



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

MARKS

ANNUAL NATIONAL ASSESSMENT 2012 GRADE 6 ENGLISH HOME LANGUAGE TEST

MARKS: 50

TIME: 1½ hours

PROVINCE _____

REGION _____

DISTRICT _____

SCHOOL NAME _____

NATIONAL EMIS NUMBER (9 digits)

--	--	--	--	--	--	--	--	--

CLASS (e.g. 6A) _____

SURNAME _____

NAME _____

GENDER (✓)

BOY

GIRL

DATE OF BIRTH

C	C	Y	Y	M	M	D	D
---	---	---	---	---	---	---	---



This test consists of 15 pages, excluding the cover page.

Instructions to the learners

1. Read all the instructions carefully.
2. Answer all the questions in the spaces provided.
3. The teacher will lead you through the practice exercise before you start the test.
4. The duration of the test is 90 minutes.
5. Write neatly and legibly.

Practice exercise

Circle the letter of the correct answer.

Bafana Bafana is the soccer team of ...

- A Australia.
- ☒ B South Africa.
- C Cameroon.
- D Nigeria.

You have answered the question correctly if you have circled B.

The test starts on the next page.

Read the poem below and answer Questions 1 to 5.

Music is the heartbeat of Africa.

And as we drum,
so we are drummed
by the pulse of Africa.

We celebrate
as we stamp our feet.
We celebrate
as we join the beat.
The beat of Africa.

Music is the harmony of Africa.
As we sing,
so we are sung,
by the melody of Africa.

*halala – here means humming and ululating

We celebrate as we sing our song.

We celebrate as we hum along.
We hum for Africa,
halala* African music, halala.

Music is the glue of Africa,
and as we bind,
so we are bound,
by the unity of African music.



– Anonymous

1. Circle the letter of the correct answer to complete the sentence.

1.1 African people 'are drummed' by the ... of Africa.

- A beat
- B pulse
- C melody
- D unity

(1)

1.2 'Music is the glue of Africa' because it ...

- A binds people together.
- B separates people.
- C depresses people.
- D makes people dance.

(1)

1.3 Music is the 'pulse of Africa'. This means that music is the ...

- A heartbeat of the people of Africa.
- B songs and tears of Africa.
- C sadness of the people of Africa.
- D sound of drums from Africa.

(1)

2. The theme of the poem can best be described as the importance of ...

- A drums to African people.
- B melodies to African people.
- C music to African people.
- D singers to African people.

(1)

3. **Circle the letter of the correct answer.**

3.1 The songs of Africa ...

- A join us together.
- B separate us.
- C are sung to us.
- D are meant for us.

(1)

3.2 The word 'halala' is an example of ... language.

- A formal
- B informal
- C academic
- D religious

(1)

4. **Circle the letter of the correct answer.**

4.1 The figure of speech found in the line 'Music is the heartbeat of Africa' is an example of ...

- A a simile.
- B alliteration.
- C a metaphor.
- D assonance.

(1)

4.2 Which statement explains the figure of speech mentioned in Question 4.1?

'Music is the heartbeat of Africa.' It means music is ...

- A a drum full of happy hearts.
- B the sound that our hearts make.
- C a song in our hearts.
- D a heart that gives life to its people.

(1)

5. Do you think the poet is proud of African music? Give a reason for your answer.

(2)

Study the photograph below and answer Questions 6 and 7.



- 6. How do you think the learners in the photograph feel? Name TWO different emotions that you can see.**

(2)

- 7. Name TWO clues found in the photograph that indicate that the learners could be at school.**

(2)

Read the passage below and answer Questions 8 to 10.

BEWARE – DANGER AT HOME

Every year many accidents happen as a result of children drinking paraffin. These children drink this deadly poison accidentally. Since paraffin is sometimes kept in cool drink bottles and looks like water, children may assume that it is safe to drink.

Parents should therefore take the necessary precautions to prevent their children from drinking paraffin. Firstly paraffin should be kept in a transparent bottle that is clearly labelled. Secondly it should be kept out of reach of young children. Even the fumes are very dangerous.

Parents should ensure that the bottle containing the paraffin is kept away from open flames as it catches alight easily, and can cause a fire. During the cold months in South Africa, many homes burn down due to accidental fires caused by spilt paraffin from lamps or stoves.

[Adapted from Wikipedia]

8. **Circle the letter of the correct answer.**

Choose the statement which correctly indicates the **main idea** of the text.

- A Paraffin is used in stoves.
- B The uses of paraffin.
- C The danger of paraffin in our homes.
- D Paraffin is very expensive.

(1)

9. **Answer the following questions from the passage:**

9.1 Name ONE way in which a child can be prevented from drinking paraffin.

(1)

9.2 Why should paraffin NOT be kept near open fires?

(1)

9.3 Write down ONE word from the passage that means the opposite of **on purpose**.

(1)

10. **Write a sentence to explain the meaning of the underlined words.**

10.1 Use the word transparent in a sentence of your own to show its meaning.

(1)

10.2 Use the word complete in a sentence of your own to show its meaning.

(1)

Read the information in the extract below and answer Question 11.

Like all insects, ants have six legs. Each leg has three joints. The legs of an ant are very strong so they can run very fast. If a man could run as fast for his size as an ant can, he could run as fast as a racehorse. Ants can lift 20 times their own body weight. An ant brain has about 250 000 brain cells. A human brain has 10 000 million, so a colony of 40 000 ants has collectively the same brain size as a human.

The average life expectancy of an ant is 45 to 60 days. Ants use their antennae not only for touch, but also for their sense of smell. The head of an ant has a pair of large, strong jaws. These jaws open and shut sideways like a pair of scissors. Adult ants cannot chew and swallow solid food. Instead they swallow the juice which they squeeze from pieces of food with their strong jaws. They throw away the dry part that is left over. An ant has two eyes; each eye is made of many smaller eyes. They are called compound eyes.

The abdomen of the ant contains two stomachs. One stomach holds the food for itself and the second stomach is for food to be shared with other ants. Like all insects, the outside of the body is covered with hard armour called the exoskeleton. Ants have four distinct growing stages: the egg, larva, pupa and the adult. There are over 10 000 known species of ants.



[Adapted from Wikipedia]

11. **Circle the letter of the correct answer.**

11.1 The phrase 'life expectancy of an ant' refers to the ...

- A head of an ant with its strong jaws.
- B way an ant swallows juice from its food.
- C armour covering the body of the ant.
- D length of time an ant is expected to live. (1)

11.2 Which ONE of the following options is not a characteristic of an ant?

- A It has six legs with joints on each leg.
- B It has two eyes and can run fast.
- C Its abdomen contains two stomachs.
- D It can chew and swallow solid food. (1)

11.3 There are over 10 000 species of ants. They have the following in common:

- A They can live for 45 to 60 years.
- B They go through 4 stages of development.
- C They use their antennae to see and hear.
- D They can run as fast as humans. (1)

- Use the correct spelling, punctuation and language.**

[illegible]

(6)

13. Use either a *prefix* or a *suffix* as instructed below.

13.1 Use a suitable *prefix* to form a word **opposite** in meaning to the word in brackets.

It is (common) _____ for the housefly to stay outdoors. (1)

13.2 Use a suitable *suffix* to form an **adverb** from the word in brackets.

The housefly is (usual) _____ a carrier of diseases. (1)

14. Rewrite the following sentences into the *past tense*:

14.1 Frikkie likes to read books on houseflies because he finds them fascinating.

_____ (1)

14.2 The flies in the kitchen are houseflies and they have green eyes.

_____ (1)

15. Complete the following sentence using your own words:

When people kill a housefly, _____

_____ (1)

16. **Rewrite and punctuate the following sentence correctly:**

Ive seen a housefly shouted Frikkie.

(2)

17. **Rewrite the following sentence starting with the underlined word:**

Adult female flies lay eggs.

(2)

18. Use the information in the table below to complete the bar graph.

You will need to decide which types of books are fiction and which are non-fiction. You then need to shade the number of fiction and non-fiction books read by Frikkie and Precious. The columns for Sunita have been done as an example.

Name of learner	Number of books read	Types of books read
Frikkie Coetzer	3	Comics
	1	Biography
Sunita Naidoo	2	Biographies
	4	Fantasy
Precious Mhati	2	Comics
	4	Autobiographies

Number of books	5						
	4						
	3						
	2						
	1						
		Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction
		SUNITA		FRIKKIE		PRECIOUS	

(4)

19. **Use the information in the table to answer the following questions:**

19.1 How many fiction books were read by Sunita? _____ (1)

19.2 How many non-fiction books were read by Frikkie? _____ (1)

20. **Read the paragraph below.**

A grandmother and her grandson, Peter, are on their way to the shops. They are still deciding what to buy. Grandmother is thinking of a lovely red handbag or a new dress to wear to a wedding. Peter fancies a shiny, new soccer ball or a cricket bat. It is nearly lunchtime and they decide to have something to eat before they start shopping.



Complete the dialogue on the next page between Grandmother and Peter in 6 to 8 sentences. Use the correct dialogue form, punctuation, spelling and language.

Grandmother: Would you like something to eat before we start shopping?

Peter: Grandma, I'm so excited! I cannot even think of food.

Grandmother: _____

Peter: _____

(6)

TOTAL: 50