



Province of the  
**EASTERN CAPE**  
EDUCATION

**NASIONALE  
SENIOR SERTIFIKAAT**

**GRAAD 11**

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**WISKUNDE V1  
MEMORANDUM**

**PUNTE: 150**

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Hierdie memorandum bestaan uit 9 bladsye.

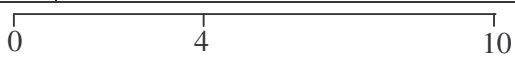
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VRAAG 1				
1.1	1.1.1	$2x^2 + 2x = 0$ $2x(x + 1) = 0$ $\therefore x = 0 \text{ or } x = -1$	✓ faktoriserings ✓✓ antwoorde	(3)
	1.1.2	$x + 2 = \frac{6}{x}$ $x^2 + 2x - 6 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2b}$ $\therefore x = \frac{-2 \pm \sqrt{4 + 24}}{2}$ $= \frac{-2 \pm \sqrt{28}}{2}$ $= -3,6 \text{ or } 1,65$	✓ standaard vorm ✓ formule ✓ vervanging  ✓✓ antwoorde	(5)
	1.1.3	$27^{\frac{2}{3}} \cdot 81^{-\frac{1}{2}} = 9^x$ $\therefore (3^3)^{\frac{2}{3}} \cdot (3^4)^{-\frac{1}{2}} = 3^{2x}$ $\therefore 3^2 \cdot 3^{-2} = 3^{2x}$ $\therefore 3^0 = 3^{2x}$ $\therefore x = 0$	✓ eksponensiale vorm ✓ vereenvoudiging ✓ vereenvoudiging ✓ antwoord	(4)
	1.1.4	$\frac{10}{x-3} \geq 5$ $\therefore \frac{10}{x-3} - 5 \geq 0$ $\therefore \frac{10-5(x-3)}{x-3} \geq 0$ $\therefore \frac{10-5x+15}{x-3} \geq 0$ $\therefore \frac{-5x+25}{x-3} \geq 0$ $\therefore \frac{5(5-x)}{x-3} \geq 0$ $\therefore 3 < x \leq 5$	✓ RHK = 0 ✓ vereenvoudiging ✓ vereenvoudiging  ✓ faktoriserings van noemer  ✓ vir 3 en 5. ✓ korrek ongelykhede	(6)
1.2	1.2.1	✓      ✓      ✓ $a = 0; a = 1; a = -1$		(3)

	1.2.2	$\frac{a^2 - a^{-2}}{a - a^{-1}} = \frac{a^2 - a^{-\frac{1}{2}}}{a^{-\frac{1}{a}}} \times \frac{a^2}{a^2}$ $= \frac{a^4 - 1}{a^3 - a}$ $= \frac{(a^3 - 1)(a^2 + 1)}{a(a^3 - 1)}$ $= \frac{a^2 + 1}{a}$	$\frac{a^{-2} (a^4 - 1)}{a^{-1}(a^2 - 1)}$ $= \frac{(a^2 - 1)(a^2 + 1)}{a(a^2 - 1)}$ $= \frac{a^2 + 1}{a}$	✓ vermenigvuldiging met $\frac{a^2}{a^2}$ ✓ produk ✓ faktorisering ✓ antwoord	(4)
1.3	$y - 2x + 1 = 0$ $y = 2x - 1 \quad (1)$ Vervang in: $xy = 2y + x^2 + 3x - 10$ $\therefore x(2x - 1) = 2(2x - y) + x^2 + 3x - 10$ $\therefore 2x^2 - x = 4x - 2 + x^2 + 3x - 10$ $\therefore x^2 - 8x + 12 = 0$ $\therefore (x - 6)(x - 2) = 0$ $\therefore x = 6 \text{ of } x = 2$ en $y = 2(6) - 1 \quad \text{of} \quad y = 2(2) - 1$ $= 12 - 1 \quad \text{of} \quad = 4 - 1$ $= 11 \quad \quad \quad = 3$			✓ maak y die onderwerp van die formule ✓ vervanging ✓ vermenigvuldiging ✓ standaard vorm ✓ faktore ✓ vir beide x-waardes  ✓ vir beide y waardes	(7)
					[32]
<b>VRAAG 2</b>					
2.1	$y = -\frac{1}{2}x^2 + 2x + 4\frac{1}{4}$ $= -\frac{1}{2}\left(x^2 - 4x + \frac{17}{4}\right)$ $= -\frac{1}{2}\left(x^2 - 4x + 4 + 6\frac{1}{4} - 4\right)$ $= -\frac{1}{2}(x - 2)^2 + 4\frac{1}{4} + 2$ $= -\frac{1}{2}(x - 2)^2 + 6\frac{1}{4}$			✓ $\div$ deur $-\frac{1}{2}$  ✓ optel en aftrek van vierkant  ✓ faktoriseer 1 <sup>st</sup> 3 terme tussen hakies  ✓ antwoord	(4)
2.2	Maksimum : $a < 0$			✓ maksimum ✓ $< 0$	(2)
2.3	$6\frac{1}{4}$			✓ antwoord	(1)
2.4	$\sqrt{6\frac{1}{4}} = \sqrt{\frac{25}{4}}$ $= \frac{5}{2}$			✓ $\sqrt{\frac{25}{4}}$ ✓ antwoord	(2)

2.5	$-\frac{1}{2}x^2 + 2x + 4\frac{1}{4} = 0$ $2x^2 - 8x - 17 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $= \frac{8 \pm \sqrt{(-8)^2 - 4(2)(-17)}}{2(2)}$ $= \frac{8 \pm \sqrt{64 + 36}}{4}$ $= \frac{8 \pm \sqrt{200}}{4}$ $= \frac{8 \pm 14,14}{4}$ $= 5,5 \text{ or } -1,5$ <p>y-snytpunt: <math>x = 0</math>  <math>\therefore y = 4\frac{1}{4} \text{ of } \frac{17}{4}</math></p>	✓ vereenvoudiging ✓ formule ✓ vervanging  ✓ vereenvoudiging ✓ vir beide waardes van x.  ✓ y-waarde	(6)
			[15]
<b>VRAAG 3</b>			
3.1	$T_n = 3 \cdot 2^{n-1}$		
3.1.1	3; 6; 12; 24	✓✓ een punt vir 2 terme	(2)
3.1.2	Vermenigvuldig vorige term met 2	✓ antwoord	(1)
3.1.3	45	✓ antwoord	(1)
3.1.4	$T_n = 3 \cdot 2^{n-1}$ $6144 = 3 \cdot 2^{n-1}$ $2048 = 2^{n-1}$ $2^{11} = 2^{n-1}$ $n - 1 = 11$ $\therefore n = 12$ $\therefore T_{12} = 6144$	✓ verv.. $T_n$ met 6144 ✓ $2048 = 2^{n-1}$ ✓ dieselfde basis ✓ vergelyk eksponente ✓ waarde van n	(5)
3.2.1	8; 20; 38; 62; 92	✓ antwoord	(1)

	3.2.2	$T_n = an^2 + bn + c$ $2a = 2^{\text{de}} \text{ verschil}$ $\therefore 2a = 6$ $\therefore a = 3$ $\therefore T_n = 3n^2 + bn + c$  $T_1 : 8 = 3(1)^2 + b(1) + c$ $\therefore b + c = 5 \quad (1)$  $T_2 : 20 = 3(2)^2 + b(2) + c$ $\therefore 2b + c = 8 \quad (2)$ Vanaf (1) $c = 5 - b \quad (3)$ Vervang (3) in (2) $\therefore 8 = 2b + (5 - b)$ $\therefore b = 3 \quad (4)$  Vervang (4) in (3) $\therefore c = 5 - 3$ $\therefore c = 2$  $\therefore T_n = 3n^2 + 3n + 2$	✓ waarde van a  ✓ vergelyking 1  ✓ vergelyking 2  ✓ c in terme van b  ✓ waarde van b  ✓ waarde van c  ✓ antwoord	(7)
	3.2.3	$T_{20} = 3(20)^2 + 3(20) + 2$ $= 1262$	✓ antwoord	(1)
				<b>[18]</b>

VRAAG 4				
4.1	4.1.1	$A = P(1 - in)$ $= 185\,000[1 - 4(0,2)]$ $= R37\,000$	✓ metode en vervanging ✓ antwoord	(2)
	4.1.2	$A = P(1 - i)^n$ $= 185\,000(1 - 0,2)^4$ $= R75776$	✓ metode en vervanging ✓ antwoord	(2)
4.2		$1 + i_e = \left(1 + \frac{inom}{m}\right)^m$ $1 + i_e = \left(1 + \frac{0,084}{12}\right)^{12}$ $1 + i_e = 1,08731\dots$ $\therefore \text{eff. rate} = 8,73\%$	✓ formule ✓ vervanging ✓ vereenvoudiging ✓ antwoord	(4)
4.3	4.3.1	$A = P(1 - i)^n$ $= 39\,999\left(1 - \frac{0,18}{12}\right)^3$ $= R38\,225,91$	✓ formule ✓ vervanging ✓ antwoord	(2)
	4.3.2	$A = 39\,999\left(1 - \frac{0,18}{15}\right)^5$ $= 37\,087,732$ <p>Geld verloor = <math>39\,999 - 37\,087,732</math></p> $= R2\,911,27$	✓ vervanging ✓ vereenvoudiging ✓ antwoord	(3)
4.4		 $A = P(1 + i)^n$ $28470 = P[(1 + 0,008)^{48}][(1 + 0,017225)^{24}]$ $28470 = P(1,008)^{48}(1,017225)^{24}$ $\therefore P = \frac{28470}{(1,008)^{48}(1,017225)^{24}}$ $\therefore P = R12\,890,61 \text{ of } R12\,890,60$	✓ formule ✓ $(1008)^{48}$ ✓ $(1,024)^{24}$ ✓ vereenvoudiging ✓ vereenvoudiging ✓ bedrag belê	(6)
				[19]

VRAAG 5			
5.1	$g(x) = \frac{a}{x-b} + c$ $0 = \frac{a}{0-1} + 2$ $\therefore 0 = -a + 2$ $\therefore a = 2$ $\text{Vergelyking: } y = \frac{2}{x-1} + 2$	$\checkmark \quad b = 1$ $\checkmark \quad c = 2$ $\checkmark \quad \text{vervanging van } (0 ; 0)$ $\checkmark \quad a = 2$ $\checkmark \quad \text{vergelyking}$	(5)
5.2	$g(x) = (x - 1)^2 + q$ $0 = (2,5 - 1)^2 + q$ $\therefore q = -\frac{9}{4}$ $\therefore \text{Draaipunt}\left(1 ; \frac{9}{4}\right)$	$\checkmark \quad p = 1$ $\checkmark \quad \text{vervanging van } (0 ; 0)$ $\checkmark \quad q = -4$ $\checkmark \quad \text{antwoord}$	(4)
5.3	$y = 2$ ; vertikale asimptote $x = 2$ , horisontale asimptote	$\checkmark\checkmark$ antwoorde	(2)
5.4	$h(x) = -(x - 1)^2 + \frac{9}{4}$	$\checkmark$ antwoord	(1)
			<b>[12]</b>

VRAAG 6			
6.1	A = (0 ; 1) omdat $y = a^x$ $= a^0$ $= 1$	✓ A koördinaat ✓ verduideliking	(2)
6.2	Die skets toon 'n grafiek wat verminder.	✓ verduideliking	(1)
6.3	B is die punt $\left(4 ; \frac{1}{16}\right)$ .  $y = a^x$  $\frac{1}{16} = a^4$  $\left(\frac{1}{2}\right)^4 = a^4$  $\therefore a = \frac{1}{2}$	✓ vervanging    ✓ vereenvoudiging  ✓ antwoord	(3)
6.4	$y = \left(\frac{1}{2}\right)^{-x}$  $= 2^x$	✓ verandering van x teken  ✓ vereenvoudiging van vergelyking	(2)
6.5	(0 ; 1)	✓ x-koördinaat ✓ y-koördinaat	(2)
6.6	Gebied: $(-\infty ; \infty)$ Terrein: $(0 ; \infty)$	✓✓ gebied ✓✓ terrein	(4)
			<b>[14]</b>



**VRAAG 7**

7.1	7.1.1	$y = a(x + 1)(x - 3) = ax^2 - 2ax - 3a$ vervang (0 ; -6) $-6 = 0 - 0 - 3a$ $\therefore a = 2$ $f(x) = 2x^2 - 4x - 6$ $\therefore a = 2; b = -4; c = -6$	✓ x- snypunte in faktore ✓ vervang (0 ; -6) ✓ $a = 2$ ✓ vergelyking ✓ vir beide waardes van b en c.	(5)
	7.1.2	$PQ = g(x) - f(x)$ $= -x^2 + 5x - 1 - 2x^2 + 4x + 6$ $= -3x^2 + 9x + 5$ PQ maks. as $x = -\frac{b}{2a}$ $= -\frac{9}{-6}$ $= \frac{3}{2}$ $\therefore PQ_{\max} = -3\left(\frac{3}{2}\right) + 9\left(\frac{3}{2}\right) + 5$ $= 11\frac{3}{4}$ eenhede	✓ $g(x) - f(x)$ ✓ vereenvoudiging  ✓ $-\frac{9}{-6}$ ✓ $\frac{3}{2}$ ✓ vervanging  ✓ antwoord	(6)
	7.2.1	$0 = 3m - 6$ $m = \frac{6}{3} = 2$	✓ vervanging van (3;0) ✓ vir m	(2)
	7.2.2			
			✓ -1: x-snypunt t (par) ✓ 4: x-snypunt (par) ✓ 6: y-snypunt (par) ✓✓ koördinate van TP ✓ gladde kurwe	(6)
	7.2.3	Sien grafiek.	✓ x-snypunt (lyn) ✓ y-snypunt (lyn)	(2)
<b>[21]</b>				

