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**ANNUAL NATIONAL ASSESSMENT**

**GRADE 6**

**ENGLISH HOME LANGUAGE**

**2012 EXEMPLAR TEST**

**MEMORANDUM**

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**2012 EXEMPLAR TEST**

**MEMORANDUM**

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| **QUESTION** | **EXPECTED ANSWERS** | **MARK(S)** | **MARKING GUIDELINE** |
| 1. | B – importance of reading. | 1 | Circled option B Accept if correct answer is underlined. |
| 2.1 | confident | 1 | Accept if correct answer is underlined or circled. |
| 2.2 | A – painful. | 1 | Circled A. Accept if correct answer is underlined. |
| 2.3 | B – feel embarrassed. | 1 | Circled B. Accept if correct answer is underlined. |
| 2.4 | simile | 1 | Accept if correct answer is circled or underlined |
| 3. | abuse  read | 2 | One mark for each correct answer. Words must be spelt correctly. |
| 4.1 | A – is not written in full sentences. | 1 | Circled A. Accept if correct answer is underlined. |
| 4.2 | an exclamation | 1 | Accept if correct answer is underlined or circled. |
| 5.1 | C – ‘babbled the breathless’ | 1 | Accept if correct answer is circled or underlined. |
|  |  |  |  |
| 6.1 | Friday | 1 | Should be correctly spelt. |
| 6.2 | Celsius OR C | 1 | Should be correctly spelt. |
| 7.1 | Wind direction | 1 | Both wind and direction must be there for 1 mark. |
| 7.2 | True | 1 | Should be correctly spelt |
| 7.3 | |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | | 26 |  | |  | |  |  | |  | | 25 |  | |  | |  |  | |  | | 24 |  | |  | |  |  | |  | | 23 |  | |  | |  |  | |  | | 22 |  | |  | |  |  | |  | | 21 |  | |  | |  |  | |  | | 20 |  | |  | |  |  | |  | | 19 |  | |  | |  |  | |  | | 18 |  | |  | |  |  | |  | |  | MONDAY | TUESDAY | | WEDNESDAY | | | THURSDAY | FRIDAY | | | |
| 8. | D – pets that are good for us. | 1 | Circled D. Accept if correct answer is underlined. |
| 9.1 | True | 1 | Should be spelt correctly. |
| 9.2 | closely-bonded | 1 | Should be spelt correctly. |
| 9.3 | Reduced rates | 1 | Should be spelt correctly. |
| 10.1 | furry | 1 | Should be spelt correctly. |
| 10.2 | technology | 1 | Should be spelt correctly. |
| 11.1 | B – teaching children to be irresponsible. | 1 | Circled B. Accept if correct answer is underlined. |
| 11.2 | clean the air | 1 | Accept if correct answer is circled. |
| 11.3 | A – individual | 1 | Circled A. Accept if correct answer is underlined. |
| 12. | See assessment rubric at the end of the memorandum. | 6 | Apply rubric. |
| 13.1 | **-less** breathless | 1 | Accept if word written out in full or only –less. Spelling must be correct. |
| 13.2 | **near** | 1 | Spelling must be correct. |
| 14. | Pets encouraged their owners to exercise and they comforted those who were sad. | 2 | One mark for **encouraged** and one mark for **comforted.** Spelling must be correct. |
| 15. | Before you get a pet **make sure you can look after it, OR have a safe environment for it, OR have ample space** | 1 | Accept any suitable answer |
| 16. | Was**n’t John** bitten by a dog**?** | 2 | One mark for apostrophe in correct place and one mark for question mark in correct place. |
| 17. | A story **was** **written** by the reporter. | 2 | 1 mark for was written  1 mark for starting with “a story” |
| 18. | Open-ended question. Either agree and a logical answer, OR disagree and give a sensible answer. | 2 | Reason must be thought out, based on the text. |
| 19. | See assessment rubric below. | 6 |  |

**Assessment rubric** (**Question 12 and 20)**

**In assessing the short story and dialogue entry, the following aspects must be kept in mind:**

* **Although a learner’s content might be off the topic, the teacher still has to award a mark for language structure and use.**
* **When a teacher assesses a learner’s work, two marks should be awarded: the first for content and the second for language structure and use. These marks should be added up to form the final mark out of 6 marks.**

**Assessment rubric for a short story in Home Language**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Criteria** | **Level 1** | **Level 2** | **Level 3** | **Level 4** |
| **Marks** | **0 marks** | **1 mark** | **2 marks** | **3 marks** |
| **Content** | * No story or dialogue format or not related to instructions. | * **One** aspect (who, what, where or how) related to the story/dialogue addressed. | * **Two** or **three** aspects (who, what, where or how) related to story /dialogue addressed. | * Correct sentence structure. * **Three** or **four** aspects (who, what, where or how) related to the story/dialogue addressed. |
| **Marks** | **0 marks** | **1 mark** | **2 marks** | **3 marks** |
| **Language structure (160 to170 words)**  **Language use** | * No paragraphing. * Copied sentences or incomplete sentences  (no subject or verb). * 8 or more errors in language usage, tenses, spelling and punctuation. * 0 to1 sentence in length. | * 1 paragraph only. * 6 to 7 errors in language, word order, punctuation, tenses and spelling. * 2 to 3 sentences in length. | * 2 paragraphs. * Contains 4 to 5 errors in punctuation marks, word order, spelling and tenses. * 4 to 5 sentences in length. | * 2 or more paragraphs used. * May have a plan or a mind map. * Excellent use of vocabulary, correct spelling and punctuation. * 2 to 3 errors in punctuation marks, word order, spelling and tenses. * 6 to 8 sentences in length. |