ASSESSMENT & EXAMINATIONS

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ABET L 4 CHIEF MARKER'S REPORT

INSTRUCTIONS

- The Chief Markers are required to complete this report during the marking session. e report is to provide a feed back and to help subject advisors and educators to improve teaching and learning.
- The report should be informed by discussions between the chief marker, moderator, senior markers and markers of the particular subject. NB: There should be one report per Learning Area.
- 3. The report must be detailed, informative and indicate question by question performance of the candidates and mark distribution of centres.
- Comment on candidates' performance on individual questions (Detailed explanations must be provided **per question** as follows: (You may include sub questions where necessary)
 - (a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
 - (b) Why the question was poorly answered?
 - (c) Provide suggestion for improvement in relation to teaching and learning
 - (d) Describe any other specific observations relating to responses of learners
 - (e) Any other comments useful to teachers, subject advisors, teacher development the Examiner wishes to bring to the attention of the subject advisors and educators.
- The report must be submitted in hard copy and an electronic version to the centre manager at the marking centre.
- 6. All markers reports must be handed in with the hard copy.
- 7. The electronic copy of the report should be emailed to Varkeychan.Joseph@edu.ecprov.gov.za
- 6. The centre managers then forward the reports to the Directorate of Assessment and Examination (Att. Mr. V A Joseph) in King William's Town.

LEARNING AREA	SESOTHO		
ABET	LEVEL 4		
DATE OF EXAMINATION:	07/11/2011	DURATION:	3 HOURS

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SECTION 1:

(General overview of Learner Performance in the question paper as a whole)

Generally the paper was good.	
The questions were pegged at the right level and marks were allocated appropriately for questions.	all
This is indicated by high level performance by learners for some learners.	
For instance, the highest scoring candidates in question 1,2,3,4 and 5 obtained 75% (8),
80%(7),80%(20),75%(1),80%(7)75%(5),80%(3) respectively.	
But there are candidates who performed badly.	
For example, the lowest performers obtained their scores below pass percentage (40%)	
These candidates who failed to rise above 39% because of a range of reasons, some of wrote below the level (4) whereas some performed badly due to carelessness mistakes reading questions halfway and failure to appropriately respond to two-fold questions e.g.	such as
The overall performance in this learning area stands as follow: 70-79%=10 learners	
60-69%=29 learners	
50-59%=41 learners	
40-49%=27 learners	
Twenty learners could not make it.	

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SECTION 2:

Comment on candidates' performance in individual questions (It is expected that a comment will be provided for each question on a separate sheet).

QUESTION 1	
(a) General comment on the performance of learners in the spe question well answered or poorly answered?	cific question. Was the
For instance 18% obtained below pass percentage whereas 11% obta this Question.	ined 75% and, above, in
(b) Why was the question poorly answered? Also provide spec common errors committed by learners in this question, and ar	ific examples, indicate ny misconceptions.
Those who did not do well can be categorized into two: b (1) There are could not concentrate and hence misread the Question and sub Quest incomplete or confused responses e.g Question 1.1 required them to get extract. They gave lengthy sentences/explanations instead of a title.	tion for they either gave
(c) Provide suggestions for improvement in relation to Teaching	and Learning
Only the learners who are ready and have been well prepared showed examinations.	d register for Level 4
More effort should be placed on composition and letter writing.	
Educators should expose their learners to examinations setup more at finally able to read, interpret and answer questions correctly.	nd more so that they are
The use of the past question papers will always assist in this.	

(d) Describe any other specific observations relating to responses of	learners
There is quite a sizeable number of who could not do well in Sesotho, seem are completely below the level.	ingly because they
This has been indicated by their typical writing (hand) poor expression spelliuse of borrowed words irrelevantly.	ing mistake and
Any other comments useful to teachers, subject advisors, teacher etc.	er development
etc.	
QUESTION 2	
(a) General comment on the performance of learners in the specific question well answered or poorly answered?	question. Was the
	and water at
The candidates performed fairly well in question, except the candidates who all, in respects	
. Its like they pushed into the exam room. Below, is the range of their this Question: *14% scored below the pass percentage	performance in
*5% scored 80% and above.	

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(b) Why was the question poorly answered? Also provide spec	ific examples, indicate
common errors committed by learners in this question, and an	ny misconceptions.
The worst performers have a lot of common errors:	
*Inability to understand and address what the Question requires	
*Illegible writing	
*Spelling mistakes emanating from low level in terms of processes of p	placement of placement
tests.	stacement of placement
lesis.	
(c) Provide suggestions for improvement in relation to Teachi	ng and Learning
All the processes regarding the original into centers should be observe	ed.
More efforts should be placed on preparing learners for Level 4 exami	
More directed and the placed on proparing realists is: 2000. Fertains	
(d) Describe any other specific observations relating to respons	ses of learners
And the same of th	
Some learners underperformed in this Question due to carelessness e	e.g 2.1 required them to
Common Co	3

(b) Why was the question poorly answered? Also provide specific common errors committed by learners in this question, and any many many many many many many many	examples, indicate isconceptions.
This Question was badly done by those candidates who failed to interpret t their low level of understanding and lack of legibility in writing.	he picture due to
(C) Provide suggestions for improvement in relation to Teaching and	Learning
More use of pictures should be done in the classroom setup during learning	g and teaching.
d) Describe any other specific observations relating to responses of	of learners
Some candidates were unable to identify what was taking place in the pictu	
Consequently, they gave completely irrelevant responses e g 3.1 they coul	d not give a related
title.	

e)	Any other comments useful to teachers, subject advisors, teachertc.	r development
	e of pictures/ illustrations and the educator.	
	refore it would be highly advisable for educators to use pictures to teach	
Thi	s helps develop learners' skills in totality.	
QU	ESTION 4	
(a)	General comment on the performance of learners in the specific of question well answered or poorly answered?	question. Was the
	s is a composition and it requires a clear understanding of the topics in opering the choices.	rder to make
But	apparently some candidates failed to choose properly.	
	nsequently, they failed to do well e.g the question on male circumcision s infection and spreading.	reduce HIV
(b)	Why was the question poorly answered? Also provide specific ecommon errors committed by learners in this question, and any mis	xamples, indicate conceptions.
Loc	arners failed to identify and interpret question which they are supposed to	write an essav
	nsequently they scored low marks e.g 35%, 20%, 15%.	witte air essay.
	pics such as male circumcision be done to stop spread of HIV/Aids virus.	
101	oles such as male circumcision be done to stop spread of the whole	
(C)	Provide suggestions for improvement in relation to Teaching and L	earning
(0)	1 TOTIGO GUAGAGUA TOT IMPLOTOMONTAM TOTALISM TO TOGOTHING AND	

	1
Failure for learners to respond in the question especially those who did not	do well.
(C) Provide suggestions for improvement in relation to Teaching a	nd Learning
Learners need sufficient practice through exercises.	
(d) Describe any other specific observations relating to responses o	f learners
3	
They need more exercises to train them (learners).	
They need more exercises to train them (learners).	
e) Any other comments useful to teachers, subject advisors, teachers	er development
etc.	
Educators should take their time to assist learners in acquiring necessary s	kills.
More time on grammar is also necessary.	

SIGNATURE OF CHIEF MARKERS'REPORT: Ammoliatsi	
SIYASEBENZISANA/ WORKING TOGETHER/ SAME	WERKING
Quest for Excellence through high powered perfo	rmance

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