



ANNUAL NATIONAL ASSESSMENT 2012
GRADE 9 ENGLISH FIRST ADDITIONAL LANGUAGE
MEMORANDUM

MARKS: 60

This memorandum consists of 6 pages.

QUESTION	EXPECTED ANSWERS	MARKS
1.	C/the dream of two friends comes true.	1
2.	B/achievement.	1
3.	B/Selfless	1
4.	C/There was excitement.	1
5.	A/overjoyed.	1
6.	A/Mapula	1
7.	See attached rubric on page 4. Mark out of 10 and convert to 5 marks.	5
8.	A/alliteration.	1
9.	B/waves beating on the shore.	1
10.	B/a metaphor.	1
11.	C/teach readers about the history of April Fool's Day.	1
12.	D/People are unsure of the origin of April Fool's Day.	1
13.	<ul style="list-style-type: none">• Not sure of the origin of the tradition.• New Year's Day celebrated on the first /1 April.• New calendar marked New Year on the first /1 Jan.• News of change did not spread fast.• People continued to celebrate New Year on the first /1 April. Any four points (1 mark for each point)	4
14.	D/to send someone on a worthless mission.	1
15.	B/He played a trick on the reporter.	1
16.	Those who celebrated on the first of January made fun of those who celebrated on the first of April. Any acceptable answer with a similar meaning	1
17.	B/Fish are easy to fool.	1

18.	The first of/1 April is a day to have fun/to make other people laugh/to do stupid things. Any acceptable answer with a similar meaning	2
19.	<ul style="list-style-type: none"> Snake bite is a shocking experience. Anti-venom is available at all pharmacies. If faced with a snake, do not move, retreat very slowly. Snakes are threatened by movements. Do not walk around barefoot. Wear boots and long denims. Do not walk around in the dark. Be careful of hissing sounds. Any three points (1 mark for each point)	3
20.1	The ranger said that she/he wanted to protect the snakes. 1 mark for the pronoun (he) 1 mark for the tense (wanted)	2
20.2	The ranger said, 'A snake bite can be a shocking experience.' 1 mark for correct punctuation mark 1 mark for correct pronoun and tense (both must be correct)	2
21.	... had been searching for over an hour. 2 marks or 0	2
22.	John You wouldn't believe what I saw yesterday. I saw a really big snake. It's called a cobra. I think it was 2 metres long! Tom and I went to the forest early in the morning. 1 mark for each underlined word	5
23.	D/I ought to wear a pair of boots.	1
24.	A/I should stand still.	1
25.	... will be punished by environmentalists. 2 marks or 0	2
26.	B/although	1
27.	D/Although my best friend invited me to go on the tour, I did not want to go.	1

28.	See attached rubric on page 4. Mark out of 12 and convert to 6 marks	6
29.	See attached rubric on page 5. Mark out of 16 and convert to 8 marks	8
	TOTAL	60

QUESTION 7 RUBRIC FOR DIARY ENTRY

Criteria	Level 4	Level 3	Level 2	Level 1
Marks	3 marks	2 marks	1 marks	0 marks
Format and Length	Complete adherence to format.	Good adherence to format.	Partial adherence to format.	Very limited adherence to format.
(3 marks)	Appropriate length.	Fairly appropriate length.	Inappropriate length.	Far too long or too short.
Marks	3 marks	2 marks	1 mark	0 marks
Language	Appropriate register/style.	Mostly appropriate register/style.	Inappropriate register/style.	Completely inappropriate register/style.
(3 marks)	Variation of sentence types.	Complete sentences.	Incomplete sentences.	Weak sentence structure.
	Good use of language, grammar, spelling and punctuation with few errors.	Few grammatical, spelling and punctuation errors.	Many grammatical, spelling and punctuation errors.	Numerous spelling, grammatical and punctuation errors.
Marks	4 marks	2-3 marks	1 mark	0 marks
Content	Complete adherence to the topic.	Adheres to the topic with minor deviations.	Mentions the topic with no adherence to it.	Completely off the topic.
(4 marks)	Outstanding achievement of purpose.	Moderate achievement of purpose.	Partial achievement of purpose.	Purpose not achieved.
				10 ÷ 2 = 5 marks

QUESTION 28: RUBRIC FOR PARAGRAPH WRITING (MIND MAP)

Do not penalise learners if the rough work is not done. Planning has been provided in the form of a mind map.

Criteria Marks	Level 4 3 marks	Level 3 2 marks	Level 2 1 marks	Level 1 0 marks
Planning, Format and Length (3 marks)	All ideas in the mind map used. Effective introduction and conclusion. Complete adherence to format. Appropriate length.	Most ideas in the mind map used. Adequate introduction and conclusion. Good adherence to format. Fairly appropriate length.	Some ideas in the mind map used. Ineffective introduction, weak conclusion. Partial adherence to format. Inappropriate length.	No ideas in the mind map used. No introduction, no conclusion. Very limited adherence to format. Far too long or too short.
Marks	4 marks	3 marks	1-2 marks	0 marks
Language (4 marks)	Effective and correct sentence structure. Appropriate register/style. Use of a wide range of vocabulary. Correct language usage, spelling and punctuation.	Correct sentence structure. Mostly appropriate register/style. Use of a fairly wide range of vocabulary. Few errors in language usage, spelling and punctuation.	Some errors in sentence structure. Inappropriate register/style. Use of adequate vocabulary. Some errors in language usage, spelling and punctuation.	Poor sentence structure. Completely inappropriate register/style. Use of limited vocabulary. Many errors in language usage, spelling and punctuation.
Marks	5 marks	3 marks	1-2 marks	0 marks
Content (5 marks)	Complete adherence to the topic. Outstanding achievement of purpose.	Adheres to the topic with minor deviations. Moderate achievement of purpose.	Mentions the topic with no adherence to it. Partial achievement of purpose.	Completely off the topic. Purpose not achieved.
				12 ÷ 2 = 6 marks

QUESTION 29 RUBRIC FOR PARAGRAPH WRITING

Criteria	Level 4	Level 3	Level 2	Level 1
Marks	4 marks	3 marks	1-2 marks	0
Planning (4 marks)	Evidence of thorough planning. Effective introduction and conclusion.	Evidence of planning. Introduction and conclusion adequate.	Some evidence of planning. Ineffective introduction, weak conclusion.	No evidence of planning. No introduction, no conclusion.
Marks	6 marks	4-5 marks	2-3 marks	0-1 marks
Language (6 marks)	Effective and correct sentence structure. Use of a wide range of vocabulary. Correct language usage, spelling and punctuation.	Correct sentence structure. Use of a fairly wide range of vocabulary. Few errors in language usage, spelling and punctuation.	Some errors in sentence structure. Use of adequate vocabulary. Some errors in language usage, spelling and punctuation.	Poor sentence structure. Use of limited vocabulary. Many errors in language usage, spelling and punctuation.
Marks	6 marks	4-5 marks	2-3 marks	0-1 marks
Content (6 marks)	Complete adherence to the topic. Outstanding achievement of purpose.	Adheres to the topic with minor deviations. Moderate achievement of purpose.	Mentions the topic with no adherence to it. Partial achievement of purpose.	Completely off the topic. Purpose not achieved.
				16 ÷ 2 = 8 marks

