

## **ASSESSMENT & EXAMINATIONS**

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## **ASSESSMENT INSTRUCTION 38 OF 2016**

TO:

**DEPUTY DIRECTORS-GENERAL** 

CHIEF DIRECTORS

**HEAD OFFICE DIRECTORS AND DISTRICT DIRECTORS** 

**CHIEF EDUCATION SPECIALISTS** 

EDUCATION DEVELOPMENT OFFICERS
DEPUTY CHIEF EDUCATION SPECIALISTS

SENIOR EDUCATION SPECIALISTS

PRINCIPALS OF SCHOOLS WITH FET PHASE

**TEACHER UNIONS / ORGANISATIONS** 

DATE:

**19 SEPTEMBER 2016** 

## CRITERIA FOR THE IMPLEMENTATION OF PROGRESSION IN GRADES 10-12

- 1. The Department of Education received Circular E22 OF 2016 from the Department of Basic Education (DBE), which deals with the criteria for the implementation of progression in Grades 10-12.
- 2. In November 2015, the Department of Education issued Assessment Instruction 48 of 2016, which was based on Circular E35 of 2015. This Assessment Instruction deals with the criteria for the implementation of progression in Grades 10-11.
- 3. The purpose of Assessment Instruction 48 of 2015 was to align the regulation with the minimum requirements of the National senior Certificate to ensure that a learner who is progressed meets the basic criteria, which will assist the learner to cope with the demands of the next grade.
- 4. The criteria which were included in the above Assessment Instruction, are clarified below:
  - a) the learner must have failed to satisfy the promotion requirements of either Grade 10 or Grade 11; and repeated either Grade 10 or Grade 11;
  - the learner must have passed the Language of Learning and Teaching (LoLT) and any other three of the seven subjects offered (Life Orientation included). If the Home Language is the LoLT, then only for the purpose of this criteria, a 30% mark will be accepted;

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- c) the learner must have attended school on a regular basis. Absenteeism in excess of 20 days, without a valid reason, will disqualify the learner from being progressed, and
- d) the learner must have complied with the prescribed School Based Assessment (SBA) requirements for that academic year.
- e) The learner must satisfy all the above criteria to be progressed to the next Grade.
- 5. In addition, the Minister approved for progressed learners to be allowed to choose the Multiple Examination Opportunity option in the writing of the National Senior Certificate Examinations. This implies that progressed learners after the preparatory examination, and based on their performance in the preparatory examination, may choose to write all six subjects or less than the six subject package, in the Grade 12 November 2016 examination. The remaining subjects will be written in June examination in 2017.
- 6. Principals must ensure that the affected learners and parents are consulted on the Multiple Examination Opportunity option. It is also important to note that the Multiple Examination Opportunity option is only applicable to progresses learners.
- 7. The Provincial Education Department will conduct a verification of learners that are progressed and provide the Department of Basic Education with the number of progressed learners that have opted for the Multiple Examination Opportunity.
- 8. The verified number of learners that have selected the Multiple Examination Opportunity for Grade 12 must be provided to the DBE by 14 October 2016.
- 9. This Assessment Instruction should be read in conjunction with the following policy and regulation documents:
  - National Policy Pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12; (Pg. 33-34)
  - Regulations Pertaining to the National Curriculum Statement Grades R-12; and
  - Assessment Instruction 48 of 2015.
- 10. The above national policy documents and regulations are available on the Department's website: <a href="https://www.education.gov.za">www.education.gov.za</a> under Documents Library-Policies.
- 11. Attached to this Assessment Instruction, find the document entitled, "Guideline for the Implementation of Promotion and Progression Requirements for Grade 10 11" (2016).

12. You are requested to bring the content of this Assessment Instruction to the attention of all District officials, Principals and Teachers of both Public and Independent School.

R. TYWAKADI

DDG: INSTITUTIONAL OPERATIONS MANAGEMENT