



Province of the  
**EASTERN CAPE**  
EDUCATION

**NATIONAL  
SENIOR CERTIFICATE**

**GRADE 12**

**SEPTEMBER 2012**

**RELIGION STUDIES P1**

**MARKS: 150**

**TIME: 2 hours**



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This question paper consists of 7 pages.

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**INSTRUCTIONS AND INFORMATION**

1. This question paper consists of SECTION A and SECTION B.  
SECTION A: COMPULSORY  
SECTION B: Answer any TWO questions from this section.
2. Read ALL the questions carefully before answering it.
3. Number the answers correctly according to the numbering system used in this question paper.
4. Write neatly and legibly.

**SECTION A****QUESTION 1 (COMPULSORY)**

- 1.1 Choose the correct word from those given in brackets. Write only the word next to the question number (1.1.1 – 1.1.5) in the ANSWER BOOK.
- 1.1.1 In (Zulu/Pedi/Sotho/Nguni) ancestor rituals, the ancestors are called upon according to the order of their age. (2)
- 1.1.2 Buddhist teachings are known as the (Bhikkus/Tripikata/Karma/Canon). (2)
- 1.1.3 In Christianity the (Protestants/Orthodox/Catholic) priests are sworn never to reveal the confessions that have been made to them. (2)
- 1.1.4 The sacred scripture of Judaism is the (Bible/Qur'an/Vedas/Tanach). (2)
- 1.1.5 The LEADER of Islam is called a (Caliph/Priest/Pastor/Rabbi). (2)
- 1.2 Briefly define the following concepts in the context of religion:
- 1.2.1 Doctrine (2)
- 1.2.2 Dogma (2)
- 1.2.3 Ideology (2)
- 1.2.4 Parables (2)
- 1.2.5 Myths (2)
- 1.3 Explain the difference between religious *teachings* and *beliefs*. (4)
- 1.4 Name the THREE branches of Buddhism. (6)
- 1.5 Explain the concept *religious freedom*. (4)
- 1.6 Name any THREE common features that are shared by the Abrahamic faiths: that is Judaism, Christianity and Islam. (6)
- 1.7 Choose an item from COLUMN A that matches the word/description in column B. Write only the letter (A – E) next to the question number (1.7.1 – 1.7.5) in your ANSWER BOOK. For example 1.7.6 F

COLUMN A		COLUMN B	
1.7.1	Atheism	A	Belief that any action has a consequence.
1.7.2	Polytheism	B	Release from suffering in Buddhism.
1.7.3	Karma	C	Belief in many gods.
1.7.4	Meditation	D	Denial of the existence of God.
1.7.5	Nirvana	E	A wide variety of spiritual exercises to come to religious results.

(5 x 2) (10)

**TOTAL SECTION A: 50**

**SECTION B**

Answer any TWO of the four questions in this section.

**QUESTION 2**

2.1 Briefly discuss the role of ancestors in the African Traditional Religion. (8)

2.2 Read the extract below and answer the questions that follow:

Not only are religions different from each other, but there are also internal differences within religions themselves. Although we tend to speak of African Traditional Religion as though it is one, it is actually made up of many communities that have different beliefs and practices.

[Source: Focus on Religion Studies Grade 12, R. Donne et al, p.4]

Discuss the internal differences that exist within any ONE of the following religions:

- Islam
- Christianity (12)

2.3 Briefly explain the following concepts in the context of religion:

2.3.1 Comparability (6)

2.3.2 Similarity (6)

2.3.3 Difference (6)

2.4 Read the extract below and answer the question that follow:

The things that make religions unique can be socially divisive. People come to believe that those aspects are true, but aspects of the other religion that are not in agreement are false, and therefore that their religion is superior to other religions. In other words, it is the 'unique' that can cause the most trouble between religions.

[Source: Shutters Religion Studies Grade 12, Hofmeyr et al, p.123]

Name THREE unique features of each of the following religions:

2.4.1 Hinduism (6)

2.4.2 Judaism (6)

**[50]**

**QUESTION 3**

3.1 Read the extract below and answer the question that follow:

Myths, beliefs, doctrine, dogma and ideology are all aspects of religious teachings that mean slightly different things. They all refer to the intellectual, rational or philosophical part of religion and to the coding of religious meaning and truths.

[Source: Shuters Religion Studies Grade 12, Hofmeyr et al, p.8]

In the light of the above, briefly analyse the following concepts as it apply in the religious teachings:

3.1.1 Belief (10)

3.1.2 Myth (10)

3.2 Name the FIVE PILLARS of Islam. (10)

3.3 Read the following extract and answer the question that follow:

There are many different ways in which a person can be religious. Although there are some people who do not belong to a religious community, they are still concerned with matters of their soul or spirit. In fact, some have said that the human need for spirituality is universal.

[Source: Focus on Religion Studies Grade 12, R. Donne et al, p.72]

In the light of the above statement discuss any secular world view and explain its view on religion in general. (10)

3.4 "Inspiration is very important for religion in general". Explain. (10)

**[50]**

**QUESTION 4**

4.1 Read the following quotation and answer the question that follow:

Respect for the rights and dignity of others is not an impractical religious idea, but a vital ingredient in the development of healthy, free and prosperous societies.

[Source: Focus on Religion Studies Grade 12, R. Donne et al, p.78]

In the context of the above quotation, indicate how religious freedom is encouraged in society.

(12)

4.2 The doctrine of reincarnation is common to both Hinduism and Buddhism. Discuss this doctrine.

(8)

4.3 Read the scriptures below and answer the question that follows:

Blessed is he who considers the poor; the Lord delivers him in the day of trouble.

Psalm 41:2

... let the rich man satisfy the one who seeks help...

Rig Veda 10.11

Poverty is a universal problem. Discuss the views of the following religions about addressing the problem of poverty.

4.3.1 Hinduism

(8)

4.3.2 Christianity

(8)

4.4 Read the extract below and answer the question that follows:

Religious stories are more prevalent in the media, but the prevailing attitude at the network seems to be, it's only a good story if it casts faith in a negative light, or if it evokes a political controversy.

[Source: Religion Studies Grade 12, Steyn et al, p.220]

Do you believe that conflict exists between religion and the media?

Substantiate your answer with at least ONE example from actual events.

(14)

**[50]**

**QUESTION 5**

5.1 Read the extract below and answer the questions that follow:

After World War Two, Jews were determined to have a country of their own. They gradually bought up land and then conquered a piece of the Middle East, which they named Israel. Through a number of wars, mostly started by surrounding Arabic states, Jews extended the boundaries of what they called Israel. To many Muslims the whole area should still be called Palestine. A battle for land and control continues to rage in the area.

[Source: Religion Studies Grade 12, Donne et al, p.199]

5.1.1 Which TWO religious groups are in conflict in this area? (4)

5.1.2 Do you think religion is the real problem in the conflict? Give reasons for your answer. (10)

5.1.3 Explain how religion can be part of the solution to prevent conflict in the areas that are affected by the violence. (10)

5.2 State the difference between a traditional healer (Inyanga) and a divine (Isangoma). (8)

5.3 Read the following extract and answer the questions that follow:

All religions impose limitations on their followers and although their teachings give high status to human beings, they also impose restrictions on humans. Thus, in religious circles, the concept of responsibility is mostly given equal emphasis to that of human rights. It is pointed out that there can be no rights without responsibilities.

[Source: Religion Studies Grade 12, Steyn et al, p.208]

What do you understand by the term *responsibility*? (8)

5.4 Briefly discuss the difference between religion and science. (10)  
**[50]**

**TOTAL SECTION B: 100**

**GRAND TOTAL: 150**

**VRAAG 5**

5.1 Lees die uittreksel hieronder en beantwoord die vrae wat daarop volg:

Na die Tweede Wêreldoorlog was die Jode vasberade om hul eie land te hê. Hulle het geleidelik grond gekoop en 'n stuk van die Midde-Ooste, wat hulle Israel genoem het, verower. Deur 'n aantal oorloë wat hoofsaaklik deur omliggende Arabiese state begin was, het die Jode die grense, van wat hulle Israel genoem het, uitgebrei. Vir baie Moslems moes die hele gebied nog steeds Palestina genoem word. 'n Stryd vir grond en beheer het aanhoudend in die gebied uitgebreek.

[Bron: Religion Studies Grade 12, Donne et al, bl.199]

5.1.1 Watter TWEE godsdiensgroepe is in konflik in die gebied? (4)

5.1.2 Dink jy dat godsdiens die werklike probleem in hierdie konflik is? Gee redes vir jou antwoord. (10)

5.1.3 Verduidelik hoe godsdiens deel kan wees van die oplossing om konflik in gebiede wat deur geweld geraak word, te voorkom. (10)

5.2 Noem die verskil tussen 'n tradisionele geneser (Inyanga) en 'n waarsêer (Isangoma). (8)

5.3 Lees die onderstaande uittreksel en beantwoord die vraag wat volg:

Alle godsdiensste plaas beperkinge op hulle volgelinge, en alhoewel hulle leringe hoë status aan mense gee, plaas hulle ook beperkinge op mense. Dus word daar gewoonlik in godsdiensvolle kringe aan die begrip verantwoordelijkheid net soveel klem gegee as aan menseregte. Dit word beklemtoon dat daar geen regte sonder verantwoordelijkheid kan wees nie.

[Bron: Religion Studies Grade 12, Steyn et al, bl.08]

Wat verstaan jy onder die term *verantwoordelijkheid*? (8)

5.4 Bespreek kortliks die verskil tussen godsdiens en wetenskap. (10)

**TOTAAL AFDELING B: 100**

**GROOTTOTAAL: 150**



## VRAAG 4

6

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4.1 Lees die volgende aanhaling en beantwoord die vraag wat volg:

Respek vir die regte en waardigheid van ander is nie 'n onpraktiese godsienstige idee nie, maar 'n noodsaaklike bestanddeel in die ontwikkeling van gesonde, vry en welverende gemeenskappe.  
[Bron: Focus on Religion Studies Grade 12, R. Donne et al, bl.78]

(12) In die konteks van die aanhaling hierbo, dui aan hoe godsdiensvryheid in die samelewing aangemoedig word.

4.2

Die leerstelling van reïnkarnasie is algemeen in beide Hindoeïsme en Boeddhisme. Bespreek hierdie leerstelling.

(8)

4.3 Lees die volgende skritte en beantwoord die vraag wat volg:

Gesënd is hy wie na die armes omsien; God sal hom uit help in die dag van nood.

Psalm 41:2

... laat die ryk man die een wie hulp soek bevredig...

Rig Veda 10.11

Armoede is 'n universele probleem. Bespreek die siening van die volgende godsdiensleer oor hoe om die probleem van armoede aan te spreek.

4.3.1 Hindoeïsme

(8)

4.3.2 Christelike geloof

(8)

4.4

Lees die uittreksel hieronder en beantwoord die vraag wat volg:

Godsdienstige stories kom al hoe meer in die media voor, maar die algemene houding by die netwerke skyn te wees dat dit net 'n goeie storie is as dit geloof in 'n negatiewe lig stel, of as dit politieke omstreedenheid uitlok.  
[Bron: Religion Studies Grade 12, Steyn et al, bl.220]

Dink jy dat daar konflik tussen godsdiens en die media bestaan? Motiveer jou antwoord met ten minste EEN voorbeeld van werklike gebeure.

(14) [50]

**VRAAG 3**

3.1 Lees die onderstaande uittreksel en beantwoord die vrae wat volg:

Mites, oortuigings/gelowe, leerstellings/doktrines, dogma en ideologie is almal aspekte van godsdiensige leringe wat effens in betekenis verskil. Almal verwys na die intellektuele, rasionele of filosofiese gedeelte van godsdiens en na die kodering en oordra van godsdiensige betekenis en waarhede.  
[Bron: Shuters Religion Studies Grade 12, Hofmeyr et al, bl.8]

In die lig van die uittreksel hierbo, bespreek kortliks die volgende konsepte soos van toepassing in godsdiensige leringe:

3.1.1 Geloof (10)

3.1.2 Mite (10)

3.2 Noem die VYF PILARE van Islam. (10)

3.3 Lees die volgende uittreksel en beantwoord die vrae wat daarop volg:

Daar is baie verskillende maniere hoe 'n persoon godsdiensig kan wees. Alhoewel daar sommige mense is wat nie aan 'n godsdiensige gemeenskap behoort nie, is hulle steeds besorg oor dinge soos die siel en gees. In teendeel, sommige het gesê dat die menslike behoefte vir geestelikeheid universeel is.  
[Bron: Focus on Religion Studies Grade 12, R. Donne et al, bl.72]

In die lig van bostaande verklaring, bespreek enige sekulêre wêreldsiening en verduidelik sy siening oor godsdiens oor die algemeen. (10)

3.4 "Inspirasie is baie belangrik vir godsdiens in die algemeen". Bespreek. (10)

[50]

## AFDELING B

Beantwoord enige TWEE van die vier vrae uit hierdie afdeling.

## VRAAG 2

- 2.1 Bespreek kortliks die rol van voorvaders in die Afrika Tradisionele Godsdiens. (8)
- 2.2 Lees die onderstaande uittreksel en beantwoord die vrae wat volg:
- Godsdienste is nie net verskillend van mekaar nie, maar daar is ook interne verskille binne godsdienste self. Alhoewel ons geneig is om van Afrika tradisionele Godsdiens te praat asof dit 'n enkele godsdiens is, word dit in werklikheid uitgemaak deur baie gemeenskappe wat verskillende gelowe en praktieke bestaan.

[Bron: Focus on Religion Studies Grade 12, R. Donne et al, bl.4]
- Bespreek die interne verskille wat binne enige EFN van die volgende godsdiens bestaan:
- Islam
  - Christelike godsdiens
- (12)
- 2.3 Verduidelik kortliks die volgende konsepte in die konteks van godsdiens:
- 2.3.1 Vergelykbaarheid (6)
- 2.3.2 Eendersheid (6)
- 2.3.3 Verskillendheid (6)
- 2.4 Lees die onderstaande uittreksel en beantwoord die vrae wat daarop volg:
- Die dinge wat godsdiens uniek maak kan sosiaal baie verdelend wees. Mense kom tot die geloof dat daardie aspekte wat waar is, en dat aspekte van ander godsdiens waarmee hulle nie saamstem nie, vals is en daarom is hulle godsdiens verhef bo ander godsdiens. Met ander woorde, dit is die "uniekheid" wat die meeste moeilikheid tussen godsdiens kan veroorsaak.

[Bron: Shuters Religion Studies Grade 12, Hofmeyr et al, bl.123]
- Noem DRIE unieke kenmerke van elk van die volgende godsdiens:
- 2.4.1 Hindoeïsme (6)
- 2.4.2 Judaïsme (6)

[50]

**VRAAG 1 (VERPLIGTEND)**

**AFDELING A**

1.1 Kies die korrekte woord uit die wat tussen hakies gegee word. Skryf slegs die woord langs die vraagnommer (1.1.1 – 1.1.5) in die ANTWOORDEBOEK nêr.

1.1.1 In die (Zoeloe/Pedi/Sotho/Nguni)-voorader rituele word die vooraders opgeroep volgens die orde van hul ouderdom. (2)

1.1.2 Boeddhiste-leringe is bekend as die (Bhikkus/Tripikata/karma/kanon). (2)

1.1.3 In die Christendom sweer die (Protestantse/Ortodokse/Katolieke) priesters om nooit die belydenisse wat aan hulle gemaak is bekend te maak nie. (2)

1.1.4 Die heilige skrif van Judaïsme is die (Bybel/Koran/Vedas/Tanach). (2)

1.1.5 Die LEIER van Islam word 'n (Kalief/Priester/Pastoor/Rabbi) genoem). (2)

1.2 Definieer kortliks die volgende konsepte in die konteks van godsdiens:

1.2.1 Doktrine (2)

1.2.2 Dogma (2)

1.2.3 Ideologie (2)

1.2.4 Gelykenis (2)

1.2.5 Mite (2)

1.3 Verduidelik die verskil tussen godsdienslike *leringe* en *gelowe*. (4)

1.4 Noem die DRIE vertakkinge van Boeddhisme. (6)

1.5 Verduidelik die konsep *godsdiensvryheid*. (4)

1.6 Noem enige DRIE gemeenskaplike kenmerke wat deur die Abrahamitiese gelowe, (Judaïsme, Christendom en Islam) gedeel word. (6)

1.7 Kies 'n item uit KOLOM A wat pas by die woord/beskrywing in KOLOM B. Skryf slegs die letter (A – E) langs die vraagnommer (1.7.1 – 1.7.5) in jou ANTWOORDEBOEK nêr, byvoorbeeld 1.7.6 F

KOLOM A		KOLOM B	
1.7.1	Ateïsme	A	Gelooft dat enige aksie 'n gevolg het.
1.7.2	Politeïsme	B	Bevryding van lyding in Boeddhisme.
1.7.3	Karma	C	Gelooft in baie gode.
1.7.4	Meditasie	D	Ontkenning van die bestaan van God.
1.7.5	Nirvana	E	'n Wye verskeidenheid van geestelike oefeninge om godsdienslike resultate te bereik.

(10) (5 x 2)

**TOTAAL AFDELING A: 50**

## INSTRUKSIES EN INLIGTING

1. Hierdie vraestel bestaan uit AFDELING A en AFDELING B.  
AFDELING A : VERPLIGTEND  
AFDELING B : Beantwoord enige TWEE vrae uit hierdie afdeling.
2. Lees AL die vrae noukeurig deur voordat jy dit beantwoord.
3. Nommer die antwoorde korrek volgens die nommeringstelsel wat in hierdie vraestel gebruik word.
4. Skryf netjies en leesbaar.

Hierdie vraestel bestaan uit 7 bladsye.



TYD: 2 uur

PUNTE: 150

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