

## higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

## General Education and Training Certificate Adult Basic Education and Training NQF Level 1

CHIEF MARKER / INTERNAL MODERATOR'S REPORT

LEARNING AREA:APPLIED AGRICUTURE AND AGRICULTUAL TECHNOLOGY 4

DATE OF EXAMINATION: NOVEMBER 2011

NAME OF EXAMINING BODY

**BULUBE N** 

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## **SECTION 1:**

(General overview of Learner Performance in the question paper as a whole)

The state of the section are a subside in community	II The average mark
The learners performance in the question paper as a whole is very we	
In each center is more than 40% other learners get 60% some do get	
B they poorly answerd question 3 and questions 7 in 7.10 from 1 to 7	.10.3 they must have
Emphasy in chapters in dealing with 3 and7 assess the learners throu	gh these chapters.
Referring to section C 7.1to7.3 the question was not relevant enough	in a way that they think
Oranges which are sold provinces,our learners think about season in	7.10,but examiners
Thought about months	

## **SECTION 2:**

Comment on candidates' performance in individual questions (It is expected that a comment will be provided for each question on a separate sheet).

QUESTION 1
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
Learners performed well they showed commitment to their work, the questions were fascinating.
Learnes performed well the questions geard the learners to proceed to the next question.
They seem to like their questions because of the choice

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he problem is that the tend to be confused by numbers and a	alphabets e.g from 1.3-1.4
c) Provide suggestions for improvement in relation to Teach	hing and Learning
Provide suggestions for improvement in relation to Teach terms of teaching and learning the learners must be expose y writing a common paper in June.Information must be spream	ed to the question paper
terms of teaching and learning the learners must be expose	ed to the question paper d to all the districts.
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2/	Any other comments useful to teachers audicat advisors teacher development etc.
e)	Any other comments useful to teachers, subject advisors, teacher development etc.
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QUESTION 3
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
Learners performed well, they showed commitment to their work but in question 3 section A they
Were poorly answerd. The thinking skills of the learners were not creative enough for this
Particular question and they were very lazy
(b) Why was the question poorly answered? Also provide specific examples, indicate common
errors committed by learners in this question, and any misconceptions.
It is poorly answerd . most of the learners did not know question3.1 to 3.5
the poorly anomora : most of the learners are not more questions. To see
(c) Provide suggestions for improvement in relation to Teaching and Learning
In terms of teaching and learning the learners must be exposed to the question paper
By writing a common paper in June. Information be spread to all the districts teaching support
Material should be standadised.
Material should be standadised.

d) Describe any other specific observations relating to responses of learners	
t is important for learners to read the question before answering the question. Numbe	ring as
Numbering in a question paper is utmost important. They must finish the syllabus and	do
Revision using the previous question papers.	
(e) Any other comments useful to teachers, subject advisors, teacher development e	etc.
They must encourage the learners to read questions before answering. numbering	
Of questions must be emphasised to them. Speed and accuracy must be practised as	some
did not finish the paper. Subject advisers must develop the teachers through worksho	ps
This can help the teachers to stick to the syllabus.	

QUESTION 4
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
It was well answered because each learner got a total mark others only lost one mark
(b) M/b, was the greation position and 2 Alexander in the control of the control
(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.
and any modernous.
(c) Provide suggestions for improvement in relation to Teaching and Learning
Teachers may use continuous assessment and relevant textbook

hey performed well	
e) Any other comments useful to teachers, subject ac n terms of teaching and learning the learners must be e Vriting a common paper in June. Information must be s	exposed to the question paoer by
terms of teaching and learning the learners must be	exposed to the question paoer by
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terms of teaching and learning the learners must be	exposed to the question paoer by

QUESTION 5
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
Most of the learners performed well but the main problem is terminology e.g use the word
Venture which is not familier in 5.6-5.8
Voltare Which to het familier in 0.0 0.0
(b) \A(b) \\ (c)
(b) Why was the question poorly answered? Also provide specific examples, indicate common
errors committed by learners in this question, and any misconceptions.  Language barrier, the problem is terminology e.g using term venture in which it is not familiar
Language barrier, the problem is terminology e.g using term venture in which it is not familiar
(c) Provide suggestions for improvement in relation to Teaching and Learning
Excultion of learner to the farmers
inspire the learner about agriculture
integration within and across

on pono	rmed.80% performand		lating to responses		
	med.0070 periormane	,0			
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QUESTION 6
QUESTION
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
Learners have got the idea but one not competent. They are unable to express themselves
e.g. 6.7, 6.8 they know the answer but answer not accepted.
e.g. 6.7, 6.6 they know the answer but answer not accepted.
(b) \Albanyusas Abassusas isa sasah
(b) Why was the question poorly answered? Also provide specific examples, indicate common
errors committed by learners in this question, and any misconceptions.
They know the answers but cannot express themselves, they know some of the answers but
Are not accepted in the memo
(c) Provide suggestions for improvement in relation to Teaching and Learning
Workshops must be convened gathering of resources and support material
Transfer made to contained gamening of recourses and support material

ell performe	d. Prior knowledge helped them.
•	The state of the s
Any othe	comments useful to teachers, subject advisors, teacher development etc.
	comments useful to teachers, subject advisors, teacher development etc.
	comments useful to teachers, subject advisors, teacher development etc.

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QUE	ESTION 7
(a)	General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
Well	I performed since there have got 10 to 15 marks from this question
	Why was the question poorly answered? Also provide specific examples, indicate common
	errors committed by learners in this question, and any misconceptions.  n 7.10.1 – 7.10.learners couldnot do well due to the fact that they gave answers which
	e not accepted
(c) F	Provide suggestions for improvement in relation to Teaching and Learning
Que	stions must be clear and understandable to the learners.

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)	Describe any other specific observations relating to responses of learners	
sis	sted by prior knowledge, learners would suggest the correct answers	
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	shops common paper to be written as exams in June in order to warm up the lear	
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