



Province of the  
**EASTERN CAPE**  
EDUCATION

**NATIONAL  
SENIOR CERTIFICATE**

**GRADE 11**

**NOVEMBER 2013**

**ENGLISH FIRST ADDITIONAL LANGUAGE P1  
MEMORANDUM**

**MARKS: 80**

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This memorandum consists of 8 pages.

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**INSTRUCTIONS TO MARKERS**

1. Candidates are required to answer ALL the questions.
2. This memorandum serves as a guide to markers. Some responses may require the marker's discretion.
3. Candidates' responses should be assessed on merit and as objectively as possible.

## SECTION A: COMPREHENSION

## QUESTION 1

1.1	To Johannesburg/ Joburg/Jozi ✓ NOTE: Do not award a mark if the learner writes Gauteng.		(1)
1.2	1.2.1	A – Joburg is where everything is at. ✓	(1)
1.3	They are looking for work/jobs. ✓ They are running away from poverty. ✓ They are looking for a better life. ✓ (Any 2 x 1)		(2)
1.4	1.4.1	Cities cannot accommodate more people. ✓	(1)
	1.4.2	<ul style="list-style-type: none"> <li>• The crime rates will increase. ✓</li> <li>• Jobs will be scarce. ✓</li> <li>• There will be issues of traffic congestion. ✓</li> <li>• Pollution will increase. ✓</li> </ul> (Any 2 x 1)	(2)
	1.4.3	No: ✓ Very few people who come to Joburg with expectations of a better life find jobs. ✓✓ (Award ONE mark for NO, ONE mark for the substantiation. Do not award if the substantiation is not preceded by NO.)	(3)
	1.4.4	False: ✓ Many recording companies have opened offices in other provinces. ✓ (This is a split mark question, award 1 mark if the candidate writes FALSE only. Do not award a mark if the substantiation is not preceded by FALSE.)	(2)
1.5	He says they end up helpless with no money to return home. ✓ He also says they can be victims of crime. ✓		(2)
1.6	1.6.1	Easy to do.	(1)
	1.6.2	Happen/occur quickly/swiftly. ✓	(1)
1.7	Zungu advises that people should: Get educated first. ✓ Get the relevant qualifications. ✓		(2)
1.8	<ul style="list-style-type: none"> <li>• Acting ✓</li> <li>• Music artists ✓</li> <li>• Presenting ✓</li> </ul> (Any 2)		(2)
1.9	SABC – South African Broadcasting Corporation ✓ DJ – Disc Jockey ✓		(2)

1.10	No: They might be disappointed when things do not go the way they had hoped. They might be victims of crime. √√	(3)
	<b>OR</b>	
	Yes: They might get lucky and be superstars or celebrities. √√	
	<b>NOTE:</b> YES or NO must be followed by a valid substantiation. Do not award a mark if the candidate simply writes No or Yes without the substantiation.	(3)
1.11	We can share land/Exchange books/Exchange goods. √	(Any 1) (1)
1.12	It allows you to borrow power tools/exchange books/find unused land/rent goods from other people. √√	(Any 2 x 1) (2)
1.13	oneness √	(1)
1.14	Save our planet./We will be able to produce more. √	(Any 1) (1)
	<b>TOTAL SECTION A:</b>	<b>30</b>

**SECTION B: SUMMARY****QUESTION 2**

	<b>QUOTATION</b>	<b>POINTS</b>
1.	Brush teeth for two minutes, twice a day.	Brush your teeth twice a day.
2.	Replace your toothbrush every three months.	Change your toothbrush quarterly.
3.	Floss every day, preferably before sleeping.	Floss before bedtime.
4.	Eat a healthy diet which is rich in calcium to maintain healthy teeth and gums.	Eat a calcium rich diet.
5.	Rinse your mouth with water after having acidic drinks or foods.	Wash your mouth with water after having anything acidic.
6.	Have dental check-ups every six months.	Have half-yearly dental check-ups.
7.	Do not smoke.	Stop smoking.
		<b>(Total: 33 words)</b>

**Marking the summary:**

The summary should be marked as follows:

- **Mark allocation:**
  - 7 marks for 7 points (1mark per main point)
  - 3 marks for language
  - Total marks 10
- **Distribution of language marks:**
  - 1–3 points correct: award 1 mark
  - 4–5 points correct: award 2 marks
  - 6–7 points correct: award 3 marks

**NOTE:** The points must be coherent, i.e. they must make sense to the marker.

**Format:**

Even if the summary is presented in the incorrect format, it must be assessed.

**Word Count:**

- Markers are required to verify the number of words used.
- If the word limit is exceeded, the summary must be read up to the maximum of 5 words above the stipulated upper limit and the rest of the summary must be ignored.
- Marks must not be deducted if the candidate fails to indicate the number of words used or if the number of words used is indicated incorrectly.
- Summaries that are short but contain all the required points should not be penalised.

**NOTE:** Even though the use of abbreviations is not encouraged, they must be counted as complete words and the word count represented accordingly.

**SECTION C: LANGUAGE****QUESTION 3**

3.1	By providing a slogan / a picture of the takkie / the logo / writing the slogan in bigger and bold font. √√ (Any 2 x 1)	(2)
3.2	People who want to be noticed. √ Those who stand out from the pack. √	
	<b>OR</b>	
	People who are not copy cats. √ Converse is made for originals. √	(2)
3.3	It means counterfeit/fake/not original goods. (Any 1)	(1)
3.4	The advertiser promises a reward√/gives people a number to call √/claims that if they are originals they will call the number. (Any 1)	(1)
3.5	Those who sell these 'Fong Kong' goods evade paying tax, as a result the country does not benefit. √√ / The distributors do not make enough money to pay for the costs and they then lose out. √√ / Many factories will close and people will be without jobs and the country will suffer. √√ NOTE: Any ONE point. (Any 1 x 2)	(2)
3.6	C – Skye Distributors √√	(2)
		<b>[10]</b>

**QUESTION 4: ANALYSING A CARTOON**

4.1	4.1.1	Her eyes are open wide. √ She is shocked/surprised/amazed. √ NOTE: Any ONE.	(2)
	4.1.2	Writing a letter on a computer/typing a letter.	(1)
	4.1.3	There is a computer in front of her/There are the words <i>Tick Tack</i> , showing, the sound made by the keyboard as she is typing/There are movement lines around the words indicating the movement of her hands on the computer. √√ NOTE: Any ONE.	(2)
4.2		She is an old woman/ She may not be computer literate because of her age. √ NOTE: Any ONE	(1)

4.3	A man between the ages of 45 and 55. ✓		(1)
4.4	4.4.1	She assumed that Grandmother Anderson was looking for a date, ✓ whereas she was looking for the man who had robbed them. ✓  NOTE: Words to this effect. Award ONE mark for the first part and ONE mark for the second part.	(2)
	4.4.2	Information  NOTE: If the candidate writes the full sentence the correct word must be underlined.	(1)
			<b>[10]</b>

### QUESTION 5: LANGUAGE AND EDITING SKILLS

**NOTE: The spelling in this question must be correct.**

5.1	5.1.1	Has ✓	(1)
	5.1.2	Their ✓	(1)
	5.1.3	Released ✓	(1)
5.2	Adverb ✓		(1)
5.3	The brackets in this sentence indicate that the information in between is <b>additional information</b> . ✓		(1)
5.4	5.4.1	until ✓	(1)
	5.4.2	On ✓	(1)
5.5	Kubodera said that <u>those</u> ✓ <u>were</u> ✓ the first ever images of a real live giant squid.  NOTE: • Award 1 mark for each of the underlined changes. • Deduct 1 mark if inverted commas have been used.		(2)
5.6	A kraken <u>was</u> ✓ sea-monster that <u>sank</u> ✓ ships in Norway.  NOTE: • Award 1 mark for each of the underlined changes. • Award a mark if a candidate writes only the changes and not a full sentence.		(2)
5.7	B – Would it be possible for me to see the slides, please?		(1)

5.8	How <b>many times did they descend?</b> ✓✓		
	NOTE:		
	<ul style="list-style-type: none"> <li>If the candidate has effected all the highlighted changes, award the full 2 marks.</li> <li>If the candidate has only written some of the highlighted changes, no mark should be allocated.</li> </ul>		(2)
5.9	will not ✓		(1)
5.10	A near infrared light <u>was</u> ✓ <u>used</u> ✓ to capture the squid on camera, by them.		(2)
5.11	5.11.1	Loneliness ✓	(1)
	5.11.2	Best ✓	(1)
5.12	Started ✓		(1)
			<b>[20]</b>
	<b>TOTAL SECTION C:</b>		<b>40</b>
	<b>GRAND TOTAL:</b>		<b>80</b>