



# **basic education**

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Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## **ANNUAL NATIONAL ASSESSMENT 2013**

### **GRADE 4**

### **ENGLISH HOME LANGUAGE EXEMPLAR QUESTIONS**

**This booklet consists of 21 pages, excluding the cover page.**

## GUIDELINES FOR THE USE OF ANA EXEMPLARS QUESTIONS

### 1. How to use the exemplar questions

While the exemplar questions for a grade and a subject have been compiled into one comprehensive set, **the learner does not have to respond to the whole set in one sitting. The teacher should select exemplar questions that are relevant to the planned lesson at any given time.** Carefully selected individual exemplar questions, or a manageable group of questions, can be used at different stages of the teaching and learning process as follows:

- 1.1 At the beginning of a lesson as a diagnostic test to identify learner strengths and weaknesses. The **diagnosis** must lead to prompt **feedback** to learners and the development of **appropriate lessons** that address the identified weaknesses and consolidate the strengths. The diagnostic test could be given as homework to save instructional time in class.
- 1.2 During the lesson as short formative tests to assess whether learners are developing the intended knowledge and skills as the lesson progresses and ensure that no learner is left behind.
- 1.3 At the completion of a lesson or series of lessons as a summative test to assess if the learners have gained adequate understanding and can apply the knowledge and skills acquired in the completed lesson(s). Feedback to learners must be given promptly while the teacher decides on whether there are areas of the lesson(s) that need to be revisited to consolidate particular knowledge and skills.
- 1.4 At all stages to expose learners to different techniques of assessing or questioning, e.g. how to answer multiple-choice (MC) questions, open-ended (OE) or free-response (FR) questions, short-answer questions, etc.

While diagnostic and formative tests may be shorter in terms of the number of questions included, the summative test will include relatively more questions, depending on the work that has been covered at a particular point in time. It is important to ensure that learners eventually get sufficient practice in responding to the exemplar questions.

### 2. Memoranda or marking guidelines

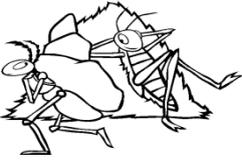
A typical example of the expected responses (marking guidelines) has been given for each exemplar question and for the ANA model test. Teachers must bear in mind that the marking guidelines can in no way be exhaustive. They can only provide broad principles of expected responses and teachers must interrogate and reward acceptable options and variations of the acceptable response(s) given by learners.

### 3. Curriculum coverage

It is extremely critical that the curriculum must be covered in full in every class. The exemplar questions for each grade and subject do not represent the entire curriculum. They merely **sample** important knowledge and skills and covers work relating to terms 1, 2 and 3 of the school year.

## SECTION A

Read the passage below and then answer questions 1 – 10.



### Ant and Grasshopper



Grasshopper and Ant were very good friends. They lived in the meadow and played together.

All day long Ant worked hard, collecting grains of wheat from a field far away. She hurried to the field every morning and struggled back with a heavy grain of wheat on her head. After putting the grain of wheat carefully away in her nest, she hurried back to the field. All day long she worked, without resting, scurrying back and forth from the field, collecting the grains of wheat and storing them carefully in her nest.

Grasshopper looked at her and laughed. “Why do you work so hard, Ant?” he said. “Come and listen to my song. Summer is here. The days are long. Why waste your time working in the sunshine all day?”

Ant ignored him and continued collecting food, so Grasshopper laughed even more loudly. “What a silly little ant you are!” he called after her. “Come and dance with me. Enjoy the summer.”

Summer faded into autumn and autumn turned into winter. The sun was hardly seen, the days were short and grey and the nights were long and dark. It was freezing and snow began to fall.

Grasshopper didn’t feel like singing any more. He was cold and had no food to eat. The meadow and the fields were covered in snow and there was no food to be found anywhere. He was hungry.

Grasshopper began to panic. “Oh! What shall I do? Where shall I go?” cried Grasshopper. Suddenly he remembered Ant. “I shall ask Ant for food,” declared Grasshopper. So off he went to Ant’s house and knocked on her door. “Hello, Ant,” he cried cheerfully. “Here I am to sing for you while you get some food for me.”

Looking at Grasshopper, Ant said, “All summer long I worked hard while you sang and danced. You should have thought of the winter then! Sing somewhere else, Grasshopper! There is no food for you here.” Ant then shut the door in Grasshopper’s face.

It is wise to plan for the future today.

[Adapted from *Aesop’s Fables*]



1. Circle the letter of the correct answer.

1.1 Which words best describe Grasshopper?

A helpful and strong

B hardworking and cruel

C caring and kind

D playful and lazy

(1)

1.2 According to the text, what was Grasshopper like?

A helpful and strong

B hardworking and cruel

C caring and kind

D playful and lazy

(1)

1.3 Which characteristics fit Grasshopper best?

A helpful and strong

B hardworking and cruel

C caring and kind

D playful and lazy

(1)

2.1 Circle the letter of the correct answer.

2.1.1 Where did Grasshopper and Ant live ?

A in the meadow

B near a river

C on a farm

D in a barn

(1)

2.1.2 Where were the homes of Grasshopper and Ant?

A in the meadow

B near a river

C on a farm

D in a barn

(1)

2.1.3 Where was Ant's nest?

A in the meadow

B near a river

C on a farm

D in a barn

(1)

2.2 2.2.1 During which season did Ant collect food?

A winter

B spring

C summer

D autumn

(1)

2.2.2 At which time of the year did Ant collect food?

A winter

B spring

C summer

D autumn

(1)

2.2.3 Which season was followed by autumn?

A winter

B spring

C summer

D autumn

(1)

3.1 How did Grasshopper feel in winter?

A warm and relaxed

B hungry and happy

C cold and hungry

D cold and happy

(1)

3.2 How did Grasshopper feel when the weather was no longer warm?

A warm and relaxed

B hungry and happy

C cold and hungry

D cold and happy

(1)

3.3 How did Grasshopper feel in the season after autumn?

A warm and relaxed

B hungry and happy

C cold and hungry

D cold and happy

(1)

4. Write your answer in a full sentence. Give a reason for your answer.

4.1 Who did you feel sorry for when reading this story?

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(2)

4.2 For whom did you feel sympathy when reading this story?

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(2)

4.3 Did you feel pity for Ant or Grasshopper in the story?

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(2)

5. Write your answer in a full sentence.

5.1 What caused Grasshopper to laugh at Ant during the summer?

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(1)

5.2 Why did Grasshopper laugh at Ant during the summer?

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(1)

5.3 What did Ant do that caused Grasshopper to laugh at her during summer?

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(1)

6. Write your answer in a full sentence.

6.1 What effect did Grasshopper's relaxed attitude during summer have on him when winter came?

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(1)

6.2 How did Grasshopper's relaxed attitude in summer affect him in winter?

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(1)

6.3 What consequences did Grasshopper's relaxed attitude in summer have for him in winter?

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(1)

7. Write your answers in a full sentence.

7.1 What does this story teach you?

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(1)

7.2 What lesson have you learned from this story?

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(1)

7.3 What should you remember from this story?

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(1)

8. 8.1 Find a word from the text that is a synonym (similar) for closed.  
\_\_\_\_\_ (1)
- 8.2 Find a word from the text that is a synonym (similar in meaning) for laboured.  
\_\_\_\_\_ (1)
- 8.3 Find a word from the text that is a synonym (similar in meaning) for started.  
\_\_\_\_\_ (1)
9. 9.1 Find a word from the text that is an antonym (opposite in meaning) of long.  
\_\_\_\_\_ (1)
- 9.2 Find a word from the text that is an antonym (opposite in meaning) of light.  
\_\_\_\_\_ (1)
- 9.3 Find a word from the text that is an antonym (opposite in meaning) of carelessly.  
\_\_\_\_\_ (1)
10. 10.1 Find **one** word from the text that means the same as: very cold.  
\_\_\_\_\_ (1)
- 10.2 Find **one** word from the text that means the same as: carried on.  
\_\_\_\_\_ (1)
- 10.3 Find **one** word from the text that means the same as: went quickly.  
\_\_\_\_\_ (1)

Read the information text below and answer questions 11–15.

Dear Dix

You are invited to Vuyo's

**10<sup>th</sup> birthday party**

Date: 15 September 2013  
Time: 13:30 - 17:00  
Place: 23 Struben Street, Pretoria

Dress Code: Dainty Denim

RSVP: Mr Moloji or Mala  
Tel. No : 012 627 6934

NB: Please be punctual.



11. Circle the letter of the correct answer in questions 11-13.

11.1.1 To whom is the invitation addressed?

- A Mr Moloji
- B Dix
- C Mala
- D Vuyo

(1)

11.1.2 Who will receive the invitation?

- A Mr Moloji
- B Dix
- C Mala
- D Vuyo

(1)

11.1.3 Who is being invited to the party?

A Mr Moloji

B Dix

C Mala

D Vuyo

(1)

11.2.1 Which occasion will be celebrated?

A Wedding Reception

B Baby Shower

C Birthday Party

D Graduation Ceremony

(1)

11.2.2 Which type of function is being held?

A Wedding Reception

B Baby Shower

C Birthday Party

D Graduation Ceremony

(1)

11.2.3 At what event will Vuyo be the most important person?

A Wedding Reception

B Baby Shower

C Birthday Party

D Graduation Ceremony

(1)

12.1 How is this text set out?

A advertisement

B invitation

C table

D menu

(1)

12.2 Which type of information text is being used?

A advertisement

B invitation

C table

D menu

(1)

12.3 Which format is used for this text?

A advertisement

B invitation

C table

D menu

(1)

13.1 How do we write Tel. in full?

A Telescope

B Technical

C Electronic

D Telephone

(1)

13.2 What does the abbreviation Tel. mean?

A Telescope

B Technical

C Electronic

D Telephone

(1)

13.3 For which word do we use the short form Tel?

A Telescope

B Technical

C Electronic

D Telephone

(1)

14. Write your answers in a full sentence.

14.1 What is the dress code for the party?

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(1)

14.2 What type of clothes must you wear to the party?

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(1)

14.3 How should you dress for the party?

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(1)

15. Write your answer in a full sentence.

15.1 For which reasons is it good manners to reply to an invitation?

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(1)

Write your answer in a full sentence.

15.2 Why do you have to reply when you get an invitation?

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(1)

Write your answer in a full sentence.

15.3 Why does the organiser of an event need replies to the invitations?

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(1)

16. The sentences below tell us how to grow a bean plant.  
Number the sentences 1–4 in the blocks to show the order in which you will grow a bean plant.

When the stems and leaves have appeared, replant the bean plants in the ground.

Cut off the top of a 2 litre cooldrink bottle and put a layer of soil in the bottom of the bottle.

Then place the bean seeds in some wet cotton wool and water them to keep them moist.

When the roots appear from the seeds, take them out of the cotton wool and plant them in the bottle.

(2)

**TOTAL SECTION A: 20**

## **SECTION B**

17. Rewrite the sentence below using the correct punctuation.

17.1 "Keep quiet" shouted Mrs Brown our teacher

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(2)

Rewrite the sentence below using the correct punctuation.

17.2 should Mary eat sweets chips and biscuits

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(2)

Rewrite the sentence below using the correct punctuation.

17.3 is Thando going away for christmas

\_\_\_\_\_

\_\_\_\_\_

(2)

18.1 Rewrite the following sentences in the correct tenses.

18.1.1 Rewrite the following sentence in the Simple Past Tense.

Grasshopper collects food in the morning.

\_\_\_\_\_

(1)

18.1.2 Rewrite the following sentence in the Simple Past Tense.

Ant eats grains of wheat in winter.

\_\_\_\_\_

(1)

18.1.3 Rewrite the following sentence in the Simple Past Tense.

Winter brings cold weather.

\_\_\_\_\_

(1)

18.2 Rewrite the following sentences in the Future Tense.

18.2.1 Ant relaxed in her nest.

\_\_\_\_\_

(1)

18.2.2 Grasshopper is hungry and cold.

\_\_\_\_\_

(1)

18.2.3 We learn from this story.

\_\_\_\_\_

(1)

18.3 Rewrite the following sentences in the Past Continuous Tense using the clues in brackets.

18.3.1 Ant and Grasshopper (was, were) (get) food from a field.

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(1)

18.3.2 The farmer (was, were) (chase) a thief when it started snowing.

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(1)

18.3.3 (Were, was) it (snow) in winter?

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(1)

19. Write the plural form (many) of the underlined words in the sentences below.

19.1.1 There are twelve month in a year.

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(1)

19.1.2 People eat with knife and forks.

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(1)

19.1.3 Monkey live in the trees.

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(1)

19.2.1 I have been invited to two party this week.

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(1)

19.2.2 Many child read this story?

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(1)

19.2.3 The farmer grows potato.

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(1)

20. Form an adjective (describing word) from the word in brackets.
- 20.1 Snakes are (danger).  
\_\_\_\_\_ (1)
- 20.2 The (starve) grasshopper asked Ant for some food.  
\_\_\_\_\_ (1)
- 20.3 In winter Grasshopper was (misery).  
\_\_\_\_\_ (1)
21. Give the correct form of the adjective in brackets. (Degrees of Comparison)
- 21.1 A grasshopper is the (lazy) insect in the meadow.  
\_\_\_\_\_ (1)
- 21.2 Grasshopper is (big) than Ant .  
\_\_\_\_\_ (1)
- 21.3 This winter is the (bad) ever.  
\_\_\_\_\_ (1)
22. Form an adverb from the word in brackets.
- 22.1 Grasshopper sang (happy) while Ant worked.  
\_\_\_\_\_ (1)
- 22.2 Ant worked (quick) during the summer.  
\_\_\_\_\_ (1)
- 22.3 Treat small animals (gentle).  
\_\_\_\_\_ (1)

23. Complete the sentences below using the correct preposition.

23.1 The seasons changed \_\_\_\_\_ hot to cold. (1)

23.2 Ant was rude \_\_\_\_\_ Grasshopper. (1)

23.3 Then Grasshopper was angry \_\_\_\_\_ Ant. (1)

24. Circle the letter of the correct verb to complete the sentences below.

24.1.1 Ant and Grasshopper ... the best of friends.

A is

B am

C are

D was

(1)

24.1.2 Some children ... still writing.

A is

B am

C are

D was

(1)

24.1.3 All ants ... hard-working.

A is

B am

C are

D was

(1)

24.2.1 Ant ... busy when Grasshopper knocked on the door of her house.

A were being

B is

C were

D was

(1)

24.2.2 Snow ... falling when Ant.

A were being

B is

C were

D was

(1)

24.2.3 Grasshopper wondered where there ... food in winter.

A were being

B is

C were

D was

(1)

25. Circle the letter of the correct words to complete the sentences below correctly.

25.1 The farmer chased Ant and Grasshopper ... they were stealing wheat.

A however

B because

C so that

D until

(1)

25.2 Ant collected food ... Grasshopper played and danced.

- A while
- B unless
- C since
- D until

(1)

**TOTAL SECTION B: 15**

**SECTION C**

26. Read the paragraph below and then complete the table using the information from the paragraph.

Wangari Maathai was born on 1 April 1940 in Kenya. Her parents were farmers and she was one of six children. She attended Ithi Primary School and at sixteen years old she entered high school. After completing high school, she went to America to study Science. After returning to South Africa, she started the Green Belt Movement to encourage people to plant millions of trees to combat soil erosion and deforestation. In 2004 she was awarded the Nobel Peace Prize for helping to preserve nature.

	<b>COLUMN A</b>	<b>COLUMN B</b>	
26.1	When was Wangari born?		(1)
26.2	Where was Wangari born?		(1)
26.3	What is the name of the primary school she attended?		(1)
26.4	Who started the Green Belt Movement?		(1)
26.5	Why did she receive the Nobel Peace Prize?		(1)

27. Write **two** paragraphs to describe the picture.

- Look at the picture below.
- Write **two** paragraphs of **five** sentences each.
- Describe what is happening in the picture.
- Write your paragraphs as a story.
- Use the correct punctuation, spelling and grammar.
- Marks will be given for format, content and language.



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(10)

**TOTAL SECTION C: 15**

Mark Allocation for Question 27.

Refer to the Memorandum for guidelines when allocating marks.

	<b>CRITERIA</b>	<b>TOTAL MARK</b>	<b>LEARNER'S MARK</b>
27.1	Format	<b>2</b>	
27.2	Content	<b>4</b>	
27.3	Language	<b>4</b>	
	<b>TOTAL</b>	<b>10</b>	