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| **Province of the Eastern Cape** | DEPARTMENT OF EDUCATION ISEBE LEZEMFUNDO DEPARTEMENT VAN ONDERWYS | Districts (Mark with an X) | | | | | | | | **Key to Overall Performance** | | | | | | | **Form No. EC108C2** | |
| 01 | Mt Fletcher | 07 | Queenstown | 13 | Ngcobo | 19 | King Williams Town | | **RATING CODE** | **%** | **DESCRIPTION OF COMPETENCE** | **RATING CODE** | **%** | **DESCRIPTION OF COMPETENCE** | Page\_\_\_ of \_\_\_ | |
| 02 | Mt Frere | 08 | Lady Frere | 14 | Cofimvaba | 20 | Graaff-Reinet | |  | |
| 03 | Maluti | 09 | Cradock | 15 | Dutywa | 21 | Grahamstown | | 1 | 1-29 | Not Achieved | 5 | 60-69 | Substantial Achievement | **Grade 4,5,6** |  |
| 04 | Lusikisiki | 10 | Mthata | 16 | Butterworth | 22 | Port Elizabeth | | 2 | 30-39 | Elementary Achievement | 6 | 70-79 | Meritorious Achievement |
| **Internal Progression Schedule: Intermediate Phase** | | 05 | Mbizana | 11 | Qumbu | 17 | Fort Beaufort | 23 | Uitenhage | | 3 | 40-49 | Moderate Achievement | 7 | 80-100 | Excellent Achievement |  | |
| 06 | Sterkspruit | 12 | Libode | 18 | East London |  |  | | 4 | 50-59 | Adequate Achievement |  |  |  |

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| Name of School |  | EMIS Number |  |  |  |  |  |  |  |  |  | Year Ending | **2** | **0** |  |  |  | Population Group | A=Asian | B= Black | C = Coloured | I = Indian | W = White |

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|  |  |  |  |  | **Learning Areas** | | | | | | | | | | |  |  |
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| **Surnames, First Name listed Alphabetically (A-Z)**  **No Class Schedules Accepted**  Surname, First Name | Gender (M/F) | Population Group | Identity Number/Date of Birth  (YYMMDD | Years in Phase | Afrikaans Home Language | Afrikaans 1st Additional Language | English Home Language | English 1st Additional Language | SeSotho Home Language | IsiXhosa Home Language | IsiXhosa 1st Additional Language | Maths | Natural Sciences and Technology | Social Sciences | Life Skills | Progression RP/NRP | **Remarks** |
|  |  |  |  |  | **Rating Code** | | | | | | | | | | |  |  |
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| **\*\* I declare that::** | **(a)** | **The learners on this progression schedule have been correctly progressed/ retained as per progression policy.** |
|  | **(b)** | **No learners have been omitted from this schedule.** |
|  | **(c)** | **All marks have been calculated correctly, transferred to this schedule correctly and appear in the correct learning area column.** |
|  | **(d)** | **The reports given to parents have been generated from this schedule and have exactly the same marks on them.** |
|  | **(e)** | **No alterations will be done to this schedule after it has been signed off by the EDO and submitted to the Provincial Office.** |