

**ANNUAL NATIONAL ASSESSMENT**

**GRADE 6**

**ENGLISH FIRST ADDITIONAL LANGUAGE**

**2012 EXEMPLAR TEST**

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| **Read the story below and then answer the questions that follow:** |  |  |

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| I was born in 1967 in a rural village in Venda, in the Limpopo province. When I was six I got measles, a common childhood disease. I was unlucky – there were complications, and I went blind. I felt hopeless, powerless and lost. How was I ever going to go on with life?  I attended the Bosele School for the Blind in 1973, and there I learned to read in Braille. I took full advantage of the good education. I knew I had to get a good matric pass. School children sometimes don’t realise how important it is to work hard at school, and they regret it later in life.  After school, in 1987, I went to study at the University of the North in Limpopo, and in 1991, I started postgraduate studies at the University of the Witwatersrand in Johannesburg. I wanted to study to become a lawyer. I knew of many blind lawyers. But my grandmother said I should become a teacher. She was right – that’s where my heart is.  In 1997, I obtained a Fullbright Fellowship. This meant that I could go to America to study for a master’s degree at Boston College. I was bowled over. Me, Obert Maguvhe, off on a plane to some place far from my home in a rural village in Venda! Next stop America! I couldn’t imagine it. But I got on that plane and I made that journey. I lived alone in the United States and did the two-year programme in just twelve months. My professors thought I was an exceptional student and I came back home a year earlier than we all expected.  Seven years after I came back from the US, I completed my doctorate at the University of Pretoria. Anything is possible if you believe in yourself and you’re prepared to work hard. The sky is the limit!  Something that helped me believe in myself at an early age was that my father expected me to do all the chores done by non-disabled children, like herding cattle and goats and weeding our mealie field. Strangely enough, my best friend in the village was a deaf boy. Although we didn’t use sign language to communicate, we understood each other and we played together like any other kids. We moulded animals and birds from clay, we swam, we milked the goats and we climbed trees. So although I couldn’t see, and my friend couldn’t hear, it never occurred to me that these things made us somehow less than anyone else.  In 2008 I joined the Department of Basic Education to direct a section of the Kha Ri Gude literacy campaign. The campaign aims to teach 3,5 million South African adults to learn to read and write, and my section is in charge of teaching blind adults to read in Braille. We can’t use our eyes to read, so we use our fingers.  My message for young people is to study all you can while you’re at school. Don’t let hard times or sadness get you down. All of us deserve to have our dreams, and all it takes to make them come true is hard work! |  |  |

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| 1. | **Choose the letter of the correct answer.**  The best title of the story is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |

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|  | A  B  C  D | Growing up in a village  Studying in America  Being blind did not stop me  Working with blind people | (1) |  |

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| 2. | **Choose the letter of the correct answer.**  The story took place in\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |

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|  | A  B  C  D | America.  Venda.  University of Pretoria.  Department of Basic Education. | (1) |  |

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| 3. | **Choose the letter of the correct answer.** |  |  |

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|  | 3.1 | Obert \_\_\_\_\_\_\_\_\_\_\_\_ to achieve his dream. |  |  |

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|  | A  B  C  D | went to America  helped people  visited universities  studied hard | (1) |  |

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|  | 3.2 | **Choose the correct answer.**  Obert completed his doctorate at the University of the (North/Pretoria).  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |

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| 4. | **Choose the letter of the correct answer.** |  |  |

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|  | 4.1 | The character in the story is \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |

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|  | A  B  C  D | blind people.  South African adults.  Obert Maguvhe.  young people. | (1) |  |

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|  | 4.2 | The character in the story is a\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |

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|  | A  B  C  D | teacher of blind adults.  student at the University of Pretoria.  cattle herder in Limpopo.  teacher of young people. | (1) |  |

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|  | 4.3 | **Complete the following sentence.**  Obert can’t see, he is a \_\_\_\_\_\_\_\_\_\_\_ person. | (1) |  |

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|  | 4.4 | What kind of a person is Obert?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | (1) |  |

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| 5. | Why does Obert say that the young people must study while at school? | (2) |  |

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| 6. | Write FIVE key words in point form about the story. | (5) |  |

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| 7. | **Read the extract below and then answer the questions that follow**: |

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|  | An adult Cape monitor (varanus exanthematicus albigularis) can reach a length of between 120 cm to 150 cm. It looks like a giant lizard with short legs and strong tail. You could even compare it to a baby crocodile, but its snout is shorter. It is brownish grey in colour with darker markings. Its forked tongue shoots in and out of its mouth, just like that of a snake. The female monitor lays 30 to 40 eggs in a hole in the ground. The baby monitors hatch on their own. The Cape monitor lives in grassland or open bush veld and can climb trees. It sleeps during the winter month (this is called hibernation) to develop a new skin. Cape monitors that do not hibernate in winter do not develop new skin. |  |  |

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|  | 7.1 | What is an adult Cape monitor called?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | (1) |  |

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|  | 7.2 | An adult Cape monitor can reach a length between\_\_\_\_\_\_\_\_\_\_\_  to 150 cm. | (1) |  |

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| 8. | **Choose the correct answer.** |  |  |

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|  | 8.1 | What causes the Cape monitor to sleep in winter? | (1) |  |

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|  | 8.2 | What would happen if the Cape monitor does not sleep during the winter months? | (1) |  |

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| 9. | **Read the information below and then answer the questions that follow:** |  |  |

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|  | In an English Language test written on 30 April 2012, the following learners achieved these percentages (%):  Vunene got 70%  Rifuwo got 60%  Tebogo got 50% | (1) |  |

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| 9.1 | Show on a graph the percentage (%) Rifuwo achieved? | (1) |  |

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| 9.2 | Show on a graph the percentage (%) Tebogo achieved? | (1) |  |

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| 9. 3 | What is the percentage (%) that Vunene achieved? | (1) |  |

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| 10. | **Choose the correct spelling.** |  |  |

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|  | 10.1 | Obert (realises/releases) that studies give you better opportunities.  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | (1) |  |

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|  | 10.2 | (This/these) animals will be moulded by clay.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | (1) |  |

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| 11. | **Rewrite the underlined words in the negative concord.** |

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|  | 11.1 | Obertis nota teacher at the University of the North.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | (1) |  |

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|  | 11.2 | The children did not know the importance of school.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | (1) |  |

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| 12. | **Complete the following sentence.** |  |  |

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|  | 12.1 | Obert became famous \_\_\_\_\_\_\_\_\_\_\_\_he started working at the Department of Basic Education. | (1) |  |

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|  | 12.2 | Obert changed many things at the Department of Basic Education \_\_\_\_\_\_\_\_\_ his time. | (1) |  |

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| 13. | **Change the sentence into the past progressive tense.**  Obert helps adults and he is working hard.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | (2) |  |

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| 14. | **Complete the following sentences:** |  |  |

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|  | 14.1 | If I did not listen to my parents, I  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | (1) |  |

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|  | 14.2 | If I came to school late, I  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | (1) |  |

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| 15. | **Carefully look at the picture and then describe it in your own words, making use of correct punctuations, spelling and grammar.** |  |  |



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