



Province of the  
**EASTERN CAPE**  
EDUCATION

**NATIONAL  
SENIOR CERTIFICATE**

**GRADE 11**

**NOVEMBER 2013**

**MATHEMATICAL LITERACY P1  
MEMORANDUM**

**MARKS: 100**

<b>SYMBOL</b>	<b>EXPLANATION</b>
A	Accuracy
CA	Consistent Accuracy
C	Conversion
J	Justification (Reason/Opinion)
M	Method
MA	Method with accuracy
P	Penalty for no units, incorrect rounding off, etc.
R	Rounding off
RT/RG	Reading from table/graph
S	Simplification
SF	Correct substitution in a formula
O	Own opinion

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This memorandum consists of 7 pages.

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QUESTION 1 (30 MARKS)			
Question	Solution	Explanation	Level + Topic
1.1	Fixed Expenses $= 6000 + 1500 + 465 + 250 + 1\,750 + 500$ $\sqrt{M}\sqrt{SF}$ $= R\,10\,465,00 \sqrt{A}$	1M Method used 1SF Correct values substituted 1A Correct answer (3)	Finance  L1
1.2	Cost of ingredients $= 15,50 + 0,25 + 11,50 + 9,50 + 12,75 + 8,00 + 12,50$ $\sqrt{M}\sqrt{SF}$ $= R70,00 \sqrt{A}$	1M Method used 1SF Correct values substituted 1A Correct answer (3)	Finance  L1
1.3	Cost for Ingredients for one Giant Muffin $= 70,00 \div 50 \sqrt{SF}$ $= R1,40 \sqrt{MA}$	1SF Correct substitution 1MA Method and accuracy (2)	Finance  L1
1.4	Cost of Electricity for one Muffin $= (6 \times 1,09) \div 50 \sqrt{SF}$ $= 0,1308$ $= R0,13 \sqrt{MA}$	1SF Correct substitution 1MA Method and accuracy (2)	Finance  L2
1.5	Cost of one Giant Muffin $= 1,40 + 0,13 \sqrt{SF}$ $= R1,53 \sqrt{MA}$	1SF Correct substitution 1MA Method and accuracy (2)	Finance  L1
1.6.1	Profit $= 5,00 - 1,53 \sqrt{SF}\sqrt{SF}$ $= R3,47 \sqrt{MA}$	2SF Correct substitutions 1MA Method and accuracy (3)	Finance  L1
1.6.2	$\% \text{ Profit} = \frac{3,47}{1,53} \times 100$ $\sqrt{SF}$ $= 226,7973856 \sqrt{A}$ $= 226,80\% \sqrt{C}$	1SF Correct values used 1A Accuracy 1C Conversion to 2 decimal places (3)	Finance  L1

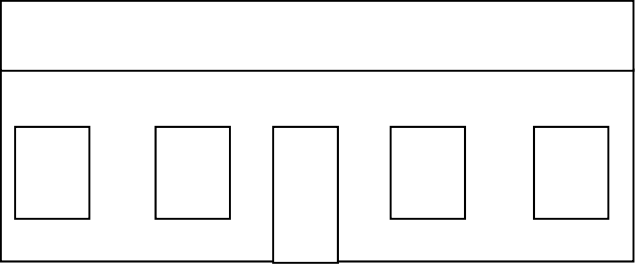
Question	Solution	Explanation	Level + Topic
1.7	$\text{Number of muffins} = \frac{10\,465,00}{3,47} \sqrt{\text{SF}}$ $= 3015,850144 \sqrt{\text{A}}$ $= 3016 \text{ Muffins } \sqrt{\text{C}}$	1SF Correct values used 1A Accuracy 1C Conversion up to whole muffin (3)	Finance L2
1.8.1	$A = 12\,500 + 12\,500 \times 12,5\% \times 5 \sqrt{\text{SF}}$ $= 12\,500 + 7\,812,50 \sqrt{\text{CA}}$ $= R20\,312,50 \sqrt{\text{A}}$	1SF Correct substitution 1CA Accurate calculation 1A Correct answer (3)	Finance L2
1.8.2	$\text{Monthly Payment} = 20\,312,50 \div 60 \sqrt{\text{M}} \sqrt{\text{C}}$ $= R\,338,5416667$ $= R\,338,54 \sqrt{\text{C}}$	1M Correct method used ( $\div$ ) 1C using 60 1C Correct answer to 2 decimal places (3)	Finance L2
1.8.3	$\text{Extra muffins needed} = 338,54 \div 3,47 \sqrt{\text{M}} \sqrt{\text{SF}}$ $= 97,56195965$ $= 98 \text{ muffins more } \sqrt{\text{C}}$	1M Correct method used 1SF Correct values used 1C Correct answer round up (3)	Finance L2
			<b>[30]</b>

QUESTION 2 (22 MARKS)			
Question	Solution	Explanation	Level + Topic
2.1.1	$\begin{aligned}\text{Surface Area} &= 2 \times 15 \times 1,5 + 2 \times 8 \times 1,5 \sqrt{\text{SF}} \\ &= 45 + 24 \sqrt{\text{MA}} \\ &= 69 \text{ m}^2 \sqrt{\text{CA}}\end{aligned}$	1SF Correct values substituted 1MA Correct method and accuracy 1CA Correct answer (3)	Measure L1
2.1.2	$\begin{aligned}20 \text{ cm} \div 100 &= 0,2 \text{ m} \sqrt{\text{C}} \\ \text{Tile area} &= 0,2 \times 0,2 \\ &= 0,04 \text{ m}^2 \text{ each} \sqrt{\text{CA}} \\ \text{No. of Tiles needed} &= 69 \div 0,04 \sqrt{\text{M}} \\ &= 1725 \text{ tiles} \sqrt{\text{CA}}\end{aligned}$	1C Correct conversion 1CA Accurate answer 1M Correct method 1CA Correct answer (4)	Measure L2
2.2	$\begin{aligned}\text{Volume} &= 15 \times 8 \times 1,5 \sqrt{\text{SF}} \\ &= 180 \text{ m}^3 \sqrt{\text{A}} \\ &= 180 \text{ kilolitres} \sqrt{\text{C}}\end{aligned}$	1Sf Correct substitution 1A Accurate answer 1C Correct conversion (3)	Measure L2
2.3	$\begin{aligned}\text{Cost} &= 180 \times 5,55 \sqrt{\text{SF}} \sqrt{\text{SF}} \\ &= \text{R } 999,00 \sqrt{\text{CA}}\end{aligned}$	2SF Correct values used 1CA Consistent accuracy (3)	Finance L1
2.4	$\begin{aligned}\text{Water evaporated} &= 180 \times 1,5\% \sqrt{\text{SF}} \sqrt{\text{M}} \\ &= 2,7 \text{ kilolitres} \sqrt{\text{CA}}\end{aligned}$	1SF Correct values used 1M Correct method (x 1,5%) 1CA Consistent accuracy (3)	Measure L2

Question	Solution	Explanation	Level + Topic
2.5.1	Width of paving = $\frac{17 - 15}{2}$ or $\frac{10 - 8}{2}$ $\sqrt{M}$ = 1m $\sqrt{CA}$	1M Correct method used 1CA Correct answer (2)	Measure L1
2.5.2	50 $\div$ 100 = 0,5 $\therefore$ 2 pavers per metre $\sqrt{C}$  No. pavers for length = 17 x 2 x 2 = 68 pavers $\sqrt{M}$ No. pavers for width = 8 x 2 x 2 = 32 pavers $\sqrt{M}$ Total No. of Pavers = 68 + 32 = 100 pavers $\sqrt{CA}$  Width and length with 2 m short can be swapped around	1C Correct concept 1M correct method 1M Correct method 1CA Correct Answer (4)	Measure L3  L2
			<b>[22]</b>

**QUESTION 3 (20 MARKS)**

Question	Solution	Explanation	Level + Topic
3.1.1	North $\sqrt{A}$	1A Correct answer (1)	Maps etc. L1
3.1.2	Go through the passage from the front door onto the veranda. Turn right and walk on the veranda until you get to a classroom Turn left along the veranda and enter the third door on your right. $\sqrt{\sqrt{CI}}$	2 CI correct directions given Give 1 mark for every 2 correct instructions (2)	Maps etc. L1
3.1.3	Double door $\sqrt{A}$ Reason = 2 arcs and a line – allows more children to go through in one go $\sqrt{J}$	1A correct answer 1J Correct justification (2)	Maps etc. L1
3.2.1	Length = 3 cm $\sqrt{A}$  Breadth = 2,2 cm $\sqrt{A}$	1A Correct answer 1A correct answer (2)	Maps etc. L1

Question	Solution	Explanation	Level + Topic
3.2.2	<p>Real life length = <math>3 \times 400 \sqrt{M}</math>  <math>= 1\,200 \text{ cm} / 12 \text{ m} \sqrt{CA}</math></p> <p>Real life breadth = <math>2,2 \times 400 \sqrt{M}</math>  <math>= 880 \text{ cm} / 8,8 \text{ m} \sqrt{CA}</math></p>	<p>1M correct method used  1CA  Consistent accuracy  1M correct method used  1CA  Consistent accuracy  (4)</p>	<p>Maps etc.  L1</p>
3.3	 <p>1 mark for correct 1 door  1 mark for correct number of windows (can vary in size)  1 mark for roof (roof may have angled sides)</p>	<p>As indicated with drawing  (3)</p>	<p>Maps etc.  L1</p>
3.4	<p>No, they are not all the same size. <math>\sqrt{A}</math></p> <p>Not all classes need the same amount of space.  Some classes less learners etc. Accept any reasonable answer here. <math>\sqrt{J}</math></p>	<p>1A Correct answer  1J  Justification/Opinion  (2)</p>	<p>Maps etc.  L1</p>
3.5.1	<p>Annual School fees = <math>10 \times 950 \sqrt{M}</math>  <math>= R\,9\,500 \sqrt{CA}</math></p>	<p>1M Correct method  1CA Correct answer  (2)</p>	<p>Finance  L1</p>
3.5.2	<p>Discount = <math>9\,500 \times 15\% \sqrt{M}</math>  <math>= R1\,425 \sqrt{CA}</math>  Accept x by 0,15 instead of 15%</p>	<p>1M Correct method  1CA Correct answer  (2)</p>	<p>Finance  L2</p>
			<b>[20]</b>

<b>QUESTION 4 (28 MARKS)</b>			
<b>Question</b>	<b>Solution</b>	<b>Explanation</b>	<b>Level + Topic</b>
4.1.1	16 √RG	1RG Correct reading from graph (1)	Data L1
4.1.2	5 √RG	1RG Correct reading from graph (1)	Data L1
4.1.3	4 Overs √RG√RG	2RG Correct adding and reading from graph (2)	Data etc. L1
4.1.4	6 Overs √RG√RG	2RG Correct adding and reading from graph (2)	Data etc. L1
4.1.5	$P(9 \text{ runs SA}) = \frac{4}{20} \quad \sqrt{\text{SF}} = 20\% \quad \sqrt{\text{C}}$ <p style="text-align: center;">or</p> $\frac{1}{5}$	1SF Correct values Substituted 1C Correct conversion (2)	Probability L1
4.1.6	Total number of runs SA $= 5 + 10 + 15 + 9 + 0 + 6 + 15 + 12 + 8 + 9 + 4 + 11 + 16 + 1 + 9 + 24 + 12 + 18 + 13 + 9$ √MA $= 206$ runs √CA	1MA Correct method and accuracy 1CA Correct answer (2)	Data etc. L1
4.1.7	Average $= 194 \div 20$ √M $= 10,3$ runs per over √CA	1M Correct method 1CA Consistent accuracy (2)	Data etc. L2
4.1.8	Total number of runs New Zealand $= 6 + 12 + 12 + 7 + 2 + 8 + 12 + 10 + 10 + 12 + 2 + 5 + 12 + 2 + 7 + 18 + 6 + 12 + 15 + 2$ √MA $= 172$ runs √CA  SA won because they made more runs √J	1MA Correct method and accuracy 1CA Correct answer 1J Correct justification (3)	Data etc. L1

Question	Solution	Explanation	Level + Topic
4.2.1	Social Networking $\sqrt{RG}$	1Rg Correct reading from graph (1)	Data etc. L1
4.2.2	% usage = $\frac{72}{400} \times 100 \sqrt{\sqrt{SF}}$ = 18% $\sqrt{CA}$	2SF Correct values substituted 1CA Correct answer (3)	Data etc. L1
4.2.3	400 x 8% $\sqrt{M}$ = 32 learners $\sqrt{A}$ $\therefore$ 8% = SMSs $\sqrt{CA}$	1M Correct method used 1A Accuracy 1CA Correct answer (3)	Data etc. L3
4.2.4	No. Degrees Social Networking = $\frac{80}{400} \times 360 \sqrt{M} \sqrt{SF}$ = 72° $\sqrt{CA}$	1M Correct method used 1SF correct values substituted 1CA Correct answer (3)	Data etc. L2
4.2.5	P( games) = $\frac{45}{400} \sqrt{SF} = 11,25\% \sqrt{CA}$	1SF Correct numerator 1SF correct denominator 1CA Correct percentage (3)	Probability L1
			<b>[28]</b>

**TOTAL: 100**