

# Assessment and Examination Directorate

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# ASSESSMENT INSTRUCTION 27 OF 2013

TO:

**DEPUTY DIRECTORS-GENERAL** 

CHIEF DIRECTORS

HEAD OFFICE DIRECTORS AND DISTRICT DIRECTORS

CHIEF EDUCATION SPECIALISTS

**EDUCATION DEVELOPMENT OFFICERS** 

**DEPUTY CHIEF / SENIOR EDUCATION SPECIALISTS** 

PRINCIPALS OF ALL SCHOOLS OFFERING GRADES 1 - 6 AND 9

**TEACHER UNIONS / ORGANISATIONS** 

SCHOOL GOVERNING BODIES

DATE:

23 MAY 2013

2013 ANNUAL NATIONAL ASSESSMENT (ANA) GRADES 1 - 6 & 9 PROCEDURE FOR SELECTION OF MARKERS

#### 1. BACKGROUND

ANA is administered to all learners in public and state funded independent schools with Grades 1 to 6 and 9 in the GET Band. To ensure the accuracy and reliability of the results, the Department of Basic Education (DBE) and the Provincial Education Departments (PEDs) must focus on monitoring and strengthening the quality of test administration, marking as well as reporting at the key transitional grades, Grades 3, 6 and 9.

Therefore, the moderation of tests for Grades 3, 6 and 9 is conducted at centralized venues under the supervision of the PED and monitored by the DBE. The Eastern Cape Department of Education is following DBE guidelines that are utilised across the country in ensuring a consistent and standardized approach to the marking and moderation of ANA test scripts.



The ANA Marking Manual states the systems and processes that govern the selection and appointment of marking personnel, training of moderating markers, selection of marking venues and overall marking and moderation process.

Remuneration for duties performed in respect of public examinations is in accordance with the Employment of Educators Act 76 of 1998 (PAM) as amended.

# 2. THE SELECTION AND APPOINTMENT OF PERSONNEL FOR CENTRALISED MODERATION

- The principal, in collaboration with the staff, nominates one teacher who currently teaches each of the Languages offered in Grades 3, 6 and 9, and one teacher who currently teaches Mathematics in the same grades in each school.
- Qualifying teachers are nominated on the basis of seniority in terms of years of service teaching in the grade and relevant phase.
- Teachers are nominated annually on a rotational basis so that eventually all teachers get an opportunity to participate in centralised moderation.
- Nominees will have to complete the ANA moderation marking nomination form.
- Nominees will write a motivation for selection of half to one page and attach to the ANA moderation marking nomination form.
- District selection committees recommend markers for appointment by the Provincial office.

### 3. VERIFICATION AT DISTRICT LEVEL:

The members of the <u>Verification Committee</u> to consider the nominated for ANA markers will include:

- CES: Curriculum (Chairperson)
- CES: Governance
- DCES: Examinations
- Education Development Officer (EDO)
- GET Subject Advisors
- Teacher Union representatives as <u>observers</u>

NB: In the Districts where there are appointed DCES's and SES's for Languages and Mathematics preference must be given to the SES's

NB The committee must ensure that all criteria are met and information provided is verified. Reasons must be written in the space provided on the application form in the event of rejection.

#### 4. THE STANDARDISATION OF MARKING MEMORANDA AND MARKING OF ANA

- To standardise the marking of ANA, national discussions of the marking memoranda will be conducted prior to the commencement of marking.
- The PED's chief markers for each subject, language and grade (Grades 3, 6 and 9) will attend the relevant marking memoranda discussion.

Ikamva eliqaqambileyo!

- Schools must hold memoranda discussions for all grades, subjects/languages immediately after the writing of the ANA test paper so that all teachers reach the same understanding of the marking memoranda. (School Management Team (SMT) to lead the discussions)
- Teachers will mark the papers and SMTs will moderate the marking.
- All ANA tests written by Grades 3 or 6 (whichever is the higher grade) at independent schools will be forwarded to the district office for marking and moderation at the centralised venues.
- Principals of schools will sample Grades 3, 6 and 9 learners' scripts randomly for moderation at a centralised venue.

# 5. THE IMPLEMENTATION OF THE MARKING PROCESS AND FEEDBACK

- Marking moderation at a centralised marking venue will be managed by a Chief marker for Mathematics and a Chief marker for each of the languages in the Language tests per grade, except where the numbers are so small that a senior marker may manage a language under the Chief marker of another Language.
- Marking moderation of tests scripts will be conducted by teachers in accordance with the standardised marking memoranda.
- All Chief markers and any senior markers who take responsibility for a language will write reports on the standard of marking.

### 6. IMPORTANT DATES:

- Closing date for receiving nominated teachers at the District: <u>Friday, 31 MAY 2013.</u>
- Closing date for receiving selected teachers at the Provincial Office:
   Friday, 14 June 2013
- Final List of Markers shall be ready for distribution to Districts:
   Wednesday, 31 July 2013
- Final List of ANA Markers shall be ready for posting on ECDoE website: Thursday, 15 August 2013

## 7. CONCLUSION

The co-operation of all schools offering Grades 1-6 and 9 and District officials in adhering to the correct procedure in the nomination, selection and appointment processes of the ANA markers in 2013 will assist all other processes to follow.

S. P. GOVENDER

ACTING DEPUTY DIRECTOR-GENERAL: TEACHING AND LEARNING SERVICES





# Province of the **EASTERN CAPE**

DEPARTMENT OF EDUCATION

# MARKER NOMINATION FORM

SUBJECT NOMINATED FOR:

Place

ID Photo

Here

ANA TESTS: 2013

CLOSING DATE: 31 MAY 2013

[NOMINATION FORMS WILL NOT BE ACCEPTED AT THE PROVINCIAL OFFICE IN KWT]

PERSAL No.	INSTRUCTIONS TO COMPLETE THIS FORM  1. Any person found to have given fraudulent information will be disqualified from marking.  2. Attach one certified copy of your ID Document to this form.  3. Attach a recent ID Photo of yourself to the top right corner of this form.											
PERSAL No.												
Surname	PERSAL No.									1 7 1 4	YYV	M D D
Tel. No. (W)	Surname							First Names				
Tel. No. (H)  Cell Number  Present Post   HOD	Title	Initials				Postal Address						
Present Post   HOD	Tel. No. (W)											
Present Post     HOD	Tel. No. (H)	No. (H)										
No	Cell Number							ι		Postal Code	9	
EMIS No. Institution Name    POPULATION GROUP   It is required that an equal spread of markers from the different population groups is appointed. To which population group do you belong?   White   Other   If other, please specify:   HOSPITALITY	Present Post	Present Post					Specif					
POPULATION GROUP  It is required that an equal spread of markers from the different population groups is appointed. To which population group do you belong?  Black Coloured Indian White Other If other, please specify:  HOSPITALITY  If successful, will you need accommodation during marking period?  YES NO  Gender  Meals - Normal  YES NO  NO  Meals - Specific Diet	EMICNIC											
It is required that an equal spread of markers from the different population groups is appointed. To which population group do you belong?  Black Coloured Indian White Other If other, please specify:  HOSPITALITY  If successful, will you need accommodation during marking period?  YES NO  Gender  Myeals - Normal  YES NO  YES NO  Meals - Specific Diet												
It is required that an equal spread of markers from the different population groups is appointed. To which population group do you belong?  Black Coloured Indian White Other If other, please specify:  HOSPITALITY  If successful, will you need accommodation during marking period?  YES NO  Gender  Myeals - Normal  YES NO  YES NO  Meals - Specific Diet	POPULATION GROUP											
If successful, will you need accommodation during marking period?         YES         NO           Gender         M         F           Meals - Normal         YES         NO           Meals - Specific Diet	It is required that an equal spread of markers from the different population groups is appointed. To which population group do you belong?											
Gender         M         F           Meals - Normal         YES         NO           Meals - Specific Diet	Table of the Control											
Meals - Normal         YES         NO           Meals - Specific Diet         YES         NO						YES		NO				
Meals – Specific Diet         YES         NO           Mo         YES         NO							IVI		F			
120	27 (50 (50), Nicol (50 (50)) (50)					YES		NO				
DANK DARTION AND	Meals – Specific Diet					YES		NO				
BANK PARTICULARS												
Name of Bank Branch Name	Name of Bank			Branch Nar	ne							
Account Number Branch Code												
Type of Account	int											

QUALIFICATIONS (In the Subject)										
Qualification for Marking:  1. A recognised 3 year teacher qualification. 2. Subject competency. 3. Appropriate teaching experience in the Subject concerned at Foundation/Intermediate/Senior phase.										
Subject Years of Study Degree/Diploma Name Year obtained							Obtained at			
E.g. Mathematic	cs	2	?	B. Sc.			1990	Fort F	507565,041 \$57506	
Sitriare										
TEACHING QUALIFICATIONS (e.g. HDE)										
		PA	RTICU	JLARS	OF PO	ST				
Are you present	tly teaching the	Subject at Foundation	/Intermed	diate/Seni	or phase?	)		☐ YE	S DNO	
Are you in a Go								☐ YES ☐ NO		
Did you take VS	SP?							☐ YE		
Are you current	ly employed by	the Eastern Cape Edu	cation De	ept?		-		ΠYE		
Did the Department remunerate you for marking in 20122										
TEACHING EXPERIENCE (Relative to the Subject nominated for)										
Foundation/	Grade									
Intermediate/ Senior phase	Subject Description  Year Year Total Name of School Start End Years								School Contact No.	
E.g. Senior	Mathematics 2010 2012 3 Bhisho High School (040								(040) 604 1234	
(040) 004 1234										
MARKING EXPERIENCE (ANA marking experience in any Subject)										
Year Foundation/										
real	Intermediate/ Senior phase	Subject Description Grade						Marker)		
2012										
DECLARATION BY APPLICANT										
Should there I	be any change i	n mv employment stat	lliw I will	inform the	District o	ffice on the				
incomplete inf		mig accuments of s	gnatures	s will lead	to automa	atic disdual	itication of this	nominat	understand that ion form. I hereby	
declare that all the information supplied in this nomination form is true and correct.										
Print Nome										
	Print Nam	ie	33	Sign	ature: App	olicant			Date	
		DECLA	ARATIO	N BY TH	E PRINC	CIPAL				
To my knowledge, the above-mentioned information is correct. I accept that the above person may leave the institution, if appointed,										
as early as 20 September 2013 and must return to school on the opening of the forth term.  Teachers appointed as markers are to complete their work at their institution before reporting to the marking centre.										
and the manning settine.										
SCHOOL STAMP										
	Print Name		Signatur	e: Principa	al		Date	GENOOL STANIP		

	GET SUBJECT ADVISOR / CES Verification Committee	<u> </u>						
To my knowledge the above-mentioned information is correct. I accept that the above person may leave the institution, if appointed, early as 20 September 2013 and must return to school on the opening of the forth term.								
Teachers appointed as markers are to o	complete their work at their institution before	reporting to the marking	g centre.					
			DISTRICT OFFICE					
Print Name	Signature: Subject Advisor / CES: Curriculum	Date	STAMP					

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DISTRICT VERIFICATION COMMITTEE REASON(S) WHY APPLICANT IS NOT RECOMMENDED	PROVINCIAL SELECTION PANEL				
	SUCCESSFUL	RESERVE LIST NUMBER	UNSUCCESSFUL		
	SIGNATURE: CHIEF MARKER				
	DATE:				