



Province of the
EASTERN CAPE
EDUCATION

**NATIONAL
SENIOR CERTIFICATE**

GRADE 11

NOVEMBER 2013

HISTORY P1

MARKS: 150

TIME: 3 hours

This question paper consists of 9 pages and an
addendum of 12 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of SIX questions based on the prescribed content framework of the CAPS Document.

QUESTION 1: COMMUNISM IN RUSSIA 1900 TO 1940 (Source-based question)

QUESTION 2: CAPITALISM IN THE USA 1900 TO 1940 (Source-based question)

QUESTION 3: IDEAS OF RACE IN THE LATE 19TH AND 20TH CENTURIES (Source-based question)

QUESTION 4: COMMUNISM IN RUSSIA 1900 TO 1940 (Essay question)

QUESTION 5: CAPITALISM IN THE USA 1900 TO 1940 (Essay question)

QUESTION 6: IDEAS OF RACE IN THE LATE 19TH AND 20TH CENTURIES. (Essay question)
2. Each question counts 50 marks and begins with a key question.
3. Candidates are required to answer THREE (3) QUESTIONS: ONE source-based question, ONE essay question and ONE other question.
4. In answering the questions, candidates should apply their knowledge, skills and insight.
5. Write neatly and legibly.

QUESTION 1: WHAT WERE THE CAUSES OF THE RUSSIAN REVOLUTION IN 1917?**1.1 Study Source 1A.**

- 1.1.1 Use the source and your own knowledge to define the following concepts:
- (a) Capitalism
 - (b) Oppression (2 x 2) (4)
- 1.1.2 Why, according to the written source, were the people unhappy? (2 x 1) (2)
- 1.1.3 What evidence is there in the written source that suggests that Russia was not a democratic country? (1 x 2) (2)
- 1.1.4 Use the source and your own knowledge to explain what type of leader the tsar was. (1 x 1) (1)
- 1.1.5 Use your own knowledge to explain how the tsar reacted towards the protesters. (1 x 2) (2)
- 1.1.6 Use TWO visual clues from the visual source to explain the changes the tsar made after the 1905 revolution. (2 x 2) (4)
- 1.1.7 Explain the reliability of the written source to historians researching the events of Bloody Sunday. (2 x 2) (4)

1.2 Refer to Source 1B.

- 1.2.1 Use the written source and your own knowledge to explain why Russia participated in World War 1. (1 x 1) (1)
- 1.2.2 Identify TWO places, according to the written source, where the Russian army was defeated by her enemies. (2 x 1) (2)
- 1.2.3 Why, according to the written source, were the Russians defeated? (2 x 1) (2)
- 1.2.4 What were the political consequences of this failed war effort on Russia? (2 x 1) (2)
- 1.2.5 Use the visual source to explain the economic impact of the war effort on the Russian population. (2 x 2) (4)
- 1.2.6 How does the visual source support the written source with regard to the impact of the war on Russia? (1 x 2) (2)

1.3 Consult Source 1C.

1.3.1 Use the source and identify TWO mistakes made by the provisional government after disposing the tsar. (2 x 1) (2)

1.3.2 Explain what Lenin meant when he said: "The people need peace, the people need bread, the people need land." (3 x 2) (6)

1.3.3 What alternative ideology did Lenin offer the people of Russia? (1 x 2) (2)

1.4 Using ALL the sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining why capitalism became unpopular in Russia. (8)

[50]

QUESTION 2: TO WHAT EXTENT DID THE NEW DEAL OPPOSE THE PRINCIPLES OF CAPITALISM?**2.1 Refer to Source 2A.**

- 2.1.1 What economic system is Hoover referring to in his speech in New York in 1932? (1 x 2) (2)
- 2.1.2 Why were there so many unemployed people in the USA in 1932? (1 x 2) (2)
- 2.1.3 What types of employment initiatives, according to the source, did Roosevelt provide to relieve unemployment? (2 x 1) (2)
- 2.1.4 To what extent would you agree with Roosevelt's stance that 'the Federal government should provide temporary work to relieve unemployment'? (1 x 2) (2)
- 2.1.5 Compare Viewpoint 1 and Viewpoint 2. How do these points of view differ with regard to government's role in a capitalist economy? (2 x 2) (4)

2.2 Study Source 2B.

- 2.2.1 Why, according to the source, did so many banks close in 1933? (3 x 1) (3)
- 2.2.2 Why did Roosevelt use the radio as an important broadcasting tool? (2 x 2) (4)
- 2.2.3 Explain how Roosevelt convinced the American public to deposit their money in the banks. (2 x 2) (4)

2.3 Study Source 2C.

- 2.3.1 What advantages did the Social Security Act provide to the American public? Use visual clues from the source to answer the question. (3 x 1) (3)
- 2.3.2 How would Republicans (opponents of Roosevelt) have reacted towards this poster? (2 x 2) (4)

2.4 Study Source 2D.

2.4.1 How many states benefited from the Tennessee Valley Authority (TVA)? Use visual clues from the source to answer the question. (1 x 1) (1)

2.4.2 How many dams were built as part of the Tennessee Valley Authority (TVA)? Use visual clues from the source to answer the question. (1 x 1) (1)

2.4.3 Use the source and your own knowledge to explain how the building of dams improved the lives of American citizens. (2 x 1) (2)

2.5 Consult Source 2E.

2.5.1 What does the abbreviation NRA represent? (1 x 1) (1)

2.5.2 Use the source and your own knowledge to explain the aims of the NRA. (3 x 1) (3)

2.5.3 What is the significance of the Blue Eagle symbol displayed in the source? (2 x 2) (4)

2.6 Using all the sources and your own knowledge, write a paragraph of about EIGHT lines (80 words) explaining why Roosevelt's New Deal was so widely supported by ordinary Americans. (8)
[50]

QUESTION 3: HOW DID THE IDEAS OF SOCIAL DARWINISM LEAD TO THE VIOLATION OF HUMAN RIGHTS IN GERMANY?

Study sources 3A, 3B and 3C to answer the following questions.

3.1 Refer to Source 3A.

- 3.1.1 Use the source and your own knowledge to explain the concept “*Social Darwinism*”. (1 x 2) (2)
- 3.1.2 According to the source, which race was perceived to be superior? (1 x 1) (1)
- 3.1.3 Why, according to the source, was Hitler opposed to the Jews? (2 x 1) (2)
- 3.1.4 “Preservation of racial purity is the prime and holy obligation of the chosen race.”
Use the source and your own knowledge to explain how Hitler achieved this goal. (2 x 2) (4)
- 3.1.5 Mention THREE other groups which were also considered to be inferior and undesirable (not popular) to the German race. (3 x 1) (3)

3.2 Consult Source 3B.

- 3.2.1 Use TWO visual clues from the visual source to identify TWO ways in which Jews were discriminated against. (2 x 1) (2)
- 3.2.2 How do you think the Jews would react to this picture? (1 x 2) (2)
- 3.2.3 Is anti-Semitism, as portrayed in the picture, a problem of the past? Explain your answer. (1 x 3) (3)
- 3.2.4 What conclusion can be drawn from this picture about the Nazi education system? (2 x 2) (4)

3.3 Consult Source 3C.

- 3.3.1 What measures were taken against prisoners who disobeyed the Nazi laws? (3 x 1) (3)
- 3.3.2 What effect do you think the public punishment of crimes might have had on the prisoners? (2 x 2) (4)
- 3.3.3 How might the guards have been affected by their brutal treatment of the prisoners? (2 x 1) (2)
- 3.3.4 How does the visual source compliment (support) the written source with regard to the punishment of prisoners? (1 x 2) (2)

3.4 Read Source 3D.

3.4.1 Use the source and your own knowledge to explain what Hitler meant with his "Final Solution". (1 x 2) (2)

3.4.2 What evidence is there in the source that suggests that the "Final Solution" occurred (happened)? (1 x 2) (2)

3.4.3 Can Himmler's comment "to kill this people which wanted to kill us" be justified? Give reasons for your answer. (2 x 2) (4)

3.5 Use all the sources and your knowledge and write a paragraph of EIGHT lines (80 words) explaining how Hitler violated the human rights of minority groups in Europe. (8)

[50]

QUESTION 4

Candidates may answer only ONE of the following two essays.

- 4.1 “The Russian Revolution occurred for a wide range of reasons.”
Discuss the validity of this statement by referring to the period
1905 to 1917. [50]

OR

- 4.2 Explain why Lenin introduced the New Economic Policy and the impact
it had on the Russian economy. [50]

QUESTION 5

Candidates may answer only ONE of the following two essays.

- 5.1 Evaluate the achievements of Roosevelt’s New Deal in uplifting agriculture,
reducing unemployment and improving labour relations. [50]

OR

- 5.2 Discuss the causes and effects of the Great Depression of 1929. [50]

QUESTION 6

“The Aboriginal people of Australia suffered one of the biggest attempted
exterminations in history.”

Discuss the validity of this statement by referring to the impact of Social Darwinism
on British colonial policy in Australia between 1788 and 1900. [50]

TOTAL: 150