

ENGLISH FIRST ADDITIONAL LANGUAGE P1

MEMORANDUM

COMMON TEST

JUNE 2014

**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

N.B. This memorandum consists of 8 pages including this page.

INSTRUCTION TO MARKERS

1. Candidates are required to ALL the questions.
2. This memorandum only serves as a guide in some instances a marker's discretion will be of valuable importance.
3. Candidates' responses should be assessed as objectively as possible.

SECTION A: COMPREHENSION

NOTE: Incorrect spelling and language errors should not be penalized because the focus is on understanding.

If TWO responses are asked and the candidate gives more than two, mark only the first two.

QUESTION 1**TEXT A**

- 1.1
- 1.1.1 A lighted candle fell on her and caught fire whilst she was still a baby. (2)
- 1.1.2 She was in the sitting area. (1)
- 1.2
- 1.2.1 He took her to a private hospital. (1)
He paid for her medical care. (1)
- 1.2.2 Her right ear was burnt off and had to be rebuilt using skin-graft. (1)
Her nose was open (1)
Her mouth leaked when she ate/ Her mouth had a hole. (1)
Part of her right hand had to be amputated. (1)
- 1.2.3 "possibly" (1)
- 1.3
- 1.3.1 Three times. (1)
- 1.3.2 Open-ended. Accept a well substantiated response. Do not award marks for YES or NO only. Award one mark for a response that is not fully developed. (2)

- 1.4 D (1)
- 1.5 Her first roommate moved out.
People were always staring at her. (2)
- 1.6 She went to church and on that day the pastor talked about turning one's
past into a testimony. The message helped her find inner peace. (2)
- 1.7 Being the Dove soap ambassador. (1)
Such a job is normally done by people who have outer beauty. / The job
requires her to speak to school kids, and they can be so vicious. (2)
- 1.8 She is using her appearance to communicate the message of what beauty
really means, she encourages others in her situation to find purpose in their
lives. (2)
- 1.9 Everything that happens in life, irrespective of how bad it may seem,
happens for a reason. (2)

TEXT B

- 1.10 Claiming for unemployment insurance
Compensation benefits
Registration of work seekers
Gives information about labour laws and worker rights.
(Any of these) (1)
- 1.11 C – government unit (1)
- 1.12 The picture depicts a mobile labour centre parked in a deep rural area with
people queuing for services. (2)
- 1.13 Open-ended. Accept a well substantiated response. Do not award marks
for YES or NO only. Award one mark for a response that is not fully
developed. (2)

TOTAL SECTION A: 30

SECTION B: SUMMARY**QUESTION 2**

The following points form the answer to the question:

	QUOTATIONS	FACTS (NOTE: Candidates may phrase the facts differently.)
1.	'Get the right attitude. Don't think of public speaking as a chore, think of it as a privilege.'	It is very important to have a correct and right attitude.
2.	'You need to be properly prepared, which...confidence.'	Preparation is the key to have everything you need to mention covered, and you know where to emphasize.
3.	'Remember, whether it's a presentation or a speech...ideas'	One needs to sell himself and his ideas.
4.	'Don't look down, stand up with your shoulders back and look out to the audience.'	Your body language is also of vital importance and enables the audience to realise that you are talking to them.
5.	'The subject matter and the occasion will determine whether you invite people to ask questions or not.'	It is important to take questions from your audience but probably at the end.
6.	'Most public speakers advocate the use of humour where appropriate. You...instance'	One can be humorous by telling jokes but not about sensitive issues.
7.	'Male speakers often make...indeed'	Do not patronize.
8.	'NO matter how interesting the subject, or how well...hour'	The shorter, the better.

Marking the summary

The summary should be marked as follows:

- **Mark allocation:**
 - 7 marks for 7 points (1 mark per main point)
 - 3 marks for language
 - Total marks: 10
- **Distribution of language marks**
 - 1-3 points correct: award 1 mark
 - 4-5 points correct: award 2 marks
 - 6-7 points correct: award 3 marks

Note: The points must be coherent, i.e. they must make sense to the marker.

- **Format**

Even if the summary is presented in the incorrect format, it must be assessed.

- **Word count**

- Markers are required to verify the number of words used.
- If the word limit is exceeded, the summary must be read up to a maximum of five words above the stipulated upper limit and the rest of the summary must be ignored.
- Marks must not be deducted if the candidate fails to indicate the number of words used or if the
- Number of words used is indicated incorrectly.
- Summaries that are short but contain all the main points **should not** be penalized.

NOTE: Even though the use of abbreviations is not encouraged, they must be counted as complete words and the word count represented accordingly.

TOTAL SECTION B: 10

SECTION C: LANGUAGE**NOTE:**

- One-word answers must be marked wrong if the spelling is incorrect.
- In full-sentences answers, incorrect spelling should be penalized if the error is in the language structure being tested.
- Sentence structure must be grammatically correct and given in full sentences/as per instruction.

QUESTION 3: ANALYSING AN ADVERTISEMENT

- | | | |
|-----|---|-------------|
| 3.1 | Get slim. Get Herbex. | (1) |
| 3.2 | It shows that the advertised product is largely used by women. | (1) |
| | It makes one healthy / beautiful / slim. | (1) |
| 3.3 | C – Email | (1) |
| 3.4 | To show that the product is reliable. | (1) |
| | It has been in the market for quite some time. / It is not a mushrooming product. | (1) |
| 3.5 | A kilojoule-controlled diet | (1) |
| | A healthy exercise programme | (1) |
| 3.6 | Open-ended. Accept a well substantiated response. Do not award marks for YES or NO only. Award one mark for a response that is not fully developed. | (2) |
| | | [10] |

QUESTION 4: ANALYSING THE CARTOON

- 4.1
- 4.1.1 She is holding her head. (1)
Her eyes are closed. (1)
Her teeth are clenched. (1)
The buzz sound above her head. (1)
(Any 3 of the above)
- 4.1.2 They depict shouting. (1)
- 4.2 His face is almost smiling. (1)
His eyes are wide open. (1)
He has raised his finger (1)
(Any 2 of the above)
- 4.3 C – sound made by the pillow (1)
- 4.4 The children have covered his head with a pillow. (1)
- 4.5 Open-ended. Accept a well substantiated response. Do not award marks for YES or NO only. Award one mark for a response that is not fully developed. (1)
[10]

QUESTION 5: LANGUAGE AND EDITING SKILLS**NOTE:** Spelling in this question must be correct.**TEXT F****5.1**

- 5.1.1 He asked me why I spent my free time volunteering. / He asked us why we spent our free time volunteering. (2)
- 5.1.2 (a) to (1)
(b) wanted (1)
(c) provides (1)
(d) continuously (1)
- 5.1.3 Neither specific qualification nor experience was needed for being a volunteer. (2)
- 5.1.4 transformed (1)
- 5.1.5 I do not feel blessed to be part of volunteering programme. (1)
- 5.1.6 We are not medical professionals, (1) we joined as electronic medical records volunteers. (1) (2)
- 5.1.7 People's lives have been transformed by Operation Smile. (2)
[14]

5.2

- 5.2.1 A regular workout is good for your body, isn't it? (1)
- 5.2.2 deactivates (1)
- 5.2.3 best (1)
- 5.2.4 Ronald Advajee recommended *inthegym.net* for workout playlists. (1)
- 5.2.5 B – at (1)
- 5.2.6 flower (1)
[6]

**TOTAL SECTION C: 40
GRAND TOTAL: 80**