



Province of the  
**EASTERN CAPE**  
EDUCATION

## **NATIONAL SENIOR CERTIFICATE**

**IBANGA 11**

**NOVEMBA 2011**

**ISIXHOSA ULWIMI LWASEKHAYA(HL) – P3  
IMEMORANDAM**

**AMANQAKU: 100**

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Le memorandum inamaphepha ali – 19.

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## ICANDELO A

### IZINCOKO ZONKE MAZIBONAKALISE:

#### Ubuchule bokucwangcisa

- linjongo nabaphulaphuli zingqamene nenjongo yesincoko
- Ulwazi lwanele
- Ulwazi lusemxelelweni
- Amagama amatsha omxholo acacile
- Intshayelelo, isiqu, isiphelo
- Uhlobo lwesicwangciso olusetyenzisiweyo (imephu yengqondo ...)

#### Isigama

- Isigama sisemxelelweni
- Ulwimi lucacile alujikelezi
- Isigama esikhethiweyo asiphindwa ngendlela ekruqulayo
- Upelo alulahli ntsingiselo
- Izaci namaqhalo, izafobe, izifanokuthi, izichasi ezisetyenzisiwayo zenza unambitheko kwaye zisetyenzisiwe ngokusemxelelweni

#### Ubuchule bokuhlela

- Iiyilo ngeeyilo zibonakalisa nangoyilo lokugqibela ukuba:
- Imihlathi iyalandelelana
- Izivakalisi ziziindidi ngeendidi (ezide, ezixandileyo)
- linjongo zikumgangatho ophezulu
- linjongo nabaphulaphuli zingqamana neenjongo zesincoko
- Akubonakali zikroba kulwazi olunikiweyo
- Upelo luchanekile

#### Isimbo

- Ucaphulo lwenziwe, lugqalile kwaye luboniswe ngeempawu zalo
- Imizekelo esetyenzisiweyo ibonakalisa ulwazi
- Ubonakalisa isimbo esisesakhe sokubhala
- Isimbo singqamene neenjongo zokubhala
- Iindidi ngeendidi zabaphulaphuli zithathelwa ingqalelo

#### Imihlathana

- Umhlathana ngamnye unesicingo esinye
- Izivakalisi ziyalandelelana ngendlela ebonakalisa ukunamathelana kwaye ziyazalana nomxholo womhlathi
- Izihlanganisi zenza olu nxulumano nonamathelwano
- Umhlathi unalo lonke ulwazi obelufuneka ukuxhasa umxholo wesincoko
- Imihlathana mayilandelelane ngendlela eyenza ukwakhelana
- Umbono/uluvo luxhaswa ngemizekelo

Izivakalisi

- Mazisetyenziswe zibe ziindidi ngeendidi ngenjongo yokwenza isimbo (ezide, ezifutshane, ezimagatya, ezixandileyo)
- Mazicace, zivakale ziphelele
- Mazisetyenziselwe ukwakha intsingiselo yesincoko
- Masiqulathe umxholo omnye okanye umba omnye
- Amagatya asetyenziswe ngokufanelekileyo
- Isithethi okanye ijelo linye nenani labantu ekuthethwa nabo/ngabo
- Ugxininiso lubonakaliswa ngeendlela ngeendlela ukuquka ukusetyenziswa kwemizekelo
- Uthelekiso okanye uchaso lucace gca apho kuyimfuneko

**ICANDELO A: IZINCOKO**

Khetha isincoko sibe SINYE kwezi zilandelayo ubhale ngaso isincoko. Bhala amagama angama-340 ukuya kuma-390 kwisincoko ngasinye.

Imiyalelo

- Kulindeleke ukuba umlingwa abhale isincoko esiNYE.
- Amanqaku makanikwe ngokwezimvo zomlingwa.
- Mazamkelwe izimvo ezihambelanayo nesihloko nokuba azingqinelani nezakho titshala.
- Sebenzisa isikali sokuhlola izincoko esimanqaku angama-50.

**QAPHELA**

- Amanqaku abekwe ngezantsi apha kwisihloko ngasinye sisikhokelo esikrobisa utitshala kwindlela abanokuthi abafundi basitolike ngayo isihloko.
- Abafundi basenokuba nezabo iingongoma ezahluke geqe kwezi zibekwe ngezantsi.
- Iimpendulo zabafundi mazinikwe ingqwalaselo eyodwa ngokwendlela ezibekwe ngayo.

**UMBUZO 1**

1.1 Indlela abantu abadala abaziphatha ngayo inafuthe lini kwizimilo zolutsha?

Bhala isincoko uveze izimvo zakho.

- Isincoko esichazayo/esiqiqayo/esibalisayo/esicamngcayo.
  - Umbhali uchaza umba othile.
  - Kufuneka umfundi abe nolwazi namava ngesihloko.
  - Ezi ngongoma zilandelayo yimizekelo abanokunyathela kuyo.
- (i) Amanqaku entshayelelo anika imbalana emfutshane ngesiganeko, ixesha esenzeke ngaso, nendawo.
- (ii) Kumanqaku esiqu, umlingwa unokuveza imizekelo yolutsha oluziphethe kakuhle kuba lubukele imizekelo yabadala abaziphethe kakuhle.
- (iii) Makaveze imizekelo yabantu abadala abangeyomizekelo nendlela abalonakalisa ngayo ikamva lolutsha.
- (iv) Amazwi esihloko makawangenise ngendlela eyiyo, asithele thsuphe ngemizekelo emihle nemibi abadala abayibonisayo nefuthe layo kulutsha.

Eli nqaku liya kukhokelela kwisiphelo sesincoko.

**[50]**

**OKANYE**

1.2 Into yokuzala kolutsha iliqhayiya nebhongo kule mihla. Bhala isincoko uveze izimvo zakho ngalo mba nendlela ekungaguqulwa ngayo indlela olucinga ngayo ulutsha.

- Isincoko esisicamngcayo sinokuchaza okanye sibe sesiqiqisayo.
- (i) Umfundi unokukhankanya into eyayisenzeka mandulo kulutsha olufumana abantwana lusesezikolweni. Angayikhankanya nemithetho etshintshe imeko.
- (ii) Unokunika imizekelo yokwenzeka kule mihla ngalo mba.
- (iii) Unokuvelela nezinto eziguqule imeko, yayile iyiyo ngoku.
- (iv) Ubungozi ulutsha olunokuhlangana nabo ngenxa yokuzala phambi kwexesha nabo angabukhankanya.
- (v) Makacebise ngezinto ezinokwenziwa ukuze ulutsha lubuyise unyawo, lubonise nentlonelo.

**[50]**

**OKANYE**

1.3 Abahlali bawuthathela ezandleni umthetho, babulala bonzakalise abaphuli-mthetho.

- Isincoko esixoxayo/esichazayo/esiqiqisayo
- (i) Umfundi kufuneka aqonde, kwakhona akwazi ukucingisisa nokucamngca ngalo mba nangendlela ebonakalisa ulwazi.
- (ii) Okubhaliweyo kufuneka kucace, kubonakalise ingqiqo, kwakhona kubhalwe ngendlela engabonakalisi kuqhutywa luluvo lwakhe umbhali.
- (iii) Kufuneka kunikwe iinkcazelo ezizolileyo, ezicingingisiswe zaxhaswa kakuhle.
- (iv) Ithoni kufuneka ingabonakalisi kuchukumiseka, iqinisekise kodwa ibe ingazithobi.
- (v) Umfundi angabonisa uluvo lwakhe ekupheleni kwesincoko, oku kufuneka kwenziwe kwisiphelo sesincoko.
- (vi) Unokuveza nobungozi bokuthathela umthetho ezandleni zakho.
- (vii) Angayiveza nento yokuba ukubuyisa ububi ngobubi akulunganga.
- (viii) Ubungozi abahlali abazifaka kubo nabo angabuvelela. [50]

#### OKANYE

1.4 Bhala isincoko esiphuhlisa le ntetho, “Indaba yotyelo ayikholi”.

- Isincoko esichazayo/esibalisayo/esicamngcayo.
- (i) Ukutolika isihloko ngendlela.
- (ii) Ukubhala intshayelelo nemiba eqiqiweyo yomxholo.
- (iii) Angabalisa ngesiganeko apho athe wafuna ukuzibonela ngokwakhe into anganeli kukubaliselwa.
- (iv) Amava nemfundiso ayifumeneyo ehambelana nesi sihloko.
- (v) Isiphelo esihambelana nesihloko. [50]

#### OKANYE

1.5 Xa ndinokuba nzima/ndenze nzima intombi ndisafunda, kuhlutshekwa ekhaya ndingenaye nomntu wokundijongela umntwana? Bhala isincoko ngale meko uzibona ugaxeleka kuyo/uzifake kuyo nendlela ongazikhupha ngayo.

- (i) Isincoko esixoxayo/esichazayo/esiqiqayo
- (ii) Utolika ngendlela isincoko.
- (iii) Umfundi unika uluvo lwakhe.
- (iv) Angawavelela namalungelo akhe kunye nawosana olo lungekazalwa.
- (v) Makayibeke icace into aza kuyenza ngosana olungekazalwa.

**[50]**

### OKANYE

1.6 Amapolisa abulawa umhla nezolo ukanti nabahlali bayabulawa bonzakaliswe ngamapolisa. Bhala isincoko ngesi sihloko utsho kuvokothেকে.

- Isincoko esiqiqisayo/esichazayo/esicamngcayo.
- (i) Umfundi makabonise ulwazi oluphangaleleyo ngesihloko.
- (ii) Umfundi wesincoko usenokungabi nalwazi luthe ngqo ngesihloko, kulindeleke ukuba acacise nayiphi na imiba enokungaqheleki.
- (iii) Masibhalwe kwixesha langoku.
- (iv) Umlingwa unokuveza oonobangela balo mkhuba wokubulawa kwamapolisa.
- (v) Unokunika imizekelo yeziganeko ezibangelwe ngulo mkhuba achaze gabalala indlela ochaphazela ngayo iintsapho noluntu jikelele.
- (vi) Makaze nemizekelo yabahlali ababulewe ngamapolisa avelele nezizathu zoko.
- (vii) Angachaphazela amalungelo amapolisa, nawabahlali.
- (viii) Angeza nezisombululo zale ngxaki.

**[50]**

### OKANYE

- 1.7
- Abalingwa bangawubona umfanekiso ngeendlela ezahlukeneyo.
  - Umlingwa makaqiniseke okokuba akubhalayo kuyangqinelana nomfanekiso.
  - Makaqiniseke okokuba isincoko singomfanekiso okanye akubhalayo kunxulumene nawo.
  - Umvavanyi naye makaqiniseke ukuba isihloko esinikwe ngumlingwa sihamba nomfanekiso.
  - Umfundi usenokuthetha ngezandiyondyo zemvula.
  - Angachaphazela ukonakalelwa koluntu ngexa lezandiyondyo zemvula.
  - Angathetha nangokuhlupheka kwamahlwempu zakuna iimvula ngokugqithisileyo.
- [50]**
- 1.8
- Isincoko esiqiqisayo sinokubalisa, sinokuchaza sibonise ucamngco. Ngokujonga lo mfanekiso umlingwa anganeenkumbulo, angachulumanca kanti anganeminqweno. Umlingwa unokuchaza imizekelo exhasayo.
- Umfundi angaveza ukubaluleka kokuba neegadi zemifuno ezikolweni.
  - Angaveza nokubaluleka kokuzibandakanya kolutsha kwimiba eluncedo esikolweni.
  - Angavelela nokubaluleka kokufundiswa kolutsha ngabadala ukunonophela iigadi.
- [50]**

**AMANQAKU ECANDELO A: 50**

## **ICANDELO B: IMIHLATHANA EMIDE**

### **UMBUZO 2**

Umlingwa ukhetha umhlathana omde ube MNYE kule uyinikiweyo. Ubude mabube ngama-100 ukuya kwali-120.

#### **2.1 ILETA YOBUHLOBO**

Umhlobo wakho uqalisa ukungalawuleki, uthetha unothanda kumama wakhe. Mbhalele ileta umbonise ukuxabiseka komzalikazi kwanendlela esinokuyonakalisa ngayo impilo kanina isimo sakhe esigwenxa.

**[30]**

(i) Ileta mayibhekiswe kumhlobo womlingwa.

(ii) Makuqatshelwe le miba kwimo yeleta:

- Idilesi yombhali
- Umhla nekhawudi yendawo
- Isibuliso
- Intshayelelo enomdla

(iii) Isiqu sakhiwa sibe yimihlathi.

Ulwimi, isimbo, ithoni, nerejista, mazifanele ileta yobuhlobo.

**UMXHOLO**

- (iv) Unokucebisa umhlobo wakho ngendlela elungileyo yokuphatha umzali wakhe.
  - (v) Ungambonisa nobungozi anokuzibona ekubo xa enokuyekwa aziphathe.
  - (vi) Angamcebisa nangendawo anokuya kuzo zokululeka umntu ngokwasengqondweni.
- Isiphelo esifanelekileyo

**[30]****OKANYE****2.2 INQAKU ELIYA KUMHLELI**

Bhala inqaku eliya kumhleli ukhuphe uluvo lwakho malunga nokubaluleka kokufaka abafundi bebanga leshumi elinanye kumaphulo okuphucula iziphumo zebanga leshumi elinambini. Kulindeleke ukuba umlingwa achaphazele ezi zinto zilandelayo:

- (i) Isihloko masitsale iliso lomfundi.
- (ii) Inqaku malivuselele ingxoxo.
- (iii) Ithoni yenondiliseko.
- (iv) Isakhiwo

**[30]****OKANYE****2.3 ISIVI**

Iphephandaba, 'Imvo Zabantsundu' libhengeza isithuba somsebenzi. Bhala isivi yakho uyithumele, uzifake zonke iinkcukacha ezifunekayo.

**[30]**

- (i) Umfundi makaveze iinkcukacha ngaye (igama lakho, idilesi, iinombolo zakho zomnxeba nezinto ozithandayo).
- (ii) Inkcukacha ngemfundo yakho (amabanga aphantsi naphezulu ndawonye namabanga owaphumeleleyo).
- (iii) Iimbasa/izipho/ibhasari okhe waziphumelela.
- (iv) Izakhono zakho kwezoshishino.
- (v) Amava akho empangelo.
- (vi) Izinto ozithandayo.
- (vii) Abantu abanokunika ulwazi ngawe.

**[30]**



**OKANYE****2.4 IMEMORANDAM**

Ningabafundi bebanga leshumi elinanye nizibona ningamakheswa kwakufikelela kumalungiselelo etheko lokuthi ndlela-ntle kubafundi bebanga leshumi elinambini. Nonyule unobhala ukuba abhalele inqununu imemorandum echaza inxaxheba eninokuyithabatha ukwenza olu suku lube yimpumelelo, nendlela eninokuncedisana ngayo nabaququzeleli beli theko.

(i) Umlingwa uya kuchaphazela ezi zinto zilandelayo.

- Iya kubani, ivela kubani.
- Umhla
- Isihloko somcimbi
- Umcimbi

**[30]****AMANQAKU ECANDELO B: 30****ICANDELO C: IMIHLATHANA EMIFUTSHANE****UMBUZO 3**

Qaphela akukho manqaku anikwayo ngemizobo.

**3.1 IPOWUSTA**

Bhala ipowusta wazise ngomnyhadala wezenkcubeko oza kubanjelwa kwibala lebhola ekhatywayo lesixeko senu.

**[20]**

- Okubhaliweyo makucace.
- Qaphela ukuba ujolise koobani ngale powusta.
- Makunike umdla okubhaliweyo.
- Iinkcukacha mazivelelwe zonke.

**[20]****3.2 I-IMEYILE**

Thumela i-imeyile kumhlobo wakho ummemele kwitheko lesikhumbuzo somhla wakho wokuzalwa.

- Igama nedilesi ye-imeyile yalowo/abo ubathumelelayo, umzekelo vela.wena@gmail.com
- Abanye abantu ekuthunyelwa kubo xa kuyimfuneko.
- Isihloko somyalezo. Isimemo setheko lokuzalwa.
- Isibuliso: umzekelo, Nkosikazi Ludidi.
- Umyalezo
- Isiphelo

**[20]**

### 3.3 IKHADI LESIMEMO

Akusentsuku zatywala abafundi bahlalele iimviwo zokuphela konyaka, njengosihlalo webhunga labafundi yila ikhadi lesimemo, umeme umntu ongumzekelo kuni aze kunikhuthaza ukuze nifunde ngokukhuthala nangokuzithemba.

[20]

- Ikhadi lesimemo malibe nomtsalane.
- Imifanekiso ekwisimemo mayihambelane neli theko bamenyelwa kulo abantu.
- Umhla, indawo kunye nexesha lokuqala kwetheko kubalulekile ukuba zibonakaliswe.
- Iinombolo zemfonomfono abanokuthi abantu bazisebenzise xa bephendula okanye xa benemibandela abafuna ukuyiqonda mazibhalwe.
- Isimemo masicoceke sicace, sifundeke.
- Ulwimi (irejista) malufaneleke.
- Iimpawu zokubhala (igrama, upelo, iziphumlisi, ukwahlulwa kwamagama mazichaneke).
- Impendulo

[20]

**AMANQAKU ECANDELO C: 20**

**AMANQAKU EWONKE: 100**

## ICANDELO A: ISINCOKO

Iziquathiso	Khowudi 7 Balaseleyo 80%-100%	Khowudi 6 Mfaneleko 70%-79%	Khowudi 5 Enomthamo 60%-69%	Khowudi 4 Anele 50%-59%	Khowudi3 Phakathi 40%-49%	Khowudi 2 Buthathaka 30%-39%	Khowudi 1 Bubhetyebhetye 00%-29%
UYILO NOMONGO	Ubungqina boyilo okanye bokucebisa ekuveliseni isincoko esingenamakhwiniba nesigqibeleleyo.  Isincoko sibonakalisa Ukhwenco olunzulu ngesihloko.  lingcamango zivuthiwe, zixhokoxa iingcinga.	Ubungqina boyilo okanye bokucebisa ekuveliseni isincoko esinobugcisa obuhle nobuqaqambileyo.  Isincoko sibonakalisa utolikeko oluchanekileyo lwesihloko. lingcamango zihlakaniphile zinomdla.	Ubungqina boyilo okanye bokucebisa ekuveliseni isincoko esinomfaneleko nesilunge kakhulu.  Isincoko sibonakalisa utolikeko oluvakalayo lwesihloko. lingcamango zinomdla zeziqinisekiso.	Ubungqina boyilo okanye bokucebisa ekuveliseni isincoko esinomfaneleko esamkelekileyo.  Isincoko sibonakalisa utolikeko olwanelisayo lwesihloko.  lingcamango ziqhelekile, ziyasilela ngobunzulu.	Ubungqina boyilo okanye bokucebisa ekuveliseni isincoko esikwizinga eliphakathi nesinamatheleneyo. Isiquatho siqhelekile, sinesikhewu kunamathelwano.  lingcamango uninzi lwazo zinxulumene.	Ubungqina boyilo okanye bokucebisa ekuveliseni isincoko esingabekelwanga kakuhle. Isiquatho simana ukungacaci kusilela unamathelwano.  lingcamango zinqongophele, soloko kuphindaphindwa.	Ubungqina boyilo okanye bokucebisa ekuveliseni isincoko esibekelwe ngokutenxileyo.  Isincoko asikho mxholweni kwaye akukho namathelwano. lingcamango, uphinda-phindo nokunwenwela kude kwisihloko.
30	24-30	21-23½	18-20½	15-17½	12-14½	9-11½	0-8½
ULWIMI, ISIMBO NOKUHLELA	Isimbo, imvakalozwi nerejista zihambelana ngokuchanekileyo nesihloko. Upelo, uqhawulo-magama, iziphumlisi nolwimi olusulungekileyo zisetyenziswe ngempumelelo enkulu nangokufanelekileyo.  Itekisi ayinazimposiso konke-konke kuba kwenziwa uvavanyo -fundo nohlelo.	Isimbo, imvakalozwi nerejista zihambelana ngokuchanekileyo nesihloko. Upelo, uqhawulo-magama, iziphumlisi nolwimi olusulungekileyo zisetyenziswe ngokuchanekileyo.  Itekisi engenamakhwiniba ngokupheleleyo kuba kwenziwe uvavanyo -fundo kunye nohlelo.	Isimbo, imvakalozwi nerejista ihambelana nesihloko kumaxa amaninzi. Upelo, uqhawulo magama, iziphumlisi nolwimi zisetyenziswe ngokuchanekileyo kumaxa amaninzi. Uchongo magama oluhambelana netekisi. Ubukhulu betekisi abunazimposiso kuba kwenziwe uvavanyo-fundo kunye nohlelo.	Isimbo, imvakalozwi nerejista ihambelana neemfuno zesihloko gabalala. Upelo, uqhawulo-magama, iziphumlisi nolwimi zilula, uchongo lwamagama lwanele.  Itekisi iseneemposiso noxa kwenziwe uvavanyo-fundo nohlelo.	Isimbo, imvakalozwi nerejista ibusilela kunamathelwano. Upelo, uqhawulo-magama, iziphumlisi nolwimi ziqhelekile kwaye zisetyenziswa ngokungachanekanga. Uchongo magama luphakathi itekisi ineziphoso ezininzi kuba kwenziwe uvavanyo-fundo nohlelo.	Isimbo, imvakalozwi nerejista zihexa kakhulu. Upelo, uqhawulo-magama, iziphumlisi nolwimi zisetyenziswa tenxileyo. Uchongo magama luyahexa.  Itekisi idlaka-dlaka ziimposiso nangona kwenziwe uvavanyo-fundo nohlelo.	Isimbo, imvakalozwi nerejista zinobubhetyebhetye kuzo zonke iinkalo. Upelo, uqhawulo magama, iziphumlisi nolwimi zisetyenziswe tenxileyo ngokugqithisileyo. Uchongo lwamagama luhexa kakhulu. Itekisi idlakadlaka ziimposiso kwaye ziyabhidisa nasemva kovavanyo-fundo nohlelo.
15	12-15	10½-11 ½	9-10	7½-8½	6-7	4½- 5½	0-4

COGNITIVE LEVELS								PF 3		PF4	AMANQAKU EWONKE		
		Literal	Inference	Reorganisation	Evaluation	Appreciation	lindidi zezincoko	G H2	G H3	G H1	G H2		
1	1.1				[50]		Esichazayo/ esiqiqisayo/ esicamngcayo/ esibalisayo.	2.1 2.2 2.6	3.3 3.4 3.5 3.6	1.1	2.5 2.7 2.9 2.10 2.11		
	1.2	[50]					Esixoxayo/ esichazayo/ esicamngcayo esiqiqisayo.	2.1 2.2 2.6	3.3 3.4 3.5 3.6	1.1	2.5 2.7 2.9 2.10 2.11		
	1.3		[50]				Esixoxayo/ esichazayo/ esiqiqisayo	2.1 2.2 2.6	3.3 3.4 3.5 3.6	1.1	2.5 2.7 2.9 2.10 2.11		
	1.4				[50]		Esichazayo/ esibalisayo/ esicamngcayo	2.1 2.2 2.6	3.3 3.4 3.5 3.6	1.1	2.5 2.7 2.9 2.10 2.11		
	1.5			[50]			Esichazayo/ esixoxayo/ esiqiqisayo	2.1 2.2 2.6	3.3 3.4 3.5 3.6	1.1	2.5 2.7 2.9 2.10 2.11		
	1.6		[50]				Esiqiqisayo/ esichazayo/ esicamngcayo	2.1 2.2 2.6	3.3 3.4 3.5 3.6				[50]
	1.7						Ezibonwayo	2.2	3.3				
	1.8						Ezibonwayo	2.2	3.3				

Amanqaku anokusetyenziswa xa kukorekishwa izincoko:

ISIQULATHISO	AMANQAKU	ISITSHIXO															
A. UYILO NOMONGO	30	<table><tr><th>A</th><th>B</th><th>C</th><th>EWONKE</th></tr><tr><td>0 – 30</td><td>0 – 15</td><td>0 – 5</td><td></td></tr><tr><td>30</td><td>15</td><td>5</td><td>50</td></tr></table>				A	B	C	EWONKE	0 – 30	0 – 15	0 – 5		30	15	5	50
A	B					C	EWONKE										
0 – 30	0 – 15					0 – 5											
30	15	5	50														
B. ULWIMI, ISIMBO NOKUHLELA	15																
C. ISAKHIWO/IMO	5																
Amanqaku ewonke	50																

## ICANDELO B: IMIHLATHANA EMIDE

Iziquathiso	Khowudi 7 Balaseleyo	Khowudi 6 Mfaneleko	Khowudi 5 Enomthamo	Khowudi 4 Anele	Khowudi3 Phakathi	Khowudi 2 Buthathaka	Khowudi 1 Bubhetyebhetye
	80%-100%	70%-79%	60%-69%	50%-59%	40%-49%	30%-39%	00%-29%
UYILO UMONGO NESAKHIWO/ IMO	Ubungqina bokucebisa uyilo luvelise itekisi engenazimpazamo  Imihlathi ibonakalisa ukhwenco olunzulu ngesihloko. lingcamango zivuthiwe, zixhokoxa iingcinga. Izivakalisi nemihlathi zakhiwe ngokunamatheleneyo	Ubungqina bokucebisa uyilo luvelise itekisi engenazimpazamo kwaye bukwavelisa itekisi eyakhiwe ngokupheleleyo. Imihlathi ibonakalisa utolikeko oluchanekileyo lwesihloko. lingcamango zihlakaniphile, zinomdla. Izivakalisi nemihlathi zinongqinelwano kwaye zahlukahlukene.	Ubungqina bokucebisa uyilo luvelise itekisi eyakhiwe ngokuncomekayo. Imihlathi ibonakalisa utolikeko oluvakalayo lwesihloko. lingcamango zinomdla, zeziqinisekiso. Izivakalisi nemihlathi zakhiwe kakuhle	Ubungqina bokucebisa uyilo luvelise itekisi eyanelisayo. Imihlathi ibonakalisa utolikeko olwanelisayo lwesihloko. lingcamango ziqhelekile, ziyasilela ngobunzulu. Izivakalisi nemihlathi zithande ukuba namakhwiniba kwiindawana ezithile kodwa isincoko sona sinembadla.	Ubungqina bokucebisa uyilo luvelise itekisi ephakathi kwaye bukwavelise itekisi eyakhiwe ngokulindelekileyo. Isiquatho siqhelekile, sinezikhewu kunamathelwano. lingcamango uninzi lwazo zinxulumene. Izivakalisi nemihlathi zineemposiso kodwa iingcamango ziyalandeleka.	Uyilo okanye ucebo alwanelisi kwaphela. Itekisi ayibekelwanga kakuhle. Isiquatho simana ukungacaci kusilela unamathelwano. lingcamango: zinqongophele, soloko kuphinda-phindwa. Izivakalisi nemihlathi zakhiwe buthathaka.	Uyilo okanye ucebo alukho, itekisi ibekelwe ngokutenxileyo. Imihlathi ayikho mxholweni. Akukho lunamathelwano. lingcamango uphindaphindwa nokunwenwela kude kwisihloko. Izivakalisi nemihlathi zinobubhutyubhutyu azingqinelani.
18	14½-18	13-14	11-12½	9-10½	7½-8½	5½-7	0-5
ULWIMI, ISIMBO NOKUHELELA	Isimbo, imvakalozwi nerejista zisulungeke ngokuchanekileyo nangokufezekileyo nesihloko. Upelo, uqhawulo-magama, iziphumlisi nolwimi olusulungekileyo zisetyenziswe ngempumelelo enkulu nangokufanelekileyo. Itekisi ayinazimposiso konke-konke kuba kwenziwa uvavanyo-fundo nohlelo.	Isimbo, imvakalozwi nerejista zihambelana ngokuchanekileyo nesihloko. Upelo, uqhawulo-magama, iziphumlisi nolwimi olusulungekileyo zisetyenziswe ngokuchanekileyo.  Ittekisi engenamakhwiniba ngokupheleleyo kuba kwenziwe uvavanyo-fundo kunye nohlelo.	Isimbo, imvakalozwi nerejista ihambelana nesihloko kumaxa amaninzi. Upelo, uqhawulo-magama, iziphumlisi nolwimi zisetyenziswe ngokuchanekileyo kumaxa amaninzi. Uchongo magama oluhambelana netekisi.	Isimbo, imvakalozwi nerejista ihambelana neemfuno zesihloko gabalala. Upelo, uqhawulo-magama, iziphumlisi nolwimi zilula, uchongo lwamagama lwanele.	Isimbo, imvakalozwi nerejista ibusilela kunamathelwano. Upelo, uqhawulo-magama, iziphumlisi nolwimi ziqhelekile kwaye zisetyenziswa ngokungachanekanga. Uchongo magama luphakathi.	Isimbo, imvakalozwi nerejista zihexa kakhulu. Upelo, uqhawulo-magama, iziphumlisi nolwimi zisetyenziswa tenxileyo. Uchongo magama luyahexa.	Isimbo, imvakalozwi nerejista zinobubhetyebhetye kuzo zonke iinkalo. Upelo, uqhawulo-magama, iziphumlisi nolwimi zisetyenziswe tenxileyo ngokugqithisileyo. Uchongo lwamagama luhexa kakhulu.
12	10-12	8½-9½	7½-8	6-7	5-5½	4-4½	0-3



Amanqaku anokusetyenziswa xa kukorekishwa imihlathana emide:

ISIQULATHISO	AMANQAKU	ISITSHIXO											
A. UYILO NOMONGO	18	<table><tr><th>A</th><th>B</th><th>EWONKE</th></tr><tr><td>0 – 18</td><td>0 – 12</td><td></td></tr><tr><td>18</td><td>12</td><td>30</td></tr></table>			A	B	EWONKE	0 – 18	0 – 12		18	12	30
A	B				EWONKE								
0 – 18	0 – 12												
18	12				30								
B. ULWIMI, ISIMBO NOKUHLELA	12												
Amanqaku ewonke	30												



**ICANDELO C: IMIHLATHANA EMIFUTSHANE**

<b>Iziqulathiso</b>	<b>Khowudi 7 Balaseleyo 80%-100%</b>	<b>Khowudi 6 Mfaneleko 70%-79%</b>	<b>Khowudi 5 Enomthamo 60%-69%</b>	<b>Khowudi 4 Anele 50%-59%</b>	<b>Khowudi3 Phakathi 40%-49%</b>	<b>Khowudi 2 Buthathaka 30%-39%</b>	<b>Khowudi 1 Bubhetyebhetye 00%-29%</b>
UYILO UMONGO NESAKHIWO/ IMO	Ubungqina bokucebisa uyilo luvelise itekisi engenazimpazamo.  Imihlathi ibonakalisa ukhwenco olunzulu ngesihloko. lingcamango zivuthiwe, zixhokonxa iingcinga. Izivakalisi nemihlathi zakhiwe ngokunamatheleneyo.	Ubungqina bokucebisa uyilo luvelise itekisi engenazimpazamo kwaye bukwavelisa itekisi eyakhiwe ngokupheleleyo. Imihlathi ibonakalisa utolikeko oluchanekileyo lwesihloko. lingcamango zihlakaniphile, zinomdla. Izivakalisi nemihlathi zinongqinelwano kwaye zahlukahlukene.	Ubungqina bokucebisa uyilo luvelise itekisi eyakhiwe ngokuncomekayo.  Imihlathi ibonakalisa utolikeko oluvakalayo lwesihloko. lingcamango zinomdla, zeziqinisekiso. Izivakalisi nemihlathi zakhiwe kakuhle	Ubungqina bokucebisa uyilo luvelise itekisi eyanelisayo.  Imihlathi ibonakalisa utolikeko olwanelisayo lwesihloko. lingcamango ziqhelekile, ziyasilela ngobunzulu. Izivakalisi nemihlathi zithande ukuba namakhwiniba kwiindawana ezithile kodwa umhlathana wona unembadla.	Ubungqina bokucebisa uyilo luvelise itekisi ephakathi kwaye bukwavelise itekisi eyakhiwe ngokulindelekileyo.  Isiqulatho siqhelekile, sinezikhewu kunamathelwano. lingcamango uninzi lwazo zinxulumene.  Izivakalisi nemihlathi zineemposiso kodwa iingcamango ziyalandeleka.	Uyilo okanye ucebo alwanelisi kwaphela. Itekisi ayibekelwanga kakuhle.  Isiqulatho simana ukungacaci kusilela unamathelwano.  lingcamango: zinqongophele, soloko kuphinda-phindwa.  Izivakalisi nemihlathi zakhiwe buthathaka.	Uyilo okanye ucebo alukho, itekisi ibekelwe ngokutenxileyo.  Imihlathi ayikho mxholweni. Akukho lunamathelwano.  lingcamango uphindaphindwo nokunwenwela kude kwisihloko.  Izivakalisi nemihlathi zinobubhutyubhutyu azingqinelani.

12	10-12	8½-9½	7½-8	6-7	5-5½	4-4½	0-3
ULWIMI, ISIMBO NOKUHLELA	Isimbo, imvakalozwi nerejista zisulungeke ngokuchanekileyo nangokufezekileyo nesihloko. Upelo, uqhawulo magama, iziphumlisi nolwimi olusulungekileyo zisetyenziswe ngempumelelo enkulu nangokufanelekileyo. Itekisi ayinazimposiso konke konke kuba kwenziwa uvavanyo-fundo nohlelo.	Isimbo, imvakalozwi nerejista zihambelana ngokuchanekileyo nesihloko. Upelo, uqhawulo-magama, iziphumlisi nolwimi olusulungekileyo zisetyenziswe ngokuchanekileyo.  Ittekisi engenamakhwiniba ngokupheleleyo kuba kwenziwe uvavanyo-fundo kunye nohlelo.	Isimbo, imvakalozwi nerejista ihambelana nesihloko kumaxa amaninzi. Upelo, uqhawulo-magama, iziphumlisi nolwimi zisetyenziswe ngokuchanekileyo kumaxa amaninzi. Uchongo magama oluhambelana netekisi.	Isimbo, imvakalozwi nerejista ihambelana neemfuno zesihloko gabalala. Upelo, uqhawulo-magama, iziphumlisi nolwimi zilula, uchongo lwamagama lwanele.  Ittekisi iseneemposiso noxa kwenziwe uvavanyo-fundo kunye nohlelo.	Isimbo, imvakalozwi nerejista ibusilela kunamathelwano. Upelo, uqhawulo-magama, iziphumlisi nolwimi ziqhelekile kwaye zisetyenziswa ngokungachanekanga. Uchongo magama luphakathi.  Ittekisi ineziphoso ezininzi kuba kwenziwe uvavanyo-fundo kunye nohlelo.	Isimbo, imvakalozwi nerejista zihexa kakhulu. Upelo, uqhawulo-magama, iziphumlisi nolwimi zisetyenziswa tenxileyo. Uchongo magama luyahexa. Nangona kwenziwe uvavanyo-fundo kunye nohlelo.	Isimbo, imvakalozwi nerejista zinobubhetyebhetye kuzo zonke iinkalo. Upelo, uqhawulo-magama, iziphumlisi nolwimi zisetyenziswe tenxileyo ngokugqithisileyo. Uchongo lwamagama luhexa kakhulu. Ittekisi idlakadlaka ziimposiso kwaye ziyabhidisa nasemva kovavanyo kunye nohlelo.
8	6½-8	6	5½	4-4½	3½	2½-3	0-2

QUESTIONS		COGNITIVE LEVELS						PF3			PF4		AMANQAKU EWONKE
		Literal	Inference	Reorganisation	Evaluation	Appreciation	Imihlathana emifutshane	G H1	G H2	G H3	G H1	G H2	
3	3.1			[20]			Ipowusta	1.3 1.8	2.3 2.4 2.6	3.3 3.5	1.1	2.1 2.5 2.7 2.10	
	3.2			[20]			I-imeyile	1.3 1.8	2.2 2.3	3.3 3.5 3.8	1.1		
	3.3		[20]				Isimemo	1.3 1.8	2.2 2.3	3.3 3.5 3.8	1.1	2.1 2.5 2.7	
	<b>Total</b>												<b>[20]</b>

Amanqaku anokusetyenziswa xa kukorekishwa imihlathana emifutshane:

ISIQULATHISO	AMANQAKU	ISITSHIXO											
A. UYILO NOMONGO	12	<table><tr><th>A</th><th>B</th><th>EWONKE</th></tr><tr><td>0 – 12</td><td>0 – 8</td><td></td></tr><tr><td>12</td><td>8</td><td>20</td></tr></table>			A	B	EWONKE	0 – 12	0 – 8		12	8	20
A	B				EWONKE								
0 – 12	0 – 8												
12	8				20								
B. ULWIMI, ISIMBO NOKUHLELA	8												
Amanqaku ewonke	20												