	85.7	16.7	

District Name	Subject Name	'Wrote				Learners 'Passed 30%				% Passed			
		'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
Mthatha	Accounting	1,005	1,193	1,166	1,160	651	854	921	890	64.8	71.6	79.0	76.7
	Afrikaans First Additional	267	218	222	241	229	214	195	226	85.8	98.2	87.8	93.8
	Agricultural Sciences	934	1,066	945	955	504	564	702	810	54.0	52.9	74.3	84.8
	Business Studies	826	968	946	1,049	592	702	743	863	71.7	72.5	78.5	82.3
	Civil Technology	37	43	34	44	33	40	34	38	89.2	93.0	100.0	86.4
	Computer Applications Technology	283	222	196	168	163	179	189	164	57.6	80.6	96.4	97.6
	Consumer Studies	153	263	220	235	126	208	210	229	82.4	79.1	95.5	97.4
	Design	25	17			25	17			100.0	100.0		
	Economics	1,010	1,129	1,137	1,214	791	815	958	864	78.3	72.2	84.3	71.2
	Electrical Technology	31	55	43	45	16	41	41	42	51.6	74.5	95.3	93.3
	Engineering Graphics and Design	93	122	112	118	78	101	111	106	83.9	82.8	99.1	89.8
	English First Additional	3,760	4,289	4,334	4,284	3,379	3,839	3,986	4,110	89.9	89.5	92.0	95.9
	French Second Additional			1				1				100.0	
	Geography	1,841	1,854	2,015	2,147	1,364	1,337	1,501	1,602	74.1	72.1	74.5	74.6
	History	803	817	871	794	404	429	670	584	50.3	52.5	76.9	73.6
	Hospitality Studies	31		0		24		0		77.4			
	Information Technology	35	2	3	16	35	2	3	16	100.0	100.0	100.0	100.0
	IsiXhosa First Additional				4				4				100.0
	Life Orientation	4,063	4,602	4,620	4,595	4,054	4,597	4,604	4,589	99.8	99.9	99.7	99.9
	Life Sciences	2,666	2,919	2,961	2,813	1,763	1,853	2,270	2,166	66.1	63.5	76.7	77.0
	Mathematical Literacy	918	928	959	1,019	591	525	654	757	64.4	56.6	68.2	74.3
	Mathematics	3,115	3,605	3,618	3,538	1,159	1,478	1,550	1,314	37.2	41.0	42.8	37.1
	Mathematics: probability	85	80	44	47	80	28	25	39	94.1	35.0	56.8	83.0
Mechanical Technology	26	25	29	30	26	21	29	26	100.0	84.0	100.0	86.7	
Physical Sciences	2,146	2,516	2,575	2,460	994	830	1,353	1,279	46.3	33.0	52.5	52.0	
Spanish Second Additional		1				0				0.0			
Tourism	253	424	483	372	228	327	456	351	90.1	77.1	94.4	94.4	
Ngcobo	Accounting	336	291	282	267	144	211	199	189	42.9	72.5	70.6	70.8
	Afrikaans First Additional	33	25	22	29	33	25	22	28	100.0	100.0	100.0	96.6

District Name	Subject Name	'Wrote				Learners 'Passed 30%				% Passed			
		'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
	Agricultural Sciences	484	418	326	450	161	244	256	404	33.3	58.4	78.5	89.8
	Business Studies	363	309	308	329	157	204	225	272	43.3	66.0	73.1	82.7
	Civil Technology	8	19	8	10	8	19	8	10	100.0	100.0	100.0	100.0
	Computer Applications Technology	54	72	38	54	34	61	38	44	63.0	84.7	100.0	81.5
	Consumer Studies	95	108	109	106	73	93	101	101	76.8	86.1	92.7	95.3
	Economics	302	274	291	295	173	222	218	195	57.3	81.0	74.9	66.1
	Engineering Graphics and Design	18	26	16	20	18	26	16	19	100.0	100.0	100.0	95.0
	English First Additional	1,369	1,373	1,170	1,287	1,194	1,225	1,065	1,228	87.2	89.2	91.0	95.4
	Geography	673	723	596	658	479	528	484	532	71.2	73.0	81.2	80.9
	History	280	272	242	237	117	121	158	167	41.8	44.5	65.3	70.5
	Hospitality Studies	16				7				43.8			
	Information Technology				6				6				100.0
	Life Orientation	1,438	1,416	1,209	1,331	1,427	1,413	1,202	1,324	99.2	99.8	99.4	99.5
	Life Sciences	812	892	786	867	386	529	618	732	47.5	59.3	78.6	84.4
	Mathematical Literacy	397	411	422	416	198	268	355	379	49.9	65.2	84.1	91.1
	Mathematics	1,016	988	768	902	280	378	334	328	27.6	38.3	43.5	36.4
	Mathematics: probability	10		3		1		0		10.0		0.0	
	Mechanical Technology	10	11	9	10	9	11	9	10	90.0	100.0	100.0	100.0
	Music	11	7	2	2	11	7	2	2	100.0	100.0	100.0	100.0
	Physical Sciences	700	719	505	492	230	241	290	342	32.9	33.5	57.4	69.5
	Tourism	84	93	71	102	50	65	68	101	59.5	69.9	95.8	99.0
	Visual Arts	4		6	2	4		6	2	100.0		100.0	100.0
Port Elizabeth	ABRSM Practical Music Grade 8	3				3				100.0			
	Accounting	2,640	2,757	2,518	1,907	1,761	1,738	1,469	1,169	66.7	63.0	58.3	61.3
	Afrikaans First Additional	1,837	1,831	1,973	1,627	1,798	1,804	1,911	1,578	97.9	98.5	96.9	97.0
	Afrikaans Second Additional	67	44	51	23	54	44	47	23	80.6	100.0	92.2	100.0
	Agricultural Sciences	117	81	84	51	32	32	49	47	27.4	39.5	58.3	92.2
	Business Studies	3,634	3,591	3,894	3,301	2,783	2,667	2,497	2,382	76.6	74.3	64.1	72.2
	Civil Technology	64	56	82	94	58	43	74	93	90.6	76.8	90.2	98.9



District Name	Subject Name	'Wrote				Learners 'Passed 30%				% Passed			
		'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
	Computer Applications Technology	1,173	1,140	1,026	961	1,027	952	945	872	87.6	83.5	92.1	90.7
	Consumer Studies	649	638	633	684	624	614	621	673	96.1	96.2	98.1	98.4
	Dance Studies	3	8	5	10	3	8	5	10	100.0	100.0	100.0	100.0
	Design	26	41	14	24	25	41	14	24	96.2	100.0	100.0	100.0
	Dramatic Arts	36	26	43	42	36	26	43	42	100.0	100.0	100.0	100.0
	Economics	1,629	1,720	1,787	1,303	1,030	1,148	1,121	527	63.2	66.7	62.7	40.4
	Electrical Technology	81	96	95	70	66	68	81	59	81.5	70.8	85.3	84.3
	Engineering Graphics and Design	330	383	378	324	279	295	300	262	84.5	77.0	79.4	80.9
	English First Additional	5,578	5,522	5,704	4,682	5,472	5,427	5,470	4,597	98.1	98.3	95.9	98.2
	French Second Additional	12	7	4	12	12	7	4	12	100.0	100.0	100.0	100.0
	Geography	2,301	2,217	2,418	2,191	1,895	1,658	1,511	1,328	82.4	74.8	62.5	60.6
	German Second Additional		1	1	1		1	1	1		100.0	100.0	100.0
	History	1,504	1,314	1,585	1,390	1,156	1,056	1,236	990	76.9	80.4	78.0	71.2
	Hospitality Studies	105	120	146	96	104	120	143	94	99.0	100.0	97.9	97.9
	Information Technology	138	140	73	92	113	139	70	92	81.9	99.3	95.9	100.0
	IsiXhosa First Additional	72	79	75	154	72	79	75	154	100.0	100.0	100.0	100.0
	IsiXhosa Second Additional	28	13	4		28	13	4		100.0	100.0	100.0	
	Life Orientation	7,832	7,780	8,063	6,780	7,752	7,723	8,011	6,741	99.0	99.3	99.4	99.4
	Life Sciences	4,116	3,986	4,183	3,422	3,009	2,548	2,606	2,383	73.1	63.9	62.3	69.6
	Mathematical Literacy	3,867	3,720	4,289	3,687	3,224	3,121	3,692	3,237	83.4	83.9	86.1	87.8
	Mathematics	3,839	3,937	3,622	2,997	1,992	1,881	1,593	1,391	51.9	47.8	44.0	46.4
	Mathematics: probability	145	99	92	85	56	88	67	78	38.6	88.9	72.8	91.8
	Mechanical Technology	198	216	211	172	196	179	190	149	99.0	82.9	90.0	86.6
	Music	55	53	63	78	54	53	62	78	98.2	100.0	98.4	100.0
	Physical Sciences	2,834	2,882	2,759	2,194	1,620	1,091	1,239	1,109	57.2	37.9	44.9	50.5
	Religion Studies	13	10	5	14	10	5	5	14	76.9	50.0	100.0	100.0
	Spanish Second Additional	1				1				100.0			
	TCL Practical Music Grade 6		1				0				0.0		
	TCL Practical Music Grade 7	1	4			1	3			100.0	75.0		

District Name	Subject Name	'Wrote				Learners 'Passed 30%				% Passed			
		'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
	TCL Practical Music Grade 8	1				1				100.0			
	Tourism	1,105	1,273	1,544	1,563	1,018	1,236	1,471	1,518	92.1	97.1	95.3	97.1
	UNISA Practical Music Grade 6	1	6	0		1	5	0		100.0	83.3		
	UNISA Practical Music Grade 7	9	3	0		9	3	0		100.0	100.0		
	Visual Arts	131	147	150	119	125	136	143	116	95.4	92.5	95.3	97.5
Queenstown	Accounting	670	706	718	706	391	413	447	356	58.4	58.5	62.3	50.4
	Afrikaans First Additional	230	251	263	229	220	250	257	223	95.7	99.6	97.7	97.4
	Afrikaans Second Additional	10	19	5	16	10	18	5	16	100.0	94.7	100.0	100.0
	Agricultural Sciences	454	533	551	512	208	212	313	328	45.8	39.8	56.8	64.1
	Business Studies	967	1,053	1,148	1,111	714	730	777	806	73.8	69.3	67.7	72.5
	Civil Technology	8	19	10	9	8	11	6	9	100.0	57.9	60.0	100.0
	Computer Applications Technology	223	292	254	316	195	217	225	224	87.4	74.3	88.6	70.9
	Consumer Studies	157	170	138	240	148	161	129	212	94.3	94.7	93.5	88.3
	Dance Studies		10	9	16		10	9	16		100.0	100.0	100.0
	Dramatic Arts	8	11	9	16	7	10	9	16	87.5	90.9	100.0	100.0
	Economics	564	607	739	710	395	410	535	338	70.0	67.5	72.4	47.6
	Electrical Technology	9	17	13	18	9	9	11	10	100.0	52.9	84.6	55.6
	Engineering Graphics and Design	72	103	55	66	71	90	42	61	98.6	87.4	76.4	92.4
	English First Additional	2,134	2,271	2,314	2,313	2,048	2,150	2,169	2,209	96.0	94.7	93.7	95.5
	Geography	897	979	958	890	684	643	542	431	76.3	65.7	56.6	48.4
	History	510	543	600	581	307	388	388	307	60.2	71.5	64.7	52.8
	Hospitality Studies	168	114	116	73	114	91	106	71	67.9	79.8	91.4	97.3
	Information Technology	4	3	2	3	4	3	2	2	100.0	100.0	100.0	66.7
	IsiXhosa First Additional	98	130	142	141	98	130	142	141	100.0	100.0	100.0	100.0
	Life Orientation	2,479	2,696	2,747	2,711	2,473	2,685	2,743	2,707	99.8	99.6	99.9	99.9
Life Sciences	1,358	1,378	1,375	1,340	925	787	850	860	68.1	57.1	61.8	64.2	
Mathematical Literacy	1,265	1,375	1,580	1,519	935	934	1,216	1,157	73.9	67.9	77.0	76.2	
Mathematics	1,200	1,283	1,142	1,166	540	506	499	409	45.0	39.4	43.7	35.1	
Mathematics: probability	273	87	49	31	41	30	26	22	15.0	34.5	53.1	71.0	

District Name	Subject Name	'Wrote				Learners 'Passed 30%				% Passed			
		'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
	Mechanical Technology	11	18	7	5	10	18	5	5	90.9	100.0	71.4	100.0
	Music	20	7	17	23	20	7	17	22	100.0	100.0	100.0	95.7
	Physical Sciences	832	972	814	828	464	258	349	385	55.8	26.5	42.9	46.5
	Religion Studies		61	15	65		51	14	65		83.6	93.3	100.0
	Sesotho First Additional			3	1			3	1			100.0	100.0
	Tourism	415	388	521	560	325	291	463	495	78.3	75.0	88.9	88.4
	Visual Arts	51	31	34	26	38	23	27	23	74.5	74.2	79.4	88.5
Qumbu	Accounting	371	584	422	430	181	368	279	254	48.8	63.0	66.1	59.1
	Afrikaans First Additional	16	19	0		10	13	0		62.5	68.4		
	Afrikaans Second Additional			13	16			13	16			100.0	100.0
	Agricultural Sciences	565	722	500	422	190	340	383	363	33.6	47.1	76.6	86.0
	Business Studies	289	443	406	433	169	260	284	327	58.5	58.7	70.0	75.5
	Civil Technology	27	47	37	30	25	31	32	30	92.6	66.0	86.5	100.0
	Computer Applications Technology	36	79	30	13	11	39	12	7	30.6	49.4	40.0	53.8
	Consumer Studies	107	168	147	146	95	141	123	131	88.8	83.9	83.7	89.7
	Economics	332	527	400	420	208	359	315	295	62.7	68.1	78.8	70.2
	Electrical Technology	37	50	35	20	34	35	27	18	91.9	70.0	77.1	90.0
	Engineering Graphics and Design	54	109	93	50	32	99	85	50	59.3	90.8	91.4	100.0
	English First Additional	1,642	2,295	1,918	1,751	1,365	1,921	1,687	1,649	83.1	83.7	88.0	94.2
	Geography	724	972	844	765	504	641	617	527	69.6	65.9	73.1	68.9
	History	383	414	356	307	189	236	270	241	49.3	57.0	75.8	78.5
	IsiXhosa First Additional				0				0				
	Life Orientation	1,680	2,349	1,938	1,763	1,618	2,341	1,933	1,763	96.3	99.7	99.7	100.0
	Life Sciences	1,055	1,410	1,212	1,102	570	751	808	760	54.0	53.3	66.7	69.0
	Mathematical Literacy	450	506	429	421	243	201	296	299	54.0	39.7	69.0	71.0
	Mathematics	1,213	1,811	1,493	1,334	353	405	449	321	29.1	22.4	30.1	24.1
	Mathematics: probability	2				1				50.0			
Mechanical Technology	19	27	33	15	18	26	29	15	94.7	96.3	87.9	100.0	
Physical Sciences	822	1,202	1,004	886	321	218	417	436	39.1	18.1	41.5	49.2	

District Name	Subject Name	'Wrote				Learners 'Passed 30%				% Passed			
		'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
	Religion Studies	20	43	115	126	11	39	109	122	55.0	90.7	94.8	96.8
	Tourism	140	178	169	163	122	155	159	163	87.1	87.1	94.1	100.0
Sterkspruit	Accounting	294	333	312	379	155	147	200	152	52.7	44.1	64.1	40.1
	Afrikaans First Additional	146	145	167	176	145	144	166	162	99.3	99.3	99.4	92.0
	Afrikaans Second Additional	53	12	8		13	11	8		24.5	91.7	100.0	
	Agricultural Management		0				0						
	Agricultural Sciences	640	644	680	609	262	339	446	457	40.9	52.6	65.6	75.0
	Business Studies	558	576	538	587	386	371	391	391	69.2	64.4	72.7	66.6
	Civil Technology		21	34	24		13	34	24		61.9	100.0	100.0
	Computer Applications Technology	130	166	141	171	91	116	118	132	70.0	69.9	83.7	77.2
	Consumer Studies	67	168	94	127	55	167	91	125	82.1	99.4	96.8	98.4
	Dance Studies	5	1	8	15	5	1	8	15	100.0	100.0	100.0	100.0
	Design	5	7	13	30	5	7	12	30	100.0	100.0	92.3	100.0
	Dramatic Arts	22	14	30	45	22	14	30	45	100.0	100.0	100.0	100.0
	Economics	358	412	397	482	256	274	301	230	71.5	66.5	75.8	47.7
	Engineering Graphics and Design	24	44	61	51	24	39	61	49	100.0	88.6	100.0	96.1
	English First Additional	1,725	1,849	1,939	1,958	1,591	1,691	1,765	1,852	92.2	91.5	91.0	94.6
	Geography	759	786	898	889	541	565	549	458	71.3	71.9	61.1	51.5
	History	583	538	635	556	336	392	421	265	57.6	72.9	66.3	47.7
	Hospitality Studies	83	32	39	37	83	32	39	37	100.0	100.0	100.0	100.0
	Information Technology	3	1			3	1			100.0	100.0		
	Life Orientation	1,896	2,025	2,125	2,157	1,873	2,016	2,119	2,147	98.8	99.6	99.7	99.5
Life Sciences	1,117	1,193	1,271	1,280	696	745	801	737	62.3	62.4	63.0	57.6	
Mathematical Literacy	1,030	973	1,118	1,054	692	674	883	769	67.2	69.3	79.0	73.0	
Mathematics	848	1,038	988	1,091	286	359	281	250	33.7	34.6	28.4	22.9	
Mathematics: probability	1	2	2	5	1	2	2	5	100.0	100.0	100.0	100.0	
Mechanical Technology	11	4			11	4			100.0	100.0			
Music	1	1	2	3	1	1	2	3	100.0	100.0	100.0	100.0	
Physical Sciences	648	800	795	787	240	206	222	258	37.0	25.8	27.9	32.8	

District Name	Subject Name	'Wrote				Learners 'Passed 30%				% Passed			
		'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
	Tourism	283	282	357	370	276	277	354	366	97.5	98.2	99.2	98.9
	Visual Arts	16	3	4	12	3	3	4	12	18.8	100.0	100.0	100.0
Uitenhage	Accounting	1,049	893	728	680	542	445	406	337	51.7	49.8	55.8	49.6
	Afrikaans First Additional	315	319	330	321	313	316	327	317	99.4	99.1	99.1	98.8
	Afrikaans Second Additional	150	132	125	82	109	71	109	78	72.7	53.8	87.2	95.1
	Agricultural Sciences	85	32	63	59	26	15	36	21	30.6	46.9	57.1	35.6
	Business Studies	1,838	1,788	1,561	1,531	1,211	1,155	971	959	65.9	64.6	62.2	62.6
	Civil Technology	46	76	55	66	46	71	54	64	100.0	93.4	98.2	97.0
	Computer Applications Technology	367	396	461	373	340	389	448	352	92.6	98.2	97.2	94.4
	Consumer Studies	222	225	218	256	204	221	215	248	91.9	98.2	98.6	96.9
	Design			0				0					
	Dramatic Arts	9	7	4	9	9	7	4	9	100.0	100.0	100.0	100.0
	Economics	1,089	942	881	884	613	551	528	434	56.3	58.5	59.9	49.1
	Electrical Technology	71	57	78	63	66	57	78	42	93.0	100.0	100.0	66.7
	Engineering Graphics and Design	310	281	322	283	296	270	315	272	95.5	96.1	97.8	96.1
	English First Additional	2,997	2,886	2,580	2,698	2,914	2,732	2,437	2,590	97.2	94.7	94.5	96.0
	Geography	984	899	745	955	679	532	419	486	69.0	59.2	56.2	50.9
	History	787	783	645	796	488	555	482	434	62.0	70.9	74.7	54.5
	Hospitality Studies	77	75	58	57	77	75	58	57	100.0	100.0	100.0	100.0
	Information Technology	28	27	18	24	27	26	18	23	96.4	96.3	100.0	95.8
	IsiXhosa First Additional	23	27	58	48	23	27	58	48	100.0	100.0	100.0	100.0
	Life Orientation	3,517	3,375	3,081	3,152	3,475	3,359	3,075	3,150	98.8	99.5	99.8	99.9
	Life Sciences	1,425	1,448	1,234	1,428	938	868	834	865	65.8	59.9	67.6	60.6
	Mathematical Literacy	2,276	2,122	1,924	2,112	1,740	1,708	1,691	1,763	76.4	80.5	87.9	83.5
	Mathematics	1,199	1,213	1,121	1,017	659	626	585	478	55.0	51.6	52.2	47.0
Mathematics: probability	26	41	48	10	23	32	26	10	88.5	78.0	54.2	100.0	
Mechanical Technology	95	80	82	57	95	79	82	56	100.0	98.8	100.0	98.2	
Music	12	9	10	10	12	9	10	10	100.0	100.0	100.0	100.0	
Physical Sciences	850	929	862	812	506	329	417	395	59.5	35.4	48.4	48.6	

		'Wrote				Learners 'Passed 30%				% Passed			
District Name	Subject Name	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
	Religion Studies	177	139	131	166	132	128	121	165	74.6	92.1	92.4	99.4
	Tourism	681	785	824	1,155	617	734	789	1,121	90.6	93.5	95.8	97.1
	Visual Arts	27	35	31	24	27	32	27	22	100.0	91.4	87.1	91.7

### Subject Pass of 40%: District: Public Schools

		'Wrote				Learners Passed 40%				% Passed			
District Name	Subject Name	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
<b>Butterworth</b>	Afrikaans Home	0				0							
	English Home	101	91	89	115	90	80	79	102	89.1	87.9	88.8	88.7
	IsiXhosa Home	3,111	4,083	3,389	3,729	3,062	4,070	3,376	3,724	98.4	99.7	99.6	99.9
<b>Cofimvaba</b>	Afrikaans Home			0				0					
	English Home				0				0				
	IsiXhosa Home	1,662	2,308	1,772	1,383	1,646	2,308	1,770	1,382	99.0	100.0	99.9	99.9
<b>Cradock</b>	Afrikaans Home	293	299	288	281	284	291	284	280	96.9	97.3	98.6	99.6
	English Home	51	58	49	51	48	58	49	51	94.1	100.0	100.0	100.0
	IsiXhosa Home	522	531	410	484	520	531	410	484	99.6	100.0	100.0	100.0
	Sesotho Home	17	11	7	9	17	10	7	9	100.0	90.9	100.0	100.0
<b>Dutywa</b>	English Home				0				0				
	IsiXhosa Home	1,909	2,291	2,102	2,390	1,902	2,291	2,099	2,389	99.6	100.0	99.9	100.0
<b>East London</b>	Afrikaans Home	209	181	176	175	193	175	174	174	92.3	96.7	98.9	99.4
	English Home	1,535	1,663	1,586	1,558	1,400	1,578	1,489	1,472	91.2	94.9	93.9	94.5
	IsiXhosa Home	3,977	4,177	3,686	4,192	3,922	4,168	3,675	4,185	98.6	99.8	99.7	99.8
<b>Fort Beaufort</b>	Afrikaans Home	68	85	44	60	52	65	44	40	76.5	76.5	100.0	66.7
	English Home	127	123	96	96	103	112	91	94	81.1	91.1	94.8	97.9
	IsiXhosa Home	1,707	1,919	1,903	1,806	1,681	1,910	1,892	1,802	98.5	99.5	99.4	99.8
<b>Graaff-Reinet</b>	Afrikaans Home	553	562	543	548	466	433	484	498	84.3	77.0	89.1	90.9
	English Home	103	130	124	100	97	102	119	93	94.2	78.5	96.0	93.0
	IsiXhosa Home	148	155	156	176	142	155	156	176	95.9	100.0	100.0	100.0

		'Wrote				Learners Passed 40%				% Passed			
District Name	Subject Name	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
Grahamstown	Afrikaans Home	81	79	72	67	75	74	70	65	92.6	93.7	97.2	97.0
	English Home	278	278	267	294	251	266	258	270	90.3	95.7	96.6	91.8
	IsiXhosa Home	630	704	617	555	623	701	616	555	98.9	99.6	99.8	100.0
King Williams Town	Afrikaans Home	99	79	83	82	91	60	72	78	91.9	75.9	86.7	95.1
	English Home	383	383	399	446	352	340	373	416	91.9	88.8	93.5	93.3
	IsiXhosa Home	4,546	5,004	4,665	4,458	4,507	4,996	4,656	4,455	99.1	99.8	99.8	99.9
Lady Frere	Afrikaans Home	4	1	1	5	4	1	1	5	100.0	100.0	100.0	100.0
	English Home	62	57	68	70	62	54	68	67	100.0	94.7	100.0	95.7
	IsiXhosa Home	1,238	1,210	1,182	1,061	1,234	1,210	1,182	1,061	99.7	100.0	100.0	100.0
Libode	English Home	2	10	8	12	0	10	8	10	0.0	100.0	100.0	83.3
	IsiXhosa Home	2,991	4,370	4,776	5,522	2,984	4,360	4,745	5,504	99.8	99.8	99.4	99.7
	Sesotho Home	1	2	0		1	2	0		100.0	100.0		
Lusikisiki	English Home	28	14	7	9	6	10	6	7	21.4	71.4	85.7	77.8
	IsiXhosa Home	2,727	2,960	2,465	2,925	2,726	2,959	2,464	2,924	100.0	100.0	100.0	100.0
Maluti	Afrikaans Home	4	4	6	1	4	4	6	1	100.0	100.0	100.0	100.0
	English Home	51	41	51	78	49	41	50	77	96.1	100.0	98.0	98.7
	IsiXhosa Home	975	1,060	803	762	973	1,060	801	761	99.8	100.0	99.8	99.9
	Sesotho Home	565	623	505	441	565	619	505	441	100.0	99.4	100.0	100.0
Mbizana	English Home			0				0					
	IsiXhosa Home	2,824	3,117	2,655	2,926	2,781	3,105	2,652	2,923	98.5	99.6	99.9	99.9
Mt Fletcher	Afrikaans Home	7	4	7	7	7	4	7	7	100.0	100.0	100.0	100.0
	English Home	54	72	67	75	51	70	65	75	94.4	97.2	97.0	100.0
	IsiXhosa Home	808	1,079	871	766	802	1,076	871	766	99.3	99.7	100.0	100.0
	IsiZulu Home				1				1				100.0
	Sesotho Home	343	519	452	334	342	502	447	334	99.7	96.7	98.9	100.0
Mt Frere	English Home		1				1				100.0		
	IsiXhosa Home	1,723	1,944	1,858	2,328	1,707	1,944	1,857	2,326	99.1	100.0	99.9	99.9
	IsiZulu Home			0				0					
Mthatha	English Home	267	238	250	275	235	221	224	266	88.0	92.9	89.6	96.7

		'Wrote				Learners Passed 40%				% Passed			
District Name	Subject Name	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
	IsiXhosa Home	3,780	4,287	4,363	4,313	3,771	4,283	4,362	4,313	99.8	99.9	100.0	100.0
<b>Ngcobo</b>	Afrikaans Home	3	4	2	2	3	4	2	2	100.0	100.0	100.0	100.0
	English Home	33	25	22	31	32	25	22	31	97.0	100.0	100.0	100.0
	IsiXhosa Home	1,367	1,370	1,165	1,284	1,358	1,367	1,165	1,284	99.3	99.8	100.0	100.0
<b>Port Elizabeth</b>	Afrikaans Home	1,782	1,604	1,683	1,418	1,686	1,499	1,634	1,363	94.6	93.5	97.1	96.1
	English Home	2,109	2,116	2,201	1,995	1,945	2,000	2,059	1,924	92.2	94.5	93.5	96.4
	IsiXhosa Home	3,994	4,141	4,151	3,464	3,963	4,138	4,129	3,460	99.2	99.9	99.5	99.9
<b>Queenstown</b>	Afrikaans Home	110	119	94	95	109	117	94	95	99.1	98.3	100.0	100.0
	English Home	330	383	409	371	315	365	399	361	95.5	95.3	97.6	97.3
	IsiXhosa Home	2,017	2,155	2,213	2,218	2,003	2,154	2,211	2,215	99.3	100.0	99.9	99.9
<b>Qumbu</b>	English Home	16	19	0	0	12	12	0	0	75.0	63.2		
	IsiXhosa Home	1,645	2,298	1,917	1,754	1,629	2,295	1,913	1,752	99.0	99.9	99.8	99.9
<b>Sterkspruit</b>	Afrikaans Home	117	115	107	105	110	110	107	103	94.0	95.7	100.0	98.1
	English Home	157	161	173	185	139	137	159	181	88.5	85.1	91.9	97.8
	IsiXhosa Home	1,363	1,463	1,546	1,523	1,358	1,462	1,543	1,521	99.6	99.9	99.8	99.9
	Sesotho Home	252	283	282	338	252	279	281	337	100.0	98.6	99.6	99.7
<b>Uitenhage</b>	Afrikaans Home	1,532	1,451	1,356	1,299	1,344	1,305	1,299	1,249	87.7	89.9	95.8	96.2
	English Home	469	437	468	435	433	415	444	420	92.3	95.0	94.9	96.6
	IsiXhosa Home	1,608	1,540	1,302	1,461	1,578	1,528	1,296	1,456	98.1	99.2	99.5	99.7

### Subject Pass of 30%: Provincial: Independent Schools

	'Wrote				Learners 'Passed 30%				% Passed			
Subject Name	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
Accounting	768	1,057	1,061	931	486	628	695	625	63.3	59.4	65.5	67.1
Afrikaans First Additional	935	1,004	987	917	782	846	844	753	83.6	84.3	85.5	82.1
Afrikaans Second Additional			1	0			1	0			100.0	
Agricultural Sciences	271	323	476	462	152	201	298	338	56.1	62.2	62.6	73.2
Arabic Second Additional	21	23	22	13	18	21	22	11	85.7	91.3	100.0	84.6



Subject Name	'Wrote				Learners 'Passed 30%				% Passed			
	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
Business Studies	910	1,173	1,371	1,349	731	819	935	1,048	80.3	69.8	68.2	77.7
Computer Applications Technology	296	386	341	331	213	340	321	294	72.0	88.1	94.1	88.8
Consumer Studies	71	35	61	93	67	34	61	92	94.4	97.1	100.0	98.9
Dance Studies			0				0					
Design	17	18			15	9			88.2	50.0		
Dramatic Arts	8	12	13	11	8	12	13	11	100.0	100.0	100.0	100.0
Economics	688	869	945	942	507	601	667	610	73.7	69.2	70.6	64.8
Electrical Technology	8	8	8	5	3	7	8	5	37.5	87.5	100.0	100.0
Engineering Graphics and Design	33	24	22	23	15	17	15	21	45.5	70.8	68.2	91.3
English First Additional	1,380	1,886	2,204	2,198	1,285	1,768	1,994	2,056	93.1	93.7	90.5	93.5
French Second Additional	1	7	1	5	1	7	1	5	100.0	100.0	100.0	100.0
Geography	880	1,090	1,325	1,341	724	750	969	975	82.3	68.8	73.1	72.7
German Second Additional	2	1	1		2	1	1		100.0	100.0	100.0	
History	214	239	325	335	167	201	255	216	78.0	84.1	78.5	64.5
Hospitality Studies	47	40	30	15	43	32	30	15	91.5	80.0	100.0	100.0
Information Technology	49	38	18	18	49	29	18	16	100.0	76.3	100.0	88.9
IsiXhosa First Additional	85	101	117	132	85	101	117	132	100.0	100.0	100.0	100.0
IsiZulu Home	3	1	3	4	3	1	3	4	100.0	100.0	100.0	100.0
Latin Second Additional		1				1				100.0		
Life Orientation	2,485	3,159	3,607	3,513	2,476	3,152	3,507	3,501	99.6	99.8	97.2	99.7
Life Sciences	1,470	1,914	2,201	2,097	1,071	1,323	1,648	1,481	72.9	69.1	74.9	70.6
Mathematical Literacy	741	735	912	1,074	656	607	790	891	88.5	82.6	86.6	83.0
Mathematics	1,698	2,340	2,550	2,244	718	992	1,091	877	42.3	42.4	42.8	39.1
Mathematics: probability	22	65	36	36	14	39	27	30	63.6	60.0	75.0	83.3
Mechanical Technology	29	12	10	16	27	12	8	16	93.1	100.0	80.0	100.0
Music			12	10			10	10			83.3	100.0
Physical Sciences	1,302	1,731	1,887	1,725	633	518	860	863	48.6	29.9	45.6	50.0
Spanish Second Additional		1	1			1	1			100.0	100.0	
Tourism	242	331	308	431	233	310	304	413	96.3	93.7	98.7	95.8

Subject Name	'Wrote				Learners 'Passed 30%				% Passed			
	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
Visual Arts	1	11	7	7	0	10	6	7	0.0	90.9	85.7	100.0

### Subject Pass of 40%: Provincial: Independent Schools

Subject Name	'Wrote				Learners Passed 40%				% Passed			
	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
Afrikaans Home	68	56	73	61	59	52	73	60	86.8	92.9	100.0	98.4
English Home	1,042	1,168	1,230	1,159	762	942	1,039	1,011	73.1	80.7	84.5	87.2
IsiXhosa Home	1,336	1,888	2,297	2,236	1,302	1,885	2,278	2,230	97.5	99.8	99.2	99.7
IsiZulu Home	3	1	3	4	3	1	3	4	100.0	100.0	100.0	100.0
Sesotho Home		5	2	7		5	2	6		100.0	100.0	85.7

### Subject Pass of 30%: District: Independent Schools

District Name	Subject Name	'Wrote				Learners 'Passed 30%				% Passed			
		'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
Dutywa	Accounting	139	261	311	238	55	154	213	195	39.6	59.0	68.5	81.9
	Afrikaans First Additional	55	79	87	33	35	60	73	19	63.6	75.9	83.9	57.6
	Afrikaans Second Additional				0				0				
	Agricultural Sciences	90	156	316	270	60	105	209	203	66.7	67.3	66.1	75.2
	Business Studies	142	254	312	243	81	163	179	211	57.0	64.2	57.4	86.8
	Computer Applications Technology		9	2	28		7	2	15		77.8	100.0	53.6
	Consumer Studies	5	7	0	10	2	7	0	10	40.0	100.0		100.0
	Dance Studies			0				0					
	Economics	147	260	327	242	97	169	248	206	66.0	65.0	75.8	85.1
	Electrical Technology				0				0				
	Engineering Graphics and Design				0				0				
	English First Additional	357	636	941	769	314	594	849	714	88.0	93.4	90.2	92.8
	Geography	181	332	537	345	130	241	386	285	71.8	72.6	71.9	82.6

District Name	Subject Name	'Wrote				Learners 'Passed 30%				% Passed			
		'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
	History	51	84	131	115	22	59	87	66	43.1	70.2	66.4	57.4
	Hospitality Studies	9	20	0		7	13	0		77.8	65.0		
	IsiXhosa First Additional		0	4	6		0	4	6			100.0	100.0
	Life Orientation	445	804	1,252	977	445	804	1,250	977	100.0	100.0	99.8	100.0
	Life Sciences	289	498	858	643	152	282	634	389	52.6	56.6	73.9	60.5
	Mathematical Literacy	61	112	193	175	29	57	148	116	47.5	50.9	76.7	66.3
	Mathematics	369	652	980	667	128	256	406	199	34.7	39.3	41.4	29.8
	Mathematics: probability				0				0				
	Physical Sciences	241	431	738	532	86	127	311	184	35.7	29.5	42.1	34.6
	Tourism			0	6			0	6				100.0
	Visual Arts				0				0				
<b>East London</b>	Accounting	125	121	114	134	84	54	66	78	67.2	44.6	57.9	58.2
	Afrikaans First Additional	212	148	190	225	170	115	150	160	80.2	77.7	78.9	71.1
	Agricultural Sciences		0				0						
	Business Studies	127	111	160	247	96	73	97	178	75.6	65.8	60.6	72.1
	Computer Applications Technology	29	22	20	9	3	5	10	4	10.3	22.7	50.0	44.4
	Consumer Studies	27	12	51	77	26	12	51	77	96.3	100.0	100.0	100.0
	Design	17	18			15	9			88.2	50.0		
	Economics	83	73	91	166	53	46	55	90	63.9	63.0	60.4	54.2
	Electrical Technology	8	8	8	5	3	7	8	5	37.5	87.5	100.0	100.0
	Engineering Graphics and Design	33	20	18	21	15	17	15	21	45.5	85.0	83.3	100.0
	English First Additional	67	85	72	202	66	84	68	184	98.5	98.8	94.4	91.1
	Geography	57	53	34	174	49	33	23	119	86.0	62.3	67.6	68.4
	History	16	6	25	30	14	6	24	26	87.5	100.0	96.0	86.7
	Hospitality Studies	17	15	12	1	16	14	12	1	94.1	93.3	100.0	100.0
	Information Technology	1				1				100.0			
	IsiXhosa First Additional	23	39	19	22	23	39	19	22	100.0	100.0	100.0	100.0
	Life Orientation	311	291	292	499	310	288	292	497	99.7	99.0	100.0	99.6
	Life Sciences	102	144	127	236	83	99	104	179	81.4	68.8	81.9	75.8

District Name	Subject Name	'Wrote				Learners 'Passed 30%				% Passed			
		'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
	Mathematical Literacy	102	71	130	188	93	56	112	162	91.2	78.9	86.2	86.2
	Mathematics	200	207	155	280	54	74	55	95	27.0	35.7	35.5	33.9
	Mechanical Technology	29	12	10	16	27	12	8	16	93.1	100.0	80.0	100.0
	Physical Sciences	129	147	107	203	46	34	47	115	35.7	23.1	43.9	56.7
	Tourism	100	70	61	109	94	70	60	103	94.0	100.0	98.4	94.5
King Williams Town	Accounting	18	38	43	49	17	31	23	31	94.4	81.6	53.5	63.3
	Afrikaans First Additional	39	69	73	71	29	55	59	61	74.4	79.7	80.8	85.9
	Business Studies	18	41	48	59	18	36	44	49	100.0	87.8	91.7	83.1
	Computer Applications Technology	12	43	51	48	12	43	49	45	100.0	100.0	96.1	93.8
	Consumer Studies	11	9			11	9			100.0	100.0		
	Economics	19	13	20	21	19	12	18	20	100.0	92.3	90.0	95.2
	Hospitality Studies	11		10	8	11		10	8	100.0		100.0	100.0
	IsiXhosa First Additional	2	10	14	12	2	10	14	12	100.0	100.0	100.0	100.0
	Life Orientation	41	79	90	85	41	79	90	85	100.0	100.0	100.0	100.0
	Life Sciences	12	43	41	33	12	41	35	29	100.0	95.3	85.4	87.9
	Mathematical Literacy	35	37	61	57	35	37	60	56	100.0	100.0	98.4	98.2
	Mathematics	6	42	28	27	6	27	20	18	100.0	64.3	71.4	66.7
	Physical Sciences	11	38	41	26	9	19	20	21	81.8	50.0	48.8	80.8
	Tourism	11	12	14	11	11	12	14	11	100.0	100.0	100.0	100.0
Libode	Accounting	22	23	62	71	7	12	31	29	31.8	52.2	50.0	40.8
	Afrikaans First Additional			0				0					
	Agricultural Sciences			21	63			14	46			66.7	73.0
	Business Studies	10	78	96	86	4	33	39	38	40.0	42.3	40.6	44.2
	Computer Applications Technology	30	23	14	27	8	23	14	21	26.7	100.0	100.0	77.8
	Consumer Studies			3	1			3	1			100.0	100.0
	Economics	22	25	62	74	9	20	41	28	40.9	80.0	66.1	37.8
	English First Additional	68	90	185	288	66	90	176	262	97.1	100.0	95.1	91.0
	Geography	34	52	88	142	26	40	53	60	76.5	76.9	60.2	42.3
	History	6	10	26	39	6	10	19	16	100.0	100.0	73.1	41.0

District Name	Subject Name	'Wrote				Learners 'Passed 30%				% Passed			
		'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
	IsiXhosa First Additional			0	0			0	0				
	IsiZulu Home			0				0					
	Life Orientation	68	91	186	307	68	91	183	297	100.0	100.0	98.4	96.7
	Life Sciences	46	66	114	217	22	50	67	113	47.8	75.8	58.8	52.1
	Mathematical Literacy	9	14	42	44	6	12	28	20	66.7	85.7	66.7	45.5
	Mathematics	59	76	140	246	10	29	43	72	16.9	38.2	30.7	29.3
	Physical Sciences	37	58	95	179	10	11	28	68	27.0	19.0	29.5	38.0
	Tourism			4				4				100.0	
Lusikisiki	Accounting	6			10	1			9	16.7			90.0
	Agricultural Sciences	63	64	50	45	25	17	21	24	39.7	26.6	42.0	53.3
	Business Studies	5			10	2			8	40.0			80.0
	Economics	6			10	1			5	16.7			50.0
	English First Additional	75	66	50	55	65	58	45	51	86.7	87.9	90.0	92.7
	Geography	27	26	31	37	20	16	10	14	74.1	61.5	32.3	37.8
	History	19	19	31	36	10	19	28	27	52.6	100.0	90.3	75.0
	Life Orientation	78	74	52	55	77	74	52	55	98.7	100.0	100.0	100.0
	Life Sciences	52	49	19	8	18	15	14	7	34.6	30.6	73.7	87.5
	Mathematical Literacy	24	25	31	37	16	15	29	28	66.7	60.0	93.5	75.7
	Mathematics	53	44	19	18	10	10	3	5	18.9	22.7	15.8	27.8
	Physical Sciences	47	44	19	8	17	3	3	6	36.2	6.8	15.8	75.0
Tourism	5	5			2	4			40.0	80.0			
Maluti	Accounting		8	9	7		3	5	6		37.5	55.6	85.7
	Afrikaans First Additional	56	52	48	45	50	42	43	36	89.3	80.8	89.6	80.0
	Agricultural Sciences			1				1				100.0	
	Business Studies	22	41	32	33	21	27	27	29	95.5	65.9	84.4	87.9
	Economics		9	11	18		5	6	6		55.6	54.5	33.3
	English First Additional		20	19	30		19	18	30		95.0	94.7	100.0
	Geography	50	55	39	46	50	51	32	42	100.0	92.7	82.1	91.3
	History	56	51	38	37	54	50	37	33	96.4	98.0	97.4	89.2

District Name	Subject Name	'Wrote				Learners 'Passed 30%				% Passed			
		'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
	IsiZulu Home		1	2	3		1	2	3		100.0	100.0	100.0
	Life Orientation	56	73	67	77	56	73	67	77	100.0	100.0	100.0	100.0
	Life Sciences	34	33	37	46	34	26	34	42	100.0	78.8	91.9	91.3
	Mathematical Literacy	42	43	37	43	40	40	35	42	95.2	93.0	94.6	97.7
	Mathematics	14	30	30	32	14	7	14	20	100.0	23.3	46.7	62.5
	Physical Sciences	6	13	20	15	6	1	10	11	100.0	7.7	50.0	73.3
	Tourism		8	14	23		7	14	23		87.5	100.0	100.0
<b>Mt Frere</b>	Accounting	20	21	27	28	10	11	10	5	50.0	52.4	37.0	17.9
	Afrikaans First Additional	13	13	9		7	11	6		53.8	84.6	66.7	
	Afrikaans Second Additional			1				1				100.0	
	Agricultural Sciences	34		0	8	23		0	5	67.6			62.5
	Business Studies	29	31	37	36	24	18	14	18	82.8	58.1	37.8	50.0
	Computer Applications Technology	10		2		4		2		40.0		100.0	
	Consumer Studies	1	7	7	5	1	6	7	4	100.0	85.7	100.0	80.0
	Economics	29	17	21	23	20	9	11	7	69.0	52.9	52.4	30.4
	English First Additional	51	60	68	66	48	59	64	50	94.1	98.3	94.1	75.8
	Geography		1	4	1		1	4	1		100.0	100.0	100.0
	History				2				1				50.0
	IsiXhosa First Additional	1	2		1	1	2		1	100.0	100.0		100.0
	IsiZulu Home	3		1	1	3		1	1	100.0		100.0	100.0
	Life Orientation	70	76	86	67	67	76	86	67	95.7	100.0	100.0	100.0
	Life Sciences	37	47	41	29	23	23	26	9	62.2	48.9	63.4	31.0
	Mathematical Literacy	34	22	29	26	29	20	24	11	85.3	90.9	82.8	42.3
	Mathematics	31	53	50	41	15	12	7	2	48.4	22.6	14.0	4.9
	Physical Sciences	36	44	41	27	16	5	6	3	44.4	11.4	14.6	11.1
Tourism		59	53	41		52	52	33		88.1	98.1	80.5	
<b>Mthatha</b>	Accounting	268	408	350	284	168	239	236	192	62.7	58.6	67.4	67.6
	Afrikaans First Additional	265	335	237	231	217	268	191	191	81.9	80.0	80.6	82.7
	Agricultural Sciences	84	103	88	76	44	79	53	60	52.4	76.7	60.2	78.9

District Name	Subject Name	'Wrote				Learners 'Passed 30%				% Passed			
		'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
	Business Studies	268	338	319	305	206	208	205	232	76.9	61.5	64.3	76.1
	Computer Applications Technology	101	139	102	81	72	124	97	81	71.3	89.2	95.1	100.0
	Consumer Studies			0				0					
	Economics	261	370	316	284	200	254	213	178	76.6	68.6	67.4	62.7
	English First Additional	683	826	779	697	647	761	685	674	94.7	92.1	87.9	96.7
	French Second Additional				1				1				100.0
	Geography	450	503	477	485	369	305	360	371	82.0	60.6	75.5	76.5
	History	31	32	17	27	27	22	11	12	87.1	68.8	64.7	44.4
	Information Technology	30	31	12	10	30	22	12	10	100.0	71.0	100.0	100.0
	IsiXhosa First Additional		4	8	15		4	8	15		100.0	100.0	100.0
	Life Orientation	971	1,200	1,062	956	968	1,200	967	956	99.7	100.0	91.1	100.0
	Life Sciences	687	805	708	661	520	571	499	512	75.7	70.9	70.5	77.5
	Mathematical Literacy	192	166	98	208	166	134	78	172	86.5	80.7	79.6	82.7
	Mathematics	764	1,012	923	742	316	400	362	342	41.4	39.5	39.2	46.1
	Mathematics: probability	3	13	4	6	3	7	4	6	100.0	53.8	100.0	100.0
	Physical Sciences	648	788	680	601	317	214	316	365	48.9	27.2	46.5	60.7
	Tourism	30	36	6	28	30	24	6	24	100.0	66.7	100.0	85.7
<b>Port Elizabeth</b>	Accounting	123	134	87	54	103	92	78	48	83.7	68.7	89.7	88.9
	Afrikaans First Additional	231	236	259	247	212	223	242	226	91.8	94.5	93.4	91.5
	Arabic Second Additional	21	23	22	13	18	21	22	11	85.7	91.3	100.0	84.6
	Business Studies	221	214	263	236	213	201	251	211	96.4	93.9	95.4	89.4
	Computer Applications Technology	88	130	115	116	88	118	112	106	100.0	90.8	97.4	91.4
	Dramatic Arts	8	12	13	11	8	12	13	11	100.0	100.0	100.0	100.0
	Economics	66	58	64	73	54	49	51	59	81.8	84.5	79.7	80.8
	Engineering Graphics and Design	0	4	4	2	0	0	0	0		0.0	0.0	0.0
	English First Additional	64	89	72	74	64	89	72	74	100.0	100.0	100.0	100.0
	French Second Additional	1	7	1	4	1	7	1	4	100.0	100.0	100.0	100.0
	Geography	57	35	53	61	56	31	45	45	98.2	88.6	84.9	73.8
	German Second Additional	2	1	1		2	1	1		100.0	100.0	100.0	

District Name	Subject Name	'Wrote				Learners 'Passed 30%				% Passed			
		'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
	History	27	30	23	20	26	29	21	16	96.3	96.7	91.3	80.0
	Hospitality Studies	10	5	8	6	9	5	8	6	90.0	100.0	100.0	100.0
	Information Technology	18	7	6	8	18	7	6	6	100.0	100.0	100.0	75.0
	IsiXhosa First Additional	31	15	18	19	31	15	18	19	100.0	100.0	100.0	100.0
	Latin Second Additional		1				1				100.0		
	Life Orientation	338	354	363	350	337	350	363	350	99.7	98.9	100.0	100.0
	Life Sciences	156	173	189	163	152	163	172	149	97.4	94.2	91.0	91.4
	Mathematical Literacy	181	188	195	206	181	183	188	198	100.0	97.3	96.4	96.1
	Mathematics	156	164	165	141	126	132	137	95	80.8	80.5	83.0	67.4
	Mathematics: probability	19	34	32	30	11	25	23	24	57.9	73.5	71.9	80.0
	Music			12	10			10	10			83.3	100.0
	Physical Sciences	108	120	107	104	91	78	89	75	84.3	65.0	83.2	72.1
	Spanish Second Additional		1	1			1	1			100.0	100.0	
	Tourism	89	113	120	166	89	113	120	166	100.0	100.0	100.0	100.0
	Visual Arts	1	3	5	7	0	2	4	7	0.0	66.7	80.0	100.0
Queenstown	Accounting	47	43	58	56	41	32	33	32	87.2	74.4	56.9	57.1
	Afrikaans First Additional	38	44	49	43	36	44	45	38	94.7	100.0	91.8	88.4
	Business Studies	49	50	80	72	47	45	55	54	95.9	90.0	68.8	75.0
	Consumer Studies	27				27				100.0			
	Economics	55	44	33	31	54	37	24	11	98.2	84.1	72.7	35.5
	English First Additional	15	14	18	17	15	14	17	17	100.0	100.0	94.4	100.0
	Geography	20	28	47	44	20	27	42	32	100.0	96.4	89.4	72.7
	History	8	7	34	29	8	6	28	19	100.0	85.7	82.4	65.5
	IsiXhosa First Additional	28	31	54	57	28	31	54	57	100.0	100.0	100.0	100.0
	Life Orientation	81	89	122	118	81	89	122	118	100.0	100.0	100.0	100.0
	Life Sciences	33	33	47	45	33	30	43	39	100.0	90.9	91.5	86.7
	Mathematical Literacy	46	44	74	72	46	40	66	68	100.0	90.9	89.2	94.4
	Mathematics	35	45	47	46	28	30	31	25	80.0	66.7	66.0	54.3
Mathematics: probability		18				7				38.9			



District Name	Subject Name	'Wrote				Learners 'Passed 30%				% Passed			
		'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
Sterkspruit	Physical Sciences	32	35	28	30	28	14	19	15	87.5	40.0	67.9	50.0
	Tourism	7	28	36	47	7	28	34	47	100.0	100.0	94.4	100.0
	Afrikaans First Additional	26	28	35	22	26	28	35	22	100.0	100.0	100.0	100.0
	Business Studies	19	15	24	22	19	15	24	20	100.0	100.0	100.0	90.9
	Computer Applications Technology	26	20	35	22	26	20	35	22	100.0	100.0	100.0	100.0
	Geography	4	5	15	6	4	5	14	6	100.0	100.0	93.3	100.0
	Life Orientation	26	28	35	22	26	28	35	22	100.0	100.0	100.0	100.0
	Life Sciences	22	23	20	16	22	23	20	13	100.0	100.0	100.0	81.3
	Mathematical Literacy	15	13	22	18	15	13	22	18	100.0	100.0	100.0	100.0
	Mathematics	11	15	13	4	11	15	13	4	100.0	100.0	100.0	100.0
	Physical Sciences	7	13	11		7	12	11		100.0	92.3	100.0	
Visual Arts		8	2			8	2			100.0	100.0		

### Subject Pass of 40%: District: Independent Schools

District Name	Subject Name	'Wrote				Learners Passed 40%				% Passed			
		'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
Dutywa	Afrikaans Home		0				0						
	English Home	73	126	195	119	31	97	142	95	42.5	77.0	72.8	79.8
	IsiXhosa Home	374	690	1,086	849	366	688	1,083	849	97.9	99.7	99.7	100.0
	SiSwati Home				0				0				
East London	Afrikaans Home	23	8	20	12	15	5	20	11	65.2	62.5	100.0	91.7
	English Home	234	190	212	261	133	139	163	199	56.8	73.2	76.9	76.2
	IsiXhosa Home	48	82	54	192	45	82	49	191	93.8	100.0	90.7	99.5
King Williams Town	English Home	41	79	89	85	37	75	84	83	90.2	94.9	94.4	97.6
	IsiXhosa Home				1				1				100.0
Libode	English Home			0	0			0	0				
	IsiXhosa Home	67	90	180	287	66	90	180	287	98.5	100.0	100.0	100.0

		'Wrote				Learners Passed 40%				% Passed			
District Name	Subject Name	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
	IsiZulu Home			0				0					
Lusikisiki	Afrikaans Home	1				0				0.0			
	IsiXhosa Home	75	69	50	54	74	69	50	54	98.7	100.0	100.0	100.0
Maluti	English Home	56	53	48	45	40	45	41	41	71.4	84.9	85.4	91.1
	IsiXhosa Home		14	15	20		14	15	20		100.0	100.0	100.0
	IsiZulu Home		1	2	3		1	2	3		100.0	100.0	100.0
	Sesotho Home		5	2	7		5	2	6		100.0	100.0	85.7
Mt Frere	English Home	13	16	11	1	7	11	4	1	53.8	68.8	36.4	100.0
	IsiXhosa Home	48	60	67	65	48	60	67	61	100.0	100.0	100.0	93.8
	IsiZulu Home	3		1	1	3		1	1	100.0		100.0	100.0
	Sesotho Home			0				0					
Mthatha	Afrikaans Home			0				0					
	English Home	262	341	247	251	193	237	208	223	73.7	69.5	84.2	88.8
	IsiXhosa Home	687	825	773	699	666	824	762	698	96.9	99.9	98.6	99.9
Port Elizabeth	Afrikaans Home	44	48	53	49	44	47	53	49	100.0	97.9	100.0	100.0
	English Home	272	260	290	274	250	242	279	263	91.9	93.1	96.2	96.0
	IsiXhosa Home	22	44	21	31	22	44	21	31	100.0	100.0	100.0	100.0
Queenstown	English Home	65	75	103	101	47	68	83	85	72.3	90.7	80.6	84.2
	IsiXhosa Home	15	14	18	17	15	14	18	17	100.0	100.0	100.0	100.0
Sterkspruit	English Home	26	28	35	22	24	28	35	21	92.3	100.0	100.0	95.5
	IsiXhosa Home			33	21			33	21			100.0	100.0

### Subject Pass of 30%: Provincial: Special Schools

Subject Name	'Wrote				Learners 'Passed 30%				% Passed			
	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
Accounting	21	14	3		3	9	2		14.3	64.3	66.7	
Afrikaans First Additional	17	13	21	31	17	12	21	30	100.0	92.3	100.0	96.8
Business Studies	63	67	65	78	42	40	47	48	66.7	59.7	72.3	61.5

Subject Name	'Wrote				Learners 'Passed 30%				% Passed			
	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
Computer Applications Technology	38	32	35	43	30	22	30	40	78.9	68.8	85.7	93.0
Consumer Studies	13	5	18	24	13	5	16	22	100.0	100.0	88.9	91.7
Economics	15	26	25	31	11	18	19	20	73.3	69.2	76.0	64.5
English First Additional	58	58	43	60	46	49	35	54	79.3	84.5	81.4	90.0
Geography	6	6	7	9	6	5	7	9	100.0	83.3	100.0	100.0
History	15	9	5	11	11	9	5	10	73.3	100.0	100.0	90.9
Hospitality Studies	24	26	17	24	14	19	14	22	58.3	73.1	82.4	91.7
IsiXhosa First Additional		3	3			3	3			100.0	100.0	
Life Orientation	84	79	77	91	84	76	77	91	100.0	96.2	100.0	100.0
Life Sciences	18	14	16	18	14	14	13	15	77.8	100.0	81.3	83.3
Mathematical Literacy	52	56	56	81	27	42	47	70	51.9	75.0	83.9	86.4
Mathematics	28	20	11	7	16	7	8	2	57.1	35.0	72.7	28.6
Physical Sciences		3				0				0.0		
Religion Studies		9	10	9		6	9	8		66.7	90.0	88.9
Tourism	3	5	21	21	3	5	11	17	100.0	100.0	52.4	81.0
Visual Arts	3	3	5	5	3	1	5	4	100.0	33.3	100.0	80.0

### Subject Pass of 40%: Provincial: Special Schools

Subject Name	'Wrote				Learners Passed 40%				% Passed			
	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
Afrikaans Home	10	9	8	16	9	7	8	15	90.0	77.8	100.0	93.8
English Home	17	16	24	31	15	11	23	25	88.2	68.8	95.8	80.6
IsiXhosa Home	35	35	31	38	35	35	31	38	100.0	100.0	100.0	100.0

## Subject Pass of 30%: District: Special Schools

District Name	Subject Name	'Wrote				Learners 'Passed 30%				% Passed			
		'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
East London	Accounting	3	5	3		2	4	2		66.7	80.0	66.7	
	Computer Applications Technology	7	6	3		0	1	1		0.0	16.7	33.3	
	Consumer Studies	7	3	5	11	7	3	4	11	100.0	100.0	80.0	100.0
	Economics	3	5	3	6	3	4	3	5	100.0	80.0	100.0	83.3
	English First Additional	10	11	8	11	9	11	7	10	90.0	100.0	87.5	90.9
	Life Orientation	10	11	8	11	10	11	8	11	100.0	100.0	100.0	100.0
	Life Sciences	4	3			0	3			0.0	100.0		
	Mathematical Literacy	5	6	6	7	3	6	1	2	60.0	100.0	16.7	28.6
	Mathematics	5	5	2	4	1	0	0	0	20.0	0.0	0.0	0.0
	Physical Sciences		3				0				0.0		
	Tourism	3	5	5	11	3	5	4	11	100.0	100.0	80.0	100.0
Visual Arts	3	3	5	5	3	1	5	4	100.0	33.3	100.0	80.0	
King Williams Town	Accounting	10				0				0.0			
	Business Studies	11	13	12	6	0	4	6	1	0.0	30.8	50.0	16.7
	English First Additional	18	13	13	6	7	5	7	4	38.9	38.5	53.8	66.7
	Hospitality Studies	15	13	12	6	5	7	9	4	33.3	53.8	75.0	66.7
	Life Orientation	18	13	13	6	18	13	13	6	100.0	100.0	100.0	100.0
	Mathematical Literacy	18	13	13	6	2	7	11	2	11.1	53.8	84.6	33.3
	Tourism			12	6			3	2			25.0	33.3
Mbizana	Accounting	8	9			1	5			12.5	55.6		
	Business Studies	14	19	11	16	10	11	7	14	71.4	57.9	63.6	87.5
	Computer Applications Technology	8	8	4	4	8	4	4	4	100.0	50.0	100.0	100.0
	Consumer Studies		1	3	2		1	2	0		100.0	66.7	0.0
	Economics	6	11	12	16	4	11	11	13	66.7	100.0	91.7	81.3
	English First Additional	14	17	12	16	14	17	11	15	100.0	100.0	91.7	93.8
	History	6	9	5	10	4	9	5	9	66.7	100.0	100.0	90.0
	Life Orientation	14	20	12	16	14	19	12	16	100.0	95.0	100.0	100.0

		'Wrote				Learners 'Passed 30%				% Passed			
District Name	Subject Name	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
	Mathematical Literacy	6	8	12	14	6	8	12	14	100.0	100.0	100.0	100.0
	Mathematics	8	9			0	2			0.0	22.2		
<b>Port Elizabeth</b>	Afrikaans First Additional	17	13	21	31	17	12	21	30	100.0	92.3	100.0	96.8
	Business Studies	38	35	42	56	32	25	34	33	84.2	71.4	81.0	58.9
	Computer Applications Technology	23	18	28	39	22	17	25	36	95.7	94.4	89.3	92.3
	Consumer Studies	6	1	10	11	6	1	10	11	100.0	100.0	100.0	100.0
	Economics	6	10	10	9	4	3	5	2	66.7	30.0	50.0	22.2
	English First Additional	16	17	10	27	16	16	10	25	100.0	94.1	100.0	92.6
	Geography	6	6	7	9	6	5	7	9	100.0	83.3	100.0	100.0
	History	9	0		1	7	0		1	77.8			100.0
	Hospitality Studies	9	13	5	18	9	12	5	18	100.0	92.3	100.0	100.0
	IsiXhosa First Additional		3	3			3	3			100.0	100.0	
	Life Orientation	42	35	44	58	42	33	44	58	100.0	94.3	100.0	100.0
	Life Sciences	14	11	16	18	14	11	13	15	100.0	100.0	81.3	83.3
	Mathematical Literacy	23	29	25	54	16	21	23	52	69.6	72.4	92.0	96.3
	Mathematics	15	6	9	3	15	5	8	2	100.0	83.3	88.9	66.7
	Religion Studies		9	10	9		6	9	8		66.7	90.0	88.9
Tourism			4	4			4	4			100.0	100.0	

### Subject Pass of 40%: District: Special Schools

		'Wrote				Learners Passed 40%				% Passed			
District Name	Subject Name	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011	'2008	'2009	'2010	'2011
<b>East London</b>	IsiXhosa Home	10	11	8	11	10	11	8	11	100.0	100.0	100.0	100.0
<b>Mbizana</b>	IsiXhosa Home	14	17	11	16	14	17	11	16	100.0	100.0	100.0	100.0
<b>Port Elizabeth</b>	Afrikaans Home	10	9	8	16	9	7	8	15	90.0	77.8	100.0	93.8
	English Home	17	16	24	31	15	11	23	25	88.2	68.8	95.8	80.6
	IsiXhosa Home	11	7	12	11	11	7	12	11	100.0	100.0	100.0	100.0