** ANNEXURE C**

**Assessment Instruction No 17 of 2015**

**TEMPLATE FOR DISTRICTS TO DEVELOP 2015 ANA IMPROVEMENT PLAN FOR LANGUAGE AND MATHEMATICS**

| **SUBJECT: LANGUAGE**  **KEY FINDINGS**  **AREAS OF POOR PERFORMANCE** | **RECOMMENDED REMEDIAL STRATEGIES/ TEACHING HINTS** | **RESPONSIBILITIES**  **CESs, DCESs ,SUBJECT ADVISORS & SERVICE PROVIDERS** | **TIME FRAMES FOR IMPLEMENTATION**  **(AS STIPULATED BY CAPS POLICY)** |
| --- | --- | --- | --- |
| e.g. Incorrect use of Conjunctions | Teach language structure in context e.g. when reading a story or any reading text, the joining words should be identified in sentences. | DCES and SUBJECT ADVISOR | Term 1 |
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| **SUBJECT: MATHEMATICS**  **KEY FINDINGS**  **AREAS OF POOR PERFORMANCE** | **RECOMMENDED REMEDIAL STRATEGIES/ TEACHING HINTS** | **RESPONSIBILITIES**  **CESs, DCESs ,SUBJECT ADVISORS & SERVICE PROVIDERS** | **TIME FRAMES FOR IMPLEMENTATION**  **(AS STIPULATED BY CAPS POLICY)** |
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| e.g. lack of knowledge of basic number concepts | Teacher needs to have/develop number charts on the walls as well as flash cards | DCES and SUBJECT ADVISOR | Term 1 |
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