



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

**MARKS**

## ANNUAL NATIONAL ASSESSMENT 2013 GRADE 6 ENGLISH FIRST ADDITIONAL LANGUAGE TEST

**MARKS: 75**

**TIME: 1½ HOURS**

**PROVINCE** \_\_\_\_\_

**REGION** \_\_\_\_\_

**DISTRICT** \_\_\_\_\_

**SCHOOL NAME** \_\_\_\_\_

**EMIS NUMBER (9 digits)**

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**CLASS (e.g. 6A)** \_\_\_\_\_

**SURNAME** \_\_\_\_\_

**NAME** \_\_\_\_\_

**GENDER (✓)**

**BOY**

**GIRL**

**DATE OF BIRTH**

C	C	Y	Y	M	M	D	D
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**This test consists of 13 pages, excluding the cover page.**

**Instructions to the learner**

1. Read all the instructions carefully.
2. Answer all the questions in the spaces provided.
3. The teacher will lead you through the practice exercise before you start the test.
4. The test duration is 1½ hours.
5. Write neatly and legibly.

**Practice exercise**

1. Circle the letter of the correct answer below.

In which grade are you this year?

- A four
- B three
- C six
- D five

You have answered the question correctly if you have circled **C**.

**The test starts on the next page.**

## SECTION A: COMPREHENSION

Read the story below and answer questions 1-15.



One day the jackal saw a crow fly up with a piece of cheese in her beak. "I want that cheese," thought the jackal.

When the black bird landed upon a branch of a tree, the jackal sat down under the tree and called, "Good day, Mistress Crow! How well you are looking! How bright are your eyes! How glossy are your feathers!"

The crow was pleased because she loved to be flattered. "I am sure your voice is even more beautiful than your feathers," said the jackal. "Won't you sing a song for me, oh Queen of the birds?" The crow was so pleased she could hardly sit still.

She lifted her head high, closed her eyes and opened her beak to sing, "CAW-CAW-CAW-W-W." She thought her voice was sweet and pleasing to the ear. The jackal wanted to put his paws over his head to stop the horrible sound from entering his ears.

The cheese fell to the ground, right in front of the jackal. "Thank you Mistress Crow," he said to the bird as he gobbled up the cheese. "In exchange for your cheese, I will give you good advice, "Never trust a flatterer!"

The crow became very sad. If she had not showed off in front of the jackal, she would not have lost the cheese. Not only did she lose the cheese, but also her self-confidence. The crow was filled with sorrow. She should never have trusted the jackal.

[Adapted from *Short Stories*]

1. Circle the letter of the correct answer.

Why did the jackal praise the crow?

- A He was hungry that day.
- B He loved music very much.
- C He wanted the cheese to drop.
- D He was trying to make friends.

(1)

2. Circle the letter of the correct answer.

Why was the crow pleased at first?

- A She was the queen of the birds.
- B She was happy to see the jackal.
- C She had a beautiful singing voice.
- D She enjoyed being flattered by the jackal.

(1)

3. After the crow lost her cheese, what else did she lose?

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(1)

4. Circle the letter of the correct answer.

What is the lesson of the story?

- A Never trust a flatterer.
- B Crows love cheese.
- C Jackals can talk to crows.
- D After rain, the sun shines.

(1)

5. What is the best title for the story?

\_\_\_\_\_ (1)

6. Give **two** examples of sentences the jackal said to flatter or ‘*sweet talk*’ the crow.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (2)

7. Explain why the jackal wanted the crow to sing.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (2)

8. Was it fair that the jackal got the cheese? Give a reason for your answer.

\_\_\_\_\_  
\_\_\_\_\_ (2)

9. Circle the letter of the correct answer.

What is meant by the word “glossy” in the following sentence:

“How glossy are your feathers!”

A dull

B shiny

C colourful

D rough (1)

10. Circle the letter of the correct answer.

Why did the crow agree to sing a song for the jackal?

A She heard a horrible noise.

B The jackal gave her good advice.

C She wanted the jackal to like her.

D The jackal said she had a beautiful voice. (1)

11. Fill in the missing word to complete the sentence.

"In exchange for your cheese, I will give you good \_\_\_\_\_. (1)

12. Circle the letter of the correct answer.

What was the biggest mistake the crow made?

A She trusted the jackal.

B She landed in a tree.

C She sang horribly.

D She did not sit still. (1)

13. Circle the letter of the correct answer.

Why does the jackal call the crow "Queen of the birds"?

A He thought she was beautiful.

B It was her real name.

C He wanted her to sing.

D He was afraid of her. (1)

14. Circle the letter of the correct answer.

What does 'The jackal flattered the crow' mean?

A He praised her more than was needed.

B He gave her advice he thought would help.

C He spoke to her softly and kindly.

D He greeted her warmly. (1)

15. Did the jackal like the crow's singing? Give a reason for your answer.

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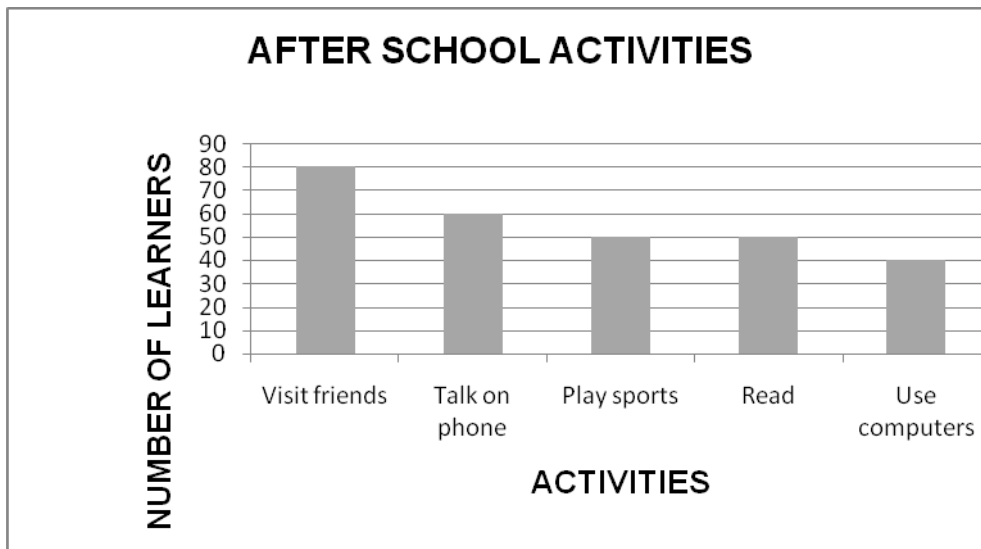
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(2)

**TOTAL SECTION A: 19**

## SECTION B: LANGUAGE

The graph below shows the after school-activities of learners. Use the information to complete the table and answer the questions that follow.



16. Which activity do most learners spend time on after school?

\_\_\_\_\_ (1)

17. Name the **two** activities that learners spend the same amount of time on.

\_\_\_\_\_ (2)

18. Name the activity that the learners spend the least amount of time on.

\_\_\_\_\_ (1)

19. What is the heading of the graph?

\_\_\_\_\_ (1)

20. Use the word in brackets to join the two sentences.

The crow loved cheese. The jackal loved cheese. (and)

\_\_\_\_\_ (2)



21. Rewrite the following sentence in the past tense beginning with "yesterday".

The jackal tricks the crow.

Yesterday\_\_\_\_\_ . (1)

22. Give the plural of the underlined word.

The jackal thought that he was very clever when he tricked the crow.

\_\_\_\_\_ (1)

23. Rewrite the following sentences using the correct punctuation:

23.1 why is the crow special

\_\_\_\_\_ (2)

23.2 the crow loved cheese chocolate and seed

\_\_\_\_\_ (3)

24. Underline the correct preposition.

24.1 The crow held seed (in/over) her beak. (1)

24.2 The cheese fell (up/on to) the ground. (1)

25. Write the opposite of the underlined words.

When the crow closed her eyes, she lost her cheese.

closed \_\_\_\_\_

lost \_\_\_\_\_ (2)

26. Write a word that has a similar meaning to the underlined word.

The crow had beautiful feathers. \_\_\_\_\_ (1)

27. Underline the correct word in brackets to complete the sentence.

27.1 The female crow had (brighter/brightest) eyes than the male crow. (1)

27.2 The jackal is the (faster/fastest) animal in the forest. (1)

28. Write **two** sentences to show **two** different meanings of the word “back”.

Sentence 1: \_\_\_\_\_  
\_\_\_\_\_ (1)

Sentence 2: \_\_\_\_\_  
\_\_\_\_\_ (1)

29. Underline the correct word in brackets to complete each sentences.

29.1 The jackal (do/does) not want the cheese. (1)

29.2 The crow (was/were) sad to lose her cheese. (1)

30. Give the opposite gender of the underlined words.

30.1 The mother told the story of the crow to the children.  
\_\_\_\_\_ (1)

30.2 The lion would not have done something like this to the jackal.  
\_\_\_\_\_ (1)

31. Underline the correct form of the verb in brackets.

31.1 Yesterday the crow (lands/landed) on a branch. (1)

31.2 Tomorrow the crow will (sing/sang) beautifully. (1)

32. Change the word 'travel' by adding a suffix (ending) from the list below.

ed;	led;	ing;	ling
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The crow was travel \_\_\_\_\_ to her home. (1)

33. Rewrite the word in brackets by adding the apostrophe ( ' ).

The jackal stole the (crows) \_\_\_\_\_ cheese. (1)

34. Give the opposite of the word 'happy' by adding a prefix.

Mistress Crow was \_\_\_\_\_ happy because she lost her cheese. (1)

35. Identify the root/base word from the underlined word.

The queen of the birds looked very sad. \_\_\_\_\_ (1)

36. Choose the correct pronouns from the word box to complete the sentences.

yours;	theirs;	ours;	mine
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36.1 This cheese belongs to me, it is \_\_\_\_\_. (1)

36.2 This nest belongs to them, it is \_\_\_\_\_. (1)

37. Read the passage below and choose **six** reasons why birds sing. Write these reasons in point form.

**Why do birds sing?**

Why do birds sing? You might think that birds sing because they are happy. While birds might be happy, they sing in order to talk. They sing to show where they live. Birds sing to warn other birds to stay away from their homes.

Birds also sing to find a mate. The length and difficulty of the mating song gives information about the fitness of the bird. Healthy birds can sing longer. Birds call to one another in shorter songs in order to warn of danger and to find one another. Birds sing without someone teaching them to do it. Young birds learn to sing perfectly by listening to adult birds and being with other birds. Birds in a local area might learn differences in the basic song which help them know other members of their group.

[Adapted from [Englishforeveryone.org](http://Englishforeveryone.org)]

1.	
2.	
3.	
4.	
5.	
6.	

(6)

**TOTAL SECTION B: 41**

### 38. SECTION C: WRITING

Write to your friend and tell him/her about the day you landed into trouble at school.

Write at least **four** well-linked paragraphs of 80 -100 words in a letter format with the correct content. Make sure that you use the correct spelling, punctuation and grammar.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

**TOTAL SECTION C: 15**  
**GRAND TOTAL: 75**

<b>Mark allocation for Question 38</b>			
<b>Criteria</b>		<b>Max Mark</b>	<b>Learner's Mark</b>
38.1	Format	5	
38.2	Language, Spelling and Punctuation	5	
38.3	Content	5	
	<b>TOTAL</b>	<b>15</b>	