



Province of the
EASTERN CAPE
EDUCATION

NATIONAL SENIOR CERTIFICATE

GRADE 11

NOVEMBER 2011

HISTORY P2

MARKS: 150

TIME: 3 hours



This question paper consists of 7 pages.

INSTRUCTIONS AND INFORMATION

1. The question paper consist of THREE questions based on prescribed content framework for 2011, which is as follows:

QUESTION 1: SOCIAL-DARWINISM AND PSEUDO-SCIENTIFIC RACISM

QUESTION 2: THE IMPACT OF THE SECOND WORLD WAR ON
AFRICA

QUESTION 3: APARTHEID

2. Each question counts 75 marks, of which 45 marks are allocated for the source-based question and 30 marks for the extended-writing question.
3. Candidates are required to answer TWO questions.
4. When answering questions, candidates should apply their knowledge, skills and insight.
5. A mere rewriting of the sources as answers will disadvantage candidates.
6. Number the questions correctly according to the numbering system used in this question paper.
7. Write neatly and legibly.

QUESTION 1: WHAT IMPACT DID SOCIAL DARWINISM AND THE EUGENICS MOVEMENT HAVE ON THE RACIAL POLICY OF GERMANY?

Study Sources 1A, 1B and 1C and answer the questions that follow.

1.1 Study Source 1A.

- 1.1.1 Use the source and your own knowledge and explain what is meant with, 'Social Darwinism'. (1 x 2) (2)
- 1.1.2 Use the source and your own knowledge and explain why were Social Darwinism termed pseudo-scientific. (1 x 2) (2)
- 1.1.3 What were the characteristics of a "pure race" according to the source? (3 x 1) (3)
- 1.1.4 Using your own knowledge and the source, do you think societies were justified to support the "survival of the fittest" ideas and believe? Motivate your answer. (2 x 2) (4)

1.2 Study Source 1B.

- 1.2.1 Use the source and your own knowledge and explain what is meant by the Eugenics Movement. (1 x 2) (2)
- 1.2.2 What, according to the source were the demands of the Nazi's to create a "pure race"? (1 x 2) (2)
- 1.2.3 Who, according the source and Nazi philosophy was seen as the 'unfit' in society? (2 x 1) (2)
- 1.2.4 How are the written source supported by the visual source on the racial policy of the Nazi's? (2 x 2) (4)
- 1.2.5 By comparing Source 1A with 1B, what are the major differences between these two theories? (2 x 2) (4)
- 1.2.6 Use the source and your own knowledge to indicate what the intentions of the newsletter were. (2 x 2) (4)

1.3 Study Source 1C.

- 1.3.1 By studying the map, identify in which notorious concentration camp millions of Jews were killed and gassed. (1 x 1) (1)
- 1.3.2 Using your own knowledge name any other TWO groups of people, except the Jews, who also died at the hands of the Nazi's in this concentration camp. (2 x 1) (2)

1.4 Study Source 1D.

1.4.1 Use your own knowledge and explain what is meant by the 'Final Solution' for the Jewish problem. (1 x 2) (2)

1.4.2 By referring to Source 1D, identify in which country the most Jews were killed. (1 x 1) (1)

1.4.3 Using your own knowledge and the source, what is the statistics revealing about the attitude of the Nazi's towards the Jews? (1 x 2) (2)

1.4.4 How useful is the source to a historian studying the Holocaust of the Jews? (1 x 2) (2)

1.5 Use all the sources and your own knowledge and write a paragraph of about SIX lines (about 60 words) on how the human rights of people who were seen as 'unfit' and 'weak' were violated because of the Nazi's racial policy. (6)

1.6 EXTENDED WRITING (Your answer should be TWO pages in length.)
Answer either QUESTION 1.6.1 or 1.6.2.

1.6.1 Write an essay outlining the measures the Nazi government took to discriminate against the Jews. (30)

OR

1.6.2 Use all the sources and your own knowledge to write an essay outlining the ideas of Social Darwinism and the Eugenics and explain how these ideas were used to infringe on the human rights of the Jews and other races. (30)
[75]

QUESTION 2: WHAT WERE THE MAIN CHALLENGES THAT AFRICAN COUNTRIES FACED AFTER WORLD WAR TWO THAT SLOWED THE PROGRESS OF NEWLY INDEPENDENT AFRICAN STATES?

Study Sources 2A, 2B and 2C to answer the following questions.

2.1 Study Source 2A.

2.1.1 Using the source and your own knowledge explain what type of government were African countries expected to have after their independence. (1 x 2) (2)

2.1.2 Using the source, identify the two colonial powers that the source is referring to. (2 x 1) (2)

- 2.1.3 Using your own knowledge and the source and define the following concepts:
- (a) One-party states (1 x 2) (2)
 - (b) Coup (1 x 2) (2)
- 2.1.4 Using your own knowledge, explain why the system of democracy failed in many African countries? (2 x 2) (4)
- 2.1.5 By using the source, how did African leaders justify the establishment of one-party states? (2 x 2) (4)
- 2.2 Refer to Source 2B.
- 2.2.1 Use your own knowledge and explain what is meant by neo-colonialism. (1 x 2) (2)
- 2.2.2 Looking at the source and using your own knowledge, describe the type of agricultural methods that were practiced by most countries in the 1970s. (2 x 2) (4)
- 2.2.3 How useful is this source to a historian trying to establish why many African countries could not develop economically? Motivate your answer. (2 x 2) (4)
- 2.2.4 Using the source and your own knowledge, what was the impact of a 0% family crop and a 100% export crop on the lives of ordinary African people? (1 x 2) (2)
- 2.2.5 Use the source and your own knowledge and explain if Nkrumah was justified in blaming the economic problems of Ghana solely on the former colonial powers. Motivate your answer. (2 x 2) (4)
- 2.3 Refer to Source 2C.
- 2.3.1 Using your own knowledge and the source, explain what is meant by black neo-colonialism that made many blacks to suffer in their country of birth. (1 x 2) (2)
- 2.3.2 Use the source and your own knowledge and name major social problems that were experienced by most African countries. (3 x 1) (3)
- 2.3.3 What, according to the source was the attitude of the colonial powers towards African countries in providing services? (1 x 2) (2)
- 2.4 Use all the sources and your own knowledge and write a paragraph of SIX lines (60 words) on the impact that one-party states or military dictatorships had on the lives of ordinary citizens in African states. (6)

2.5 E X TENDED WRITING (Your answer should be TWO pages in length.)
Answer either QUESTION 2.5.1 OR 2.5.2.

2.5.1 Discuss the political, economic and social challenges that African states were faced with after independence. (30)

OR

2.5.2 Use all the sources and your own knowledge and write a report on the following topic: "African countries remaining underdeveloped can be blamed on their former colonial masters." Examples of countries affected could be cited when writing the report. (30)
[75]

**QUESTION 3: HOW DID SOUTH AFRICANS RESIST APARTHEID
BETWEEN 1948 AND 1958s?**

Study Sources 3A, 3B, 3C and 3D to answer the following questions.

3.1 Study Source 3A.

3.1.1 Using the source and your own knowledge and explain the concept of 'apartheid'. (1 x 2) (2)

3.1.2 What, according the source and your own knowledge is meant by, "the Youth League triumphed over the more conservative tendencies" of the leadership of the ANC Youth League? (1 x 2) (2)

3.1.3 According the source, what type of action was the ANC going to embark on against the apartheid laws? (3 x 1) (3)

3.2 Refer to Source 3B.

3.2.1 Is it justified to say that there was some contradiction in the decision of the ANC? Substantiate your answer. (2 x 2) (4)

3.2.2 Do you agree with Malan's statement, "that the laws were there for the benefit of the people"? Motivate your answer. (2 x 2) (4)

3.2.3 Use the source and your own knowledge and name at least TWO of the unjust laws referred to. (2 x 2) (4)

3.3 Study Source 3C.

3.3.1 According to the source, what were the main aims of the Defiance Campaign? (2 x 2) (4)

3.3.2 How, according the source and your own knowledge did the government react to this kind of violence? (2 x 2) (4)

- 3.3.3 In your opinion, were people justified to kill an innocent person such as a nun? Motivate your answer. (2 x 2) (4)
- 3.3.4 Quote from the source a sentence that indicates that the government were not willing to give blacks any political rights. (1 x 2) (2)
- 3.4 Refer to Source 3D.
- 3.4.1 Using your own knowledge, explain why women also participate in the Defiance Campaign. (1 x 2) (2)
- 3.4.2 Use your own knowledge and name another activity that women undertook to show their resistance to the apartheid laws. (1 x 2) (2)
- 3.4.3 How does Source 3D complement (support), Source C on the role that women played to resist apartheid? (1 x 2) (2)
- 3.5 Use all the sources and your own knowledge to write a paragraph of about SIX lines (60 words) on the consequences of the Defiance Campaign. (6)
- 3.6 EXTENDED WRITING (Your answer should be TWO pages in length.) Answer either QUESTION 3.6.1 OR 3.6.2.
- 3.6.1 Write an essay to explain how South Africans resisted the apartheid government during 1948 and 1958. (30)
- OR**
- 3.6.2 Use all the sources and your own knowledge to write a report for a history journal to discuss how the Defiance Campaign was part of the Programme of Action of the ANC and the reaction of the government. (30)

[75]**TOTAL: 150**