



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## **NATIONAL SENIOR CERTIFICATE**

**GRADE 12**

**RELIGION STUDIES P2**

**FEBRUARY/MARCH 2012**

**MARKS: 150**

**TIME: 2 hours**

**This question paper consists of 4 pages.**



\* R L S D M 2 \*



**INSTRUCTIONS AND INFORMATION**

1. This question paper consists of FIVE questions.
2. Answer only THREE of the five questions.
3. Each question carries 50 marks.
4. Read ALL the questions carefully.
5. Number the answers correctly according to the numbering system used in this question paper.
6. Write neatly and legibly.



**QUESTION 1**

One of the major problems that society faces is the increasing violence against women. They are often subjected to emotional abuse, beaten by their male partners, and sometimes even killed. While there are several reasons for this, religion has also been blamed for gender-based violence.

- 1.1 What are the consequences of gender-based violence on society as a whole? (10)
- 1.2 Name at least FIVE practical measures that faith-based organisations can take to address the problem. (10)
- 1.3 Do you agree that religious bias against women is to be blamed for gender-based violence? Discuss religious teachings that are relevant to your answer. (30)
- [50]**

**QUESTION 2**

Read the letter below written to a secondary school principal, and answer the questions that follow.

As a parent, I strongly object to my child learning about evolution and the big bang theory at school. It goes against everything that our forefathers have taught us, from one generation to another.

I believe that by learning about these so-called scientific theories, my child will be confused and he will doubt the existence of God and the ancestors (amadlozi/badimo/vhadzimu). Also, I am sure that my concerns are shared by many other parents from various religious groups.

Concerned Parent, Polokwane.

- 2.1 Which religion does this parent belong to? (2)
- 2.2 Identify TWO other religions that may share the same concerns as this parent. (4)
- 2.3 Respond to the parent and explain to her/him what the theory of evolution entails. (14)
- 2.4 Compare this theory to teachings about the creation of humans, in the context of his/her religion, (in an attempt to show the concerned parent that there is no religious bias in Religion Studies as a school subject). (20)
- 2.5 Explain the big bang theory in relation to evolution to the parent. (10)
- [50]**

**QUESTION 3**

- 3.1 What is meant by normative sources in the context of religion? (10)
- 3.2 Why are hermeneutical principles important in the interpretation of religious text? (10)
- 3.3 Discuss the role of oral tradition as a normative source in the African Traditional Religion. (20)
- 3.4 Describe the role of sacred text in any ONE religion. (10)
- [50]**

**QUESTION 4**

Read the following statement below and answer the questions that follow.

The idea of an international coalition of religious leaders working together for peace has a long history. The first gathering of religious leaders from all over the world was held in Chicago, in the United States of America, in 1893. This was called the Parliament of World Religions. This was the first meeting of its kind that brought together a diversity of religions.

[Adapted from *Focus*, RD Donne & S Harbour, p. 27]

- 4.1 Discuss the development of inter-religious dialogue in world history. (20)
- 4.2 Discuss factors that could make inter-religious dialogue difficult. (10)
- 4.3 Explain the benefits of inter-religious dialogue on the African continent. (20)
- [50]**

**QUESTION 5**

In order to understand different religions, we often begin by looking at the main teachings that make up a particular religious tradition.

In the light of the above statement, discuss the core teachings of any ONE religion, under the following headings:

- 5.1 The nature of the world (10)
- 5.2 The origin and role of evil (10)
- 5.3 Overcoming evil (10)
- 5.4 The place and responsibility of humanity in the world (10)
- 5.5 Life after death (10)
- [50]**

**TOTAL: 150**

**VRAAG 3**

- 3.1 Wat word met normatiewe bronne in die konteks van godsdiens bedoel? (10)
- 3.2 Waarom is hermeneutiese beginsels in die interpretasie van godsdiensige teks belangrik? (10)
- 3.3 Bespreek die rol van mondelinge tradisie as 'n normatiewe bron in die Afrika Tradisionele Godsdiens. (20)
- 3.4 Beskryf die rol van heilige geskrifte in enige EEN godsdiens. (10)

[50]

**VRAAG 4**

Lees die stelling hieronder en beantwoord die vrae wat volg.

Die idee van 'n internasionale koalisie van godsdiensleiers wat vir vrede saamwerk, het 'n lang geskiedenis. Die eerste byeenkoms van godsdiensleiers van regoor die wêreld is in 1893 in Chicago, in die Verenigde State van Amerika gehou. Dit is die Parlement van Wêreldgodsdiensleiers genoem. Dit was die eerste vergadering van die soort wat 'n verskeidenheid godsdiensleiers saamgebring het.

[Aangepas uit *Focus*, RD Donne & S Harbour, bl. 27]

- 4.1 Bespreek die ontwikkeling van intergodsdiensige dialoog in die wêreldgeskiedenis. (20)

- 4.2 Bespreek faktore wat intergodsdiensige dialoog moeilik maak. (10)

- 4.3 Verduidelik die voordele van intergodsdiensige dialoog op die Afrika-kontinent. (20)

[50]

**VRAAG 5**

Om verskillende godsdiensleiers te verstaan, begin ons dikwels deur na die hoofleer van daardie besondere godsdiensige tradisie te kyk.

In die lig van die stelling hierbo, bespreek die kernleer van enige EEN godsdiens onder die volgende hofies:

- 5.1 Die aard van die wêreld (10)
- 5.2 Die oorsprong en rol van boosheid (10)
- 5.3 Om die bose te oorkom (10)
- 5.4 Die plek en verantwoordelikheid van die mensdom/humaniteit in die wêreld (10)
- 5.5 Lewe na die dood (10)

[50]

**TOTAAL:**

**150**



## VRAAG 1

Een van die groot probleme waarvoor die samelewing staan, is die toenemende geweld teen vroue. Hulle word dikwels aan emosionele mishandeling onderwerp, deur hulle manlike metgeselle geslaan en soms selfs doodgemaak. Alhoewel daar verskeie redes hiervoor is, is godsdiensook vir geslagsgebaseerde geweld geblameer.

- 1.1 Wat is die gevolge van geslagsgebaseerde geweld op die samelewing as 'n geheel? (10)
- 1.2 Noem ten minste VYF praktiese maatreëls wat geloofsgebaseerde organisasies kan tref om die probleem op te los. (10)
- 1.3 Stem jy saam dat godsdiensooroordeel teen vroue vir geslagsgebaseerde geweld blameer moet word? Bespreek godsdienstige leringe wat op jou antwoord betrekking het. (30)

[50]

## VRAAG 2

Lees die brief hieronder wat aan hoërskoolhoof geskryf is en beantwoord die vrae wat volg.

As 'n ouer maak ek sterk beswaar dat my kind by die skool van evolusie en die oerknalteorie leer. Dit druis in teen alles wat ons voorvaders ons van geslag tot geslag geleer het. Ek glo dat dit my kind sal verwar om van al hierdie sogenaamde wetenskaplike teorieë te leer en dat hy die bestaan van God en die voorvaders (amadlozi/badimo/hadzimu) sal bevraagteken. Ek is seker dat my kommer ook deur baie ander ouers van verskillende godsdienstgroepe gedeel word.

Bekommerde Ouer, Polokwane.

- 2.1 Aan watter godsdiensooroordeel behoort die ouer hierbo? (2)
- 2.2 Identifiseer TWEE ander godsdienste wat dieselfde bekommernisse as hierdie ouer kan deel. (4)
- 2.3 Antwoord hierdie ouer en verduidelik aan hom wat die evolusieleer behels. (14)
- 2.4 Vergelyk hierdie teorie met leringe oor die skepping van die mens, in konteks van sy/haar godsdiensooroordeel (in 'n poging om die bekommerde ouer te wys dat daar geen godsdienstige vooroordeel in Religiestudies as 'n skoolvak is nie). (20)
- 2.5 Verduidelik die oerknalteorie met betrekking tot evolusie aan die ouer. (10)

[50]



## INSTRUKSIES EN INLIGTING

1. Hierdie vraestel bestaan uit VYF vrae.
2. Beantwoord slegs DRIE van die vyf vrae.
3. Elke vraag tel 50 punte.
4. Lees AL die vrae aandagtig deur.
5. Nommer die antwoorde korrek volgens die nommeringstelsel wat in hierdie vraestel gebruik is.
6. Skryf netjies en leesbaar.





Hierdie vraestel bestaan uit 4 bladsye.

TYD: 2 uur

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GRAAD 12

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