



Province of the
EASTERN CAPE
EDUCATION

**NATIONAL
SENIOR CERTIFICATE**

IBANGA 12

SEPTEMBER 2014

**ISIXHOSA ULWIMI LOKUQALA
OLONGEZELELWEYO P3
IMEMORANDAM**

AMANQAKU: 100

Le memorandam inamaphepha ali – 12.

ICANDELO A: IZINCOKO**UMBUZO 1**

1.1 Oko ndingazange ndife ngaloo mini ndiyayibulela iNkosi.

Isincoko esibalisayo/esicamngcayo.

Umfundi angachankcatha kwezi ngongoma:

- Isiganeko esambeka kwimeko yokusinda ekufeni.
- Indlela ekwenzeka ngayo.
- Ukusinda kwakhe, konke okwenzekayo ukuze asinde.
- Umbulelo wakhe eNkosini.
- Nezinye.

[50]

1.2 Uthando.

Isincoko esichazayo.

Umfundi angachankcatha kwezi ngongoma:

- Achaze ukuba yintoni uthando.
- Ukubaluleka kothando.
- Lusebenza njani.
- Ukungabikho kwalo.
- Iziphumo zothando.
- Nezinye.

[50]

1.3 Bagcinwe okanye bangagcinwa ezikolweni abantwana abaphatha kakubi abanye.

Isincoko esixoxela amacala omabini.

Umfundi angachankcatha kwezi ngongoma:

- Benza ntoni abantwana abaphatha kakubi abanye.
- Ukuba bayagcinwa, bagcinwa phantsi kweziphi izizathu, umz; amalungelo abo.
- Ukuba abagcinwa, abagcinwa phantsi kweziphi izizathu; umz; imithetho, amalungelo abanye.
- Nezinye.

[50]

1.4 Ukubaluleka kwezakhono ekukhuliseni uqoqosho lwelizwe.

Isincoko esichazayo.

Umfundi angachankcatha kwezi ngongoma:

- Zeziphi izakhono ezibalulekileyo ekukhuliseni uqoqosho.
- Indima enokudlalwa ngurhulumente ekuphuhliseni ezo zakhono.
- Izinto ezinokwenziwa ukuze uluntu lube nomdla wokulandela ezo zakhono.
- Nezinye.

[50]

1.5 Ingaba kulungile na ukuba abaqhubi baqhube besebenzisa iiselula-fowuni?

Isincoko esixoxayo.

Umfundi angachankcatha kwezi ngongoma:

- Makaqaqambise icala elo lingoluvo lwakhe alixoxele kuvokotheke.
- Kutheni ungenakuqhuba/unokuqhuba usebenzisa iselula-fowuni.
- Zinto zini onokugaxeleka kuzo/ezingaluncedo.
- Kwenziwe ntoni kumntu ofunyenwe esebenzisa iselula-fowuni eqhuba.
- Nezinye.

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1.6 Eyona holide endayonwabelayo.

Isincoko esibalisayo/ esicamngcayo.

Umfundi angachankcatha kwezi ngongoma:

- Yayichithelwe phi iholide, nini?
- Izinto ezimonwabisileyo.
- Ayithelekise nezinye iiholide aveze ukuba kutheni le iyeyona wayonwabelayo kunezinye.
- Nezinye.

[50]

1.7 Jonga le mifanekiso ingezantsi uze ubhale isincoko. Sinike isihloko isincoko eso.

1.7.1 Isincoko esibalisayo/esichazayo/esixoxayo/esixoxela amacala omabini/ esicamngcayo.

- Umfundi unokubonisa ukukwazi ukucinga.
- Unokudibanisa umfanekiso namava akhe okanye ulwazi analo oluthile.
- Ukhokhelwa ngumfanekiso ukuxhokonxa iingcinga.
- Mekanike isihloko sesincoko.
- Angabonisa ukuphathwa kakubi kwemikhombe.
- Zizilwanyana ezibunqaba emazilondolozwe.
- Ukukhulisa kwazo ezoqoqosho.
- Nezinye.

[50]

1.7.2 Isincoko esibalisayo/esichazayo/esixoxayo/esixoxela amacala omabini/esicamngcayo.

- Umfundi unokubonisa ukukwazi ukucinga.
- Unokudibanisa umfanekiso namava akhe okanye ulwazi analo oluthile.
- Ukhokhelwa ngumfanekiso ukuxhokonxa iingcinga.
- Mekanike isihloko sesincoko.
- Uhambo ngeGautrain.
- Ukukhula kwezothutho eMzantsi Afrika.
- Izinto ezenziwa yithekhnoloji.
- Nezinye.

[50]

UKWAKHIWA KWEENDIDI ZEZINCOKO

Isincoko esibalisayo

Makwaziswe abalinganiswa nesimo sentlalo/iziganeko ezikhokhelela kwimpixano, isisombululo nesiphelo/sibhalwe kumntu wokuqala okanye wesithathu/kusetyenziswe ixesha eladlulayo/iziganeko zichazwe ngokulandelelana kwazo/izidibanisi ezibonisa ixesha/intetho yababini/ukuzithethela kwabalinganiswa/ulwimi olusetyenziselwe ukudala ifuthe kumfundi, umz; izihlomelo, izichazi, imifanekiso-ntekelelo.

Isincoko esicamngcayo

Uvakalelo lombhali ngomba othile maluvele/uvakalelo olungundoqo ludlala indima enkulu/ubukhulu besincoko bungaba sisichazi/izimelabizo zoqobo ezisebenzisa umntu wokuqala/isigama esiveza uluvo lwakhe nemvakalelo yakhe.

Isincoko esichazayo

Masichaze into ngendlela evakalayo/sinokubhalwa ngokwexesha elidlulileyo okanye elangoku/kusetyenziswe amagama adala umfanekiso wokuchazwayo/kusetyenziswe izichazi nezihlomelo/kusetyenziswe imifanekiso ntekelelo nezafobe.

Isincoko esivelela amacala omabini

Masinike ingxoxo engezimvo ezahlukeneyo/ukuxoxela okuthile nokunika ubungqina obuxhasayo/ukuxoxela okuthile uchasa nokunika ubungqina obuchasayo/isiphelo-isishwankathelo neengcebiso/sikwixesha langoku/isizathu, unobangela/ifuthe, izibandakanyi/izinxibelelanisi ngokulandelelana kwazo/intshukumo esukela kokuqhelekileyo ukuya kokuntsokothileyo.

Isincoko esixoxayo

Masixoxele icala elithile okanye uluvo oluthile ukuzama ukulukuhla umfundi/uthotho lweengxoxo- oludla ngokuba kwimo engengcaciso ngeengongoma ezithile/ ukubethelela-isishwankathelo nokuphindelela kwinkcazelo engoluvo oluthile lokuvala/kwixesha langoku/ugxininiso lokuqala lukubathathi nxaxheba gabalala/isizathu, unobangela/ifuthe, izibandakanyi/ izinxibelelanisi ngokulandelelana kwazo.

ICANDELO B: IMIHLATHANA EMIDE**UMBUZO 2****2.1 ILETA ESESIKWENI**

Fundisisa esi sibhengezo singezantsi somsebenzi uze ubhale ileta yesicelo salo msebenzi.

Okulindelekileyo kumfundi:

- Idilesi yombhali, umhla, idilesi yomamkeli, isibuliso- *umz; Mhlekazi obekekileyo*
- Umcimbi.
- Isakhiwo somyalezo singqamane nokucela umsebenzi ngokwesibhengezo ebesinikiwe.
- Isimbo sibe sesisekweni.
- Umyalezo ucace gca.
- Ibe mfutshane kwaye ithi ngqo emxholweni.
- Isiphelo sifaneleke- *umz; Ozithobileyo.*
- Intsayino-gama.

[30]**2.2 INGXELO**

Ningabafundi bebanga leshumi elinesibini benikhutshwe sisikolo natyelela kweyona ndawo intle eMzantsi Afrika. Bhala ingxelo malunga nohambo olo lwenu beniluthabathile.

Okulindelekileyo kumfundi:

- Mayibhalwe ngexesha elidlulileyo, kusetyenziswe ingxelo-ntetho.
- Kusetyenziswe izihlokwana ngohambo olo.
- Iingongoma ekuthethwa ngazo mazinike ulwazi ngeendawo ebezityelelwe.
- Mayibe negama lombhali wayo aze asayine.
- Umhla ebhalwe ngawo mawuvele.

[30]**2.3 INQAKU LEPHEPHANDABA**

Bhalela iphephandaba lengingqi yakho inqaku ngomba othe wakuchukumisa kwindawo ohlala kuyo.

Okulindelekileyo kumfundi:

- Isihloko masicace sivakale, songezwe nangezihlokwana xa kukho imfuneko.
- Makuqalwe ngokubalulekileyo, *umz; ngubani, yintoni, nini, phi.*
- Mawuchazwe ngokufutshane umba ekubhalwa ngawo ucace gca.
- Umyalezo ugqithiswe ngokuvakalayo.
- Kushwankathelwe ngokucacileyo ingagqwethwa inyaniso.
- Ulwimi lucace luthi gca, kusetyenziswe umntu wesithathu.
- Kungasetyenziswa izixando kuxhomekeka kugqaliswa kwaye nakweyona nto icela umngeni kumfundi wenqaku.
- Malibandakanye ucaphulo, iintetho, izimvo neembono ezivela ebantwini ababandakanyekayo okanye iingcaphephe kwisihloko eso.

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2.4 INGXOXO YABABINI/IDAYALOGU

Kusemdlalweni wombhozo wamaqela esizwe, kudibana abahlobo ekudala begqibeleni bancokola ngeqela eliza kuphumelela umdlalo. Ngulowo uthethelela elakhe. Baveze bexoxa abahlobo abo.

Okulindelekileyo kumfundi:

- Amagama abalinganiswa mawabhalwe ekhohlo kwiphepha kusetyenziswe iikholoni emva kwegama lomlinganiswa othethayo.
- Umxholo ube ngomdlalo wombhozo walo maqela.
- Umlinganiswa ngamnye alimele iqela lakhe.
- Iingcebiso kubalinganiswa okanye ukwenza intshukumo ethile makuboniswe kwizibiyeli phambi kwentetho.
- Kuqukunjelwe ngendlela efanelekileyo.

[30]

AMANQAKU ECANDELO B: 30

ICANDELO C: IMIHLATHANA EMIFUTSHANE**UMBUZO 3****3.1 ISIBHENGEZO-NTENGISO**

Uvule ivenkile yeziqholo zomzimba, yenza isibhengezo-ntengiso ngeziqholo ezifumaneka kwivenkile yakho.

Okulindelekileyo kumfundi:

- Makasebenzise ubungcaphephe bokwenza isibhengezo-ntengiso.
- Masiyilwe ngendlela etsala ilihlo nengalibalekiyo engqondweni.
- Kusetyenziswe izafobe nezigaba zentetho ezidala ifuthe zenze nolwimi luhlale lukhumbuleka, umz; isikweko, isifaniso, uphindaphindo, imfanozandi, isingqisho, isingqi.
- Uyilo nolwimi malwenze umthengi aqonde ukuba akanakuphoswa ziziqholo zomzimba zale venkile.

[20]**3.2 UNGENISO KWIDAYARI**

Uququzelela ikhonsathi yeemvumi ezaziwayo eza kubanjelwa kwibala lebhola iMoses Mabhida eThekwini. Bhala kwidayari yakho ngentsuku eziNTLANU ngezinto oza kuzenza phambi kokuba ibe lusuku lwale khonsathi.

Okulindelekileyo kumfundi:

- Inokubhalwa kwincwadi ekhethekileyo(idayari/ijenali), oko kuboniswa ephepheni ngefomathi.
- Ibhala ngokungekho sesikweni.
- Umbhali uyazibhalela ebhala izinto aza kuzenza kwezo ntsuku zintlanu ezimalunga nekhonsathi.
- Usenokubhala ngale mini agqibe ngayo into ethile ukuba iphumelele okanye ayiphumelelInga.

[20]**3.3 UMYALELO**

Ungukhapteni weqela lakho lomdlalo(nokuba yintenetya, umbhoxo, iimbaleki njalo-njalo) niza kuba nokhuphiswano nesinye isikolo. Yalela iqela lakho ngendlela eniza kudlala ngayo kolo khuphiswano.

Okulindelekileyo kumfundi:

- Imiyalelo mayicace.
- Kusetyenziswe isiyaleli ubukhulu becala, imo evumayo.
- Ingasetyenziswa imo elandulayo kodwa hayi kakhulu.
- Abadlali banganikwa amacebo ngezinto ezilindeleke kubo phambi kokuba badlale umz; ukuphumla ngosuku oluphambi kokudlala balale ngokwaneleyo, ukuzolula phambi komdlalo, ngethuba bedlala, awokuziphatha xa kudlalwa.

- Emabakwenze emva kokudlala; umz; ukubulela kusompempe nakubadlali beso sikolo bebedlala naso.
- Ukuzolula emva komdlalo.
- Nezinye.

[20]

AMANQAKU ECANDELO C: 20**AMANQAKU EWONKE: 100**

QAPHELA:

- Sebenzisa le rubriki rhoqo xa umakisha izincoko (Zephepha lesi-3, ICANDELO A).
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlulahlulwe ngokwamanqanaba amahlanu aphambili.
- Kwiikhrayitheriya yoMxholo, ULwimi NeSimbo, inqanaba ngalinye kula mahlanu lahlulahlulwe lanomgangatho ongentla nongezantsi yanemimandla yamanqaku ahambelana nomgangatho ngamnye.
- Ikhrayitheriya yeSakhiwo yona ayichaphazeleki ngumgangatho ongentla nongezantsi.

ICANDELO A: IRUBHRIKI YOKUHLOLA ISINCOKO [50]

Ikhrayitheriya		Balaseleyo 27–30	Enobuchule 22–23	Phakathi 15–17	Buthathaka 9–11	Bubhetyebhetye 3–5
UMXHOLO NOCWANGCISO (Impendulo nezimvo) Ukubekelela izimvo ngenjongo yokucwangcisa Ukubonakalisa ukuyazi injongo, abantu ekujoliswe kubo kunye nemeko 30 AMANQAKU	Umgangatho ongentla	-Impendulo ebalaseleyo enomtsalane, ngaphaya kobekulindelekile -Izimvo zihlakaniphile, zixhokonxa iingcinga kwaye zinemfezeko -Isincoko sibekelwe ngobuchule obungaqhelekanga kwaye intshayelelo, isiqu kwakunye nesiphelo zibonakalisa unamathelwano olunemfezeko	-Impendulo ixonxwe ngobugcisa obukhulu -Izimvo zinxulumene nomxholo kwaye zinika umdlu, bukho ubungqina bemfezeko kwizimvo -lingcamango zibekelwe ngokwakhelanayo kuquka intshayelelo, isiqu nesiphelo	-Impendulo iyanelisa ngokupheleleyo -Izimvo ziyamathelana noko kwaye zingakuguqula ukucinga kofundayo -lingcamango zibekelwe ngokunamatheleneyo kuquka intshayelelo, isiqu nesiphelo	-Impendulo ingena iphuma emxholweni akukho lunamathelwano kwizimvo -Izimvo azicacanga kwaye ezinye zazo zezemboleko -Buncinci kakhulu ubungqina bobekelwe nonamathelwano lweengcamango	-Impendulo ayikho mxholweni konke konke -Izimvo zibondene azigqalanga ntweni -Azivakali izimvo kwaye ziyaphindaphindwa/ uthetha into enye -lingcamango zibekwe xazalala azinalunxibelelwano
		Umgangatho ongezantsi	24–26	-Impendulo encamisileyo kodwa akukho zimpawu zakubalaselela kubhekele phi kwisincoko -Izimvo zivuthiwe zixhokonxa iingcinga -lingcamango zibekelwe zandindaniswa ngobugcisa kuquka intshayelelo, isiqu kunye nesiphelo	-Impendulo ixonxwe ngobugcisa -Izimvo zisemxholweni kwaye zinika umdlu -Sibekelwe ngobuchule, kukho ukunamathelana kweengcamango okuquka intshayelelo, isiqu nesiphelo	-Impendulo iyanelisa nangona kumana kubakho ukungacaci kwiindawo ezithile -Kukho ukunamathelana okubonakalayo kwizimvo kwaye kuyanelisa -Kukho ukubekelwa kweengcamango nonamathelwano kwintshayelelo, isiqu nesiphelo

IRUBRIKI YOKUHLOLA IZINCOKO – ULWIMI LOKUQALA OLONGEZELELWEYO [50 AMANQAKU] (continued)

Ikhrayitheriya		Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
ULWIMI, ISIMBO & NOKUHLELA Ukuhambelana kwethoni, irejista, isimbo, isigama kunye nemeko Ukhetho-magama Ukusetyenziswa kolwimi nesigama limpawu zobhalo, izakhi zezivakalisi, nopelo 15 AMANQAKU	Umgangatho ongentla	14–15	10–11	6–7	2–3	0
		-Ithoni, irejista, isimbo, isigama zifanelene ngokugqwesileyo nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi lusetyenziswe ngokuzithemba, luyathabathekisa -Ithoni enomtsalane nezafobe zentetho eziphumeza injongo -Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo nokusetyenziswa kolwimi -Sixonxwe ngobugcisa obukhulu	-Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi luchaneke ngakumbi kwaye ithoni isetyenziswe ngokuchaneke kwisincoko siphela -Iziphene zokusetyenziswa kolwimi nopelo zinqongophele -Sixonxwe ngobugcisa obukhulu	-Ithoni, irejista, isimbo, isigama sifanelene nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi olufanelekileyo ludlulisa umyalezo -Ithoni ifanelekile -Izafobe zentetho zinonga umxholo	-Ithoni, irejista, isimbo, isigama azifanelananga ncam nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi lusetyenziswa ngendlela ebuthathaka -Ithoni nochongo magama azifanelekanga -Isigama sinqongophele	-Ulwimi aluvakali -Ithoni, irejista, isimbo, isigama asifanelananga kwaphela nenjongo, abantu ekujoliswe kubo kunye nemeko -Ukunqongophala kwesigama kubaxekile kangangokuba ayinasihlahla into ebhaliweyo
	Umgangatho ongentla	12–13	8–9	4–5	0–1	
		-Ulwimi luchaneke kanye nezafobe zisetyenziswe ngethoni ephumeza ukudlulisa umyalezo -Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo, nokusetyenziswa kolwimi -Sixonxwe ngobugcisa obukhulu	-Ulwimi lunomtsalane kwaye luyaziphumeza injongo zokubhala -Ithoni ifanelekile kwaye iyaziphumeza injongo zokubhala -Zimbalwa iziphene zezakhi zezivakalisi kunye nopelo -Sixonxwe ngobugcisa	-Kuyanelisa ukusetyenziswa kolwimi kodwa asekho amakhwiniba -Ithoni ifanelekile kodwa izafobe zentetho ezisetyenzisiweyo zinqongophele	-Ukusetyenziswa kolwimi kubonisa ububhetyebhetye -Izivakalisi zinobuthathaka-azitshintsha-tshintshwa -Isigama sinqongophele ngokubalaseleyo	
ISAKHIWO		5	4	3	2	0-1
limpawu zetekisi Ukukhula kwemihlathi nokwakhiwa kwezivakalisi 5 AMANQAKU		Isihloko sikhuliswe ngokuncamisayo -Iinkcukacha zibalasele ngokungaqhelekanga -Izivakalisi, imihlathi zakhiwe zaqiqiqiswa ngokugqwesileyo	-Iinkcukacha ezinengqiqo zikhuliswe ngokwakhelanayo -Izimvo zinamathelene -Izivakalisi, imihlathi zitshintshatshintshwa ngobuchule obuqiqisisiweyo	-Iinkcukacha ezisemxholweni zikhuliswe -Izivakalisi, imihlathi zakhiwe kuhle -Isincoko sibunjwe ngengqiqo	-Zikho iingcamango ezamkelekileyo -Isakhiwo sezivakalisi nesemihlathi sinamakhwiniba -Isincoko sisenayo ingqiqo	-Iingcamango ezifunekayo zinqongophele -Isakhiwo sezivakalisi nesemihlathi sigxoko-gxoko -Isincoko asinangqiqo
UMMANDLA WAMANQAKU		40–50	30–39	20–29	10–19	0–9

IRUBRIKI YOKUHLOLA IMIHLATHI EMIDE – ULWIMI LOKUQALA OLONGEZELELWEYO [30 AMANQAKU]

Ikhrayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
UMXHOLO, UCWANGCISO NEFOMATHI	16–18	13–15	9–12	6–8	0–5
Ukungqala kwempendulo nezimvo Ukuqoqwa kwezimvo ngenjongo yokucwangcisa Injongo yokubhala, abo kujoliswe kubo, iimpawu/imigaqo yetekisi, kunye nemeko	-Impendulo igqwesile idlule okuqhelekileyo -Lzimvo ziqiqisise kwaye zivuthiwe -Luphangalele ulwazi lweempawu zolu didi lwetekisi -Umsebenzi ungqalile uhleli emxholweni -Kukho ukunamathelana kwizimvo nomxholo -lingcamango -Izidakancwe ngobunono zonke iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kwaye ichanekile	-Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi -Ingqalile ayiphumi nasemxholweni -Lzimvo zixoxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo -Iinkcukacha zixhasa isihloko -Ifomathi ifanelekile ineendawana ezingachanekanga ezingephi	-Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi -Lzimvo ziyaphuma emxholweni kwaye kukho nokugqwidiza -Ukunamathelana kumxholo nezimvo kufanelekile -Ezinye iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kodwa kusekho ukungachaneki	-Impendulo ibonakalisa ulwazi olungephi lweempawu zolu didi lwetekisi -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni -Kunqabile ukunamathelana komxholo nezimvo -Zimbalwa iinkcukacha ezixhasa isihloko -Imigaqo yefomathi ephambili isetyenziswe ngokungaqondi -Kutyeshelwe izinto ezininzi	-Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi -Intsingiselo ilahleka rhoqo ide iphume emxholweni -Akukho ukunamathelana kumxholo nezimvo -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko -Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe
18 AMANQAKU					
ULWIMI ISIMBO SOKUBHALA NOKUHLELA	10–12	8–9	6–7	4–5	0–3
Ithoni, irejista, isimbo, injongo/ifuthe, abo kujoliswe kubo kunye nemeko Ukusetyenziswa kolwimi nemigaqo Uchongo magama limpawu zokubhala kunye nopelo	-Ithoni, irejista, isimbo, isigama zihambelana kakhulu nenjongo nabo kujoliswe kubo kunye nemeko -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo -Phantse kube akukho nasinye isiphene	-Ithoni, irejista, isimbo, isigama sichaneke kakhulu malunga nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle -Isigama sichanekile -Ubukhulu becala akukho zimpazamo	-Ithoni, irejista, isimbo, isigama sihambelana nenjongo, abantu ekujoliswe kubo kwakunye nemeko -Izakhi zezivakalisi zibonakalisa iimposiso -Isigama siyanelisa -Iimpazamo zobhalo ezikhoyo aziyiphazamisi intsingiselo nomyalezo	-Ithoni, irejista, isimbo, nesigama azingqamani nenjongo kwakunye nabantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo -Sinqongophele isigama -Kukho amagingxi-gingxi kwintsingiselo	-Ithoni, irejista, isimbo, nesigama azingqamani nenjongo, imeko kwakunye nabantu ekujoliswe kubo -Izele ziimpazamo ixazalala -Isigama asifanelananga nenjongo -Intsingiselo ilahleke kakhulu
12 AMANQAKU					
UMMANDLA WAMANQAKU	24–30	18–23	14–17	6–13	0–5

IRUBRIKI YOKUHLOLA IMIHLATHI EMIFUTSHANE – ULWIMI LOKUQALA OLONGEZELELWEYO [20 AMANQAKU]

Ikhrayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
UMXHOLO UKUCWANGCISA NEFOMATHI Impendulo nezimvo Ukubekelwa kwezimvo limpawu zetekisi/ umgaqo kunye nemeke 12 AMANQAKU	9–12 -Impendulo igqwesile ibonisa ukuqiqiswa kwezimvo -Izimvo zihlakaniphile kwaye zivuthiwe -Luphangalele ulwazi lweempawu zolu didi lwetekisi -Umsebenzi ungqalile akukho kugqwidiza -Kubonakala ukunamathelana kwizimvo nomxholo -lingcamango zidakancwe ngobunono kwaye zonke iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kwaye ichanekile	7–8 -Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi -Ingqalile ayiphumi nasemxholweni -Izimvo zixonxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo -Iinkcukacha zixhasa isihloko -Ifomathi ingqalile iindawana ezikhoyo ezingachanekanga aziyiphazamisi injongo yokubhala	5–6 -Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi -Izimvo azisoloko zisemxholweni kwaye kukho nokugqwidiza -Ukunamathelana kumxholo nezimvo.kwenzeka ngokufanelekileyo -Ezinye iinkcukacha zixhasa isihloko -Ifomathi ingqalile kodwa zikho iindawana ezingachanekanga	3–4 -Kubonakala ubunzima malunga nolwazi lweempawu zolu didi lwetekisi -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni -Kunqabile ukunamathelana komxholo nezimvo -Zimbalwa iinkcukacha ezixhasa isihloko -Imigaqo yefomathi ephambili ityeshelwe okanye isetyenziswe ngokungaqondi	0–2 -Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi -Intsingiselo ilahleka rhoqo kukho Intsingiselo iduke kwisakhiwo esixazalala -Akukho ukunamathelana kumxholo nezimvo -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko -Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe
ULWIMI, ISIMBO NOKUHLELA Ithoni, irejista, isimbo, nesigama singqamene nenjongo kunye nemeke Ukusetyenziswa kolwimi nemigaqo Ukhetho- magama limpawu zokubhala kunye nopelo 8 AMANQAKU	7–8 -Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abo kujoliswe kubo kunye nemeke -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo -Phantse kube akukho nasinye isiphene	5–6 -Ithoni, irejista, isimbo, nesigama sifanelene kakhulu nenjongo, abantu ekujoliswe kubo kunye nemeke -Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle -Isigama sichanekile -Ubukhulu becala azikho iimpazamo	4 -Ithoni, irejista, isimbo, isigama sifanelene nenjongo, abantu ekujoliswe kubo kwakunye nemeke -Izakhi zezivakalisi zibonakalisa iimposiso -Isigama siyanelisa -Iimpazamo zobhalo ezikhoyo aziyiphazamisi intsingiselo	3 -Ithoni, irejista, isimbo, nesigama azifanelananga nenjongo, abantu ekujoliswe kubo kunye nemeke -Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo -Singqongophele isigama -Kukho amagingxi-gingxi kwintsingiselo	0–2 -Ithoni, irejista, isimbo, nesigama azifanelananga nenjongo, imeko kwakunye nabantu ekujoliswe kubo -Izele ziimpazamo ixazalala iyadida -Isigama asihambelani nenjongo -Intsingiselo ilahlekile kakhulu
UMMANDLA WAMANQAKU	16–20	13–15	9–12	6–8	0–5

