

higher education & training

Department:

Higher Education and Training
REPUBLIC OF SOUTH AFRICA

General Education and Training Certificate

Adult Basic Education and Training

NQF Level 1

CHIEF MARKER REPORT

LEARNING AREA: isiXhosa

DATE OF EXAMINATION: NOVEMBER 2011

NAME OF EXAMINING BODY:

T.T.Ntweka

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SECTION 1:

(General overview of Learner Performance in the question paper as a whole)

The standard of the question paper is very good and it addresses the prescribed unit standard and assessment guidelines.
Candidates' performed fairly well.
In Question 1 Candidates got 10 – 19 out of 20 marks. They also did well in Question 3, some
leaner's got the total mark which is out of 10. In Question 2 most of the learners struggled to answer this question for example in question 2.1 they struggled to do the summary.
In 2.2 they answered well it's only a few of them that couldn't get the antonym name for the word "Intando"
In question 2.3 lack of grammar.
2.4 They suppose to quote but they wrote their own understanding.
2.5 Some did it well, others changed the structure of the passage
In question 4 +5.2 they performed very well, it is only in question 5.1 where those candidates that chose this question did poorly, few of those did it write.

SECTION 2:

Comment on candidates' performance in individual questions (It is expected that a comment will be provided for each question on a separate sheet).

QUESTION 1	
(a) General comment on the performance of learners in the specific question. We question well answered or poorly answered?	as the
Learners answered this question very well, most of the learners scored 10-19 marks out of marks.	f 20
There are a few learners who got below 10 marks.	
Contributions of the teachers is appreciated	

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(b) Why was the question poorly answered? Also provide spectrommon errors committed by learners in this question, and any	ific mis	examples, indicat conceptions.
Although they answered this question very well, few of them confused 1		
they were suppose to choose the statement and write the letter only and		
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
	_	
(c) Provide suggestions for improvement in relation to Teaching	and	Learning
The educators must teach the learners to read the instructions very care	fully.	
They must teach to analyze the question and notice the key words.		

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d)	Describe any other specific observations relating to respon	ises of learners
	they try to answer the questions based on the case study, they	
	the story on their real life as if it were happening now.	
е	any other comments useful to teachers, subject advisors, tc.	teacher development
	eed to be given enough time to share their stories.	
e le	arners need to be exposed to more reading material.	
2011		

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QUEST	ION 2	
qu	eneral comment on the performance of learners in the specific sestion well answered or poorly answered?	
Questic	n 2.1 Summary- learners struggled with this question, they were una	ble to summarise.
Questic	n 2.3, 2.4 and 2.5 answered poorly and only 2.2 was answered well.	
	was the question poorly answered? Also provide specific	
	mon errors committed by learners in this question, and any mis-	conceptions.
	s cannot express themselves in their own words.	
-	ve shown that they lack the basic skills on grammar, e.g. 2.3 and 2.5	
They ha	ve a problem of reading instructions e.g. 2.5.	
They we	re suppose to quote from the passage.	
	rovide suggestions for improvement in relation to Teaching and	
	a challenge on this, teachers must enforce reading of instructions ca	
	s must practice more summaries in the classroom with the learners	so that learners get
used to i		
More em	phasis must be put on grammar.	

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(d) Describe any other specific observations relating to res	ponses of learners
Instead of summarizing they copied it as it was.	
Instead of quoting they wrote on their own knowledge.	
In 2.5 instead of rewriting the passage by correct order of gramma format/structure of it.	ar they changed the
	-
(e) Any other comments useful to teachers, subject advisor	re toocher dovel
etc.	ns, teacher devel
Teachers need to concentrate more on grammar, this is very challed	enging.

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QUE	STION 3
(a)	General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
Lear	ners answered this question very well, they understood the question.
They	have shown that they know how to analyse the pictures, thus resulted into high score
mark	s from 6-10
	ommon errors committed by learners in this question, and any misconceptions. ated above it was fairly answered
	rovide suggestions for improvement in relation to Teaching and Learning
	is a need for educators to give learners tasks in the classroom with the cartoons, so that will be familiar with it.
hey	need to be exposed to a lot more reading material.

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(d) Describe any other specific observations relating to responses of	learners
A few learners don't know their rights some mix their rights with their wants.	
 (e) Any other comments useful to teachers, subject advisors, teach etc. 	er development
Learners must be educated about their surroundings, e.g. rights in order for t	hem to
differentiate between rights and wants or needs	

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QUESTION 4		
(a) General comment on the performance of learners in the sp question well answered or poorly answered?		
They performed very well on this question, there are a few learners when	no did	n't do well, about
50% out of 100%		
(b) Why was the question poorly answered? Also provide spe		
common errors committed by learners in this question, and an		
Those who answered poorly, it seems as if they didn't understand the	topic,	because the
structure was right.	_	
The topic was based on the "Idioms" so they interpret it wrong.	_	
	_	

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(c) Provide suggestions for improvement in relation to Teaching an	d Learning
It would be difficult for learners to have some material that would help the	em equip their
knowledge in language (isisXhosa) so educators must do copies for ther	n
Knowledge in language (level week)	
(d) Describe any other specific observations relating to response	of learners
Few learners do not understand the instructions thoroughly.	
They don't use the paragraphs and punctuation marks.	
They start sentences with small letters and no full stops etc.	
They start sentences with small letters and he rail stope ste.	
(e) Any other comments useful to teachers, subject advisors, te	acher development
etc.	
Educators should guide the learners in using their imagination when writing	ng an essay.
Educators should teach learners to be creative and imaginative by using	adjectives for
examples.	

QUESTION 5		
(a) General comment on the performance of learners in the spe question well answered or poorly answered?	cific	question. Was the
They answered question 5.2 very well.		
Few attempted the dialogue and a disaster, no inverted commas, or any marks were used.	form	ns of punctuation
(b) Why was the question poorly answered? Also provide speci common errors committed by learners in this question, and any		
It is evident that the learners were taught how to write dialogue in class.		

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S	xills of the letter writing, resume and dialogue should be taught and revised through practice
-	pecially towards the examination period
	Describe any other specific observations relating to responses of learners
	Describe any other specific observations relating to responses of learners
	Any other comments useful to teachers, subject advisors, teacher development etc.
	Any other comments useful to teachers, subject advisors, teacher development etc.
	Any other comments useful to teachers, subject advisors, teacher development etc.

(d)	Describe any other specific observations relating to responses of learners
	Any other comments useful to teachers, subject advisors, teacher development etc.
e)	Any other comments useful to leachers, subject advisors, teacher development etc.
GNA	TURE OF EXAMINER/MODERATOR:
	SIYASEBENZISANA/ WORKING TOGETHER/ SAMEWERKING
	Quest for Excellence through high powered performance

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