



Province of the  
**EASTERN CAPE**  
EDUCATION

## **NATIONAL SENIOR CERTIFICATE**

**GRADE 11**

**NOVEMBER 2011**

**HISTORY P1**

**MARKS: 150**

**TIME: 3 hours**



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This question paper consists of 8 pages.

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**INSTRUCTIONS AND INFORMATION**

1. This question paper consists of THREE questions based on the prescribed content as contained in the guideline document:

QUESTION 1: CHALLENGES TO CAPITALISM

QUESTION 2: THE CRISIS OF CAPITALISM

QUESTION 3: COMPETING NATIONALISMS AND IDENTITIES IN  
AFRICA

2. Each question counts 75 marks, of which 45 marks are allocated for the source-based question and 30 marks for the extended writing question.
3. Candidates are required to answer TWO questions.
4. When answering questions, candidates should apply their knowledge, skills and insight.
5. A mere rewriting of the sources as answers will disadvantage candidates.
6. Write neatly and legibly.

**QUESTION 1      WHY DID LENIN IMPLEMENT THE NEW ECONOMIC POLICY?**

Study sources 1A, 1B, 1C and 1D to answer the questions.

1.1 Study Source 1A:

- 1.1.1 What, according to the Source, was the initial aim of the Whites helping Russia? (1x2) (2)
- 1.1.2 Use the source and your own knowledge to explain the following concepts:
  - (a) Nationalisation (2)
  - (b) Communism (2)
- 1.1.3 Why, do you think the Reds won the Civil War? (2x2) (4)
- 1.1.4 Explain whether the intervention of the Whites can be justified. (2x2) (4)

1.2 Refer to Source 1B:

- 1.2.1 Explain how War Communism contributed towards the starvation of millions of Russians as seen in the Source. (2x2) (4)
- 1.2.2 Explain how this source influenced Lenin's economic policy after the Civil War. (1x2) (2)

1.3 Refer to Source 1C:

- 1.3.1 Use the source and your own knowledge to explain why Lenin introduced his New Economic Policy. (2x2) (4)
- 1.3.2 Quote from the source that indicates "the NEP was a partial return to capitalism". (1x1) (1)
- 1.3.3 Explain how the farmers benefited from the New Economic Policy. (2x2) (4)
- 1.3.4 Explain the significance of Lenin's statement:  
  
"...We are now retreating, but we are doing this so as to then run and leap forward more vigorously." (1x3) (3)

1.4 Consult Source 1D:

- 1.4.1 Why was there a drop in production from 1913 to 1921? (1x1) (1)
- 1.4.2 Use the source and your own knowledge to account for the low economic figures in 1921. (2x2) (4)
- 1.4.3 Why, do you think, did the "grain harvest" show the most dramatic improvement under the NEP? (1x2) (2)

- 1.5 Using all the sources and your own knowledge, write a paragraph of about six lines (about 60 words) explaining how Lenin's NEP gained the support of the peasants. (6)

- 1.6 EXTENDED WRITING (Your response should be about 2 pages in length).

Answer ONE of the following questions: QUESTION 1.6.1 OR 1.6.2.

- 1.6.1 "Lenin's New Economic Policy was a partial return to capitalism that was essential for the survival of communism". Do you agree with this statement? Substantiate. (30)

**OR**

- 1.6.2 Using the information from the sources and your own knowledge, write a report explaining how the Bolsheviks retained and cemented their rule in Russia between the years 1917 – 1921. (30)  
**[75]**

**QUESTION 2      WHAT WERE THE CAUSES OF THE GREAT DEPRESSION?**

Study sources 2A, 2B, 2C and 2D to answer the following questions.

**2.1      Study Source 2A:**

- 2.1.1      Use the source and your own knowledge to explain the following concepts:
- (a)      Laissez-faire (2)
- (b)      Capitalism (2)
- 2.1.2      Explain how ordinary citizens made money from investing in shares. (2x2) (4)
- 2.1.3      What evidence is there in the source that suggests there was a lack of labour legislation in the American economy? (1x2) (2)
- 2.1.4      How, according to the Source, did big businesses manipulate this lack of labour legislation? (1x2) (2)
- 2.1.5      Use the source and your own knowledge to explain the role of banks in a capitalist economy. (2x2) (4)

**2.2      Refer to Source 2B:**

- 2.2.1      Using the source and your own knowledge, explain how over production contributed to the Great Depression. (2x2) (4)
- 2.2.2      Why do you think did the workers' salaries never increase? (1x1) (1)
- 2.2.3      According to the source, identify the TWO classes created by capitalism. (2x1) (2)

**2.3      Refer to Source 2C:**

- 2.3.1      Identify the TWO sectors of the American economy as depicted in the source. (2x1) (2)
- 2.3.2      Use the source and your own knowledge to explain why farmers lost their land in the 1920s. (2x2) (4)
- 2.3.3      Explain how Source 2C complements Source 2B with regards to the impact of the Great Depression. (2x2) (4)

## 2.4 Consult Source 2D:

- 2.4.1 How would you account for the rapid growth in the value of stocks and shares between 1922 and 1929? (1x1) (1)
- 2.4.2 Explain the rapid decline in the value of stocks and shares between 1929 and 1931. (2x2) (4)
- 2.4.3 Use the source and your own knowledge to explain the link between the Wall Street Crash and the Great Depression. (1x1) (1)

- 2.5 Using all the sources and your own knowledge, write a paragraph of about six lines (about 60 words) explaining how the government's policy of Laissez-faire contributed to the decline of farmers and ordinary workers. (6)

## 2.6 EXTENDED WRITING (Your response should be about 2 pages in length).

Answer ONE of the following questions: QUESTION 2.6.1 OR 2.6.2.

- 2.6.1 "Although the Wall Street Crash triggered of the Great Depression, it was not its main cause." Discuss the validity of this statement. (30)

**OR**

- 2.6.2 Using all the sources and your own knowledge, write an article for your school's magazine, outlining how the weaknesses in the US economy led to the Great Depression. (30)

**[75]**

**QUESTION 3      WHAT FACTORS LED TO THE RISE OF AFRIKANER NATIONALISM?**

Refer to sources 3A, 3B, 3C and 3D to answer the following questions.

**3.1      Study Source 3A:**

- 3.1.1      Use the source and your own knowledge to explain the term "Afrikaner". (1x2)      (2)
- 3.1.2      What, according to viewpoint 1, was the intended use of term "Afrikaner"? (1x1)      (1)
- 3.1.3      Use the source and your own knowledge to explain whether the term Afrikaner includes all white people. (1x2)      (2)
- 3.1.4      Why according, to viewpoint 2, was there no unity between Afrikaners and English speaking whites in South Africa? (1x2)      (2)
- 3.1.5      How does viewpoint 2 contrast the explanation of the term nationalism as described in viewpoint 1? (2x2)      (4)

**3.2      Study Source 3B:**

- 3.2.1      Why do you think the British put Afrikaner women and children in concentration camps during the South African War (Anglo-Boer War) of 1899 – 1902? (1x2)      (2)
- 3.2.2      Can this "scorched earth policy" of the British be justified? Explain your answer. (2x2)      (4)
- 3.2.3      Use the source and your own knowledge to explain how this picture contributed to the rise of Afrikaner nationalism. (2x2)      (4)

**3.3      Consult Source 3C:**

- 3.3.1      Use the written source and your own knowledge to explain the term "Great Trek". (1x2)      (2)
- 3.3.2      What were the aims of the centenary celebrations of the Great Trek? (1x2)      (2)
- 3.3.3      Explain the significance of the quote:  
"...from Cape Town to the North". (2x2)      (4)
- 3.3.4      How does the visual source complement (support) the aims of Afrikaner Nationalism? (1x2)      (2)
- 3.3.5      Why, do you think, were other races excluded from these celebrations? (2x2)      (4)

3.4 Refer to Source 3D:

3.4.1 Why, do you think, did the Smuts government bend the job colour bar during World War Two? (1x2) (2)

3.4.2 Why do you think the Afrikaners voted for the National Party during the 1948 elections? (2x1) (2)

3.5 Using all the sources and your own knowledge, write a paragraph of about six lines (60 words) explaining the role of Afrikaner nationalism. (6)

3.6 EXTENDED WRITING (Your response should be about 2 pages in length).

Answer ONE of the following questions: QUESTION 3.6.1 OR 3.6.2.

3.6.1 Describe the factors that led to the rise of Afrikaner nationalism. (30)

**OR**

3.6.2 Use all the sources and your own knowledge to explain how Afrikaner nationalism discriminated against other racial groups in South Africa. (30)  
**[75]**

**TOTAL: 150**