****

**JAARLIKSE NASIONALE ASSESSERING**

**GRAAD 1**

**WISKUNDE**

**MODELVRAE TOETS 2012**

|  |  |  |  |  |  |  |  |  |
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| 1. | **Tel die aantal bome en skryf die getalsimbool en getalnaam neer.**   |  |  |  | | --- | --- | --- | | Bome | Getalsimbool | Getalnaam | | http://www.clipartpal.com/_thumbs/pd/holiday/christmas/simple_evergreen.pnghttp://www.clipartpal.com/_thumbs/pd/holiday/christmas/simple_evergreen.pnghttp://www.clipartpal.com/_thumbs/pd/holiday/christmas/simple_evergreen.pnghttp://www.clipartpal.com/_thumbs/pd/holiday/christmas/simple_evergreen.pnghttp://www.clipartpal.com/_thumbs/pd/holiday/christmas/simple_evergreen.pnghttp://www.clipartpal.com/_thumbs/pd/holiday/christmas/simple_evergreen.pnghttp://www.clipartpal.com/_thumbs/pd/holiday/christmas/simple_evergreen.png |  |  | |  |

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| 2. | **Vul die ontbrekende getalle in die patroon in.**   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | 14 | 15 |  | 17 | 18 |  | 20 | |  |  |

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| 3. | **Rangskik die volgende getalle van die kleinste na die grootste.**  8 7 6 5  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |

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| 4. | **Beantwoord die volgende vrae.** |  |  |

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|  | a.  b. | 6 + 3 = \_\_\_\_\_\_\_\_\_\_  9 + 5 = \_\_\_\_\_\_\_\_\_\_ |  |  |

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| 5. | **Skryf die korrekte antwoord neer.** |  |  |

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|  | a.  b. | 8 – 5 = \_\_\_\_\_\_\_\_\_\_  16 – 7 = \_\_\_\_\_\_\_\_\_\_ |  |  |

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| 6. | **Vul die ontbrekende getalle in.** |  |  |

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|  | a. | Verdubbel die gegewe getal.   |  |  | | --- | --- | | Getal | Getal verdubbel | | 4 |  | |  |  |

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|  | b. | Halveeer die gegewe getal.   |  |  | | --- | --- | | Getal | Getal gehalveer | | 14 |  | |  |  |

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| 7. | **Kyk na die getallelyn en beantwoord die vraag.**    1 2 3 4 5 6 7 8 9  Die is bo die getal ------------. |  |  |

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| 8. | **Kyk na die prent en beantwoord die vraag.**  **C:\Program Files\Microsoft Office\MEDIA\CAGCAT10\j0299763.wmf C:\Program Files\Microsoft Office\MEDIA\CAGCAT10\j0216858.wmf C:\Program Files\Microsoft Office\MEDIA\CAGCAT10\j0332364.wmf**  Eerste Tweede Derde Vierde Vyfde  Die is in die \_\_\_\_\_\_\_\_\_\_\_\_\_\_ posisie. |  |  |

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| 9. | **Voltooi die volgende tabel.**   |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | | a.  b. | |  |  | | --- | --- | | Ek koop | Ek spandeer | | apple 5c en **sweets**2c |  | | C:\Documents and Settings\Kekana.H\Local Settings\Temporary Internet Files\Content.IE5\6ZVBGJT1\MC900445692[1].wmf10c en 10c |  | |  | |  |
| 10. | C:\Program Files\Microsoft Office\MEDIA\CAGCAT10\j0299763.wmfC:\Program Files\Microsoft Office\MEDIA\CAGCAT10\j0299763.wmfC:\Program Files\Microsoft Office\MEDIA\CAGCAT10\j0299763.wmfC:\Program Files\Microsoft Office\MEDIA\CAGCAT10\j0299763.wmfC:\Program Files\Microsoft Office\MEDIA\CAGCAT10\j0299763.wmfC:\Program Files\Microsoft Office\MEDIA\CAGCAT10\j0299763.wmfC:\Program Files\Microsoft Office\MEDIA\CAGCAT10\j0299763.wmfC:\Program Files\Microsoft Office\MEDIA\CAGCAT10\j0299763.wmfC:\Program Files\Microsoft Office\MEDIA\CAGCAT10\j0299763.wmfC:\Program Files\Microsoft Office\MEDIA\CAGCAT10\j0299763.wmfC:\Program Files\Microsoft Office\MEDIA\CAGCAT10\j0299763.wmfC:\Program Files\Microsoft Office\MEDIA\CAGCAT10\j0299763.wmf  Verdeel die 12 balle in die prent gelykop tussen 3 seuns.  Elke seun kry \_\_\_\_\_\_\_\_\_\_balle. | |
| 11. | **Teken die volgende twee vorms in die “herhalende” patroon.**  \_\_\_\_\_\_ \_\_\_\_\_\_\_ |  |

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| 12. | **Hoeveel sye het elk van die volgende vorms?** |  |  |

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|  | a.  b. | \_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |

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| 13. | **Teken die ander deel van die prent om dit simmetries te maak.** |  |  |

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| 14. | **Gebruik die woorde** “**Maandag’’ of “Sondag’’ of “Dinsdag’’ om die sin te voltooi.**   |  |  |  |  | | --- | --- | --- | --- | | a.  b. | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is die dag na Sondag.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is die dag voor Maandag. |  |  | |

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| 15. | Pyl Lint Reghoek  **Kyk na die bostaande prente en vul die antwoorde in.**   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | a.  b. | Die \_\_\_\_\_\_\_\_\_\_\_\_\_\_ is die kortste.  Die \_\_\_\_\_\_\_\_\_\_\_\_\_\_ is baie langer as die lint. |  |  | |

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| 16. | Kyk na die piktogram en beantwoord die vrae.  Sleutel: verteenwoordig 1 leerder.   |  |  |  |  |  | | --- | --- | --- | --- | --- | | Leerders se troeteldiere | | | | | | Aantal leerders |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | | Hond | Kat | Vis | Voël |  |  |  |  | | --- | --- | --- | | a.  b. | Hoeveel leerders het visse?\_\_\_\_\_\_\_\_\_\_\_\_  Hoeveel meer leerders het katte as honde?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  | |  |