



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

MARKS

**ANNUAL NATIONAL ASSESSMENT 2012
GRADE 1 MATHEMATICS
TEST**

MARKS: 25

TIME: 1 hour

PROVINCE _____

REGION _____

DISTRICT _____

SCHOOL NAME _____

NATIONAL EMIS NUMBER (9 digits)

--	--	--	--	--	--	--	--	--

CLASS (e.g. 1A) _____

SURNAME _____

NAME _____

GENDER (✓)

BOY	
------------	--

GIRL	
-------------	--

DATE OF BIRTH

C	C	Y	Y	M	M	D	D
---	---	---	---	---	---	---	---



* 1 M A T H *

This test consists of 8 pages, excluding the cover page.

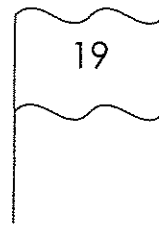
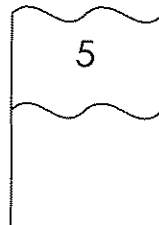
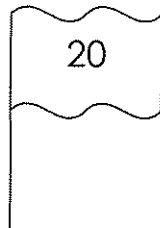
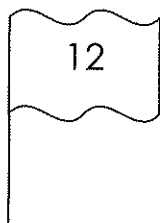
Note to the teacher:

Read each question **slowly and audibly** to the learners. Read the question **twice**, while the learners follow in their booklets. Give them time to write answers **independently**, in the spaces provided. Once they have finished, continue to read the next question. Follow the same procedure to the last question. Do not allow the learners to use calculators. The duration of the test is 60 minutes.

1. Complete the table by filling in the blank spaces.

Shapes	Total number of shapes	Number in words
△ △ △ △ △ △ △ △ △	9	
	7	seven

2. Write down the numbers from the smallest to the greatest.



3. Answer the following questions.

a. $3 + 4 =$ _____

b. $16 - 2 =$ _____

4. Write the correct answer in the block.

$10 - 2 - 2 =$

5. Fill in the missing numbers. An example has been done for you.

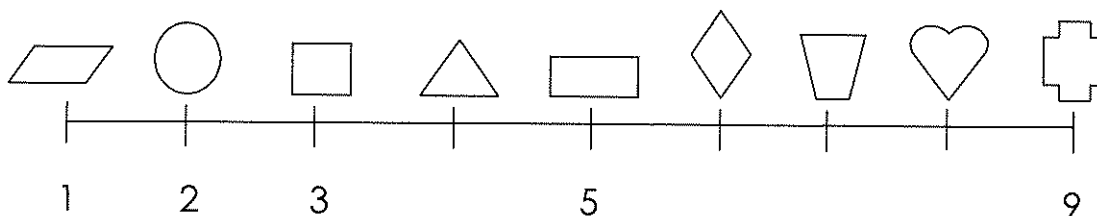
a. Double the given number:


Number	Double
5	10
7	

b. Halve the given number:

Number	Half
16	8
20	

6. Look at the number line. Then answer the question below.

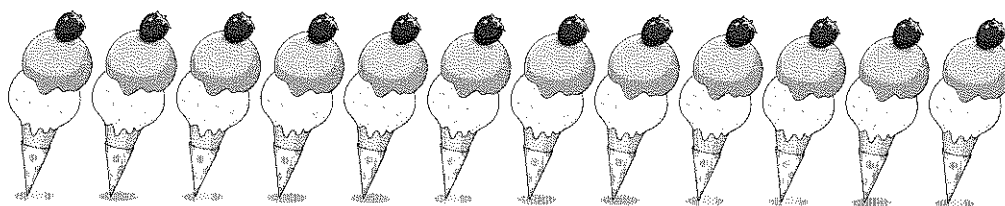


The  is above number _____.

7. Rose has 15c. She spends 5c.

How much money does she have left? _____

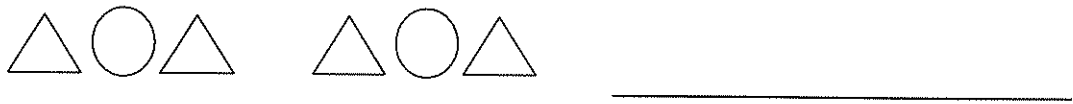
8. Look at the picture of the ice creams.



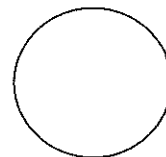
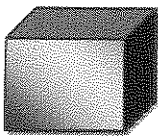
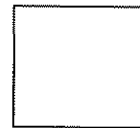
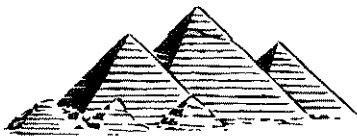
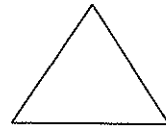
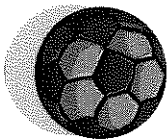
Share the above ice creams equally between Silla and Thokozile.

How many does each one get? _____

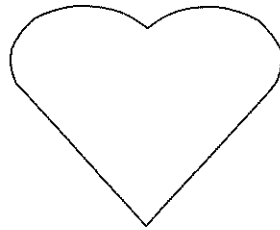
9. Draw the next shapes in the repeating pattern.



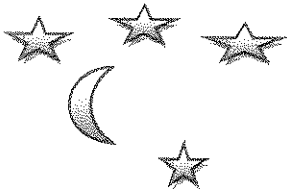
10. Draw a line to match the objects to the shapes.

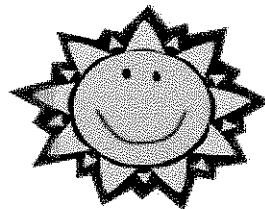


11. Draw a line of symmetry on this shape.



12. Write down the word "morning" or "night" to give the time of day.





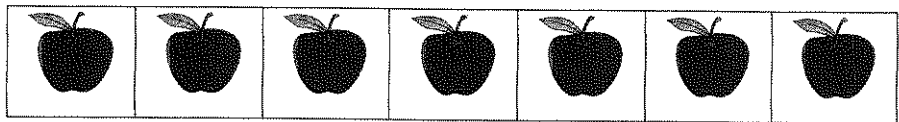
13. The length of the teacher's table is 10 of your hand spans and the learner's table is 5 of your hand spans.

a. Which table is the longest? _____

b. Which table is the shortest? _____

14. Thabo bought apples and bananas at the shop.

apples



bananas



Write down the correct number of each kind of fruit

Thabo bought.

He bought:

a. _____ apples.

b. _____ bananas.

TOTAL: 25