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ASSESSMENT INSTRUCTION 28 OF 2014

TO:

DEPUTY DIRECTORS-GENERAL

CHIEF DIRECTORS

HEAD OFFICE DIRECTORS AND DISTRICT DIRECTORS

CHIEF EDUCATION SPECIALISTS

EDUCATION DEVELOPMENT OFFICERS DEPUTY CHIEF EDUCATION SPECIALISTS

SENIOR EDUCATION SPECIALISTS

PRINCIPALS OF SCHOOLS IN THE GET AND FET BAND

TEACHER UNIONS/ORGANISATIONS

SCHOOL GOVERNING BODIES

DATE:

17 MARCH 2014

EDITORIAL AND LAYOUT CHANGES MADE TO THE PRINTED CURRICULUM AND ASSESSMENT POLICY STATEMENTS IN SPECIFIC SENIOR PHASE DOCUMENTS

- 1. In April 2013, the Department of Basic Education issued Circular S4 on: EDITORIAL AND LAYOUT CHANGES MADE TO THE PRINTED CURRICULUM AND ASSESSMENT POLICY STATEMENTS for Grades 10 and 11 as well as Intermediate Phase.
- 2. The circular further stated that editorial errors identified during the Senior Phase and Grade 12 CAPS Orientation in the first half of 2013, will be placed on the DBE's departmental website.
- 3. However, there were editorial errors identified during the orientation of teachers in Provinces and these were brought to the attention of the Department of Basic Education. The errors identified pertain to the following subjects: Technology, Creative Arts and Life Orientation.



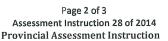
- 4. The Department of Basic Education is incrementally implementing CAPS. This year, that is 2014, the implementation will commence in the Senior Phase. The identified errata should be used in combination with the CAPS documents.
- 5. These errors have been rectified as errata and the corrected version will be uploaded on the Department of Basic Education's website: www.education.go.za.
- 6. The editorial and layout changes to the printed Senior Phase CAPS documents pertain to the following subjects and are contained in the attached **ANNEXURE A**:
 - 6.1 Technology;
 - 6.2 Creative Arts and
 - 6.3 Life Orientation
- 7. The above listed curriculum and assessment policy statements will be corrected for reprinting, dependent on budgetary constraints, should additional copies be required.
- 8. For effective implementation of the curriculum, it is important to bring the contents of this assessment instruction (Circular S1 of 2014) to the attention of all provincial and district officials, principals and teachers of both public and independent schools.

Your cooperation in this matter is both expected and appreciated.

R. TYWAKADI

DEPUTY DIRECTOR-GENERAL:

INSTITUTIONAL OPERATIONS MANAGEMENT





ASSESSMENT INSTRUCTION 28 OF 2014

ANNEXURE A

1. TECHNOLOGY

Page no.	Error	Amendment
Page 1 Section 3	The words, "Curriculum	Add the words, "Curriculum
	Statements" are missing	Statements"
Page 1 Section 3.3	Replace number 8	Replace number 8 with number 9
Page 46	Page reference number 32 is incorrect	Change page 32 to page 44

2. CREATIVE ARTS

Page no.	Error	Amendment
Page 81 Sections 2	The mark breakdown for	The mark allocation should
and 4	Visual Arts (CAPS p86 – 87)	read as follows in Visual
	is not allocated as in the summary Programme of	Arts for Grades 7, 8 and 9:
	Assessment provided on	Term 1: 10%
	page 81 for all arts	Term 2: 20%
	disciplines	Term 3 : 10%
		Term 4 : 60%
		TOTAL: 100
-		Terms 2 and 4 for Visual
		Arts should have both
		practical and written tasks
		consistent with p81
		guidelines.

3. LIFE ORIENTATION

Page no.	Error	Amendment
Page 29	In the table under	Change 210 to 21.
	"adequate" in the first line	
	the number should be 21 -	
	25% and not 210 – 25%.	

