



basic education

Department:
Basic Education
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GRADE 3

ENGLISH HOME LANGUAGE EXEMPLAR QUESTIONS

This booklet consists of 32 pages, excluding the cover page.

GUIDELINES FOR THE USE OF ANA EXEMPLAR QUESTIONS

1. How to use the exemplar questions

While the exemplar questions for a grade and a subject have been compiled into one comprehensive set, **the learner does not have to respond to the whole set in one sitting. The teacher should select exemplar questions that are relevant to the planned lesson at any given time.** Carefully selected individual exemplar questions, or a manageable group of questions, can be used at different stages of the teaching and learning process as follows:

- 1.1 At the beginning of a lesson as a diagnostic test to identify learner strengths and weaknesses. The **diagnosis** must lead to prompt **feedback** to learners and the development of **appropriate lessons** that address the identified weaknesses and consolidate the strengths. The diagnostic test could be given as homework to save instructional time in class.
- 1.2 During the lesson as short formative tests to assess whether learners are developing the intended knowledge and skills as the lesson progresses and ensure that no learner is left behind.
- 1.3 At the completion of a lesson or series of lessons as a summative test to assess if the learners have gained adequate understanding and can apply the knowledge and skills acquired in the completed lesson(s). Feedback to learners must be given promptly while the teacher decides on whether there are areas of the lesson(s) that need to be revisited to consolidate particular knowledge and skills.
- 1.4 At all stages to expose learners to different techniques of assessing or questioning, e.g. how to answer multiple-choice (MC) questions, open-ended (OE) or free-response (FR) questions, short-answer questions, etc.

While diagnostic and formative tests may be shorter in terms of the number of questions included, the summative test will include relatively more questions, depending on the work that has been covered at a particular point in time. It is important to ensure that learners eventually get sufficient practice in responding to the exemplar questions.

2. Memoranda or marking guidelines

A typical example of the expected responses (marking guidelines) has been given for each exemplar question and for the ANA model test. Teachers must bear in mind that the marking guidelines can in no way be exhaustive. They can only provide broad principles of expected responses and teachers must interrogate and reward acceptable options and variations of the acceptable response(s) given by learners.

3. Curriculum coverage

It is extremely critical that the curriculum must be covered in full in every class. The exemplar questions for each grade and subject do not represent the entire curriculum. They merely **sample** important knowledge and skills and covers work relating to terms 1, 2 and 3 of the school year.

Read the story and then answer questions 1 to 6.

One Saturday morning, Tumi was running around, getting ready for the day he had long waited for. He was dressed in his soccer team shirt and had a scarf on. He was happy. His mother asked, "Tumi, you look excited this morning. What is going on?"

"Mom! Have you forgotten? The big day has arrived! Our school is hosting the City Primary Little League's final soccer match. Remember, City Primary won last year, but my team, Real Rovers Primary, promised that we would win this year".

With his vuvuzela in his hand, he ran to the school park. He greeted everyone on his way and asked for their support. On arriving at the soccer field, he rushed to find a seat in the first row.

The referee blew his whistle. The game started. The spectators whistled, screamed and sang cheerfully. Tumi sang at the top of his voice and blew his vuvuzela.

Both teams struggled to score and the first half ended goal-less. Some fans were sad, but Tumi, the team's number one fan, remained positive. He shouted, "Come on boys, I know you can do it. You are winners!" He blew his vuvuzela as loudly as he could.

In the second half, Tumi continued cheering, but this time he got off the stands and ran along the line. His team scored four goals, and the opponents zero. The referee blew his whistle, marking the end of the game. Real Rovers Primary had won the trophy!

All the fans and supporters celebrated the victory. Tumi jumped up and down, throwing his hands in the air. He ran home singing and screaming with excitement.

1.1 Give the story a title.

Write it on the line.

.....

1.2 What do you think, would be the best name for the story?

.....

1.3 What is the story about?

Write one sentence only.

.....

2.1 Circle the letter next to the correct answer.

... is the main character in the story.

A Tumi's mother

B The referee

C Tommie

D Tumi

2.2 Circle the correct answer.

The story is about (Vuvuzela Tommie Tumi Tuli).

2.3 Place a cross (✕) in the box next to the correct answer.

The most important character in the story is ...

The referee.	
Mommy.	
Tumi.	
Tom.	

3.1 Place a cross (✕) in the box next to the correct answer.

The soccer match was played at the ...

street corner.	
parking area.	
soccer field.	
stadium.	

3.2 Circle the letter next to the correct answer.

Where was the soccer match played?

A On the school's soccer field.

B At the street corner.

C In the parking area.

D At the stadium.

3.3 Circle the correct answer.

Real Rovers Primary played their soccer match at (the soccer field
in a parking area the school park the stadium).

4.1 Show the correct order of events in the story.

Number the sentences (1 - 4) in the boxes to show the correct order.

Off he went to the school park.	
He ran home singing and screaming excitedly.	
On arrival, he rushed to the soccer field.	
Tumi continued cheering.	

4.2 Rewrite the sentences in the correct order.

Tumi continued cheering.
He ran home singing and screaming excitedly.
On arrival, he rushed to the soccer field.
Off he went to the school park.

4.3 Is the order of events in the story correct?

Place a cross (✕) in the box next to the correct answer.

Tumi went off to the school park. He rushed to the soccer field to find a seat. He was very happy when his team had won. He rushed home singing and screaming.

Yes	
No	

5.1 Some fans were sad at half time. Why?

Write one sentence only.

Some of the fans felt sad because

.....

.....

.....

5.2 Why was Tumi very happy after the match?

Write one sentence only.

Tumi was happy because
.....
.....
.....

5.3 Give a reason why you think Tumi was excited to go to school on a Saturday.

Write one sentence only.

Tumi was excited because
.....
.....
.....

6.1 Tumi got off the stands and ran along the line. Why do you think did he do that?

Write one sentence only.

Tumi ran along the line
.....
.....
.....

6.2 Why do you think Tumi wanted to sit in the first row?

Write one sentence only.

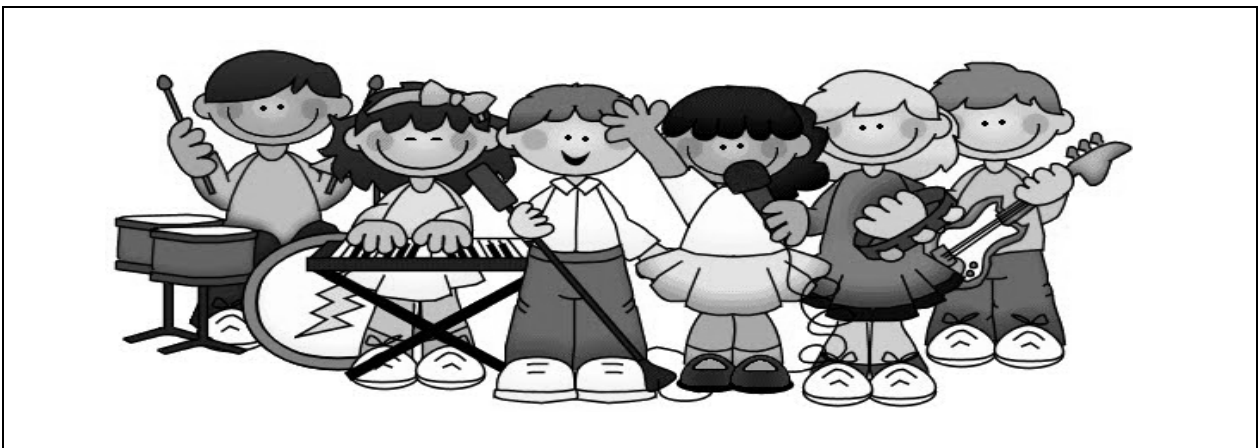
Tumi wanted to sit in the first row
.....
.....
.....

6.3 What do you think is this story trying to teach us?

Write one sentence only.

The story
.....
.....
.....

7.1 Look at the picture and answer the questions.



7.1.1 Circle the letter next to the correct answer.

The children are ...

A making music.

B sleeping.

C dancing.

D singing.

7.1.2 Place a cross (✕) in the box next to the correct answer.

The boy on the left, with the dark hair, is playing the ...

drums.	
flute.	
piano.	
violin.	

7.1.3 Circle the correct answer.

The children all look (scared happy cross sad).

7.2 Look at the picture and answer the questions.



7.2.1 Circle the correct answer.

The group of children are (shouting talking singing crying).

7.2.2 Place a cross (✕) in the box next to the correct answer.

There are ... singers in the group.

three	
four	
five	
two	

7.2.3 Circle the letter next to the correct answer.

The person in the middle of the group is a ...

A woman.

B man.

C boy.

D girl.

8.1 Answer the questions on 'Past Tense'.

8.1.1 Rewrite the sentence in the past tense.

Tumi is cheerful, while the other fans are sad.

.....

.....

.....

8.1.2 Place a cross (✕) in the box next to the sentence written in the past tense.

Mom buys groceries at the shop.

Mom bought groceries at the shop.	
Mom will buy groceries at the shop.	

8.1.3 Complete the sentence in the past tense.

Choose the correct word from the box.

sang	sing
------	------

The children in the choir.

8.2 Answer the questions on 'Present Tense'.

8.2.1 Place a cross (✕) in the box next to the sentence written in the present tense.

He sang loudly while the players tried to score goals.

He will sing loudly while the players will try to score goals.	
He sings loudly while the players try to score goals.	

8.2.2 Rewrite the sentence in the present tense.

The milk was on sale at the shop.

.....

.....

.....

8.2.3 Complete the sentence in the present tense.

Choose the correct word from the box.

played	plays
--------	-------

The child the drums.

9.1 Answer the questions on 'Nouns'.

9.1.1 A noun is a naming word.

Circle two nouns in the sentence.

The team looked beautiful in their new uniform.

9.1.2 A noun is a naming word.

Complete the sentence by filling in two nouns.

The eats his

9.1.3 A noun is a naming word.

Are the underlined words nouns?

The children play the instruments.

Yes	
No	

9.2 Answer the questions on 'Pronouns'.

9.2.1 A pronoun is a word in place of a noun.

Complete the sentence by filling in two pronouns.

John enjoys doing job, while Mary does not like job.

9.2.2 A pronoun is a word in place of a noun.

Are the underlined words pronouns?

They play their instruments at the concert.

Yes	
No	

9.2.3 A pronoun is a word in place of a noun.

Circle two pronouns in the sentence

The soccer fans cheered their team because they were very happy.

9.3 Answer the questions on 'Conjunction's.

9.3.1 A conjunction is a joining word.

Circle one conjunction in each sentence.

- a. Monkey was doing tricks and lion was sleeping.
- b. A rabbit eats carrots but a lion eats meat.

9.3.2 A conjunction is a joining word.

Are the underlined words conjunctions?

- a. The boy ran very fast and scored a goal.
- b. Some of the fans were sad but Tumi was happy.

Yes	
No	

9.3.3 A conjunction is a joining word.

Complete the sentences by filling in the conjunction in each sentence.

- a. The boy plays the drum the girl plays the piano.
- b. The boys play the instruments the girls sing.

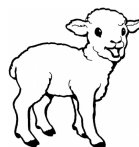
10.1 Look at the pictures and complete the sentences.

10.1.1 The score keeper



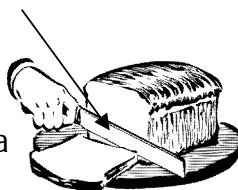
..... down the score.

10.1.2 A baby sheep is called a



.....

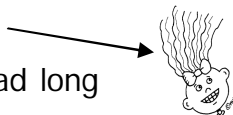
10.1.3 I cut the bread with a



.....

10.2 Look at the pictures and complete the sentences.

10.2.1 The score keeper had long



.....

10.2.2 I have

2


..... hands.

10.2.3 The



..... is red.

10.3 Look at the pictures and complete the sentences.

10.3.1 The  stand on the field.

10.3.2 There are four  at the party.

10.3.3 I brush my 

11.1 Punctuate the following.

11.1.1 Fill in two punctuation marks in the sentence.

mandla scored the first goal of the day

.....
.....
.....

11.1.2 Circle the comma and question mark.

Where are the monkeys, lions and giraffes?

11.1.3 Place a cross (x) in the box next to the sentence with the correct punctuation.

"Stop!" said the teacher.	
Stop, "said the teacher."	

11.2 Punctuate the following.

11.2.1 Circle a capital letter and a full stop.

There are many animals at the zoo.

11.2.2 Place a cross (x) in the box next to the sentence with the correct punctuation.

Where are the drums violins, and flutes.	
Where are the drums, violins and flutes?	

11.2.3 Fill in two punctuation marks in the sentence.

Laduuuuuma shouted Tumi.

.....
.....
.....

11.3 Punctuate the following.

11.3.1 Place a cross (x) in the box next to the sentence with the correct punctuation.

The children are singing in the choir.	
The Children are singing in the choir.	

11.3.2 Circle the exclamation mark and inverted commas.

The children cried, "Mommy we have to go to the zoo now!"

11.3.3 Fill in two punctuation marks in the sentence.

What did the fans players and coach do after the match

.....
.....
.....

12.1 Fill in the correct verbs in the spaces provided.

We say:

The teams play a soccer match.

but

The team a soccer match.

The boy carries the water onto the field.

but

The boys..... the water onto the field.

12.2 Choose the correct verbs from the boxes.

Write it on the line.

sing	sings
------	-------

The choir a beautiful song.

play	plays
------	-------

The girls..... the flutes.

12.3 Circle the correct answer.

The lady (buys buy) food at the store.

The shopkeepers (works word) in the shops.

13.1 Read the following table and answer the questions.

Food learners ate at soccer		
Name	Breakfast	Lunch
Alan	Milk and a sandwich.	Juice and a hotdog.
Ntombi	Water, a sandwich and fruit.	Juice and a salad roll.
Tumi	Milk and a sandwich.	Juice and a hotdog.
Jed	Fruit and milk.	Popcorn, juice, a hotdog and a salad roll.

13.1.1 Which learners had the same breakfast?

.....

13.1.2 One learner drank something different from the rest, for breakfast.

Who was that learner?

.....

13.1.3 All the learners had a juice and something to eat for lunch.

Who was very hungry and ate everything from the menu?

.....

13.2 Read the following table and answer the questions.

Homework			
Day	Language	Mathematics	Life skills
Monday	Spelling and writing	Bonds	Rugby
Tuesday	Reading and writing	Bonds	Rugby
Wednesday	Reading and writing	Counting	Netball
Thursday	Spelling and writing	Counting	Rugby and netball

13.2.1 Draw a circle around the letter with the correct answer.

On which day do the children read and count?

- A Monday
- B Tuesday
- C Thursday
- D Wednesday

13.2.2 Draw a circle around the letter with the correct answer.

Which sport is played on a Monday and a Tuesday?

- A no sport
- B only rugby
- C only netball
- D netball and rugby

13.2.3 Draw a circle around the letter with the correct answer.

What homework is the same for every day?

- A counting
- B reading
- C writing
- D spelling

13.3 Read the following table and answer the questions.

Healthy eating and drinking tuck shop menu		
Monday	Wednesday	Friday
Fish, mash and milk.	Cheese sandwich and juice.	Chicken sandwich and milk.
Fruit salad and milk.	Chicken salad and milk.	Vegetable soup and bread.
Chicken salad and milk.	Fish, salad and juice.	Fruit salad and milk.
Cheese sandwich and milk.	Chicken soup.	Fish, mash and juice.

13.3.1 What type of sandwich can you buy on a Wednesday?

.....

13.3.2 On which day can you buy soup and bread?

.....

13.3.3 On which day can you buy milk, but no juice?

.....

14.1 Read the following graph and answer the questions.

Favourite sports

Sporting codes	Soccer								
	Rugby								
	Netball								
	Hockey								
	Learners	1	2	3	4	5	6	7	8

14.1.1 Circle the letter next to the correct answer.

Compare the number of learners playing different sports.

Which sport is most popular?

A netball

B hockey

C soccer

D rugby



















14.1.2 Place a cross (✕) in the box next to the correct answer.

How many more learners prefer rugby to hockey?

6	
4	
3	
1	

14.2 Read the following graph and answer the questions.

People at the soccer match

Number of people	10				
	9				
	8				
	7				
	6				
	5				
	4				
	3				
	2				
	1				
		Women	Girls	Boys	Men

14.2.1 Circle the letter next to the correct answer

How many girls were watching the soccer match?

A 10

B 4

C 3

D 1

14.2.2 Circle the letter next to the correct answer.

Compare the number of people watching the match.

Who liked the sport most?

A women

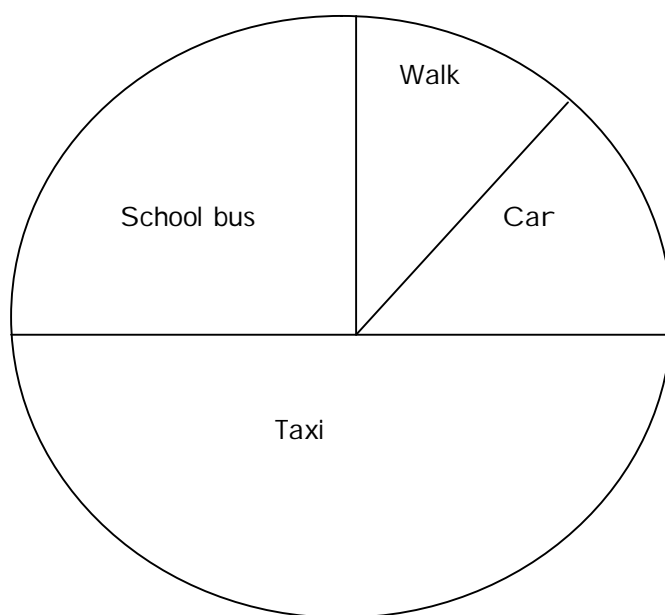
B girls

C men

D boys

14.3 Read the following graph and answer the questions.

Ways of getting to school



14.3.1 Place a cross (✕) in the box next to the correct answer.

Most children come to school ...

by taxi.	
by school bus.	
by car.	
walk.	

14.3.2 Circle the letter next to the correct answer

What fraction of the learners use a taxi to school?

A A quarter.

B An eighth.

C A third.

D A half.

- 15.1 Write two paragraphs of at least 10 sentences about My favourite sport. Make sure that you use the correct punctuation, grammar and spelling.

My favourite sport.

15.2 Write two paragraphs of at least 10 sentences about My visit to the shop. Make sure that you use the correct punctuation, grammar and spelling.

My visit to the shop.

[illegible]

- 15.3 Write two paragraphs of at least 10 sentences about My teacher. Make sure that you use the correct punctuation, grammar and spelling.

My teacher.