



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## **NATIONAL SENIOR CERTIFICATE**

**IBANGA 12**

**ISIXHOSA ULWIMI LOKUQALA OLONGEZELELWEYO (FAL)**

**IPHEPHA LESITHATHU (P3)**

**NOVEMBA 2011**

**IMEMORANDAM**

**AMANQAKU: 100**

**IXESHA: 2½ iiyure**

**Le memorandam inamaphepha ali-12.**

**ISIXHOSA ULWIMI LOKUQALA OLONGEZELELWEYO****ICANDELO A: IRUBRHIKI YOKUHLOLA ISINCOKO (50)**

ISIQULATHO	Balaseleyo Khowudi 7 80 – 100%	Mfaneleko Khowudi 6 70 – 79%	Enomthamo Khowudi 5 60 – 69%	Anele Khowudi 4 50 – 59%	Phakathi Khowudi 3 40 – 49%	Buthathaka Khowudi 2 30 – 39%	Bubhetyebhetye Khowudi 1 0 – 29%
<b>AMANQAKU</b>	<b>26 – 32</b>	<b>22½ – 25½</b>	<b>19½ – 22</b>	<b>16 – 19</b>	<b>13 – 15½</b>	<b>10 – 12½</b>	<b>0 – 9½</b>
<b>UYILO UMXHOLO/ UMONGO NOCWANGCISO</b>  <b>(32 AMANQAKU)</b>	Umxholo nocwangciso lokucebisa ukuvelisa isincoko esingenamakhwiniba nesigqibeleleyo. Bonakalisa ingqiqo nolwazi olunzulu ngesihloko, iingcamango zivuthiwe, zixhokonxa iingcinga.	Umxholo ubonakalisa ukuchaneka kokutolikwa kwesihloko. Isicwangciso senze isincoko saphum' izandla, iingcamango zihlakaniphile zinomdla.	Umxholo ubonakalisa ukuchaneka kutoliko lwesihloko, izimvo zibhadlile. Isicwangciso senze kwaphuma isincoko esinika imbadla.	Umxholo ubonakalisa isincoko esanelisayo, iingcamango ziqhelekile ziyasilela ngobunzulu. Isicwangciso, izimvo ziyanelisa.	Umxholo nocwangciso, izimvo kuzamekile noxa nje kusekho izikroba. Isiqulatho siqhelekile sinezikhewu kunamathelwano. Iingcamango uninzi lwazo lunxulumene.	Umxholo, izimvo nothungelwano lwazo kusenziwa. Isicwangciso sintama ukungabekelwa kakuhle. Iingcamango zinqongophele, soloko kuphindaphindwa.	Umxholo, uthungelwano zimvo kutenxile, isincoko asikho mxholweni kwaye akukho namathelwano. Iingcamango, uphindaphindo nokunwenwela kude kwisihloko.
	<b>10 – 12</b>	<b>8½ – 9½</b>	<b>7½ – 8</b>	<b>6 – 7</b>	<b>5 – 5½</b>	<b>4 – 4½</b>	<b>0 – 3½</b>
<b>ULWIMI, ISIMBO NOKUHLELA</b>  <b>(12 AMANQAKU)</b>	Isimbo, imvakalozwi nerejista zihambelana ngokuchanekileyo nangokufezekileyo nesihloko. Upelo, uqhawulo-magama, iziphumlisi nolwimi olusulungekileyo zisetyenziswe ngempumelelo enkulu nangokufanelekileyo. Ittekisi ayinazimposiso konke kuba kwenziwa uvavanyo- fundo nohlelo.	Isimbo, imvakalozwi nerejista zihambelana ngokuchanekileyo nesihloko. Upelo, uqhawulo-magama, iziphumlisi nolwimi olusulungekileyo zisetyenziswe ngokuchanekileyo. Ittekisi engenama- khwiniba ngokupheleleyo kuba kwenziwa uvavanyo- fundo nohlelo.	Isimbo, imvakalozwi nerejista zihambelana nesihloko kumaxa amaninzi. Upelo, uqhawulo-magama, iziphumlisi nolwimi zisetyenziswe ngokuchanekileyo kumaxa amaninzi. Ubukhulu betekisi abunazimposiso kuba kwenziwa izivakalisi nemihlati zakhiwe kakuhle.	Isimbo, imvakalozwi nerejista zihambelana neemfuno zesihloko gabalala. Upelo, uqhawulo-magama, iziphumlisi nolwimi zilula, uchongo lwamagama lwanele.	Isimbo, imvakalozwi nerejista zibusilela kunamathelwano. Upelo, uqhawulo- magama, iziphumlisi nolwimi ziqhelekile kwaye zisetyenziswa ngokungachanekanga. Uchongo magama luphakathi. Ittekisi ineziphoso ezininzi kuba kwenziwa uvavanyo- fundo nohlelo.	Isimbo, imvakalozwi nerejista zihexa kakhulu. Upelo, uqhawulo- magama, iziphumlisi nolwimi zisetyenziswe tenxileyo, uchongo magama luyahexa. Ittekisi idlakadlaka ziimposiso nangona kwenziwa uvavanyo- fundo nohlelo.	Isimbo, imvakalozwi nerejista zibhetyebhetye kuzo zonke iinkalo. Upelo, uqhawulo- magama, iziphumlisi nolwimi zisetyenziswe tenxileyo ngokugqithisileyo. Uchongo lwamagama luhexa kakhulu. Ittekisi idlakadlaka ziimposiso kwaye ziyabhidisa nasemva kovavanyo- fundo nohlelo.

	5 – 6	5	4	3 – 4	3	2	0 – 2
<b>ISAKHIWO: IMIHLATHI/ ZIVAKALISI/ ZIMVO NOBUDE (6 AMANQAKU)</b>	Ubuchule nesakhono sokwakhiwo kwezivakalisi zinamathelene.	Izivakalisi nemihlathi zinongqine-lwano kwaye zahlukahlukene.	Izivakalisi nemihlathi zakhiwe kakuhle.	Izivakalisi nemihlathi zithande ukuba namakhwiniba kwiindawana ezithile, kodwa isincoko sona sinembadla.	Izivakalisi nemihlathi zineemposiso, kodwa iingcamango ziyalandeleka.	Izivakalisi nemihlathi zakhiwe buthathaka.	Izivakalisi nemihlathi zinobubhutyu bhutyu kwaye azingqinelani.

**IZINCOKO ZIYA KUHLOLWA NGOLU HLOBO:**

ISIQULATHO	AMANQAKU
A: UMONGO NOYILO	32
B: ULWIMI, ISIMBO NOKUHLELA	12
C: ISAKHIWO	6
<b>AMANQAKU EWONKE</b>	<b>50</b>

**ICANDELO B: IRUBHRIKI YOKUHLOLA IMIHLATHANA EMIDE (30)**

<b>ISIQULATHO</b>	<b>Balaseleyo Khowudi 7 80 – 100%</b>	<b>Mfaneleko Khowudi 6 70 – 79%</b>	<b>Enomthamo Khowudi 5 60 – 69%</b>	<b>Anele Khowudi 4 50 – 59%</b>	<b>Phakathi Khowudi 3 40 – 49%</b>	<b>Buthathaka Khowudi 2 30 – 39%</b>	<b>Bubhetyebhetye Khowudi 1 0 – 29%</b>
<b>AMANQAKU</b>	<b>16 – 20</b>	<b>14 – 16</b>	<b>12 – 13</b>	<b>10 – 12</b>	<b>8 – 9</b>	<b>6 – 7</b>	<b>0 – 5</b>
<b>UMONGO, UYILO NEFOMATHI</b>  <b>(20 AMANQAKU)</b>	Umxholo, nocwangciso bubonakalisa ingqiqo nolwazi olunzulu ngesihloko.	Umxholo, ubonakalisa ukuchaneka kokutolikwa kwesihloko. Isicwangciso senze isincoko saphum' izandla.	Umxholo ubonakalisa ukuchaneka kutoliko lwesihloko, izimvo zibhadlile. Isicwangciso senze kwaphuma isincoko esinika imbadla.	Umxholo, isicwangciso, izimvo konke kuyanelisa.	Umxholo nocwangciso, izimvo kuzamekile noxa nje kusekho izikroba.	Umxholo, izimvo nothungelwano lwazo kusenzima. Isicwangciso sintama ukungabikho kwenkathalo.	Umxholo, uthungelwano zimvo kuyingxaki enkulu. Isicwangciso asibonisi ngqiqo kwaye sixazalala.
	<b>8 – 10</b>	<b>7 – 8</b>	<b>6 – 7</b>	<b>5 – 6</b>	<b>4 – 5</b>	<b>3 – 4</b>	<b>0 – 2</b>
<b>ULWIMI, ISIMBO NOKUHLELA</b>  <b>(10 AMANQAKU)</b>	Ingqaliselo kulwimi, iziphumlisi nochongo magama nobungqina bohlelo konke kugqwesile. Ubuchule nesakhono solwakhiwo lwezivakalisi, imihlathi izimvo nobude kugqwesile.	Ingqaliselo kulwimi, iziphumlisi nochongo magama nobungqina bohlelo konke kukwizinga eliphakamileyo. Ubuchule nesakhono solwakhiwo lwezivakalisi, imihlathi izimvo nobude kuphakamile kakhulu.	Ingqaliselo kulwimi, iziphumlisi nochongo magama nobungqina bohlelo konke kuyancomeka. Ubuchule nesakhono solwakhiwo lwezivakalisi, imihlathi izimvo nobude kukwizinga eliphakathi.	Ingqaliselo kulwimi, iziphumlisi nochongo magama nobungqina bohlelo konke kuyanelisa. Ubuchule nesakhono solwakhiwo lweziva- kalisi, imihlathi, izimvo nobude uyanela.	Ingqaliselo kulwimi, iziphumlisi nochongo magama nobungqina bohlelo konke kuzamekile. Isakhono solwakhiwo lwezivakalisi, imihlathi izimvo nobude sizamekile ukuphuhla.	Ingqaliselo kulwimi, iziphumlisi nochongo magama nobungqina bohlelo konke kusenzima. Isakhono solwakhiwo lwezivakalisi, imihlathi izimvo nobude asiphuhlanga ncam.	Ingqaliselo kulwimi, iziphumlisi nochongo magama nobungqina bohlelo konke kunzima kakhulu. Isakhono solwakhiwo lwezivakalisi, imihlathi izimvo nobude asiphuhlanga kwaphela.

**IMIHLATHI EMIDE IYA KUHLOLWA NGOLU HLOBO:**

<b>ISIQULATHO</b>	<b>AMANQAKU</b>	<b>ISITSHIXO</b>
A: Umongo, uyilo nefomathi	20	Mong. =
B: Ulwimi, isimbo nokuhlela	10	Lwim, Simb noHlel =
<b>AMANQAKU EWONKE</b>	<b>30</b>	

**ICANDELO C: IRUBHRIKI YOKUHLOLA IMIHLATHANA EMIFUTSHANE (20)**

<b>ISIQULATHO</b>	<b>Balaseleyo Khowudi 7 80 – 100%</b>	<b>Mfaneleko Khowudi 6 70 – 79%</b>	<b>Enomthamo Khowudi 5 60 – 69%</b>	<b>Anele Khowudi 4 50 – 59%</b>	<b>Phakathi Khowudi 3 40 – 49%</b>	<b>Buthathaka Khowudi 2 30 – 39%</b>	<b>Bubhetyebhetye Khowudi 1 0 – 29%</b>
<b>AMANQAKU</b>	<b>10 – 13</b>	<b>9 – 10</b>	<b>8 – 9</b>	<b>7 – 8</b>	<b>5 – 6</b>	<b>4 – 5</b>	<b>0 – 3</b>
<b>UMONGO, UYILO NEFOMATHI (13 AMANQAKU)</b>	Umxholo, nocwangciso bubonakalisa ingqiqo nolwazi olunzulu ngesihloko.	Umxholo, ubonakalisa ukuchaneka kokutolikwa kwesihloko. Isicwangciso senze isincoko saphum' izandla.	Umxholo, ubonakalisa ukuchaneka kutoliko lwesihloko, izimvo zibhadlile. Isicwangciso senze kwaphuma isincoko esinika imbadla.	Umxholo, isicwangciso, izimvo konke kuyanelisa.	Umxholo nocwangciso, izimvo kuzamekile noxa nje kusekho izikroba.	Umxholo, izimvo nothungelwano lwazo kusenzima, Isicwangciso sintama ukungabikho kwenkathalo.	Umxholo, uthungelwano zimvo kuyingxaki enkulu; isicwangciso asibonisi ngqiqo kwaye sixazalala.
<b>ULWIMI, ISIMBO NOKUHLELA (7 AMANQAKU)</b>	<b>6 – 7</b>	<b>4 – 5</b>	<b>4</b>	<b>3 – 4</b>	<b>3</b>	<b>2</b>	<b>0 – 2</b>
	Ingqaliselo kulwimi, iziphumlisi nochongo magama nobungqina bohlelo konke kugqwesile. Ubuchule nesakhono solwakhiwo lwezivakalisi, imihlathi izimvo nobude kugqwesile.	Ingqaliselo kulwimi, iziphumlisi nochongo magama nobungqina bohlelo konke kukwizinga eliphakamileyo. Ubuchule nesakhono solwakhiwo lwezivakalisi, imihlathi izimvo nobude kuphakamile kakhulu.	Ingqaliselo kulwimi, iziphumlisi nochongo magama nobungqina bohlelo konke kuyancomeka. Ubuchule nesakhono solwakhiwo lwezivakalisi, imihlathi izimvo nobude kukwizinga eliphakathi.	Ingqaliselo kulwimi, iziphumlisi nochongo magama nobungqina bohlelo konke kuyanelisa. Ubuchule nesakhono solwakhiwo lwezivakalisi, imihlathi izimvo nobude kuyanelisa.	Ingqaliselo kulwimi, iziphumlisi nochongo magama nobungqina bohlelo konke kuzamekile. Isakhono solwakhiwo lwezivakalisi, imihlathi izimvo nobude sizamekile ukuphuhla.	Ingqaliselo kulwimi, iziphumlisi nochongo magama nobungqina bohlelo konke kusenzima. Isakhono solwakhiwo lwezivakalisi, imihlathi izimvo nobude asiphuhlanga ncam.	Ingqaliselo kulwimi, iziphumlisi nochongo magama nobungqina bohlelo konke kunzima kakhulu. Isakhono solwakhiwo lwezivakalisi, imihlathi izimvo nobude asiphuhlanga kwaphela.

**IMIHLATHI EMIDE IYA KUHLOLWA NGOLU HLOBO:**

<b>ISIQULATHO</b>	<b>AMANQAKU</b>	<b>ISITSHIXO</b>
A: Umongo, uyilo nefomathi	13	Mong. =
B: Ulwimi, isimbo nokuhlela	7	Lwim, Simb noHlel =
<b>AMANQAKU EWONKE</b>	<b>20</b>	

## ICANDELO A: IZINCOKO

### UMBUZO 1

1.1 Jonga lo mfanekiso uze ubhale isincoko ngawo.

Isincoko esichazayo

- Esi sincoko sikwixesha langoku nelizayo.
- Umfundi kulindeleke athethe ngongcoliseko lomoya olubangwa ngumsi ophuma kwimizi-mveliso.
- Iingcebiso ziquka ukufundiswa ngococoko, ukukhathalela impilo yabahlali neyabasebenzi, ukuya emthethweni, njalo njalo.

[Nayiphi na into esemxholweni enxulumene nalo mfanekiso iyakwamkeleka.] **[50]**

1.2 Xa ndinokufumana ithamsanqa lokuwina imali engangama-R50 000

Isincoko esicamngcayo

- Isicwangciso sakhe.
- Izinto anokuzenza ngemali nezizathu.
- Isicwangciso singedluli kule mali

[Nayiphi na into esemxholweni enxulumene nesi sincoko iyakwamkeleka.] **[50]**

1.3 URhulumente woMzantsi Afrika wedemokhrasi wenze umsebenzi oncomekayo kuphuhliso lweelali ukusuka kunyaka we-1994 ukuza kutsho ngoku.

Bhala isincoko uvakalise izimvo zakho.

Isincoko esixoxayo

- Kulindeleke ukuba umfundi abhale ngeenguqu ezize norhulumente wedemokhrasi ezilalini ezinje ngokulungiswa kweendlela, ukufakela umbane, ukufakela amanzi, njalo-njalo.
- Ulwakhiwo lwezindlu, ukuphuculwa kwemfuyo ngokuziswa kweenkunzi zohlobo, izikimu zemifuno, inkxaso yezolimo, unkcenkceshelo, imizi-mveliso ukwakhiwa kwezindlu zangasese, iibhasi neeklinikhi ezihambayo.
- Ukwakhiwa kwezikolo.
- Uphuhliso lwezakhono zabantu.

[Nayiphi na into esemxholweni enxulumene nesi sincoko iyakwamkeleka.] **[50]**

1.4 Jonga lo mfanekiso uze ubhale isincoko ngawo.

Isincoko esibalisayo/esichazayo

- Umfundi kulindeleke ukuba abhale ngeenkcubeko ezahlukeneyo eMzantsi Afrika.
- Aveze iimvakalelo zakhe.

[Nayiphi na into esemxholweni enxulumene nalo mfanekiso iyakwamkeleka.] **[50]**



- 1.5 Kwixesha esiphila kulo uyakwazi ukuhlawula amatyala, uthumele imali, uthenge nezinye izinto usebenzisa ifowuni.

Bhala isincoko ubonise ukulunga nokungalungi kwale nto.

Isincoko esixoxela amacala amabini

- Ubomi obulula obenziwa kukusebenzisa ifowuni.
- Iingxaki ezibangwa kukusebenzisa ifowuni kwezinkonzo zikhankanyiweyo.
- Isisombululo neengcebiso.

[Nayiphi na into esemxholweni enxulumene nesi sincoko iyakwamkeleka.]

**[50]**

- 1.6 Iye isanda imizi ephethwe ngabantwana ngenxa yokushiya ngabazali babo bengenamntu mdala. Bhala isincoko ngalo mba.

Isincoko esichazayo

- Iingxaki abathi bajongane nazo abantwana
- Indima edlalwa luluntu ekuhlaleni
- Uncedo abaludingayo
- Isisombululo

[Nayiphi na into esemxholweni enxulumene nesi sincoko iyakwamkeleka.]

**[50]**

- 1.7 Kwakuzele qhu edolophini, kuphithizela abatsha nabadala, kungekho nendawo yokuma ngexesha leKrisimesi. Abantu babexakekile bephuma bengena ezivenkileni bethenga ooni nooni. Balisa.

Isincoko esibalisayo

- Ukugxalathelana kwabantu edolophini, ngeenyawo, ngeemoto nangeebhasi.
- Ukulahlekelwa zimpahla nemali ngenxa yokutyhudisa.
- Ukusebenzisa kakubi imali ngokuthenga izinto ezingenamsebenzi.
- Amaxabiso anyukileyo ezivenkileni.
- Ukuzalwa kukaYesu.
- Ukudibana kosapho kuvuyiswana nolu suku.
- Iingxaki ezivelayo.

[Nayiphi na into esemxholweni enxulumene nesi sincoko iyakwamkeleka.]

**[50]**

- 1.8 Jonga umfanekiso uze ubhale isincoko ngawo.

Isincoko esicamngcayo/esichazayo

- Umfundi angathetha ngenkangeleko yokutshona okanye yokuphuma kwelanga, nendalo.
- Iimvakalelo ngakubonayo.

[Nayiphi na into esemxholweni enxulumene nalo mfanekiso iyakwamkeleka.]

**[50]**

**AMANQAKU ECANDELO A: 50**

## **ICANDELO B: IMIHLATHANA EMIDE**

### **UMBUZO 2**

#### **2.1 ILETA YASEBURHULUMENTENI**

Njengomququzeleli weqela lebhola lasekuhlaleni, bhalela uMphathiswa weSebe lezeMidlalo ucele iimpahla ezintsha zokudlala (ikiti).

- Iidilesi ezimbini eyombhali nombhalelwa.
- Isibuliso.
- Umcimbi engawo.
- Isiqu seleta masibhalwe.
- Isiphelo esifanelekileyo, sinegama nefani.

**[30]**

#### **2.2 INTETHO**

Uza kwenza intetho kwitheko lokuthi ndlela-ntle kutitshala wakho wesiXhosa othabatha umhlala-phantsi.

Bhala intetho yakho.

- Kulindeleke ukuba umfundi abhale intetho axele izinto ezintle utitshala wabo ebezenza.
- Imfundiso yakhe kubo.
- Kulindeleke ukuba umfundi alandele ifomathi yokubhalwa kwentetho umz. Intshayelelo, isiqu, isiphelo.
- Umfundi asebenzise irejista efanelekileyo neyamkelekileyo.
- Ivulwa ngeempawu zocaphulo iphinde ivalwe kwangazo.

**[30]**

#### **2.3 INGXOXO**

Abafundi ababini bebanga leshumi elinambini ababoni ngasonye malunga nombaba wokuvota. Omnye ubona kubalulekile ukuvota, omnye akaboni mfuneko yokuba avote kwaphela. Bhala le ngxoxo.

- Kulindeleke ukuba umfundi abhale ingxoxo ephakathi kwabafundi ababini.
- Kusetyenziswa intetho-ngqo ngaphandle kweempawu zocaphulo.
- Izithethi zibhalwa ngasekhohlo ephepheni, zilandelwe yikholon.
- Ingcinga okanye intshukumo yezithethi ifakwa kwizibiyeli.
- Kulindeleke asebenzise ithoni nerejista efanelekileyo.
- Kushiywa umgca ongabhalwanga phakathi kwezithethi.
- Kulindeleke ukuba awaxoxele ngokulingana omabini amacala.

**[30]**

## 2.4 IMEMORANDAM

UnguNobhala weBhunga labafundi esikolweni. Bekunentlanganiso yabafundi bexoxa ngezinto abanganeliseki zizo apha esikolweni. Bhalela inqununu yesikolo imemorandam uyixelela ngezi zikhalazo.

Bhala imemorandam.

- Makuvele umntu evela kuye neya kuye.
- Umhla nomcimbi engawo.
- Dwelisa izikhalazo kwisiqu sayo.
- Abhale izimeli magama nefani yakhe.
- Isikhundla abhala ekuso.

**[30]**

**AMANQAKU ECANDELO B: 30**

## **ICANDELO C: IMIHLATHANA EMIFUTSHANE**

### **UMBUZO 3**

#### **3.1 ISIBHENGEZO**

Kuza kuqhutywa ikhonsathi yeemvumi zomculo woKholo esikolweni sakho.

Bhala isibhengezo ngalo msitho.

- Iimvumi eziza kuba kule khonsathi.
- Indawo.
- Ixesha.
- Umhla
- Imali yokungena.
- Ulwimi olujija ingqondo

**[20]**

#### **3.2 ISINGENISO SEDAYARI**

Kwitheko lokuvuyisana nosisi/nobhuti wakho ngomhla wokuzalwa kwakhe, ucelwe ngabazali bakho ukuba wenze amalungiselelo. Yenza isicwangciso seentsuku ezintlanu.

- Umfundi makabhale kumntu wokuqala.
- Makuvele umhla nexesha.
- Unokusebenzisa ulwimi lwemihla ngemihla.
- Makavakalise imvakalelo zakhe malunga nemeko leyo athetha ngayo.
- Makabhale izinto azenzileyo naseza kuzenza

**[20]**

#### **3.3 IMIYALELO**

Ungumongameli weBhunga labafundi kwisikolo sakho. Uceliwe ukuba unike abafundi bebanga leshumi imiyalelo ngendlela yokuziphatha apho esikolweni.

- Bhala kuhlobo lokuyalela imo evumayo.
- Imo elandulayo ingasetyenziswa kodwa hayi kakhulu.
- Jolisa kwimithetho yesikolo esesikweni.
- Mayicace ivakale imiyalelo.

**[20]**

**AMANQAKU ECANDELO C: 20**  
**AMANQAKU EWONKE: 100**