



Province of the
EASTERN CAPE
EDUCATION

SENIOR PHASE

GRADE 9

NOVEMBER 2012

**ENGLISH FIRST ADDITIONAL LANGUAGE
MEMORANDUM**

MARKS: 100

This memorandum consists of 8 pages.

INFORMATION

1. This question paper consists of FOUR sections namely:

SECTION A: COMPREHENSION (30 marks)

SECTION B: LANGUAGE IN CONTEXT (40 marks)

SECTION C: SUMMARY (10 marks)

SECTION D: CREATIVE WRITING (20 marks)

2. Assessment rubrics for summary and creative writing included.

SECTION A: COMPREHENSION**QUESTION 1**

- 1.1 B ✓ (1)
- 1.2 C ✓ (1)
- 1.3 1.3.1 T ✓ “Cockroaches ... amazing disgusting-looking pests.” ✓ (2)
- 1.3.2 F ✓ “African bees are more tame ... ” / “American bees are more aggressive ...” ✓ (2)
- 1.3.3 T ✓ “... cameramen had to wear fully sealed bees suits” / “... the crew was fully protected ...” ✓ (2)
- 1.4 Alligators ✓ (1)
- 1.5 Chile ✓ (1)
- 1.6 Water that is dirty/cannot see in it. ✓✓ (2)
- 1.7 Beekeeper ✓ (1)
- 1.8 He invited the crew to film wild “killer beehive” extraction. ✓✓ (2)
- 1.9 Photographer ✓✓ (2)
- 1.10 Grizzly bears ✓ (1)
- 1.11 Any suitable answer. (2)

[20]**QUESTION 2: VISUAL TEXT**

- 2.1 MSC Starlight Cruises ✓ (1)
- 2.2 Ships/boats ✓ (1)
- 2.3 A pleasure trip in a ship/sail or travel at moderate speed. ✓✓ (2)
- 2.4 Couples, families or friends, adults and children ✓✓ (Give any TWO targets.) (2)
- 2.5 One price for the nights and activities to be enjoyed on the ship. ✓✓ (2)
- 2.6 Marketing director for MSC Starlight Cruise in South Africa. ✓ (1)
- 2.7 11 (eleven) ✓ (1)

[10]**TOTAL SECTION A: 30**

SECTION B: LANGUAGE IN CONTEXT**QUESTION 3**

- 3.1 3.1.1 swarm ✓ (1)
- 3.1 3.1.2 cockroaches ✓ (1)
- 3.2 3.2.1 The cockroaches made our throats dry and hearts started beating quickly. ✓✓ (2)
- 3.2 3.2.2 We all were a bit scared of spiders and bugs, especially when they jumped at us. ✓✓ (2)
- 3.3 3.3.1 slowly ✓ (1)
- 3.3 3.3.2 clean ✓ (1)
- 3.4 big ✓ (1)
- 3.5 3.5.1 Alligators are not the most dangerous animals in the world. ✓✓ (2)
- 3.5 3.5.2 Are alligators the most dangerous animals in the world? ✓✓ (2)
- 3.6 3.6.1 Big monsters / most dangerous animals / vicious-looking dog / swampy wetlands / huge alligator / new underwater cameraman / killer bees (or any suitable answer from the text). ✓✓ (2)
- 3.7 United States of America ✓ (1)
- 3.7 3.7.1 Who was invited to film the wild killer beehive by Booth? ✓✓ / Who invited the team to film the wild killer beehive? ✓✓ / Who was invited by Booth to film the wild killer beehive? ✓✓ (2)
- 3.8 3.8.1 D ✓ (1)
- 3.8 3.8.2 E ✓ (1)
- 3.8 3.8.3 B ✓ (1)
- 3.8 3.8.4 C ✓ (1)
- 3.8 3.8.5 A ✓ (1)
- 3.9 3.9.1 dangerously ✓ (1)
- 3.9 3.9.2 terribly ✓ (1)

- 3.10 3.10.1 Alligators were filmed by the National Geographic crew in the swampy wetlands. √√
- OR**
- Alligators were filmed in the swampy wetlands by the National Geographic crew. √√ (2)
- 3.10.2 Fully sealed bee suits had to be worn by the cameramen. √√ (2)
- 3.11 3.11.1 The crew said that American bees were much more tame than African bees. √√ (2)
- 3.11.2 Jules asks Chris whether / if he is scared of spiders. √√ (2)
- 3.12 3.12.1 Yes, I am bored of the crowded coast in summer. √√ (2)
- 3.13 3.13.1 There will be special offers for couples, families and friends. √√ (2)
- 3.14 two thousand and twelve √ (1)
- 3.15 more √ (1)
- 3.16 season √ (1)

TOTAL SECTION B: 40

SECTION C: SUMMARY**QUESTION 4**

- Count the total number of words.
 - Allow only 5 extra words if the summary is too long.
 - The rest of the summary after 65 words must be ignored.
 - Make sure that the learner followed the instructions.
1. The people of Mzansi are encouraged to access the parks freely.
 2. Local visitors only need proper identity documents.
 3. The aim is to get Mzansi people to know more about the National Parks.
 4. This campaign by SanParks started in 2006.
 5. Youth under the age of 16 will have access to parks without identity documents.

(51 WORDS) (20)

TOTAL SECTION C: (20 ÷ 2) 10

QUESTION 4

ASSESSMENT RUBRIC FOR THE SUMMARY

Criteria	5	4 – 3	2	1
	7 – 8	5 – 6	3 – 4	1 – 2
Main ideas subtopic, keywords	Able to select main idea and key words successfully.	Able to select main ideas and key words that display some relevance.	Able to select main ideas and key words that display limited relevance.	Unable to select the main idea and key words.
	7 – 8	5 – 6	3 – 4	1 – 2
Structural organisation: paragraphing and sentence construction.	Able to integrate information logically. Correct sentence structure.	Able to integrate information logically. Mostly correct sentence structure.	Unable to integrate information logically. Incorrect sentence structure.	Learner is incoherent and illogical. Unable to structure sentences.
	4	3	2	1
Language usage: vocabulary, punctuation and spelling.	A wide range of vocabulary. Language use correct. Spelling and punctuation mainly correct.	Shows a range of vocabulary. Some correct language structure, spelling and punctuation.	Shows limited use of vocabulary. Mostly incorrect language structure, spelling and punctuation.	Poor use of vocabulary, an inability to use language correctly. Very flawed spelling and punctuation.
Followed instructions	All of the above instructions followed.	Most of the instructions followed.	Some the instructions followed.	Unable to follow instructions.

TOTAL SECTION C: (20 ÷ 2) 10

SECTION D: CREATIVE WRITING**QUESTION 5****ASSESSMENT RUBRIC FOR CREATIVE WRITING**

Criteria	LEVEL 4	LEVEL 3	LEVEL 2	LEVEL 1
	4	3	2	1
Correctness of appropriate length	Complete adherence to format. Appropriate length.	Good adherence to format. Appropriate length.	Partial adherence to format. Appropriate length.	Very limited adherence to topic. Far too long or short.
	8 – 10	6 – 7	6 – 5	1 – 2
Structure, tone, style, register spelling punctuation Use of Language	Appropriate structure and tone. Variation of sentence types. Good use of language grammar, spelling and punctuation with few errors.	Mostly appropriate structure and tone. Complete sentences. Few grammatical, spelling and errors.	Inappropriate structure and tone. Incomplete sentences. Few grammatical, spelling and punctuation errors.	Completely inappropriate structure and tone. Weak sentence structure. Numerous spelling, grammatical and punctuation errors.
	6	4 – 5	2 – 3	1
Adherence to topic	Complete adherence to topic. Achieves purpose fully.	Adherence to topic with minor deviations. Achieves purpose partially.	Mention the topic with no adherence to it. Purpose not achieved at all.	Completely off the topic the topic. Purpose not achieved at all.

TOTAL SECTION D: 20
GRAND TOTAL: 100