



Province of the
EASTERN CAPE
EDUCATION

**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

SEPTEMBER 2014

HISTORY P1

MARKS: 150

TIME: 3 hours



This question paper consists of 9 pages, and an addendum of 11 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of SECTION A and SECTION B based on the prescribed content framework in the CAPS document.

SECTION A: SOURCE-BASED QUESTIONS

QUESTION 1: THE COLD WAR: THE ORIGINS OF THE COLD WAR

QUESTION 2: INDEPENDENT AFRICA: CASE STUDY – ANGOLA

QUESTION 3: CIVIL SOCIETY PROTESTS FROM THE 1950s TO THE 1970s – CIVIL RIGHTS MOVEMENT

SECTION B: ESSAY QUESTIONS

QUESTION 4: EXTENSION OF THE COLD WAR: CASE STUDY – VIETNAM

QUESTION 5: INDEPENDENT AFRICA: COMPARATIVE CASE STUDY – THE CONGO AND TANZANIA

QUESTION 6: CIVIL SOCIETY PROTESTS FROM THE 1950s TO THE 1970s: THE BLACK POWER MOVEMENT

2. SECTION A consists of THREE source-based questions. Source material that is required to answer these questions will be found in the accompanying ADDENDUM.
3. SECTION B consists of THREE essay questions.
4. Answer THREE questions as follows:
 - 4.1 At least ONE (1) must be a source-based question and at least ONE (1) must be an essay question.
 - 4.2 The THIRD question can either be a source-based question or an essay question.
5. Learners may answer two questions on the same topic/theme.
6. When candidates answer questions, they are required to demonstrate application of knowledge, skills and insight.
7. Merely rewriting of the sources as answers will be to the disadvantage of candidates.
8. Questions and subsections of questions must be numbered clearly and correctly using the same numbering system used in the question paper.
9. Write neatly and legibly.
10. Start EACH question on a NEW page.

SECTION A: SOURCE-BASED QUESTIONS

Answer at least ONE question from this section.

QUESTION 1: HOW DID THE CONSTRUCTION OF THE BERLIN WALL IMPACT ON EAST-WEST RELATIONS DURING THE COLD WAR?

Study Sources 1A, 1B and 1C to answer the following questions.

1.1 Refer to Source 1A.

- 1.1.1 Using the source and your own knowledge, define the following concepts in your own words.
- (a) *Cold War*
- (b) *Communism* (2 x 2) (4)
- 1.1.2 Why, according to the source, did people want to leave Eastern Europe? (2 x 1) (2)
- 1.1.3 List THREE reasons why East Berliners were eager to move to West Berlin. (3 x 1) (3)
- 1.1.4 Use the source and your own knowledge and explain why Khrushchev ordered the building of the Berlin Wall. (2 x 2) (4)
- 1.1.5 How does the visual source support the written source regarding the impact of the construction of the Berlin Wall? (1 x 3) (3)
- 1.1.6 Why, do you think, this photograph was taken? (2 x 2) (4)

1.2 Consider Source 1B.

- 1.2.1 What reasons does Viewpoint 1 provide for the building of the Berlin Wall? (2 x 1) (2)
- 1.2.2 Using the source and your own knowledge, explain how the human rights of the citizens of Berlin were violated by the building of the Berlin Wall. Refer to both Viewpoints 1 and 2. (2 x 2) (4)
- 1.2.3 Explain the reliability of Source 1B to historians studying the reasons for the building of the Berlin Wall. (2 x 2) (4)

1.3 Study Source 1C.

- 1.3.1 Quote evidence from the source which suggests that the movement of East Germans to West Germany, affected East Germany. (1 x 2) (2)

- 1.3.2 Why, according to the source, could the economy of East Germany not develop? (1 x 2) (2)
- 1.3.3 Using the source, explain what is meant by, “the East Germans voted with their feet”. (1 x 2) (2)
- 1.3.4 Using the source and your own knowledge, explain the negative effect that the defection of young, skilled and professional people would have on the East German economy. (1 x 2) (2)
- 1.3.5 Use the source and your own knowledge and explain how Berlin became the focal point of the Cold War tensions in Germany. (2 x 2) (4)
- 1.4 Write a paragraph of about EIGHT lines (80 words) in which you explain why a historian would find both Source 1A and Source 1C useful in understanding how the construction of the Berlin Wall impacted on (affected) East-West tensions. (8)
- [50]**

QUESTION 2: WHY DID ANGOLA BECOME THE FOCAL POINT OF THE COLD WAR IN AFRICA DURING THE 1970s AND 1980s?

Study Source 2A, 2B, 2C and 2D to answer the following questions.

2.1 Study Source 2A.

- 2.1.1 Which country, according to the source, colonised Angola before 1975? (1 x 2) (2)
- 2.1.2 Using the source and your own knowledge, mention TWO other countries that had colonies in Africa. (2 x 1) (2)
- 2.1.3 What, according to the source, were the factors responsible for the conflict in Angola? (2 x 1) (2)
- 2.1.4 Explain why you think that in the three Portuguese colonies, “independence followed an armed liberation struggle.” (2 x 2) (4)
- 2.1.5 How, do you think, did Portugal’s withdrawal lead to the conflict in Angola? (1 x 2) (2)
- 2.1.6 Using the source and your own knowledge, explain the concept *civil war*. (1 x 2) (2)
- 2.1.7 Comment on the reliability of Source 2A to a historian researching the civil war in Angola. (1 x 3) (3)

2.2 Refer to Source 2B.

- 2.2.1 Using the source, mention which liberation movements were supported by the USSR, USA and China during the conflict in Angola. (3 x 1) (3)
- 2.2.2 Using the source and your own knowledge, explain why the source refers to the various movements in Angola as “clients” of the superpowers. (1 x 2) (2)
- 2.2.3 Using your own knowledge and the source, give reasons why South Africa became involved in Angola. (2 x 2) (4)

2.3 Consider Source 2C.

- 2.3.1 What are the limitations of this source to a historian studying the Angolan Civil War? (2 x 2) (4)
- 2.3.2 How does Source 2C support Source 2B, regarding the involvement of South Africa in the Angolan Civil War? (2 x 2) (4)

2.4 Use Source 2D.

2.4.1 How does Source 2D contradict (go against) the argument that the USA entered the Angolan crisis as a result of Cuban intervention?
(1 x 2) (2)

2.4.2 How, according to the source, did the USA help to fuel/propel the conflict in Angola?
(2 x 1) (2)

2.4.3 How did the conflict between MPLA and UNITA cause instability in the Southern African region?
(2 x 2) (4)

2.5 Using the sources and your own knowledge write a paragraph of about EIGHT lines (80 words) in which you explain the usefulness of Sources 2B, 2C and 2D to a historian researching how Angola became a focal point in the Cold War.
(8)

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QUESTION 3: TO WHAT EXTENT WAS DESEGREGATION IN SCHOOLS ACHIEVED IN USA DURING THE 1950s?

Study Sources 3A, 3B and 3C to answer the following questions.

3.1 Refer to Source 3A.

- 3.1.1 What, according to the source, was the decision of the US Supreme Court in *Brown versus Board of Education*? (1 x 2) (2)
- 3.1.2 Why do you think that Governor Orval Faubus' actions in calling for the National Guard to prevent the students from entering the school, be regarded as a violation of the students' human rights? (2 x 2) (4)
- 3.1.3 What, according to the source, was Martin Luther King Jr's appeal to the US President in the light of the action taken by Governor Faubus? (1 x 2) (2)
- 3.1.4 How did Eisenhower's intervention benefit the government of the USA? (2 x 2) (4)
- 3.1.5 Which groups of people, according to the source, stood firmly in support of the actions of the US President? (3 x 1) (3)

3.2 Consider Source 3B.

- 3.2.1 How, according to the photograph, did the parents and the members of the National Guard react towards Elizabeth Eckford? (1 x 2) (2)
- 3.2.2 Why, do you think, did the white parents, and the National Guard members react in such a manner? (1 x 3) (3)

3.3 Use Sources 3A and 3B.

- 3.3.1 How does Source 3B support Source 3A regarding the treatment of the black students when they arrived at Central High School? (2 x 2) (4)
- 3.3.2 Using Sources 3A and 3B explain whether you support Martin Luther King Jr's action of writing to the US President. (2 x 2) (4)

3.4 Consider Source 3C.

- 3.4.1 How, according to the source, were the Little Rock Nine treated by white students at Central High? (3 x 1) (3)
- 3.4.2 Why did the majority of the Little Rock Nine not retaliate when subjected to racial abuse? (2 x 2) (4)

- 3.4.3 Why, according to the source, did Minniejean Brown react in the way she did to the two boys which landed her in trouble? (1 x 2) (2)
- 3.4.4 How, according to the source was Minniejean Brown punished by the school? (1 x 1) (1)
- 3.4.5 Explain how Central High School contributed towards racism by expelling Minniejean Brown. (2 x 2) (4)
- 3.5 Using the information from the relevant sources and your own knowledge from the relevant sources, write a paragraph of about EIGHT lines (80 words) explaining whether desegregation of schools in the USA was successful. (8)
- [50]**

SECTION B: ESSAY QUESTIONS

Answer at least ONE question from this section.

QUESTION 4: THE COLD WAR

Discuss to what extent Vietnam was successful in preventing the USA from imposing a capitalist system in the 1960s and 1970s.

[50]**QUESTION 5: INDEPENDENT AFRICA – TANZANIA**

“After gaining independence many African countries were faced with varied possibilities and constraints with regard to their own development.”

Do you agree with the above statement? Critically discuss this statement by focusing on the economic successes and challenges that both Tanzania and the Congo faced.

[50]**QUESTION 6: CIVIL SOCIETY PROTESTS IN USA, 1950s TO 1960s**

“The Black Power movement was based on the philosophy that African Americans should shape their own destiny and culture. In pursuing this goal they were prepared to use violence as a means to an end.”

Critically discuss this statement by making specific reference to the key role that Malcolm X and Stokely Carmichael played in the Black Power Movement in the 1960s.

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TOTAL SECTION B: 50
GRAND TOTAL: 150