



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

**ANNUAL NATIONAL ASSESSMENT 2013
GRADE 6 ENGLISH HOME LANGUAGE
MEMORANDUM
EXEMPLAR**

This memorandum consists of 5 pages.

QUESTION	EXPECTED ANSWERS	MARK	TOTAL
1.1	B: The baboon✓	1	1
1.2	B: The baboon✓		
1.3	B: The baboon✓		
2.1.1	A: The baboon and the zebra✓	1	3
2.1.2	A: The baboon and the zebra✓		
2.1.3	A: The baboon and the zebra✓		
2.2.1	D: How zebra got his stripes✓	1	
2.2.2	D: How zebra got his stripes✓		
2.2.3	D: How zebra got his stripes✓		
2.3.1	A: near the drinking pools✓	1	
2.3.2	A: near the drinking pools✓		
2.3.3	A: near the drinking pools✓		
3.	TWO marks if all are correct.✓✓ ONE mark if three are correct.✓ NO mark if one or two is correct or none. 3 2 4 1	2	2
4.1	False✓	1	2
4.2	True✓	1	

QUESTION	EXPECTED ANSWERS	MARK	TOTAL
5.1.1 5.1.2 5.1.3	Unguarded✓ (mark only awarded for correct spelling of word)	1	2
5.2.1 5.2.2 5.2.3	Loudly✓	1	
6.1	<u>alliteration</u> ✓	1	4
6.2	<u>idiom</u> ✓	1	
6.3	<u>simile</u> ✓	1	
6.4	<u>ears</u> ✓	1	
7.1 7.2 7.3	Summary- Look at the following aspects which should incorporate any of the following: Information about the baboon claiming to be lord of the pool✓/zebra disapproving✓/fight between the two✓/ends with both animals parting ways. ✓ (Accept any three)	3	3
8.1 8.2 8.3	E.g. ... he would not have had stripes across his white fur/he would not have galloped across the plains.✓ (Accept any correct completion of the sentence, ignore spelling and language errors if the sentence has meaning).	1	1
9.1 9.2 9.3	Fighting is bad. Accept any other explanation that is similar.✓	1	1
10.1 10.2 10.3	Aquafresh toothpaste or toothpaste or Aquafresh✓	1	1
11.	Only accept yes/no if there is a suitable answer to substantiate it. e.g. If yes : I want fresh breath/clean teeth ✓✓etc. Or If no : I use a different toothpaste ✓✓ etc.	2	2
12.1 12.2 12.3	C: oral hygiene ✓	1	1
13.1	Clean teeth/whitens teeth/protects teeth✓ (accept any one)	1	3

QUESTION	EXPECTED ANSWERS	MARK	TOTAL
13.2	Extreme/clean/free/sample/pure/new/whiter (accept any two) ✓✓	2	
14.	Extreme/pure/bad/foaming/new/free/active/micro/mineral/whiter (accept any three) ✓✓✓	3	3
15.	Tina said, 'All my friends use Aquafresh. ' Remove the word that .✓ Change her to my ✓ Change used to use ✓	1 1 1	3
TOTAL SECTION A: 32			
16.	The silkworm moth is the most unfortunate butterfly because its lifespan is short. The ✓ must be written in capital letter butterfly ✓instead of butterflie Full stop ✓at the end of the sentence	1 1 1	3
17.1	common noun✓	1	3
17.2	abstract noun✓	1	
17.3	proper noun✓	1	
18.1.1 18.1.2 18.1.3	spins✓	1	4
18.2.1 18.2.2 18.2.3	were✓	1	
18.3	to eat✓✓	2	
19.1.1 19.1.2	of✓ by/for✓	1 1	
19.2.1 19.2.2	on✓ by✓		
19.3.1 19.3.2	on✓ by✓		
20.1	The caterpillar cannot fly because ✓it has no wings.	1	3
20.2	The female moth leaves the cocoon when ✓it is time to lay its eggs.	1	
20.3	The moth has no mouth but ✓ it is able to survive.	1	

QUESTION	EXPECTED ANSWERS	MARK	TOTAL
21.1	it✓	1	3
21.2	This✓ (Do not penalise punctuation)	1	
21.3	these✓	1	
22.1.1 22.1.2	<u>lays</u> ✓ <u>spend</u> ✓	2	2
22.2.1 22.2.2	<u>lays</u> ✓ <u>spends</u> ✓		
22.3.1 22.3.2	<u>lays</u> ✓ <u>spends</u> ✓		
23.1 23.2 23.3	The moth has wings.✓ The moth cannot fly.✓ The moth has wings, but ✓ it cannot fly.✓ The moth has wings, <u>but</u> ✓ it cannot fly.✓	2	2
24.1	present✓	1	3
24.2	future✓	1	
24.3	past✓	1	
25.1	question✓	1	3
25.2	statement✓	1	
25.3	command✓	1	
TOTAL SECTION B: 28			
26.	Diary entry (see memo)	15	15
TOTAL SECTION C:15			

Question 26 – Diary entry memo. Indicate marks per section on learners’ scripts.

CRITERIA	MARK ALLOCATION
DIARY FORMAT (3 marks)	
Date, salutation and first person voice	3
Date, salutation and first person voice (any two)	2
Date, salutation and first person voice (any one)	1
Date, salutation and first person voice (CRITERIA NOT MET)	0
WORD AND SENTENCE LEVEL (3 marks)	
The correct use and spelling of vocabulary and sentence construction (topic sentence and subject, verb and object) 5 errors or less	3
The correct use and spelling of vocabulary and sentence construction (topic sentence and subject, verb and object) 6 - 9 errors	2
The correct use and spelling of vocabulary and sentence construction (topic sentence and subject, verb and object) 10 - 13 errors	1
The incorrect use and spelling of vocabulary and sentence construction (topic sentence and subject, verb and object) above 14 errors	0
NUMBER OF SENTENCES (3 marks)	
8 to 10 sentences	3
5 to 7 sentences	2
1 to 4 sentences	1
No sentences	0
LANGUAGE/GRAMMAR (3 marks)	
The correct use of tense, concord, emotive language, punctuation. 5 errors or less	3
The correct use of tense, concord, emotive language, punctuation. 6 - 9 errors	2
The correct use of tense, concord, emotive language, punctuation. 10 – 13 errors	1
The incorrect use of tense, concord, emotive language, punctuation. above 14 errors	0
CONTENT (3 marks)	
Relevant, interesting, original sentences with specific information that addresses all aspects of the instruction (how you helped a new child at your school become familiar with the school environment). Description of emotions and creative and humorous style of writing.	3
Different, interesting, original sentences that address all aspects of the instruction (how you helped a new child at your school become familiar with the school environment). Description of emotions.	2
Logical sentences that address all aspects of the instruction (how you helped a new child at your school become familiar with the school environment).	1
No logical sentences that address all aspects of the instruction (how you helped a new child at your school become familiar with the school environment). No Description of emotions and No creative and humorous style of writing.	0
TOTAL	15