



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

MARKS	
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ANNUAL NATIONAL ASSESSMENT 2013 GRADE 9 ENGLISH FIRST ADDITIONAL LANGUAGE TEST

MARKS: 80

TIME: 2½ hours

PROVINCE _____

REGION _____

DISTRICT _____

SCHOOL NAME _____

EMIS NUMBER (9 digits)

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CLASS (e.g. 9A) _____

SURNAME _____

NAME _____

GENDER (✓)

BOY	
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GIRL	
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DATE OF BIRTH

C	C	Y	Y	M	M	D	D
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This test consists of 23 pages, excluding the cover page.

Instructions to the learner

1. Read all the instructions carefully.
2. Answer all the questions in the spaces provided.
3. The test duration is 2½ hours.
4. The teacher will lead you through the practice exercise before you start the test.
5. Write neatly and legibly.

Practice exercise for multiple-choice questions

Circle the letter of the correct answer.

Where does the sun rise?

- A The sun rises in the west.
- B The sun rises in the east.
- C The sun rises in the north.
- D The sun rises in the south.

You have answered correctly if you have circled B.

The test starts on the next page.

SECTION A

Read the story below and answer questions 1–6.

- 1 A long time ago, both Thunder and Lightning lived on this earth, among the people. Thunder was a mother sheep and Lightning was her son, a ram.
- 2 Neither animal was very popular with the people, for when somebody offended Lightning, he would fly into a rage and begin burning whatever he came across. This often included huts and corn bins and even large trees. Sometimes he damaged crops on the farms with his fire and occasionally he killed people who got in his way.
- 3 As soon as Thunder knew he was behaving this way, she would raise her voice and shout at him as loudly as she could and that was very loud indeed! Naturally the neighbours were very upset, first by the damage caused by Lightning and then by the unbearable noise from his mother that always followed his outbursts.
- 4 The villagers complained to the king on many occasions, until at last he sent the two of them to live at the very edge of the village and said that they were no longer allowed to mix with the people of the village.
5. However, this did no good, since Lightning could still see people as they walked about the village streets and so found it only too easy to pick quarrels with them.
- 6 At last the king sent for Thunder and Lightning again. "I have given you many chances to live a better life," he said, "but I can see that it is useless. From now on, you must go away from our village and live in the wild bush. We do not want to see your faces here again." Thunder and Lightning had to obey the king. They left the village, very angry with its inhabitants.
- 7 But there was a lot of trouble in store for the villagers. Lightning was so angry about being banished that he set fire to the whole bush and since it was the dry season, this was extremely dangerous. The flames spread to the farms of the people and sometimes to their houses as well, so that they were in despair again.

- 8 The villagers often heard Thunder's mighty voice calling her son to order, but, since it was always after he had done something wrong, it made very little difference to his actions.
- 9 The king called all his counsellors together and asked them to advise him. After much debate they hit on a plan. They decided to banish Thunder and Lightning from the earth, and to send them to live in the sky.
- 10 Thunder and Lightning were sent away into the sky, where the people hoped they would not be able to do any more damage.
- 11 Things did not work out quite as well as they had hoped, however, for Lightning still loses his temper from time to time and cannot resist sending fire down to the earth when he is angry. Then you can hear his mother shouting at him in her loud, rumbling voice.

[Adapted from a *Nigerian fable*: www.gateway_africa.com/stories]

1. Circle the letter of the correct answer.

Why did the author write the story?

- A He wanted to show the power of a king.
- B He wanted to show the dangers of lightning.
- C He wanted to explain the origin of thunder and lightning.
- D He wanted to emphasise the importance of obeying your mother. (1)

2. Circle the letter of the correct answer.

2.1 Who are the main characters in the story?

- A Thunder and Lightning
- B Thunder and Lightning and the king
- C The king and his advisors
- D The king and the villagers (1)

2.2 Which word best describes Lightning?

- A Unfriendly
- B Obedient
- C Sociable
- D Friendly (1)

3. Circle the letter of the correct answer.

3.1 Choose the correct statement from those listed below.

- A Thunder succeeded in disciplining Lightning.
- B Thunder was not interested in disciplining Lightning.
- C Thunder and Lightning were sent to live in the sky.
- D The villagers were patient with Thunder and Lightning. (1)

3.2 What does the following quote mean?

“... when somebody offended Lightning, he would fly into a rage ...”
(paragraph 2)

- A Lightning took a while to become angry.
- B Lightning ran around in anger.
- C Lightning turned red with anger.
- D Lightning became very angry very quickly. (1)

4. Circle the letter of the correct answer.

Who is the narrator of the story?

- A Thunder and Lightning
- B Third person narrator
- C First person narrator
- D The king and the villagers

(1)

5. Do you agree that Thunder and Lightning had to leave the village and live in the sky? You have to give a reason to support your answer.

(2)

6. Describe where Thunder and Lightning lived at first. Base your answer on the information in the text.

(2)

Read the poem below and answer question 7.

Timothy Winters

Timothy Winters comes to school
With eyes as wide as a football pool,
Ears like bombs and teeth like splinters:
A blitz of a boy is Timothy Winters.

His belly is white, his neck is dark,
And his hair is an exclamation mark,
His clothes are enough to scare a crow
And through his britches the blue winds blow.

5

When the teacher talks he won't hear a word
And he shoots down dead the arithmetic bird,
He licks the patterns off his plate
And he's not even heard of the Welfare State.

10

by Charles Causley

7. Circle the letter of the correct answer.

7.1 "He licks the patterns off his plates" (line 11).

Look at the above quote. How does Timothy feel?

- A Angry
- B Rude
- C Hungry
- D Irritated

(1)

7.2 Identify the figure of speech in line 3.

- A Simile
- B Assonance
- C Metaphor
- D Alliteration

(1)

7.3 Identify the figure of speech in “down dead” (line 10).

- A Alliteration
- B Assonance
- C Metaphor
- D Simile

(1)

Read the passage and answer questions 8–16.

BUSTING THE BULLIES

- 1 You might think of a bully as someone who, backed by a gang of supporters, picks on a vulnerable person, pushes them around or grabs their sandwiches during break time – but bullying comes in many forms.
- 2 Bullying is aggressive behaviour intended to hurt another person physically or emotionally. The bully tries to gain control over the victim.
- 3 Research reveals interesting facts about the self-image of bullies. In some cases they're arrogant and egocentric; they feel good when belittling others. In other cases the bully is self-conscious or ashamed about something and intimidates others to feel powerful and in control.
- 4 Bullies experience uncontrolled rage, exhibit aggressive behaviour and sometimes have poor role models. Children who are abused at home often bully smaller or younger children at school to vent their feelings.
- 5 Cyber bullying can be far more dangerous and hurtful than other forms of bullying. Cyber bullying is the term for bullying that occurs on social networks and instant message platforms. An example of a social network is Facebook. In the past, objectionable messages were spread via notes passed around the classroom. Handwritten notes have a short lifespan. These days, humiliating or disgusting messages are distributed much more widely via cellphones or on the Internet. Such messages can have lifelong negative effects on the victims.
- 6 Victims can develop serious emotional and behavioural problems. There appears to be a strong link between bullying and suicide attempts. Some children are ashamed and become so withdrawn they can't or won't talk about the abuse they're subjected to.

[Adapted from *You* magazine, September 2012]

8. Circle the letter of the correct answer.

Why did the writer write this passage?

- A The writer wants to make bullies feel bad about themselves.
- B The writer wants to encourage readers to put an end to bullying.
- C The writer wants to make the victims feel better about themselves.
- D The writer wants to give readers information about the effects of bullying. (1)

9. Circle the letter of the correct answer.

Which paragraph provides the best description of bullying?

- A Paragraph 1
- B Paragraph 2
- C Paragraph 3
- D Paragraph 4 (1)

10. Circle the letter of the correct answer.

How does bullying make the reader feel?

- A Relaxed
- B Strong
- C Upset
- D Happy (1)

11. The article called "Busting the Bullies" was published in a _____. (1)

12. Circle the letter of the correct answer.

Identify the topic sentence in paragraph 5.

- A Cyber bullying can be far more dangerous and hurtful than other forms of bullying.
- B Such messages can have lifelong negative effects on the victims.
- C In the past, objectionable messages were spread via notes passed around the classroom.
- D An example of a social network is Facebook. (1)

13. Circle the letter of the correct answer.

13.1 Choose the best meaning of the word “egocentric” (paragraph 3) as it is used in the text.

- A They enjoy hurting people.
- B They think only of themselves.
- C They think a lot about themselves.
- D They like to boast about hurting others. (1)

13.2 What does the following quote mean?
Bullies “vent their feelings” (paragraph 4).

- A They express their feelings.
- B Their actions are aggressive.
- C They boast about their emotions.
- D They breathe deeply when angry. (1)

14. According to the passage, why is “cyber bullying” easier than bullying in the past?

(1)

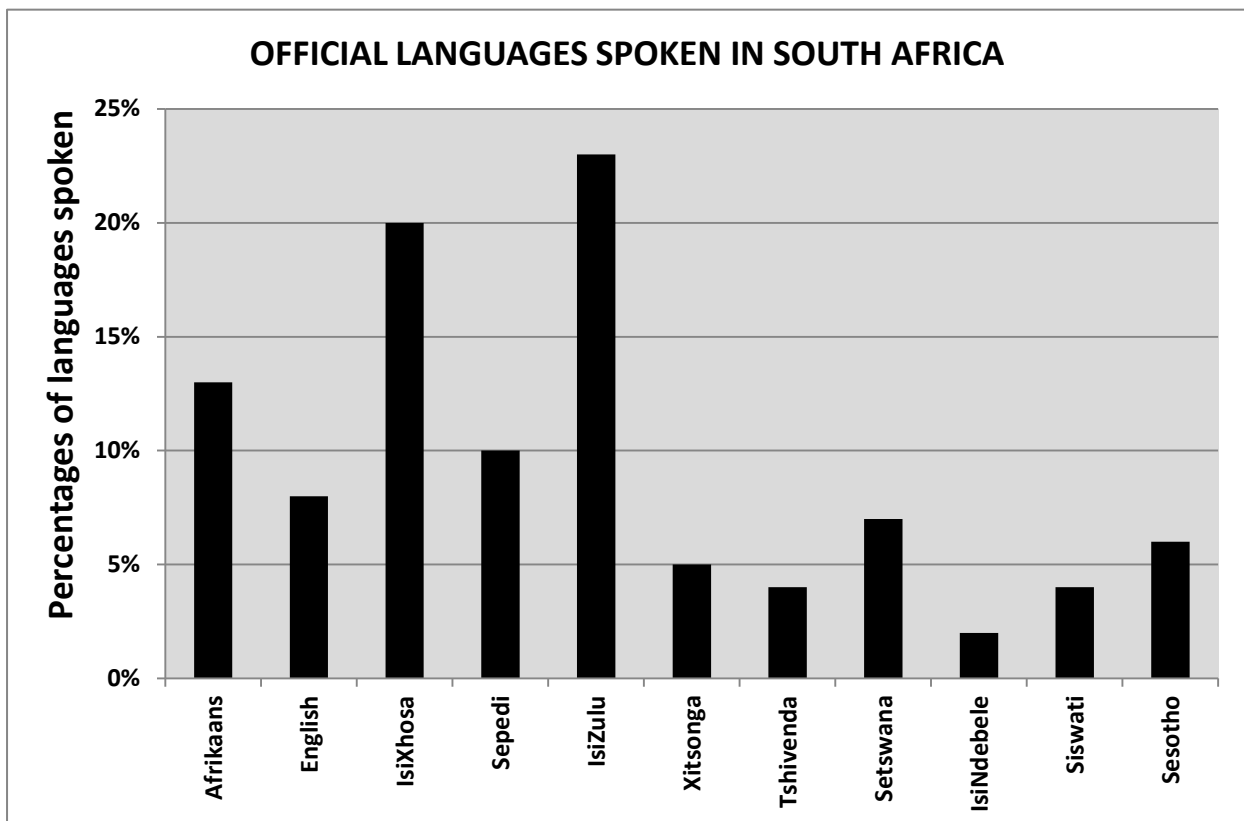
15. What does the description, “backed by a gang of supporters” (paragraph 1), convey about the bullies?

(1)

16. What do you conclude about bullies from the description below?
“picks on a vulnerable person” (paragraph 1)

(2)

17. Study the graph below then answer the questions.



- 17.1 According to the graph, which language is most widely spoken by South Africans?

(1)

- 17.2 According to the graph, which language is the least spoken language in South Africa?

(1)

TOTAL SECTION A: 26

SECTION B

18. The following extract contains SIX errors. Rewrite the passage correctly.
Underline the corrections you have made.

if your being bullied keep notes of incidents. Right down the names of the
bullys and keep a record of times and dates when hurtful things were said
to you. A bully do not have to have power over you!

(6)

19.

- 19.1 Change the following into reported speech. Begin the sentence as indicated.

“I planned everything carefully to avoid chaos,” said the king.

The king said _____

(2)

- 19.2 Change the following into direct speech. Begin the sentence as indicated.

Thunder and Lightning said that they were displeased with the king.

Thunder and Lightning said, _____

(2)

20. Complete the sentence using the correct form of the verb in brackets.
(Past Perfect Progressive Tense)

By the time the counsellors arrived, the king (wait) for an hour.

By the time the counsellors arrived, the king _____
for an hour. (1)

21. Circle the letter of the correct answer.

What should you do if you have a disobedient son?

- A You ought to discipline him.
- B You might to discipline him.
- C You ought discipline him.
- D You should to discipline him. (1)

22. Rewrite the following in the passive voice. Begin the sentence as indicated.

They will obey the king's instructions.

The king's instructions _____ (2)

23. Circle the letter of the correct answer.

23.1 Thunder and Lightning were sent away to live in the sky _____ they
had damaged the village.

- A until
- B despite
- C because
- D although (1)

23.2 Choose the correct sentence from the following:

- A They had to be banished because they troubled the villagers.
- B They had to be banished because they troubling the villagers.
- C They had to be banished since they will trouble the villagers.
- D They had to be banished since they can trouble the villagers. (1)

24.

24.1 Add a prefix to the underlined word to change the meaning to the opposite.

The counsellors were prepared to advise the king.

The counsellors were _____ to advise the king. (1)

24.2 Circle the letter of the correct answer.

Lightning did not listen to his mother and was disobedient.

What is the meaning of the prefix "dis"?

- A again
- B before
- C not
- D less (1)

25. Rewrite the following sentences:

25.1 Rewrite the sentence in the past tense.

Lightning loses his temper from time to time.

Last year _____ (1)

25.2 Rewrite the sentence in the future tense.

Today Thunder scolds Lightning for being disobedient.

Tomorrow _____ (1)

26. Underline the correct form of the verb in brackets.

If they had not quarrelled they (should/would) have lived in the village. (1)

27. Name the underlined part of speech.

They lived in a small village.

_____ (1)

28. Give the correct form of the word in brackets.

28.1 Lightning caused a (disturb) in the village.

_____ (1)

28.2 Thunder and Lightning must leave the (beauty) village.

_____ (1)

TOTAL SECTION B: 24

SECTION C

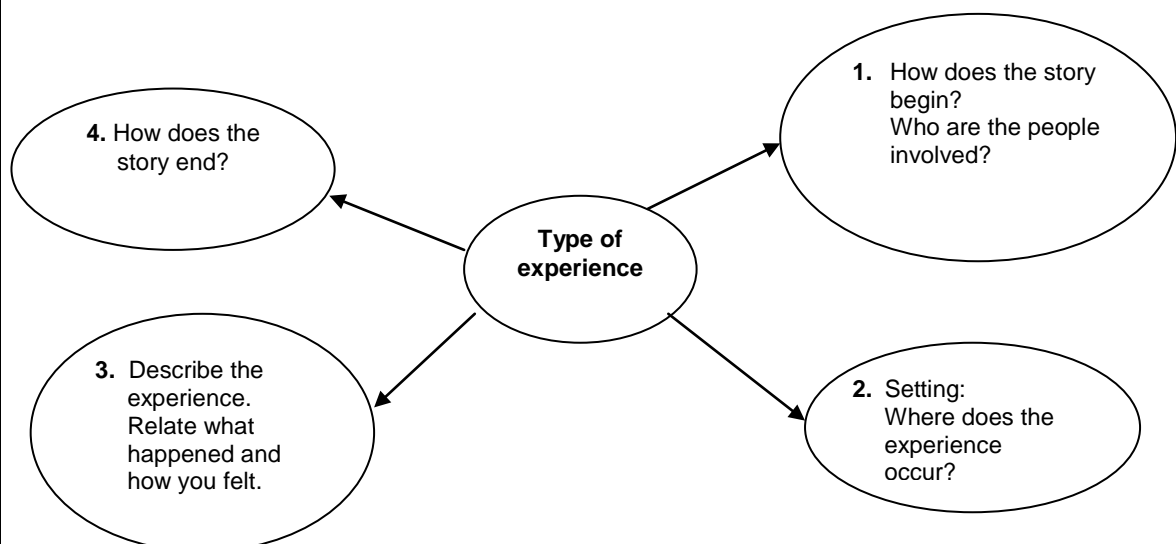
29. Write a short story about a bad experience you have had. Use the information given in the mind map below.

The following instructions are important:

- The length of your story should be 80–100 words.
- Plan your story in the frame provided.
- Write your final story in the space provided.
- You have 45 minutes to complete this question.

Your story will be marked according to the following criteria:

- Planning, length and structure
- Originality/effectiveness of ideas
- Register/style/tone
- Grammar, vocabulary, spelling and punctuation
- Relevance (staying on the topic)



PLANNING

[illegible]

Blank lined area for writing.

(20)

30. You recently celebrated your 16th birthday. Your friends threw a huge surprise party for you.

Write a short diary entry about your thoughts, experiences and feelings after the event.

The following instructions are important:

- The length of your diary entry should be 60–80 words.
- Plan your diary entry in the frame provided.
- Write your final diary entry in the space provided.
- You have 30 minutes to complete this question.

Your diary entry will be marked according to the following criteria:

- Format and length
- Originality/effectiveness of ideas
- Register/style/tone
- Ability to convey emotion
- Grammar, vocabulary, spelling and punctuation
- Relevance (staying on the topic)

PLANNING

[illegible]

Lined area for writing answers.

(10)

TOTAL SECTION C: 30
GRAND TOTAL: 80