



Province of the
EASTERN CAPE
EDUCATION

SENIOR PHASE

GRADE 9

NOVEMBER 2012

**ENGLISH HOME LANGUAGE
MEMORANDUM**

MARKS: 100

INFORMATION

1. This marking memorandum is intended as a **guideline** for educators. It is by no means prescriptive, exhaustive or complete.
2. Teacher discretion is advised where various interpretations/answers are possible.
3. This memorandum cannot list all specific responses offered by individual learners. All valid, well-motivated and well-explained answers must be accepted.

This memorandum consists of 5 pages.

SECTION A: COMPREHENSION (LO3; LO4; LO5 & LO6)**QUESTION 1**

1.1	A woman who rents a house or room to people for money. ✓	(1)
1.2	Landlord ✓	(1)
1.3	Simile ✓ The cold wind is being compared to a blade of ice against his cheek. ✓✓	(3)
2.1	B moving to a new post with the same company. ✓	(1)
2.2	A expected him to find his own accommodation. ✓	(1)
3.1	Important, Successful colleagues, Senior colleagues, Important people at Head Office ✓ (Any 1)	(1)
3.2	active, lively ✓ (Any 1)	(1)
3.3	C inspired Billy. ✓	(1)
4.	B&B, B and B ✓ (Any 1)	(1)
5.	The room seems cosy (fireplace, comfortable furniture, curtains, chrysanthemums) ✓ and he sees a dog and a parrot in a cage and thinks that that is a "good sign". ✓ (Accept any suitable answer)	(2)
6.1	strange, bizarre, eerie, weird (Any 1) ✓ (Accept any suitable synonym)	(1)
6.2	"caught", "held", "holding", "compelling", "forcing" ✓✓✓ (Any 3)	(3)
6.3	Firstly his eye is "caught and held" by the notice in the window. ✓ He can't seem to move or walk away: "forcing him to stay where he was". ✓ Then he seems to be moving towards the house and the front door without being in control. Climbing the steps, reaching for the bell. ✓ (Accept any suitable answer)	(3)
6.4	a large black eye staring at him" ✓	(1)
7.1	"warm", "welcoming", "gentle" ✓✓ (Any 2)	(2)
7.2	The way her hands moved quickly ✓ and her red finger nails. ✓	(2)
7.3	<ul style="list-style-type: none"> When Billy rings the doorbell the landlady opens the door almost immediately as though she was waiting for him. ✓ The landlady says "yes, I know" when Billy tells her that he saw the sign in the window. ✓ When he asks about a room she tells him that "it's all ready for you". ✓ 	(3)
7.4	<ul style="list-style-type: none"> The house may be enchanted. ✓ The landlady may have magical, witch-like powers. ✓ (Accept any suitable answer)	(2)

[30]**QUESTION 2: LANGUAGE**

2.1	or conjunction ✓ the (direct) article ✓ umbrellas (common) noun ✓ she pronoun ✓ over preposition	(5)
2.2	The landlady said that ✓ she ✓ had been ✓ expecting me. ✓	(4x½) (2)
2.3	She said, ✓ "✓ The ✓ room is ✓ all ready for you ✓". ✓	(6x½) (3)

[10]**TOTAL SECTION A: 40**

SECTION B: SUMMARY (LO3; LO4; LO5 & LO6)**QUESTION 3**

Use the following main points that the learner should include in the summary, as a **guideline**.

- Make sure your post-box is emptied by someone you trust. ✓
- Ensure that all windows and doors are closed and locked. ✓
- Plan your trip in advance and inform people about your travel plans. ✓
- Be careful when driving at night. ✓
- Do not stop in remote areas or give a lift to a stranger. ✓
- Do not leave valuables in your car; rather lock them in the boot. ✓
- Be careful when shopping in an unfamiliar environment or when using the ATM. ✓
- Avoid carrying large amounts of cash or showing expensive jewellery/cellphones. ✓
- Do not leave valuables in trolleys and always accompany children to public toilets. ✓

Use the holistic marking grid below to assess responses:

LEVEL	MARK	DESCRIPTORS
7 Outstanding	8 – 10	Flawless. Concise. Logically presented. Excellent understanding of context requirements of question. Has all the above points.
6 Meritorious	7	Most of the above qualities achieved.
5 Substantial	6	Reads well. Has most of the above points.
4 Adequate	5	At least half of the main points. Lacks flow. Some irrelevant information.
3 Moderate	4	Moderate effort. Lacks flow. Much irrelevant information.
2 Elementary	3	Lacks coherence. Not logically presented. Rambling. Lacks number of main points.
1 Not achieved	0 – 2	No understanding of summarising. No salient points.

PENALTIES:

- 1 mark for omission of (or incorrect) word count.
- 1 mark for every multiple of 5 words beyond 105.
- 1 mark if summary is presented in point form and not in paragraph format.

TOTAL SECTION B: 10

SECTION C: LANGUAGE IN CONTEXT (LO3; LO4; LO5 & LO6)**QUESTION 4: CARTOON**

4.1	He is doing a crossword puzzle. ✓ He has a pencil in his hand ✓ and he is asking Garfield for help with one of the clues. ✓	(3)
4.2	pizza ✓	(1)
4.3	toppings ✓ (Accept any suitable word)	(1)
4.4	Jon and Garfield realise at the same time what the word is. ✓ Jon and Garfield are shown with their eyes wide open to illustrate their moment of realisation/clarity/understanding/awareness/comprehension. ✓	(2)
4.5	They have decided to order a pizza delivery. ✓	(1)
4.6	onomatopoeia ✓	(1)

[9]**QUESTION 5: READING STATISTICS**

5.1	The statistics show pupil attendance for the Eastern Cape. It shows the total number of children attending and not attending school (and what activities those who do not attend school are involved in). ✓ ✓	(2)
5.2	True ✓ 20 000 children are doing economical activities and household chores. This is more than the 11 000 doing household chores and the 9 000 that are inactive. ✓	(2)
5.3	Own response These children may have to look after their siblings or work as their parents have passed away. They could be from child-headed households. ✓ ✓	(2)
5.4	Children doing "economical activities" are working/employed/have jobs instead of attending school. ✓	(1)
5.5	not applicable ✓	(1)
5.6	Own response with a reason. The Department of Education, Department of Social Development, school principals, education planners. ✓ ✓	(2)
5.7	Stats SA ✓	(1)

[11]**QUESTION 6: ADVERTISEMENT**

6.1	Alliteration ✓ and onomatopoeia ✓	(2)
6.2	The words "click-click" refer to the sound of the computer mouse when placing your order online. ✓ "Ding dong" refers to the sound of the doorbell when your order is delivered to your home. ✓ The combination of the words show how simple and quick it is to use Kalahari.com. ✓	(3)
6.3	They are offering free delivery on orders. ✓	(1)
6.4	Terms and conditions ✓	(1)
6.5	The picture of the computer mouse shows that you can order online. The cord of the mouse is also cleverly part of the letters "click-click". ✓ The picture of the delivery van/truck emphasises the free delivery. The lines drawn at the back of the truck show that all orders will be delivered quickly. ✓	(2)
6.6	asterisk ✓	(1)

[10]**TOTAL SECTION C: 30**

SECTION D: TRANSACTIONAL WRITING (LO4; LO5 AND LO6)**QUESTION 7: POSTCARD****RUBRIC TO ASSESS POSTCARD (20 marks):****[20]**

	Level 4 <u>10-12</u>	Level 3 <u>7-9</u>	Level 2 <u>4-6</u>	Level 1 <u>0-3</u>
CONTENT, PLANNING & FORMAT 12 MARKS	<ul style="list-style-type: none"> -Total coherence in content & ideas, highly elaborated & all details support topic. -Evidence of planning &/or drafting has produced a flawlessly presentable text. -Has produced a highly appropriate format. 	<ul style="list-style-type: none"> -Text is mostly coherent in content & ideas, elaborated & most details support topic. -Evidence of planning &/or drafting has produced a presentable & very good text. -Has applied the necessary rules of format. 	<ul style="list-style-type: none"> -Text moderately coherent in content & ideas, some details support topic. -Evidence of planning &/or drafting has produced a moderately presentable & coherent text. -Has a moderate idea of requirements of format – some critical oversights. 	<ul style="list-style-type: none"> -Text not coherent in content & ideas, has few details which support topic. -Inadequate planning/drafting. Poorly presented text. -Has not applied necessary rules of format.
LANGUAGE, STYLE & EDITING 8 MARKS	<ul style="list-style-type: none"> -Text grammatically accurate and brilliantly constructed. -Style, tone, register highly appropriate. -Text virtually error free following proof reading. 	<ul style="list-style-type: none"> -Text well-constructed & easy to read. -Style, tone, register mostly appropriate. -Text mostly error-free following proof-reading & editing. 	<ul style="list-style-type: none"> -Text is basically constructed. Several errors. -Lapses in style, tone & register. -Text contains several errors following proof-reading & editing. 	<ul style="list-style-type: none"> -Text is poorly constructed & very difficult to follow. -Style, tone & register do not correspond with topic. -Text error-ridden and confused following proof-reading, editing.

SECTION D TOTAL: 20**GRAND TOTAL: 100**