



Province of the  
**EASTERN CAPE**  
EDUCATION

## NATIONAL SENIOR CERTIFICATE

**GRADE 11**

**NOVEMBER 2011**

### MATHEMATICS P1 MEMORANDUM

**MARKS: 150**

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This memorandum consists of 9 pages.

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| QUESTION 1 |       |   |   |     |
|------------|-------|---|---|-----|
| 1.1        | 1.1.1 | $2x^2 + 2x = 0$ $2x(x + 1) = 0$ $\therefore x = 0 \text{ or } x = -1$   | ✓ factorisation<br>✓✓ answers   | (3) |
|            | 1.1.2 | $x + 2 = \frac{6}{x}$ $x^2 + 2x - 6 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2b}$ $\therefore x = \frac{-2 \pm \sqrt{4+24}}{2}$ $= \frac{-2 \pm \sqrt{28}}{2}$ $= -3,6 \text{ or } 1,65$  | ✓ standard form<br>✓ formulae<br>✓ substitution<br>✓✓ answers   | (5) |
|            | 1.1.3 | $27^3 \cdot 81^{-\frac{1}{2}} = 9^x$ $\therefore (3^3)^{\frac{2}{3}} \cdot (3^4)^{-\frac{1}{2}} = 3^{2x}$ $\therefore 3^2 \cdot 3^{-2} = 3^{2x}$ $\therefore 3^0 = 3^{2x}$ $\therefore x = 0$   | ✓ exponential form<br>✓ simplification<br>✓ simplification<br>✓ answer  | (4) |
|            | 1.1.4 | $\frac{10}{x-3} \geq 5$ $\therefore \frac{10}{x-3} - 5 \geq 0$ $\therefore \frac{10-5(x-3)}{x-3} \geq 0$ $\therefore \frac{10-5x+15}{x-3} \geq 0$ $\therefore \frac{-5x+25}{x-3} \geq 0$ $\therefore \frac{5(5-x)}{x-3} \geq 0$ $\therefore 3 < x \leq 5$ | ✓ RHK = 0<br>✓ simplification<br>✓ simplification<br>✓ factorise numerator<br>✓ for 3 and 5<br>✓ correct inequality signs | (6) |
| 1.2        | 1.2.1 | ✓✓✓<br>a = 0; a = 1; a = -1   |   | (3) |

|     |       |   |  |   |     |
|-----|-------|---|--|---|-----|
|     | 1.2.2 | $\begin{aligned} \frac{a^2 - a^{-2}}{a - a^{-1}} &= \frac{a^2 - a^{-\frac{1}{2}}}{a - \frac{1}{a}} \times \frac{a^2}{a^2} \\ &= \frac{a^4 - 1}{a^3 - a} \\ &= \frac{(a^3 - 1)(a^2 + 1)}{a(a^3 - 1)} \\ &= \frac{a^2 + 1}{a} \end{aligned}$  | $\begin{aligned} &\frac{a^{-2}(a^4 - 1)}{a^{-1}(a^2 - 1)} \\ &= \frac{(a^2 - 1)(a^2 + 1)}{a(a^2 - 1)} \\ &= \frac{a^2 + 1}{a} \end{aligned}$               | ✓ multiply with $\frac{a^2}{a^2}$<br>✓ product<br>✓ factorisation<br>✓ answer | (4) |
| 1.3 |       | $y - 2x + 1 = 0$<br>$y = 2x - 1$<br>Substitute into: $xy = 2y + x^2 + 3x - 10$<br>$\therefore x(2x - 1) = 2(2x - 1) + x^2 + 3x - 10$<br>$\therefore 2x^2 - x = 4x - 2 + x^2 + 3x - 10$<br>$\therefore x^2 - 8x + 12 = 0$<br>$\therefore (x - 6)(x - 2) = 0$<br>$\therefore x = 6 \text{ or } x = 2$<br>and<br>$y = 2(6) - 1 \quad \text{or} \quad y = 2(2) - 1$<br>$= 12 - 1 \quad \text{or} \quad = 4 - 1$<br>$= 11 \quad \quad \quad = 3$ | ✓ making y the subject of the formulae<br>✓ substitution<br>✓ simplification<br>✓ standard form<br>✓ factors<br>✓ for both x values<br>✓ for both y values | [32]  |     |

**QUESTION 2**

|     |  |   |     |
|-----|--|---|-----|
| 2.1 | $\begin{aligned} y &= -\frac{1}{2}x^2 + 2x + 4\frac{1}{4} \\ &= -\frac{1}{2}\left(x^2 - 4x + \frac{17}{4}\right) \\ &= -\frac{1}{2}\left(x^2 - 4x + 4 + 6\frac{1}{4} - 4\right) \\ &= -\frac{1}{2}(x - 2)^2 + 4\frac{1}{4} + 2 \\ &= -\frac{1}{2}(x - 2)^2 + 6\frac{1}{4} \end{aligned}$ | ✓ $\div$ by $-\frac{1}{2}$<br>✓ add & subtract square<br>✓ factorise 1 <sup>st</sup> 3 terms in bracket<br>✓ answer | (4) |
| 2.2 | Maximum : $a < 0$  | ✓ maximum<br>✓ $< 0$  | (2) |
| 2.3 | $6\frac{1}{4}$   | ✓ answer  | (1) |
| 2.4 | $\begin{aligned} \sqrt{6\frac{1}{4}} &= \sqrt{\frac{25}{4}} \\ &= \frac{5}{2} \end{aligned}$   | ✓ $\sqrt{\frac{25}{4}}$<br>✓ answer   | (2) |

|  |   |   |
|--|---|---|
| 2.5<br>$\begin{aligned} -\frac{1}{2}x^2 + 2x + 4\frac{1}{4} &= 0 \\ 2x^2 - 8x - 17 &= 0 \\ x &= \frac{-b \pm \sqrt{b^2 - 4ac}}{2a} \\ &= \frac{8 \pm \sqrt{(-8)^2 - 4(2)(-17)}}{2(2)} \\ &= \frac{8 \pm \sqrt{64+36}}{4} \\ &= \frac{8 \pm \sqrt{200}}{4} \\ &= \frac{8 \pm 14,14}{4} \\ &= 5,5 \text{ or } -1,5 \end{aligned}$<br>$y - \text{intercept: } x = 0$<br>$\therefore y = 4\frac{1}{4}$ | <ul style="list-style-type: none"> <li>✓ simplification</li> <li>✓ formulae</li> <li>✓ substitution</li> <li>✓ simplification</li> <li>✓ for both values of x</li> <li>✓ for y-value</li> </ul> | <span style="border-bottom: 1px solid black; padding-bottom: 2px;">(6)</span><br><span style="border-bottom: 1px solid black; padding-bottom: 2px;">[15]</span> |
|--|---|---|

**QUESTION 3**

|  |   |   |
|--|---|---|
| 3.1 $T_n = 3.2^{n-1}$  |   |   |
| 3.1.1 3; 6; 12; 24   | ✓✓ one mark for 2 terms   | <span style="border-bottom: 1px solid black; padding-bottom: 2px;">(2)</span> |
| 3.1.2 Multiply previous term by 2 or geometric sequence.   | ✓ answer  | <span style="border-bottom: 1px solid black; padding-bottom: 2px;">(1)</span> |
| 3.1.3 45   | ✓ answer  | <span style="border-bottom: 1px solid black; padding-bottom: 2px;">(1)</span> |
| 3.1.4 $T_n = 3.2^{n-1}$<br>$6144 = 3.2^{n-1}$<br>$2048 = 2^{n-1}$<br>$2^{11} = 2^{n-1}$<br>$n - 1 = 11$<br>$\therefore n = 12$<br>$\therefore T_{12} = 6144$ | <ul style="list-style-type: none"> <li>✓ subst. <math>T_n</math> with 6144</li> <li>✓ <math>2048 = 2^{n-1}</math></li> <li>✓ same base</li> <li>✓ equate exponents</li> <li>✓ value of n</li> </ul> | <span style="border-bottom: 1px solid black; padding-bottom: 2px;">(5)</span> |
| 3.2.1 8; 20; 38; 62; 92  | ✓ answer  | <span style="border-bottom: 1px solid black; padding-bottom: 2px;">(1)</span> |

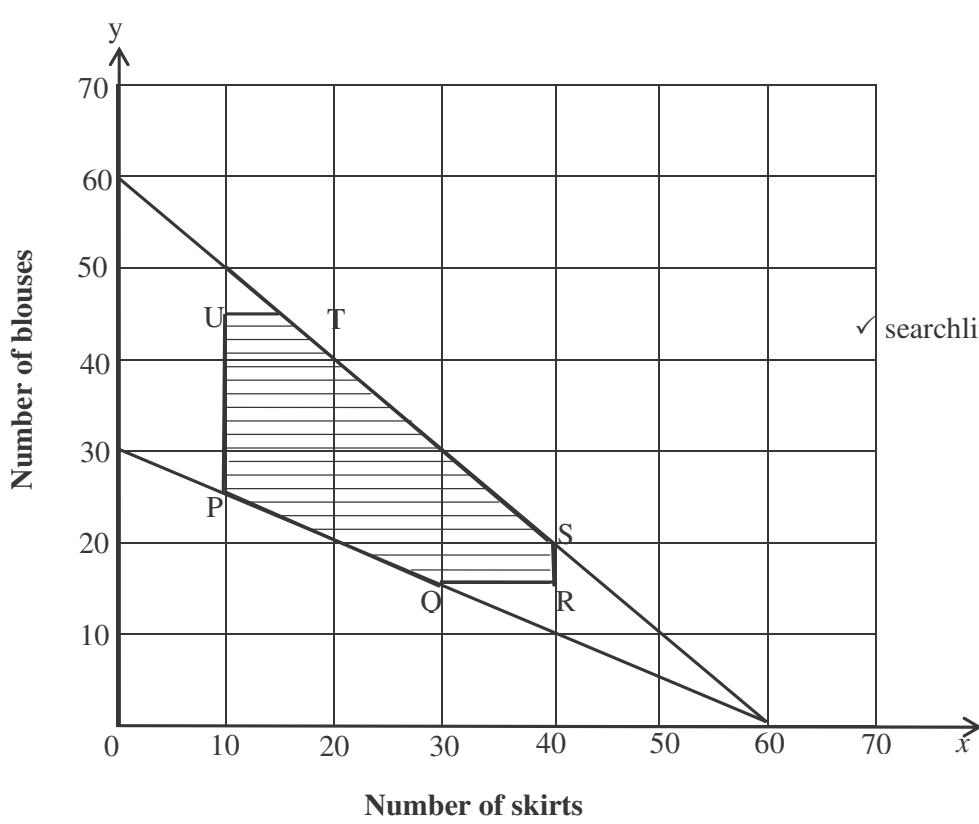
|  |       |  |   |      |
|--|-------|--|---|------|
|  | 3.2.2 | $\begin{aligned} T_n &= an^2 + bn + c \\ 2a &= 2^{\text{nd}} \text{ difference} \\ \therefore 2a &= 6 \\ \therefore a &= 3 \\ \therefore T_n &= 3n^2 + bn + c \end{aligned}$ $\begin{aligned} T_1 : 8 &= 3(1)^2 + b(1) + c & (1) \\ \therefore b + c &= 5 \end{aligned}$ $\begin{aligned} T_2 : 20 &= 3(2)^2 + b(2) + c & (2) \\ \therefore 2b + c &= 8 \end{aligned}$ $\begin{aligned} \text{From (1)} \quad c &= 5 - b & (3) \\ \text{Substitute (3) into (2)} \\ \therefore 8 &= 2b + (5 - b) & (4) \\ \therefore b &= 3 \end{aligned}$ $\begin{aligned} \text{Substitute (4) into (3)} \\ \therefore c &= 5 - 3 \\ \therefore c &= 2 \\ \therefore T_n &= 3n^2 + 3n + 2 \end{aligned}$ | ✓ value of a<br>✓ equation 1<br>✓ equation 2<br>✓ c in terms of b<br>✓ value of b<br>✓ value of c<br>✓ answer | (7)  |
|  | 3.2.3 | $\begin{aligned} T_{20} &= 3(20)^2 + 3(20) + 2 \\ &= 1262 \end{aligned}$   | ✓ answer  | (1)  |
|  |       |  |   | [18] |

| <b>QUESTION 4</b> |       |  |   |      |
|-------------------|-------|--|---|------|
| 4.1               | 4.1.1 | $\begin{aligned} A &= P(1 - in) \\ &= 185\ 000[1 - 4(0,2)] \\ &= \text{R}37\ 000 \end{aligned}$  | ✓ method and substitution<br>✓ answer   | (2)  |
|                   | 4.1.2 | $\begin{aligned} A &= P(1 - i)^n \\ &= 185\ 000(1 - 0,2)^4 \\ &= \text{R}75776 \end{aligned}$  | ✓ method and substitution<br>✓ answer   | (2)  |
| 4.2               |       | $\begin{aligned} 1 + i_e &= \left(1 + \frac{i_{nom}}{m}\right)^m \\ 1 + i_e &= \left(1 + \frac{0,084}{12}\right)^{12} \\ 1 + i_e &= 1,08731\dots \\ \therefore \text{eff. rate} &= 8,73\% \end{aligned}$   | ✓ formulae<br>✓ substitution<br>✓ simplification<br>✓ answer  | (4)  |
| 4.3               | 4.3.1 | $\begin{aligned} A &= P(1 - i)^n \\ &= 39\ 999\left(1 - \frac{0,18}{12}\right)^3 \\ &= \text{R}38\ 225,91 \end{aligned}$   | ✓ formulae<br>✓ substitution<br>✓ answer  | (2)  |
|                   | 4.3.2 | $\begin{aligned} A &= 39\ 999\left(1 - \frac{0,18}{15}\right)^5 \\ &= 37\ 087,732 \\ \text{Money lost} &= 39\ 999 - 37\ 087,732 \\ &= \text{R}2\ 911,27 \end{aligned}$   | ✓ substitution<br>✓ simplification<br>✓ answer  | (3)  |
| 4.4               |       | $\begin{array}{ccc} 0 & & 10 \\ \hline & 4 & \end{array}$<br>$\begin{aligned} A &= P(1 + i)^n \\ 28470 &= P[(1 + 0,008)^{48}][(1 + 0,017225)^{24}] \\ 28470 &= P(1,008)^{48}(1,017225)^{24} \\ \therefore P &= \frac{28470}{(1,008)^{48}(1,017225)^{24}} \\ \therefore P &= \text{R}12\ 890,61 \text{ or R}12\ 890,60 \end{aligned}$ | ✓ method<br>✓ $(1008)^{48}$<br>✓ $(1,024)^{24}$<br>✓ simplification<br>✓ value of x<br>✓ sum invested | (6)  |
|                   |       |  |   | [19] |

| <b>QUESTION 5</b> |  |  |
|-------------------|--|--|
| 5.1               | $g(x) = \frac{a}{x-b} + c$ $0 = \frac{a}{0-1} + 2$ $\therefore 0 = -a + 2$ $\therefore a = 2$ $\therefore \text{equation: } y = \frac{2}{x-1} + 2$ | ✓ b = 1<br>✓ c = 2<br>✓ substitution of (0 ; 0)<br>✓ a = 2<br>✓ equation (5) |
| 5.2               | $g(x) = (x - 1)^2 + q$ $0 = (2,5 - 1)^2 + q$ $\therefore q = -\frac{9}{4}$ $\therefore \text{Turning point}\left(1 ; -\frac{9}{4}\right)$          | ✓ p = 1<br>✓ substitution of (0 ; 0)<br>✓ $q = -\frac{9}{4}$<br>✓ answer (4) |
| 5.3               | $x = 2$ vertical asymptote<br>$y = 2$ horizontal asymptote   | ✓✓ answers (2)   |
| 5.4               | $h(x) = -(x - 1)^2 + \frac{9}{4}$  | ✓ answer (1)   |
|                   |  | [12]   |

| <b>QUESTION 6</b> |   |  |      |
|-------------------|---|--|------|
| 6.1               | A = (0 ; 1) because $y = a^x$<br>$= a^0$<br>$= 1$   | ✓ A coordinate<br>✓ explanation                        | (2)  |
| 6.2               | The sketch indicates a decreasing graph.  | ✓ explanation  | (1)  |
| 6.3               | B is the point $\left(4 ; \frac{1}{16}\right)$ .<br><br>$y = a^x$<br><br>$\frac{1}{16} = a^4$<br><br>$\left(\frac{1}{2}\right)^4 = a^4$<br><br>$\therefore a = \frac{1}{2}$ | ✓ substitution<br><br>✓ simplification<br><br>✓ answer | (3)  |
| 6.4               | $y = \left(\frac{1}{2}\right)^{-x}$<br><br>$= 2^x$  | ✓ change of x sign<br>✓ simplified equation            | (2)  |
| 6.5               | (0 ; 1)   | ✓ x-coordinate<br>✓ y-coordinate                       | (2)  |
| 6.6               | Domain: $(-\infty ; \infty)$<br>Range: $(0 ; \infty)$   | ✓✓ domain<br>✓✓ range                                  | (4)  |
|                   |   |  | [14] |

| <b>QUESTION 7</b> |       |   |  |      |
|-------------------|-------|---|--|------|
| 7.1               | 7.1.1 | $y = a(x + 1)(x - 3) = ax^2 - 2ax - 3a$<br>substitute $(0 ; -6)$<br>$6 = 0 - 0 - 3a$<br>$\therefore a = 2$<br>$\therefore f(x) = 2x^2 - 4x - 6$<br>$\therefore a = 2; b = -4; c = -6$   | ✓ x-intercepts in factors<br>✓ substitute $(0 ; -6)$<br>✓ $a = 2$<br>✓ equation<br>✓ for both values of b and c.     | (5)  |
|                   | 7.1.2 | $PQ = g(x) - f(x)$<br>$= -x^2 + 5x - 1 - 2x^2 + 4x + 6$<br>$= -3x^2 + 9x + 5$<br>PQ max. if $x = -\frac{b}{2a}$<br>$= -\frac{9}{-6}$<br>$= \frac{3}{2}$<br>$\therefore PQ_{\max} = -3\left(\frac{3}{2}\right) + 9\left(\frac{3}{2}\right) + 5$<br>$= 11\frac{3}{4}$ units | ✓ $g(x) - f(x)$<br>✓ simplification<br>✓ $-\frac{9}{-6}$<br>✓ $\frac{3}{2}$<br>✓ substitution<br>✓ answer            | (6)  |
|                   | 7.2.1 | $0 = 3m - 6$<br>$m = \frac{6}{3} = 2$   | ✓ substitution of $(3;0)$<br>✓ for m   | (2)  |
|                   | 7.2.2 |   |  |      |
|                   |       |   | ✓ -1: x-intercept (par)<br>✓ 4: x-intercept (par)<br>✓ 6: y-intercept (par)<br>✓ coordinates of TP<br>✓ smooth curve | (6)  |
|                   | 7.2.3 | See graph.  | ✓ x-intercept (line)<br>✓ y-intercept (line)   | (2)  |
|                   |       |   |  | [21] |

| <b>QUESTION 8</b> |  |   |            |
|-------------------|--|---|------------|
| 8.1               | $\checkmark \quad \checkmark \quad \checkmark \quad \checkmark \quad \checkmark \quad \checkmark \quad \checkmark \quad \checkmark$<br>P(10 ; 25) Q(30 ; 15) S(40 ; 20) T(15 ; 45) | Two for each correct coordinate.  | (8)        |
| 8.2               | 8.2.1 $W = 3x + 5y$  | $\checkmark \checkmark$ for correct coefficients  | (2)        |
|                   | 8.2.2 Gradient of search line: $-\frac{3}{5}$<br>Maximum at T<br>For maximum profit: 15 skirts & 45 blouses  | $\checkmark$ 15 skirts<br>$\checkmark$ 45 blouses   | (2)        |
|                   |  <p style="text-align: right;"><math>\checkmark</math> searchline</p>                           |   |            |
| 8.2.3             | Minimum at P<br>10 skirts<br>25 blouses<br>$\begin{aligned} \text{Minimum profit} &= 3(10) + 5(25) \\ &= 30 + 125 \\ &= \text{R}155,00 \end{aligned}$                              | $\checkmark$ identification of minimum point<br>$\checkmark$ 10 skirts<br>$\checkmark$ 25 blouses<br>$\checkmark$ substitution<br>$\checkmark$ answer | (5)        |
| 8.3               | 45 blouses and 10 to 15 skirts   | $\checkmark$ 45 blouses<br>$\checkmark \checkmark$ 10 to 15 skirts  | (3)        |
|                   |  |   | [21]       |
|                   |  |   |            |
|                   |  | <b>TOTAL:</b>   | <b>150</b> |