



Province of the  
**EASTERN CAPE**  
EDUCATION

# **NATIONAL SENIOR CERTIFICATE**

**GRADE 11**

**NOVEMBER 2011**

**ENGLISH HOME LANGUAGE P1**

**MARKS: 70**

**TIME: 2 hours**



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This question paper consists of 12 pages.

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**INSTRUCTIONS AND INFORMATION**

1. This question paper consists of THREE sections, namely SECTION A, SECTION B and SECTION C.

SECTION A:	COMPREHENSION	(30 marks)
SECTION B:	SUMMARY	(10 marks)
SECTION C:	LANGUAGE IN CONTEXT	(30 marks)

2. Read ALL the instructions carefully.
3. Answer ALL the questions.
4. Start each SECTION on a NEW page.
5. Rule off after each section.
6. Number the answers correctly, according to the numbering system used in this question paper.
7. Leave a line after each answer.
8. Pay special attention to spelling and sentence construction.
9. Use the following time frames as a guideline:  
  
SECTION A: 50 minutes  
SECTION B: 25 minutes  
SECTION C: 45 minutes
10. Write neatly and legibly.



**SECTION A (COMPULSORY)****QUESTION 1: READING FOR MEANING AND UNDERSTANDING**

Read TEXTS A, B and C below and answer the set questions.

**TEXT A:*****Cool running by Nancy Gibbs***

1. It's a miracle that double amputee Oscar Pistorius can compete. Is it also unfair? It was only a matter of time before the challenge of Oscar Pistorius would run headlong into our cherished notions of what's equal, what's fair and what's the difference between the two.
2. Democracy presumes that we're all created equal; competition proves we are not, or else every race would end in a tie. We talk about a level playing field because it's the least we can do in the face of nature's injustice. Some people are born strong or stretchy, or with a tungsten will. But Pistorius' advantage comes from what nature left out and technology replaced: his body ends at the knees, and from there to the ground it's a moral puzzle.
3. Born in South Africa without major bones in his legs and feet, he had his lower legs amputated before he was a year old. As he grew up, so did the science of prosthetics. Now 21, Pistorius runs on carbon-fiber blades known as Cheetahs. He won gold in the 200 m at the Athens Paralympics in 2004, breaking 22 sec.; but now his eye is on the Olympics in Beijing. It was up to the world body that governs track and field, the International Association of Athletics Federations (IAAF), to determine whether using Cheetahs is cheating.
4. A runner's stride is not perfectly efficient. Ankles waste energy – much more, it turns out, than Pistorius' J-shaped blades. He can run just as fast using less oxygen than his competitors (one describes the sound Pistorius makes as like being chased by a giant pair of scissors). On Jan. 14, following the findings of the researcher who evaluated him, the IAAF disqualified Pistorius from Olympic competition. He is expected to appeal, arguing that the science of advantage is not that simple. Tom Hanks is interested in his life story. No matter what happens next, Pistorius is changing the nature of the games we play.
5. Imagine if Pistorius' blades made him exactly as biomechanically efficient as a normal runner. What should be the baseline: Normal for the average man? Or for the average Olympian? Only when the disabled runner challenged the able-bodied ones did officials institute a rule against springs and wheels and any artificial aids to running. That's a testimony to technology, but it is also a tribute to the sheer nerve and fierce will that got him to the starting line in the first place.

[Adapted from an article in *Time*]



## TEXT B

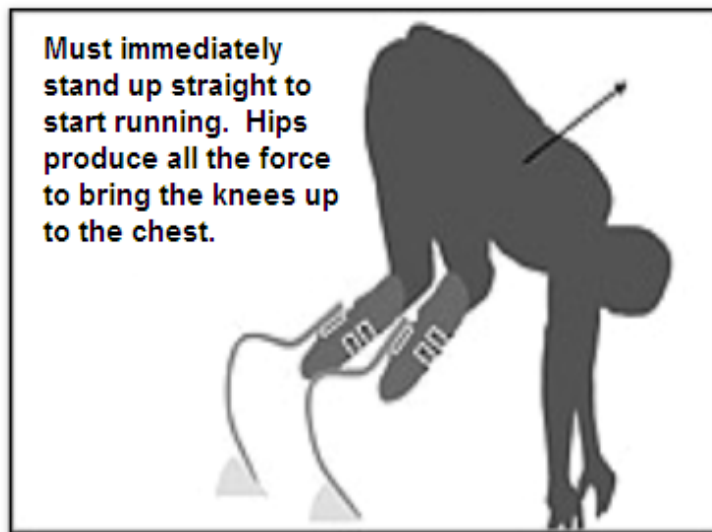
**Prosthetics don't give sprinters an unfair advantage, research suggests.**

1. Prosthetics worn by disabled sprinters confer no speed advantage, scientists have found. If anything, they may reduce the top speed a runner can achieve. Paralympic sprinter Oscar Pistorius, who wears carbon-fibre blades, lost his bid to compete against able-bodied athletes at the Beijing Olympics.
2. The research supports the case made by the South African Paralympic runner Oscar Pistorius, who uses flexible carbon-fibre blades in races. Pistorius has long argued that he should be allowed to compete alongside able-bodied athletes in races, but athletics authorities banned him from doing so in last year's Olympic games, claiming that his blades gave him an unfair advantage over able-bodied athletes. Simon Choppin, a sports engineer at Sheffield Hallam University, said the Pistorius controversy rested on whether his prosthetics increased the efficiency of his limbs, allowing him to achieve higher speeds for less effort.
3. "So, simply, you can move the prosthetic quicker and you're ready for the next step faster than someone who has a leg," said Choppin. Another possible advantage was that the prosthetics might allow the athlete to get back more of the energy they put into the track compared with able-bodied athletes. But the new study by Alena Grabowski at the Massachusetts Institute of Technology suggests the authorities may have come to the wrong conclusion. Grabowski and her colleagues examined how six elite sprinters, each with one amputated leg, ran with their prostheses. The researchers chose sprinters with one amputation because it allowed them to compare the action of a prosthetic limb directly against a real leg.
4. They found that the limiting factor determining an athlete's top speed was how hard the foot or prosthesis hit the ground. Their study showed this "ground force" was around 9% lower in the prosthetic limb versus the unaffected leg. The results are published today in the journal *Biology Letters*.
5. But this [Grabowski] paper suggests you're at a disadvantage if you've got one of these blades. Choppin suggested that the lower ground force was probably due to the relative lack of muscle in an amputee's leg. Even so, this did not mean it was inevitable that amputee sprinters would be slower runners. To compensate for the lower ground force, Grabowski found that amputees typically moved their legs more quickly to generate the same amount of power.
6. "The research may allow athletes such as Pistorius to take their place in elite races," said Choppin. "It's hopefully good evidence that able-bodied athletes will be able to compete alongside amputees such as Oscar Pistorius without that stigma that amputees are at an advantage somehow. This evidence suggests in fact they're not – they're having to compensate for the lower force by running in a different way."

[Adapted from an article in *The Guardian*]



## TEXT C.1



## TEXT C.2



## QUESTIONS: TEXT A

1.1 Refer to paragraph 1.

1.1.1 How can a “miracle” be judged “unfair” (lines 1 – 2)? (2)

1.1.2 What do you think is the main function of paragraph 1? (1)

1.2 Refer to paragraph 2.

1.2.1 How does competition contradict the spirit of democracy? (2)

1.2.2 What is ironic about the advantage that Pistorius enjoys? (2)

1.2.3 Explain the concept of a “moral puzzle”. (1)

1.3 Refer to paragraph 3.

1.3.1 Is IAAF an acronym or not? Provide a reason for your answer. (1)

1.3.2 The paragraph ends with a clever pun. Explain it. (2)

1.4 Refer to paragraph 4.

Why does the writer add the sentence, “Tom Hanks is interested in his life story.”? Explain in detail. (3)



**QUESTIONS: TEXT B**

1.5 Refer to paragraph 1.

1.5.1 Quote a phrase of FIVE consecutive words which immediately links this passage with TEXT A. (1)

1.5.2 What interesting information are we given with regard to the use of prosthetics in running? (2)

1.6 Refer to paragraph 2.

Why do you think Pistorius might not want to compete alongside disabled athletes any longer? (2)

1.7 Refer to paragraph 3.

1.7.1 What does the use of the conjunction, “but”, in the middle of this paragraph indicate to the reader? (1)

1.7.2 Do you think it was fair to conduct tests on athletes who had only one prosthetic limb? Give a reason for your answer. (2)

1.8 Refer to paragraphs 4 and 5.

How does moving their legs more quickly aid amputee runners? (1)

1.9 Refer to paragraph 6.

Do you find the choice of the word “stigma” effective here? Explain. (1)

**QUESTION: TEXTS A AND B**

1.10 In your opinion and based on both texts, do you feel that Pistorius was correct in appealing against his ban to run in the able-bodied Olympics? Explain. (3)

**QUESTION: TEXT C**

1.11 Which illustration – TEXT C.1 OR TEXT C.2 – would you select to accompany these two articles. Provide sound reasons for your choice. (3)

**TOTAL SECTION A: 30**



**SECTION B: SUMMARY****QUESTION 2: SUMMARISING IN YOUR OWN WORDS**

The passage below (TEXT D) deals with various sleep disorders. You have been asked to make a summary of this article to present to your Life Orientation class.

You are required to do the following:

- Using your own words, summarise the passage in a fluent paragraph of no more than 90 words.
- Indicate your exact word count at the end of the summary.

**TEXT D**

Insomnia is a broad category of different types of sleep disorders, characterised by either the inability to fall asleep, or to stay asleep until morning. Insomnia can occur on its own, but can also be associated with medication, substance abuse, mood and anxiety disorders – it can also be a result of some of the sleep disorders below.

Restless leg syndrome is a common but under-diagnosed movement disorder, says Dr Irshaad Ebrahim, sleep specialist. Characteristics include an urge to move your legs (usually worse in the evening) and a crawling or itchy sensation in the limbs.

Narcolepsy sufferers fall asleep for anything from 30 seconds to 30 minutes in the middle of even heavy activity such as playing sport, and often experience temporary paralysis (cataplexy) brought on by, among other things, laughter.

There is a circadian rhythm disorder – where your body's internal clock is disrupted – caused by working and sleeping outside of the usual wake/sleep, light/dark hours. Because sunlight is one of the factors 'setting' your body clock, when you work inside a windowless factory during the day or if you work night shift your body isn't exposed to sufficient natural light and your circadian rhythms become misaligned.

'Obstructive Sleep Apnoea is characterised by silence followed by a very loud snore and comes with a host of associated problems including dangerously low oxygen levels, excessive daytime sleepiness, irritability, memory lapses, inattention and personality changes,' says Dr Ebrahim.

Sleepwalking occurs during stage three and four of your sleep cycle and is accompanied by an increased heart rate and respiratory rate. The risk of injury is high, as sleepwalkers leave their bed confused and disorientated.

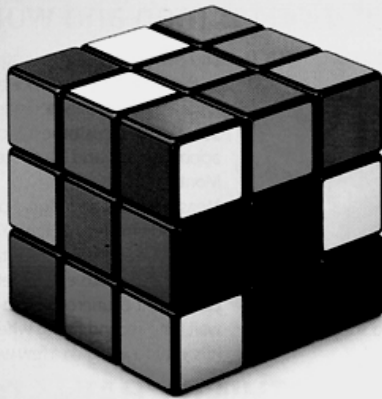
Ever wondered why new moms are so exhausted? The average adult's sleep cycle is an hour and a half long, while a baby's sleep cycle is approximately 60 minutes. When they niddle in between cycles, they pull you out of your cycle before it ends. When you fall back asleep you start at stage one again, so you never complete a full cycle.

[*Sleep disorders* by Elizabeth Atmore]

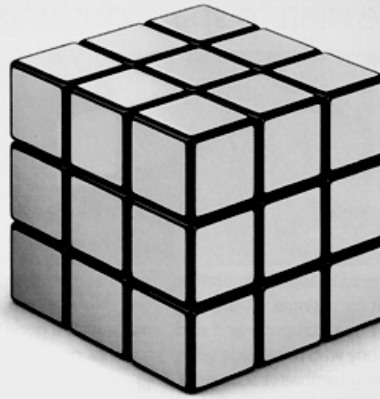


**SECTION C: LANGUAGE IN CONTEXT****QUESTION 3: ANALYSING ADVERTISING**

Study the following advertisements (TEXTS E AND F) and answer the set questions.

**TEXT E**

**Importing**



**Importing with DHL**

**WE MAKE  
IMPORTING SIMPLE.**

⋮

Sometimes, one wrong move can undo everything you've done. Why not rely on DHL IMPORT EXPRESS WORLDWIDE to solve your puzzling imports? One company door-to-door, with customs expertise. One competitive price. One invoice in one currency. That means fast delivery without excuses or hidden costs. Simple and smart. Sign up on [simplydhl.com/uk](http://simplydhl.com/uk) and start simplifying your imports today.

**Win an Apple iPad.**

Register to open a DHL IMPORT EXPRESS account before 30th June 2010, and we will enter you in to a prize draw to win one of 5 iPads. Just visit [simplydhl.com/uk](http://simplydhl.com/uk) to register today!

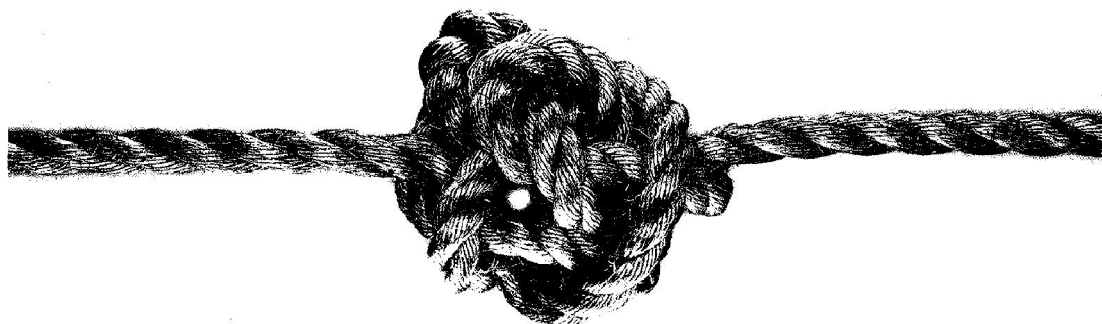
EXCELLENCE. SIMPLY DELIVERED.

**DHL**  
EXPRESS

Entry is only valid after completing all required fields on the website registration form. Closing date for entries is 30th June 2010. Full terms and conditions available on [simplydhl.com/uk](http://simplydhl.com/uk)



## TEXT F



Importing



Importing with DHL

# WE MAKE IMPORTING SIMPLE.

⋮

Regulations, middlemen, paperwork and so many other details can leave you tied up in knots. Why not rely on DHL IMPORT EXPRESS WORLDWIDE to untangle your imports? One company door-to-door. One competitive price. One invoice in one currency. That means fast delivery without excuses or hidden costs. It's that simple. Sign up on [simplydhl.com/uk](http://simplydhl.com/uk) and start simplifying your imports today.

**Win an Apple iPad.**

Register to open a DHL IMPORT EXPRESS account before 30th June 2010, and we will enter you in to a prize draw to win one of 5 iPads. Just visit [simplydhl.com/uk](http://simplydhl.com/uk) to register today!

EXCELLENCE. SIMPLY DELIVERED.

**DHL**  
EXPRESS

Entry is only valid after completing all required fields on the website registration form. Closing date for entries is 30th June 2010. Full terms and conditions available on [simply.dhl.com/uk](http://simply.dhl.com/uk)



**QUESTIONS: TEXT E**

- 3.1 The Rubik cube on the left is made up of six different colours, whereas the DHL cube on the right is yellow only. How has DHL cleverly used this graphic to promote its business? (2)
- 3.2 Quote a phrase from the body copy which further stresses the value of the yellow (DHL) cube. (1)

**QUESTIONS: TEXT F**

- 3.3 Give the figurative (metaphorical) meaning of the phrase "tied up in knots". (1)
- 3.4 How has the literal meaning of "tied up in knots" been conveyed in this advertisement? (2)

**QUESTIONS: TEXTS E AND F**

- 3.5 Which of these advertisements do you think would have the widest general appeal? Substantiate your opinion clearly. (2)
- 3.6 Apart from their professed efficiency, what else might entice a company to open an account with DHL? (2)

**[10]****QUESTION 4: UNDERSTANDING OTHER ASPECTS OF THE MEDIA**

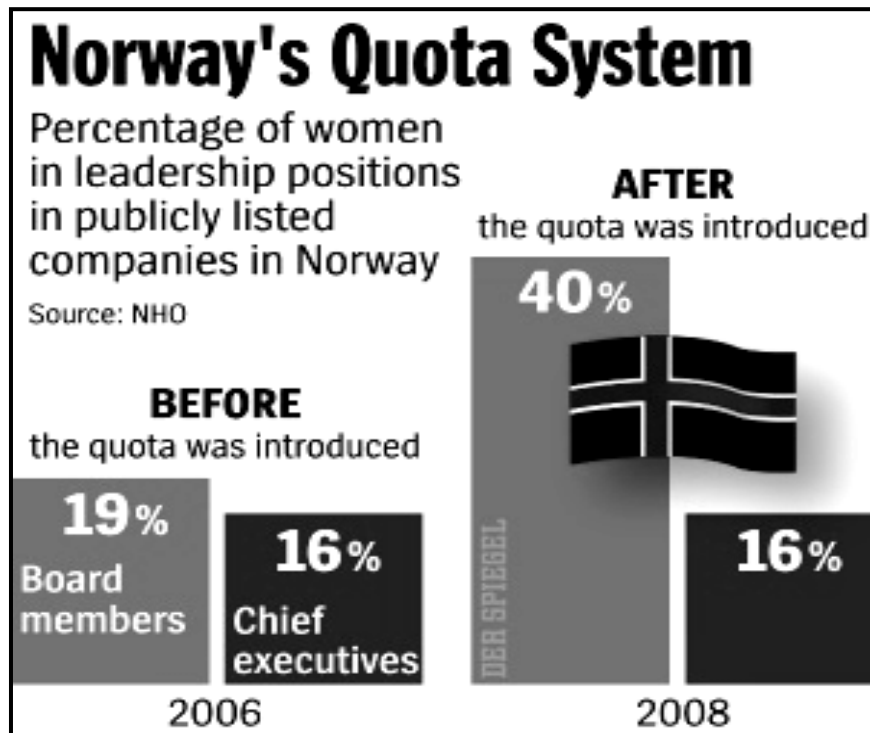
Study TEXTS G and H and answer the set questions.

**TEXT G: CARTOON**



- 4.1 What, exactly, is the cartoonist satirising in this cartoon? (2)
- 4.2 Based on the names of the women athletes on the podium and on their appearance, how has the cartoonist conveyed this satire? (3)
- 4.3 Describe and account for the expression on the face of the athletics official. (2)

#### TEXT H: GRAPH



- 4.4 Is it fair to say that the introduction of the quota system in 2008 in Norway was only partially successful for women in leadership positions? Explain your answer fully by referring to TEXT H.

(3)  
[10]



**QUESTION 5: USING LANGUAGE CORRECTLY**

Read TEXT I, which contains some deliberate errors, and answer the set questions.

**TEXT I**

**How to De-activate your Facebook Account**

- |  |    |
|--|----|
| 1. The social networking sight that allows you to “edit friends” has discovered that some people wish to leave. For many, Facebook has become apart of their very lives. However it is not that easy to sign off. Don’t allow yourself to get trapped by soft-soaping.   | 5  |
| 2. There are so many people who have been and who always will be hooked by social networking. This worldwide phenomena has really enticed far more people than was ever thought possible. The problems arise when these same people try to de-activate their profiles. Upon pressing the de-activate button, these “traitors” will be confronted with a set of pictures of their friends, accompanied by captions such as, “Gloria will miss you!” | 10 |
| 3. Nice try, Facebook. Looking more closely, the de-activator will realise that he or she only met Gloria once at a party.   |    |
| 4. “I advise those who wish to exit to harden their hearts and press the button now,” says Johnny, a former Facebook addict. This sounds a lot simpler than it is!   | 15 |

**QUESTIONS: TEXT I**

- |   |             |
|---|-------------|
| 5.1 What is the function of the hyphen in the title of this article?  | (1)         |
| 5.2 There is a spelling error in the first sentence of paragraph 1. Write down the correct spelling.                              | (1)         |
| 5.3 An adverb has been used incorrectly in paragraph 1. Write down the correction only.   | (1)         |
| 5.4 There is a comma missing in paragraph 1. Fill it in and write down the word on either side of the comma.                      | (1)         |
| 5.5 Correct the verb phrase in the first sentence of paragraph 2.   | (1)         |
| 5.6 Give the singular (correct form) of the word “phenomena” in line 6.   | (1)         |
| 5.7 Rewrite the first sentence of paragraph 3 as a full sentence.   | (1)         |
| 5.8 The adverb “only” has been placed incorrectly in paragraph 3. Rewrite the sentence, inserting this word in the correct place. | (1)         |
| 5.9 Rewrite the first sentence of paragraph 4 in reported (indirect) speech.  | (2)         |
|   | <b>[10]</b> |

**TOTAL SECTION C: 30**

**GRAND TOTAL: 70**