



**ANNUAL NATIONAL ASSESSMENT 2012
GRADE 5 ENGLISH FIRST ADDITIONAL LANGUAGE
TEST
MEMORANDUM**

MARKS: 30

This memorandum consists of 3 pages.

QUESTION	EXPECTED ANSWERS	MARKS	TOTAL
1.	A/The Life of the Wolf and the Dog	1	1
2.	Any one of the following: It got cold and rainy/He had no roof over his head/not enough food. (Any other relevant response).	1	1
3.1	C/He was large and clean.	1	3
3.2	Any one of the following: The mark on his neck.✓✓ /He was tied up during the day✓✓. /He was free only at night✓✓. (Any other relevant response).	2	
4.	B/nobody gave him food.	1	1
5.	D/freedom is more important.	1	1
6.	<p>Yes✓: Tika preferred to get food without much work. ✓ / Tika preferred food and shelter to freedom.✓ / Tika was cleaned (washed) by the children.✓ / His master gave him bones. ✓/ Tika had freedom of movement at night.✓ (Any one reason).</p> <p>OR</p> <p>No✓: He was ashamed of the mark on his neck.✓ / He had no freedom of movement during the day.✓ / He was always tied up during the day. ✓ (Any one reason).</p> <p>Learners should not be penalised for grammatical mistakes.</p> <p>1 mark is awarded for every reason given.</p> <p>No mark should be given for only a 'yes/no' response without a reason.</p>	2	2
7.1	grateful	1	2
7.2	<p>saved</p> <p>Marks should be awarded even if <u>saved</u> is in 7.1 and <u>grateful</u> is in 7.2.</p>	1	

8.1	C/stronger	1	2
8.2	A/healthier	1	
9.	<p>Peter is good at swimming but ✓ he ✓ has not taken part in any competitions.</p> <p>OR</p> <p>Peter is good at swimming but✓✓ has not taken part in any competitions.</p> <p>Award 1 mark only if a learner joins the two sentences with 'but' and does not replace Peter with a pronoun 'he': i.e:</p> <p>Peter is good at swimming but Peter has not taken part in any competitions.</p>	2	2
10.	from	1	1
11.1	plays/Vusi plays cricket every day.	1	2
11.2	are/This year, Sandile and Mary are members of the netball team.	1	
12.1	18:00/18H00/Six p.m./6 o'clock.	1	3
12.2	News in 60 Seconds	1	
12.3	Any one of the following: News Headlines, Main News, News, News @7, News in 60 Seconds	1	
13.	C/Koowee, Channel O, Studio Music	1	1
14.1	B/Studio Music	1	2
14.2	B/Isidingo	1	
15.	See the rubric for marking the paragraph.	6	

QUESTION 15: Rubric for paragraph writing

In assessing the paragraph the following aspects must be kept in mind:

When a teacher assesses a learner's piece, marks should be awarded: first for content and then for language structure and use. These marks should be added up to form the final mark out of 6.

Although a learner's content might be irrelevant to the topic, the teacher still has to award a mark for language structure and use.

Criteria	Level 1	Level 2	Level 3	Level 4
Marks	0 marks	1 mark	2 marks	3 marks
Content	No paragraph or Irrelevant ideas written.	Some sentences are relevant to topic.	Sentences are mostly relevant to topic. Shows some logical development of idea.	Sentences are relevant to topic. Shows logical development of idea.
Marks	0 mark	1 mark	2 marks	3 marks
Language Use (spelling, grammar and punctuation)	Copied sentences or incomplete sentences (no subject or verb).	At least one sentence is mostly without errors.	At least 3-4 or more sentences written, complete with subject and verb. At least 2 sentences are mostly without errors.	At least 5-6 or more sentences written, complete with subject and verb. At least 4 sentences are mostly without errors. Correct use of vocabulary.
TOTAL: 30				